



Welcome

Course Registration Information
8th Grade Students
February 7th, 2025



Hollis Brookline High School

Administration

- Tim Girzone – Principal
- Traci Lane – Assistant Principal
- Amanda Zeller – Assistant Principal
- Yolanda Flamino – Assistant Principal



Department Chairs

English	Heather Hamilton
Math	Stacey Plummer
Science	Rod Clark
Social Studies	Jenn Staub
World Language	Annie Roy-Faucher
Unified Arts	Matthew Barbosa
School Counseling	Chantel Klardie
Special Education	Jen Campbell



Core Values

We value

- Integrity
- Intellectual Curiosity
- Innovation
- Individuality
- Involvement in HBHS community

We believe in

- Inspiring lifelong learning and achievement through a broad range of experiences
- Encouraging all to strive for their maximum potential.
- Upholding an atmosphere of mutual trust and respect essential to the educational process
- Recognizing that students, parents, and staff share responsibility for open communication to maintain a thriving school community
- Maintaining a safe, productive, and inclusive learning environment



Academic, Social and Civic Expectations

Academic Expectations

Students will:

- Read and write fluently, expressively and accurately.
- Listen and speak with sensitivity and discrimination.
- Solve problems logically and analytically.
- Use their creative abilities in original and productive ways.
- Use their critical abilities to recognize and value excellence and quality.
- Be prepared to meet the changing technological demands of the marketplace.

Social Expectations

Students will:

- Respect the rights and values of others.
- Resolve conflicts appropriately.
- Accept responsibility for their actions.

Civic Expectations

Students will:

- Understand and accept their duties as citizens of a democracy.
- Contribute to the greater well-being of society.
- Respect the differing values of the global community.



Graduation Requirements

All students must earn a minimum of 23 credits to graduate with an HBHS Diploma. All academic subjects that meet one period daily are given one credit.

English (including 0.5 in Writing)	4.50
Mathematics (including 1.0 Algebra)	3.00
Math Experience (all four years)	
Computer (ICT Digital Portfolio)	0.50
Social Studies (1.0 US History, 1.0 World Studies .5 Economics, .5 Civics-incl. Citizenship test)	3.00
Science (1 Physical Science & 1 Biological Science credit)	3.00
Arts Education (Performing Arts, Visual Arts, Graphic Arts)	0.50
Physical Education	1.00
Wellness	0.50
Electives – Restrictive & Free Choice	7.00
TOTAL	23.00



Weekly Schedule

Periods

1, 2, 3, 4, 5, 6, 7
meet 4 times a week

Lunch: 25 min.
Passing time: 4 min.

Advisory: meets 15
minutes three days a
week

CavBlock:
Tues - Thurs, 45 min
each day

Monday (miss per 4)	Tuesday (miss per 3 & 7)	Wednesday (miss per 1 & 5)	Thursday (miss per 2 & 6)	Friday (PLC 7:00 – 8:00)
Period 1 7:40 – 8:40	Period 1 7:40 – 8:40	Period 2 7:40 – 8:40	Period 1 7:40 – 8:40	Period 1 8:05 – 8:51
Period 2 8:44 – 9:44	Period 2 8:44 – 9:44	Period 3 8:44 – 9:44	Period 3 8:44 – 9:44	Period 2 8:55 – 9:41
Period 3 9:48 – 10:48	Advisory 9:44 – 10:03	Advisory 9:44 – 10:03	Advisory 9:44 – 10:03	Period 3 9:45 – 10:32
Period 5 & Lunch 10:52 – 12:22 Lunch A 10:52 – 11:17 Lunch B 11:25 – 11:50 Lunch C 11:57 – 12:22	CavBlock 10:07 – 10:51 Period 4 & Lunch 10:55 – 12:22 Lunch A 10:55 – 11:20 Lunch B 11:26 – 11:51 Lunch C 11:57 – 12:22	CavBlock 10:07 – 10:51 Period 4 & Lunch 10:55 – 12:22 Lunch A 10:55 – 11:20 Lunch B 11:26 – 11:51 Lunch C 11:57 – 12:22	CavBlock 10:07 – 10:51 Period 4 & Lunch 10:55 – 12:22 Lunch A 10:55 – 11:20 Lunch B 11:26 – 11:51 Lunch C 11:57 – 12:22	Period 4 & lunch 10:36 – 11:57 Lunch A 10:36 – 11:01 Lunch B 11:04 – 11:29 Lunch C 11:32 – 11:57 Period 5 12:01 – 12:48
Period 6 12:26 – 1:26	Period 5 12:26 – 1:26	Period 6 12:26 – 1:26	Period 5 12:26 – 1:26	Period 6 12:52 – 1:39
Period 7 1:30 – 2:30	Period 6 1:30 – 2:30	Period 7 1:30 – 2:30	Period 7 1:30 – 2:30	Period 7 1:43 – 2:30

24-25 HBHS CLUBS DIRECTORY

CLUB	TIME - LOCATION - CODE	ADVISORS
A Cappella Club 🎵	Fri, 7:20-8:05AM, Choir Room 360	Barbosa
Art Club 🎨	Tue, 2:30-3:30pm, Rm 163 v2xbxpc	Steffensmeier
Book Club 📖	Tue CAVBlock, Library Conference Room BYO Book! sf77ret	Heaton
Climbing Club 🧗	Mon from 3:30-5 at Vertical Dreams in Nashua (beginning Oct. 7th) t2wav3z \$180 fee, no transportation provided	Cahill & Fletcher
Community Wellness Ambassadors 🙌	Tue during CAVBlock, Counseling Conf Rm yomdm76	Jillian Burkley
Culture Club	Tue 2:30-3:30 in Rm271 wtacydn	Mannat Sidhu
D&D Club 🎲	Wed 3-4, BYO Dice. Library	Penniman
French & Latin Club 🗼	Wed 2:30-3:30, Room 174 lmdk66x	MacFarline
Gaming Club 🎮	Wed 2:30-4, Beginning in November, Room 322	Scott
Green Group ♻️	Wed 2:30-3:30, Rm 221 ynbhohs	Cormier
GSA 🌈	Every other Friday 2:30-3:30 in 271 b4mgbbo	Staub
HB the Change 🌱	Thursdays, 2:30-3:30, Rm 250 bnupis7	Danis & Sulin
HB Robotics 🤖	Wednesdays, 6:30-9 @ HBMS Tech Ed Rm No transportation provided.	Heath & Paul Gavin
Home Front Club 🏠	1st & 3rd Mon each month, 2:30-3:15, 201 nkgcw7c	Duval
Math Team 🏆	Mon & Wed 2:30-3:30 Rm 317 Bring a calculator & a pencil.	Plummer & Mooers
Pickleball Club 🎾	Nichols Field Pickleball Courts Time & Day TBD. no transportation provided. 4q4xiqw	Buschmann
Red Cross Club 🩸	Every other Thursday, 2:45-3:15 in 248 (Secret hallway) yb552qb	Illingworth
Science Olympiad 🧪	Wed CAVBlock 309 tzfllvw	Houseman



Program of Studies and Presentation

- Both are available on the HBHS website
- Program of Studies
 - Link under Learning tab
- Presentations
 - Link under Resources -> School Counseling tab

HBHS Program of Studies 2025-2026



Teacher Recommendations

Middle School core teachers have made recommendations for placement in their subject areas.

We encourage students/parents/guardians to have conversations regarding placement recommendations to ensure correct placement.

Override forms are available in the Main Office at the Middle School

- CANNOT OVERRIDE A PREREQUISITE!
- Choosing an accelerated placement, against the teacher's recommendation, will require an override form signed by parent.
- The override form must be dropped off at the Middle School
- Teacher recommendation will remain in the system until the form has been received by the High School.
- Override courses will be entered by the High School.

COURSE SELECTION

BY DEPARTMENT



English Scope and Sequence

	Grade 9	Grade 10	Grade 11	Grade 12
Required <i>(options based on recommendation)</i>	English 9 Read English 9 Accelerated English 9	English 10 Read English 10 Accelerated English 10	Fundamentals of English U.S. Literature Honors U.S. Literature AP English Language and Composition	AP English Literature and Composition Popular Reading Honors Literature Film Studies Journalism Memoirs and Biography Science Fiction Poetry Advanced Writing World Literature Yearbook Business and Professional Writing
Required <i>(options based on recommendation)</i>		Writing		
Electives			Film Studies Journalism Memoirs and Biography Science Fiction Poetry Advanced Writing World Literature Yearbook Business and Professional Writing	



English 9

English 9	Accelerated English 9
<ul style="list-style-type: none">- Focus of the course is on reading, writing, and discussing to demonstrate reading comprehension and to develop interpretive and analytical skills- More teacher directed, in class supported learning with some outside work- Expected to comprehend most of the literature and to begin to analyze and interpret with teacher support- More writing supports with outlines, teacher supports, coaching and feedback to help organize and communicate ideas- Most writing done in class with teacher support and feedback- Homework: can be expected a few times a week with about 10-15 pages of reading a night	<ul style="list-style-type: none">- Focus of the course is mostly on reading, writing, and discussing to demonstrate interpretation and analysis over comprehension: comprehension is expected coming into the course- Student directed, in class supported learning and independent learning outside of the classroom- Expected to comprehend AND analyze/ interpret most of the literature more independently- Intermediate-advanced writing skills with less teacher supports in place for writing assignments- Some writing done in class and some outside of class (homework)- Student have well developed study and independent work skills- Homework consists of nightly reading of about 10-- 20 pages- Summer work (reading a novel and small writing assignment)



Mathematics

Scope and Sequence

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Grade 8 Math	Algebra 1A	Algebra 1B	General Geometry	Dual Enrollment Algebra 2 with Quantitative Reasoning
Grade 8 Math	Algebra 1	Geometry	Dual Enrollment Algebra 2 with Quantitative Reasoning	Dual Enrollment Algebra 3/Trigonometry Personal Finance or other 4 th year math experience
Grade 8 Math	Algebra 1	Geometry	Algebra 2	Dual Enrollment Algebra 3/Trigonometry Precalculus
Algebra	Geometry	Algebra 2	Precalculus	Calculus AP Statistics
Algebra	Accelerated Geometry	Accelerated Algebra 2	Honors Precalculus	AP Calculus AP Statistics



Mathematics

Math Team
Trophies





4th year Math Experience

- Computer Science Principles
- AP Computer Science
- Video Game Design
- PLTW Digital Electronics, Intro to Engineering Design, and Principles of Engineering
- Personal Finance
- All Science courses (except for Senior Quest)
- Economics, Topics of Economics
- Community Life Skills
- Essentials for Algebra
- Many CTE courses



Science Scope and Sequence

Grade 9	Grade 10	Grade 11	Grade 12
General Science Physical Science with Earth Science Accelerated Biology	Life Science Biology Accelerated Biology Chemistry Honors Chemistry	Chemistry Essentials Chemistry and Society Chemistry Honors Chemistry	Anatomy & Physiology Honors Anatomy and Physiology AP Biology AP Chemistry Environmental Science AP Environmental Science Physics Honors Physics AP Physics 1 or 2
		(Electives) Anatomy & Physiology Honors Anatomy and Physiology AP Biology AP Chemistry Environmental Science AP Environmental Science Physics Honors Physics AP Physics 1	



Science

**Trebuchet
Day**





Social Studies Scope & Sequence

Grade 9	Grade 10	Grade 11	Grade 12
US History (1860-present)	World Studies AP World History	Civics Introduction to Economics and Personal Finance	(Electives) AP US History AP Psychology AP US Government and Politics Anthropology Archeology Criminology Music in American History Project StartUp Psychology Sociology Senior Quest
		(Electives) AP US History AP Psychology Anthropology Archeology Criminology Music in American History Project StartUp Psychology Sociology	



Social Studies

10th Grade

World Studies

AP World History

- Possible college credit
- Opportunity to travel the world!





World Language

The high school world language program offers the following courses to incoming freshmen based upon the **recommendation** from their current world language teacher, reading specialist teacher or case manager: Intro to Modern Languages, French I, Spanish I, French II, and Spanish II.

Many colleges prefer 3 levels of the **same** language at the **high school level**.

* Intro to Modern Languages is an elective credit NOT a second language credit.



World Language

Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
NO French/ Spanish	Intro to Modern Language	French/Spanish I	French/Spanish II	French/Spanish III
Reading	Intro to Modern Language	French/Spanish I	French/Spanish II	French/Spanish III
Reading	French/Spanish I <i>*if recommended</i>	French/Spanish II	French/Spanish III	French/Spanish IV OR Honors IV
French/Spanish I	French/Spanish I	French/Spanish II	French/Spanish III	French/Spanish IV OR Honors IV
French/Spanish I	French/Spanish II <i>*if recommended</i>	French/Spanish III	French/Spanish IV	
French/Spanish I	French/Spanish II <i>*if recommended</i>	French/Spanish III	French/Spanish Honors IV	AP French/Spanish
		Latin I	Latin II	Latin III (to be offered 2026-2027)
			Latin I	Latin II



Clubs In World Language

Extracurricular Activities with French Club:

La Fête des Crêpes, Movie Night, Parler pour Parler, Jouons ensemble, Holiday party with Spanish and Latin/Greek Club, Le Petit Déjeuner, maple taffy on the snow, etc.

Extracurricular Activities with Spanish Club:

Hora de Hablar, Noche de Nachos, Empanada Night, Zumba, games, Holiday Party with French and Latin/Greek Club, guest speakers, Movie Night, etc.

Extracurricular Activities with Latin & Greek Club:

Holiday Party with French and Spanish Club, games, movies, greek food, learn to clean Roman coins, guest speakers, host mock olympics etc.



Engineering/Computer Education

*Suggested pathways only; please check for specific prerequisites at individual course descriptions.

Pathways	Recommended starting point for freshmen	Recommended starting point for sophomores/juniors		
Recommended for students interested in mechanical/civil engineering	Engineering Technologies	Introduction to Engineering Design	Principles of Engineering	Digital Electronics
Recommended for students interested in electrical/computer/materials engineering	Engineering Technologies	Principles of Engineering	Digital Electronics	
OR	Computers and Technology	Principles of Engineering	Digital Electronics	
Recommended for students interested in computer science	Computers and Technology	(Computer Science courses)		



Unified Arts

Fitness

Students develop and practice skills for lifetime fitness

- Personal Fitness Plan
- Cooperative Games
- Project Adventure

Wellness

Challenging students on various topics:

- Bullying, Media Influences, Body Image, Sexual Health, Drug Prevention

Sophomore: Physical Education and Electives

Junior/Senior: Electives



Unified Arts

Family and
Consumer
Science:

Fashion & Retail
Merchandising, Foods &
Nutrition I & II, Interior
Decorating





Unified Arts

Performing Arts

■ Courses:

Concert or Jazz Band, Concert or Jazz Choir, Guitar, Guitar II, Music Theory 1, Acting, Improvisational Theatre, Theatre Studies, Dance, Music & Movement,

Extra Curricular Offerings:

Pep Band, Jazz Combo, A Cappella Club and theatre/musical productions



Unified Arts





Unified Arts

Visual Arts

Starting point	(has prerequisites)	
Fundamentals of Art	Drawing (1, 2) Painting	AP Art and Design
<i>(Electives without prerequisites)</i> Ceramics Introduction to Graphic Arts Digital Photography 1 Sculpture	Digital Photography 2	



School Counseling

Programming and curriculum supports students within the three domains:

Academic

Students acquire attitudes, skills and knowledge for effective learning

Career

Students acquire skills to investigate world of work, college, and career decisions

Personal/Social

Students acquire knowledge, attitudes and interpersonal skills to understand and respect self and others, set and achieve goals and have safety and survival skills

Curriculum delivered through individual counseling and small/large group presentations



School Counseling Curriculum

Curriculum delivered through individual counseling and small/large group presentations for students and parents.

- Individual Student Planning – School counselors coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans.
- Responsive Services – Responsive services are activities designed to meet students' immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response.
- Indirect Services for Students– Indirect services are provided on behalf of students as a result of the school counselors' interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators and community organizations.



School Counseling Curriculum

Student Individual meetings occur on an ongoing basis

New and Transfer Student Orientation Day

New student and Transfer student registration

CTE Coordination

Pre-school schedule changes/level changes

Freshman Individual Meetings

Academic Review, Level Changes and Individual student meetings-ongoing

Junior-Prepare for PSAT CAVBlock

Senior College Planning Parent Information Night

Senior College Planning Student Information Workshops

Senior/Junior Individual Meetings-college & Career

College Admissions Visits

Work Study/Internship/Extended Learning Opportunity Individual Students

Sophomore HOBV-leadership application

Seniors application assistance to the National Merit Program

Bullying Prevention-Wellness Classes

Red Ribbon Week-My Natural High Campaign

Mid-term Presentations in Advisory

Financial Aid Evening Parent Presentation for Seniors



School Counseling Curriculum

Student Individual meetings occur on an ongoing basis

Bi-Monthly Transfer Group Meetings

College Recommendation Letters

Individual and Family college meetings

AP Audit

Juniors-St. Paul's Advanced Studies Program

College Admissions Visits (cont'd)

Ongoing Academic/Transcript Review

College application support

Junior Prepare for SAT Presentations

School Day SAT

Course Registration – 8th Grade Parents and Students

Course Registration – High School

Junior College Planning Information Presentation for Parents and Students

Junior-Boys State Application Assistance

Junior-Girls State Application Assistance

CTE Coordination and application assistance for grades 10, 11.

Junior Individual College Planning Meetings

Junior Book Awards



What is the Formula for Selecting a Solid Schedule?

- Choose courses that challenge
- Choose courses that play to strengths
- Be aware of individual needs
 - Study time needed to be successful
 - Extracurricular activities
 - Good balance of courses
 - Activities worksheet



Typical 9th Grade Schedule (6 or 7 credits)

1. English
2. Math
3. Science
4. Social Studies
5. Wellness and Fitness
6. World Language or Elective(s)
7. Study or Elective(s)



Four Year College Admissions Recommendations

- Recommendations for four year colleges
 - 4 years of Math
 - 4 years of English
 - 4 years of Science
 - 4 years of Social Studies
 - 3+ years of World Language
 - Electives that are academic or in an area of interest



4 Year Plan

- Look ahead to the subsequent years
 - Develop a tentative 4-year plan
 - 4-year plan allows for a study every year
- Look through to senior courses and plan accordingly
- Fill out Activities Worksheet in Program of Studies to determine balance!



Registration Process Timeline

February 7- School counselors will go to middle school to discuss

February 14th-Online course registration opens at 2:30 pm

February 21st- Online course registration closes

Parents will receive an email notice and directions to check requests online

- Tentative schedules distributed to students in the spring
- Changes after schedules distributed are for pre-requisite issues, missing graduation requirements and incomplete schedules
- Changes are not allowed for specific teacher requests or order of courses in schedule



Online Course Registration

- Login to sau41.powerschool.com
- Click on the Class Registration icon on the left
- Select at least 6 credits (no more than 7 credits) and two alternate choices
- Do not pick the same class twice!



HBHS Webpage

<https://www.myhbhs.org/>



DISTRICT

SCHOOLS ▶

Q For Families ▾ For Students ▾ For Staff ▾



Hollis Brookline High School

Our School Learning Enrichment Resources





Course Registration

To download a copy of the *Program of Studies*, [click here](#)

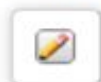
Log into **PowerSchool** using your PowerSchool ID and password.

Click on the **Class Registration** icon:



You will be presented with the course categories from which you will make your selections. The core subjects (English, social studies, math, science, world language) and then by electives.

Click on the pencil



on the right side of the screen to view courses in each academic category. *Please note categories contain **multiple pages** for course selections.*

Please select from the core teachers' course recommendation in the **Alert** column.



Make selections and click **OK**. To make changes just click on the pencil to make a different cl

Selected courses will now appear in the center of the screen. You should see a



Course Registration

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- School Bulletin
- Class Registration**
- My Schedule
- School Information
- Student Reports

Welcome to the Hollis Brookline High School Class Registration System for **2025-2026** School Year

Hello Class of 2025!

- Freshmen are required to select English, US History, science and math.
- Your core teacher course recommendations will be highlighted for you.
- Click on the **pencil** to begin adding courses.
- You may make changes at any time until Class Registration closes on **March 5th**
- Make sure to add 2 Alternative Course requests.
- You will be unable to submit until 6 credits and 2 alternative courses are entered.

[View course requests](#)

English 9	Click the edit button to request a course ➡		
Number of requests to generate : 1			
Math	Click the edit button to request a course ➡		
Number of requests to generate : 1			
Science	Click the edit button to request a course ➡		
Number of requests to generate : 1			
Social Studies	Click the edit button to request a course ➡		
Number of requests to generate : 4			



Road Map

Navigation

Grades and Attendance

Grade History

Attendance History

School Bulletin

Class Registration

My Schedule

School Information

Student Reports

Welcome to the Hollis Brookline High School Class Registration System for 2021-2022 School Year

Hello Class of 2025!

- Freshmen are required to select English, US History, science and math.
- Your core teacher course recommendations will be highlighted for you.
- Click on the **pencil** to begin adding courses.

English 9

<input checked="" type="checkbox"/>	Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
<input checked="" type="checkbox"/>	Accel English 9	H113		1	Admission to this course is based on the recommendation of the student's 8th grade English teacher.	Prerequisites have not been met
<input type="checkbox"/>	English 9	H112		1		Recommended Kerbert Elliott
<input type="checkbox"/>	English 9 Read	H111		1	Recommendation of Teacher and/or Case Manager	Prerequisites have not been met
<input type="checkbox"/>	Reading 180A	H110		1	Approval by Department Chair, Case, Manager, School Counselor or 504 Coordinator	Prerequisites have not been met

<< first < prev 1 next > last >>

You may select 1 course. You have selected 0 course(s).

Cancel

Okay



Master Schedule

- Driven by course requests
- Courses are offered and faculty secured
- Change is difficult because it is based on student selection
- Choose courses wisely!!!



Accelerating Academic Programming

- If accelerating academic programming, prior approval must be obtained from HBMS Principal
- If a course is being taken to accelerate academic programming, students will be placed in the next sequential course
- Course must be completed BEFORE first day of school
- An official transcript showing course completion must be received by the High School no later than the first day of school. In VLACs, Hollis Brookline High School must be designated as receiving school.



Questions?