

School Site Council minutes: Emergency Meeting
April 12, 2021

1.0 Call to Order

Meeting called to order at 2:35 pm on 4/12/2021 by Ms. Hunter

2.0 Roll Call: Debra Lucas, Tamyke Edwards, Charlotte Caldwell, Deidra Nadal, Annaliese Liberto; Susan Hunter, Alicia Lanz Garvey, Kendra Ackerman (7/10 members, quorum achieved)

3.0 Budget Report

Ms. Lucas provided a summary of transactions that occurred since March 2021 for all funding streams.

4.0 New Business

Funding proposals

- Tamyke Edwards presented funding proposals for remainder of CSI funding (some items from these Strategies/Activities were supported with LCAP carry over funds as well, as itemized in SPSA and described below)
 - o Calm room: NCES would like to create a dedicated calming space where students engage in activities that will help them practice emotional self regulation skills and allow for constructive alternatives to traditional disciplinary actions. Furniture and supplies will be purchased for this room, which will be used when COVID rules allow. NCES SPSA Goal #4, S/A #3. Cost: \$11,340 total. Funding stream: \$450 LCAP carryover, \$10,890 CSI.
 - o STEM Lab: NCES has a dedicated science lab space, which will allow for interactive, engaging hands-on science experiments and lessons when students return to in-person learning. Furniture, materials and supplies will be purchased. NCES SPSA Goal #6, S/A #1. Cost: \$20,690. Funding stream: \$1000 LCAP carryover, \$19,690 CSI.
 - o Physical Education Intervention: NCES teachers requested physical education curriculum that promotes whole-body health and is proven to assist with emotional regulation. Purchase of curriculum for every 2 teachers at NCES. NCES SPSA Goal #4, S/A #3. Cost: \$3000. Funding stream: 2019-20 LCAP carry over.
 - o Math Intervention support: NCES teachers expressed concern with math achievement during distance learning; intervention program membership, curriculum, and student workbooks. NCES SPSA Goal #6, S/A #1. Cost: \$4775. Funding stream: CSI.
- **Motion to approve proposed expenditures by Ms. Lucas, seconded by Ms. Caldwell. Unanimous approval.**

SPSA Modifications

- Ms. Lucas summarized the modifications to the SPSA to reflect the spending of the rest of the NCES 2020-21 budget. This includes proposals approved at the March 16, 2021 SSC meeting as well as proposals approved in this meeting. All expenditures are tied to NCES SPSA Goals and Strategies & Activities. In anticipation of the additional challenges anticipated for students returning to school after distance learning, a new Strategy/Activity is added to focus on social-emotional development: . NCES SPSA Goal #4, S/A #3. **Motion to approve the SPSA modifications to reflect remaining funds made by Ms. Edwards; seconded by Ms. Caldwell. Unanimous approval.**

5.0 Adjournment

Ms. Hunter adjourned the meeting at 3:50 pm.

Next regular SSC meeting: 3:30pm, April 20, 2021.

General Fund: Resource - 00000.0

		<u>Budget</u>	<u>Item</u>			<u>Allocation</u>	<u>Balance</u>
		\$746.00	MFD Coach			\$22,898.00	\$67.75
		\$400.00	Staff Face Masks				
		\$135.25	O.M. Reimbursement				
		\$268.00	Health Office Supplies				
		\$2,500.00	Smart & Final				
		\$6,500.00	Staples				
		\$1,500.00	Southwest				
		\$2,500.00	Warehouse Supplies				
		\$7,282.00	Ricoh Lease				
		\$999.00	Mystery Science				
		\$22,830.25	Total Encumbered				

LCAP: Resource - 07091.0

						<u>Allocation</u>	<u>Balance</u>
		Budget	Item			\$41,650.00	\$4,220.00
		\$500.00	Renzulli Learning Subscription				
		\$300.00	Leader in Me Workbooks				
		\$10,000.00	PR. 1037100 - 12%				
		\$50.00	Lakeshore Supplies				
		\$3,480.00	Stem Lab Materials				
		\$1,100.00	PE Curriculum				
		\$2,400.00	Lit Camp Materials				
		\$19,600.00	Summer Lit Camp				
		\$37,430.00	Total Encumbered				

Title I: Resource - 30100.0								
		<u>Budget</u>	<u>Item</u>				<u>Allocation</u>	<u>Balance</u>
		\$31,721.00	PR. 1037081				\$67,048.00	\$2,722.00
		\$500.00	PR. 1037081 Mileage Allowance					
		\$30,892.00	PR. 1037100 - 38%					
		\$1,213.00	Smart & Final - Parent Involvement					
		\$64,326.00	Total Encumbered					

CSI: Resource - 31820.0

		<u>Budget</u>	<u>Item</u>			<u>Allocation</u>	<u>Balance</u>
		\$18,500.00	PR. 1037099			\$160,000.00	\$14,470.00
		\$11,800.00	PR. 1037098				
		\$3,750.00	PR. 1037097				
		\$3,600.00	PR. 1037096				
		\$8,500.00	PR. 1037093				
		\$13,023.00	PR. 1037095				
		\$8,657.00	PR. 1037101				
		\$7,500.00	Franklin Covey Membership Dues				
		\$9,900.00	Lexia - Subscription				
		\$5,000.00	Document Cameras for teachers				
		\$13,900.00	Lexia - Subscription RENEWAL				
		\$17,000.00	Lexia Headphones				
		\$7,450.00	Math Intervention Curriculum				
		\$14,800.00	Math Intervention Supplies				
		\$1,250.00	Mystery Science RENEWAL				
		\$900.00	Heinemann Subscription				
		\$145,530.00	Total Encumbered				

Gifts & Grants: Resource - 90000.0								
		<u>Donation Amount</u>	<u>Donor</u>					
		\$1,475.83	Pre-K SDC Toy Grant					
		\$500.00	Walt Disney Foundation					
		\$250.00	Disney Worldwide Services					
		\$18,000.00	NCES PTSA					
		\$1,500.00	Walt Disney Foundation					
		\$20,250.00	Total Deposits					

2019-20 Carryover

2019-20 Carryover									
		<u>Budget</u>	<u>Item</u>			<u>Allocation</u>	<u>Balance</u>		
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		\$0.00	General Fund - 00000.0						
		\$0.00	LCAP - 07091.1		PO #93210 Supplies (headphones)				
		\$0.00	Title 1 - 30100.1		PO #93210 Supplies (headphones, sanitization supplies, office supplies)				
		\$1,265.00	Gifts & Grants - 90000.0						
		\$1,265.00	Total Carryover						

CSI PURCHASE PROPOSAL

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CALM ROOM

A student's ability to **manage their emotions** helps every student avoid spending too much time in emotional, reactive states. This form of emotional management allows students to **act in accordance with values and beliefs** rather than emotionally react to external stimuli and thus **avoid negative disciplinary interactions**, including suspensions. Norma Coombs looks to focus on a multipronged approach to social emotional development and self-regulation.

In a dedicated calming space, students engage in activities that will help them practice emotional self regulation skills and receive a chance to adjust negative behaviors before engaging in traditional disciplinary practices such as suspensions. This space will be designed to be relaxing and peaceful and include centers for students to journal, practice mindfulness, participate in art activities, read about coping skills, and experience other activities that will promote resilience.

ITEMS AND COST

Calm Room

Bean Bag Chairs (4-6)

Balance Ball Chairs

Speaker and Music playing device

Kinetic sand

Play-doh

Art/School Supplies

A person to man the area for 2-3 hours per day
(behavior specialist that isn't used for yard supervision
for the entire day

Stress balls

Child size tents (2-4)

"Active seating"

Low lighting (a few lamps)

Puzzles

Coloring Books

Fidget toys

3 Noise cancelling headphones

Total -\$10,890



STEM LAB

Groups such as the National Science Board (2006) and the National Action Council for Minorities in Engineering (Frehill, DiFabio, & Hill, 2008) have called the current underrepresentation of minorities and women in STEM fields “America’s pressing challenge” and “the new American dilemma.”

Studies show underserved populations of both female and male students experienced **increased interest and attitudes toward science and technology** after **engaging in hands-on science** experiments and concept explorations.

NCES will facilitate increased science education and engagement through a **STEM Lab** where students at all grade levels can participate in hands-on science learning and exploration. Materials for these experiments, along with furniture and equipment for a modern STEM lab, are proposed here.

STEM LAB ITEMS AND COST

STEM Lab

2 3D Printers

2 Color Printer2

Set of Chrome Books

Shelves

Containers

Basic Science Experiment Supplies

Science and Stem posters

Rolling Cart

Total- \$19,690



PHYSICAL EDUCATION AS BEHAVIOR INTERVENTION

A student's ability to **manage their emotions** helps every student avoid spending too much time in emotional, reactive states. This form of emotional management allows students to **act in accordance with values and beliefs** rather than emotionally react to external stimuli and thus **avoid negative disciplinary interactions**, including suspensions. Norma Coombs looks to focus on a multipronged approach to social emotional development and self-regulation.

Interactive specialty physical education curriculum supports improved classroom behavior and self-regulation among school-age children, including those with social and emotional disabilities.

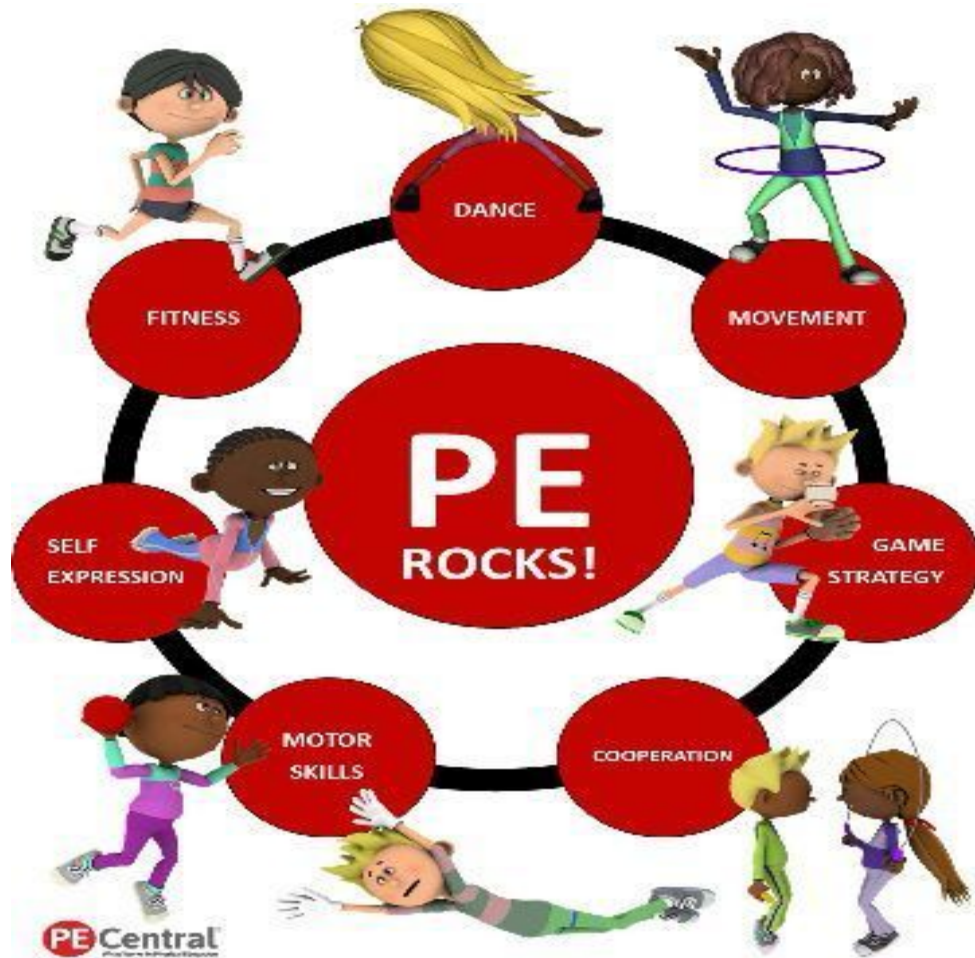
PE ITEMS AND COST

Spark PE Curriculum

- 1 Early Childhood
- 2 Inclusion Version
- 2 k-2 Version
- 3 3-5 Version

Total- \$3000

<https://www.gophersport.com/curriculum/spark/spark-abcs-classroom-activity-and-recess-curriculum>



MATH INTERVENTION

NCES math performance has always been an issue, and low performance among some student groups was part CSI selection.

Strategies that improve instruction towards closing the gap and ensuring greater academic success are needed.

Students in Tier II will get additional support in reading and **math**, and **meet with instructional coach and intervention teacher in small groups.**

MATH INTERVENTION ITEMS AND COST

Renew Lexia and Mystery Science
subscriptions
TLIM- membership and workbooks
DO THE MATH Intervention Program
Total- \$4775

[Do the Math Intervention Program](https://www.hmhco.com/programs/do-the-math/overview)
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Intervention

