

# LYONS TOWNSHIP HIGH SCHOOL



## LT Community Advisory Council February 8, 2023



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# What is the LTCAC?

- Meets quarterly to learn about, discuss and provide feedback on important school-related topics.
- Serves as a communication link between our school and our community.
- Members include students, staff, parents, alumni, and community members.



# LTCAC Format

- School presentation (topics include academics, climate and culture, operations, equity and belonging, and community).
  - Topics for the next year discussed at the April/May meeting
- Small group discussion regarding consensus questions.
- Summary of feedback posted to LTCAC website and shared with LTHS Leadership Team and Board of Education.



# Our Agenda

- District 204 Quarter Three Update
- Student Services Presentation and Discussion
- Table Discussion re: Consensus Questions





WINTER SIGNING DAY  
CONGRATULATIONS  
LT ATHLETES

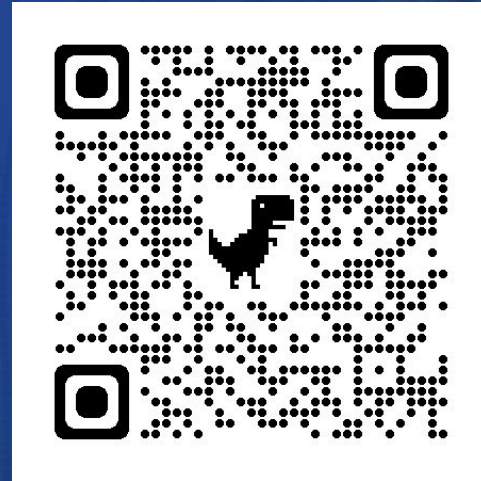


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North Campus - May 2, 2023

South Campus - May 9, 2023



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WE WANT YOUR FEEDBACK!

**THE ANNUAL STATEWIDE ILLINOIS 5ESSENTIALS SURVEY**



Scan the QR code to take the survey now



February 24, 2023



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# Strategic Plan Update

- Goal 5 Update (Resource Efficiencies and Effectiveness)



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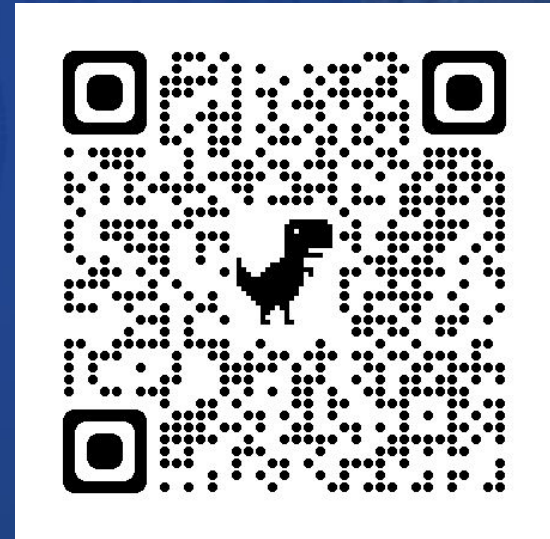


## Summer 2024 Facilities Projects

- SC Cafeteria/Collaborative Space (\$7 million)
- North Campus Air Conditioning Project (\$5.5 million)
  - Classroom Modernization Project (\$3 million)
- Restroom and Accessibility Improvements (\$5 million)
- Physical Welfare/Athletic Improvements (\$3 million)
  - Roof and Mechanical Upgrades (\$ 1.5 million)



# DISTRICT 204 WILLOW SPRINGS PROPERTY



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# LYONS TOWNSHIP HIGH SCHOOL



## Student Services Update LT Community Advisory Council February 8, 2023



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# STUDENT SERVICES AT LYONS TOWNSHIP HIGH SCHOOL

- ❖ Overview of Division and Role of Student Services
- ❖ Evolution of Staffing and Service Delivery
- ❖ Explanation of Grade-Level Team Work
- ❖ Class of 2024 Team Highlight
- ❖ College and Career Highlight
- ❖ Consensus Questions



# STUDENT SERVICES AT LYONS TOWNSHIP HIGH SCHOOL

## District 204 Student Services

English Learners	Special Education	School Counseling and Student Supports				
		Division Chair for School Counseling and Student Supports				
		Assistant Division Chair/Section 504 Coordinator				
		School Counselors	College & Career Center	School Social Work	Health Services	Alternative Programming
		Grade Level Counselors (16)	College & Career Counselor	School Social Workers (6)	Certified School Nurses (2)	Certified Teachers (6)
		Administrative Assistants (2)	Paraeducator		Registered Nurses (5)*	Paraeducators (2)
Registrars (2)	Administrative Assistant		Licensed Practical Nurses (2)	Re-entry paraeducator (1)		
			Paraeducator (1)			



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**STUDENT SERVICES DIVISION  
Service Delivery Model (Prior to 21/22)**

SOUTH CAMPUS Approx. 2,000 Students; 1:333 Counselors: Students 1:950 Social Workers: Students		NORTH CAMPUS Approx. 2,000 Students; 1:333 Counselors: Students 1:950 Social Workers: Students	
<b>9th Grade</b>	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>
School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	School Counselor
Student Support Counselor (no caseload)	Student Support Counselor (1:50 caseload)	Student Support Counselor (1:50 caseload)	
Social Worker	Social Worker	Social Worker	Social Worker
Part-Time (0.5) Social Worker 1:50 Caseload			
College & Career Coordinator			



**STUDENT SERVICES DIVISION  
Service Delivery Model (2021-2022 SY)**

SOUTH CAMPUS Approx. 2,000 Students; 1:250 Counselors: Students 1:800 Social Workers: Students		NORTH CAMPUS Approx. 2,000 Students; 1:285 Counselors: Students 1:800 Social Workers: Students	
<b>9th Grade</b>	<b>10th Grade</b>	<b>11th Grade</b>	<b>12th Grade</b>
School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	
Social Worker	Social Worker	Social Worker	Social Worker
Full-Time Social Worker			
College & Career Counselor			



**STUDENT SERVICES DIVISION**  
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School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	
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Full-Time Social Worker			
College & Career Counselor			



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Social Worker	Social Worker	Social Worker	Social Worker
Social Worker		Social Worker	
College & Career Counselor			
Assistant Division Chair/Section 504 Coordinator			





**STUDENT SERVICES DIVISION  
Service Delivery Model (2022-2023 SY)**

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School Counselor	School Counselor	School Counselor	School Counselor
School Counselor	School Counselor	School Counselor	School Counselor
Social Worker	Social Worker	Social Worker	Social Worker
Social Worker		Social Worker	
College & Career Counselor			
Assistant Division Chair/Section 504 Coordinator			



**STUDENT SERVICES DIVISION  
Service Delivery Model Goal (2023-2024 SY)**

SOUTH CAMPUS Approx. 2,000 Students; 1:250 Counselors: Students 1:500 Social Workers: Students		NORTH CAMPUS Approx. 2,000 Students; 1:250 Counselors: Students 1:500 Social Workers: Students	
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School Counselor	School Counselor	School Counselor	School Counselor
Social Worker	Social Worker	Social Worker	Social Worker
Social Worker	Social Worker	Social Worker	Social Worker
College & Career Counselor			
Assistant Division Chair/Section 504 Coordinator			



# DISTRICT 204 STRATEGIC PLAN - GOAL 2



Portrait of a Graduate	STRATEGY 4	STRATEGY 5	STRATEGY 6
<ul style="list-style-type: none"> <li>• Life, career and college ready</li> <li>• Empowered and self-sufficient</li> <li>• Critical thinkers and problem-solvers</li> <li>• Effective communicators and collaborators</li> <li>• Adaptable and resilient</li> <li>• Culturally competent, inclusive and empathetic</li> <li>• Personally responsible</li> </ul>	<p><i>Build confidence, self-sufficiency, and wellness in students by improving intervention systems and other supports for academic and social and emotional learning</i></p>	<p><i>Engage all stakeholders in creating a positive school climate</i></p>	<p><i>Explore opportunities to enhance the student day and year that results in increased participation in curricular electives and extracurricular activities</i></p>
<p style="text-align: center;"><b>Goal Metrics</b></p> <p>Attendance/Chronic Absenteeism, Student Behaviors, Student Participation in Co-curricular Activities, 5Essentials Climate Survey - Supportive Environment, Panorama Student Survey - Sense of Belonging, Panorama Student Survey - Diversity and Inclusion, Student Voice (Focus Groups) Feedback, 9th Grade On-Track</p>			



# Data-Informed, Intentional School Counseling

- Focus on professional development
- '22 & '23 Institute & School Improvement Days
- Partnership w/ Dr. Beth Gilfillan (Northeastern Illinois University)
- “Just Pick One Thing”
- Define it. Measure it. Track it.



# Counselor Data Goal Examples

## Class of 2026

Goal: By offering executive functioning workshops for freshman students who have failed one core class first semester, we will work to keep as many freshman “on track” as possible by the end of the ‘22-’23 school year.

## Class of 2023

Goal: The team identified 110 students in the senior class that qualify for free/reduced lunch. Counselors set a goal that each student would apply to two colleges OR have a specific post-secondary plan



# Class of 2024

## Goal:

Provide specific post-secondary informational opportunities for 37 students taking an AP class for the first time during the '22/'23 school year. Efforts will maximize student's sense of belonging in these classes, connection with trusted adults, and preparedness for post-secondary search

## Efforts:

- Family Dinner Reception Prior to Junior College Kick-Off
- Junior Explore Workshops
- Minimum of three counselor check-ins
- April College Fair preparation
- Spring College/University campus visit

Also tracking: Activity involvement, first generation, and trusted adult

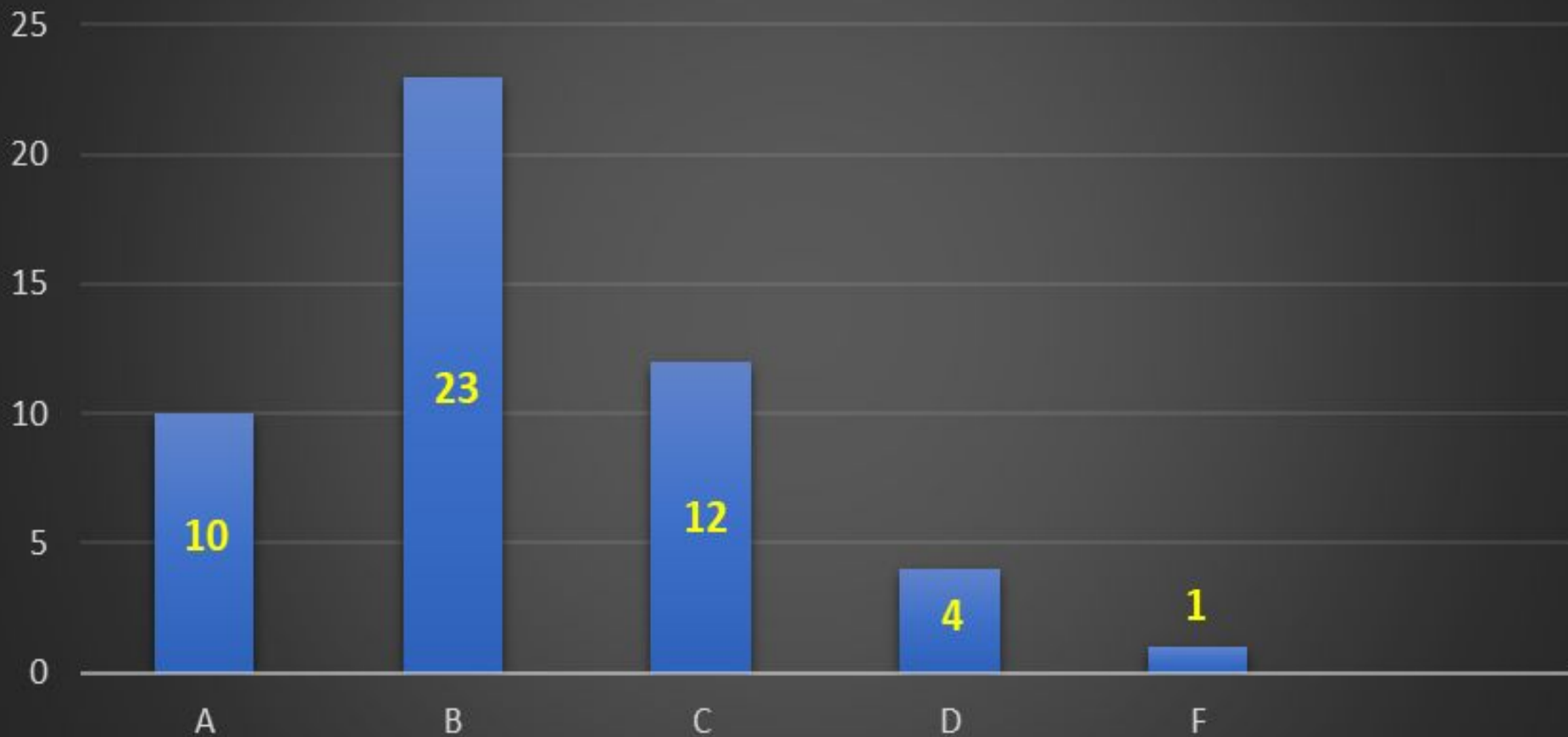


# Junior Explore Workshops

- Counselor-led workshops on various post-secondary topics during 25 minute study halls
  - student sign-up
  - invited all students to attend
- Fall semester topics:
  - How to Get the Most out of a College Campus Visit: October 4th and 6th
  - A Review of College Search Tools through Naviance: October 18th, 20th
  - Standardized Testing Info & Tips: November 15th and 17th
    - link PSAT scores with Khan Academy for individualized study guide



## EOS Sem. 1 AP Grades



# Goals of the College & Career Center

## Engagement - Support - Outreach

- CCC Lunch & Learns
- Scholarship Club
- College & Career Visits & Panels
- Targeted field trips
- Career Week
- SMASH Academy





# Goals of the College & Career Center (Cont.)



## Engagement - Support - Outreach

- 1-on-1 advising appointments
- Essay review support
- FAFSA Fridays
- College Application Week
- Evening programs
- Lyons First Generation Support
- LT Scholarship Tracker



# Goals of the College & Career Center (Cont.)

## Engagement - Support - Outreach

- Newsletter
- Targeted outreach
- Marketing within school
- Collaboration with other LT departments
- Social Media
  - @MrDailey204 on 
  - Itcollegecareercenter on 



**COLLEGE & CAREER CENTER NEWS** **December**

### SENIORS

**WHAT'S NEXT AFTER SUBMITTING YOUR FAFSA**

**CHECK THE STATUS OF YOUR FAFSA!**

- You can check the status of your FAFSA immediately after submitting it online.
- Go to [www.fafsa.gov](https://www.fafsa.gov) and log in using your FSA ID.
- If your FAFSA is still being processed, we recommend that you wait a few days before checking the status again.

**REVIEW YOUR STUDENT AID REPORT (SAR)**

- Your SAR is a summary of the FAFSA data you submitted.
- Be sure to look over your SAR to make sure you didn't make a mistake on your FAFSA.
- If you find an error, go to the website [www.fafsa.gov](https://www.fafsa.gov) to make corrections.
- Enter your FSA ID (username and password).
- Correct your information.
- Save your new information.
- Mail [FinancialAid@lions.k12.mi.us](mailto:FinancialAid@lions.k12.mi.us) to your email contact list so that your corrections will reach us in a timely manner.

**PREPARE FOR VERIFICATION**

- Verification is to ensure your college uses the information that the data reported on your FAFSA is accurate.
- Not every student is selected for verification, if you're selected for verification, don't assume you're being accused of doing anything wrong. Many schools verify all students' FAFSA data. All you have to do is provide the documentation for college requests. Be sure to do this by the college's deadline, or you may not be eligible for some types of financial aid.

**COMPARE AID OFFERS**

- At some point after you submit your FAFSA, colleges will send you a summary of all the financial aid award information offered to you. When that information comes, you'll want to compare it to see how it stacks up. Make sure to use SAC's with a goal to compare the financial aid offered to you from each college. Read the text and other resources at [www.collegeboard.org/compare](https://www.collegeboard.org/compare).

**FREE APPLICATION STUDENT AID FAFSA**

**COLLEGE APP WHAT'S**

### PARENTS

Do you love your job? Would you like to share your experience with the students at LT? If so, please consider joining our career panel this spring by filling out this [google form!](#)

### UPCOMING EVENTS:

13	Military Visit (Lunch)
14	NCAA Eligibility Webinar
16	FAFSA Friday (Lunch)
24	First Generation Night

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# CONSENSUS QUESTIONS

- ❖ What positive outcomes can you identify/have you noticed as a result of the expansion of Student Services (increased number of counselors to have a lower student to counselor ratio)?
- ❖ From your perspective (i.e., student, parent/guardian, staff member, community member), do you feel well-informed with regard to the work and various focus areas of our Counseling and Student Support Services Division
  - Are there specific aspects of the work/focus areas of Students Services that you would like to be more informed about? Please describe.
  - What is the best way to share this more detailed information with the LT community?
- ❖ From your perspective, are there gaps that you have identified/noticed that you believe require greater focus? Please consider and describe those services for both South Campus students (Grades 9/10) and North Campus (11/12).

