

**Krum Independent School District**  
**Krum High School**  
**2023-2024 Campus Improvement Plan**



# Mission Statement

Krum ISD's mission is to create a collaborative atmosphere with parents, students, and members of the community in order to ensure students will reach their full potential by providing every child with an exceptional education. We will strive to prepare our students academically and socially to embrace their future challenges, as well as ignite the desire to be lifelong learners, by providing a safe, respectful and positive learning environment.

## Vision

Our vision is to be high school learning community focused on the success and growth of every individual.

## Value Statement

We believe...

All students have the capacity to learn and achieve and are expected to succeed.

We are responsible and accountable for results and must lead by example.

We respect individual differences and believe that each individual has inherent worth.

We are transparent and honest in all our interactions with students, parents, staff, and the community.

We attract and retain the most qualified, committed, accountable and highly productive employees.

We are committed to providing excellent educational opportunities and access for students in a fiscally responsible manner.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Krum High School is located on FM 1173 in Krum, Texas, five miles west of the county seat of Denton County, Texas. Krum High School serves students in grades 9-12.

### KHS Enrollment: 754

Students

Male 379

Female 375

Freshman: 223, Sophomores 183, Juniors 186, Seniors 162

### Ethnic Breakdown

Hispanic 30.77%

American Indian .5%

Asian 1.59%

African American 3.58%

Hawaiian .27%

White 59.68

2 or more races 3.58%

### Program Percentages

At Risk 46%

Economically Disadvantaged 35.15%

Emergent Bilingual 11.67%

English Second Language 11.41%

Career Technical Education 87.87%

Gifted and Talented 8.36%

Special Education 13.66%

504 Students 16.05%

Dyslexia 8.49%

## Krum High School Staffing

Educational Aide 6.5%

Professional Support 19.74%

Teachers 56%

Administration 17.76%

## Demographics Strengths

The population growth of Denton County and the surrounding area is making a great impact on Krum ISD. Discussions of increased educational facilities have continued as the district and community weigh options to best serve the students. The current KHS building is projected to hold approximately 875-950 students. KHS enrollment increased by approximately 100 students from August of 2022 to August of 2023. In May of 2022, KISD passed a bond to address the growth of the district. The district's decision to start construction will be based on growth needs of each campus. Current projects include the Krum Alternative Learning Center and the EEC. Future project discussions have centered around the possibility of a CTE Center on the high school campus and a middle school campus off site.

The student enrollment shows a growth in the percentage of Hispanic-Latino population as well as an increase in Free Lunch Participation. With such shifts, adjustments to programs must be considered to best serve our community. We will need to expand course offerings in CTE, Fine Arts, Foreign Language, and ESL. The CTE data has continued to improve with more focus on gaining industry-based certifications. Collaboration with NCTC and TWU will foster more growth and opportunity in this area. Additionally, the OnRamps program that allows students to take a high school course with the option of gaining college credit is growing.

We are seeing improved student engagement in participation inside and outside of classes. The campus will continue to provide tutoring on a daily basis from 7:30-7:55AM. College and Career and Military Readiness (CCMR) numbers will continue to improve through progress monitoring and programs such as TSI College Bridge, College Prep English and Math, and Industry Based Certifications. Programs of study will be reviewed by campus leadership annually.

## Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Average daily attendance has been lower than expected. **Root Cause:** Students and parents perspective regarding school attendance has diminished recent years. A positive contributing factor is the increased ability of students to stay connected to their learning through online platforms.

**Problem Statement 2:** College Career Military Readiness percentages are lower than the states most recent target goal to qualify as an "A" campus. **Root Cause:** Systems and progress monitoring implementation needs adjustment.

# Student Learning

## Student Learning Summary

KHS students that participated in state end of course testing demonstrated a passing rate of 82%

Notable sub-populations such as economically disadvantaged, with a 74% passing rate (8% Gap) and our Hispanic population had a passing rate of 73% (Gap 9%).

Interim Assessments, CCMR reviews, transcript audits, special education schedules, and processes have been established to accomplish campus goals.

All dual credit programs and advanced academics will be streamlined for KHS students and families in alignment with new legislation.

## Student Learning Strengths

Students demonstrate a willingness to learn and participate in enrichment programs.

Students have taken advantage of tutoring and acceleration opportunities.

KHS is providing growth opportunities for our staff through an implementation of best practice in instructional strategies.

Retention of quality educators will be a point of emphasis.

Providing appropriate programs of study/advanced academics in correlation with our student population and workforce needs.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Educate all stakeholders in the available options for college, career, and military readiness (CCMR), while establishing strong professional relationships between staff and students. **Root Cause:** New accountability measures for state and federal funding components.

**Problem Statement 2:** State testing performance and CCMR percentages are lower than desired. **Root Cause:** Retention of staff and a lack of collaboration between administration and instructional staff with lesson design/progress monitoring. Administration staffing ratio creates constraints and challenges to provide instructional support on a consistent basis.

# School Processes & Programs

## School Processes & Programs Summary

KHS is continuing to implement the Fundamental Five practices in each classroom. The intentional focus for the 2023-2024 academic year is to Close The Lesson (every time).

Teachers will be provided professional development on campus and given opportunities for external growth in the field of education.

KHS will create a leadership team and meet regularly to make decisions and implement processes.

Technology will be implemented into all courses and at a ratio of 1:1.

A communication plan will be established and adjusted to involve all stakeholders in the educational environment.

Extracurricular/Cocurricular opportunities will be explored through a regularly scheduled advisory period (Clubs, Events, Programs).

## School Processes & Programs Strengths

Krum High School has two full time counselors and two full time assistant principals.

Krum High School and Krum Middle School share a state testing coordinator and an advanced placement coordinator.

Current staff consists of effective teachers and teachers who are willing to grow through collaboration and professional development.

Stakeholders are supportive of the school's efforts to ensure student success.

Strong support network from central office to the campus.

Alignment with Krum Middle School in all aspects of the educational setting.

Climate and culture is trending in a positive direction with staff and students.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Monitor and update our emergency preparedness plan annually. **Root Cause:** Growth and development may present challenges to procedures that have been used prior to student population growth.

**Problem Statement 2:** Shared staff presents challenges that make scheduling and flexibility more difficult at times. **Root Cause:** KISD would like to provide opportunities for success to all students in multiple programs without attaching extra duty assignments to integral teaching positions.

# Perceptions

## Perceptions Summary

We believe that all students can be successful. Each person, students and staff alike should strive for excellence in every aspect of their lives. We understand that excellence does not come easily and is not the same for all. Although we monitor and prepare our students to meet or exceed state standards, the KHS campus is focused on preparing students for success in the ever changing world.

Student and staff voice is a vital part of our campus culture. Staff members are encouraged to share ideas and solutions to the campus leadership team through various methods such as personal conversations, emails, department/staff meetings, and campus surveys. Students serve on the Principals' council as representatives of their student body with open communication with campus administrators.

Our students must be prepared for college, career, or military readiness. Our students will be equipped to determine and achieve their best path for success as a positive impact in our society. Their foundational education from Krum High School will place them on a great trajectory for greater excellence in their lives.

## Perceptions Strengths

Krum High School strives to communicate with all stakeholders using several methods.

- Parental involvement through Booster Clubs and Parent Organizations
- Weekly Staff Bulletin
- 1 on 1 Counseling Meetings
- Campus Meet The Bobcat Event
- Freshman Orientation & Fish Camp
- Student of the Month
- Organizational Service Projects
- Dual Credit/ATC presentation
- Graduation plan presentation
- Multiple Platforms for communication (social media, email, phone, etc.)
- Career Prep informational meetings
- District wide pep rallies to support various athletic teams and participants
- Clifton Strengths Parent-Student Course

## Problem Statements Identifying Perceptions Needs



**Problem Statement 1:** Rapid growth is the most significant challenge for Krum High School. Predicting the correct staffing and programs of study will require collaboration among all stakeholders. **Root Cause:** Denton county is the 2nd fastest growing area in the state of Texas.

# Priority Problem Statements









# Goals

**Goal 1:** Krum High School will continue to develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees.

**Performance Objective 1:** Meet with all students (Parents/Incoming 9th Graders) annually and provide course and career advisement as required by HB5 .

**High Priority**

**Evaluation Data Sources:** Progress monitoring with the KHS counselors.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Alleviate constraints the present a challenge to goal accomplishment. <b>Strategy's Expected Result/Impact:</b> Create more time for counseling meetings to occur. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Review resources to create a shared responsibility for local, state, and federal testing. <b>Strategy's Expected Result/Impact:</b> Allow more opportunities to accomplish high priority components of the Effective Advising Framework. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 2:** Krum High School will recruit and sustain a high-powered professional faculty/staff that is student centered and pedagogically sound.

**Performance Objective 1:** Provide a cohesive professional development program that addresses the professional and social needs of the faculty/staff (To include staff morale and gratitude reminders).

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Embedded Professional Development and personal PD plans.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Meet with teachers and collaborate in developing a personal professional development plan. <b>Strategy's Expected Result/Impact:</b> Improvement in instruction delivery. <b>Staff Responsible for Monitoring:</b> Department leads	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Plan quality meaningful staff development during the academic calendar. <b>Strategy's Expected Result/Impact:</b> Improved instructional delivery and an increase in student achievement. <b>Staff Responsible for Monitoring:</b> Department leads and Campus Leadership Team	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Krum High School will foster open lines of communication and engagement with all stakeholders in the educational process.

**Performance Objective 1:** Social Media

FAFSA Night









College Night (Dual Credit, AP, & OnRamps)

Career Prep Parent Meeting

Senior Night/Academic Awards

**High Priority**

**Evaluation Data Sources:** Documentation by school calendar

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Communicate information with parents and students in a timely manner. <b>Strategy's Expected Result/Impact:</b> Improved collaboration between school staff and parents. <b>Staff Responsible for Monitoring:</b> Administration	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide access to all stakeholders through a variety of communication platforms. <b>Strategy's Expected Result/Impact:</b> Increase the involvement of parents in the direction of their child's education. <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 3:** Krum High School will foster open lines of communication and engagement with all stakeholders in the educational process.

**Performance Objective 2:** Provide a welcoming environment for students and parents to ask questions, find answers, and feel connected to the educational process.

**High Priority**









**Evaluation Data Sources:** Informal conversations

**Goal 4:** By June 2024, the percentage of students receiving credit for College, Career, Military Readiness will increase from 63% to 88%.

**Performance Objective 1:** Transition from manual data entry to regularly updated data by establishing connectivity with our student information system.

**High Priority**

**HB3 Goal**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Explore Education Advanced and Career Craft software to determine an appropriate data tracking system.  <b>Strategy's Expected Result/Impact:</b> Improve CCMR percentage and completion of industry based certifications among KHS students.  <b>Staff Responsible for Monitoring:</b> CTE Lead Teacher/Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Hold regular meetings with instructors of all programs of study and establish processes to complete industry based certifications.  <b>Strategy's Expected Result/Impact:</b> Improved CCMR percentage  <b>Staff Responsible for Monitoring:</b> CTE Lead Teacher &amp; Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 5:** Krum High School will monitor and adjust course offerings to address changes in the local and state labor market.

**Performance Objective 1:** Review courses with administration and counselors prior to the conclusion of the first academic semester.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Attend trainings and review statistics regarding population growth and labor market trends.  <b>Strategy's Expected Result/Impact:</b> Aligned curriculum that provides KHS students an advantage in post-secondary opportunities over competitors.  <b>Staff Responsible for Monitoring:</b> All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create a student organization to gather input from all grades (9-12) on current strengths, weaknesses and needs of KHS from a student's perspective.  <b>Strategy's Expected Result/Impact:</b> Greater connection to the educational process by students.  <b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				



**Goal 6:** Average daily attendance rate will improve year over year.

**Performance Objective 1:** Monitor attendance, schedule attendance committee meetings, establish incentives as needed, and provide a welcoming environment for staff and students.