

School Site Council minutes
April 20, 2021

1.0 Call to Order

Meeting called to order at 3:34 pm on 4/20/2021 by Ms. Hunter

2.0 Roll Call: Debra Lucas, Tamyke Edwards, Charlotte Caldwell, Deidra Nadal; Susan Hunter, Alicia Lanz Garvey, Kendra Ackerman, Maria Silverman; Christina Lisath Jones

3.0 Reading and Approval of Minutes:

March 16, 2021 Minutes: One date correction in section 1.0. Motion to approve the edited minutes made by Ms. Lucas; seconded by Ms. Silverman. Unanimous approval.

April 12, 2021 Emergency Meeting Minutes: No corrections. Motion to approve the edited minutes made by Ms. Ackerman; seconded by Ms. Hunter. Unanimous approval.

4.0 Report of Officers, Committees (e.g. DAC)

DAC meeting for April was cancelled; no report.

5.0 Budget Report

Ms. Lucas presented NCES 2021-22 Budget Allocations (as of April 2021):

- LCFF S&C \$43,750
- Title 1 \$63,525
- T1 Parent Involvement \$1053
- CSI \$144,000
- Also: General Fund \$19,996 (not under SSC purview)

These are the overall amounts NCES has to work with for funding the 2021-22 school year, with the funding under SSC purview totaling \$252,328.

6.0 Old Business

7.0 New Business

Funding proposals for 2021-22, presented by Ms. Edwards:

- Professional development opportunities for campus administrators and teachers were presented (presentation attached to minutes). Proposals include summary of type of training, who will be trained, goals of training, cost of activity (generally per teacher), and SPSA goals. (1) Leader in Me (LIM) training for all teachers and administrators, (2) LIM Lighthouse team training and substitute teacher support, (3) Implementing Culturally Responsive Teaching Strategies for select teachers.
Motion to approve the 2021-22 funding proposals made by Ms. Caldwell; seconded by Ms. Nadal Unanimous approval.
- Student support programs were presented (presentation attached to minutes): (1) Heinneman Units of Study; (2) Do the Math Intervention Program; (3) ELA support materials for use with Heinneman Reading/Writing Units of Study
Motion to approve the 2021-22 funding proposals made by Dr. Lanz Garvey; seconded by Ms. Ackerman. Unanimous approval.
- Items on agenda not discussed: Ceramics, 2021-22 Summer Lit Camp, Lexia, Poster Maker

8.0 Public Comment

9.0 Adjournment

Ms. Hunter adjourned the meeting at 4:44 pm. Seconded by Ms. Lucas.

Next regular SSC meeting: 3:30pm, May 12, 2021.

Professional Development and Curriculum Materials Proposal

SSC April 20, 2021

Tamyke Edwards, Instructional Coach





Leader in Me (SEL) Professional Development (Staff)



Neuroscience-Backed Wellness

As a Leader in Me School we are expected to continue to grow our knowledge of the program. This PD will help kick off the year on a positive note and give teachers tools they can share with their students as we continue to try to adjust to the “new normal”.

Learning Targets:

- I can identify the key factors that impact my wellness.
- I can grow my ability to respond to stress through my awareness of thoughts and emotions.
- I can align my daily activities with my purpose and priorities.
- I can increase my social connections with intentional behaviors and compassion.

WORKSHOP DETAILS Audience: Educators and administrators Length: 1/2 day training Delivery Methods: • Live Onsite • Live Online • On Demand (Fall 2021)

Date- August 10, 2021

Cost- \$1,375

SPSA Goal #4, Strategy/Activity #1



Leader in Me (SEL) Professional Development (Lighthouse Team)

Engaging with Goal Achievement.

Learning Targets

We can express confidence that we can work with data in a positive and nonjudgmental way.

We can use summative school proficiency data to identify a schoolwide proficiency WIG.

We can choose the right lead measures to apply the 4 Disciplines of Execution to our schoolwide proficiency WIG with fidelity.

We can create a “roll out”: plan to implement 4DX with fidelity to close our school proficiency gap.

Participants- School Goals Academic Action Team (one representative from each grade level), Coordinator (I.C.), and Principal

Date- September 2021

Cost- \$1,750 + \$750 (sub pay for 6 subs) . SPSA Goal #4, Strategy/Activity #1

file:///C:/Users/edwards.tamyke/Downloads/Closing%20School's%20Proficiency%20Gap.pdf





Implementing Culturally Responsive Teaching Strategies

“In this course, you will explore the importance of culture; how it impacts thinking, learning, and behavior; and how to embrace cultural differences and become a culturally responsive teacher. To help you implement culturally responsive practices, you’ll re-examine familiar concepts like mindfulness and social–emotional learning to see how they can help make your classroom and your school a more inviting place. In addition, you’ll learn specific communication skills and leadership strategies to encourage parent involvement and promote culturally responsive practices throughout your school.

Whether you’re looking to make your classroom and lesson plans more culturally inclusive or **start a schoolwide initiative**, this course will give you the tools you need to be truly inclusive, culturally responsive, and capable of understanding and reaching all children.”

Participants- Instructional Coach (and maybe 5 teachers that are interested in taking the course)

Cost- \$500 per teacher (\$449 for 3 grad credits + \$51 OR \$199 for continuing education + \$301)

SPSA Goal #4, Strategy/Activity #2



Heinemann Virtual Units of Study

Virtual Teaching Modules

Lucy Calkins and her TCRWP colleagues have created standalone virtual modules to help teachers, parents, and caregivers with the challenging work of supporting students as they develop foundational reading and writing skills. Each of these new virtual modules includes a collection of short, engaging videos featuring TCRWP Staff Developers speaking directly to learners. The videos provide one-to-one or small group coaching across a range of instructional contexts. Teachers will use them to support small-group work and may also adapt them for whole-class instruction. Parents and caregivers can adapt these videos to enrich children's learning at home and in pods.

4 Phonics Kits (1 per grade level grades K-2); 7 Writing Kits (1 per grade level)

Cost- \$1, 800 (\$150 per teacher per unit); SPSA Goal #3, Strategy/Activity #2



Do the Math (Intervention Program)

We need to purchase two of these Do the Math Intervention Programs to help address learning loss and provide additional support to our Tier 2 students.

Pre- and post-module assessments

Students complete online assessments for a pre-module snapshot of what they know and a post-module portrait of all they've learned.

Letters from Marilyn

Detailed preparation materials before each set of five lessons include Letters From Marilyn.

Step-by-step instruction

Every lesson begins with objectives, and then it's on to detailed, step-by-step instruction.

Mid-module assessments

Every fifth lesson offers an assessment so teachers can regularly monitor student progress.

Games and manipulatives

Partner games and manipulatives play a crucial role in supporting and extending learning throughout the modules.

Student *WorkSpace*®

The *WorkSpace* is designed to support students' transition to independent work and to help teachers monitor students' progress and understanding.

The Digital Student Experience

The digital student app gives each child full access to interactive visual models and partner games.

The Teacher Bookcase

All of the teaching resources for each module are stored in the student bookcase for clear instructional guidance and easy lesson planning.

Thoughtfully designed lessons

Every lesson models mathematical thinking, provides visual representations, and includes point-of-use support.

The Digital Teacher Experience

The digital tool includes professional development videos plus instructional add-ons, downloads, online games, and progress monitoring.

Total Cost- 14,796.85; SPSA Goal #6, Strategy/Activity # 1



Reading/Writing Units of Study Materials

Anchor Chart Sticky Notes (TK-2)

Reading - $8 \times \$25 = \200

Phonics - $8 \times \$25 = \200

Writing - $8 \times \$25 = \200

Total- \$600

Anchor-Chart Sticky Notes with illustrated teaching points help teachers create and evolve anchor charts across each unit.

SPSA Goal #2, Strategy/Activity #2