

The Pennsylvania State University  
Workforce Education and Development

**Lesson Plan Template**

Name of Instructor: Jeff Peachman
Program Title: SERT
Course Title: Digestive system
Unit Title: organs of digestion
Lesson Title: Taking a trip with lasagna
Lesson Performance Objective: Students will be able to write what happens with the lasagna traveling down the digestion system and identify organs and there importance.
Time (length of lesson):45min
Equipment and Materials needed: Construction paper, marker
Technical Standard(s):1011
Academic Standard(s): CC.2.1.HS.F.2, CC.3.6.9-10.F

**Introduction** Who's hungry for lasagna? Give each student a snack and then begin to question well where it is going.

**Body:** During this lesson the students need to draw the digestive system and all of the organs that the lasagna would travel through during complete digestion. The student must be able to at least put in order the tract the food would follow from start to finish. Trivia questions about time and lengths of organs.

**Summary:** Discuss each organ as food would follow as they go from start to finish.

**Student Assessment:**

**Formative Assessment(s):** Verbal questioning during lesson

**Summative Assessment:** written test at the end of the lesson on the digestive system

### Universal Design for Learning (UDL)

Multiple Means of Engagement: Direct question, Involvement in developing picture and organs Demonstration, and participation

Multiple Means of Representation: interaction

Multiple Means of Expression: verbal questioning followed by written test

