

FEBRUARY 2024

Carrington

Principal: Karen Renna

Vice Principal: Kristen Gwiazdoski

IMPORTANT DATES

2/6 - Report Cards go home

2/6 - Wolfpack Mascot - SONAR visits
Carrington

2/7 - 12:00 Dismissal

2/9 - Wear your favorite football team

2/13 - Ice Cream Social 5:15 - 6:15 PM

2/14 - Wear Red Day

2/16 - Random Acts of Kindness Day

2/19 & 2/20 - No School - President's Day

3/1 - Wolfpack Game 7PM at XL Center



PRINCIPAL'S CORNER

Principal: Karen Renna

Vice Principal: Kristen Gwiazdoski

It is with great pleasure that we announce the students chosen to receive this year's Superintendent's Awards. The grade 5 recipient is Skylar Talbert and grade 8 recipient is Aaliyah Class-Cruz

Congratulations to these two outstanding students!

We are so proud!

We had a fun 100th day of school Carrington Cougar Scavenger Hunt and many of our students dressed as 100 year olds. Pictures below!

Construction is under way for the Learning Park on Kenmore Avenue. We are excited to watch the progress.

Report cards for the 2nd marking period will go home Tuesday 2/6.

We are excited to have Carrington Night at the Wolf Pack Hockey Game on March 1st! Please be sure to purchase your tickets online by February 23rd. To purchase tickets please use the QR code on the flyer in this newsletter or on Parent Square. Part of the ticket profits will go towards our school. We look forward to having a fun night!

We will have Wear Red or Pink day on Valentine's Day February 14th and our Mid-Month Unified School activity will be Hat Day on February 12th. Students are allowed to wear their favorite baseball cap or winter hat to school on this day.





Carrington Elementary School



FRI. MAR. 1st - 7:00PM



VS



**THE WOLF PACK WELCOMES
CARRINGTON ELEMENTARY SCHOOL TO
THE XL CENTER!**

**Come support the school fundraiser and Wolf
Pack on a fun night out!**

TICKETS \$20.00⁺ FEES

DEADLINE TO ORDER: FEBRUARY 23RD AT 6PM

**** This offer is NOT available at XL Center Box Office or on date of game ****

TO ORDER 10+ TICKETS OR FOR MORE
INFORMATION

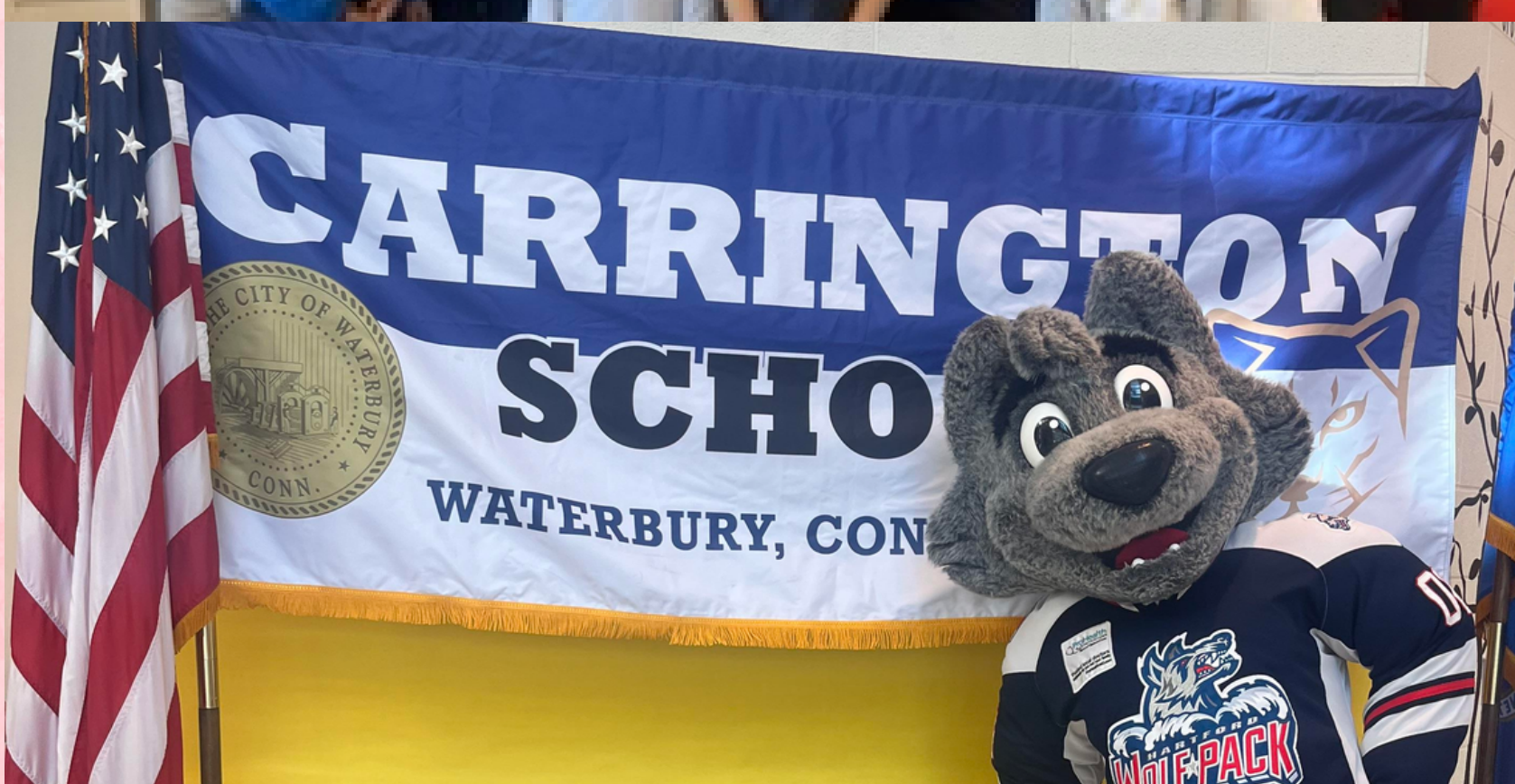
CONTACT ALLISON COTE
EMAIL
ALLISON.COTE@OAKVIEWGROUP.
COM
860-990-6071



TO ORDER ONLINE
SCAN QR CODE

OR GO TO:

<https://fevo-enterprise.com/Carringtonelementary>



FAMILY NIGHT

Ice Cream Social



Tuesday, February 13th
5:15 p.m. – 6:15 p.m.

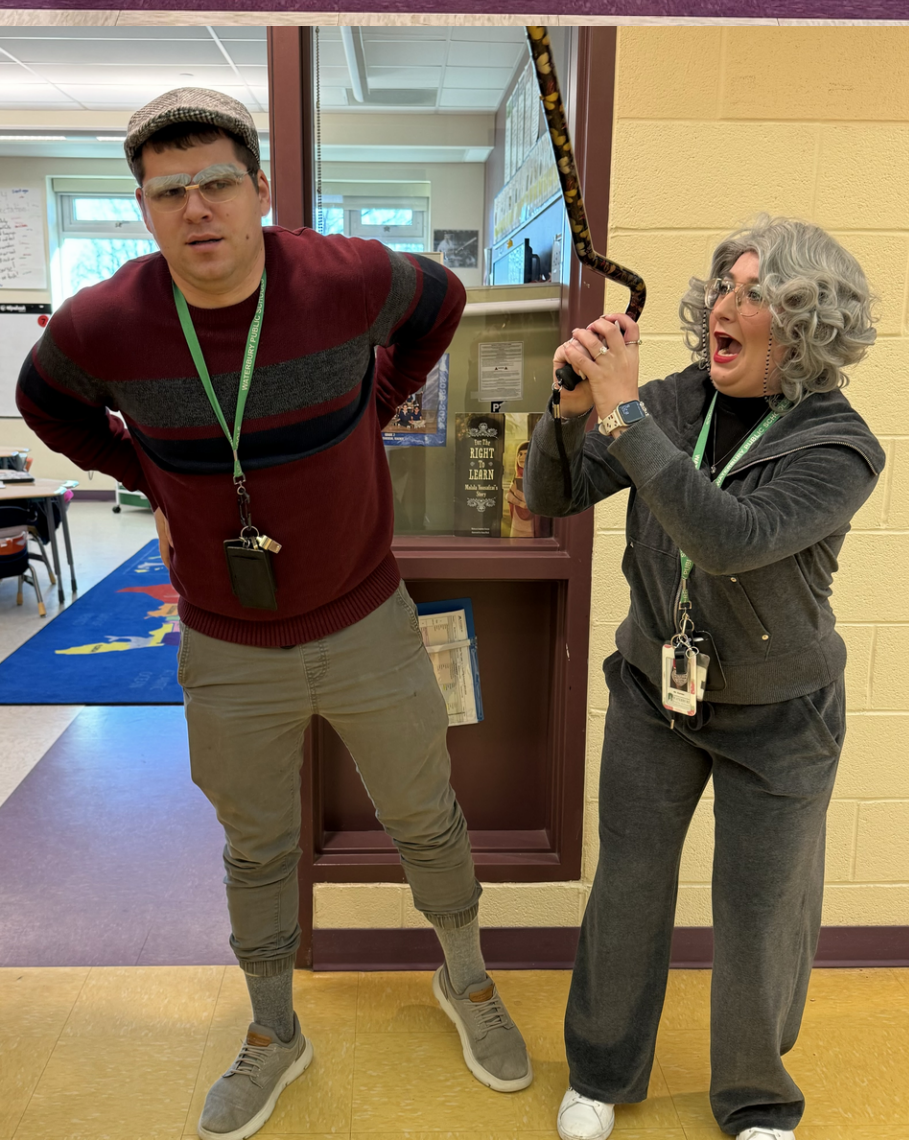
Carrington School's Annual Ice Cream Social



Please return bottom by Friday, February 9th if you plan on attending.



100th Day of School!



READING DEPARTMENT

Can you believe it is already February? This year is flying by. Our students have just finished taking the middle of the year statewide testing. Teachers will meet to discuss their student data and make changes to their small groups for reading instruction. Please be on the lookout for their benchmark data. It will be sent home this month with a notice to sign and return. If you have any questions, please reach out and let us know. We are always here to answer your questions and give suggestions to help your child succeed and become a lifelong reader. Remember READ, READ, READ. A book is the best company you can have.

February has many special days. It is a great month to read nonfiction, especially if you like learning about sports, history, or medicine. It is Black History Month and American Heart Month. There is Groundhog Day, Valentine's Day, Super Bowl Sunday, National Inventors Day, Abraham Lincoln and George Washington's birthdays, Presidents Day, Do a Grouch a Favor Day, Tell a Fairy Tale Day, National Tooth Fairy Day, National Weatherman Day, Random Acts of Kindness Day, National Pizza Day, and Eat Ice Cream for Breakfast Day. These provide so many interesting topics to read about and share. Please help your child make time for reading. Remember Margaret Fuller's well-known saying...Today a reader, tomorrow a leader.

We are always available to answer any of your questions or concerns.
Please stay warm and read!

Sincerely,
The Reading Department
Ms. Johnson- Literacy Facilitator
Mrs. Mute - Reading Teacher
Mrs. Cancellaro - Reading Tutor

NURSE'S NEWS

Nurse: Tina Hauser, RN

Cold and Flu season is upon us. Please keep your child home if they have a fever of 100.4 or greater until they have been fever free for 24 hours without the use of fever reducing medications.

February is American Heart Month

Follow these helpful tips to keep your heart healthy this month! Cut back on saturated fats You will find these fats in fried foods and animal products such as:- Red meats, the skin of chicken and turkey, cheese, high-fat milk and dairy, butter, pastries, chocolate etc. Check labels and try to stay under 20 grams for the whole day!

Beware of Trans Fat These fats are mostly found in packaged and processed foods, such as: - Crackers, cookies and margarine that is in stick form (the tub is okay). Check labels and shoot for zero grams for the day!

Choose Unsaturated Fats Instead! These fats help to protect your heart when you eat them in place of foods that have saturated or trans-fat. These foods can be found in: - Liquid vegetable oils, fish, nuts, seeds, tub margarine, and avocado

In addition to eating healthy, it is important to do cardiovascular exercise!

That means activities that make your heart stronger! For example: - Walking briskly while pumping arms - Jump rope - Jumping Jacks - Soccer, basketball and any sport that requires movement & running

Want to know how big your heart is?
Make a fist & hold it up to your chest!

PRE - KINDERGARTEN

Mrs. Mauceri & Mrs. Promotico

February is the season of LOVE! We will spend the next two weeks reading many books about feelings and that support our social/emotional health. We wrapped up our theme of Winter and Clothing and are turning our classroom into a construction zone with a focus on building as we explore and learn about buildings in our neighborhood, who builds buildings, what they are made from, what is special about our school building, and what happens inside different types of buildings.

February is also Dental Health Month. We'll be discussing the importance of good oral hygiene. Please support this at home and ensure your child brushes morning and night. During February, we also celebrate Black History Month and the amazing men and women who shaped history and brought about change. We will be sharing books about Black Americans in addition to books authored by Black Americans.

With Covid, cold and flu season in full swing, we are making every effort to minimize the effects in our classrooms with frequent hand washing. Please be sure to support these efforts at home as well.

We wish all our families a Very Happy Valentine's Day full, full, full of LOVE!

KINDERGARTEN

Mrs. Baker & Mrs. Boivin

Reading Language Arts

In Wonders, we will read about weather and seasons while continuing to strengthen our decoding and blending skills. Our ECRI Program helps build our phonics and reading skills.

We use our blending skills to decode CVC (Consonant-Vowel-Consonant) Words.

Automatic Sight Word recognition is imperative to helping your child become a better reader. Please practice old, new and upcoming sight words with your child on Word Card Wednesdays! If you need a new packet, please contact Mrs. Baker or Mrs. Boivin on ParentSquare for a new copy.

In writing, we are practicing our penmanship, use of proper punctuation and spacing between words while writing sentences.

Math

Our students will continue to learn and practice strategies to solve addition and subtraction problems within 10. Toward the end of the month, we will begin to explore word problems.

We also continue to subitize an amount without the process of counting.

Science

We will end our exploration of force and motion. We have learned about the forces of pushing and pulling as well as how to make an object change direction. We will take our end of the unit assessment to show what we have learned.

Second Step

Students have been learning about emotions and how to manage them to get and/or remain calm. In February, we will explore empathy and kindness. We will learn how to recognize and demonstrate kind acts.

Other News

The cold weather is here to stay for a little bit longer. Please make sure your child has warm outerwear to go out for recess in the chillier temperatures. Please label each item in case your child misplaces something, it is easy to determine where the item(s) belong. The classrooms tend to be on the chillier side, so please make sure your child has a Dress Code appropriate sweater in case he/she is cold.

Please check your child's folder daily for homework, class work and/or important information and Dojo to get a snapshot of your child's day. If you have any questions or concerns, please message Mrs. Baker or Mrs. Boivin on ParentSquare.

The Kindergarten Team is grateful for your continued support of helping your children be the best kindergarteners they can be!!

FIRST GRADE

Ms. Scarborough & Mrs. Varholak

Wonders- Unit 4's theme is "Animal's everywhere". We will learn and read about how animals' bodies help them, how animals help each other, and how animals survive in nature. We will continue to answer essential questions and focus on different comprehension strategies and skills.

Math- We are finishing unit 2 and completing lessons on representing data and moving onto Unit 3 where we will cover place value, counting to 120 and comparing numbers.

ECRI- Unit 4 focuses on Vowel Teams. The long a sound can be spelled a, ai or ay. The long e sound can be spelled e, ee, ea, and ie. The long o can be spelled o, oa, ow, and oe. The long i sound can be spelled i, y, igh or ie. The long e sound can be spelled _y and _ey.

*Practice reading some of these words: sail, aim, hay, gray, bacon, sway, stay, she, tree, feel, meat, field, freeze, free, shield, go, soap, snow, toe, goat, load, row, most. so, robot, silent, donate, frozen, okay, locate, light, find, my, high, pie, sight, find, why, shy, happy, key, silly, valley. study,

SECOND GRADE

Ms. Guerrero & Mr. LeVasseur

We had a BUSY January! We learned A LOT and are looking forward to building upon our new learning in February!

Science...We finished our unit on Changes to the Earth! We learned the slow changes that happen are caused by weathering and erosion. Wind, water, ice, and plants are some of the ways weathering and erosion change the shape of land over time. We also learned that there are changes on Earth that happen quickly. Some of those changes are earthquakes, , floods, hurricanes, landslides. We really enjoyed this unit and are looking forward to the next time!

Math...We have been working with three digit numbers. We have been representing them using pictorial models, place value charts, word form and expanded form. We will continue our unit with three digit numbers with comparing, skip counting, and adding and subtracting.

ECRI We are finishing our unit on variant vowels. Next, we will begin working with silent letters gn, mb, kn, wr. Please continue to practice these sounds along with us at home!

Reading...We will begin Unit 4: How do different environments make the world an interesting place? We will take a deep dive into learning about different parts of the world such as Alaska and the different types of rainforests. We will build upon our background knowledge from our most recent science unit to investigate the Earth and the changes that take place to it. We will end February with learning about different cultures and traditions of people around the world!

Writing...Our new writing unit will teach us about fictional narrative stories! We will learn the parts of a fictional narrative while identifying them in expert models and use graphic organizers to plan our own!

February is Black History Month and all of Grade 2 will be participating in learning about influential African Americans. We will turn that into a door decorating project.

The weather is chillier these days. Please make sure your child is in appropriate dress code daily. If your child needs a sweater in the classroom, it MUST be dress code appropriate. Announcements are made to staff and students daily as reminders. Be advised that Crocs are NOT Dress Code and are NOT to be worn. Also, we do go outside if weather and temperature permit, so please send your child with appropriate cold weather outerwear to keep him/her warm. The district also has a strict NO cell phone policy for students.

Be sure to also check ParentSquare daily for any updates in the classroom! Thank you for being supportive at home and great partners in your child's education journey!

Mr. LeVasseur & Miss Guerrero

THIRD GRADE

Mrs. Ciccone & Mr. Gagnon

In February we conclude our study of weather and weather patterns in science.

Students learned about gauges that measure aspects of weather and they explored types of severe weather as well as the hazards they may create. They learned the difference between weather and climate.

During literacy, students will read and discuss themes of animal characteristics, good choices, helping others and flight. Students will continue to practice using text evidence to answer comprehension questions. It is very important that students read 20 minutes each night. Our fluency end of year goal is 114 words correct per minute.

The study of Foundations continues the study of the schwa sound. It also allows students to revisit the concept of open syllables and introduces open syllable exceptions.

This month in numeracy students will apply their knowledge of addition to the concept of perimeter. They will also practice the concept of area using rectangles and rectilinear shapes. Finally, they will solve real world one step multiplication and division problems.

Class Dojo and Parent Square continue to be our main tools for communication with parents and families. Please monitor your child's behavior by following their daily progress on Class Dojo. Many announcements and private messages are also sent via Parent Square. Please check that daily for important updates.

Finally, we strive to have students get much needed fresh air and sunshine at recess time as long as temperatures are not severe. Please be sure students are dressed appropriately since we will have students play outside when possible.

Mr. Gagnon

Mrs. Ciccone

FOURTH GRADE

Mrs. Carroll & Ms. Smith

In Math this month, students will begin a unit on fractions and will continue to work on fractions for the next couple months. We will begin by using models as well as multiplication and division to find equivalent fractions. We will then compare fractions, add and subtract fractions and mixed numbers, and multiply fractions and whole numbers. It is important that students continue to practice their multiplication facts as it continues to be relevant in the work we have done and continue to do. This should be part of the daily routine and homework. Please have students check their planners and folders daily to determine if homework is given, provide them with a quiet space to complete homework when they get home, and that the homework is placed back in the folder and backpack upon completion.

In ELA, we are finishing up Unit 3 and are about to begin Unit 4 of our Wonders Program with the Big Idea, “How do different writers treat the same topic?” We will read and discuss a variety of genres and even try our hand in writing poetry in this unit. I personally love poetry and am very excited to see what the students will create. We will continue to practice our Fluency daily and I ask for your help to make sure that your child is reading at home and keeping up with their Homework Reading Calendar. We have made great strides with our reading scores and I would like that to continue on an upward trend. I am very proud of all the hard work they are putting in and it is evident in our data that the hard work is paying off.

In Science, we are examining the external and internal structures of animals, including the organs that make up the organ systems, and the senses. These relate to the human organs and organ systems as well.

Reminders - All students should be coming to school wearing the appropriate dress code. All shirts need to have a collar and hooded shirts of any kind are not allowed. Students are not allowed to wear outdoor coats during the school day so please make sure your child is dressed warm enough. Also, please make sure students are properly dressed for the weather. As weather permits, we will continue to go outside for recess. As always, if there is a change in dismissal, please send in a written note to us and we will then inform the school office of such change.

FIFTH GRADE

Mrs. Allen & Mr. Russo

Reading and Language Arts with Mr. Russo:

Happy February. Hello everyone. In 5th grade reading, we are in unit 3, and working on the theme of “Patterns in Nature. In our anthology book story for the week is “The Story of Snow.” Students will work on citing evidence from the text as well as describing main ideas and key details. These skills are a continuation of what we have been working on this school year.

In writing, we will be writing to sources to conduct research on water conservation. Students will write an opinion about the topic of conversation and give reasons for their decision. They will also be able to draw evidence from an information text.

February is Black History Month and students will be given the name of a famous African American, and they will look up information about their given person. They will create a pamphlet about this person listing details about their life, contributions to the world and interesting facts about their accomplishments. Their pamphlets will be displayed on the walls and doors in our upstairs hallway.

As always, I am always available to schedule times to talk and address any concerns or questions you may have. Thank you for your support. Wishing you all a wonderful February.

Mathematics with Mrs. Allen:

In math we have been working hard with decimal numbers. I am excited to move forward in February with fractions. We will begin with adding and subtracting fractions. Vocabulary terms will include words such as denominator, numerator, mixed number, improper fraction, and factor. Students need to know their addition and subtraction math facts automatically in order for them to be successful with this unit. Please practice facts with them at home, or look into free math fact apps that they can use on a daily basis for practice.

Science:

We are continuing to study systems in space. We have been having great discussions about the force of gravity. I am impressed with the insights and information that students have to offer during these conversations. The fifth-graders have been doing an amazing job using the weather station and reporting the weather to Carrington School each morning on the morning announcements. If your child has not already brought in a plastic container for the science lab, then we encourage you to send one in as soon as possible. The plastic container should be clear enough to let light in (clear milk jug, clamshell-style lettuce/fruit container). They will be used for a seedling project with Ms. Murray and will not be able to participate unless they have one.

Thank you for all your support from home!

SIXTH GRADE

Mr. Carosella & Ms. Griffin

Science

Students will begin Unit 3 Lobster Decline and Destructive Weather. Students will begin the overarching concept of why the lobster population is migrating north. From there, students will be introduced to the water cycle and reasons for each step. Along with the water cycle, students will study currents and wind patterns.

Also, students will learn that weather and climate are affected by different factors.

Social Studies

Students will begin to explore the continent of Africa. Specifically, students will learn about the physical geography, history and life in North and East Africa.

Math

Students will continue with solving a variety of problems using percent strategies. Students will use fractional representations, decimals and multiplication to solve real world problems with percent. Then, students will write and evaluate numerical expressions involving whole number exponents.

Students will evaluate expressions using the Order of Operations.

Reading

Students will continue reading the novel Freedom Walkers: The Story of the Montgomery Bus Boycott exploring the essential qualities of leadership and the characteristics and qualities that make for an inspiring leader/hero. Specifically, students will focus on determining the central/main idea and summarizing supporting details and ideas of a paragraph, passage or chapter throughout this unit.

Language Arts

Students will continue to work on Quill for grammar concept practice. Students will begin working on developing an argumentative essay. Specifically, students will explicitly state their claim, logically develop and organize their position, support their reasons with relevant textual evidence and create a conclusion that reiterates their position.

SEVENTH GRADE

Social Studies - Mr. Thomas

Students will finish studying the country of Brazil. Then we will study the other countries of South America.

Math - Ms. Hall

Students are beginning their new unit on Expressions and Equations. In this unit, students will be able to understand how to solve one-step equations and two-step equations by isolating the variable. They are also learning how to simplify expressions by combining like terms. We will also start practicing for State testing that will be happening in a few months.

Science - Ms. Murrar

Students are beginning their unit on Concussions and the study of human body systems. They are studying what makes an organism alive, cells, and how the body systems are interconnected.

Reading - Mr. Napp

The students have started their new book “Stella by Starlight” This unit will focus on teen activism and human rights. The students are getting back into the routine of the reading workshop. This is when students read within class to work on specific reading strategies. Our focus is to improve our skills as we head into State testing.

Language Arts - Mrs. Fernandez

Students have started their unit on “Justice Served”. They will be talking about the social injustices that people of the past have faced. They will be doing some research on different aspects of South African history in small groups, and presenting to their classmates. Their final assessment will be a narrative short story about a character they have created that is facing some sort of social injustice, and how they overcome it.

EIGHTH GRADE

Social Studies - Mr. Thomas

Students will finish up studying the American Revolution and then begin to study the Articles of Confederation.

Math - Ms. Hall

Students are finishing up their unit on Functions. They were able to learn how to look at a table or graph and determine if it was a function. We also took a look at how to write linear equations for linear functions. We will also start practicing for State testing that will be happening in a few months.

Reading - Mr. Napp

The students have started their new book “When my name was Keoko” This unit will focus on human rights and events of World War II. The students are getting back into the routine of the reading workshop. This is when students read within class to work on specific reading strategies. Our focus is to improve our skills as we head into State testing.

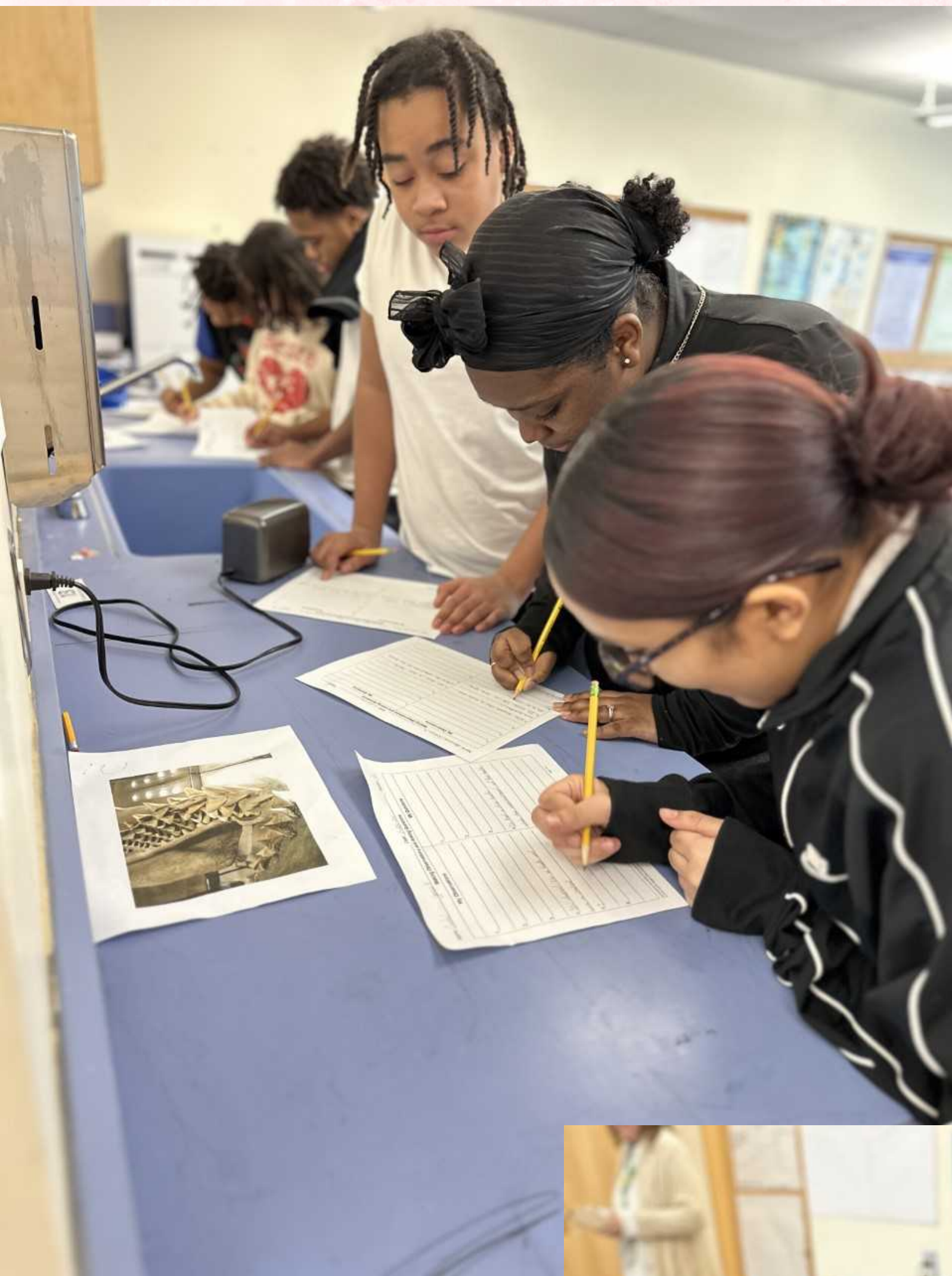
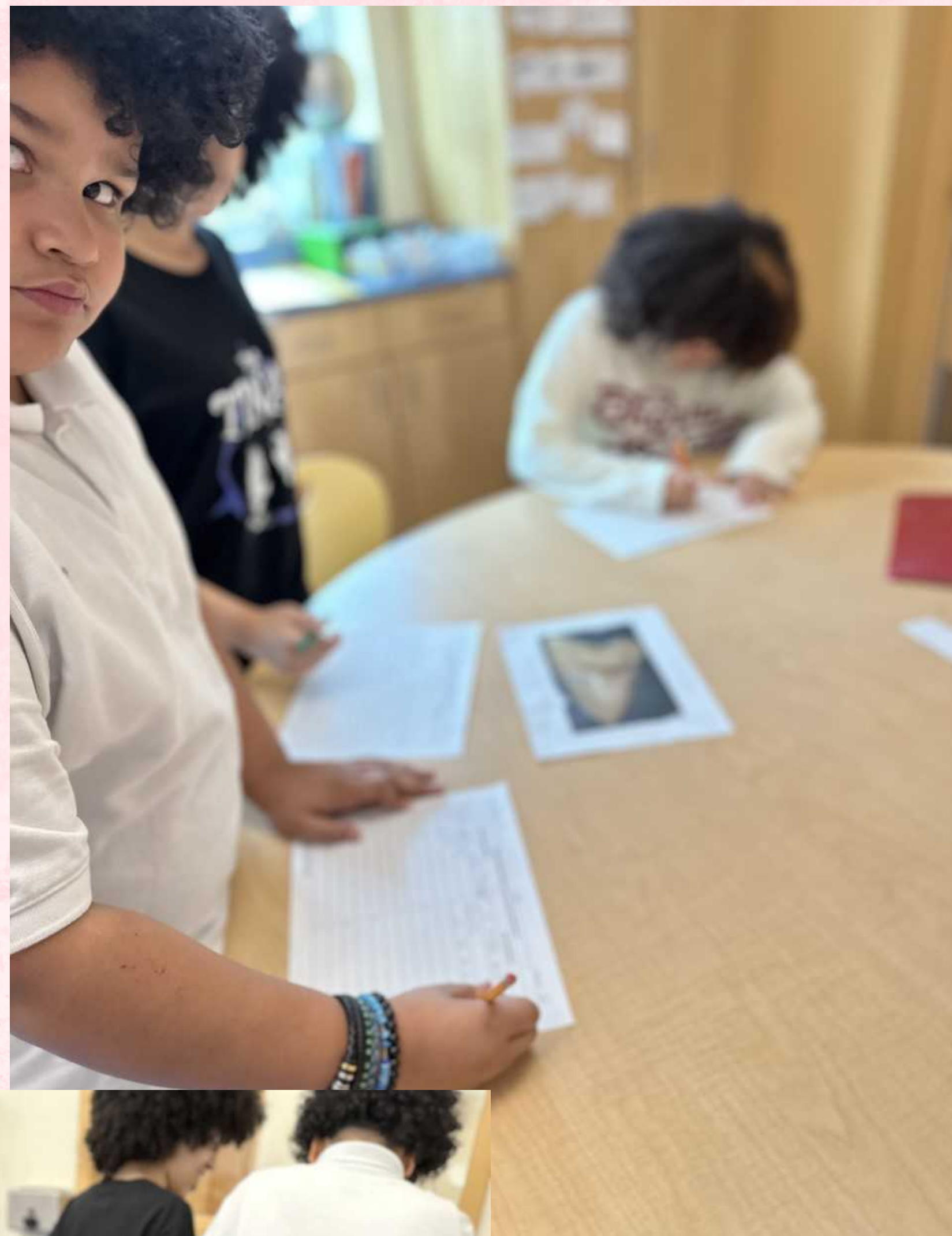
Language Arts - Mrs. Fernandez

The students have started their unit on literary analysis. They are going through different activities to enhance their understanding of what literary analysis is. Their final assessment will be to create a lifelike character from the novel they are reading and write a small literary analysis on why they created their character the way that they did.

EIGHTH GRADE

Science - Ms. Murrary

Students are continuing their study of dinosaurs and evolution in a unit called “Jurassic Park.” Over the course of the next few weeks students will study evolution, genetics, natural selection and work towards answering the question, “Can dinosaurs be cloned?”



ESSENTIAL SKILLS

Essential Skills 1 - Ms. Rodriguez

Hello all from Essential skills 1. As we enter the month of February we will focus on the shape of a heart and the color red. We have some fun sensory projects that we are doing such as “Bee my Valentine Bee’s”, “I love you hands”, and “I love you beary much bears”. We also have some fun stories such as “Pete the cat, Valentine’s day is cool”, “Elmo loves you” and “Llama Llama red pajama”. We will talk about groundhog day and color groundhog pictures. We will continue to work on our daily tasks and routines. We hope everyone has a heartfelt, sweet month.

Essential Skills 2 - Ms. Teal

Welcome February!! Can you believe that we have already been in school for 100 days? The months are flying by! This month we will be reviewing the color Pink, the number 6, and for our shape , the heart. Throughout the month we will continue working on our goals and objectives within circle, small groups, and free play. Please remember to check your childs back pack every night and parent square for any important messages.

SPECIAL EDUCATION

Elementary K-4 - Mrs. Barbati

This month we will be celebrating the 100th day of school along with Valentine's Day and Black History month. So with all that going on, we will spend some time reflecting on what we have accomplished in our 100 days of school so far in Math and Reading through review of skills, especially as we get closer to the State testing in early May this year. I have planned to do some reading and responding writing activities for "Black History Month". We will also be making Valentine's Hearts writing about "Value", what is it that we value the most in our lives.

Have a great February!!

Grades 5-8 - Mrs. Pierce

This month (February) has many celebrations and holidays. Black History Month started February 1st and ends February 29th. Hat Day for ROARS on Monday February 12th, all students can wear their favorite baseball cap or winter hat. Lincoln's Birthday.

Presidents' Day. There are plenty more but just a sampling to show how busy we will be. Second marking period just ended and we have our 100 Day Celebration also, details to follow. I could not be prouder of student progress. Please urge you children to keep it up! We will continue to work on IEP goals and objectives. If you have questions or concerns about anything please call (203-574-8184), e-mail (kpierce@waterbury.k12.ct.us), or parent square me.

Have a Great Day!

ENGLISH AS A SECOND LANGUAGE

Mrs. Parker

I am happy to report that we are almost done with state mandated LAS LINKS testing. The test has 4 parts (domains) which are: Speaking, Listening, Reading, and Writing.

All tests are conducted on students' chrome books. If you have any questions, please contact me via parent square.

Stay warm!

SPECIALS

Music - Mrs. Doolan

In Music classes I said goodbye to Grades 5 & 6 and welcomed Grades 2,3,&4. We are learning about our voices, vocal warm ups, and proper posture. We are also singing songs from Disney movies.

PK,K and 1 are singing songs about penguins: “Perky Penguin”; “Penguin March”; “Pondering Penguins”; and The Penguin Polka.” The 7th Grades are learning about the Broadway musical Wicked and 8th Grades are learning about the Broadway musical Phantom of the Opera.

Physical Education - Mr. Chiasson

In grades PK-2 students will be concluding a unit on basketball and starting a unit on striking with an implement such as a tennis or badminton racquet. In grades 3-5 students will be continuing their unit on basketball before moving onto a unit on volleyball where skills associated with the game will be taught before modified gameplay takes place. In grades 6 and 7 students will be wrapping up a unit on Ultimate before starting a unit on basketball where fundamental skills will be taught as well as gameplay where students can utilize the skills learned. In grade 8 students will be finishing a unit on basketball before a unit on volleyball starts towards the middle of the month.

Library - Mrs. Rosa

Happy February! We welcomed Mrs. Duetzmann, our student teacher, last week, and she will be with us until the end of April. We are very excited to have her!

In Grades Pre K, K, and 1, our young learners are focusing on topics such as groundhogs, the 100th day of school, Valentine’s Day, and Careers. The 5th grade students are finishing up on our book care unit. Book checkout will start the second week of February.

The 6th graders are learning about reliable research methods and are learning how to navigate through our extensive research databases. As for Grades 7 and 8, they are working on their Black History Month research projects. They will be presenting their finding in groups.