## **Cooperative Sponsorship Agreements**

Athletic activities provide educational experiences for enrolled students who meet the eligibility requirements established by the North Dakota High School Activities Association. Opportunities for regularly enrolled students will be provided to the greatest extent possible.

The enrollment of the Fargo Public Schools and the high participation rate of students place a considerable demand on the co-curricular staff and facilities. A school may make written application to the Superintendent of Schools or his/her designee to request consideration of a Cooperative Sponsorship Agreement. The application must include the purpose of the request, the activity involved, and the number of students interested in participating.

The Superintendent will refer requests from schools to enter into Cooperative Sponsorship Agreements to the Activities Director for study and recommendation.

The request will be considered by the Activities Director using the criteria below.

- 1. Non-FPS school participants should not displace or significantly diminish the participation of regularly enrolled students.
- 2. Non-FPS school participation should not place a substantial additional financial burden on the school district.

The Activities Director will forward a recommendation to the Superintendent in a timely manner.

The following guidelines will apply to all Cooperative Sponsorship Agreements:

- 1. Control of all aspects of the activity will remain with the Fargo School District.
- 2. Student eligibility will be verified prior to participation.
- 3. Non-FPS participants will pay the regular participation fee.
- 4. Receipts or other fees received from participants will be the sole property of the school district.
- 5. Either party within the rules of the North Dakota High School Activities Association may cancel the agreement.

All cooperative sponsorships will be reviewed on an annual basis subject to the rules of the North Dakota High School Activities Association.

1/12/93 Reviewed 1/06/2003 Revised 3/25/08 Revised 9/9/2010 Revised 7/2015 Reviewed 7/2018 Revised 7/2022