

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
 100. DEMONSTRATE SAFETY PROCEDURES. 101 Wear appropriate apparel in the food preparation area. 102 Demonstrate safe use of cutting tools. 103 Demonstrate procedures for safe lifting and carrying of heavy objects. 104 List common causes of typical accidents and injuries in the food service industry. 105 Follow appropriate emergency procedures for kitchen and dining room injuries. 106 Describe appropriate types and use of fire extinguishers used in the food service area. 107 Pass safety tests for all motor driven and stationary equipment. 108 Complete safety checklist and demonstrate general safety procedures in a food preparation area. 109 Recognize safe design and construction features of food production equipment and facilities (i.e. NSF, UL, OSHA, ADA, etc.). 110 Review Material Safety Data Sheets (MSDS) and explain their requirements in handling hazardous materials. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen	Standard 2.0
	8-9-10	words Standard CC.3.5.9-10.E	writing as needed. Standard CC.3.6.9-10.E	

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		Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in	Use technology, including the internet, to produce, publish, and update individual or shared writing products.	
		providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols,	PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent	
		key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.	writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.	
		Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure INTEGRATE KNOWLEDGE/	Standard CC.3.6.11-12.E. Use technology, including the internet, toshare writing products. RESEARCH	
		IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into	GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G.	
		visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I.	Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.	
		Compare and contrast findings presented in a text to those from	RESEARCH GRADES 11-12	

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		INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
200. DEMONSTRATE SANITATION PROCEDURES.				
 201 Demonstrate good personal hygiene and health practices that must be followed in the food service area. 202 Demonstrate the difference between cleaning and sanitizing equipment and facilities. 203 Identify proper waste disposal methods and recycling. 204 Maintain and develop schedule and procedures for sanitizing equipment and facilities. 205 Demonstrate precautions to follow when handling blood borne pathogens (ECP). 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND	

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 206 List reasons for and signs of food spoilage and contamination. 207 Describe cross contamination and acceptable procedures to follow when preparing and storing for temperature control safety (TCS) of foods. 208 Identify the Hazard Analysis Critical Control Point (HACCP) during all food handling processes as a method for minimizing the risk of food borne illness. 209 Describe laws and rules of the regulatory agencies governing sanitation and safety in food service operations. 210 Describe and demonstrate ServSafe certification requirements. 	Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a	PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen	

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	T	T		
		text.	writing as needed. Standard CC.3.6.11-12.E.	
		Standard CC.3.5.11-12.F Analyze the author's purpose in	Use technology, including	
		providing an explanation, describing	the internet, toshare	
		a procedure	writing products.	
		INTEGRATE KNOWLEDGE/	RESEARCH	
		IDEAS	GRADES 9-10	
		GRADES 9-10	Standard CC.3.6.9-10.F.	
		Standard CC.3.5.9-10.G.	Conduct short and more	
		Translate quantitative or technical information expressed in a text into	sustained research. Standard CC.3.6.9-10.G.	
		visual form (e.g. a table or chart).	Gather relevant	
		Standard CC.3.5.9-10.H.	information.	
		Assess the reasoning in a text to	Standard CC.3.6.9-10.H.	
		support the author's claim for	Draw evidence from	
		solving a technical problem.	informational texts.	
		Standard CC.3.5.9-10.I.		
		Compare and contrast findings	RESEARCH	
		presented in a text to those from	GRADES 11-12	
		other sources, etc	Standard CC.3.6.11-12.F.	
		INTEGRATE KNOWLEDGE/	Conduct short and more sustained research.	
		IDEAS	Standard CC.3.6.11-12.G.	
		GRADES 11-12	Gather relevant	
		Standard CC.3.5.11-12.G.	information.	
		Integrate and evaluate multiple	Standard CC.3.6.11-12.H.	
		sources of information presented in	Draw evidence from	
		diverse formatsto solve a problem.	informational texts for	
		Standard CC.3.5.11-12.H.	research.	
		Evaluate the hypotheses, data, analysis, and conclusions in a	DANCE OF WRITING	
		technical text, verifying the data	RANGE OF WRITING GRADES 9-10-11-12	
		when possible.	Standard CC.3.5.9-10.I	
		Standard CC.3.5.11-12.I.	and Standard CC.3.5.11-	
		Synthesize information from a range	12.I.	
		of sources into a coherent	Write over extended and	

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		understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11- 12, read and comprehend technical texts independently and proficiently.	shorter time frames for a range of tasks, purposes and audiencesetc.	
 300. DEMONSTRATE KNOWLEDGE OF THE FOOD INDUSTRY. 301 Trace growth and development of the hospitality and tourism industry. 302 Describe the various cuisines and their relationship to history and cultural development. 303 Identify professional organizations that compare and contrast their purposes and benefits to the industry. 304 Evaluate career opportunities utilizing field trips, guest speakers, and other industry resources. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience.	

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	from: 1-2-3-4-5-6-	Determine the meaning of symbols,	Standard CC.3.6.9-10 D	
	7-8-9-10	key terms, and other domain specific	Develop and strengthen	
		words	writing as needed.	
		Standard CC.3.5.9-10.E	Standard CC.3.6.9-10.E	
		Analyze the structure of the	Use technology, including	
		relationships among concepts in a	the internet, to produce,	
		text, etc.	publish, and update	
		Standard CC.3.5.9-10.F	individual or shared writing products.	
		Analyze the author's purpose in providing an explanation, describing	products.	
		a procedure	PRODUCTION &	
		a procedure	DISTRIBUTION OF	
		CRAFT & STRUCTURE	WRITING	
		GRADES 11-12	GRADES 11-12	
		Standard CC.3.5.11-12.D.	Standard CC.3.611-12 C	
		Determine the meaning of symbols,	Produce clear and coherent	
		key terms, and other domain specific	writingappropriate to task,	
		words	purpose, and audience.	
		Standard CC.3.5.11-12.E.	Standard CC.3.6.9-10 D	
		Analyze the structure of the	Standard CC.3.6.11-12.D.	
		relationships among concepts in a	Develop and strengthen	
		text.	writing as needed.	
		Standard CC.3.5.11-12.F	Standard CC.3.6.11-12.E.	
		Analyze the author's purpose in	Use technology, including	
		providing an explanation, describing a procedure	the internet, toshare writing products.	
		a procedure	writing products.	
		INTEGRATE KNOWLEDGE/	RESEARCH	
		IDEAS	GRADES 9-10	
		GRADES 9-10	Standard CC.3.6.9-10.F.	
		Standard CC.3.5.9-10.G.	Conduct short and more	
		Translate quantitative or technical	sustained research.	
		information expressed in a text into	Standard CC.3.6.9-10.G.	
		visual form (e.g. a table or chart).	Gather relevant	
		Standard CC.3.5.9-10.H.	information.	
		Assess the reasoning in a text to	Standard CC.3.6.9-10.H.	
		support the author's claim for	Draw evidence from	

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		solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
400. PURCHASING, RECEIVING AND STORAGE PROCEDURES.		texts independently and professions.		
 401 Demonstrate proper receiving and storing of fresh, frozen, refrigerated, and staple goods 402 Demonstrate labeling requirements for food products. 403 Discuss legal and ethical consideration of purchasing. 	CLUSTER #1: Agriculture, Food and Natural Resources	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or	ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.

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404 Inventory food and nonFood items kept on hand. 405 Explain the procedures for rotation of stock and for costing and evaluating including FIFO.	Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific	explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6.11-12 C Produce clear and coherent	Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.

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		words	writingappropriate to task,	
		Standard CC.3.5.11-12.E.	purpose, and audience.	
		Analyze the structure of the	Standard CC.3.6.9-10 D	
		relationships among concepts in a	Standard CC.3.6.11-12.D.	
		text.	Develop and strengthen	
		Standard CC.3.5.11-12.F	writing as needed.	
		Analyze the author's purpose in	Standard CC.3.6.11-12.E.	
		providing an explanation, describing	Use technology, including	
		a procedure	the internet, toshare	
		DAME OF A THE VALOUE FROM	writing products.	
		INTEGRATE KNOWLEDGE/		
		IDEAS	RESEARCH	
		GRADES 9-10	GRADES 9-10	
		Standard CC.3.5.9-10.G.	Standard CC.3.6.9-10.F.	
		Translate quantitative or technical	Conduct short and more sustained research.	
		information expressed in a text into visual form (e.g. a table or chart).		
		Standard CC.3.5.9-10.H.	Standard CC.3.6.9-10.G.	
		Assess the reasoning in a text to	Gather relevant information.	
		support the author's claim for	Standard CC.3.6.9-10.H.	
		solving a technical problem.	Draw evidence from	
		Standard CC.3.5.9-10.I.	informational texts.	
		Compare and contrast findings	Thromaconar concer	
		presented in a text to those from	RESEARCH	
		other sources, etc	GRADES 11-12	
			Standard CC.3.6.11-12.F.	
		INTEGRATE KNOWLEDGE/	Conduct short and more	
		IDEAS	sustained research.	
		GRADES 11-12	Standard CC.3.6.11-12.G.	
		Standard CC.3.5.11-12.G.	Gather relevant	
		Integrate and evaluate multiple	information.	
		sources of information presented in	Standard CC.3.6.11-12.H.	
		diverse formatsto solve a problem.	Draw evidence from	
		Standard CC.3.5.11-12.H.	informational texts for	
		Evaluate the hypotheses, data,	research.	
		analysis, and conclusions in a		
		technical text, verifying the data	RANGE OF WRITING	

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 500. DEMONSTRATE SKILL IN GARDE MANGER. 501 Identify tools and equipment used in GARDE MANGER and emphasizing safety and sanitation procedures. 502 Develop fundamental skills in the preparations of cold items to include soups and presentation techniques. 503 Demonstrate food presentation techniques, i.e. platters, 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from:	when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently. KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or	GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc. TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including	
bowls, and plates. 504 Demonstrate basic garnishes to produce decorative pieces to include fruit/vegetable carvings and accompaniments. 505 Identify and prepare types of hors d'oeuvers, canapés, appetizers, and fancy sandwiches. 506 Identify and prepare types of hot and cold sandwiches. 507 Wrap and store cold sandwiches.	1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2	conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc	the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C	

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	Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure INTEGRATE KNOWLEDGE/IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).	Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, toshare writing products. RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	information. Standard CC.3.6.9-10.H. Draw evidence from informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
600. DEMONSTRATE USE AND CARE OF CUTTING TOOLS AND UTENSILS.		texts independently and proficiently.		
601 Identify and demonstrate use and care of kitchen cutting	CLUSTER #1: Agriculture, Food	KEY IDEAS/DETAILS GRADES 9-10	TEXT TYPES AND PURPOSE	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
tools and utensils. 602 Demonstrate how to carve, cut, slice, and trim meat, seafood and poultry. 603 Demonstrate classical cuts.	and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12	GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION & DISTRIBUTION OF WRITING	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
With Olite and Task Numbers		Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12	Technical Subjects	
		Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H.	Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
700. DEMONSTRATE USE AND CARE OF MECHANICAL FOOD PREPARATION EQUIPMENT.				
 701 Identify various types and uses of kitchen equipment. 702 Define and understand general safety requirements and procedures for kitchen equipment. 703 Operate and clean major appliances such as a refrigerator, dish washer, ovens, range and freezer. 704 Operate and clean mixers. 705 Operate and clean a slicer, food processor and food grinder. 706 Operate and clean a deep fat fryer. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
707 Operate and clean steam cooking equipment. 708 Operate and clean a proof cabinet. 709 Operate and clean a steamer or steam kettle. 710 Operate and clean a steam table. 711 Operate and clean coffee equipment. 712 Operate and clean a broiler, griddle and grill. 714 Operate and clean a can opener. 715 Operate a waste disposal. 716 Operate and prepare items for retail sale.	PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the	TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure INTEGRATE KNOWLEDGE/	Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, toshare writing products. RESEARCH	
		IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to	GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H.	
		support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/	Draw evidence from informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research.	
		IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H.	Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.	
		Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range	RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
800. DEMONSTRATE HOW TO PREPARE		of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11- 12, read and comprehend technical texts independently and proficiently.	Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
801 Demonstrate how to read and follow a standardized recipe within industry time limits.	CLUSTER #1: Agriculture, Food and Natural	KEY IDEAS/DETAILS GRADES 9-10	TEXT TYPES AND PURPOSE GRADES 9-10	ALGEBRA Standard. 2.1.HS.F.2
802 Reduce and increase a recipe. 803 Describe components of the recipes, such as yield, time, and nutrition fact.	Resources Choose Cluster Standards from: 1-2-3-4-5-6	Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C	Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.	Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the
	PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4	Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A	TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or	solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.
	CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6	Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex	explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF	Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.
	PATHWAY #2 Restaurants and Feed/Beverage Services Careers	multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10	WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task,	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	Choose Standards	Standard CC.3.5.9-10.D.	purpose, and audience.	
	from: 1-2-3-4-5-6-7-	Determine the meaning of symbols,	Standard CC.3.6.9-10 D	
		key terms, and other domain specific	Develop and strengthen	
	8-9-10	words	writing as needed.	
		Standard CC.3.5.9-10.E	Standard CC.3.6.9-10.E	
		Analyze the structure of the	Use technology, including	
		relationships among concepts in a	the internet, to produce,	
		text, etc. Standard CC.3.5.9-10.F	publish, and update individual or shared writing	
			products.	
		Analyze the author's purpose in providing an explanation, describing	products.	
		a procedure	PRODUCTION &	
		a procedure	DISTRIBUTION OF	
		CRAFT & STRUCTURE	WRITING	
		GRADES 11-12	GRADES 11-12	
		Standard CC.3.5.11-12.D.	Standard CC.3.611-12 C	
		Determine the meaning of symbols,	Produce clear and coherent	
		key terms, and other domain specific	writingappropriate to task,	
		words	purpose, and audience.	
		Standard CC.3.5.11-12.E.	Standard CC.3.6.9-10 D	
		Analyze the structure of the	Standard CC.3.6.11-12.D.	
		relationships among concepts in a	Develop and strengthen	
		text.	writing as needed.	
		Standard CC.3.5.11-12.F	Standard CC.3.6.11-12.E.	
		Analyze the author's purpose in	Use technology, including	
		providing an explanation, describing a procedure	the internet, toshare	
		a procedure	writing products.	
		INTEGRATE KNOWLEDGE/	RESEARCH	
		IDEAS	GRADES 9-10	
		GRADES 9-10	Standard CC.3.6.9-10.F.	
		Standard CC.3.5.9-10.G.	Conduct short and more	
		Translate quantitative or technical	sustained research.	
		information expressed in a text into	Standard CC.3.6.9-10.G.	
		visual form (e.g. a table or chart).	Gather relevant	
		Standard CC.3.5.9-10.H.	information.	
		Assess the reasoning in a text to	Standard CC.3.6.9-10.H.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Draw evidence from informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
900. DEMONSTRATE KNOWLEDGE OF NUTRITION.				
 901 List food groups and recommended servings in the current USDA Food Guide for My Plate. 902 Discuss current dietary guidelines and recommended dietary allowances. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or	ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
 903 Interpret food labels in terms of the portion size, ingredients, and nutritional value. 904 Describe primary functions and major food sources of major nutrients. 905 List the six food groups in the current USDA Food Guide for My Plate and the recommended daily servings from each group. 906 Discuss and demonstrate cooking techniques and storage principles for maximum retention of nutrients. 907 Discuss various contemporary nutritional concerns such as allergies, vegetarianism, heart healthy menus, and religious dietary laws. 	Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific	explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE RADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION &	Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		words	DISTRIBUTION OF	
		Standard CC.3.5.11-12.E.	WRITING	
		Analyze the structure of the	GRADES 11-12	
		relationships among concepts in a	Standard CC.3.6.11-12 C	
		text.	Produce clear and coherent	
		Standard CC.3.5.11-12.F	writingappropriate to task,	
		Analyze the author's purpose in	purpose, and audience.	
		providing an explanation, describing	Standard CC.3.6.9-10 D	
		a procedure	Standard CC.3.6.11-12.D.	
			Develop and strengthen	
		INTEGRATE KNOWLEDGE/	writing as needed by	
		IDEAS	planning, revising, editing,	
		GRADES 9-10	rewriting, or trying a new	
		Standard CC.3.5.9-10.G.	approach, focusing on	
		Translate quantitative or technical	addressing what is most significant for a specific	
		information expressed in a text into	purpose and audience.	
		visual form (e.g. a table or chart).	Standard CC.3.6.11-12.E.	
		Standard CC.3.5.9-10.H.	Use technology, including	
		Assess the reasoning in a text to	the internet, to produce,	
		support the author's claim for solving a technical problem.	publish, and update	
		Standard CC.3.5.9-10.I.	individual or shared writing	
		Compare and contrast findings	products.	
		presented in a text to those from		
		other sources, etc	RANGE OF WRITING	
			GRADES 9-10-11-12	
		INTEGRATE KNOWLEDGE/	Standard CC.3.5.9-10.I	
		IDEAS	AND Standard CC.3.5.11-	
		GRADES 11-12	12.I.	
		Standard CC.3.5.11-12.G.	Write routinely over	
		Integrate and evaluate multiple	extended time frames and shorter time frames for a	
		sources of information presented in	range of tasks, purposes	
		diverse formatsto solve a problem.	and audiencesetc.	
		Standard CC.3.5.11-12.H.	and addictionsou.	
		Evaluate the hypotheses, data,		
		analysis, and conclusions in a		
		technical text, verifying the data		

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
1000. PREPARE BREAKFAST FOODS. 1001 Identify common breakfast foods and condiments. 1002 Prepare various egg cookery methods. 1003 Prepare breakfast potatoes. 1004 Prepare breakfast meats. 1005 Prepare and cook pancakes, griddle cakes and waffles. 1006 Prepare hot breakfast cereals. 1007 Prepare crepes. 1008 Prepare and cook fritters.	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2	when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently. KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure INTEGRATE KNOWLEDGE/IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).	Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, toshare writing products. RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical	information. Standard CC.3.6.9-10.H. Draw evidence from informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
1100. DEMONSTRATE KNOWLEDGE OF BEVERAGES.		texts independently and proficiently.		
1100. DEMONSTRATE KNOWLEDGE OF DEVERAGES.	CLUSTER #1:	KEY IDEAS/DETAILS	TEXT TYPES AND	
1101 Match terms related to beverages with their correct definitions.	Agriculture, Food and Natural	GRADES 9-10 Standard CC.3.5.9-10.A.	PURPOSE GRADES 9-10	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
1102 List the standards of quality for coffee and tea. 1103 Reconstitute powdered and frozen beverages.	Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D.	Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Determine the meaning of symbols, key terms, and other domain specific words	writingappropriate to task, purpose, and audience.	
		Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a	Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen	
		text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing	writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, toshare	
		a procedure INTEGRATE KNOWLEDGE/ IDEAS	writing products. RESEARCH	
		GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical	GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research.	
		information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H.	Standard CC.3.6.9-10.G. Gather relevant information.	
		Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I.	Standard CC.3.6.9-10.H. Draw evidence from informational texts.	
		Compare and contrast findings presented in a text to those from other sources, etc	RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F.	
		INTEGRATE KNOWLEDGE/ IDEAS CRADES 11 12	Conduct short and more sustained research. Standard CC.3.6.11-12.G.	
		GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple	Gather relevant information. Standard CC.3.6.11-12.H.	
		sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data,	Draw evidence from informational texts for research.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
1200. PREPARE VEGETABLES AND FRUITS.		texts independently and profilerently.		
 1201 Identify and prepare market forms of vegetables and fruits. 1202 Prepare vegetables by boiling, simmering, steaming, baking, sautéing, blanching, and grilling. 1203 List the factors to consider when preparing vegetables and fruits. 1204 Explain and describe the standards of quality for cooked vegetables. 1205 Identify and prepare different forms of potatoes. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		multistep procedure, etc	GRADES 9-10	
	PATHWAY #2		Standard CC.3.6.9-10.C	
	Restaurants and	CRAFT & STRUCTURE	Produce clear and coherent	
	Feed/Beverage	GRADES 9-10	writingappropriate to task,	
	Services Careers	Standard CC.3.5.9-10.D.	purpose, and audience.	
	Choose Standards	Determine the meaning of symbols,	Standard CC.3.6.9-10 D	
	from: 1-2-3-4-5-6-7-	key terms, and other domain specific	Develop and strengthen	
	8-9-10	words	writing as needed.	
		Standard CC.3.5.9-10.E	Standard CC.3.6.9-10.E	
		Analyze the structure of the	Use technology, including	
		relationships among concepts in a	the Internet, to share	
		text, etc.	writing products.	
		Standard CC.3.5.9-10.F	DDODLICTION 6	
		Analyze the author's purpose in providing an explanation, describing	PRODUCTION & DISTRIBUTION OF	
		a procedure	WRITING	
		a procedure	GRADES 11-12	
		CRAFT & STRUCTURE	Standard CC.3.611-12 C	
		GRADES 11-12	Produce clear and coherent	
		Standard CC.3.5.11-12.D.	writingappropriate to task,	
		Determine the meaning of symbols,	purpose, and audience.	
		key terms, and other domain specific	Standard CC.3.6.9-10 D	
		words	Standard CC.3.6.11-12.D.	
		Standard CC.3.5.11-12.E.	Develop and strengthen	
		Analyze the structure of the	writing as needed.	
		relationships among concepts in a	Standard CC.3.6.11-12.E.	
		text.	Use technology, including	
		Standard CC.3.5.11-12.F	the internet, toshare	
		Analyze the author's purpose in	writing products.	
		providing an explanation, describing		
		a procedure	RESEARCH	
		DAME OF THE TAXONIA PERSON	GRADES 9-10	
		INTEGRATE KNOWLEDGE/	Standard CC.3.6.9-10.F.	
		IDEAS	Conduct short and more	
		GRADES 9-10	sustained research.	
		Standard CC.3.5.9-10.G.	Standard CC.3.6.9-10.G.	
		Translate quantitative or technical	Gather relevant	

Secondary Competency Task List	Common Career	Pennsylvania Core Standards for	Pennsylvania Core	Pennsylvania Core Standards
with Unit and Task Numbers		Reading for Technical Subjects	Standards for Writing for	· ·
with Unit and Task Numbers	Technical Core Standards	Standard 3.5	Technical Subjects	for Mathematics
	Standards	Standard 3.3	Standard 3.6	Standard 2.0
		information expressed in a text into	information.	
		visual form (e.g. a table or chart).	Standard CC.3.6.9-10.H.	
		Standard CC.3.5.9-10.H.	Draw evidence from	
		Assess the reasoning in a text to	informational texts.	
		support the author's claim for		
		solving a technical problem.	RESEARCH	
		Standard CC.3.5.9-10.I.	GRADES 11-12	
		Compare and contrast findings	Standard CC.3.6.11-12.F.	
		presented in a text to those from	Conduct short and more	
		other sources, etc	sustained research.	
			Standard CC.3.6.11-12.G.	
		INTEGRATE KNOWLEDGE/	Gather relevant	
		IDEAS	information.	
		GRADES 11-12	Standard CC.3.6.11-12.H.	
		Standard CC.3.5.11-12.G.	Draw evidence from	
		Integrate and evaluate multiple	informational texts for research.	
		sources of information presented in diverse formatsto solve a problem.	research.	
		Standard CC.3.5.11-12.H.	RANGE OF WRITING	
		Evaluate the hypotheses, data,	GRADES 9-10-11-12	
		analysis, and conclusions in a	Standard CC.3.5.9-10.I	
		technical text, verifying the data	and Standard CC.3.5.11-	
		when possible.	12.I.	
		Standard CC.3.5.11-12.I.	Write over extended and	
		Synthesize information from a range	shorter time frames for a	
		of sources into a coherent	range of tasks, purposes	
		understanding.	and audiencesetc.	
		RANGE OF READING		
		GRADES 9-10-11-12		
		Standard CC.3.5.9-10.J AND		
		Standard CC.3.5.11-12.J.		
		By the end of grades 9-10, AND 11-		
		12, read and comprehend technical		
1200 DDEDADE DACTA AND DICE		texts independently and proficiently.		
1300. PREPARE PASTA AND RICE.				
	CLUSTER #1:	KEY IDEAS/DETAILS	TEXT TYPES AND	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
 1301 Identify and prepare market forms of pasta and rice using various croping methods. 1302 List the standards of quality for receiving pasta and rice. 1303 Identify and prepare various cooking methods using pasta and rice. 1304 List the standards of quality for cooked pasta and rice. 	Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE	PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		CD A DEC 11 14	G. 1 1002 (11 12 C	
		GRADES 11-12	Standard CC.3.611-12 C	
		Standard CC.3.5.11-12.D. Determine the meaning of symbols,	Produce clear and coherent writingappropriate to task,	
		key terms, and other domain specific	purpose, and audience.	
		words	Standard CC.3.6.9-10 D	
		Standard CC.3.5.11-12.E.	Standard CC.3.6.11-12.D.	
		Analyze the structure of the	Develop and strengthen	
		relationships among concepts in a	writing as needed.	
		text.	Standard CC.3.6.11-12.E.	
		Standard CC.3.5.11-12.F	Use technology, including	
		Analyze the author's purpose in	the internet, toshare	
		providing an explanation, describing a procedure	writing products.	
			RESEARCH	
		INTEGRATE KNOWLEDGE/	GRADES 9-10	
		IDEAS	Standard CC.3.6.9-10.F.	
		GRADES 9-10	Conduct short and more	
		Standard CC.3.5.9-10.G.	sustained research.	
		Translate quantitative or technical	Standard CC.3.6.9-10.G.	
		information expressed in a text into visual form (e.g. a table or chart).	Gather relevant	
		Standard CC.3.5.9-10.H.	information.	
		Assess the reasoning in a text to	Standard CC.3.6.9-10.H. Draw evidence from	
		support the author's claim for	informational texts.	
		solving a technical problem.	mornanona toato.	
		Standard CC.3.5.9-10.I.	RESEARCH	
		Compare and contrast findings	GRADES 11-12	
		presented in a text to those from	Standard CC.3.6.11-12.F.	
		other sources, etc	Conduct short and more sustained research.	
		INTEGRATE KNOWLEDGE/	Standard CC.3.6.11-12.G.	
		IDEAS	Gather relevant	
		GRADES 11-12	information.	
		Standard CC.3.5.11-12.G.	Standard CC.3.6.11-12.H.	
		Integrate and evaluate multiple	Draw evidence from	
		sources of information presented in	informational texts for	
		diverse formatsto solve a problem.	research.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
1400. PREPARE CHEESE.				
 1401 Identify various classes of cheese. 1402 Select common cheese textures. 1403 Properly handle cheese. 1404 Identify and prepare foods using cheese as main ingredient such as dressings, platters, spreads, and fillings. 1405 Slice, grate, cube and shape cheese. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure	•	Standard 2.0
		INTEGRATE KNOWLEDGE/ IDEAS	RESEARCH GRADES 9-10	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	-		-	
		GRADES 9-10	Standard CC.3.6.9-10.F.	
		Standard CC.3.5.9-10.G.	Conduct short and more	
		Translate quantitative or technical	sustained research.	
		information expressed in a text into	Standard CC.3.6.9-10.G .	
		visual form (e.g. a table or chart).	Gather relevant	
		Standard CC.3.5.9-10.H.	information.	
		Assess the reasoning in a text to	Standard CC.3.6.9-10.H.	
		support the author's claim for	Draw evidence from	
		solving a technical problem.	informational texts.	
		Standard CC.3.5.9-10.I.		
		Compare and contrast findings	RESEARCH	
		presented in a text to those from	GRADES 11-12	
		other sources, etc	Standard CC.3.6.11-12.F.	
		NAME OF THE ASSOCIATE OF THE SECOND	Conduct short and more	
		INTEGRATE KNOWLEDGE/	sustained research.	
		IDEAS	Standard CC.3.6.11-12.G.	
		GRADES 11-12	Gather relevant information.	
		Standard CC.3.5.11-12.G.		
		Integrate and evaluate multiple sources of information presented in	Standard CC.3.6.11-12.H. Draw evidence from	
		diverse formatsto solve a problem.	informational texts for	
		Standard CC.3.5.11-12.H.	research.	
		Evaluate the hypotheses, data,		
		analysis, and conclusions in a	RANGE OF WRITING	
		technical text, verifying the data	GRADES 9-10-11-12	
		when possible.	Standard CC.3.5.9-10.I	
		Standard CC.3.5.11-12.I.	and Standard CC.3.5.11-	
		Synthesize information from a range	12.I.	
		of sources into a coherent	Write over extended and	
		understanding.	shorter time frames for a	
			range of tasks, purposes	
		RANGE OF READING	and audiencesetc.	
		GRADES 9-10-11-12		
		Standard CC.3.5.9-10.J AND		
		Standard CC.3.5.11-12.J.		
		By the end of grades 9-10, AND 11-		
		12, read and comprehend technical		

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
1500. PREPARE SALADS, FRUITS, AND SALAD DRESSINGS. 1501 Identify and prepare types of salads. 1502 Identify basic parts of a salad. 1503 Prepare and store salad greens. 1504 Prepare a variety of protein salads. 1505 Demonstrate methods of serving salads. 1506 Prepare various types of dressings, temporary, permanent and cooked. 1507 Peel, cut and zest fruits and vegetables. 1508 Set up/maintain/breakdown salad bars properly.	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2:	texts independently and proficiently. KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including	
	Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in	the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		providing an explanation, describing a procedure	PRODUCTION & DISTRIBUTION OF WRITING	
		CRAFT & STRUCTURE	GRADES 11-12	
		GRADES 11-12	Standard CC.3.611-12 C	
		Standard CC.3.5.11-12.D.	Produce clear and coherent	
		Determine the meaning of symbols,	writingappropriate to task,	
		key terms, and other domain specific	purpose, and audience.	
		words	Standard CC.3.6.9-10 D	
		Standard CC.3.5.11-12.E.	Develop and strengthen	
		Analyze the structure of the	writing as needed.	
		relationships among concepts in a text.	Standard CC.3.6.11-12.D. Develop and strengthen	
		Standard CC.3.5.11-12.F	writing as needed.	
		Analyze the author's purpose in	Standard CC.3.6.11-12.E.	
		providing an explanation, describing	Use technology, including	
		a procedure	the internet, toshare	
			writing products.	
		INTEGRATE KNOWLEDGE/		
		IDEAS	RESEARCH	
		GRADES 9-10	GRADES 9-10	
		Standard CC.3.5.9-10.G.	Standard CC.3.6.9-10.F.	
		Translate quantitative or technical	Conduct short and more sustained research.	
		information expressed in a text into visual form (e.g. a table or chart).	Standard CC.3.6.9-10.G.	
		Standard CC.3.5.9-10.H.	Gather relevant	
		Assess the reasoning in a text to	information.	
		support the author's claim for	Standard CC.3.6.9-10.H.	
		solving a technical problem.	Draw evidence from	
		Standard CC.3.5.9-10.I.	informational texts.	
		Compare and contrast findings		
		presented in a text to those from	RESEARCH	
		other sources, etc	GRADES 11-12	
		INDECDADE ENOUGEDOE	Standard CC.3.6.11-12.F.	
		INTEGRATE KNOWLEDGE/ IDEAS	Conduct short and more	
		GRADES 11-12	sustained research.	
		GRADES 11-12	Standard CC.3.6.11-12.G.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
 1600. PROPERLY ADD SEASONINGS TO FOODS. 1601 List market forms in which herbs, spices and seasonings may be available. 1602 Analyze the quality of spices and flavorings. 1603 Explain techniques for seasoning uncooked foods. 1604 Use and identify seasonings, herbs and condiments. 1605 Test foods for proper seasoning by taste, smell, texture, and sight. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2:	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	Hospitality and	Standard CC.3.5.11-12.B.	the narration of technical	
	Tourism Careers	Determine the central ideas or	processes, etc.	
	Choose Cluster	conclusions of a text; etc	processes, etc.	
	Standards from:	Standard CC.3.5.11-12.C.	PRODUCTION &	
	1-2-3-4-5-6	Follow precisely a complex	DISTRIBUTION OF	
	123430	multistep procedure, etc	WRITING	
	PATHWAY #2	manuscep procedure, etc	GRADES 9-10	
	Restaurants and	CRAFT & STRUCTURE	Standard CC.3.6.9-10.C	
	Feed/Beverage	GRADES 9-10	Produce clear and coherent	
	Services Careers	Standard CC.3.5.9-10.D.	writingappropriate to task,	
	Choose Standards	Determine the meaning of symbols,	purpose, and audience.	
	from: 1-2-3-4-5-6-7-	key terms, and other domain specific	Standard CC.3.6.9-10 D	
	8-9-10	words	Develop and strengthen	
		Standard CC.3.5.9-10.E	writing as needed.	
		Analyze the structure of the	Standard CC.3.6.9-10.E	
		relationships among concepts in a	Use technology, including	
		text, etc.	the Internet, to share	
		Standard CC.3.5.9-10.F	writing products.	
		Analyze the author's purpose in		
		providing an explanation, describing	PRODUCTION &	
		a procedure	DISTRIBUTION OF WRITING	
			GRADES 11-12	
		CRAFT & STRUCTURE	Standard CC.3.611-12 C	
		GRADES 11-12	Produce clear and coherent	
		Standard CC.3.5.11-12.D. Determine the meaning of symbols,	writingappropriate to task,	
		key terms, and other domain specific	purpose, and audience.	
		words	Standard CC.3.6.9-10 D	
		Standard CC.3.5.11-12.E.	Develop and strengthen	
		Analyze the structure of the	writing as needed.	
		relationships among concepts in a	Standard CC.3.6.11-12.D.	
		text.	Develop and strengthen	
		Standard CC.3.5.11-12.F	writing as needed.	
		Analyze the author's purpose in	Standard CC.3.6.11-12.E.	
		providing an explanation, describing	Use technology, including	
		a procedure	the internet, toshare	
			writing products.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12	RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
1700. PREPARE STOCKS, SOUPS AND SAUCES. 1701 Identify, prepare and evaluate a variety of stocks. 1702 Identify, prepare and evaluate a variety of mother and small sauces. 1703 Prepare and evaluate types of soups. 1704 Identify the purpose of sauces and gravies. 1705 Identify and prepare thickening agents for sauces. 1706 Demonstrate knowledge of standards of quality for stocks, soups, and sauces.	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently. KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure	PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12	
		CRAFT & STRUCTURE	Standard CC.3.611-12 C	
		GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific	Produce clear and coherent writingappropriate to task, purpose, and audience.	
		words	Standard CC.3.6.9-10 D	
		Standard CC.3.5.11-12.E.	Develop and strengthen	
		Analyze the structure of the relationships among concepts in a	writing as needed.	
		text.	Standard CC.3.6.11-12.D. Develop and strengthen	
		Standard CC.3.5.11-12.F	writing as needed.	
		Analyze the author's purpose in	Standard CC.3.6.11-12.E.	
		providing an explanation, describing a procedure	Use technology, including the internet, toshare writing products.	
		INTEGRATE KNOWLEDGE/	witting products.	
		IDEAS	RESEARCH	
		GRADES 9-10	GRADES 9-10	
		Standard CC.3.5.9-10.G.	Standard CC.3.6.9-10.F.	
		Translate quantitative or technical	Conduct short and more	
		information expressed in a text into visual form (e.g. a table or chart).	sustained research.	
		Standard CC.3.5.9-10.H.	Standard CC.3.6.9-10.G. Gather relevant	
		Assess the reasoning in a text to	information.	
		support the author's claim for	Standard CC.3.6.9-10.H.	
		solving a technical problem.	Draw evidence from	
		Standard CC.3.5.9-10.I.	informational texts.	
		Compare and contrast findings		
		presented in a text to those from other sources, etc	RESEARCH	
		oner sources, etc	GRADES 11-12	
		INTEGRATE KNOWLEDGE/	Standard CC.3.6.11-12.F. Conduct short and more	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12	sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
1800. IDENTIFY, PREPARE AND COOK MEATS.		Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.		
 1801 Identify primal, sub-primal and retail cuts and their sources. 1802 Prepare beef, veal, pork and lamb. 1803 Identify factors affecting the cooking of beef, veal, pork, poultry, and seafood. 1804 Describe how to cook poultry and seafood using dry and moist heat cooking methods. 1805 Demonstrate methods for checking degrees of doneness. 1806 Identify types of poultry and their market forms. 1807 Identify types of seafood and their market forms. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing	Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
			1	T
		a procedure	the internet, toshare writing products.	
		INTEGRATE KNOWLEDGE/	writing products.	
		IDEAS	RESEARCH	
		GRADES 9-10	GRADES 9-10	
		Standard CC.3.5.9-10.G.	Standard CC.3.6.9-10.F.	
		Translate quantitative or technical	Conduct short and more	
		information expressed in a text into	sustained research.	
		visual form (e.g. a table or chart).	Standard CC.3.6.9-10.G.	
		Standard CC.3.5.9-10.H.	Gather relevant	
		Assess the reasoning in a text to	information.	
		support the author's claim for solving a technical problem.	Standard CC.3.6.9-10.H. Draw evidence from	
		Standard CC.3.5.9-10.I.	informational texts.	
		Compare and contrast findings	momutona toxes.	
		presented in a text to those from	RESEARCH	
		other sources, etc	GRADES 11-12	
			Standard CC.3.6.11-12.F.	
		INTEGRATE KNOWLEDGE/	Conduct short and more	
		IDEAS	sustained research.	
		GRADES 11-12	Standard CC.3.6.11-12.G.	
		Standard CC.3.5.11-12.G.	Gather relevant	
		Integrate and evaluate multiple	information.	
		sources of information presented in	Standard CC.3.6.11-12.H.	
		diverse formatsto solve a problem.	Draw evidence from informational texts for	
		Standard CC.3.5.11-12.H. Evaluate the hypotheses, data,	research.	
		analysis, and conclusions in a	research.	
		technical text, verifying the data	RANGE OF WRITING	
		when possible.	GRADES 9-10-11-12	
		Standard CC.3.5.11-12.I.	Standard CC.3.5.9-10.I	
		Synthesize information from a range	and Standard CC.3.5.11-	
		of sources into a coherent	12.I.	
		understanding.	Write over extended and	
			shorter time frames for a	
		RANGE OF READING	range of tasks, purposes	
		GRADES 9-10-11-12	and audiencesetc.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
1900. DEMONSTRATE SKILL IN BASIC BAKING PRACTICES.		Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11- 12, read and comprehend technical texts independently and proficiently.		
 1901 Define vocabulary terms used in baking. 1902 Identify and demonstrate equipment and utensils used in baking and discuss proper use and care. 1903 List and describe the factors influencing the quality of baked products. 1904 Identify ingredients used in baking and describe their properties. 1905 Identify and prepare a variety of quick breads. 1906 Identify and prepare a variety of types of pies and tarts. 1907 Identify and prepare a variety of fillings and toppings for pastries and baked goods. 1908 Identify, prepare, and evaluate variety yeast products such as bread, rolls and sweet rolls. 1909 Match bread ingredients with their functions. 1910 Identify, prepare and evaluate baking powder biscuits. 1911 Identify, prepare and evaluate cake doughnuts. 1912 Identify, prepare, apply and evaluate various types of 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.	
 icings. 1914 Identify, prepare and evaluate various types of cookies and bar cookies. 1915 Discuss and demonstrate the procedure for preparing puff pastry. 1916 Prepare and evaluate pate a choux. 1917 Identify, prepare and evaluate a variety of custards and puddings 1918 Identify, prepare and evaluate a variety of frozen desserts. 	Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7- 8-9-10	Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words	PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.9-10.E	Standard CC.3.6.9-10.E	
		Analyze the structure of the	Use technology, including	
		relationships among concepts in a	the Internet, to share	
		text, etc.	writing products.	
		Standard CC.3.5.9-10.F	PROPRIGERON 6	
		Analyze the author's purpose in providing an explanation, describing	PRODUCTION & DISTRIBUTION OF	
		a procedure	WRITING	
		a procedure	GRADES 11-12	
		CRAFT & STRUCTURE	Standard CC.3.611-12 C	
		GRADES 11-12	Produce clear and coherent	
		Standard CC.3.5.11-12.D.	writingappropriate to task,	
		Determine the meaning of symbols,	purpose, and audience.	
		key terms, and other domain specific	Standard CC.3.6.9-10 D	
		words	Develop and strengthen	
		Standard CC.3.5.11-12.E.	writing as needed.	
		Analyze the structure of the	Standard CC.3.6.11-12.D.	
		relationships among concepts in a	Develop and strengthen	
		text.	writing as needed.	
		Standard CC.3.5.11-12.F	Standard CC.3.6.11-12.E.	
		Analyze the author's purpose in	Use technology, including	
		providing an explanation, describing a procedure	the internet, toshare	
		a procedure	writing products.	
		INTEGRATE KNOWLEDGE/	RESEARCH	
		IDEAS	GRADES 9-10	
		GRADES 9-10	Standard CC.3.6.9-10.F.	
		Standard CC.3.5.9-10.G.	Conduct short and more	
		Translate quantitative or technical	sustained research.	
		information expressed in a text into	Standard CC.3.6.9-10.G.	
		visual form (e.g. a table or chart).	Gather relevant	
		Standard CC.3.5.9-10.H.	information.	
		Assess the reasoning in a text to	Standard CC.3.6.9-10.H.	
		support the author's claim for	Draw evidence from	
		solving a technical problem.	informational texts.	
		Standard CC.3.5.9-10.I.		
		Compare and contrast findings	RESEARCH	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
2000. PLAN AND COST MENUS.				
 2001 Plan and design a menu based upon customer and management needs. 2002 List the methods to use for giving variety to a menu. 2003 List the reasons for costing recipes. 2004 Plan, prepare, produce, and serve a complete menu based on customer and management needs. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a	TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		text.	Develop and strengthen	
		Standard CC.3.5.11-12.F	writing as needed.	
		Analyze the author's purpose in	Standard CC.3.6.11-12.E.	
		providing an explanation, describing	Use technology, including	
		a procedure	the internet, toshare writing products.	
		DIRECT ARE IZNOWI EDGE!	writing products.	
		INTEGRATE KNOWLEDGE/ IDEAS	RESEARCH	
		GRADES 9-10	GRADES 9-10	
		Standard CC.3.5.9-10.G.	Standard CC.3.6.9-10.F.	
		Translate quantitative or technical	Conduct short and more	
		information expressed in a text into	sustained research.	
		visual form (e.g. a table or chart).	Standard CC.3.6.9-10.G.	
		Standard CC.3.5.9-10.H.	Gather relevant	
		Assess the reasoning in a text to	information.	
		support the author's claim for	Standard CC.3.6.9-10.H.	
		solving a technical problem.	Draw evidence from	
		Standard CC.3.5.9-10.I.	informational texts.	
		Compare and contrast findings		
		presented in a text to those from	RESEARCH	
		other sources, etc	GRADES 11-12	
		INTEGRATE KNOWLEDGE/	Standard CC.3.6.11-12.F. Conduct short and more	
		IDEAS	sustained research.	
		GRADES 11-12	Standard CC.3.6.11-12.G.	
		Standard CC.3.5.11-12.G.	Gather relevant	
		Integrate and evaluate multiple	information.	
		sources of information presented in	Standard CC.3.6.11-12.H.	
		diverse formatsto solve a problem.	Draw evidence from	
		Standard CC.3.5.11-12.H.	informational texts for	
		Evaluate the hypotheses, data,	research.	
		analysis, and conclusions in a		
		technical text, verifying the data	RANGE OF WRITING	
		when possible.	GRADES 9-10-11-12	
		Standard CC.3.5.11-12.I. Synthesize information from a range	Standard CC.3.5.9-10.I	
		of sources into a coherent	and Standard CC.3.5.11- 12.I.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11- 12, read and comprehend technical texts independently and proficiently.	Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
 2100. PERFORM INSTITUTIONAL FOOD SERVICE PROCEDURES. 2101 Identify and demonstrate proper use and care of small wares. 2102 Set up, operate, and clean a dish room during restaurant service. 2103 Set up, operate, and clean various prep stations in the restaurant kitchen. 2104 Demonstrate opening and closing procedures for back of the house operations. 2105 Perform duties as a cook. 2106 Perform duties as a cook's helper. 2107 Perform duties as an expediter. 2108 Perform duties as a dessert person. 2109 Perform duties as a line server and beverage person. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D.	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	from: 1-2-3-4-5-6-7-8-9-10	Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure	Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, toshare writing products.	
		INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for	RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
2200. PERFORM FRONT OF THE HOUSE OPERATIONS.		texts independently and proficiently.		
 2201 Identify and describe various types of service used in restaurants. 2202 Perform the basic duties of a wait person. 2203 Perform duties of a host/hostess. 2204 Perform duties of a beverage person. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from:	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including	ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
 2205 Perform duties as a cashier to include register operations, record keeping and reconcile cash accounts. 2206 Perform duties of a salad bar attendant. 2207 Perform duties of a bus person, food runner, and liquid server. 2208 Perform side work duties. 2209 Serve on a serving line. 2210 Handle a compliment and complaint. 2211 Define hospitality and the importance of quality customer service within the hospitality industry. 	PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words	the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D	Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in	Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E.	
		providing an explanation, describing a procedure	Use technology, including the internet, toshare writing products.	
		INTEGRATE KNOWLEDGE/		
		IDEAS GRADES 0.10	RESEARCH	
		GRADES 9-10	GRADES 9-10	
		Standard CC.3.5.9-10.G. Translate quantitative or technical	Standard CC.3.6.9-10.F. Conduct short and more	
		information expressed in a text into	sustained research.	
		visual form (e.g. a table or chart).	Standard CC.3.6.9-10.G.	
		Standard CC.3.5.9-10.H.	Gather relevant	
		Assess the reasoning in a text to	information.	
		support the author's claim for	Standard CC.3.6.9-10.H.	
		solving a technical problem.	Draw evidence from	
		Standard CC.3.5.9-10.I.	informational texts.	
		Compare and contrast findings		
		presented in a text to those from	RESEARCH	
		other sources, etc	GRADES 11-12	
		INTEGRATE KNOWLEDGE/	Standard CC.3.6.11-12.F. Conduct short and more	
		IDEAS	sustained research.	
		GRADES 11-12	Standard CC.3.6.11-12.G.	
		Standard CC.3.5.11-12.G.	Gather relevant	
		Integrate and evaluate multiple	information.	
		sources of information presented in	Standard CC.3.6.11-12.H.	
		diverse formatsto solve a problem.	Draw evidence from	
		Standard CC.3.5.11-12.H.	informational texts for	
		Evaluate the hypotheses, data,	research.	
		analysis, and conclusions in a		
		technical text, verifying the data when possible.	RANGE OF WRITING GRADES 9-10-11-12	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
2300. PERFORM DINING ROOM SERVICE.				
 2301 Describe the rules and responsibilities of personnel for dining service. 2302 Describe the general rules of table settings and service. 2303 Discuss sales techniques for service personnel including menu knowledge and suggestive selling. 2304 Explain interrelationships and work flow between dining room and kitchen operations. 2305 Develop an awareness of special customer needs including dietary needs and food allergies as it relates to the menu. 2306 Demonstrate an understanding of guest service and customer relations, including handling of difficult situations and accommodations for the disabled. 2307 Discuss various procedures for processing guest checks. 2308 Close a dining room for the day. 	CLUSTER #1: Agriculture, Food and Natural Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE	TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent	ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
	T			
	Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7- 8-9-10	GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F	writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E.	
		Analyze the author's purpose in providing an explanation, describing a procedure	Use technology, including the internet, toshare writing products.	
		INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into	RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G.	
		visual form (e.g. a table or chart). Standard CC.3.5.9-10.H.	Gather relevant information.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc INTEGRATE KNOWLEDGE/IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formatsto solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	Standard CC.3.6.9-10.H. Draw evidence from informational texts. RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research. RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11- 12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	
2400. DEMONSTRATE SKILL IN THE USE OF A PERSONAL COMPUTER.				
2401 Perform care and handling of computer hardware and software. 2402 Describe proper use of industry standard software, such as	CLUSTER #1: Agriculture, Food and Natural	KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A.	TEXT TYPES AND PURPOSE GRADES 9-10	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
Point of Sale systems (P.O.S.). 2403 Describe use of industry computer accessories and peripherals such as scanners, touch screens and printers. 2404 Describe use of current industry communication and research technology, including email usage and hand held equipment.	Resources Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #1 Food Products and Processing Systems Choose Standards from: 1-2-3-4 CLUSTER #2: Hospitality and Tourism Careers Choose Cluster Standards from: 1-2-3-4-5-6 PATHWAY #2 Restaurants and Feed/Beverage Services Careers Choose Standards from: 1-2-3-4-5-6-7-8-9-10	Cite specific textual evidence, etc Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D.	Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc. TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products. PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.611-12 C Produce clear and coherent	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		Determine the meaning of symbols, key terms, and other domain specific words	writingappropriate to task, purpose, and audience. Standard CC.3.6.9-10 D	
		Standard CC.3.5.11-12.E. Analyze the structure of the	Develop and strengthen writing as needed.	
		relationships among concepts in a text.	Standard CC.3.6.11-12.D. Develop and strengthen	
		Standard CC.3.5.11-12.F Analyze the author's purpose in	writing as needed. Standard CC.3.6.11-12.E.	
		providing an explanation, describing a procedure	Use technology, including the internet, toshare writing products.	
		INTEGRATE KNOWLEDGE/ IDEAS	RESEARCH	
		GRADES 9-10 Standard CC.3.5.9-10.G.	GRADES 9-10 Standard CC.3.6.9-10.F.	
		Translate quantitative or technical information expressed in a text into	Conduct short and more sustained research.	
		visual form (e.g. a table or chart). Standard CC.3.5.9-10.H.	Standard CC.3.6.9-10.G. Gather relevant	
		Assess the reasoning in a text to support the author's claim for solving a technical problem.	information. Standard CC.3.6.9-10.H. Draw evidence from	
		Standard CC.3.5.9-10.I. Compare and contrast findings	informational texts.	
		presented in a text to those from other sources, etc	RESEARCH GRADES 11-12	
		INTEGRATE KNOWLEDGE/ IDEAS	Standard CC.3.6.11-12.F. Conduct short and more sustained research.	
		GRADES 11-12 Standard CC.3.5.11-12.G.	Standard CC.3.6.11-12.G. Gather relevant	
		Integrate and evaluate multiple sources of information presented in	information. Standard CC.3.6.11-12.H.	
		diverse formatsto solve a problem. Standard CC.3.5.11-12.H.	Draw evidence from informational texts for	
		Evaluate the hypotheses, data,	research.	

Secondary Competency Task List with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.0
		analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding. RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.	RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiencesetc.	