MEMORANDUM OF UNDERSTANDING between OSSEO AREA SCHOOLS, ISD 279 and EDUCATION MINNESOTA – OSSEO ESP

DURATION: Effective Upon Signing

<u>TOPIC</u>: Great Start Compensation Retention Pay

The following contains the full text of the Memorandum of Understanding (MOU) between Osseo Area Schools, ISD 279, and Education Minnesota – OSSEO Educational Support Professionals, relating to the Great Start Compensation Retention Pay.

<u>PURPOSE</u>: The purpose of this MOU is to review the conditions relating to the Great Start Compensation Retention Pay.

CONDITIONS:

In order to receive the stipend, Kidstop/Four Star Express staff must have worked in the program area during the funding period and be actively employed with Kidstop/Four Star Express at the date of each payout.

WHEREAS, the purpose of this stipend is to enhance stabilization amongst Kidstop/Four Star Express staff, individuals who leave the district or transfer out of the eligible program areas will no longer qualify to receive the stipend.

WHEREAS, the terms of this Memorandum of Understanding (MOU) shall only apply to the Education Support Professionals who provide care for Kidstop and/or Four Star Express Scholars, and shall only be applicable while we are receiving the funding.

WHEREAS, Childcare Stabilization Grant funding must be applied for monthly and is not guaranteed. The parties further agree that due to the uncertain nature of the Childcare Stabilization Grant, this Memorandum may be modified by mutual agreement.

This MOU shall set no precedent between the parties. All other provisions of the collective bargaining agreement apply. Any conflicts regarding this agreement will be handled through the grievance process in the collective bargaining agreement.

The parties agree with the above conditions as evidenced by their signatures below.

| Education Minnesota – OSSEO | Osseo Area Schools, ISD 2/9 |
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| Educational, Support Professionals Anichelle Dennard | Docusigned by: |
| President 2/15/2024 | Director, Labor Relations 2/14/2024 |
| Date | Date |