

The Pennsylvania State University  
Workforce Education and Development

Lesson Plan Template

Name of Instructor: Jeff Peachman
Program Title: SERT
Course Title: Medical Acronyms
Unit Title: Acronyms
Lesson Title: What does this all mean?
Lesson Performance Objective: Students will be able to write what each acronym is meant to be used for in the medical profession.
Time (length of lesson):45min
Equipment and Materials needed: Medical resources
Technical Standard(s):707, 501, 301,
Academic Standard(s): CC.3.6.9-10.C

**Introduction** What are all these words and why is it important to know their definitions.

**Body:** The students will be given a list of acronyms that they will run across in the medical world. They can use any resources available to find the meanings of the acronyms.

**Summary:** What do they all stand for and pertain too?

**Student Assessment:**

**Formative Assessment(s):** Verbal questioning during lesson

**Summative Assessment:** written test at the end of the lesson on the digestive system

### Universal Design for Learning (UDL)

Multiple Means of Engagement: Direct question, Involvement in developing picture and organs Demonstration, and participation

Multiple Means of Representation: interaction

Multiple Means of Expression: verbal questioning followed by written test



Acronyms

PASS----

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RACE---

SLR---

SMART----

WT---

HOPS-----

KG---

PPE-----

LBS----

PRICE-----

HT---

EAP-----

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AED-----

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BP---

HR---

C----

W/O----

BPM---

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