

School Site Council minutes
March 16, 2021

1.0 Call to Order

Meeting called to order at 3:34 pm on 3/26/2021 by Ms. Hunter

2.0 Roll Call: Debra Lucas, Tamyke Edwards, Charlotte Caldwell, Deidra Nadal; Susan Hunter, Alicia Lanz Garvey, Kendra Ackerman, Maria Silverman; Christina Lisath

3.0 Reading and Approval of Minutes:

One grammar correction in section 5.0. Motion to approve the edited minutes made by Ms. Caldwell; seconded by Ms. Lucas. Unanimous approval.

4.0 Report of Officers, Committees (e.g. DAC)

Ms. Hunter reports the DAC meeting mainly focused on preparedness for in-person learning. Vaccinations for PUSD teachers and staff are underway. COVID protocols will extend through December 2021. Schools will have individual dashboards to track COVID cases. Indoor and outdoor WiFi of all schools will be updated by district.

5.0 Budget Report

Ms. Lucas and Ms. Christina reviewed budget as of February 2021 (Included in minutes) and showed current March 2021 budget (also included). Summer lit camp is included in March budget but it is not yet reviewed by SSC; item will be discussed later this meeting. Carryover LCAP and Title 1 funds were rolled into regular budget but not clearly itemized; Ms. Lucas takes an action to record this more clearly and communicate to SSC.

6.0 Old Business

Dr. Lanz Garvey presented a summary of SPSA modifications of spent funds to date (included in minutes). While 2020-21 SPSA was re-approved at the February 16, 2021 SSC meeting, significant updates to expenditure amounts was needed to reflect funds as disbursed to date (as of 3/12/2021). **Motion to approve the SPSA modifications to reflect funds as spent to date made by Ms. Lucas; seconded by Ms. Ackerman. Unanimous approval.** Note: SPSA modifications for unspent funds ("balance") will be made in a separate meeting.

7.0 New Business

Funding proposals

- Tamyke Edwards presented funding request for NCEC Summer Lit Camp which helps overcome "summer slide," which is especially pronounced among elementary school students and has lifelong learning consequences. Summer Lit Camp also helps students who need intervention. Materials are already purchased. 2-6 teachers on staff, depending on teacher interest. Focus on reading, writing, and social-emotional development, using a highly engaging "summer camp" style. "Tier 2" students from the iReady reading levels are invited to attend (31% of NCEC students based on February 2021 diagnostic results). NCEC has used this program for several years. iReady scores at the beginning of the next school year either improve or remain the same—no summer slide for participating students, proof of desired outcome. (SPSA Goal #6, Strategy/Activity #1)
Motion to approve \$22,000 LCAP for Summer Lit Camp by Ms. Lucas, seconded by Ms. Nadal. Unanimous approval.
- Maria Silverman presented request to support Ceramics program (teacher and supplies) for the remainder of the 2020-21 school year (generally PTSA supports this, but will not likely have money to support this next year). PR 1037090: \$9894.70, SPSA Goal #4, decrease suspension, S/A #1.
Motion to pay Ms. Alma's remaining PR 1037090: \$9894.70 from CSI by Ms. Deidra, seconded by Ms. Lucas. Unanimous approval.
- Alicia Lanz Garvey presented request to support Ms. Alma Fun Fridays (see proposal included in minutes), SPSA Goal #4, decrease suspension, Strategy/Activity #1, social-emotional development skills.
Motion to pay Ms. Alma's Fun Fridays: \$888.80 by Ms. Silverman, seconded by Ms. Deidra. Unanimous approval.

- Ms. Lucas brought up issue of outdated yearbook bill that needs to be paid. Tabled until next meeting. Goals that this expenditure meets needs to be identified if using funds under the SSC purview.

8.0 Public Comment

9.0 Adjournment

Ms. Hunter adjourned the meeting at 6:03pm. Seconded by Ms. Lucas.

Next regular SSC meeting: 3:30pm, April 20, 2021.

General Fund: Resource - 00000.0

		<u>Budget</u>	<u>Item</u>			<u>Allocation</u>	<u>Balance</u>
		\$750.00	MFD Coach			\$22,898.00	\$561.00
		\$400.00	Staff Face Masks				
		\$150.00	O.M. Reimbursement				
		\$500.00	Health Office Supplies				
		\$2,500.00	Smart & Final				
		\$6,500.00	Staples				
		\$1,500.00	Southwest				
		\$2,500.00	Warehouse Supplies				
		\$6,537.00	Ricoh Lease				
		\$1,000.00	Mystery Science				
		\$22,337.00	Total Encumbered				

LCAP: Resource - 07091.0								
							<u>Allocation</u>	<u>Balance</u>
		<u>Budget</u>	<u>Item</u>				\$41,650.00	\$1,850.00
		\$300.00	Leader in Me Workbooks					
		\$10,000.00	PR. 1037100 - 12%					
		\$29,500.00	Summer Lit Camp					
		\$39,800.00	Total Encumbered					

Title I: Resource - 30100.0								
		<u>Budget</u>	<u>Item</u>				<u>Allocation</u>	<u>Balance</u>
		\$31,500.00	PR. 1037081				\$64,655.00	\$580.00
		\$500.00	PR. 1037081 Mileage Allowance					
		\$31,000.00	PR. 1037100 - 38%					
		\$1,075.00	Smart & Final - Parent Involvement					
		\$64,075.00	Total Encumbered					

CSI: Resource - 31820.0

		<u>Budget</u>	<u>Item</u>			<u>Allocation</u>	<u>Balance</u>
		\$18,500.00	PR. 1037099			\$160,000.00	\$77,527.00
		\$11,800.00	PR. 1037098				
		\$3,750.00	PR. 1037097				
		\$3,600.00	PR. 1037096				
		\$8,500.00	PR. 1037093				
		\$13,023.00	PR. 1037095				
		\$7,500.00	Franklin Covey Membership Dues				
		\$9,900.00	Lexia - Subscription				
		\$5,000.00	Document Cameras for teachers				
		\$900.00	Heinemann Subscription				
		\$82,473.00	Total Encumbered				

Gifts & Grants: Resource - 90000.0							
		<u>Donation Amount</u>	<u>Donor</u>				
		\$500.00	Walt Disney Foundation				
		\$250.00	Disney Worldwide Services				
		\$18,000.00	NCES PTSA				
		\$1,500.00	Walt Disney Foundation				
		\$20,250.00	Total Deposits				

2019-20 Carryover

2019-20 Carryover								
							<u>Allocation</u>	<u>Balance</u>
		<u>Budget</u>	<u>Item</u>				----	----
		\$861.00	General Fund - 00000.0					
		\$4,481.00	LCAP - 07091.1					
		\$3,515.00	Title 1 - 30100.1					
		\$1,265.00	Gifts & Grants - 90000.0					
		\$10,122.00	Total Carryover					

NCES 2020-21

SPSA Modifications

Items spent year to date

Dr. Alicia Lanz Garvey
March 16, 2021

SPSA Snapshots

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LCAP Goal # 1

Students will demonstrate grade level knowledge in all core subjects and graduate in four years exemplifying our PUSD graduate profile. All students, English Learners, Foster Youth, eligible for Free Reduced Meal Program, and others who have been less academically successful in the past, will have access to a robust course selection and will show academic achievement.

Goal 1

CAASPP Math Average Distance From Standard for Students with Disabilities will decrease the baseline of -101.5 (Red) from 2019 by a total of 6.5 or more (to reach Orange) with a stretch goal of 9.5 or more (to reach Yellow) to end at -95 or higher by the end of the 2020-2021 school year.

Increase in targeted delivery of math interventions.

Identified Need

On the 2018-2019 SBAC in Math, looking at grade level claim performance percentages by grade and overall -31.3 average distance from standard met revealed that students overall achievement for All Students is at 63.64% "Standard Not Met"

This led to the need for decreasing distance from met points in Math on 2021 SBAC

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
SBAC (Mathematics) Students with Disabilities	On the 2019 SBAC Mathematics Assessment, the distance from met for Students with Disabilities was -101.5 on the CA Dashboard Data (Red)	Improve by 6.5 or more points (to reach orange or higher)
i-ready placement reports	On the 2019i-Ready Math Assessment Diagnostic 2 Assessment, 41% of the students in grades 3rd, 4th and 5th are on or above grade level placement.	Improve by 10% or more in at least two out of four domains.
progress reports	% of students with C or lower in math related standards	decrease in the % of students receiving a C or lower
SBAC Grade 3-5 Math IAB - Mathematics Performance Task	On the Interim Assessment Benchmark results: 3rd grade: 25.81% above standard, 54.84% near	Increase by 10% the number of students above standard on the Interim Assessment Benchmark

Metric/Indicator

Baseline/Actual Outcome

Expected Outcome

standard, 19.35% below standard.
4th grade: 24.56% above standard, 66.67% near standard, 8.77% below standard
5th grade: 26.32% above standard, 60.53% near standard, 13.16% below standard

3rd grade: from 25.81% to 35.81% above standard.
4th grade: from 24.56% to 34.56% above standard.
5th grade: from 26.32% to 36.32% above standard.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students including students with disabilities, English Learners and African American students.

Strategy/Activity

Professional Development is provided for teachers on i-Ready Math practices that address how to effectively differentiate instruction.

March 2021 Update: Due to pandemic and distance learning environment, no opportunity for full day professional development. Support for substitute teachers during PD reduced to zero.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

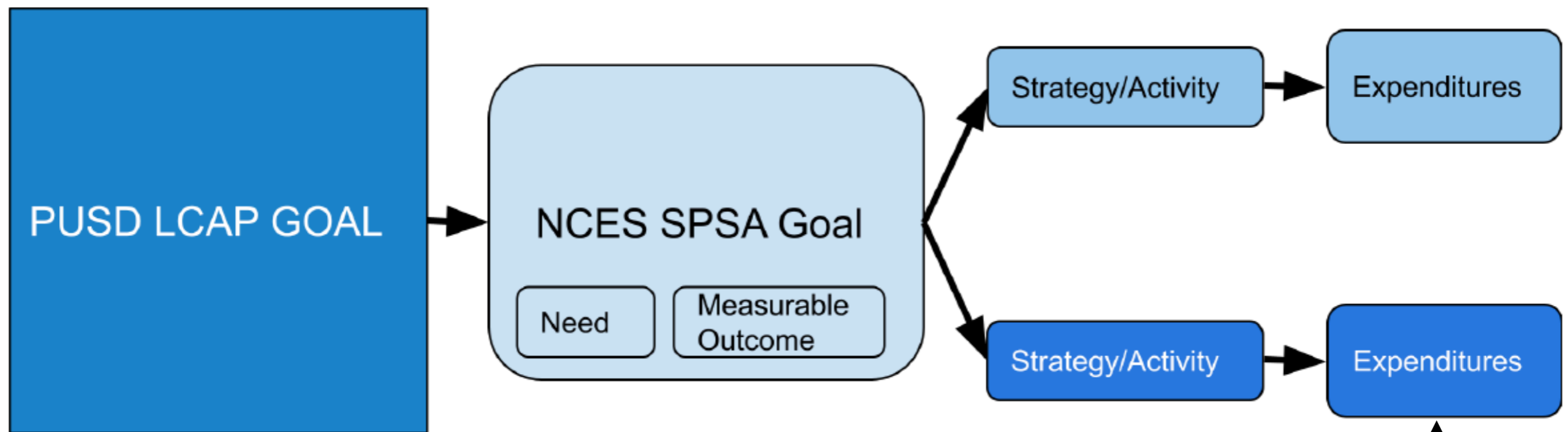
Amount(s)

Source(s)

Hard to read!

SPSA as a flowchart

Same as pages 27-54 of 2020-21 SPSA*

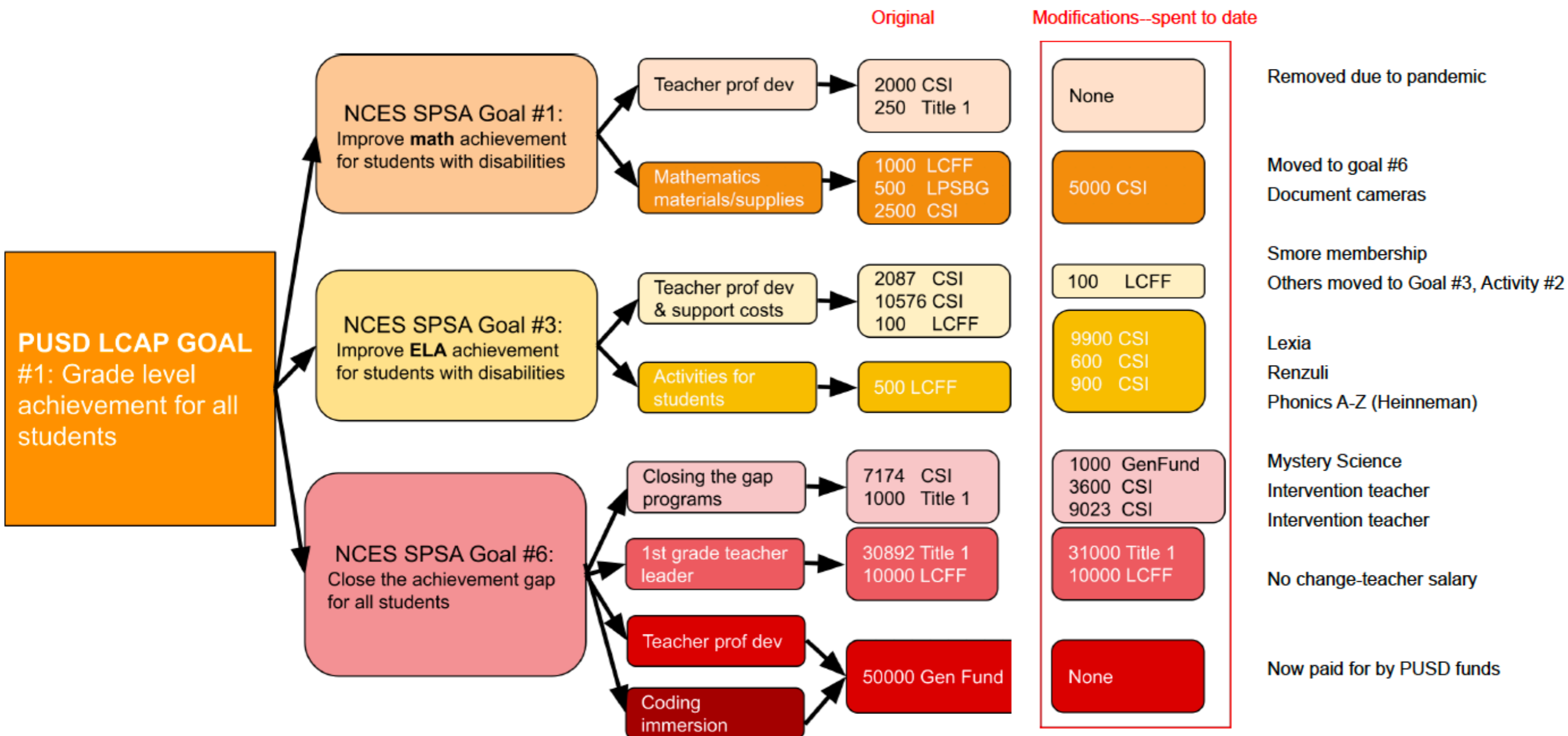


At February 16, 2021 SSC meeting, we approved expenditures as planned back in summer 2020

* Page numbers are the same for SPSA pdf approved on 2/16/21 and pdf "as of 3/12/21"

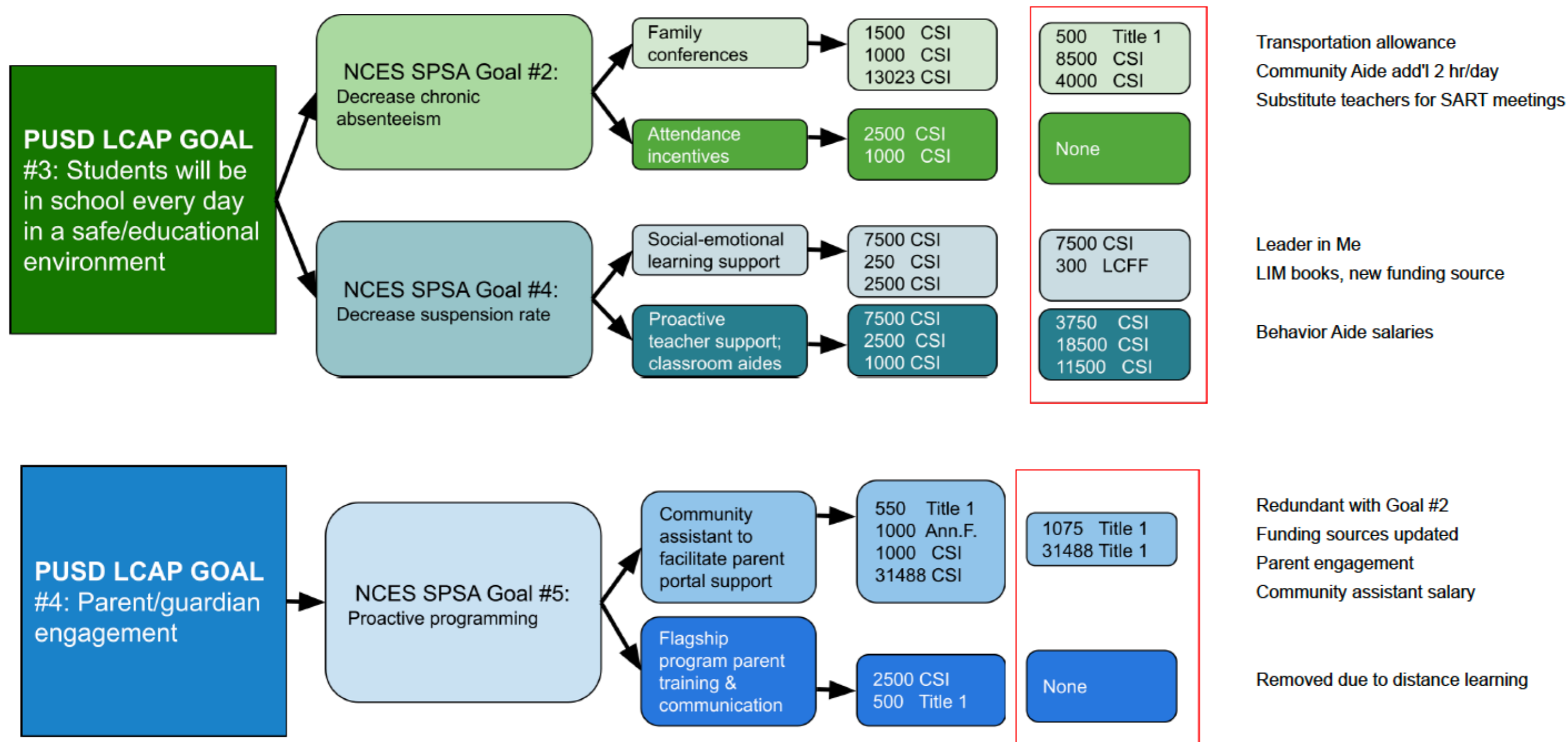
Goal: Modify 2020-21 SPSA to reflect funds actually spent

These are the modifications to the SPSA we will vote on today



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How to proceed?

Modified SPSA due to PUSD by March 26, 2020

1. Vote today on modifications to reflect money spent to date in 2020-21 year-in-progress (last few slides)
 - Note: The modifications reviewed do not reflect the full 2020-21 budget of LCAP, Title 1, and CSI funds. The remaining funds must be sorted by end of March 2020.
2. Vote today on a few proposals and other budget updates
3. Vote again in March on proposals for remainder of funds

Proposal to fund Ceramics Fun Fridays

- Ms. Alma is hosting “Fun Friday Par-tay” for NCES 3-5 graders, 1:30-3pm Fridays

Dance*Music*Friends*Stories*Art

- Students do art and have an opportunity to socialize in supervised groups. This is a unique opportunity for students to virtually gather during remote learning
- This supports community building and healthy interaction during distance learning, when students are suffering from increased stress due to decreased social connections. It may also help with emotional regulation. (SPSA goal #4)
- Requested support is 2.5 hours/week for 10 weeks at \$35.55/hour: **\$880.80**

