

CREEKVIEW HIGH SCHOOL

2023-24 School Improvement Plan Impact Review

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School improvement is an ongoing process and requires consistent monitoring to ensure that action steps are being implemented with fidelity to meet school improvement goals. The following is a review of our plan and process.

Creekview School Improvement Plan Goal #1.

Increase the amount of completed credits attempted by all students by 2% per year over the next 3 years, starting with the 21-22 school year.

1. Action Plan Strategies Implemented

6-week mark

- Grade reports (from PowerBI), make spreadsheets for Depts/Teachers/Courses
- Grade reports (from PowerBI), make spreadsheets of students by alpha – will send to counselors
- Communicate that teachers of seniors need to be in communication with counselors to notify them if student is in danger of failing Fall Semester
- Meet with departments and PLC to review specific areas of concern.

12-week mark

- Grade reports (from PowerBI), make spreadsheets for Depts/Teachers/Courses
- Grade reports (from PowerBI), make spreadsheets of students by alpha – will send to counselors
- Communicate that teachers of seniors need to be in communication with counselors to notify them if student is not going to pass the course for Fall Semester
- Make additional contact home with parents.
- Introduction of recovery and remediation strategies
- Discussion of SPED graduation rates

2. Current Progress

- Teachers are struggling with 9<sup>th</sup> grade effort and academic accountability across the board. We have had several discussions about maintaining standards while also bringing the students along. For our 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades, we are seeing academic success earlier in the semester. Our 6-week failure rate has decreased each of the last three first semesters, and the semester rate has decreased as well.

3. Now What?

- We are refining our Success Coach interventions to take place during lunches.
- PLCs are meeting for a PD/Planning Day twice a semester to make any necessary adjustments and analyze data regarding assessments and performance of specific standards.
- Advanced Placement PLCs are adopting the EOC PLC plan for regular check-ins.
- Dr. Farist and I met with all EOC PLC's to review first semester and develop a plan for second semester review and pacing.

4. What do you need?

- Allocated time on a PD Day for vertical teaming.
- Strategies to help with our EL and ED students.

5. Reflections?

- Our plan has worked, but we need adjustments. Especially with ED and EL students. While their grades/pass rates are acceptable, we are not seeing that translate into EOC success.

Creekview School Improvement Plan Goal #2.

Increase the graduation rate of Students with Disabilities 2% per year over the next 3 years, starting with the 21-22 school year.

1. Action Plan Strategies implemented associated with Goal 2.

- Grade reports (from PowerBI), make spreadsheets for Depts/Teachers/Courses
- Grade reports (from PowerBI), make spreadsheets of students by alpha – will send to counselors.
- Introduction of recovery and remediation strategies
- Discussion of SPED graduation rates
- Teachers will be asked to communicate with each of their students in their classes to tell them their current grade and progress before and after Thanksgiving break.
- Meetings with case-holders and students as needed.
- Contacts home

2. Current Progress

Our SPED grad rate has increased 10% in two years. We can attribute this change to a more focused PLC process, involving SPED teachers directly in the process of scheduling, doing a better job of being more intentional with the master schedule and class options, and a directed and focused approach by CVHS administration to identify areas of growth for our students. We have shown a net growth in the scores of all our EOC's in the last two years.

3. Now What?

Continue the dialog between the CCSD Department of Special Education, CVHS Student Success Coach, and counselors. We have made significant improvements with our communication in school which has benefitted students. We have seen success with SPED students in our team-taught classes and look to transfer those strategies into other areas.

4. What do you need?

Continued involvement from our Student Success Coach is a vital component to serving our students.

5. Reflections?

We need to continue to identify the needs of our individual students to best serve them in the academic setting. This can only be accomplished with a continued open dialog between administration, teachers, students, and parents. I give credit to our Special Education teachers, co-teachers, and Ms. Henson. They have done the work with our students to move us in the right direction.