The Pennsylvania State University Workforce Education and Development

Lesson Plan Template

Course Title: Cardiovascular system Unit Title: Blood flow/ anatomy Lesson Title: I heart you Lesson Performance Objective: Students will be able to draw and identify the parts of the cardiovascular system and the flow of the blood. Time (length of lesson):45min Equipment and Materials needed: Heart Diagram, Word bank, Markers and pens, Technical Standard(s):1006		
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Introduction I'm having chest pain. What might be happening and what's going on in there.				
Body: Students will be given a diagram of the heart to be labeled. They also will be given a word bank for the labeling. Upon completing the labeling the students will be asked to start with blood flow starting in the left atrium and continuing until return to the left atrium.				
Summary: Students will be able to identify the anatomy of the cardiovascular system and the flow of the blood				
Student Assessment:				
Formative Assessment(s): Verbal questioning during lesson				
Summative Assessment: written test at the end of the lesson on the key concepts				

Universal Design for Learning (UDL)

Multiple Means of Engagement: Direct question, Involvement in developing testing area peer interaction

Multiple Means of Representation: small group interaction

Multiple Means of Expression: verbal questioning followed by written test

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WIKIMEDIA

File:Diagram of the human heart (cropped).svg

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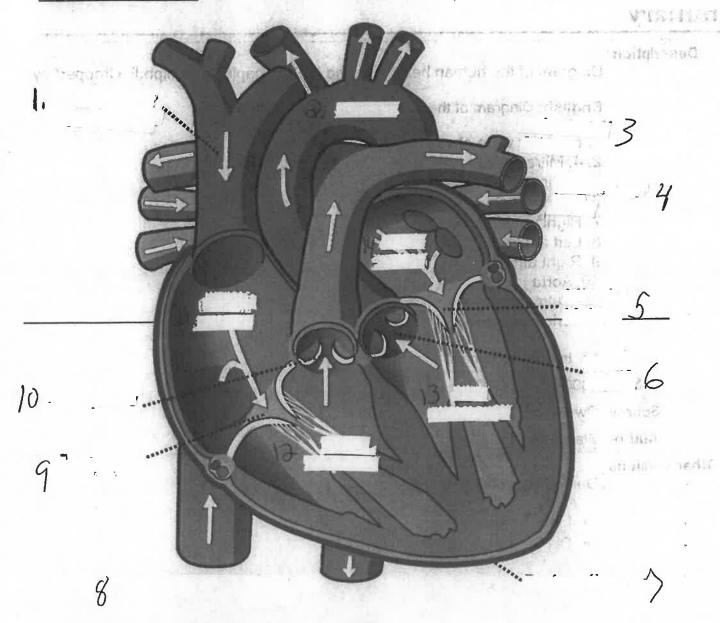
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WORD BANK

Superior Vena Cava Right Atrium

Inferior Vena Cava Right Ventricle

Aorta Left Atrium

Pulmonary Valve Left Ventricle

Pulmonary Artery Mitral Valve

Tricuspid Valve Aortic Valve

Pulmonary Vein Pericardium

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