

# LYONS TOWNSHIP HIGH SCHOOL



## LT Community Advisory Council April 26, 2023



#WeAreLT

# What is the LTCAC?

- Meets quarterly to learn about, discuss and provide feedback on important school-related topics.
- Serves as a communication link between our school and our community.
- Members include students, staff, parents, alumni, and community members.



# LTCAC Format

- School presentation (topics include academics, climate and culture, operations, equity and belonging, and community).
  - Topics for the next year discussed at the April/May meeting
- Small group discussion regarding consensus questions.
- Summary of feedback posted to LTCAC website and shared with LTHS Leadership Team and Board of Education.



# Our Agenda

- District 204 Quarter Four Update
- Assessment and Academics
- Table Discussion re: Consensus Questions



CONGRATS  
LT ATHLETES



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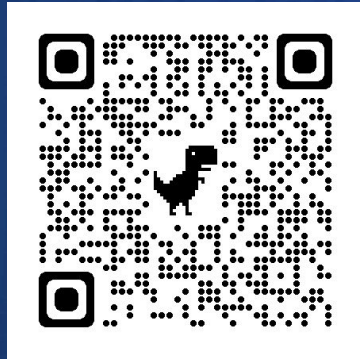
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*April 5, 2023*

**NEWLY ELECTED  
DISTRICT 204  
BOARD OF  
EDUCATION  
MEMBERS**



**#WeAreLT**



## Summer 2024 Facilities Projects

- SC Cafeteria/Collaborative Space (\$7 million)
- North Campus Air Conditioning Project (\$5.5 million)
- Classroom Modernization Project (\$3 million)
- Restroom and Accessibility Improvements (\$5 million)
- Physical Welfare/Athletic Improvements (\$3 million)
- Roof and Mechanical Upgrades (\$ 1.5 million)

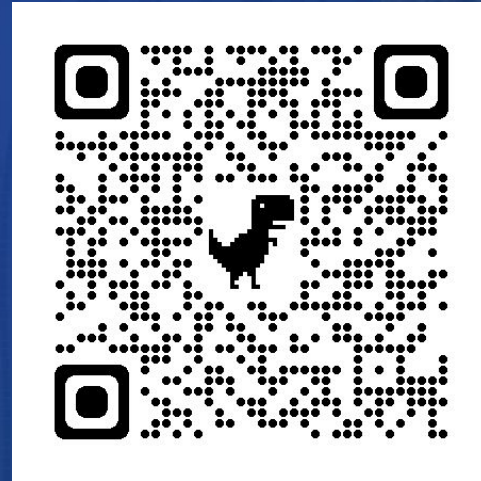






North Campus - May 2, 2023

South Campus - May 9, 2023



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# Assessment and Academics

April 2023



## Agenda

- Understand College Board's College and Career Readiness Benchmarks and how they differ from Illinois Performance Levels
- Share LTHS SAT data
- Learn about the LTHS curriculum review process

- Discuss the benefits of college coursework in high school
- Share data from partnership with Equal Opportunity Schools

## Equity Lens in Action: Apply These 3 Questions in the Decision-Making Process

1. What is the action/policy/decision in question?
2. Who is centered in the discussion?  
Who is missing?
3. How do we maximize opportunities and eliminate barriers?





# SAT Suite Data



# College Board College & Career Readiness Benchmarks

“ Students are considered college and career ready when their SAT section scores meet both the Math and the Evidence-Based Reading and Writing benchmarks.

- It's important to note that college readiness is a continuum—**students scoring below the SAT benchmarks can still be successful in college, especially with additional preparation and perseverance.**

Students with an SAT Math section score that meets or exceeds the benchmark have a 75% chance of earning at least a C in first-semester, credit-bearing college courses in algebra, statistics, precalculus, or calculus.

Students with an SAT Evidence-Based Reading and Writing (EBRW) section score that meets or exceeds the benchmark have a 75% chance of earning at least a C in first-semester, credit-bearing college courses in history, literature, social sciences, or writing classes.”



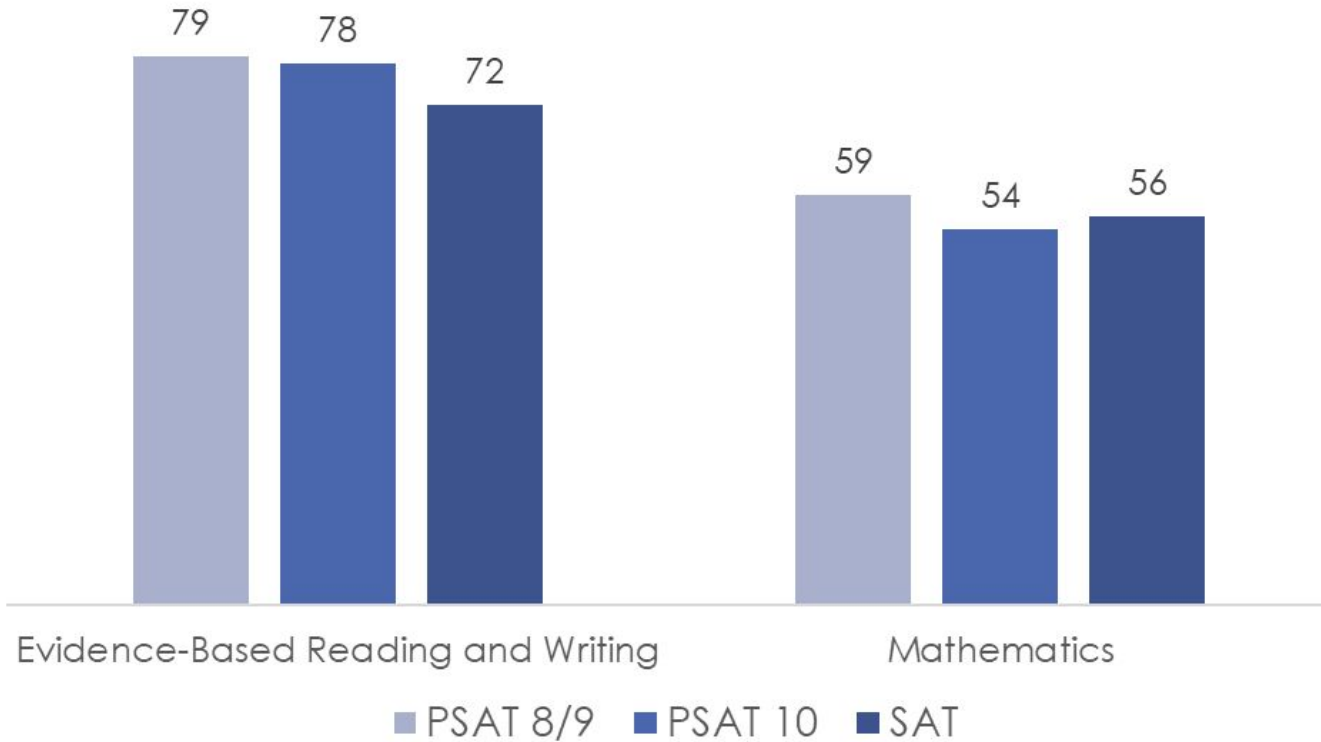
# College Board College & Career Readiness Benchmarks

College Board has established grade-level benchmarks to indicate whether students are on track for college and career readiness.

	Evidence-Based Reading and Writing College and Career Benchmark	Mathematics College and Career Benchmark
Grade 9	410	450
Grade 10	430	480
Grade 11 (PSAT)	460	510
SAT	480	530



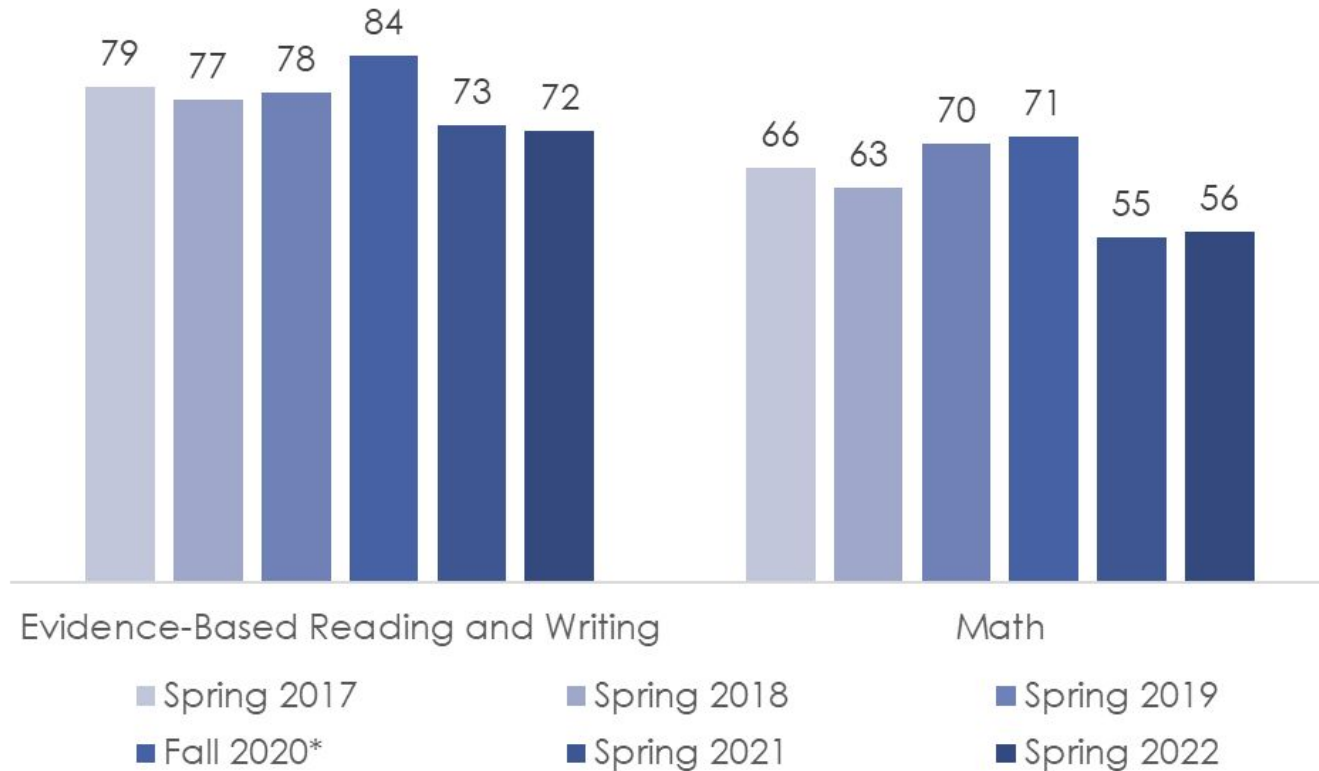
## Percent of Students Meeting College Board's College and Career Readiness Benchmarks - 2022 SAT School Day







## Percent of Students Meeting College Board's College and Career Readiness Benchmarks - SAT School Day





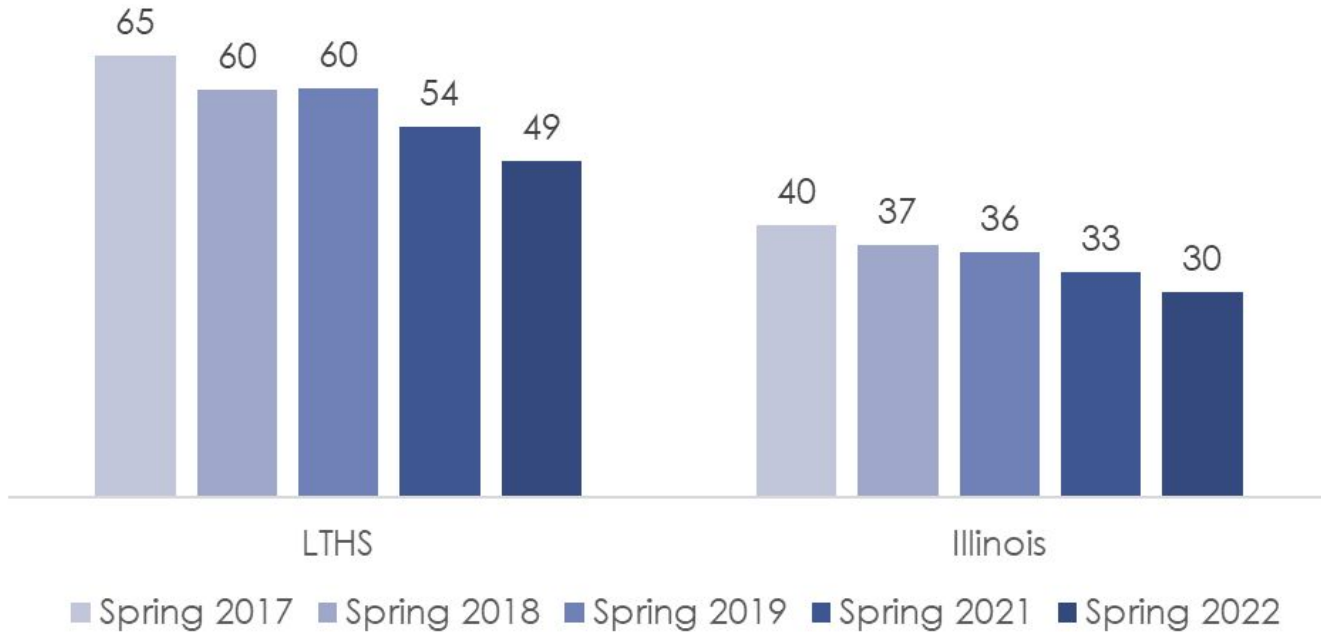
# Illinois Performance Levels

“ The IL SAT performance levels align to the Illinois Learning Standards, which set rigorous expectations of mastery of the Illinois standards to demonstrate college and career readiness. ”

	Evidence-Based Reading & Writing	Mathematics Score Ranges
Level 4 Exceeds Standards	640 - 800	670 - 800
Level 3 Meets Standards	540 – 630	540 - 660
Level 2 Approaching Standards	430 – 530	450 – 530
Level 1 Partially Meets Standards	200 - 420	200 - 440

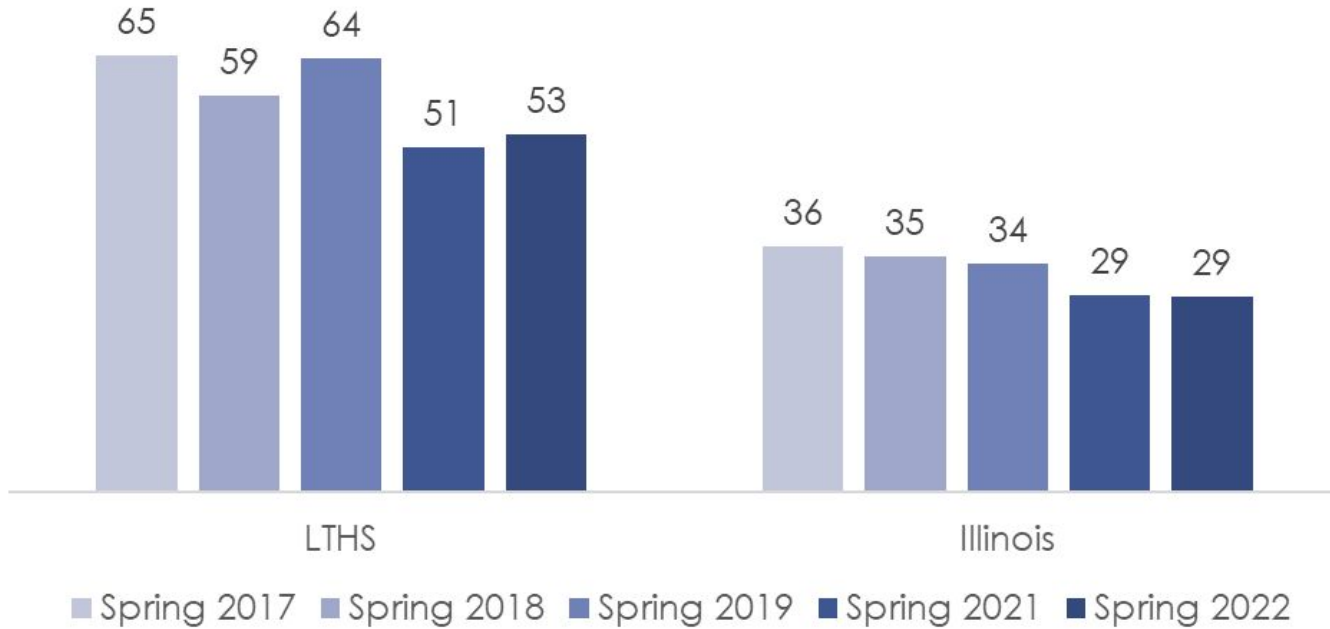


## Percent of Students Proficient on Evidence-Based Reading and Writing - SAT School Day



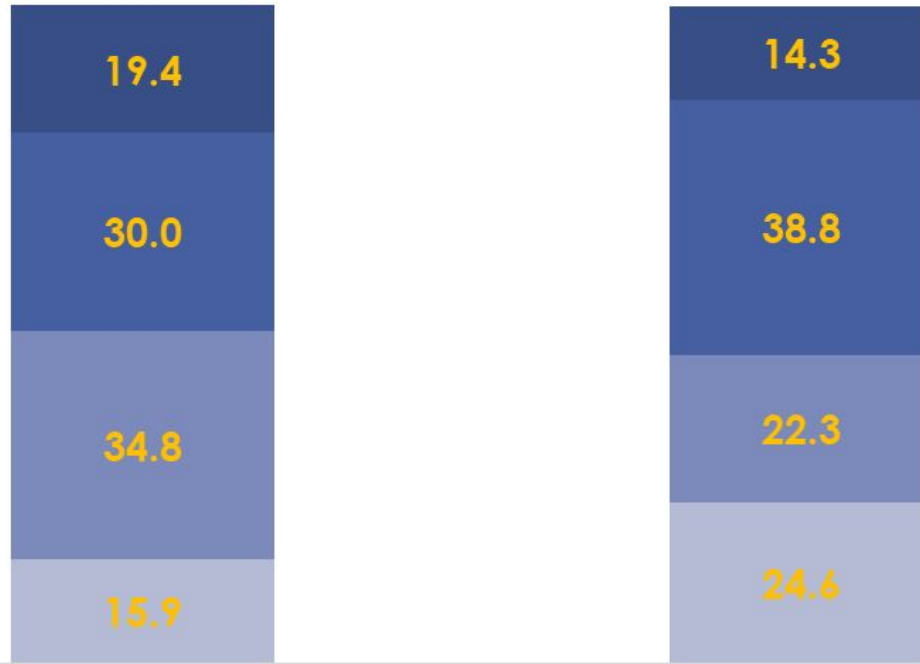


## Percent of Students Proficient on Mathematics - SAT School Day





## Spring 2022 SAT - Illinois Performance Levels Percent of students in each level



EBRW

Math

- Level 1 - Partially Meets Standards
- Level 2 - Approaching Standards
- Level 3 - Meets Standards
- Level 4 - Exceeds Standards



## How are College Board Benchmarks different than IL Performance Levels?

“The IL SAT performance levels align to the Illinois Learning Standards, which set **rigorous expectations of mastery** of the Illinois standards to demonstrate college and career readiness. The IL SAT performance levels are intended to tell schools and districts about the **student’s mastery of the standards.**”

“College Board’s benchmarks are meant to tell college admissions offices **how likely a student is to perform in the first semester of college** if admitted.”



## “Cut” Score

	Evidence-Based Reading and Writing	Mathematics
College Board	480	530
ISBE	540	540

# Important Considerations

- COVID-19 Pandemic has led to proficiency declines across the state
- Juniors in Spring of 2022 did not take PSAT 8/9 or PSAT 10
- Limited exposure to paper-pencil testing prior to SAT Suite
- Prior to 2017, only students attending selective colleges took the SAT







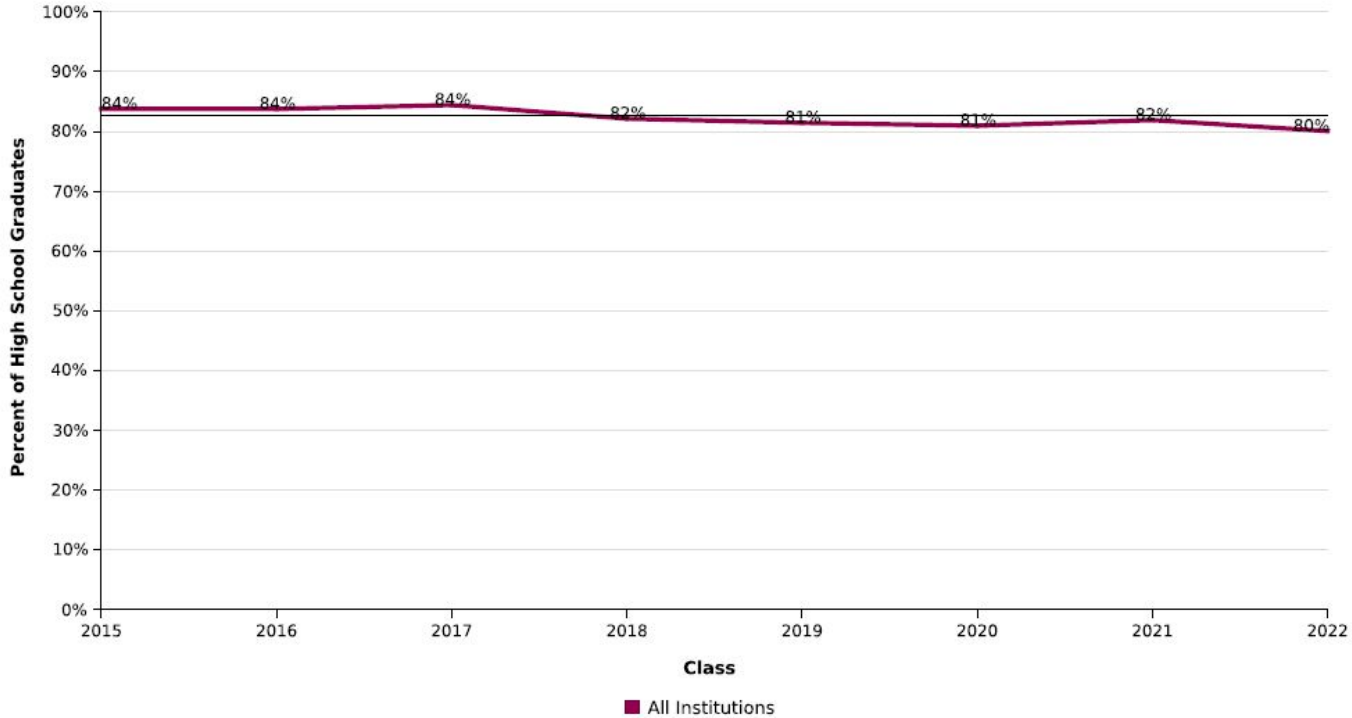
# LTHS Post Secondary Success



# LTHS Post Secondary Success

Percent of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = December 5, 2022

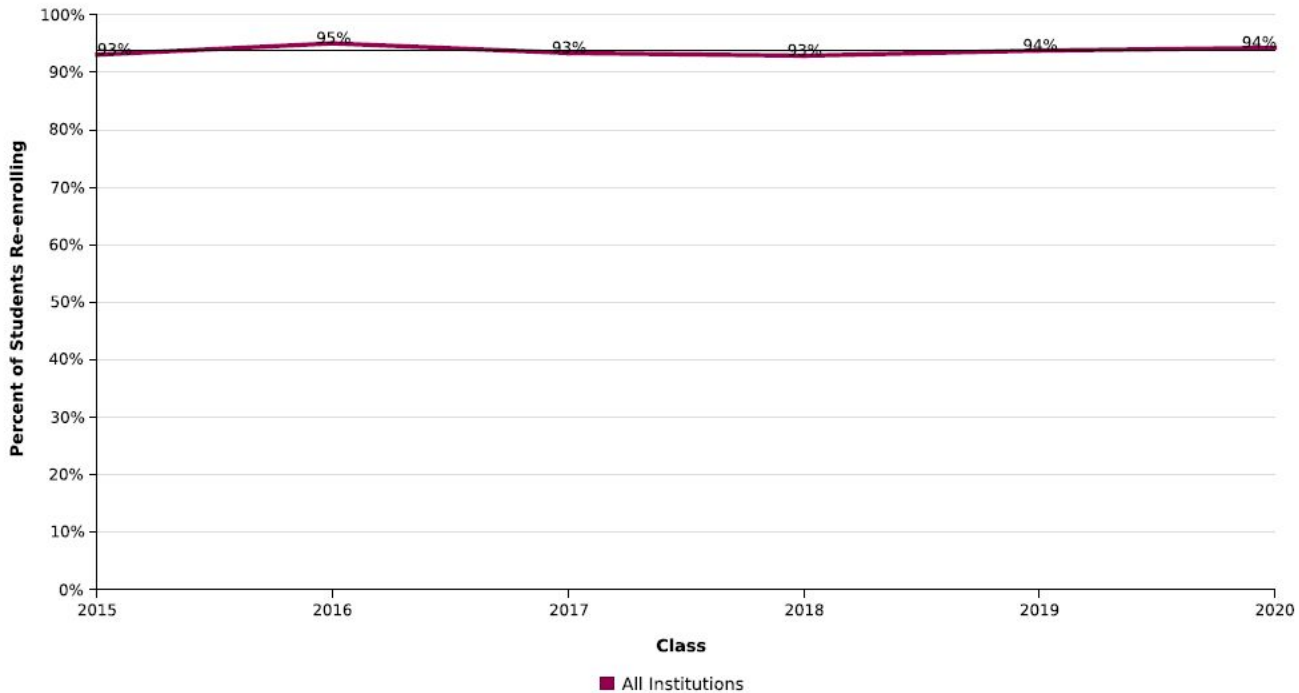




# LTHS Post Secondary Success

**Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)**

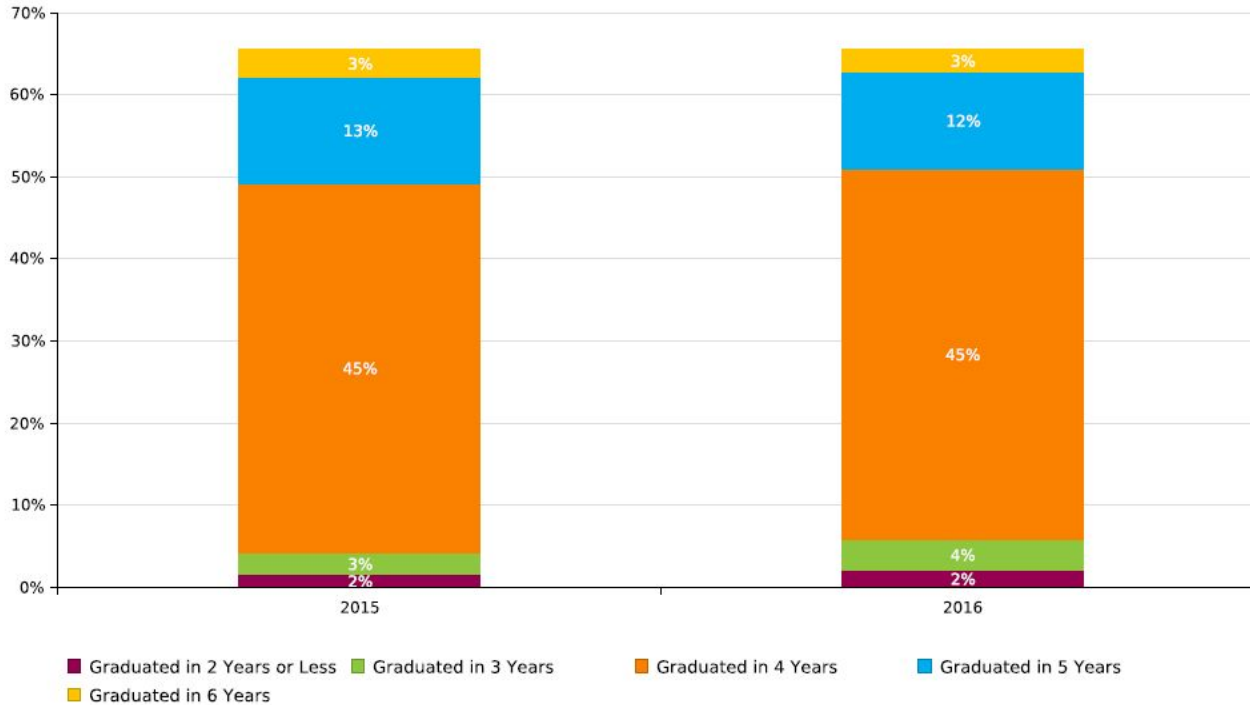
Effective Date = December 5, 2022





# LTHS Post Secondary Success

Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)





# Curriculum Review

# Strategic Plan

## Goal One: Student Growth & Achievement

*Provide a comprehensive, innovative education for every student to ensure all students grow and achieve.*

### Goal 1: Key Performance Indicators

- Graduation Rate
- PSAT
- SAT ELA and Math
- GPA
- 9<sup>th</sup> Grade on Track
- AP/Dual Credit
- Post-Secondary Success
- English Language Proficiency

## Graduate Portrait

### An LT graduate is:

- life, career and college ready.
- empowered and self-sufficient.
- a critical thinker and problem-solver.
- an effective communicator and collaborator.
- adaptable and resilient.
- culturally competent, inclusive and empathetic.
- personally responsible.

## Core Values

- Excellence through Continuous Improvement and Stewardship
- Safety and Well-Being
- Connected Families and a Collaborative Community

- Innovation, Relevancy, and Readiness for the Future
- Healthy Relationships to Ensure Trust, Respect and Engagement
- Equity, Inclusion, and Cultural Competence
- Clear Communication and Effective Collaboration

# Curriculum Review Goal

A *guaranteed and viable curriculum* ensures all students have an equal *opportunity to learn*. Each student will have access to an effective or highly effective teacher and access to the same content, knowledge, and skills in each section or class.

Marzano, What Works in Schools: Translating Research into Practice



# Guaranteed and Viable Curriculum

Preparing a guaranteed curriculum requires:

- Teachers have adequate time to prepare, instruct and assess.
- Students have adequate time to receive, process and retain new information.

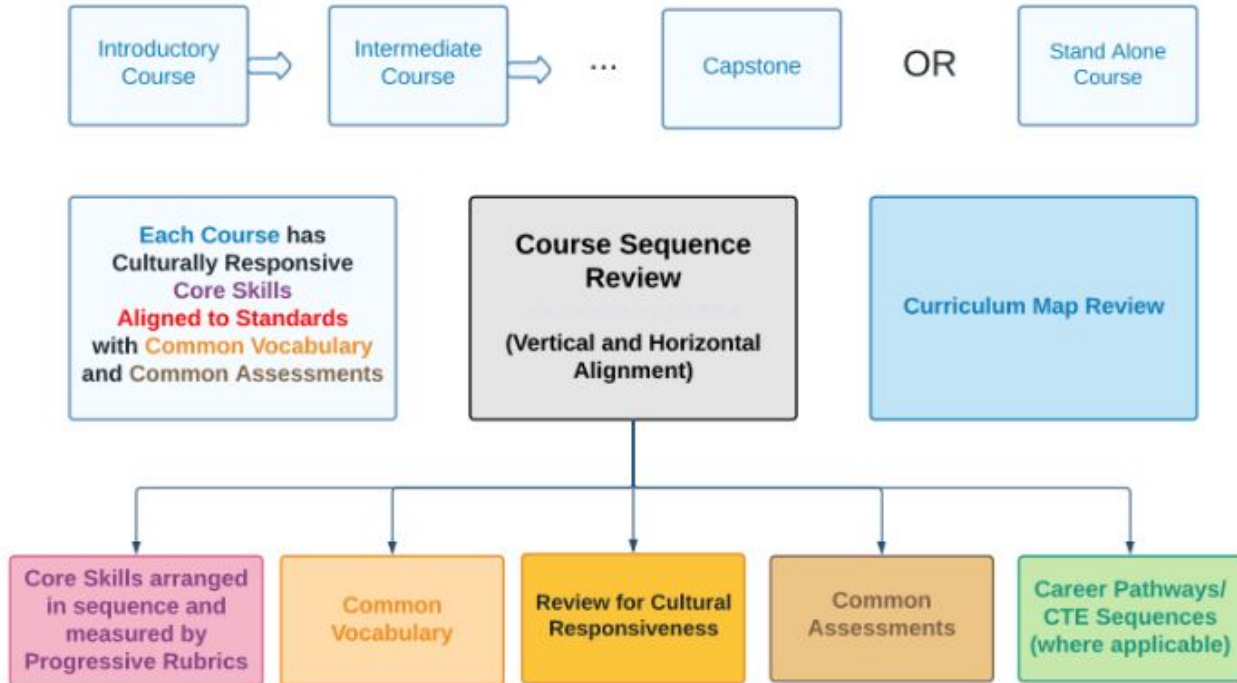
Viable curriculum means:

- Power standards, instructional calendar, pacing guide and daily instruction are all manageable.
- Curriculum can be realistically taught to mastery levels in the instructional year.





## Curriculum Review Process to Ensure a Guaranteed and Viable Curriculum



# HOW WILL WE GO ABOUT THIS?

Engage in a school-wide Curriculum Review Process which will occur in stages.

<b><u>Stage 1</u></b> <i>Review, Write &amp; Pilot</i>	<b><u>Stage 2</u></b> Pilot, Implement, & Refine	<b><u>Stage 3</u></b> Implement, Monitor & Revise	<b><u>Stage 3</u></b> Implement, Monitor & Revise	<b><u>Stage 4</u></b> Evaluate & Assess
-Understanding the Course Priority Skills -Course Requirements -Course Organization	-Course Organization -Instruction -Calibrate Assessments	-Course Organization -Instruction -Review Student Performance Data	-Course Organization -Instruction -Review Student Performance Data	-LTHS Learner & Graduate -Learner in the Discipline -Identify Areas Needing Improvement





# College Coursework in High School



# Benefits of AP

- Build skills and confidence.
  - Time management
  - Study skills
  - Dig deeper into subjects of interest
  - Tap their creativity
  - Practice problem-solving skills
- Get into college.
  - Show they're willing to challenge themselves
  - "85% of selective colleges and universities report that a student's AP experience favorably impacts admission decisions."



# Benefits of AP

- Succeed in college.
  - Students who receive a score of 2 on their AP Exams are ready for college work.
  - Students who receive a score of 3 or higher on AP Exams typically experience greater academic success in college and have higher graduation rates than their non-AP peers.
- Save time and money in college.
  - Students who take AP courses and exams are much more likely than their peers to complete a college degree on time (in 4 years).
  - Potential to earn college credit based on AP success.
    - Fulfilling graduation requirements early
    - Being able to skip introductory courses or required general-education courses



## Benefits of Dual Credit

- Positive impact on high school academics, high school graduation rates, college enrollment, college success, and college completion rates
- Improves postsecondary attainment, reduced time to degree and increased student academic performance
- Jumpstart on learning about and preparing for careers
- Increase confidence in ability to enroll in and be successful in higher education
- Way to save time and money

U.S. Department of Education & Posted by U.S. Department of Education. (2022, August 31). The Power of Dual Enrollment: The Equitable Expansion of College Access and Success - ED.gov Blog. ED.gov Blog.

<https://blog.ed.gov/2022/09/the-power-of-dual-enrollment-the-equitable-expansion-of-college-access-and-success/>



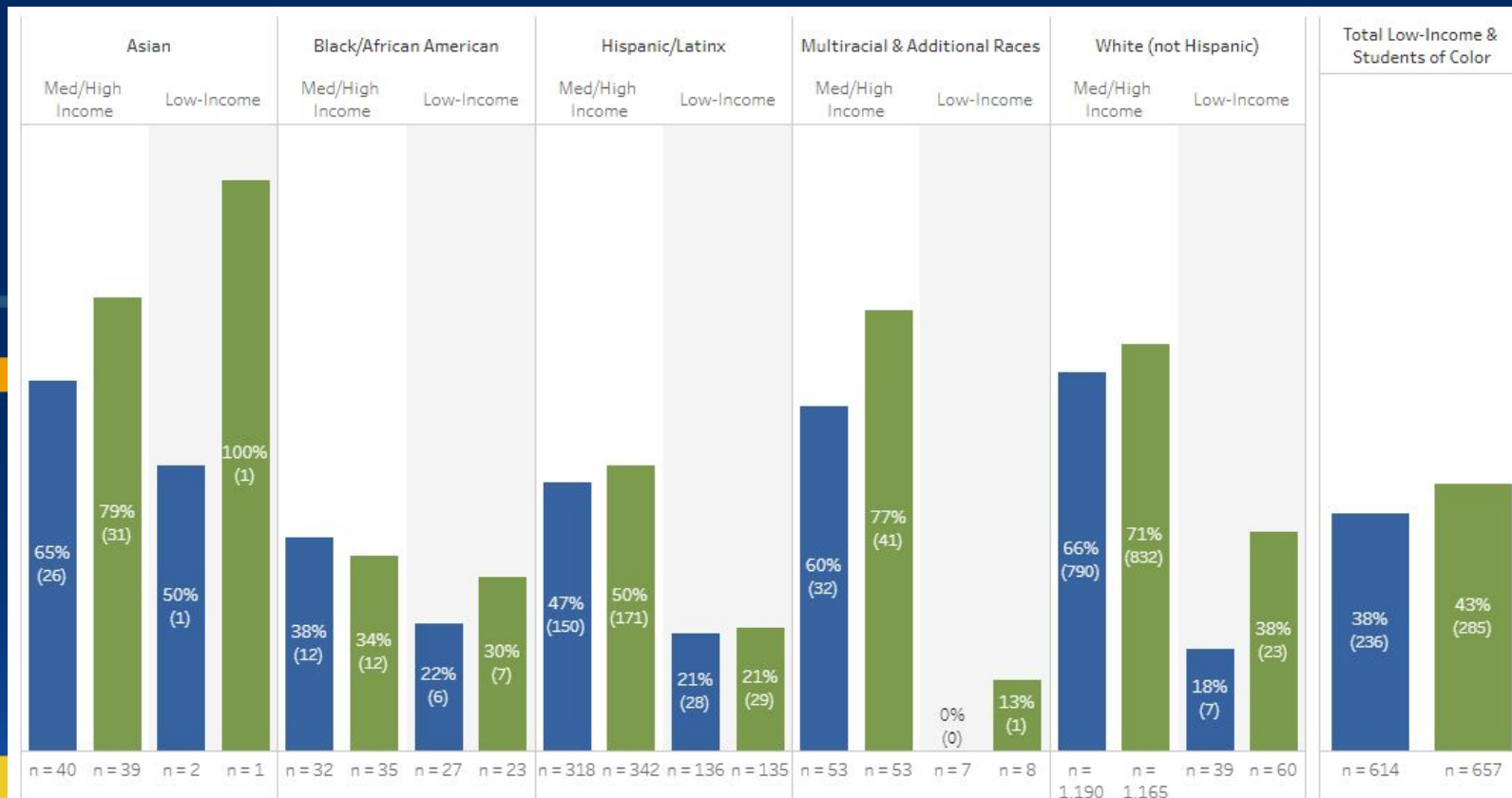
# What is Equal Opportunity Schools (EOS)?

“Equal Opportunity Schools (EOS) mission is to strengthen educator and system leader capacity to break down barriers to increase access, belonging, and success in rigorous college and career-prep secondary school courses for students of color and low-income students so that they may thrive in their postsecondary pursuits and life goals.”

Equal Opportunity Schools. (2022, August 27). Home - Equal Opportunity Schools. Equal Opportunity Schools - Upgrading Learning. Closing Gaps. Transforming Lives. <https://eoschools.org/>

# AP Enrollments by Category

285 Low Income and Students of Color are enrolled in AP for 23-24. 5% increase from 22-23





# Enrollment Goals

## Select Participation Rate

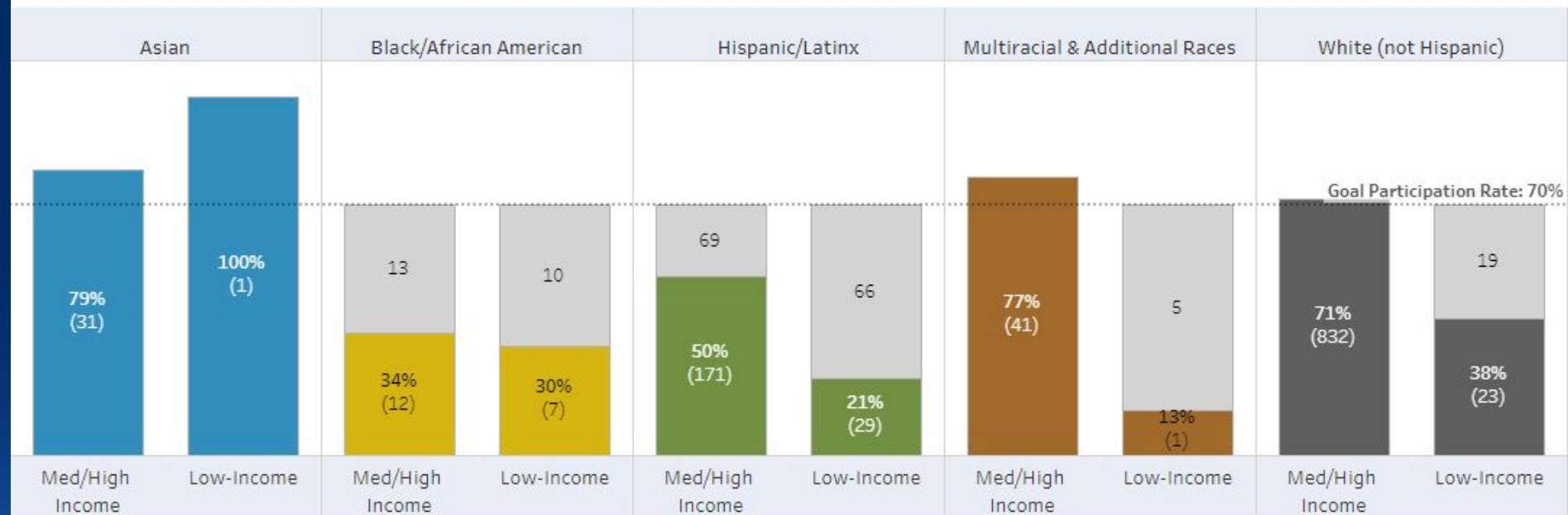
Portal Assigned Goal Rate (Highest Segment Rate if Not Set) ▾

## Set Custom Participation Rate

Portal Assigned Goal Rate (Highest Segment Rate if Not Set)

## Select Race Display Option

EOS Race Segments ▾

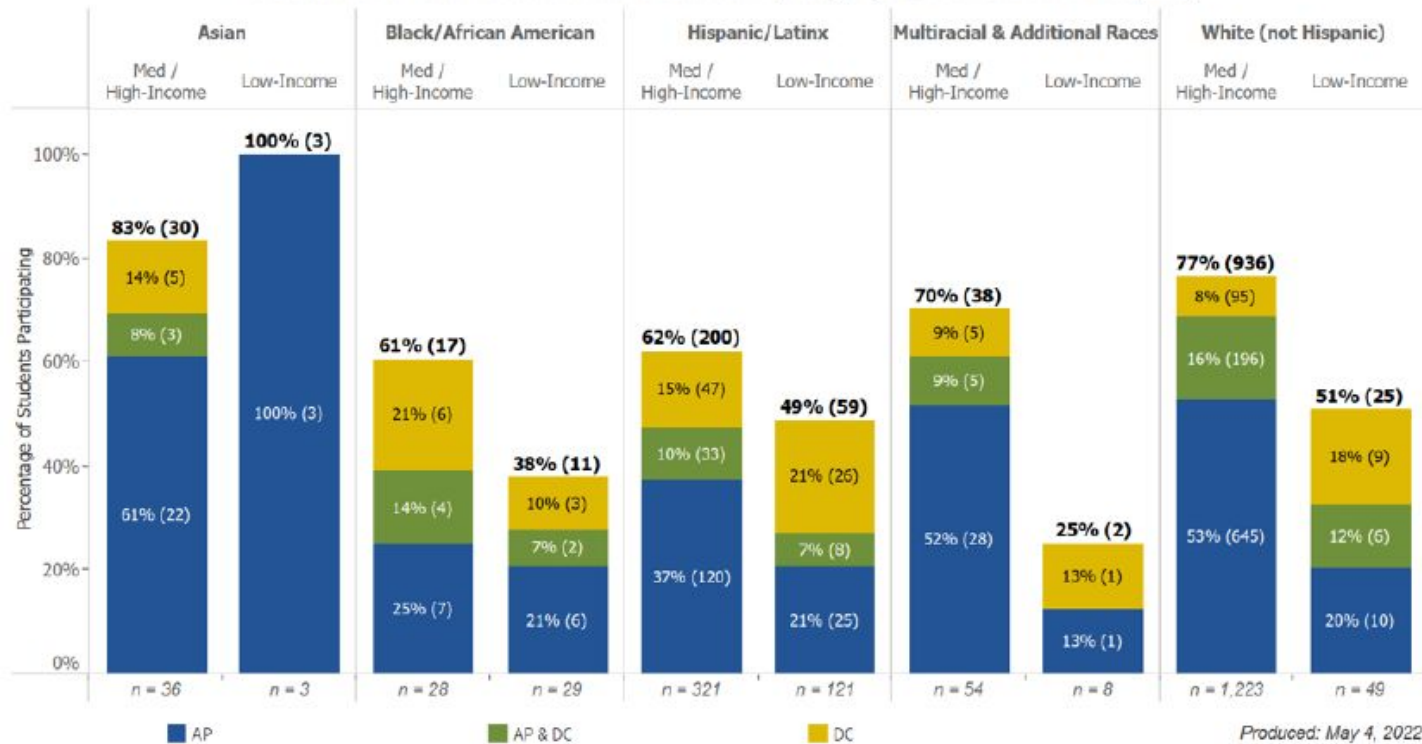


# AP and DUAL CREDIT

## Lyons Township High School District 204 - Lyons Township High School 2022-23 AP & Dual Credit Participation, 11th-12th Grade (Rising)

Students included: 5 Race Segments - Men & Women  
Based on 21-22 Course Requests (100% Received)

355 Students of Color and Low-Income Students Participating | 1,321 Total Students Participating





# Table Discussion

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# **Table Discussion Questions**

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- 1. How can we improve community awareness surrounding assessment and academics at LT?**
- 2. How can we continue to increase enrollment in AP/Dual Credit courses?**
- 3. What topics would you like to see presented/discussed at LTCAC during the 2023-24 school year?**