

Evidence Based Reporting, Grading, and Progress Reports

Philosophy

Evidence Based Grading practices are used to produce proficiency scores for students, which prioritize fairness, student growth, and accurate assessment of learning outcomes. Evidence Based Grading centers on providing students with multiple opportunities to demonstrate their understanding and mastery of subject matter.

Purpose of Proficiency Scores

The purpose of Proficiency Scores is to gain a more comprehensive view of a student’s progress over time, identifying their strengths and areas for improvement. It calls for a supportive learning environment that motivates students to actively engage in their education. It empowers students, educator and parents to take an active role in the learning.

Elementary Progress Report

Fargo Public elementary schools use a standards-based progress report to provide detailed feedback regarding student progress toward grade level essential learning outcomes. The standards-based report card measures how well an individual student is performing in relation to the grade level essential learning outcomes rather than in comparison to other students.

Middle School and High School Grades

Fargo Public middle schools and high schools use an evidence based grading system. A consistent 4-point scale is used. Academic achievement is reported separately from behaviors. Scores are based on a body of evidence. Evidence is organized and reported by Enduring Skill. In credit-bearing courses, Enduring Skill scores are converted to a grade at the end of a semester. Students have multiple opportunities to demonstrate proficiency. Accommodations, modifications, and extended learning opportunities are provided for exceptional learners.

Proficiency Scale

4	3	2	1	M	N
Exceeds Proficiency	Meets Proficiency	Partially Proficient	Still Developing Proficiency	Missing Evidence (hasn’t done yet)	Missing Evidence (refused to do)

Grade Determination

The BiModal Matrix in PowerSchool communicates missing assessments/assignments, teacher comments, and *career and college ready practices, guidelines for success, etc.* The BiModal Matrix will be used to communicate students’ proficiency in each Enduring Skill.

The semester grade will be informed by the student’s mode of proficiency over the semester-long body of evidence with consideration to their more recent demonstration of proficiency.	
Semester	Exceeding proficiency (4) Meeting Proficiency (3) Partially Proficeint (2)

Letter Grade	Still Developing Proficiency (1)
A	Overall score of 3 or 4 in ALL SKILLS in the course.
B	Overall score of 2 in one SKILL, with 3 or 4 overall scores in other SKILLS.
C	Overall score of 2 in one or more SKILLS, with no other overall score of 1 in a SKILL.
D	Overall scores of 1 in one SKILL, regardless of other SKILL(s) scores.
F	Overall score of 1 in multiple SKILLS, regardless of other SKILL(s) scores.
<p>Important Note: If a student has missing evidence in the form of M (missing) or N (refusal to complete) in any amount, then the student runs the risk of failing the semester. In these cases, there may not be enough evidence to determine skill proficiency for the course grade.</p>	

Grade Ranges

The following grade ranges may be applied for some high school courses until a full implementation of the District’s long-range evidence-based grading plan is fulfilled. The following grade ranges will be applied:

- 90% - 100% A
- 80% - 89% B
- 70% - 79% C
- 60% - 69% D
- 0% - 59% F

Transcript

Transcripts will display both unweighted and weighted Grade Point Averages (GPA). GPA will be determined by dividing the total number of grade points earned by the number of credit hours included on the transcript.

Course Grade	Unweighted Grade Points	Weighted* Grade Points
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D or P	1.0	1.0
F	0.0	0.0

* Weighted grade points will be applied for courses with consistently verified, elevated national curricula (e.g., Advanced Placement® Courses).

Class Ranking

The Fargo Public Schools reports two official ranks: unweighted and weighted. Each high school will determine a class rank based on cumulative GPA for all high school students at the end of each semester. Classes designated as S/U are not included in either rank.

Any two or more students who have identical cumulative GPAs shall be given the same rank. Subsequent students rank is determined by the number of students who have a higher GPA.

See examples below:

Unweighted GPA			Weighted GPA		
<u>Student Name</u>	<u>GPA</u>	<u>Rank</u>	<u>Student Name</u>	<u>GPA</u>	<u>Rank</u>
Student One	4.00	1 of 350	Student One	5.00	1 of 350
Student Two	3.98	2 of 350	Student Two	4.98	2 of 350
Student Three	3.95	3 of 350	Student Three	4.98	2 of 350
Student Four	3.95	3 of 350	Student Four	4.94	4 of 350
Student Five	3.91	5 of 350	Student Five	4.90	5 of 350

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