

INSTRUCTION

Title I Program

A. Generally

In Title I schools, supplemental instruction shall be offered to students demonstrating the greatest academic need as determined by multiple criteria.

B. Title I - Equivalency/Comparability

To assure ~~that~~ state and local services are provided in Title I schools, at least equivalent to such services in non-Title I schools, these policies will be observed by the School Division.

1. Salary Scales

The division-wide salary scales will be applicable to all staff whether assigned to Title I or non-Title I schools.

2. Assignment of Teachers, Administrators and Auxiliary Personnel

Assignment of teachers, administrators and auxiliary personnel will be made in such a way to assure that the numbers of students per staff person in Title I schools shall be equivalent to the average number of students per staff person in relevant comparison schools (i.e., non-Title I or other Title I schools). Any variance greater than the 10% allowed in equivalency

computation will result in appropriate action to achieve the allowable ratio.

3. Curriculum Materials and Instructional Supplies

Curriculum materials and instructional supplies will be provided to schools with the same grade spans on a per pupil cost factor to assure that all students have access to the same level of state and local resources regardless of whether they attend a Title I or non-Title I school.

C. Title I - Parental Involvement

1. Parents/legal guardians of the students being served by Title I shall have the opportunity to participate in the planning, design and implementation of the projectprogram.

The goals of parental/legal guardian involvement include the following:

- a. To establish and maintain activities that will increase the educational opportunities of students at home and at school;
- b. To increase home school cooperationconnections and collaboration;
- c. To provide school personnel with parental/family opinions and viewpoints that will lead to a better to increase understanding of the needs of the childrenstudents and more support relevant program planning;

- d. To develop parental and family interest through a program of ~~in~~ services, workshops, events and information dissemination;
- e. To keep parents/legal guardians informed of their student's progress in the Title I programs; and
- f. To provide an annual evaluation of the content and effectiveness of the ~~parental involvement policy~~ family engagement plan.

2. Parents/legal guardians of Title I students will be provided ~~with~~ information about the following components of the program. All materials will be sent home in readable format and in a native language, if possible ~~if possible~~. Information will include:

- a. Notification of the ~~student's Title I school~~ status ~~selection~~;
- b. Instructional goals for the student;
- c. Progress of the child;
- d. Strategies, materials, and training for providing help at home to work with the student to improve the student's achievement;
- e. Opportunities for volunteer assistance to teachers/students;
- f. Curriculum measurements for academic achievement, special activities, parental ~~f~~.

involvement-engagement procedures and other information that is helpful to parents/legal guardians;

- g. ~~Virginiae~~Virginia Standards of Learning;
- h. Notification of divisionwide meetings and other activities that encourage parental involvement. (~~See School Division website at~~ www.vbschools.com);
- i. Assistance to parents/legal guardians in understanding assessments and how to monitor their student's progress.
- j. Materials and training to help parents/legal guardians work with their students;
- k. Efforts to educate all stakeholders in the value of good home to-school communication;
- l. Coordination of ~~parental involvement~~family engagement programs with other federally funded programs.

3. Parents/legal guardians of Title I students may be provided with the following:

- a. Opportunities for involvement in the development of Parent Involvement Training;
- b. Literacy training for parents/legal guardians; and
- c. Meetings at various times to accommodate an array of schedules.

Legal Reference

Code of Virginia § 22.1 253.13:1, as amended, Standard 1. Instructional programs supporting the Standards of Learning and other educational objectives.

Virginia Board of Education Regulations 8VAC20-131 *et seq.*, as amended. Regulations Establishing Standards for Accrediting Public Schools in Virginia.

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APPROVED AS TO
LEGAL SUFFICIENCY


