

## **Monthly Financial Report**

For the month ending: November 30, 2023

#### Prepared by:

#### **Business Services**

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#### Webpage:

https://www.rentonschools.us/departments/business-services

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# SERVICE: Family & Community Engagement

Build upon improved family connections established during closure to deepen meaningful family engagement to promote student learning.

# EXCELLENCE: Excellence in Learning & Teaching

Focus on effective instructional practices to improve engagement and learning for all students.

# EQUITY: Removing Barriers & Supporting Students

Expand practices to support the social-emotional needs of all learners so they can engage in their classroom and school communities.



#### MONTHLY FINANCIAL REPORT FOR THE FISCAL YEAR ENDED NOVEMBER 30, 2023

#### **EXECUTIVE SUMMARY**

#### Board Members.

This monthly financial report is intended to meet the requirements of Washington Administrative Code (WAC) 392-123-110 where each school district shall prepare and make available monthly budget status reports and a statement of revenues, expenditures, and changes in fund balance along with any other pertinent financial information to the Board of Directors.

The structure of this report remains fluid with the changing dynamics of educational finance. As influential events or impactful changes occur, this report will adjust to provide relevant information in a way that reaches all readers.

#### DISTRICT FINANCE/FUND STRUCTURE

Governmental accounting/finance systems are organized and operated on a fund basis. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations.

District Fund Types								
General Fund	Special Revenue Funds	Debt Service Fund	Capital Projects Funds					
General	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle				

#### GENERAL FUND

The General Fund is used to account for all financial resources except those required to be accounted for in another fund.

The General Fund includes resources from local, county, state, and federal sources. These revenues are used for financing the ordinary and recurring operations of the school district such as educational programs, food services, maintenance, data processing, printing, and pupil transportation. All school districts must have a General Fund.

The General Fund cannot be used for those purposes for which funds have been established for specific activities. However, in the state of Washington, the General Fund may pay for Associated Student Body (ASB) expenditures even though there is an ASB Fund. Currently, the General Fund has not recorded activity nor funded any activities related to the ASB Fund.

#### **Current Revenues**

The General Fund contains the largest variety of revenue types. Some examples include local property taxes, State apportionment for basic education, federal categorical program disbursements, and out-of-district transportation billings. Local property tax receipts are split between April and November. Consistent with prior years, significant receipts for local property tax collections begin the fiscal year in October/November, current month's collections reflect 45.46% of overall expectations. Property taxes are typically impacted by valuation growth and collection activity, but since the 2019 legislative session, local property taxes are capped by student enrollment and remain near \$42 million. Any uncollected amounts transition to a delinquent property tax role and are typically collected in the future years.



Since March 2020, local revenues were inconsistent for the following two years and impacted by public health mandates and community apprehension around the recent pandemic. Examples of those activities impacted ranged from facility use rentals to student participation to donations. In the 2022-23 fiscal year, activity began to return to a more traditional pattern of activity where confidence is coming back to our local functions. Through November, local revenue activity has returned to normal pre-pandemic level in our communities, now with non-tax local revenues at 34.75% of budget.

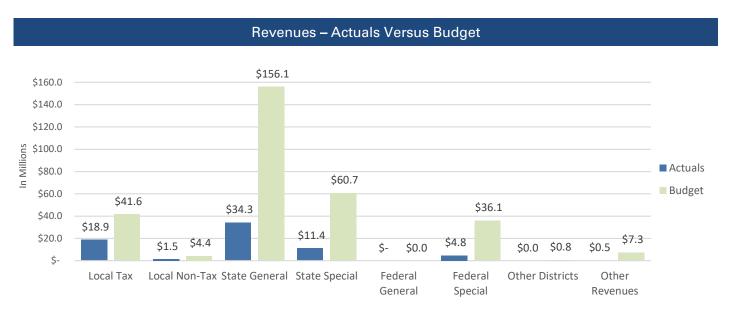


State general purpose revenues are expected to perform in conjunction with State funding levels and its standard school district payment schedule. The district received general purpose revenue equal to 22.00% of annual amounts through the month of November. These payments are reflective of the district actual student enrollment performance over the course of the year. Slight differences occur in percentage collection due to timing between budget estimates at the beginning of the year and actual results measured at the end.



To complement State and local unrestricted revenue sources, the district receives categorical funds for specific programs and initiatives from both State and Federal sources. These funds provide resources for programs like the Learning Assistance Program, Transitional Bilingual Instruction Program, and all Federal Title programs. In recent years, the Federal government provided resources via three pieces of legislation more commonly referred to as Elementary and Secondary School Emergency Relief (ESSER) funds. These funds provided approximately \$13 million in additional relief in the prior year and its availability expires at the end of fiscal year 2023-24. The expected fiscal impact of ESSER resources in the 2023-24 fiscal year is between \$7 and \$12 million. Through November, the District received 13.40% of expected federal categorical resources due to the additional utilization of ESSER funds.

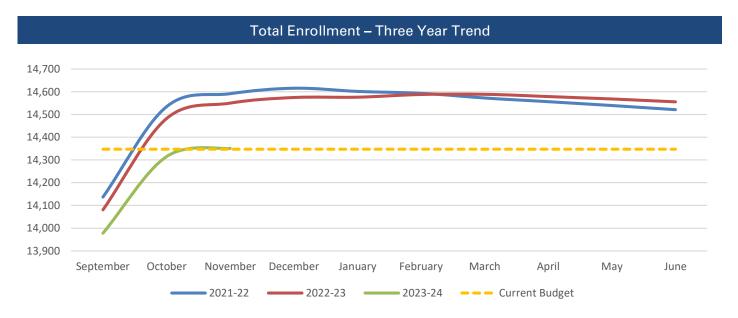




#### Enrollment (more details available on page 16 of this report).

During the 2023-24 planning period, the district anticipated flattening the enrollment loss as the pandemic ended. The number of students attending school increased in the second enrollment measurement month of November beyond the tone set in September. This is a traditional performance for enrollment, but overall decreases year-over-year are present in the expected annual results. As you can see from the graph below, enrollment has begun the fiscal year off nearly 100 students from expectations.

It is important to note that enrollment for the district has decreased over a three-year period through fiscal year 2022-23 by more than 900 student FTE. Continued trends suggest further reductions may continue as the year moves on.



#### **Current Expenditures**

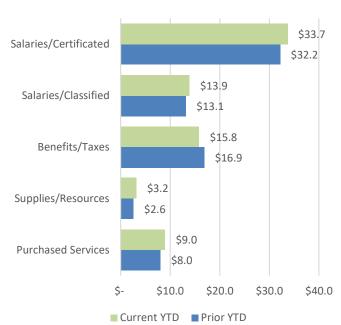
Objects of expenditure describe the types of goods or services provided to accomplish the objectives of the program and activity. In the account code structure, the object code classifies the service or commodity obtained. The first digit of the object code is the traditional title categories that districts currently use. Program expenditure reports use object titles to display expenditures by activities within the program. The title category code segregates expenditures into groupings which describe the general nature of the goods or services.

Certificated salaries are the largest expenditure component of the General Fund. This grouping of teacher and teaching support personnel cost represents the direct tangible pay provided through employee agreements and service. Amounts paid for personal services to both permanent and temporary school district certificated employees, including personnel substituting for others in permanent positions and on long-term unpaid leave. In November, 24.49% of final budgeted expenditures of the \$137.4 million were consumed.

Classified salaries represent the gross salary for personal services rendered by classified employees, including personnel substituting for those in permanent positions while on the payroll of the school district. A classified employee is any person employed by a district in a position that does not require a teaching certificate. These positions range from classroom paraprofessionals to office managers to payroll coordinators to bus drivers and many in-between. All designed to support the instructional experience received by the community that we serve. In the current budget allocations, \$56.2 million was provided for classified salaries across the district. November ended with \$13.9 million expended representing 24.73% of allocated classified salary budgets.

Employee benefits and taxes are amounts paid by the school district on behalf of employees; all expenditures for employee payroll-generated benefits and employer taxes. These amounts are not included in the gross salary but are in addition to that amount. Such payments are benefit payments and, while not paid directly to employees, are part of the cost of personal services. The budget allocates \$66.1 million for employee benefits and taxes, of which, 23.95% was expended.

#### Expenditures Vs. Prior



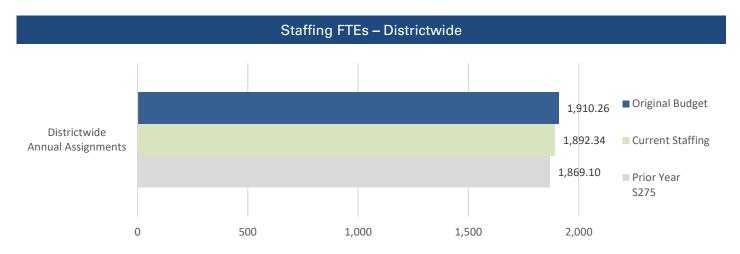




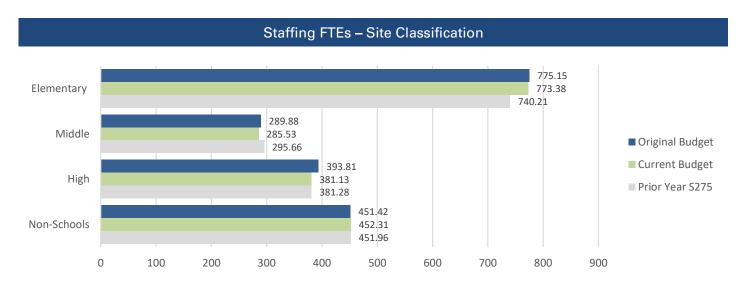
#### Staffing Summaries (more details available on pages 17-19).

The business of school districts is to educate children and serve the communities where they exist. At the core of that business are people who bring a multitude of professional skills and determination to the work. Like other school districts, the RSD uses employee type classifications and job descriptions to translate people into manageable financial data and statistical information. For normative comparisons, staffing is presented in full time equivalent units (FTE) where 1.0 FTE is equivalent to one full time employee working eight hours per day.

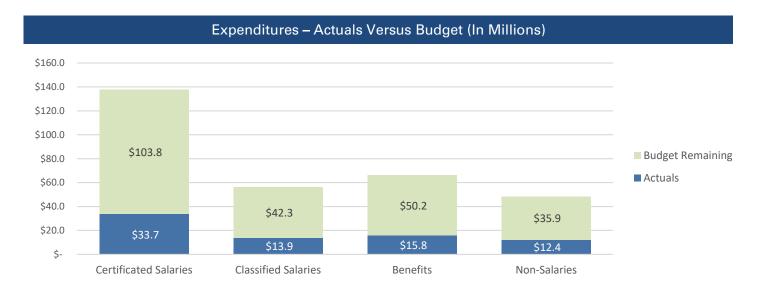
The district experienced a staffing deficit with on-hand staff lagging the district's planning/budgeted staff FTEs. This is reflective of broad market conditions indicating labor shortages in various industries. The impact of the pandemic can be observed and measured throughout our organization. The near future should change to eliminate the shortage as staffing allocations adjust to available resources. The district's staffing levels at the end of November were 99.01% of budget FTE (budget assumption: 99%). Management expected a minimal difference due to student enrollment patterns at the beginning of the fiscal year.



Staffing is further illustrated by site classification. The current labor issues continue to be reflective in the district's site classifications overall. In each classification, from elementary to high, staffing levels are lagging budgeted expectations.



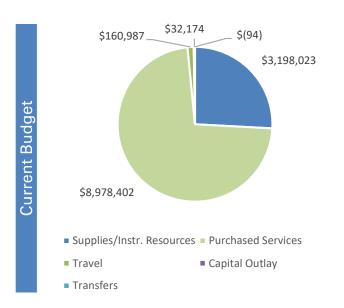
The current expenditure pattern indicates that <u>expenditure amounts are trending level</u> throughout the budget. This reflects staffing retainage and overall community support around our students.

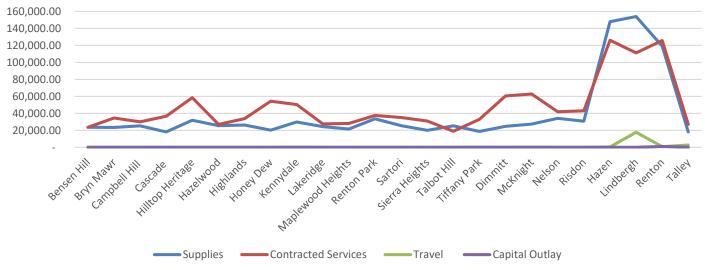


#### Materials, Supplies, & Operating Costs

Materials, Supplies, & Operating Costs related expenditures typically represent 15.00% of the General Fund annual expenditures. In August, it is common to see an influx of expenditures to facilitate professional development and goods needed for enrollment adjustments and specific needs of students. This year is no exception. The utilization of supplies has remained consistent with prior years, but professional services costs have increased significantly. These expenses are reflected in a flat change in supply expenditures and an increase in services over the prior year. Purchased services expenditures have increased \$1.4 million over the same period last year.

Both supplies and purchased services are necessary to operate the district. Through November, the district has expended \$12.3 million or 25.62% of non-salary budgets.





#### General Fund Key Performance Indicators

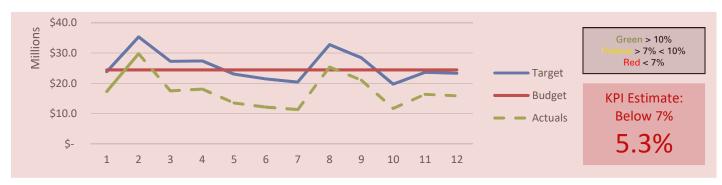
#### 1. KPI: Projected Actual Basic Education Enrollment FTE Compared to Budget Targets



#### 2. KPI: District Projected Staffing Levels Compared to Budgeted FTEs

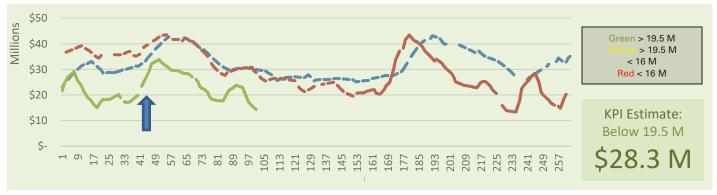


#### 3. KPI: District Ending Fund Balance Compared to Total Projected Expenditures



Note: The graphic illustrates the total fund balance amount over time. It does not reflect a parsed fund balance.

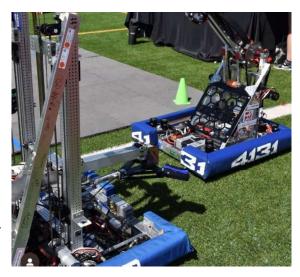
#### 4. KPI: District Cash Balance 10 Day Average Year Over Year (Blue =21-22, Red = 22-23, Green = 23-24)



#### General Fund Year End Financial Synopsis

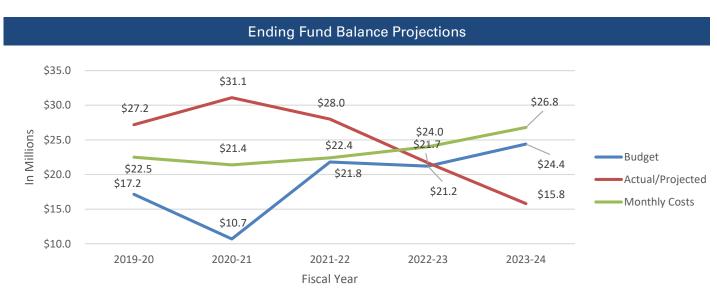
As budgeted, the General Fund reflects a balance between revenues and expenditures (see page 16 of this report). As of November 2023, monthly revenues have decreased compared to prior year revenues for the same period totaling \$71.6 million current vs. \$73.9 million prior year, while expenditures are up year over year totaling \$75.8 million vs. \$73.1 million. The growth in expenditures is primarily attributable to vocational instruction, up approximately \$0.3 million from \$3.9 million in same period last year to \$4.2 million this year, special education is up \$1.5 million from \$13.1 million last November to \$11.6 million this year, and support services is up \$0.7 million from \$13.7 million to \$14.4 million reflecting multiple support related commitments.

As a result of expenditures exceeding revenues in the current month, month over month change to net position has decreased \$3.4 million from a beginning balance of \$21.7 million to \$18.3 million. The change represents a temporary 15.5% decrease to the fund balance based on the timing of financial activity through the month of November.



The same financial data is depicted in the Financial Summary (Object Activity) information (see page 21), but this arrangement allows us to look at both revenues and expenditures with a slightly unique perspective. In revenues we note that State general purpose and local support funds combined have increased \$0.2 million compared to last year, reflecting variations in basic education and restricted program resource allocations. In the Object information we also note in expenditures that salaries for certificated staff are \$1.5 million ahead of last year at the same time and salaries for classified staff are up about \$.8 million while benefits and payroll taxes are down (\$1.0) million for all employee groups.

Total General Fund expenditures finished 24.6% of the annual budget. While the recent pandemic impacts continue to evolve and dissipate, the district's **predictive model** projects the fiscal deficit is real and will make a significant impact on district resources. Below is an illustrated potential impact of the **predictive modeling** results. With the decrease in fund balance for 2022-23, the district's trajectory has shifted to a downward slide from the Budget. The General Fund finished the month at \$15.9 million in ending fund balance (see page 22).



#### Associated Student Body Fund (ASB)

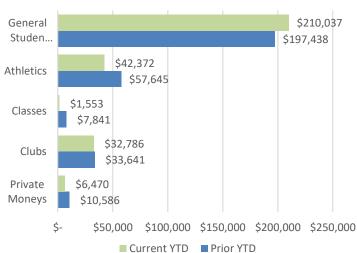
This fund is financed, in part, by the establishment and collection of fees from students and nonstudents as a condition of their attendance at any optional noncredit extracurricular event of the district. As a Special Revenue Fund, the ASB Fund is under the control, supervision, and approval of the board of directors, and the school district legally owns the resources accounted for in the ASB fund.

Since the financial resources of this fund are public resources, the board of directors of each school district or its designees are responsible for the protection and control of these resources just as they are for other public funds placed in its custody. The laws governing the ASB Fund, and the rules and regulations developed by the Office of Superintendent of Public Instruction (OSPI) according to those laws provide the legal and procedural framework for the board of directors of each school district to administer the ASB Fund.

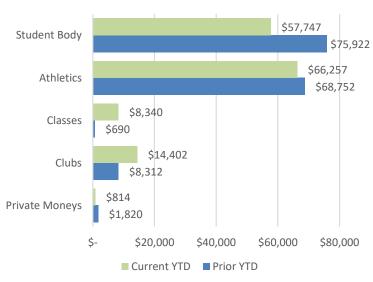
The ASB Fund continues to ramp up with students returning to normal participation expectations of after school activities. The financial activity continues to recover from the decline of the pandemic. The combined ASB Fund received 22.73% or \$293,217 of the year's expected revenues. Total expenditures were measured at 11.70% or \$147,561. The net result ended with a net increase of fund balance approximately \$145,656.



### Current Revenues Vs. Prior Year



#### Current Expenditures Vs. Prior Year



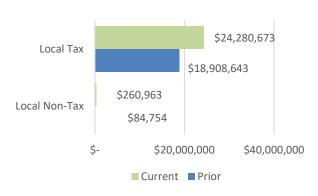


#### **DEBT SERVICE FUND**

In the state of Washington one Debt Service Fund is records the organization's debt related transactions. This fund provides for tax proceeds, other revenues, and disbursements related to the redemption of outstanding bonds. The county treasurer or fiscal agent makes payment of interest and principal. Provisions are made annually for a levy sufficient to meet the payments of principal, interest, and related expenditures for voted debt. The state attorney general has ruled that it is improper to levy excessive taxes to retire bonds in advance of the redemption schedule.

The Debt Service Fund serves as the sole account for the district to collect taxes and make distributions for the purposes of repaying voter approved debt instruments (bonds). New to the board will be the Debt Service Fund schedules which show all outstanding debt instruments and our debt service requirements and programmed payments.

#### Current Revenues Vs. Prior Year



#### Current Expenditure Status:

Description	Current Year to Date	Fiscal Budget	Percent of Budget
Matured Bonds	\$ -	\$ 30,990,000	0.00%
Interest on Bonds	-	28,040,604	0.00%
Other	-	1,000,000	
Total	\$ -	\$ 60.030.604	0.00%

#### CAPITAL PROJECTS FUNDS

Within the state of Washington, two funds are used for the acquisition or construction of major capital facilities or assets: The Capital Projects Fund and the Transportation Vehicle Fund.

#### Capital Projects Fund

This fund is used for the acquisition of land or existing facilities, construction of buildings, purchase of equipment, conducting energy audits, and making capital improvements that are cost effective as determined by energy audits. In addition, under certain conditions, improvements to buildings and grounds, remodeling of buildings, and the replacement of roofs, carpets, service systems, and technology are included in the Capital Projects Fund. The technology levy referenced in district operations is housed and funded in the Capital Projects Fund.

The Capital Projects Fund is financed from the proceeds from the sale of voted or non-voted bonds, state matching revenues, lease or sale of surplus real property, interest earnings, and special levies. In all instances where moneys are raised by voterapproved bond issues, the proposition must include a description of the projects for which the money is being raised.



#### Bond Program (Term Financing)

Bond revenue is restricted to sites and buildings as authorized by law or necessary or proper to carry out the functions of a school district, improvement of energy efficiency and installation of energy systems and components, and structural changes and additions to buildings and sites. Expenditures are restricted to those authorized in the bond resolution. Any alteration of the expenditure plan requires a public hearing.

The Renton School District current is operating under two bond authorizations. The first authorization was approved by a favorable vote at an election held in the district on November 5, 2019, which authorized the district to issue \$249,600,000 of unlimited tax general obligation bonds. Since that time, the Renton School District issued bonds, in the principal amount of \$114,990,000, plus \$24.7 million of original premium generated by the sale of the bonds and deposited in the district's Capital Projects Fund.

#### 2019 Bond Program Current Expenditure Status:

Description	Program Budget	Cost To Date	Percent of Budget	Current Year to Date	Fiscal Budget	Percent of Budget
Construction Projects	\$ 223,856,112	\$ 164,651,374	73.55%	\$ 18,695,352	\$ 90,262,641	20.71%
Capital Acquisitions &						
Overhead	25,743,888	4,474,122	17.38%	138,265	10,104,985	1.37%
Total	249,600,000	169,125,497	67.76%	18,833,167	100,367,626	18.76%

The second bond authorization approved by a favorable vote at an election held in the district on November 8, 2022, which authorized the district to issue \$676,000,000 of unlimited tax general obligation bonds. Since that time, the Renton School District issued bonds, in the principal amount of \$193,125,000 plus \$7,835,225 million of original premium generated by the sale of the bonds and deposited in the district's Capital Projects Fund.

#### 2022 Bond Program Current Expenditure Status:

Description	Program Budget	Cost To Date	Percent of Budget	Current Year to Date	Fiscal Budget	Percent of Budget
Construction Projects	\$ 501,103,000	\$ 331,575	0.07%	\$ 85.478	\$ 7,456,300	1.15%
Capital Acquisitions & Overhead	174,897,000	750.113	0.43%	279,023	122,048,850	0.23%
Total	676,000,000	1,081,688	0.43%	364.501	129,505,149	0.23%

#### Capital Levy Programs (Pay-as-you-go Financing)

Special levies are restricted to the following: the same purposes that bond proceeds may be used for, as well as major renovations of buildings including the replacement of facilities and systems where periodic repairs are no longer economical or extend the useful life of the facility or system beyond its original planned useful life. Also, the renovation and rehabilitation of playfields and athletic fields can be accomplished with Capital Projects Fund special levies. The purchase of initial equipment, additional major items of equipment and furniture, and the costs associated with implementing technology systems are allowable.

Under the provision of State law, the district called a special election on February 9, 2016, where district's voters approved a proposition of whether an excess property tax levy for the Capital Projects Fund was to be made annually for six years commencing in 2016 for collection in 2017 on all the taxable property within the district. The 2016 levy funding mechanism ended in 2022. Measuring the results of the program, the 2016 Levy ended the 2022 calendar year with \$93.7 million collected over the course of six years and \$0.8 million remaining outstanding. It is fully expected that the district will receive 100% of levied amounts over the course of the next year. Expenditures continue with this program and is illustrated in following paragraphs.

On February 8, 2022, The District participated in a special election where voters approved a proposition of whether an excess property tax levy for the Capital Projects Fund was to be made annually for four years commencing in 2022 for collection in 2023 and ending in 2026 on all the taxable property within the district. The result of the election approved the district's proposition with more than 60% approval. As a result, the levy projected revenue was programmed as follows:

Calendar Year	2023	2024	2025	2026	Total
2023 Levy	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000	\$120,000,000

At the District level, this financing was divided into two major components:

- 1. Capital Construction
- 2. Technology Implementation

Both subdivisions are recorded and maintained in the Capital Projects Fund separated by program and resource coding. The plan division of the Capital Levy between the two components is illustrated below:



Calendar Year	2023	2024	2025	2026	Total
Capital Construction	\$15,000,000	\$15,000,000	\$15,000,000	\$15,000,000	\$60,000,000
Technology Implementation	\$15,000,000	\$15,000,000	\$15,000,000	\$15,000,000	\$60,000,000
Total Levy Amount	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000	\$120,000,000

#### Capital Construction (Capital Projects Levy)

The capital construction component of the Capital Projects Levy is intended to pay incidental costs incurred in connection with carrying out and accomplishing the specific capital projects. Such costs are part of the projects and include, but are not limited to: the payments for fiscal and legal costs; the costs of printing, advertising, establishing and funding accounts; the necessary and related engineering, architectural, planning, consulting, permitting, inspection and testing costs; the administrative and relocation costs; the site acquisition and improvement costs; the demolition costs; the costs related to demolition and/or deconstruction of existing school facilities to recycle, reclaim and repurpose all or a portion of such facilities and/or building materials; the costs of on and off-site utilities and road improvements; and the costs of other similar activities or purposes, all as deemed necessary and advisable by the Board.

#### 2016 Levy Current Status:

Description	Program Budget	Cost To Date	Percent of Budget	Current Year to Date	Fiscal Budget	Percent of Budget
Construction Projects	\$ 87,572,548	\$ 84,003,046	95.92%	\$ 1,076,799	\$ 4,561,225	23.61%
Capital Acquisitions & Overhead	6,378,642	4,671,459	66.47%	246.268	4,649,769	5.30%
Total	94,500,000	88,674,505	93.74%	1.323.067	9.210.994	14.36%

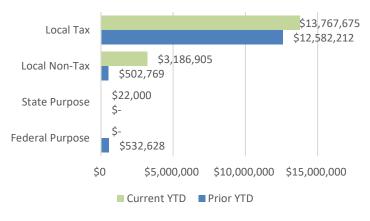
#### 2022 Levy Current Status:

Description	Program Budget	Cost To Date	Percent of Budget	Current Year to Date	Fiscal Budget	Percent of Budget
Construction Projects	\$ 60,000,000	\$ 5,421,899	9.03%	\$ 828,370	\$ 17,424,622	4.75%
Capital Acquisitions & Overhead	-	-	- %	-	-	-%
Total	60,000,000	5,421,899	9.03%	828,370	17,424,622	4.75%

#### Capital Fund Month End Financial Synopsis

As budgeted, the Capital Projects Fund includes revenues from four sources: local property taxes (bond and levy), investment earnings, facilities rentals, and impact fees (local support non-tax). Both revenues and expenditures are summarized on the Program page with additional details about each category (levy and bond) in supporting pages. For those members participating in the Citizens Bond Oversight Committee (CBOC), these additional pages will look familiar as the data is reported quarterly to that committee. There are no surprises or significant areas of concern in the Capital Projects Fund.





#### Current Expenditures Vs. Prior Year





#### **Transportation Vehicle Fund**

The Transportation Vehicle Fund is provided for the purchase and major repair of pupil transportation equipment. This fund is a Capital Projects Fund due to the cost of the equipment it acquires and the long-term use of the asset.

The Transportation Vehicle Fund is financed by the state reimbursement to school districts for depreciation of approved pupil transportation equipment although other revenue resources such as non-voted debt and levies can be used.

The fund depicts a starting balance of \$2.1 million which is reflective of the prior year (August) receipt of State depreciation revenues. The current year revenues incorporate new bus purchases and bus retirements as the fleet ages. Collections from State sources do not occur until the final month of August each year. Through the month of August, the Transportation Vehicle Fund has not made equipment purchases in the current year.

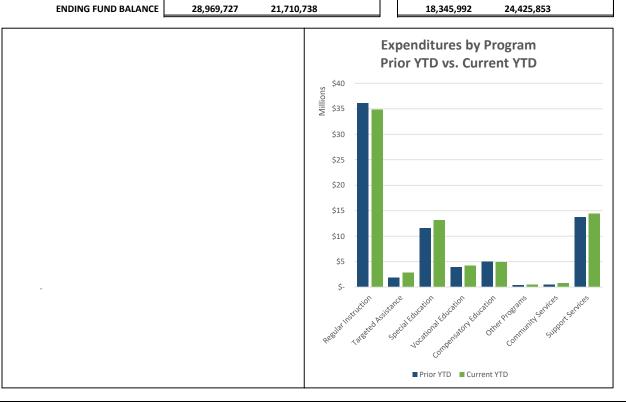
Unfortunately, the Transportation Vehicle Fund resources are insufficient to fund all District student transportation vehicle inventory needs in the coming years. We anticipate the need to procure additional fleet vehicles more than residual fund balances and projected State revenues over the next 1-3 years.



### **General Fund | Financial Summary (Program)**

	For the Period Ending 11/3						
Menton							
SCHOOL DISTRICT					YTD % of PY		
SERVICE   EXCELLENCE   EQUITY		Prior YTD		or Year Actual	Actuals		
REVENUES							
Local Tax	\$	19,320,936	\$	41,481,907	46.58%		
Local Support Non-Tax		1,196,485		3,680,289	32.51%		
State General Purpose		33,898,723		153,935,974	22.02%		
State Special Purpose		10,888,456		53,885,375	20.21%		
Federal General Purpose		-		4,294	0.00%		
Federal Special Purpose		7,853,409		35,522,497	22.11%		
Other School Districts		105,271		871,359	12.08%		
Other Revenues		615,542		1,219,909	50.46%		
TOTAL REVENUE	\$	73,878,821	\$	290,601,604	25.42%		
EXPENDITURES							
Regular Instruction	\$	36,061,001	\$	139,510,083	25.85%		
Targeted Assistance		1,861,704		13,473,903	13.82%		
Special Education		11,620,467		48,035,756	24.19%		
Vocational Education		3,933,890		16,212,590	24.26%		
Compensatory Education		5,021,499		22,903,836	21.92%		
Other Programs		386,039		1,901,147	20.31%		
Community Services		505,797		2,974,304	17.01%		
Support Services		13,744,907		54,376,705	25.28%		
TOTAL EXPENDITURES	\$	73,135,303	\$	299,388,323	24.43%		
SURPLUS / (DEFICIT)		743,518		(8,786,720)			
OTHER FINANCING SOURCES / (USES)							
Other Financing Sources		708,149		2,479,398			
Other Financing Uses		(500,000)		-			
NET CHANGE IN FUND BALANCE		951,667		(6,307,322)			

				YTD % of
C	Current YTD	Α	nnual Budget	Budget
\$	18,933,230	\$	41,644,735	45.46%
	1,525,352		4,389,863	34.75%
	34,331,518		156,063,227	22.00%
	11,397,962		60,723,504	18.77%
	-		4,295	0.00%
	4,843,754		36,143,063	13.40%
	44,732		753,771	5.93%
	473,707		7,336,540	6.46%
\$	71,550,255	\$	307,058,998	23.30%
\$	34,861,051	\$	139,850,944	24.93%
	2,879,579		16,449,123	17.51%
	13,135,672		49,568,367	26.50%
	4,223,173		16,546,554	25.52%
	4,945,722		25,881,260	19.11%
	463,919		2,830,721	16.39%
	800,260		2,999,670	26.68%
	14,449,773		53,868,550	26.82%
\$	75,759,148	\$	307,995,188	24.60%
	(4,208,894)		(936,190)	
	(1,200,004)		(330,130)	
	844,148		936,190	
	-		-	
	(3,364,746)		-	
	18,345,992		24,425,853	

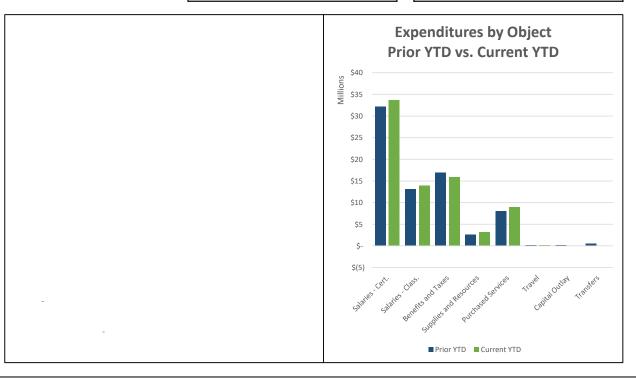


### **General Fund | Financial Summary (Object)**

enton school bistrict

SCHOOL DISTRICT					YTD % of PY
E   EXCELLENCE   EQUITY		Prior YTD	Pri	or Year Actual	Actuals
REVENUES					
Local Tax	\$	19,320,936	\$	41,481,907	46.58%
Local Support Non-Tax		1,196,485		3,680,289	32.51%
State General Purpose		33,898,723		153,935,974	22.02%
State Special Purpose		10,888,456		53,885,375	20.21%
Federal General Purpose		-		4,294	0.00%
Federal Special Purpose		7,853,409		35,522,497	22.11%
Other School Districts		105,271		871,359	12.08%
Other Revenues		615,542		1,219,909	50.46%
TOTAL REVENUE	\$	73,878,821	\$	290,601,604	25.42%
EXPENDITURES					
Salaries - Certificated Employees	\$	32,177,365	\$	130,555,068	24.65%
Salaries - Classified Employees		13,145,441		54,984,731	23.91%
Employee Benefits and Payroll Taxes		16,855,967		67,899,232	24.82%
Supplies, Resources, and Non-Capital		2,616,150		11,203,896	23.35%
Purchased Services		8,035,248		31,696,588	25.35%
Travel		141,309		800,992	17.64%
Capital Outlay		163,824		2,247,816	7.29%
Transfers		500,000		-	
TOTAL EXPENDITURES	\$	73,635,303	\$	299,388,323	24.60%
SURPLUS / (DEFICIT)		243,518		(8,786,720)	•
OTHER FINANCING SOURCES / (USES)					
Other Financing Sources		708,149		2,479,398	
Other Financing Uses		-		-	•
		054.655		(6.207.222)	
NET CHANGE IN FUND BALANCE		951,667		(6,307,322)	•
ENDING FUND BALANCE		28,969,727		21,710,738	
	=				

				YTD % of
C	urrent YTD	Aı	nnual Budget	Budget
\$	18,933,230	\$	41,644,735	45.46%
	1,525,352		4,389,863	34.75%
	34,331,518		156,063,227	22.00%
	11,397,962		60,723,504	18.77%
	-		4,295	0.00%
	4,843,754		36,143,063	13.40%
	44,732		753,771	5.93%
	473,707		7,336,540	6.46%
\$	71,550,255	\$	307,058,998	23.30%
\$	33,662,164	\$	137,444,790	24.49%
	13,902,934		56,207,731	24.73%
	15,824,559		66,060,678	23.95%
	3,198,023		19,723,231	16.21%
	8,978,402		27,209,083	33.00%
	160,987		1,089,291	14.78%
	32,174		396,196	8.12%
	(94)		(135,814)	0.07%
\$	75,759,148	\$	307,995,187	24.60%
	(4,208,894)		(936,190)	
	844,148		936,190	
	-			
	(3,364,746)		-	
	18,345,992		24,425,853	



### **Enrollment | Summary Results and Forecast**



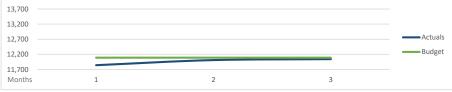
#### For the Period Ending 11/30/2023

Enrollment Type:
Basic Education Enrollment
Alternative Learning Experience (ALE)
Open Doors
Running Start
Running Start (CTE)
Career Technical Education (7-8) Explore
Career Technical Education (9-12) Explore
Total Enrollment

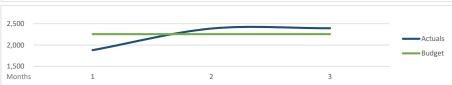
Budgeted FTE	Current Month FTE	Annual Average YTD	Current Month Impact
Daugeteurit	MONUTE	Average IID	mpact
12,094.00	12,044.78	11,968.35	30.97
230.00	194.39	200.04	5.84
36.00	36.00	32.67	3.00
406.00	445.43	450.41	(9.96)
42.00	51.51	51.23	0.57
189.00	181.43	176.57	4.14
1,350.00	1,483.87	1,475.04	4.04
14,347.00	14,437.41	14,354.31	38.60

Projected Annual Average FTE	Annual Change From Budget
11,942.08 188.97 37.85 399.35 60.50 183.60	(151.92) (41.03) 1.85 (6.65) 18.50 (5.40)
1,444.72 14,257.06	94.72 (89.94)

Basic Education (FTE) Enrollment



Other Basic Education Program (FTE) Enrollment



Special Education: Ages 3-5 Tier 1\_K-21 Other Tier\_K-21 Total Special Education

			Current	Projected
	Current	Annual	Month	Annual
Budgeted	Month	Average YTD	Impact	Average
220.22	227.00	211.33	18.00	264.21
1,090.56	1,086.00	1,086.67	(2.00)	1,083.29
855.67	886.00	880.67	(6.00)	900.09
2,166.45	2,199.00	2,178.67	10.00	2,247.58

Projected	
Annual	Annual Change
Average	From Budget
264.21	43.99
1,083.29	(7.27)
900.09	44.42
2 247 58	81 13

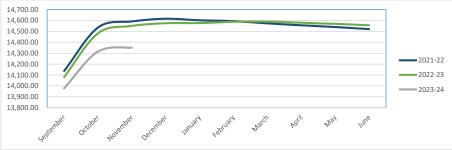
Special Education Program (FTE) Enrollment



Special Education Basic Education Limit
Actual Special Education Percent

Education Limit	13.50%	13.50%	13.50%	Impact	13.50%	Impact
cation Percent	15.10%	15.23%	15.18%	1.68%	15.76%	2.26%

Total District Annual Average Full-Time Equivalents (AAFTE) Multi-Year Comparison



Total District Annual Average Full-Time Equivalents (AAFTE) Multi-Year Comparison Data Set

Month	2021-22	2022-23	2023-24
September	14,136.61	14,080.76	13,977.91
October	14,534.75	14,482.10	14,314.91
November	14,591.29	14,549.70	14,350.95
December	14,615.44	14,574.48	
January	14,601.47	14,576.02	
February	14,593.17	14,587.63	
March	14,572.62	14,588.85	
April	14,556.01	14,578.63	
May	14,539.37	14,568.15	
June	14.520.88	14.555.57	

14,257.06	

2023 24 Budget Impact
-97.36 BEA Enrollment
112.37 SPED Enrollment
BEA= - \$978,273.27
SPED= + \$872,702.84

### **General Fund | Staffing Summary**

For the Period Ending 11/30/2023

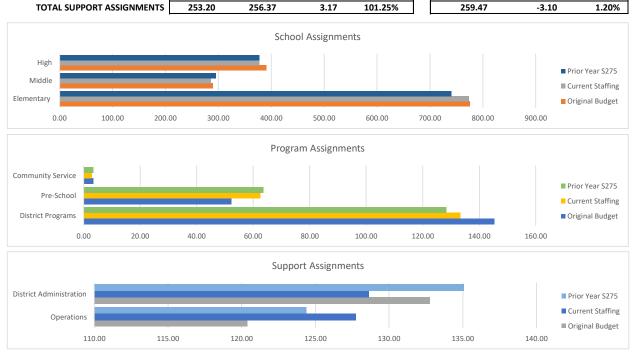
renton				
SCHOOL DISTRICT				
CE   EXCELLENCE   EQUITY			Original vs.	
	Outsinal		Current	Daysout of
	Original	Current		Percent of
		Staffing	Difference	Budget
ANNUAL ASSIGNMENTS				
(FULL-TIME EQUIVALENTS)	1,910.26	1,892.34	-17.92	99.06%
SCHOOLS ASSIGNMENTS				
Elementary	775.15	773.38	-1.78	99.77%
Middle	289.88	285.53	-4.35	98.50%
High	390.81	378.13	-12.68	96.76%
TOTAL SCHOOLS ASSIGNMENTS	1,455.84	1,437.04	-18.80	98.71%
PROGRAM ASSIGNMENTS				
District Programs	145.39	133.33	-12.05	91.71%
Pre-School	52.34	62.60	10.26	119.61%
Community Service	3.50	3.00	-0.50	85.71%
TOTAL PROGRAM ASSIGNMENTS	201.23	198.94	-2.29	98.86%
SUPPORT ASSIGNMENTS				
Operations	120.41	127.74	7.32	106.08%

132.78

128.63

**District Administration** 

	Current vs. Prior	Year Over
Prior Year	Year S275	Year
S275	Difference	Difference
1,869.10	23.25	-1.24%
740.21	33.17	-4.48%
295.66	-10.12	3.42%
378.28	-0.15	0.04%
1,414.14	22.90	-1.62%
128.43	4.90	-3.82%
63.55	-0.95	1.49%
3.50	-0.50	14.29%
195.48	3.45	-1.77%
124.41	3.33	-2.68%
135.06		
259.47	-3.10	
124.41 135.06	3.33 -6.43	



-4.15

3.17

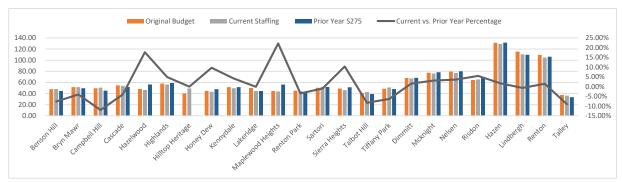
96.87%

### **General Fund | Staffing Summary (Building)**



SCHOOL DISTRICT			Original vs.	
EXCELLENCE   EQUITY	Original	Current	Current	Percent of
	Budget	Staffing	Difference	Budget
BUILDING ANNUAL ASSIGNMENTS				
(FULL-TIME EQUIVALENTS)	1,910.26	1,892.34	-17.92	99.06%
ELEMENTARY SCHOOLS				
Benson Hill	47.77	48.16	0.39	100.81%
Bryn Mawr	51.52	51.66	0.14	100.28%
Campbell Hill	49.49	50.59	1.10	102.22%
Cascade	54.81	53.83	-0.98	98.21%
Hazelwood	47.96	46.37	-1.59	96.68%
Highlands	57.95	56.22	-1.72	97.02%
Hilltop Heritage	40.33	49.23	8.90	122.08%
Honey Dew	44.67	43.16	-1.50	96.63%
Kennydale	51.70	49.54	-2.17	95.81%
Lakeridge	50.35	44.32	-6.03	88.01%
Maplewood Heights	44.73	43.74	-0.98	97.80%
Renton Park	45.29	44.38	-0.91	98.00%
Sartori	50.35	52.26	1.90	103.78%
Sierra Heights	48.92	45.97	-2.95	93.97%
Talbot Hill	40.60	42.83	2.23	105.49%
Tiffany Park	48.72	51.12	2.40	104.93%
TOTAL ELEMENTARY SCHOOLS	775.15	773.38	-1.78	99.77%
MIDDLE SCHOOLS				
Dimmitt	67.96	67.12	-0.84	98.76%
Mcknight	77.61	76.01	-1.61	97.93%
Nelsen	77.01	77.12	-2.40	96.98%
Risdon	64.78	65.29	0.50	100.78%
TOTAL MIDDLE SCHOOLS	289.88	285.53	-4.35	98.50%
	203.00	203.33	-4.55	30.3070
HIGH SCHOOLS				
Hazen	131.45	129.29	-2.16	98.36%
Lindbergh	115.44	110.58	-4.86	95.79%
Renton	109.47	104.82	-4.65	95.75%
Talley	37.45	36.44	-1.01	97.30%
TOTAL HIGH SCHOOLS	393.81	381.13	-12.68	96.78%

	Current vs.	Year Over
	Prior Year S275	
S275	Difference	Difference
1,869.10	23.25	-1.24%
44.74	3.42	-7.63%
49.65	2.02	-4.06%
45.13	5.45	-12.09%
51.73	2.11	-4.07%
56.35	-9.98	17.71%
59.15	-2.93	4.95%
0.00	49.23	Over
47.77	-4.61	9.65%
51.70	-2.17	4.20%
44.26	0.05	-0.12%
56.21	-12.46	22.18%
42.88	1.50	-3.50%
51.74	0.52	-1.00%
51.29	-5.32	10.38%
39.53	3.30	-8.35%
48.07	3.05	-6.34%
740.21	33.17	-4.48%
68.17	-1.05	1.54%
78.42	-2.41	3.07%
80.00	-2.88	3.60%
69.07	-3.79	5.48%
295.66	-10.12	3.42%
131.57	-2.29	1.74%
109.86	0.72	-0.66%
106.41	-1.59	1.50%
33.43	3.01	-8.99%
381.28	-0.15	0.04%



OTHER DISTRICT BUILDINGS
Meadow Crest
Renton Academy
HOME Program
Griffin Home
Transportation
Nutrition Services
Warehouse
IKEA Performing Arts Center (IPAC)
Renton Memorial Stadium
Kohlwes Education Center (KEC)
Facilities, Operations, Maintenance Center
TOTAL OTHER DISTRICT BUILDINGS

52.34	62.60	10.26	119.61%
27.14	23.27	-3.87	85.74%
6.40	6.59	0.19	103.05%
1.64	0.50	-1.14	30.37%
68.52	76.51	7.99	111.67%
9.28	7.41	-1.87	79.89%
4.00	4.00	0.00	100.00%
0.50	0.00	-0.50	0.00%
1.00	1.00	0.00	100.00%
242.99	231.60	-11.39	95.31%
37.61	38.81	1.20	103.18%
451.42	452.31	0.88	100.20%

63.55	-0.95	1.49%
20.61	2.67	-12.94%
6.35	0.25	-3.88%
1.64	-1.14	69.63%
73.88	2.63	-3.56%
5.99	1.42	-23.69%
4.00	0.00	0.00%
0.50	-0.50	100.00%
1.00	0.00	0.00%
234.91	-3.30	1.41%
39.53	-0.72	1.82%
451.96	0.35	-0.08%

### **General Fund | Staffing Summary (Program)**

enton
SCHOOL DISTRICT
SERVICE   EXCELLENCE   EQUITY

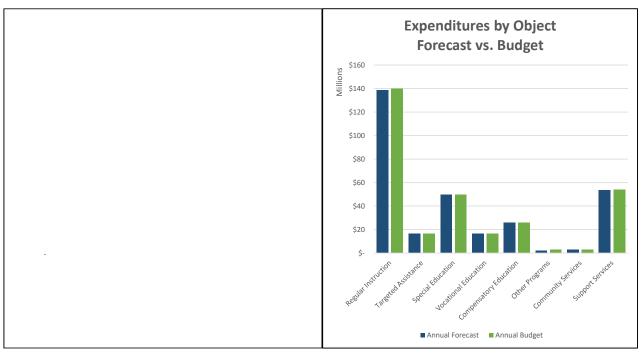
ANNUAL ASSIGNMENTS (FULL-TIME EQUIVALENTS) Regular Instruction Alternative Learning Experience Dropout Reengagement Social Security Act - SLFRF Targeted Assistance - ESSER III Learning Loss - ESSER III Learn to Return Special Education - State Special Education - Federal Career and Technical - High School Career and Technical - High School Vocational - Federal ESEA Disadvantaged Other Title Grants Under ESEA Learning Assistance Program Special and Pilot Programs Head Start Limited English Proficiency Transitional Bilingual Indian Education Compensatory - Other Highly Capable  D15.64 903.51 0ifference Budget Staffing Difference Budget Staffing Difference Budget Current Difference Budget  Current Difference Budget  Staffing Difference Budget  Fecent of Budget  Staffing Difference Budget  Falls Caffing Difference Budget  Falls Caffing Difference Budget  Falls Fixed Fix	SCHOOL DISTRICT VICE   EXCELLENCE   EQUITY			Original vs.	
ANNUAL ASSIGNMENTS (FULL-TIME EQUIVALENTS)   Regular Instruction   Alternative Learning Experience   Compout Reengagement   Dought	VICE   EXCELLENCE   EGUITY	Original	Current	Current	Percent of
Regular Instruction   915.64   903.51   -12.13   98.67%     Alternative Learning Experience   0.00   0.00   0.00     Social Security Act - SLFRF   0.00   0.00   0.00     Targeted Assistance - ESSER II   0.00   0.00   0.00     Targeted Assistance - ESSER III   0.00   0.00   0.00     Targeted Assistance - ESSER III   0.00   0.00   0.00     Targeted Assistance - ESSER III   0.00   0.00   0.00     Learning Loss - ESSER III   0.00   0.00   0.00     Learn to Return   0.00   0.00   0.00     Special Education - State   382.39   360.91   -21.48   94.38%     Special Education - Federal   18.45   23.55   5.09   127.60%     Career and Technical - High School   79.07   84.15   5.08   106.42%     Career and Technical - Federal   1.18   2.06   0.89   175.41%     ESEA Disadvantaged   35.17   31.21   -3.96   88.74%     Other Title Grants Under ESEA   4.61   5.30   0.69   114.91%     Learning Assistance Program   60.71   57.92   -2.79   95.40%     Special and Pilot Programs   2.60   1.45   -1.15   55.68%     Head Start   0.18   0.17   -0.01   95.45%     Limited English Proficiency   0.91   0.91   0.00   99.64%     Transitional Bilingual   1.075   0.00   -0.75   0.00%     Compensatory - Other   0.28   0.00   -0.28   0.00%		Budget	Staffing	Difference	Budget
Regular Instruction         915.64         903.51         -12.13         98.67%           Alternative Learning Experience         6.15         6.59         0.44         107.24%           Dropout Reengagement         0.00         0.00         0.00         0.00           Social Security Act - SLFRF         0.00         0.00         0.00         0.00           Targeted Assistance - ESSER III         0.00         0.00         0.00         0.00           Targeted Assistance - ESSER III         2.09         1.55         -0.53         74.37%           Learning Loss - ESSER III         2.09         1.55         -0.53         74.37%           Learn to Return         0.00         0.00         0.00         0.00           Special Education - State         382.39         360.91         -21.48         94.38%           Special Education - Federal         18.45         23.55         5.09         127.60%           Career and Technical - High School         79.07         84.15         5.08         106.42%           Career and Technical - Middle School         13.29         13.98         0.69         105.22%           Vocational - Federal         1.18         2.06         0.89         175.41%           ESEA Disadvant					
Alternative Learning Experience Dropout Reengagement Social Security Act - SLFRF Targeted Assistance - ESSER II Targeted Assistance - ESSER III Learning Loss - ESSER III Learn to Return Special Education - State Special Education - Federal Career and Technical - High School Career and Technical - High School Career and Technical - Federal ESEA Disadvantaged Other Title Grants Under ESEA Learning Assistance Program Special and Pilot Programs Head Start Limited English Proficiency Transitional Bilingual Indian Education Compensatory - Other  D.00 D.00 D.00 D.00 D.00 D.00 D.00 D.	(FULL-TIME EQUIVALENTS)				
Dropout Reengagement   Social Security Act - SLFRF   SCAR   Social Security Act - SLFRF   SCAR   Social Security Act - SLFRF	Regular Instruction	915.64	903.51	-12.13	98.67%
Social Security Act - SLFRF   Company of the comp	Alternative Learning Experience	6.15		0.44	107.24%
Targeted Assistance - ESSER III         0.00         0.00         0.00           Targeted Assistance - ESSER III         62.23         55.91         -6.32         89.84%           Learning Loss - ESSER III         2.09         1.55         -0.53         74.37%           Learn to Return         0.00         0.00         0.00           Special Education - State         382.39         360.91         -21.48         94.38%           Special Education - Federal         18.45         23.55         5.09         127.60%           Career and Technical - High School         79.07         84.15         5.08         106.42%           Career and Technical - Middle School         13.29         13.98         0.69         105.22%           Vocational - Federal         1.18         2.06         0.89         175.41%           ESEA Disadvantaged         35.17         31.21         -3.96         88.74%           Other Title Grants Under ESEA         4.61         5.30         0.69         114.91%           Learning Assistance Program         60.71         57.92         -2.79         95.40%           Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18 <t< td=""><td>Dropout Reengagement</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td></t<>	Dropout Reengagement	0.00	0.00	0.00	
Targeted Assistance - ESSER III Learning Loss - ESSER III Learn to Return         6.2.23         55.91         -6.32         89.84%           Learn to Return Special Education - State Special Education - State Special Education - Federal Career and Technical - High School Vocational - Federal ESEA Disadvantaged Other Title Grants Under ESEA Learning Assistance Program Special and Pilot Programs Assistance Program Ead Start Limited English Proficiency Transitional Bilingual Indian Education Compensatory - Other         1.18         0.00 <t< td=""><td>Social Security Act - SLFRF</td><td>0.00</td><td>0.00</td><td>0.00</td><td></td></t<>	Social Security Act - SLFRF	0.00	0.00	0.00	
Learning Loss - ESSER III Learn to Return         2.09         1.55         -0.53         74.37%           Learn to Return Special Education - State Special Education - State Special Education - Federal Career and Technical - High School T9.07         382.39         360.91         -21.48         94.38%           Career and Technical - High School Career and Technical - Middle School Vocational - Federal ESEA Disadvantaged S5.17         13.29         13.98         0.69         105.22%           Other Title Grants Under ESEA Learning Assistance Program Special and Pilot Programs 2.60         4.61         5.30         0.69         114.91%           Special and Pilot Programs Lead Start Limited English Proficiency Transitional Bilingual Indian Education Compensatory - Other         0.91         0.91         0.01         95.45%           Lompensatory - Other         0.28         0.00         -0.75         0.00%	Targeted Assistance - ESSER II	0.00	0.00	0.00	
Learn to Return         0.00         0.00         0.00           Special Education - State         382.39         360.91         -21.48         94.38%           Special Education - Federal         18.45         23.55         5.09         127.60%           Career and Technical - High School         79.07         84.15         5.08         106.42%           Career and Technical - Middle School         13.29         13.98         0.69         105.22%           Vocational - Federal         1.18         2.06         0.89         175.41%           ESEA Disadvantaged         35.17         31.21         -3.96         88.74%           Other Title Grants Under ESEA         4.61         5.30         0.69         114.91%           Learning Assistance Program         60.71         57.92         -2.79         95.40%           Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18         0.17         -0.01         95.45%           Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other	Targeted Assistance - ESSER III	62.23	55.91	-6.32	89.84%
Special Education - State         382.39         360.91         -21.48         94.38%           Special Education - Federal         18.45         23.55         5.09         127.60%           Career and Technical - High School         79.07         84.15         5.08         106.42%           Career and Technical - Middle School         13.29         13.98         0.69         105.22%           Vocational - Federal         1.18         2.06         0.89         175.41%           ESEA Disadvantaged         35.17         31.21         -3.96         88.74%           Other Title Grants Under ESEA         4.61         5.30         0.69         114.91%           Learning Assistance Program         60.71         57.92         -2.79         95.40%           Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18         0.17         -0.01         95.45%           Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other         0.28         0.00         -0.28         0.00%	Learning Loss - ESSER III	2.09	1.55	-0.53	74.37%
Special Education - Federal Career and Technical - High School         18.45         23.55         5.09         127.60%           Career and Technical - High School Career and Technical - Middle School Vocational - Federal ESEA Disadvantaged         13.29         13.98         0.69         105.22%           Other Title Grants Under ESEA Learning Assistance Program Special and Pilot Programs Head Start Limited English Proficiency Transitional Bilingual Indian Education Compensatory - Other         4.61         5.30         0.69         114.91%           Limited English Proficiency Compensatory - Other         0.18         0.17         -0.15         55.68%           Limited English Proficiency Compensatory - Other         0.28         0.00         -0.75         0.00%	Learn to Return	0.00	0.00	0.00	
Career and Technical - High School         79.07         84.15         5.08         106.42%           Career and Technical - Middle School         13.29         13.98         0.69         105.22%           Vocational - Federal         1.18         2.06         0.89         175.41%           ESEA Disadvantaged         35.17         31.21         -3.96         88.74%           Other Title Grants Under ESEA         4.61         5.30         0.69         114.91%           Learning Assistance Program         60.71         57.92         -2.79         95.40%           Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18         0.17         -0.01         95.45%           Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other         0.28         0.00         -0.28         0.00%	Special Education - State	382.39	360.91	-21.48	94.38%
Career and Technical - Middle School Vocational - Federal ESEA Disadvantaged Other Title Grants Under ESEA Learning Assistance Program Special and Pilot Programs Head Start Limited English Proficiency Transitional Bilingual Indian Education Compensatory - Other         13.29         13.98         0.69         105.22%           1.18         2.06         0.89         175.41%           2.50         35.17         31.21         -3.96         88.74%           35.17         31.21         -3.96         88.74%           4.61         5.30         0.69         114.91%           57.92         -2.79         95.40%           1.45         -1.15         55.68%           0.18         0.17         -0.01         95.45%           1.45         -1.15         55.68%           0.91         0.91         0.00         99.64%           38.89         -0.72         98.17%           0.00%         -0.75         0.00%	Special Education - Federal	18.45	23.55	5.09	127.60%
Vocational - Federal ESEA Disadvantaged         1.18         2.06         0.89         175.41%           Other Title Grants Under ESEA Learning Assistance Program Special and Pilot Programs Head Start Limited English Proficiency Transitional Bilingual Indian Education Compensatory - Other         4.61         5.30         0.69         114.91%           57.92         -2.79         95.40%           1.45         -1.15         55.68%           0.18         0.17         -0.01         95.45%           1.45         0.91         0.91         0.00         99.64%           39.61         38.89         -0.72         98.17%           1.60         0.75         0.00         -0.75         0.00%           1.75         0.00         -0.28         0.00%	Career and Technical - High School	79.07	84.15	5.08	106.42%
ESEA Disadvantaged         35.17         31.21         -3.96         88.74%           Other Title Grants Under ESEA         4.61         5.30         0.69         114.91%           Learning Assistance Program         60.71         57.92         -2.79         95.40%           Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18         0.17         -0.01         95.45%           Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other         0.28         0.00         -0.28         0.00%	Career and Technical - Middle School	13.29	13.98	0.69	105.22%
Other Title Grants Under ESEA         4.61         5.30         0.69         114.91%           Learning Assistance Program         60.71         57.92         -2.79         95.40%           Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18         0.17         -0.01         95.45%           Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other         0.28         0.00         -0.28         0.00%	Vocational - Federal	1.18	2.06	0.89	175.41%
Learning Assistance Program         60.71         57.92         -2.79         95.40%           Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18         0.17         -0.01         95.45%           Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other         0.28         0.00         -0.28         0.00%	ESEA Disadvantaged	35.17	31.21	-3.96	88.74%
Special and Pilot Programs         2.60         1.45         -1.15         55.68%           Head Start         0.18         0.17         -0.01         95.45%           Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education         39.61         38.89         -0.72         98.17%           Compensatory - Other         0.28         0.00         -0.75         0.00%	Other Title Grants Under ESEA	4.61	5.30	0.69	114.91%
Head Start   0.18   0.17   -0.01   95.45%	Learning Assistance Program	60.71	57.92	-2.79	95.40%
Limited English Proficiency         0.91         0.91         0.00         99.64%           Transitional Bilingual Indian Education Compensatory - Other         39.61         38.89         -0.72         98.17%           0.75         0.00         -0.75         0.00%           0.00         -0.28         0.00%	Special and Pilot Programs	2.60	1.45	-1.15	55.68%
Transitional Bilingual         39.61         38.89         -0.72         98.17%           Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other         0.28         0.00         -0.28         0.00%	Head Start	0.18	0.17	-0.01	95.45%
Indian Education         0.75         0.00         -0.75         0.00%           Compensatory - Other         0.28         0.00         -0.28         0.00%	Limited English Proficiency	0.91	0.91	0.00	99.64%
Compensatory - Other 0.28 0.00 -0.28 0.00%	Transitional Bilingual	39.61	38.89	-0.72	98.17%
, ,	Indian Education	0.75	0.00	-0.75	0.00%
Highly Capable 2.18 2.18 0.00 100.00%	Compensatory - Other	0.28	0.00	-0.28	0.00%
	Highly Capable	2.18	2.18	0.00	100.00%
Targeted Assistance 0.00 0.00 0.00	Targeted Assistance	0.00	0.00	0.00	
Instructional Programs - Other 7.30 6.98 -0.33 95.53%	Instructional Programs - Other	7.30	6.98	-0.33	95.53%
Child Care 0.08 14.82 14.74 17645.60%	Child Care	0.08	14.82	14.74	17645.60%
Other Community Services 4.00 4.07 0.07 101.87%	Other Community Services	4.00	4.07	0.07	101.87%
Districtwide Support 160.25 158.17 -2.08 98.71%	Districtwide Support	160.25	158.17	-2.08	98.71%
School Food Services 43.21 41.92 -1.29 97.02%	School Food Services	43.21	41.92	-1.29	97.02%
Pupil Transportation 67.92 76.13 8.21 112.09%	Pupil Transportation	67.92	76.13	8.21	112.09%
TOTAL ASSIGNMENTS 1,910.26 1,892.34 -17.92 99.06%	TOTAL ASSIGNMENTS	1,910.26	1,892.34	-17.92	99.06%

	Current vs. Prior	Year Over
Prior Year	Year S275	
S275	Difference	Difference
924.54	-21.03	-2.27%
6.10	0.50	8.14%
0.00	0.00	
11.72	-11.72	-100.00%
0.00	0.00	
39.18	16.73	42.71%
1.62	-0.06	-4.02%
1.58	-1.58	-100.00%
339.26	21.65	6.38%
14.95	8.60	57.56%
75.73	8.42	11.12%
13.21	0.77	5.83%
1.82	0.25	13.60%
30.68	0.53	1.73%
3.47	1.83	52.83%
61.43	-3.51	-5.71%
2.19	-0.75	-34.06%
9.72	-9.55	-98.25%
0.91	0.00	-0.24%
35.27	3.62	10.27%
0.75	-0.75	-100.00%
1.28	-1.28	-100.00%
2.18	0.00	0.00%
0.00	0.00	
5.50	1.47	26.79%
6.18	8.64	139.81%
4.39	-0.32	-7.21%
163.01	-4.84	-2.97%
38.91	3.01	7.74%
73.53	2.60	3.53%
1,869.10	23.25	-1.24%



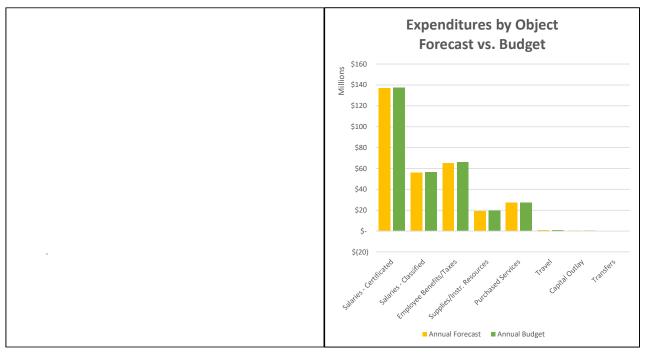
### **General Fund | Functional Activity Forecast**

CITCOII												
SERVICE   EXCELLENCE   EQUITY		Prior YTD		Current YTD	٨٨	ld: Projections	۸۳	inual Forecast	٨١	nnual Budget		Variance av / (Unfav)
REVENUES		FIIOLITE		Current 11D	Au	id. Projections	AI	illual i Olecast		illiuai buuget	- '	av / (Olliav)
Local Tax	\$	19,320,936	ć	18,933,230	ċ	22,711,505	ć	41,644,735	ċ	41,644,735	\$	
Local Support Non-Tax	٦	1,196,485	ڔ	1,525,352	۲	2,864,510	ب	4,389,863	٦	4,389,863	٦	_
State General Purpose		33,898,723		34,331,518		121,731,709		156,063,227		156,063,227		_
State Special Purpose		10,888,456		11,397,962		49,325,542		60,723,504		60,723,504		_
Federal General Purpose		10,888,430		11,397,902		4,295		4,295		4,295		_
Federal Special Purpose		7,853,409		4,843,754		31,299,309		36,143,063		36,143,063		_
Other School Districts		105,271		44,732		709,039		753,771		753,771		_
Other Revenues		615,542		473,707		616,399		1,090,106		7,336,540		(6,246,434)
TOTAL REVENUE	\$	73,878,821	\$	71,550,255	\$	229,262,309	\$	300,812,563	\$	307,058,998	\$	(6,246,434)
EXPENDITURES												
Regular Instruction	\$	36,061,001	\$	34,861,051	\$	103,846,693	\$	138,707,744	\$	139,850,944	\$	1,143,200
Targeted Assistance		1,861,704		2,879,579		13,569,544		16,449,123		16,449,123		-
Special Education		11,620,467		13,135,672		36,432,695		49,568,367		49,568,367		-
Vocational Education		3,933,890		4,223,173		12,323,381		16,546,554		16,546,554		-
Compensatory Education		5,021,499		4,945,722		20,935,538		25,881,260		25,881,260		-
Other Programs		386,039		463,919		1,536,984		2,000,903		2,830,721		829,817
Community Services		505,797		800,260		2,151,309		2,951,568		2,999,670		48,102
Support Services		14,244,907		14,449,773		39,063,150		53,512,923		53,868,550		355,627
TOTAL EXPENDITURES	\$	73,635,303	\$	75,759,148	\$	229,859,294	\$	305,618,442	\$	307,995,188	\$	2,376,746
SURPLUS/(DEFICIT)		243,518		(4,208,894)		(596,985)		(4,805,879)		(936,190)		(3,869,688)
OTHER FINANCING SOURCES/(USES)												
Other Financing Sources		708,149		844,148		92,043		936,190		936,190		_
Other Financing Uses		500,000		-		52,045		-		330,130		_
other rindrenig oses		300,000										
NET CHANGE IN FUND BALANCE		1,451,667		(3,364,746)		(504,943)		(3,869,689)		(0)		(3,869,688)
ENDING FUND BALANCE		29,469,727		18,345,992				17,841,049		24,425,853		



### **General Fund | Object Activity Forecast**

SCHOOL DISTRICT									Variance
SERVICE   EXCELLENCE   EQUITY	Prior YTD	Current YTD	Ad	dd: Projections	Aı	nnual Forecast	Д	Annual Budget	Fav / (Unfav)
REVENUES									
Local Tax	\$ 19,320,936	\$ 18,933,230	\$	22,711,505	\$	41,644,735	\$	41,644,735	\$ -
Local Support Non-Tax	1,196,485	1,525,352		2,864,510		4,389,863		4,389,863	-
State General Purpose	33,898,723	34,331,518		121,731,709		156,063,227		156,063,227	-
State Special Purpose	10,888,456	11,397,962		49,325,542		60,723,504		60,723,504	-
Federal General Purpose	-	-		4,295		4,295		4,295	-
Federal Special Purpose	7,853,409	4,843,754		31,299,309		36,143,063		36,143,063	-
Other School Districts	105,271	44,732		709,039		753,771		753,771	-
Other Revenues	615,542	473,707		616,399		1,090,106		7,336,540	(6,246,434)
TOTAL REVENUE	\$ 73,878,821	\$ 71,550,255	\$	229,262,309	\$	300,812,563	\$	307,058,998	\$ (6,246,434)
EXPENDITURES									
Salaries - Certificated	\$ 32,177,365	\$ 33,662,164	\$	103,350,232	\$	137,012,397	\$	137,444,790	\$ 432,394
Salaries - Classified	13,145,441	13,902,934		42,175,706		56,078,640		56,207,731	129,091
Employee Benefits/Taxes	16,855,967	15,824,559		49,293,937		65,118,495		66,060,678	942,183
Supplies/Instr. Resources	2,616,150	3,198,023		15,652,130		18,850,152		19,723,231	873,079
Purchased Services	8,035,248	8,978,402		18,230,681		27,209,083		27,209,083	-
Travel	141,309	160,987		928,304		1,089,291		1,089,291	-
Capital Outlay	163,824	32,174		364,023		396,197		396,197	-
Transfers	500,000	(94)		(135,720)		(135,814)		(135,814)	-
TOTAL EXPENDITURES	\$ 73,635,303	\$ 75,759,148	\$	229,859,294	\$	305,618,442	\$	307,995,188	\$ 2,376,747
SURPLUS/(DEFICIT)	243,518	(4,208,894)		(596,985)		(4,805,879)		(936,190)	(3,869,687)
OTHER FINANCING SOURCES/(USES)									
Other Financing Sources	708,149	844,148		92,043		936,190		936,190	-
Other Financing Uses	500,000	-		-		-		-	-
NET CHANGE IN FUND BALANCE	1,451,667	(3,364,746)		(504,943)		(3,869,689)		-	(3,869,687)
ENDING FUND BALANCE	29,469,727	18,345,992				17,841,049		24,425,853	



### **General Fund | Program Activity Forecast**

In enton												\/avie.e
SERVICE   EXCELLENCE   EQUITY		Prior YTD		Current YTD	Ad	dd: Projections	Αı	nnual Forecast		Annual Budget		Variance Fav / (Unfav)
REVENUES						•						
Local Property Tax	\$	19,320,936	\$	18,933,230	\$	22,706,505	\$	41,639,735	\$	41,639,735	\$	
Sale of Tax Title Property		- 207.472		255 224		5,000		5,000		5,000		
Tuition and Fees		297,173		355,234		295,256		650,490		650,490		
Sales of Goods and Services		361,799		340,287 152,770		800,505		1,140,792		1,140,792		
Investment Earnings Gifts, Grants, and Donations		117,956 27,360		215,370		648,279 56,398		801,049 271,768		801,049 271,768		
Fines and Damages		42,072		64,906		(16,599)		48,307		48,307		
Rentals and Leases		219,483		288,245		627,545		915,790		915,790		
Insurance Recoveries		-		-		-		-		-		
Local Support Non-Tax		130,641		108,540		453,126		561,666		561,666		
Apportionment		33,898,723		34,331,518		121,731,709		156,063,227		156,063,227		
Special Purpose - Unassigned		10,712,956		11,135,305		47,759,246		58,894,552		58,894,552		
Other State Agencies - Unassigned		175,500		262,656		1,566,296		1,828,952		1,828,952		
Federal Forests		-		-		4,295		4,295		4,295		
Special Purpose - OSPI Unassigned		7,458,811		4,567,807		29,735,210		34,303,016		34,303,016		
Direct Special Purpose Grants		20,563		408		96,762		97,170		97,170		
Federal Grants/ Other Entities		374,034		275,539		982,837		1,258,377		1,258,377		
USDA Commodities		405.05		-		484,500		484,500		484,500		
Program Participation - Unassigned		105,271		44,732		709,039		753,771		753,771		10 240 40
Governmental Entities Private Foundation		201,036		18,788		743,202		761,991 328 115		7,008,425		(6,246,43
Sale of Equipment		414,506 20,810		454,919 704		(126,804) 135,487		328,115 136,190		328,115 136,190		
Long Term Financing		126,330		704		133,467		130,190		130,190		
Transfers		561,009		843,444		(43,444)		800,000		800,000		
TOTAL REVENUE	\$	74,586,970	\$	72,394,402	\$	229,354,351	\$	301,748,754	\$	307,995,188	\$	(6,246,43
EXPENDITURES												
Other Financing Uses	\$	500,000	\$	-	\$	-	\$	-	\$	-	\$	
Regular Instruction		34,978,127		34,465,125		102,643,921		137,109,045		138,252,245		1,143,20
Alternative Learning Experience		455,449		316,982		958,848		1,275,830		1,275,830		
Dropout Reengagement		127,426		78,944		243,925		322,869		322,869		
SLFRF		571,603		(2,088)		2,088		-		-		
Targeted Assistance - ESSER II		1,437		792		(792)				-		
Targeted Assistance - ESSER III		1,126,151		2,205,335		9,390,543		11,595,878		11,595,878		
Learning Loss - ESSER III		31,184		687,954		4,165,292		4,853,245		4,853,245		
Learn to Return		131,329		(12,414)		12,414		46 177 693		46 177 692		
Special Education - State Special Education - Carryover		11,002,477		12,177,001		34,000,682		46,177,683		46,177,683		
Special Education - Federal		617,990		958,671		2,432,013		3,390,683		3,390,683		
Career and Technical - High School		3,414,738		3,647,068		10,621,094		14,268,163		14,268,163		
areer and Technical - Middle School		469,953		515,143		1,557,925		2,073,068		2,073,068		
Vocational - Federal		49,199		60,961		144,362		205,323		205,323		
ESEA Disadvantaged		1,070,947		1,098,857		4,143,321		5,242,177		5,242,177		
Other Title Grants Under ESEA		216,562		317,334		1,101,706		1,419,040		1,419,040		
Learning Assistance Program		1,976,244		1,926,628		7,274,639		9,201,267		9,201,267		
Special and Pilot Programs		82,437		78,806		2,409,150		2,487,956		2,487,956		
Head Start		294,733		6,704		31,035		37,739		37,739		
Limited English Proficiency		73,743		131,755		484,325		616,080		616,080		
Transitional Bilingual		1,153,954		1,317,645		4,681,062		5,998,707		5,998,707		
Indian Education		20,563		408		96,762		97,170		97,170		
Compensatory - Other		132,316		67,585		713,539		781,124		781,124		
Highly Capable		123,030		152,438		279,480		431,918		431,918		
Instructional Programs - Other		263,009		311,481		1,257,504		1,568,985		2,398,803		829,83
Child Care		179,210		433,516		1,362,504		1,796,020		1,796,020		
Other Community Services		326,587		366,743		788,805		1,155,549		1,203,650		48,10
Districtwide Support		9,311,488		9,386,280		25,365,737		34,752,018		35,093,192		341,17
School Food Services		1,716,198		1,875,538		5,729,828		7,605,366		7,688,161		82,79
Pupil Transportation TOTAL EXPENDITURES	\$	3,217,221 <b>73,635,303</b>	\$	3,187,955 <b>75,759,148</b>	\$	7,967,584 <b>229,859,294</b>	\$	11,155,539 <b>305,618,442</b>	\$	11,087,197 <b>307,995,188</b>	\$	(68,34 <b>2,376,7</b> 4
TOTAL EXPENDITURES	۲	, 3,033,303	ڔ	13,133,140	ب	223,033,234	ب		ڔ	301,333,100	ب	
CUBBLUS //BEELS		054 665		12 20 - 7 1		/504045						
SURPLUS / (DEFICIT) ENDING FUND BALANCE		951,667 <b>28,969,727</b>		(3,364,746) <b>18,345,992</b>		(504,943)		(3,869,689) <b>17,841,049</b>		24,425,853		(3,869,68

### **General Fund | Basic Education Activity Forecast**

SCHOOL DISTRICT	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
EXPENDITURES						
Basic Education	\$ 28,313,896		\$ 82,640,825	\$ 111,494,244		
Renton Innovation Zone	276,897	280,307	605,302	885,608	886,489	88
Department of Learning & Teaching	813,095	834,643	2,526,884	3,361,527	3,399,809	38,28
tudent Athletic & Activity Transport	167,551	177,399	257,050	434,450	434,457	
Curriculum and Instruction Supplies	2,234	2,386	6,993	9,379	9,379	
Instructional Chiefs	27,546	19,891	96,787	116,678	116,276	(40
Contract School	-	-	118	118	118	
World Languages	18,324	10,619	8,281	18,900	18,900	2.74
Building Budgets	254,578	284,501	699,278	983,779	987,491	3,71
Testing Assessment	308,994 905	281,059	66,818	347,877	348,079	20
Libraries		1,143	23,457	24,600	24,600	
Social Studies	2,228	7,620	11,380	19,000	19,000	
Language Arts	131	13,071	16,929	30,000	30,000	
Reading		636	6,864	7,500	7,500	(2.42
Health Services	614,683	614,937	1,727,154	2,342,091	2,338,653	(3,43
School Startup	27,199	5,480	87,010	92,490	119,422	26,93
Early Learning	4,248	6,973	8,027	15,000	15,000	
Chemical Hygiene	2,238	510	22,708	23,218	23,218	27.45
Spec Ed Enrichment	1,199,279	1,232,876	2,397,590	3,630,465	3,657,923	27,45
Digital Learning	112	135	14,382	14,517	14,517	4.6
Fine Arts	16,698	18,712	106,182	124,893	125,000	10
Mathematics	6,070	1,784	28,216	30,000	30,000	
Science Kits	8,182	18,509	56,491	75,000	75,000	
Physical Educ	2,277	13,135	1,865	15,000	15,000	
Counselors	4,476	1,871	23,890	25,761	26,350	59
Employee Wellness	-	-	4,500	4,500	4,500	
Principals PD Allocation	-	-	10,330	10,330	10,330	
Student Information Services	146,588	129,850	386,574	516,424	517,232	80
Substitute Sick Leave	-	-	116	116	121	
Medicaid Match	10,478	17,441	282,559	300,000	300,000	
ADA/504 compliance	26,651	19,694	96,588	116,282	124,458	8,17
Classified Misc	-	-	-	-	-	
Running Start	-	5,618	4,010,882	4,016,500	4,016,500	
School Fees - Fines	-	-	264,528	264,528	264,528	
Personal Leave Stipend		-	350,187	350,187	364,571	14,38
Instructional Materials	154,711	147,488	302,512	450,000	450,000	
Tuition Reimbursement	-	-	26,000	26,000	26,000	
Curriculum Adoptions	8,161	18,384	41,616	60,000	60,000	
Standards Based Grading	-	-	-	-	-	
Staffing Pool	-	(1,286)	380,359	379,073	403,583	24,51
Teacher Peer Mentoring	-	-	-	-	-	
Multi-tiered Support System	2,727	788	4,212	5,000	5,000	
Summer School	-	8,534	91,466	100,000	100,000	
Credit Recovery/Online Learn	126,965	43,243	221,152	264,395	268,432	4,03
Instructional Technology	57,829	52,046	(10,046)		42,000	
PSAT/SAT Testing	7,069	10,810	67,690	78,500	78,500	
IB Middle Years Program	8,498	10,552	39,448	50,000	50,000	
Classified Hourly Pool	894	6,418	648	7,066	7,374	30
AP Textbooks	1,027	6,184	63,816	70,000	70,000	
English Language Learners	28,348	20,355	146,967	167,322	193,820	26,49
Security	247,469	288,997	793,618	1,082,615	1,071,929	(10,68
Teach/Princ Eval Project	3,253	5,073	25,512	30,585	30,585	
RESP Contract Opt Budget Only	-	-	-	-	-	
Interpreting	56,921	70,769	200,421	271,190	274,658	3,46
HIB (Anti-Bullying)	-	606	36,394	37,000	37,000	
Instructional Coaches	340,788	80,525	329,050	409,576	441,489	31,93
Graduation	26	4,407	22,093	26,500	26,500	
Technology Facilitators	265	-	6,500	6,500	6,500	
Elementary Leadership Activities	8,305	10,701	120,817	131,519	136,868	5,34
Equip Lease/Maint	-	47,287	324,072	371,359	371,359	
Professional Development	72,907	68,420	191,919	260,339	260,339	
Classroom Overload	152,569	157,019	61,376	218,396	227,419	9,02
			231,805			

### **General Fund | Basic Education Activity Forecast**

enton

SERVICE | EXCELLENCE | EQUITY

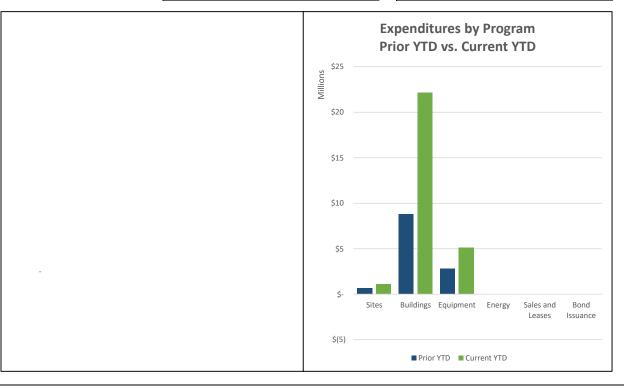
SERVICE   EXCELLENCE   EGOIT F
EXPENDITURES
Extra Curricular Activities
Middle School Leadership Activities
Coach Salaries
Sick Leave & Vacation Cash Out
Admin Med Match
<b>Building Technology Assistants</b>
Donation account
TOTAL BASIC FDUCATION

	Prior YTD	Current YTD	Add: Projections	Annual Forecast	Annual Budget	Variance Fav / (Unfav)
1	36,346	30,768	151,652	182,420	189,809	7,390
	14,035	10,763	63,407	74,169	77,174	3,005
	338,455	373,656	549,839	923,495	951,749	28,255
	-	-	626,562	626,562	653,596	27,033
	5,148	15,589	264,409	279,998	279,999	2
	5,017	7,075	21,945	29,020	30,195	1,176
	8,549	17,223	195,777	213,000	213,000	-
\$	34,023,257	\$ 34,465,125	\$ 102,643,921	\$ 137,109,045	\$ 138,252,245	\$ 1,143,204

### **Capital Projects Fund | Financial Summary (Program)**

	For the Period Ending 11/30/2							
6 enton								
SCHOOL DISTRICT					YTD % of PY			
SERVICE   EXCELLENCE   EQUITY		Prior YTD		or Year Actual	Actuals			
REVENUES								
Local Tax	\$	12,582,212	\$	28,668,357	43.89%			
Local Support Non-Tax		502,769		5,907,364	8.51%			
State General Purpose		-		-				
State Special Purpose		-		82,000	0.00%			
Federal General Purpose		-		-				
Federal Special Purpose		532,628		6,117,466	8.71%			
Other School Districts		-		-				
Other Revenues		-		-				
TOTAL REVENUE	\$	13,617,609	\$	40,775,187	33.40%			
EXPENDITURES								
Sites	\$	674,250	\$	3,121,191	21.60%			
Buildings		8,824,718		107,176,119	8.23%			
Equipment		2,830,005		7,429,563	38.09%			
Energy		-		1,500	0.00%			
Sales and Leases		-		-				
Bond Issuance		<del>-</del>		1,487,167	0.00%			
TOTAL EXPENDITURES	\$	12,328,972	\$	119,215,540	10.34%			
SURPLUS / (DEFICIT)		1,288,637		(78,440,353)				
OTHER FINANCING SOURCES / (USES)								
Other Financing Sources		-		311,528,232				
Other Financing Uses		(561,009)		(703,151)				
NET CHANGE IN FUND BALANCE		727,627		232,384,728				
ENDING FUND BALANCE		361,354,872		343,354,115				

				YTD % of
(	Current YTD	Α	nnual Budget	Budget
\$	13,767,675	\$	29,950,743	45.97%
	3,186,905		8,016,393	39.75%
	-		-	
	22,000		-	
	-		-	
	-		-	
	-		-	
	-		-	
\$	16,976,580	\$	37,967,137	44.71%
\$	1,122,929	\$	145,315,169	0.77%
	22,144,058		163,901,624	13.51%
	5,162,175		13,567,050	38.05%
	(2,988)		-	
	-		-	
	-		-	
\$	28,426,174	\$	322,783,843	8.81%
	(11,449,594)		(284,816,706)	
				0.000/
	(042.444)		-	0.00%
	(843,444)		(800,000)	105.43%
	(12,293,038)		(285,616,706)	
	, , , , , , , , , , , , , , , , , , , ,		, , , , , , , , , , , , , , , , , , , ,	
	331,061,077		75,010,539	



### **Capital Projects Fund | Financial Resource Summary (Program)**



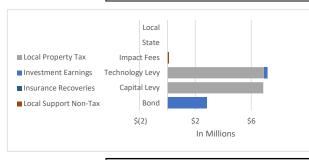
#### For the Period Ending 11/30/2023

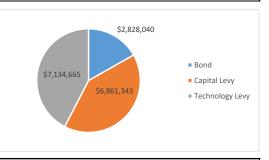
LENCE   EQUITY
REVENUES
Local Property Tax
Investment Earnings
Facility Rentals
Insurance Recoveries
Local Support Non-Tax

**TOTAL REVENUE** 

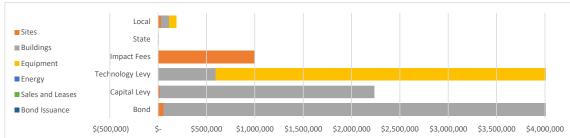
ENDING FUND BALANCE 291,270,912

Bond	С	apital Levy	T	echnology Levy	In	npact Fees	State	Local	Total Fund
\$ - 2,828,040	\$	6,861,343	\$	6,908,933 223,832	\$	-	\$ - \$ -	(2,600)	\$ 13,767,675 3,051,872
-		-		- 800		-	-	22,900	22,900 800
		-		-		109,587	- 22,000	-	109,587 22,000
\$ 2,828,040	\$	6,861,343	\$	7,134,665	\$	109,587	\$ 22,000 \$	30,300	\$ 16,985,935





	Technology													
	Bond	Capital Levy			Levy	Levy Impact Fees					Local		Total Fund	
EXPENDITURES														
Sites	\$ 58,470	\$	16,096	\$	-	\$	994,918	\$	-	\$	29,731	\$	1,099,216	
Buildings	18,812,372		2,220,283		593,800		6,723		6,440		81,919		21,721,536	
Equipment	-		-		5,087,060		-		-		75,115		5,162,175	
Energy	-		-		-		-		-		(2,988)		(2,988)	
Sales and Leases	-		-		-		-		-		-		-	
Bond Issuance	-		-		-		-		-		-		-	
TOTAL EXPENDITURES	\$ 18,870,842	\$	2,236,379	\$	5,680,860	\$	1,001,641	\$	6,440	\$	183,777	\$	27,979,939	



14,030,670

Local	Ş- —			ENDING FUN	ID BALANCE			
■ State	\$50.0		\$14.0	\$13.7	\$2.4	\$0.0	\$10.1	
Impact Fees	\$100.0							
■ Technology Levy	\$200.0 — \$150.0 —							
■ Capital Levy	\$300.0 — \$250.0 —							
Bond	\$350.0 — \$300.0 —	\$291.3						

13,708,004

2,393,757

15,560

10,097,764

331,516,667

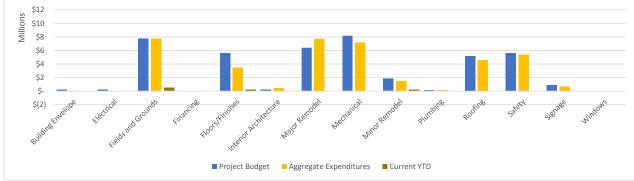
### Capital Projects Fund | 2016 Capital Levy Program

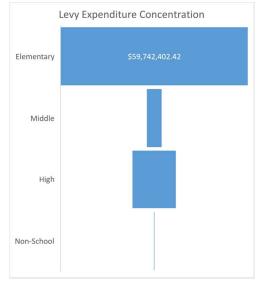
SCHOOL DISTRICT	Mul	ti Year Project	А	ccumulated	CTD % of
CE   EXCELLENCE   EQUITY			С	ost To Date	Budget
CONSTRUCTION PROJECTS					
New Elementary (Sartori)	\$	45,011,335	\$	45,006,933	99.99%
Building Envelope		255,730		73,792	28.86%
Electrical		246,531		19,561	7.93%
Fields and Grounds		7,794,634		7,752,023	99.45%
Financing		50,330		50,330	100.00%
Floors/Finishes		5,665,277		3,459,321	61.06%
Interior Architecture		255,426		460,076	180.12%
Major Remodel		6,399,621		7,672,799	119.89%
Mechanical		8,181,041		7,189,396	87.88%
Minor Remodel		1,823,950		1,508,184	82.69%
Plumbing		199,101		152,606	76.65%
Roofing		5,154,484		4,603,321	89.31%
Safety		5,627,401		5,377,401	95.56%
Signage		907,707		677,304	74.62%
Windows		-		-	
TOTAL CONSTRUCTION PROJECTS	\$	87,572,568	\$	84,003,046	95.92%

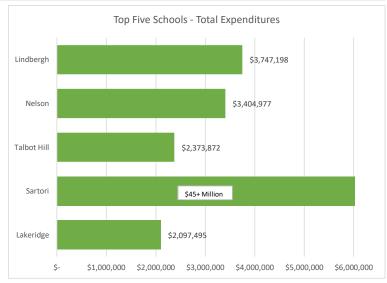
		YTD % of
Current YTD	Annual Budget	Budget
\$ (8,592)	\$ -	
66,090	248,028	26.65%
2,103	229,073	0.92%
517,076	1,031,577	50.12%
-	-	
235,207	1,077,929	21.82%
-	40,246	0.00%
26,373	280,020	9.42%
-	79,299	0.00%
239,846	472,966	50.71%
-	46,495	0.00%
-	689,315	0.00%
-	5,753	0.00%
(1,304)	360,524	-0.36%
-	-	
\$ 1,076,799	\$ 4,561,225	23.61%

<b>CAPITAL ACQUISITIONS &amp; OVERHEAD</b>			
Property Acquisition	\$ 648,809	\$ 648,809	100.00%
Overhead	3,656,332	4,022,649	110.02%
Contingency	2,722,290	-	
TOTAL CAPITAL ACQUISITIONS & OVERHEAD	\$ 7,027,432	\$ 4,671,459	66.47%

Ġ	246,268 \$	4,649,769	5.30%
	-	4,611,594	0.00%
	246,268	38,174	645.11%
\$	- \$	-	







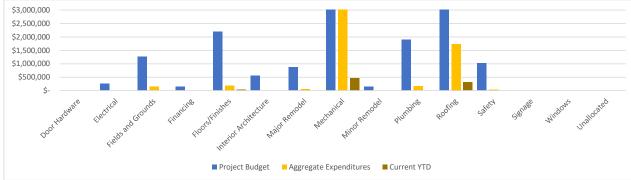
### **Capital Projects Fund | 2022 Capital Levy Program**

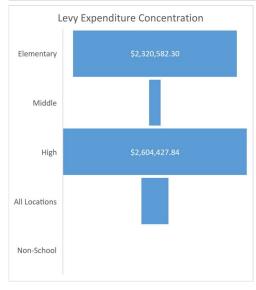
SCHOOL DISTRICT DE   EXCELLENCE   EQUITY	Multi Year Project Budget			Accumulated Cost To Date	CTD % of Budget	
CONSTRUCTION PROJECTS						
Building Envelope	\$	2,700,000	\$	-		
Door Hardware		-		-		
Electrical		258,669		-		
Fields and Grounds		1,274,000		148,736	11.67%	
Financing		148,736		-		
Floors/Finishes		2,197,000		174,719	7.95%	
Interior Architecture		550,000		9,832	1.79%	
Major Remodel		866,000		48,130	5.56%	
Mechanical		7,988,110		3,090,221	38.69%	
Minor Remodel		150,000		-		
Plumbing		1,896,787		173,277	9.14%	
Roofing		5,150,000		1,737,858	33.74%	
Safety		1,015,000		39,124	3.85%	
Signage		-		-		
Windows		-		-		
Unallocated		-		-		
TOTAL CONSTRUCTION PROJECTS	\$	24,194,302	\$	5,421,899	22.41%	

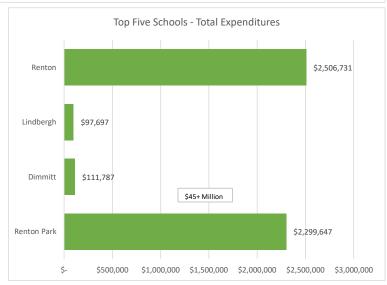
Current Y	ΙD Λ	Innual Budget	YTD % of Budget
Current	10 <i></i>	illiuai Duuget	Buuget
\$	- \$	2,700,000	0.00%
	-	-	
	-	120,000	0.00%
	-	806,264	0.00%
	-	-	
40	,392	1,412,673	2.86%
	-	540,168	0.00%
	-	800,000	0.00%
469	,402	4,776,291	9.83%
	-	150,000	0.00%
	-	1,495,133	0.00%
318	3,576	3,730,718	8.54%
	-	893,376	0.00%
	-	-	
	-	-	
	-	-	
\$ 828	.370 Ś	17.424.622	4.75%











### Capital Projects Fund | 2019 Bond Program

A enton	_
CONSTRUCTION PRO	<b>1</b>

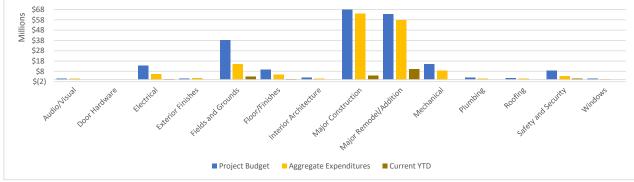
SCHOOL DISTRICT	Mu	lti Year Project		Accumulated	CTD % of
CE   EXCELLENCE   EQUITY		Budget	(	Cost To Date	Budget
CONSTRUCTION PROJECTS				•	
Audio/Visual	\$	851,295	\$	1,043,255	122.55%
Door Hardware		198,450		246,901	124.41%
Electrical		13,691,771		5,315,659	38.82%
Exterior Finishes		848,244		1,320,413	155.66%
Fields and Grounds		38,216,918		14,918,483	39.04%
Floor/Finishes		9,556,847		4,977,599	52.08%
Interior Architecture		1,664,792		711,977	42.77%
Major Construction		67,843,781		64,086,111	94.46%
Major Remodel/Addition		63,645,409		57,815,984	90.84%
Mechanical		14,730,951		8,794,397	59.70%
Plumbing		1,613,392		734,701	45.54%
Roofing		1,588,046		1,052,549	66.28%
Safety and Security		8,682,188		3,140,811	36.18%
Windows		724,028		492,535	68.03%
TOTAL CONSTRUCTION PROJECTS	\$	223,856,112	\$	164,651,374	73.55%

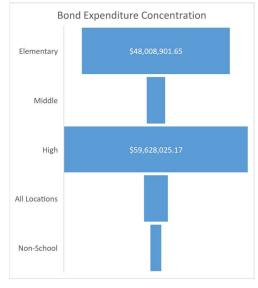
Current YTD	А	nnual Budget	YTD % of Budget
			2 3.2.822
\$ -	\$	1,899	0.00%
-		5,039	0.00%
577,353		8,020,736	7.20%
-		26,683	0.00%
2,768,702		26,073,378	10.62%
589,444		3,771,160	15.63%
-		643,689	0.00%
3,836,360		7,850,249	48.87%
9,892,078		38,027,722	26.01%
59,670		1,568,548	3.80%
98,609		290,854	33.90%
-		283,086	0.00%
873,136		3,513,506	24.85%
-		186,090	0.00%
\$ 18,695,352	\$	90,262,641	20.71%

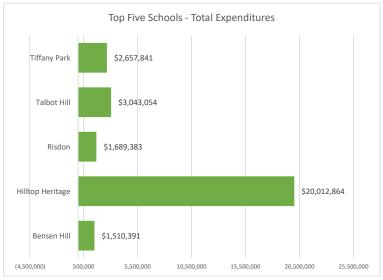
CAPITAL ACQUISITIONS & OVERHEAD	
Property Acquisition	
Overhead	
Contingency	
TOTAL CAPITAL ACQUISITIONS & OVERHEAD	

Ś	25.743.888	Ś	4.474.122	17.38%
	16,252,035		-	
	4,629,828		4,464,573	96.43%
\$	4,862,025	\$	9,550	0.20%

Ś	138.265 \$	10.104.985	1.37%
	-	4,316,931	0.00%
	138,265	935,578	14.78%
\$	- \$	4,852,476	0.00%







### **Capital Projects Fund | 2023 Bond Program**

For the Period Ending 11/30/2023

Menton	
SCHOOL DISTRICT	
SERVICE   EXCELLENCE   EQUITY	

The same

E   EXCELLENCE   EQUITY	iviaic
CONSTRUCTION PROJECTS	
Major Construction	
Major Remodel/Addition	
Mechanical	
Roofing	
Safety and Security	
TOTAL CONSTRUCTION PROJECTS	\$

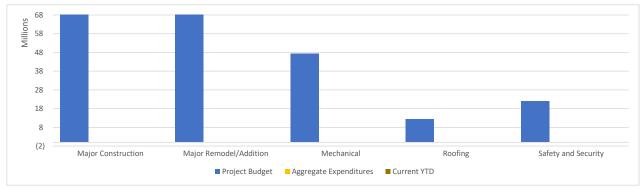
\$	501,103,000	\$ 331,575	0.07%
	22,019,000	-	
	12,506,000	-	
	47,425,000	170,617	0.36%
	73,224,000	-	
	345,929,000	160,958	0.05%
Mu	lti Year Project Budget	Accumulated Cost To Date	CTD % of Budget

Current YTD	Annual Budget	YTD % of Budget
25,281	2,863,300	0.88%
60,198	2,593,000	2.32%
-	-	
\$ 85,478	\$ 7,456,300	1.15%

CAPITAL ACQUISITIONS & OVERHEAD	-
Property Acquisition	
Overhead	
Contingency	
TOTAL CAPITAL ACQUISITIONS & OVERHEAD	

\$ 120,000,000 21,739,000	\$ 169,344 580,769	0.14% 2.67%
33,158,000	580,769	2.07%
\$ 174,897,000	\$ 750,113	0.43%

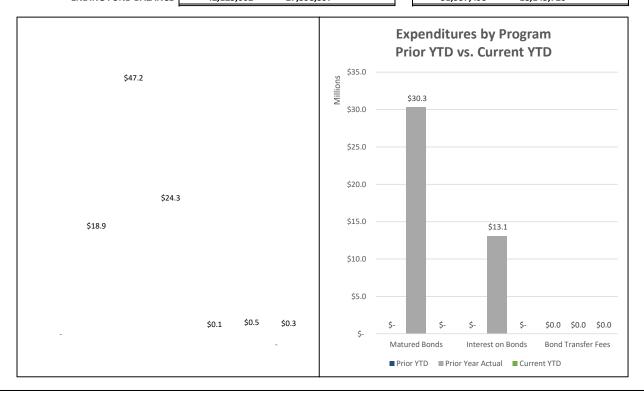
\$ 279,023 \$	122,048,849	0.23%
-	989,629	0.00%
202,224	3,059,221	6.61%
\$ 76,799 \$	118,000,000	0.07%



### **Debt Service Fund | Financial Summary**

		For the	Pe	eriod Endin	g 11/30/2	20
Renton						1
SCHOOL DISTRICT SERVICE   EXCELLENCE   EQUITY					YTD % of PY	
REVENUES		Prior YTD	Pri	or Year Actual	Actuals	
Local Tax	\$	18,908,643	Ś	47,217,474	40.05%	
Local Support Non-Tax	7	84,754	Ţ	451,060	18.79%	
TOTAL REVENUE	\$	18,993,397	\$	47,668,534	39.84%	
EXPENDITURES						
Matured Bonds	\$	-	\$	30,315,000	0.00%	
Interest on Bonds		-		13,086,883	0.00%	
Bond Transfer Fees		1,820		1,820	100.00%	
TOTAL EXPENDITURES	\$	1,820	\$	43,403,703	0.00%	
SURPLUS / (DEFICIT)		18,991,577		4,264,831		
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources		-		1,481		
Other Financing Uses		-		-	·	
NET CHANGE IN FUND BALANCE		18,991,577		4,266,312		
ENDING FUND BALANCE		42,123,662		27,398,397		

				YTD % of
	Current YTD	Α	nnual Budget	Budget
\$	24,280,673	\$	56,806,680	42.74%
	260,963		620,305	42.07%
\$	24,541,636	\$	57,426,985	42.74%
\$	-	\$	30,990,000	0.00%
	-		28,040,604	0.00%
	2,540		1,000,000	0.25%
\$	2,540	\$	60,030,604	0.00%
~	2,340	Υ	00,030,004	0.0070
	24,539,096		(2,603,619)	
	_		-	
	_		_	
	24,539,096		(2,603,619)	
	51,937,493		18,145,726	



#### **Debt Service Fund | Debt Schedules**



#### For the Period Ending 11/30/2023

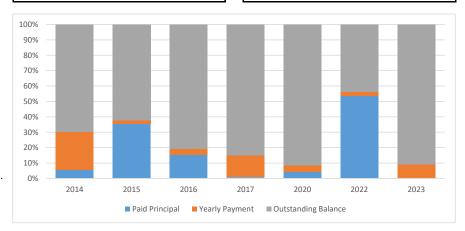
#### **ACTIVE BOND ISSUANCES**

2014 UT General Obligation & Refunding
2015 UT General Obligation
2016 UT General Obligation & Refunding
2017 UT General Obligation & Refunding
2020 UT General Obligation
2022 UT General Obligation & Refunding
2023 UT General Obligation
TOTAL ACTIVE BOND ISSUANCES

Amount Authorized	Interest Rate(s)	Final Maturity
37,800,000	3.75-5.00	12/1/2025
44,865,000	3.00-5.00	12/1/2035
58,545,000	2.50-5.00	12/1/2028
44,005,000	3.00-5.00	12/1/2031
100,500,000	4.00-5.00	12/1/2039
51,135,000	3.00-5.00	12/1/2031
299,345,000	4.00-5.00	12/1/2042
\$636,195,000		

			Percent
- II	nstallments	Outstanding	Complete
	12,500,562	35,055,000	7.26%
	1,123,050	28,610,000	36.23%
	2,444,375	49,250,000	15.88%
	7,312,350	43,600,000	0.92%
	4,147,000	95,800,000	4.68%
	1,493,625	22,950,000	55.12%
	30,009,641	299,345,000	0.00%
\$	59,030,603	\$ 574,610,000	9.68%

The bonds issued on March 18, 2020 May 24, 2022, and \$110 million of the March 14, 2023 sale represents 100% the complete series of bonds issued under the November 5, 2019 bond authorization. The remaining \$200 million from the March 14, 2023 sale represents the first installment of the November 8, 2022 bond authorization.



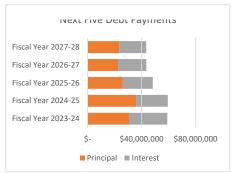
#### Fiscal Year 2023-24 Fiscal Year 2024-25 Fiscal Year 2025-26 Fiscal Year 2026-27 Fiscal Year 2027-28 Fiscal Years 2029-2033

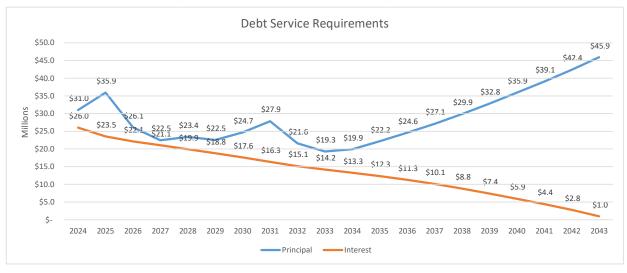
Fiscal Years 2034-2038 Fiscal Years 2039-2043

**DEBT SERVICE REQUIREMENTS** 

Fiscal Years 2044-2048
TOTAL DEBT SERVICE REQUIREMENTS

Principal	Interest	Total
\$ 30,990,000	\$ 28,040,604	\$ 59,030,604
35,910,000	23,541,537	59,451,537
26,125,000	22,131,294	48,256,294
22,470,000	21,052,575	43,522,575
23,415,000	19,929,725	43,344,725
115,935,000	82,073,275	198,008,275
123,670,000	55,779,625	179,449,625
196,095,000	21,521,875	217,616,875
-	-	-
574,610,000	274,070,510	848,680,510

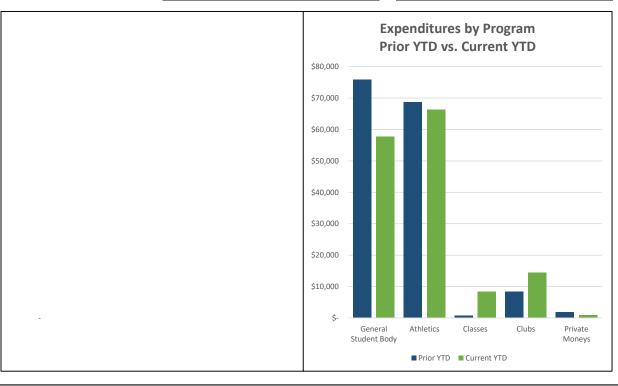




### **Associated Student Body Fund | Financial Summary**

Menton				
SCHOOL DISTRICT SERVICE   EXCELLENCE   EQUITY				YTD % of PY
SERVICE   EXCELLENCE   EGOTT	Prior YTD	Pri	or Year Actual	Actuals
REVENUES				
General Student Body	\$ 197,438	\$	418,194	47.21%
Athletics	57,645		207,849	27.73%
Classes	7,841		44,543	17.60%
Clubs	33,641		160,227	21.00%
Private Moneys	10,586		16,514	64.10%
TOTAL REVENUE	\$ 307,151	\$	847,327	36.25%
EXPENDITURES				
General Student Body	\$ 75,922	\$	344,680	22.03%
Athletics	68,752		315,749	21.77%
Classes	690		43,102	1.60%
Clubs	8,312		190,120	4.37%
Private Moneys	1,820		40,810	4.46%
TOTAL EXPENDITURES	\$ 155,496	\$	934,461	16.64%
SURPLUS / (DEFICIT)	151,655		(87,134)	
OTHER FINANCING SOURCES / (USES)				
Other Financing Sources	-		-	
Other Financing Uses	-		-	
NET CHANGE IN FUND BALANCE	151,655		(87,134)	
ENDING FUND BALANCE	1,432,570		1,193,781	

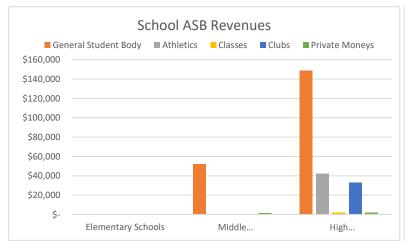
			10.1.	YTD % of
CI	urrent YTD	А	nnual Budget	Budget
\$	210,037	Ş	418,444	50.19%
	42,372		353,111	12.00%
	1,553		54,895	2.83%
	32,786		436,720	7.51%
	6,470		26,730	24.21%
\$	293,217	\$	1,289,900	22.73%
\$	57,747	\$	383,743	15.05%
	66,257		369,801	17.92%
	8,340		64,640	12.90%
	14,402		401,188	3.59%
	814		41,373	1.97%
\$	147,561	\$	1,260,745	11.70%
	145,656		29,155	
	-		-	
	-		-	
	145,656		29,155	
	1,339,437		1,035,969	

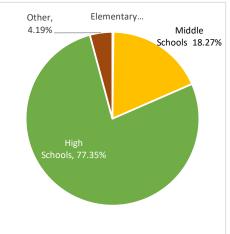


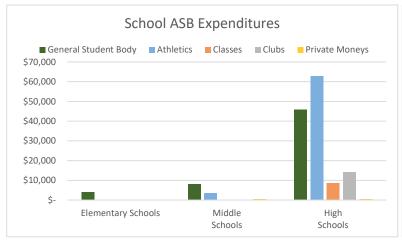
### **Associated Student Body Fund | Schools Summary**

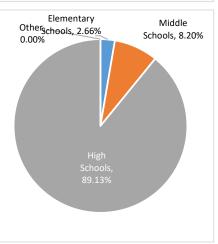
# enton SCHOOL DISTRICT SERVICE | EXCELLENCE | EQUITY

SCHOOL DISTRICT ERVICE   EXCELLENCE   EQUITY	Е	lementary Schools	Middle Schools	High Schools	Other	Total	Annual Budget	YTD % of Budget
REVENUES							<u> </u>	J
General Student Body	\$	541	\$ 52,245	\$ 148,557	\$ 8,693	\$ 210,037	\$ 418,444	50.19%
Athletics		-	65	42,307	-	42,372	353,111	12.00%
Classes		-	-	1,553	-	1,553	54,895	2.83%
Clubs		5	80	32,701	-	32,786	436,720	7.51%
Private Moneys		-	1,180	1,690	3,600	6,470	26,730	24.21%
TOTAL REVENUE	\$	546	\$ 53,570	\$ 226,807	\$ 12,293	\$ 293,217	\$ 1,289,900	22.73%
EXPENDITURES								
General Student Body	\$	3,930	\$ 7,947	\$ 45,870	\$ -	\$ 57,747	\$ 383,743	15.05%
Athletics		-	3,553	62,704	-	66,257	369,801	17.92%
Classes		-	-	8,340	-	8,340	64,640	12.90%
Clubs		-	233	14,169	-	14,402	401,188	3.59%
Private Moneys		-	373	441	-	814	41,373	1.97%
TOTAL EXPENDITURES	\$	3,930	\$ 12,107	\$ 131,524	\$	\$ 147,561	\$ 1,260,745	11.70%









### **Transportation Vehicle Fund | Financial Summary**

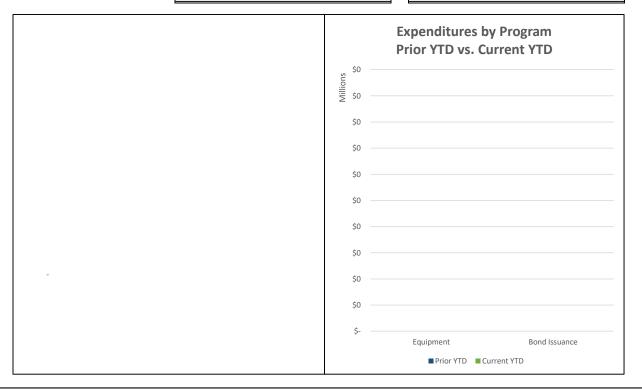
For the Period Ending 11/30/2023

	For the	Period Endin	ig 11/30/2
henton			
SCHOOL DISTRICT			YTD % of PY
SERVICE   EXCELLENCE   EQUITY	Prior YTD	Prior Year Actual	Actuals
REVENUES			
Local Tax	\$ -	\$ -	
Local Support Non-Tax	4,839	39,058	12.39%
State General Purpose	-	-	
State Special Purpose	-	1,571,476	0.00%
Federal General Purpose	_	-	
Federal Special Purpose	_	-	
Other School Districts	-	-	
Other Revenues	_	-	
TOTAL REVENUE	\$ 4,839	\$ 1,610,534	0.30%
EXPENDITURES			
Equipment	\$ -	\$ 1,504,790	0.00%
Bond Issuance	-	=	
TOTAL EXPENDITURES	\$ -	\$ 1,504,790	0.00%
SURPLUS / (DEFICIT)	4,839	105,745	-
OTHER FINANCING SOURCES / (USES)			
Other Financing Sources	546,914	58,975	
Other Financing Uses	-	-	-
NET CHANGE IN FUND BALANCE	551,753	164,720	_

2,516,330

ENDING FUND BALANCE

Cı	urrent YTD	A	nnual Budget	YTD % of Budget
_		_		
\$	14,402	\$	69,745	20.65%
	14,402		-	20.0370
	_		1,712,391	0.00%
	-		-	
	-		-	
	-		-	
	-		-	
\$	14,402	\$	1,782,136	0.81%
\$		\$	2,269,009	0.00%
7	-	Y	-	0.0070
\$	-	\$	2,269,009	0.00%
	14,402		(486,873)	
	145,857		-	
	-		-	
	160,259		(486,873)	
	2,289,557		1,782,136	



2,129,297

### **Transportation Vehicle Fund | Equipment Summary**

For the Period Ending 11/30/2023



BUSES
Conventional, Diesel
Conventional, Diesel, w/Lift
Transit, Diesel
Transit, Electric
Type A, Gas
Type A, Gas, w/Lift
TOTAL BUSES

Prior Year Count	Current Year Count	Curr. Vs. Prior
2	0	-100.00%
13	7	-46.15%
47	45	-4.26%
2	2	0.00%
22	29	31.82%
6	13	116.67%
92	96	4.35%

	Prior		Prior		Percent
	Year	To Date		Year	Change
REVENUES					
Investment Earnings	\$	4,839	\$	39,058	12.39%
Transportation Depreciation		-		1,571,476	0.00%
TOTAL REVENUES	\$	4,839	\$	1,610,534	0.30%
EXPENDITURES					
Equipment	\$	-	\$	1,504,790	0.00%
Bond Issuance		-		-	
TOTAL EXPENDITURES	\$	-	\$	1,504,790	0.00%
SURPLUS / (DEFICIT)		4,839		105,745	
OTHER FINANCING SOURCES / (USES)					
Other Financing Sources		-		58,975	
Other Financing Uses		-		-	
NET CHANGE IN FUND BALANCE		4,839		164,720	
ENDING FUND BALANCE		4,839		2,129,297	

epreciation Projected	An	nual Budget	Proj. vs. Budget
\$ - 86,088	\$	- 172,088	0.00% 50.03%
620,582		646,990	95.92%
88,649		88,649	100.00%
584,670		631,204	92.63%
148,681		173,461	85.71%
\$ 1,528,670	\$	1,712,391	89.27%

Ye	ar To Date	А	nnual Budget	YTD % of Budget
\$	14,402	\$	69,745	
\$	14,402	\$	1,712,391 <b>1,782,136</b>	0.81%
\$	-	\$	2,269,009	0.00%
\$	-	\$	2,269,009	0.00%
	14,402		(486,873)	
	3,286		- -	
	17,688		(486,873)	
	2,146,986		1,782,136	

