

INSTRUCTION

Evaluation of the Curriculum

A. Generally

Each principal and school staff will establish methods of evaluating the progress of individual students and the effectiveness of the delivery of the instructional program in each classroom and school. The Departments' of Teaching and Learning and School Leadership staff will work closely with principals and staff ~~of schools throughout the year~~ to assist in the improvement of instruction and student achievement. The Department of School Leadership, principal, school staff and members of the community shall review annually the extent to which the school has met its prior goals and objectives, a forecast of enrollment changes, and analyze the school's student performance data including data by grade level or academic department as necessary. Such outcomes shall be provided to parents of children at the school, the school community and the Superintendent.

B. Guidelines

Appropriate means for a divisionwide evaluation of the instructional program will be established and maintained. Elements of this evaluation may include:

1. Alignment to Virginia Standards of Learning;
2. Results of state and local assessment program, as well as national standardized general achievement

tests, -national standardized tests in specific areas, and tests administered by other agencies;

3. Student achievement records on a school-wide basis;
4. Study of school drop-out, discipline, and attendance data;
5. Examination of out-of-division services such as colleges, universities and regional research councils;

C. Curriculum Course Evaluation/Review/Assessment

1. Courses currently being implemented in the curriculum will be reviewed and assessed annually by the Department of Teaching and Learning, on a rotating basis by program area, ~~in order~~ to establish justification for retention based ~~upon pertinence toon the needs of students~~ student needs and the changing world in which they live.
2. New courses will be assessed by the Department of Teaching and Learning during the first three years of implementation based on appropriateness of content, student enrollment, student/teacher suggestions, student success and needed adjustments.

D. Periodic Reports

An evaluation of the instructional program and its effectiveness shall be made periodically and reported to the School Board by the Superintendent.

Editor's Note

~~See School Board Policy 2-42: School Improvement Process.~~

Legal Reference

Code of Virginia § 22.1-253.13:6, as amended. Standard 6. Planning and public involvement.

Regulations Establishing Standards for Accrediting Public Schools in Virginia, 8 VAC 20-131-10 *et seq.*, as amended.

Related Links

School Board [**Policy 2-42**](#)

Adopted by School Board: August 21, 1990

Amended by School Board: July 16, 1991

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Amended by School Board: August 4, 1998

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APPROVED AS TO
LEGAL SUFFICIENCY


