



2022-23 District Annual Report

Texas Academic Performance Report

Hope Keane

Department of Assessment & Accountability

Board Meeting – February 1, 2024



Texas Academic Performance Report

2023 District Annual Report:

- District Information
- STAAR Participation & Performance
- FIRST (2022-23 financial standard report)
- CCMR (class of 2022 graduates)

2023 Academic & Financial Ratings

2022-23 Texas Academic Performance Report (TAPR)

District Name: CARROLLTON-FARMERS BRANCH ISD

District Number: 057903

District Rating: TBD

***The issuance of 2023 A–F ratings under the final 2023 rule is pending and subject to change based on judicial rulings or decisions from the 88th Legislature during a special called session.**

Financial Integrity Rating System of Texas (FIRST) Rating: 96 (A)
Special Education Determination Status: Meets Requirements

Student & Staff Profile

District Information:

Early Childhood Education and Pre-Kindergarten through 12th grade.

CFBISD has 24 elementary schools, 6 middle schools, 5 high schools, and 3 education centers.

2022-23

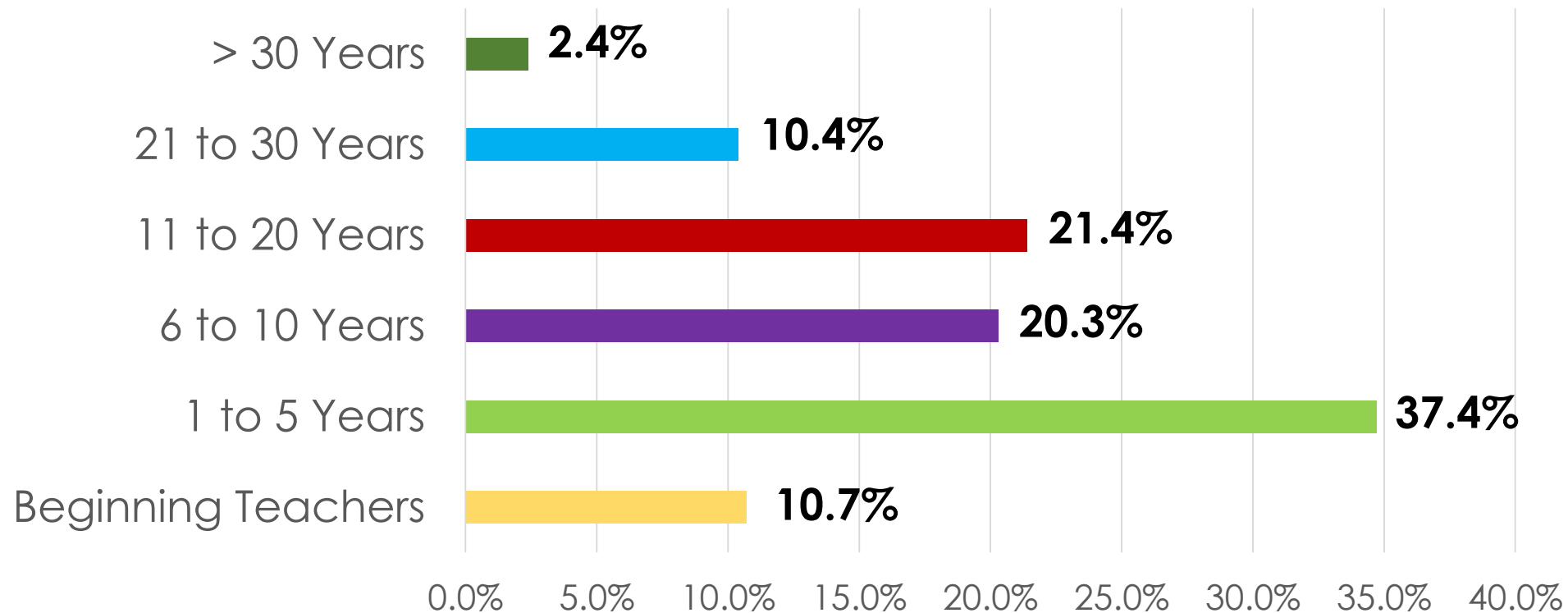
- Enrollment: 24,699 students
- Employment: 3,651 personnel
- Class Size: 16.0 to 21.6
- Average Teacher Salary: \$62,175



2022-23 Staff Profile

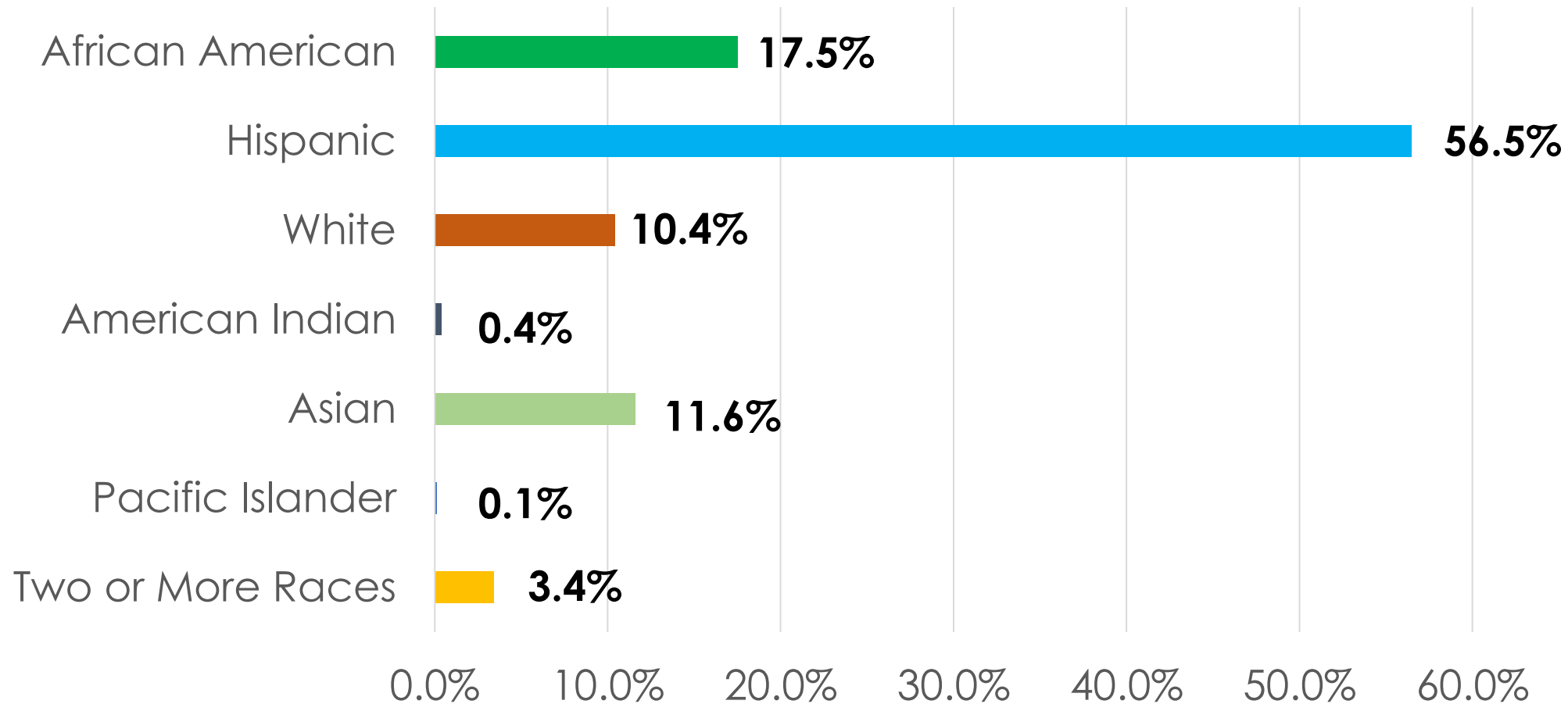
Number of Students Per Teacher	Number of Full-time Staff	Number of Full-time Teachers
13.4	2,450	1,850

Teachers by Years of Experience

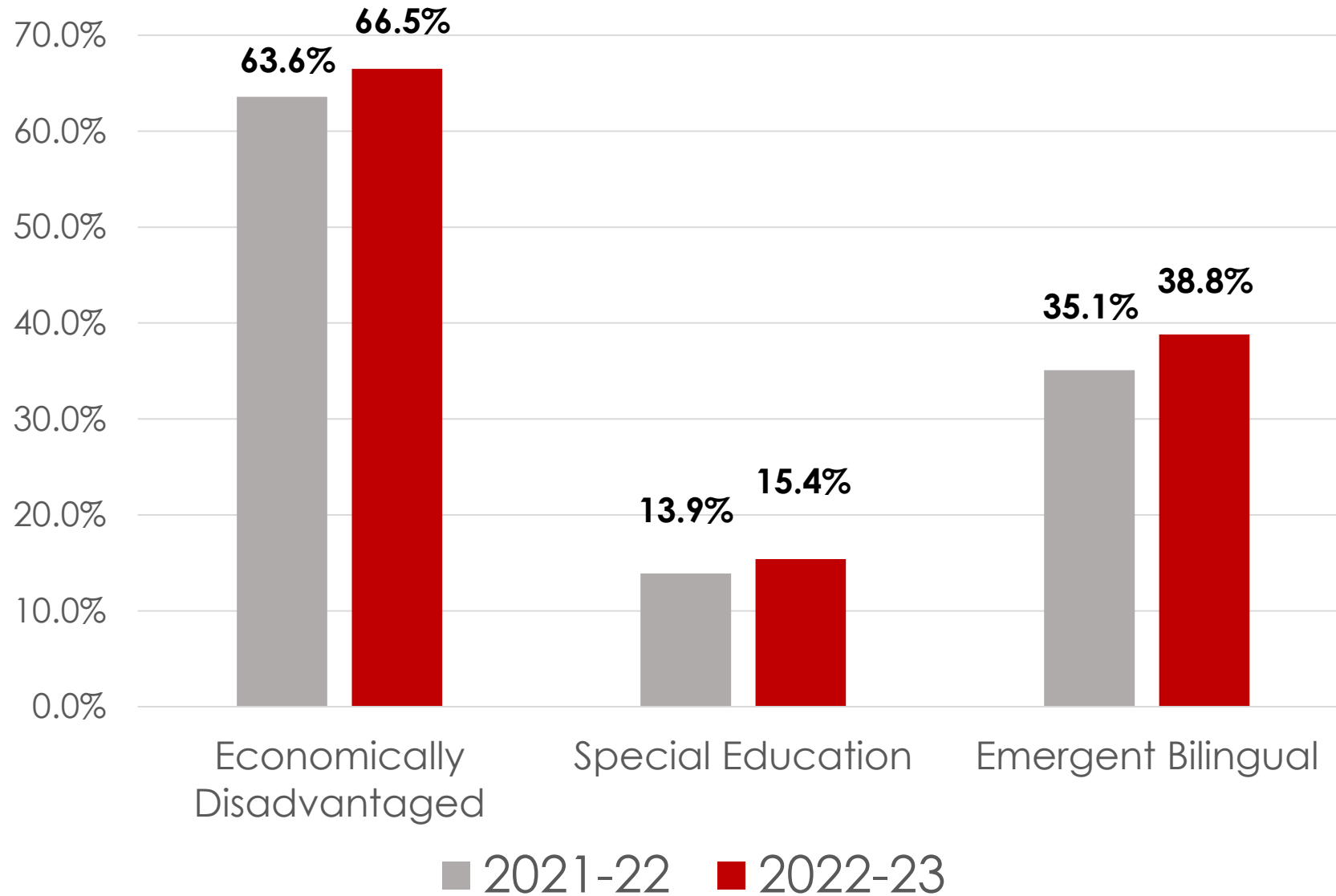


2022-23 Student Profile

Student Enrollment by Race/Ethnicity



Student Enrollment by Program Type

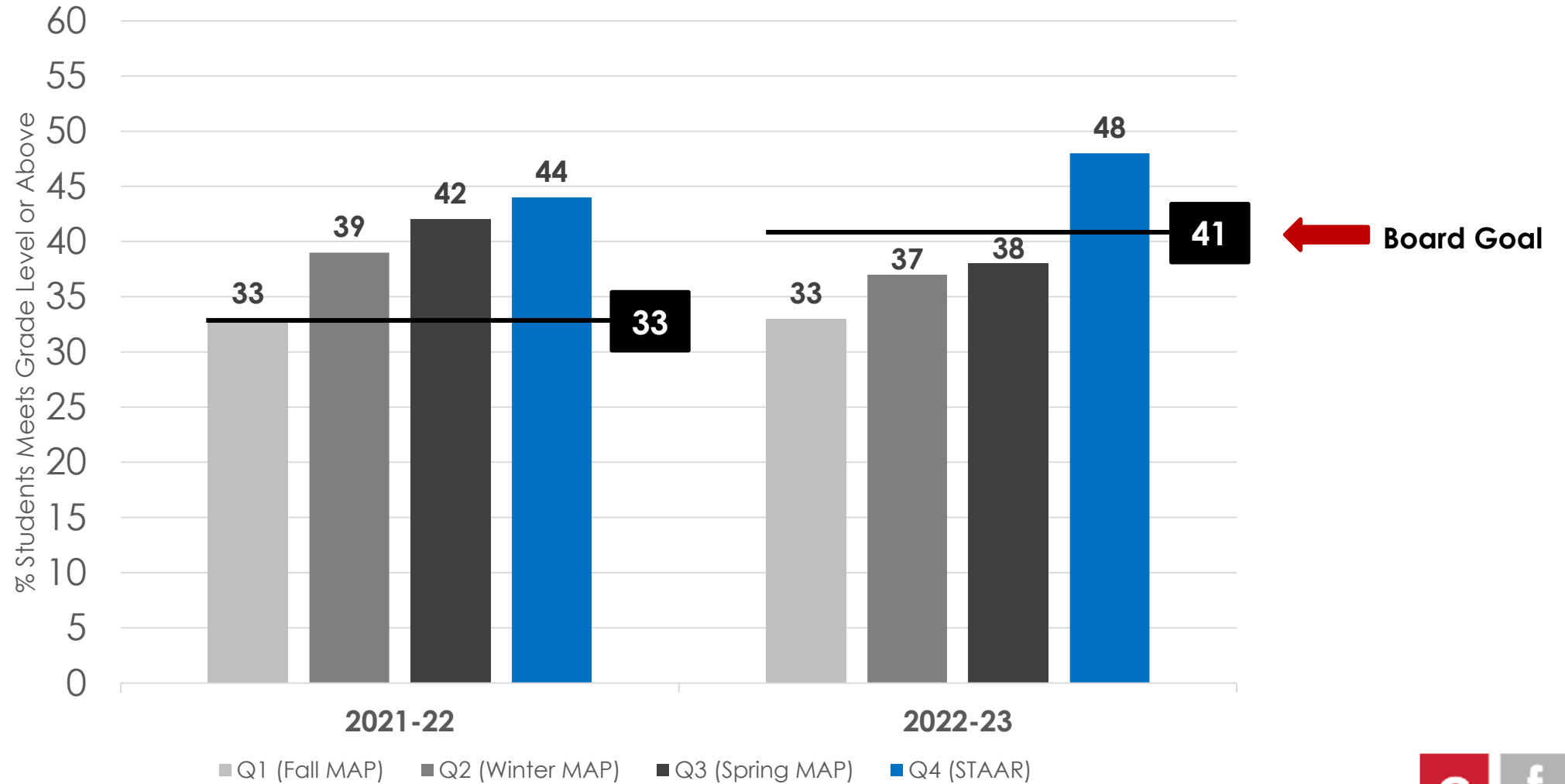


2023 STAAR Test-Takers (All Subjects)

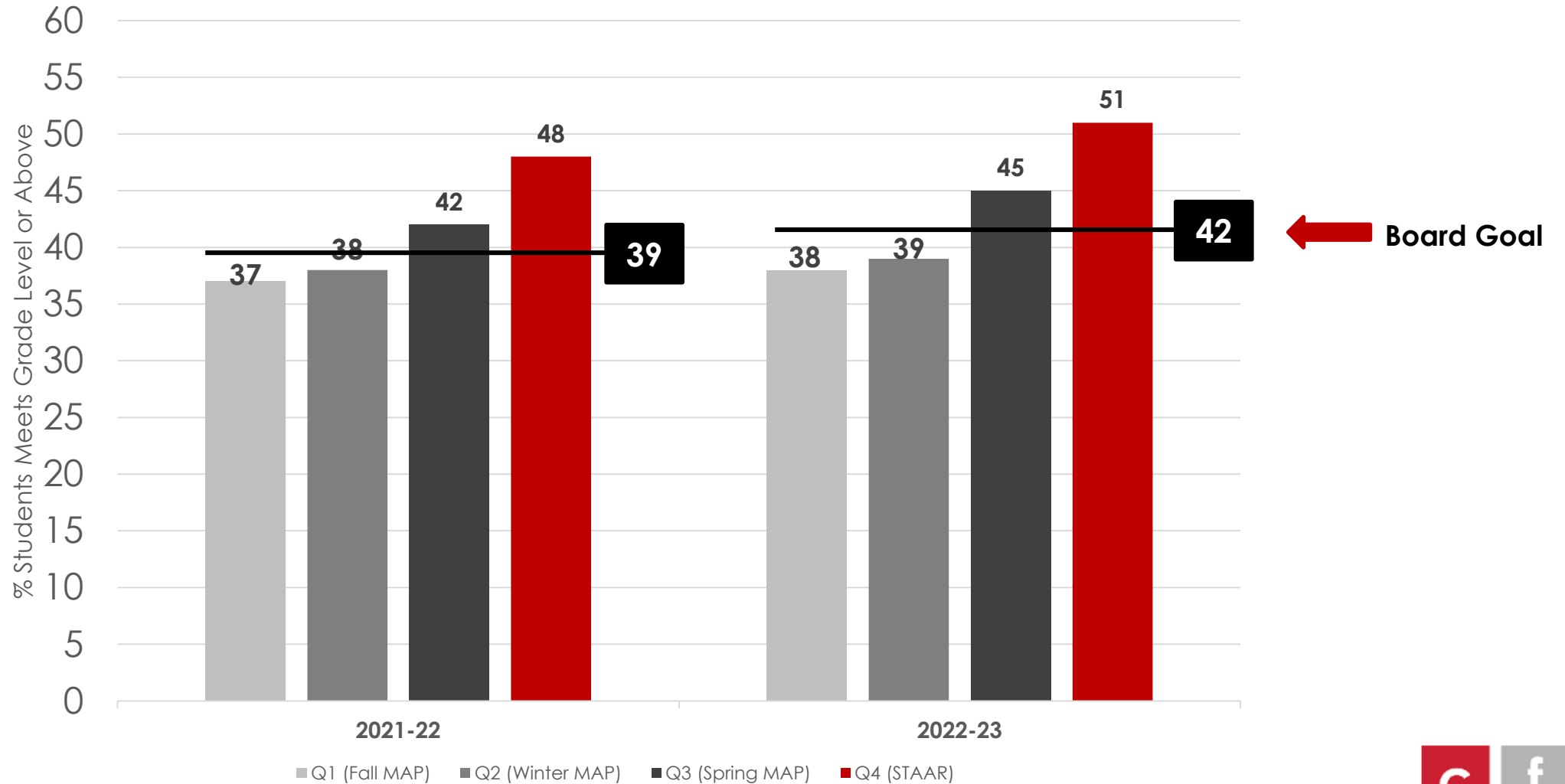
Approaches Grade Level or Above			
CFBISD	2021	2022	2023
All Subjects	62%	71%	76%
Reading	63%	71%	75%
Mathematics	61%	71%	75%
Science	62%	72%	77%
Social Studies	69%	74%	77%

Meets Grade Level or Above			
CFBISD	2021	2022	2023
All Subjects	35%	44%	47%
Reading	38%	47%	50%
Mathematics	32%	41%	45%
Science	35%	43%	45%
Social Studies	42%	46%	46%

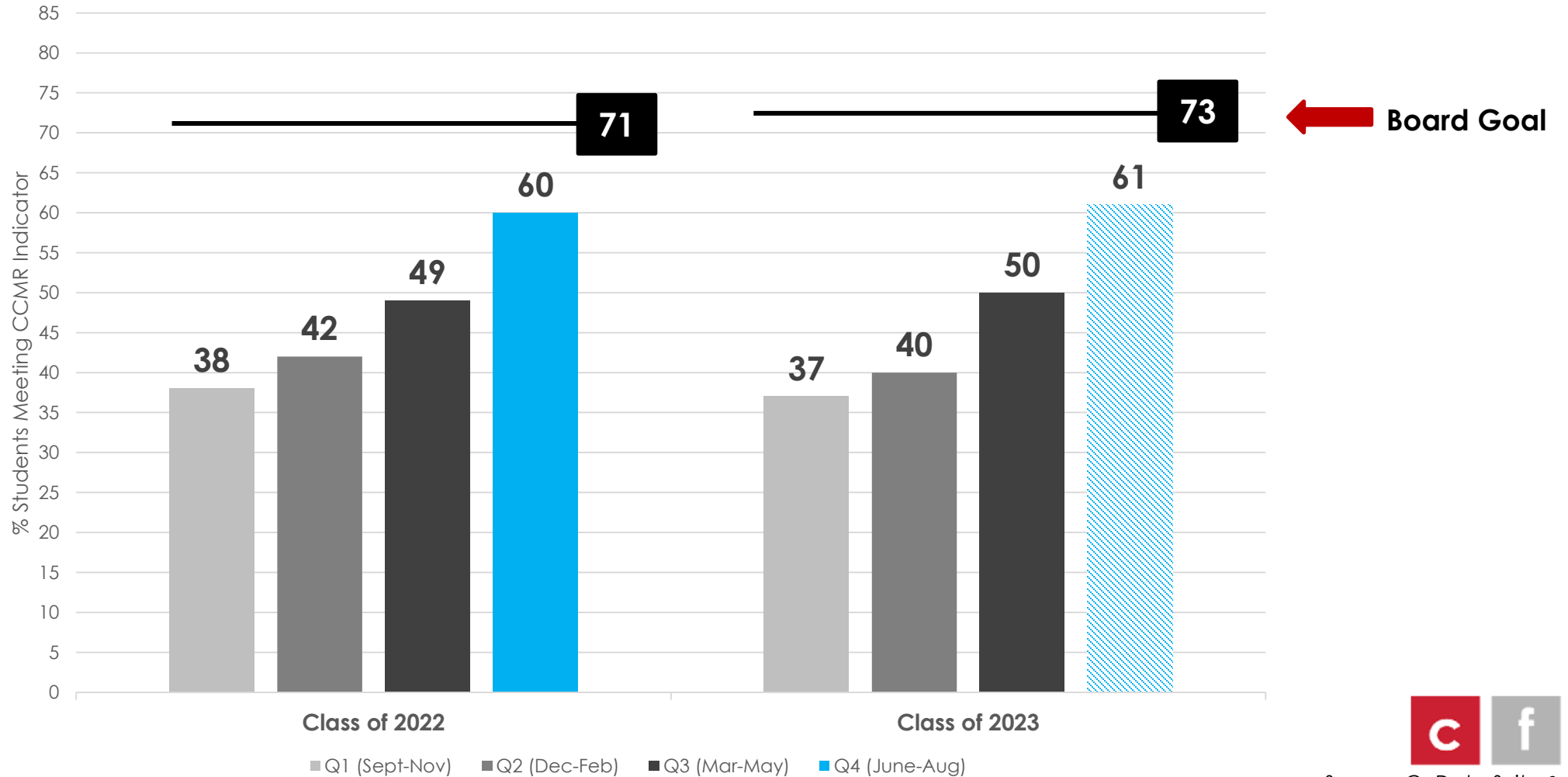
HB3 Board Goals - Mathematics



HB3 Board Goals - Early Literacy



HB3 Board Goals - CCMR



College, Career, & Military Readiness

College, Career, & Military Readiness

Class of 2022	Texas	Region	CFBISD
Meeting CCMR Indicator	70.0%	70.7%	61.4%



College Ready Graduates

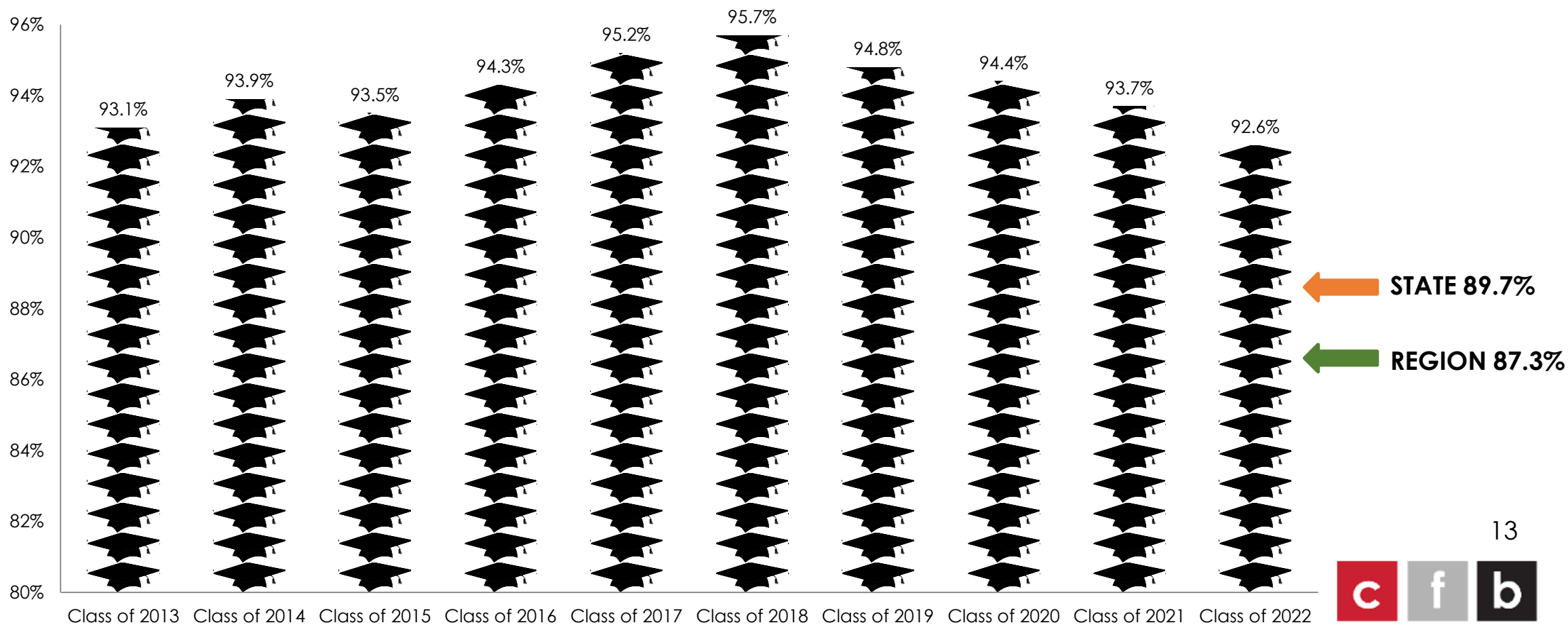
Class of 2022	Texas	Region	CFBISD
College Ready	52.9%	54.8%	51.3%
TSI Criteria	42.2%	42.7%	37.0%
Dual Credit	24.0%	23.1%	11.4%
AP/IB (Any Subject)	20.5%	25.8%	27.5%

Career/Military Ready Graduates

Class of 2022	Texas	Region	CFBISD
Career/Military Ready	33.5%	31.7%	20.5%
Industry-based Certification	28.0%	26.3%	13.9%
IEP Workforce Ready	2.5%	2.2%	3.6%
SpEd Advanced Diploma	5.0%	4.9%	4.5%

High School Graduation Rate

CFBISD 4-year Graduation Rates
Ten Year Trendline: Class of 2013-Class of 2022



Safety & Security

Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2022-23 School Year (To the Extent Permitted under FERPA)

Reason Code	Description	Turner	Smith	Salazar	Grimes	Creekview	Ranchview	ECHS	Field	Perry	Long	Blalack	Polk	Davis	Sheffield	District
		001	002	005	003	006	007	010	041	042	044	045	046	113	125	57903
12	Used, exhibited possessed illegal knife													1		1
14	Used, exhibited, possessed prohibited weapon						1									1
16	Arson					1										1
30	Aggravated assault against non-employee/volunteer											1				1
32	Sexual assault/aggravated sexual assault against non-employee/volunteer														1	1
36	Felony controlled substance violation	41	17	11	1	40	5	2	20	10	4	3	5			159
Total Incidents		41	17	11	1	41	6	2	20	10	4	4	5	1	1	164
Student Enrollment		2,105	1,933	61	93	1,609	898	356	963	831	626	888	967	518	486	24,699
Incident Rate		1.95%	0.88%	18.03%	1.08%	2.55%	0.67%	0.56%	2.08%	1.20%	0.64%	0.45%	0.52%	0.19%	0.21%	0.66%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

2023 A-F Rating & State Accountability Refresh



Spring 2023

Proposed manual published to gather additional commentary from stakeholders

September 2023

Accountability Ratings released by TEA

December 2023

2022-2023 TAPR released to districts & public

February 2024

The issuance of 2023 A–F ratings under the final 2023 rule is pending and subject to change based on judicial rulings or decisions

Key Takeaways:

1. Anticipated Campus & district ratings released in mid-September
2. TEA lawsuit announced in late-August 2023
3. District & campus ratings are currently pending
4. Upcoming hearing on February 12, 2024

2022-23 Texas Academic Performance Report (TAPR)

District Name: CARROLLTON-FARMERS BRANCH ISD

District Number: 057903

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	78%	71%	74%	92%	75%	94%	*	85%	56%	70%	80%	74%	71%	72%
	2022	76%	76%	76%	64%	72%	87%	*	95%	*	83%	50%	73%	77%	73%	68%	68%
At Meets Grade Level or Above	2023	50%	52%	52%	37%	46%	72%	58%	78%	*	69%	29%	36%	53%	49%	41%	45%
	2022	51%	52%	50%	39%	41%	69%	*	80%	*	64%	30%	39%	52%	46%	40%	37%
At Masters Grade Level	2023	20%	22%	25%	13%	21%	38%	42%	46%	*	34%	8%	15%	26%	23%	18%	22%
	2022	30%	32%	30%	20%	20%	51%	*	56%	*	47%	11%	29%	31%	27%	21%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	74%	56%	72%	90%	67%	94%	*	81%	54%	73%	77%	68%	68%	75%
	2022	71%	72%	72%	55%	70%	85%	*	95%	*	65%	49%	76%	74%	65%	65%	71%
At Meets Grade Level or Above	2023	45%	48%	48%	27%	44%	67%	58%	76%	*	58%	30%	52%	51%	41%	39%	46%
	2022	43%	45%	48%	29%	42%	65%	*	78%	*	49%	30%	49%	50%	38%	39%	45%
At Masters Grade Level	2023	19%	22%	20%	10%	14%	35%	33%	49%	*	28%	10%	21%	22%	17%	13%	16%
	2022	21%	23%	23%	11%	17%	36%	*	54%	*	21%	10%	24%	24%	19%	14%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	77%	65%	74%	87%	*	94%	*	89%	54%	77%	78%	76%	72%	72%
	2022	77%	76%	73%	62%	70%	87%	*	91%	-	71%	52%	73%	76%	67%	66%	67%
At Meets Grade Level or Above	2023	48%	50%	51%	34%	45%	67%	*	79%	*	70%	31%	41%	52%	47%	41%	44%
	2022	54%	55%	51%	40%	43%	71%	*	80%	-	49%	34%	55%	54%	44%	39%	40%
At Masters Grade Level	2023	22%	24%	25%	12%	18%	47%	*	50%	*	46%	9%	18%	27%	21%	16%	18%
	2022	28%	30%	26%	14%	19%	40%	*	59%	-	33%	11%	39%	28%	23%	18%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	71%	49%	70%	83%	*	92%	*	76%	47%	83%	74%	64%	64%	71%
	2022	70%	71%	69%	51%	69%	85%	*	92%	-	54%	48%	82%	75%	59%	63%	72%
At Meets Grade Level or Above	2023	48%	51%	50%	26%	47%	65%	*	79%	*	62%	33%	55%	54%	41%	41%	50%
	2022	43%	45%	42%	25%	39%	51%	*	77%	-	35%	29%	48%	46%	34%	34%	43%
At Masters Grade Level	2023	22%	25%	23%	7%	18%	34%	*	54%	*	38%	10%	33%	25%	16%	15%	19%
	2022	23%	25%	19%	8%	15%	29%	*	50%	-	13%	8%	25%	21%	15%	12%	19%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	84%	77%	83%	95%	*	95%	-	77%	64%	81%	87%	78%	79%	81%
	2022	81%	81%	80%	70%	78%	89%	-	94%	*	89%	54%	88%	82%	74%	75%	75%
At Meets Grade Level or Above	2023	57%	58%	61%	51%	56%	82%	*	84%	-	59%	38%	56%	64%	56%	52%	56%
	2022	58%	59%	56%	47%	50%	72%	-	83%	*	62%	32%	56%	58%	52%	47%	47%
At Masters Grade Level	2023	28%	31%	34%	24%	27%	54%	*	63%	-	25%	13%	35%	36%	28%	25%	27%
	2022	36%	38%	35%	24%	29%	56%	-	64%	*	31%	13%	36%	37%	31%	25%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	83%	76%	80%	94%	*	98%	-	80%	66%	95%	86%	79%	78%	81%
	2022	77%	77%	74%	57%	73%	86%	-	93%	*	82%	47%	80%	78%	64%	68%	74%
At Meets Grade Level or Above	2023	51%	55%	56%	41%	50%	79%	*	90%	-	47%	40%	65%	59%	50%	47%	54%
	2022	48%	50%	46%	28%	40%	63%	-	84%	*	44%	26%	42%	49%	37%	36%	43%
At Masters Grade Level	2023	21%	25%	25%	9%	18%	37%	*	69%	-	25%	13%	26%	28%	19%	17%	22%
	2022	25%	27%	26%	11%	21%	36%	-	61%	*	21%	12%	27%	29%	18%	18%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	67%	57%	62%	87%	*	92%	-	59%	51%	72%	70%	62%	59%	61%
	2022	66%	66%	59%	40%	55%	77%	-	89%	*	70%	34%	59%	62%	51%	48%	53%
At Meets Grade Level or Above	2023	36%	37%	38%	21%	30%	66%	*	74%	-	37%	30%	40%	41%	32%	28%	31%
	2022	38%	39%	33%	15%	28%	57%	-	66%	*	35%	20%	35%	36%	26%	23%	24%
At Masters Grade Level	2023	16%	17%	17%	4%	11%	35%	*	44%	-	24%	9%	21%	19%	13%	9%	10%
	2022	18%	18%	15%	8%	10%	28%	-	40%	*	11%	8%	14%	16%	12%	8%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	75%	73%	71%	89%	*	89%	*	84%	51%	79%	78%	67%	70%	69%
	2022	70%	72%	62%	54%	58%	79%	50%	89%	*	72%	32%	74%	66%	54%	55%	54%
At Meets Grade Level or Above	2023	52%	55%	50%	40%	46%	72%	*	71%	*	57%	32%	47%	54%	40%	42%	40%
	2022	43%	45%	34%	27%	27%	58%	50%	63%	*	38%	18%	42%	36%	28%	25%	24%
At Masters Grade Level	2023	22%	26%	20%	12%	15%	41%	*	45%	*	24%	11%	23%	22%	14%	13%	14%
	2022	23%	25%	17%	12%	12%	34%	33%	45%	*	21%	6%	24%	19%	14%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	73%	61%	70%	90%	*	90%	*	88%	50%	70%	76%	66%	67%	71%
	2022	73%	76%	70%	53%	69%	86%	50%	95%	*	79%	47%	86%	73%	64%	65%	68%

Texas Education Agency
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 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

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At Meets Grade Level or Above	2023	40%	44%	35%	22%	31%	58%	*	69%	*	41%	24%	41%	40%	24%	28%	28%
	2022	39%	42%	33%	18%	26%	58%	50%	77%	*	38%	21%	42%	36%	24%	25%	27%
At Masters Grade Level	2023	16%	19%	12%	5%	6%	30%	*	47%	*	18%	12%	14%	14%	7%	7%	7%
	2022	16%	18%	11%	4%	6%	24%	33%	50%	*	13%	5%	14%	13%	8%	6%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	74%	66%	70%	87%	40%	97%	*	85%	47%	86%	77%	66%	69%	67%
	2022	80%	80%	75%	65%	73%	91%	*	94%	*	86%	40%	80%	80%	66%	71%	68%
At Meets Grade Level or Above	2023	55%	58%	45%	36%	39%	68%	20%	81%	*	52%	23%	62%	48%	36%	38%	33%
	2022	56%	58%	50%	39%	45%	71%	*	81%	*	71%	23%	53%	54%	40%	43%	39%
At Masters Grade Level	2023	27%	31%	20%	13%	14%	45%	20%	57%	*	29%	5%	38%	23%	15%	13%	10%
	2022	37%	40%	32%	24%	26%	52%	*	64%	*	54%	11%	35%	36%	23%	24%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	54%	42%	53%	70%	*	90%	-	68%	36%	82%	54%	55%	51%	51%
	2022	61%	62%	51%	35%	50%	69%	*	85%	*	41%	36%	54%	54%	43%	47%	49%
At Meets Grade Level or Above	2023	37%	42%	22%	13%	20%	28%	*	75%	-	18%	21%	41%	23%	19%	19%	19%
	2022	31%	34%	17%	8%	15%	28%	*	61%	*	18%	13%	26%	18%	14%	13%	14%
At Masters Grade Level	2023	11%	16%	5%	2%	2%	6%	*	56%	-	9%	4%	0%	6%	2%	2%	2%
	2022	13%	17%	6%	3%	3%	17%	*	46%	*	0%	6%	9%	6%	4%	2%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	80%	70%	78%	93%	*	94%	-	91%	48%	78%	83%	71%	77%	74%
	2022	83%	84%	81%	76%	79%	90%	80%	94%	*	79%	48%	78%	84%	72%	78%	74%
At Meets Grade Level or Above	2023	58%	61%	53%	39%	47%	76%	*	88%	-	77%	25%	51%	57%	43%	46%	41%
	2022	58%	60%	53%	41%	50%	71%	60%	76%	*	64%	25%	59%	56%	43%	47%	43%
At Masters Grade Level	2023	28%	32%	25%	18%	19%	46%	*	60%	-	43%	9%	29%	28%	19%	18%	15%
	2022	37%	40%	32%	23%	28%	47%	60%	60%	*	44%	9%	37%	34%	26%	27%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	79%	64%	79%	90%	*	97%	*	85%	50%	83%	82%	74%	76%	78%
	2022	71%	72%	73%	53%	73%	89%	*	97%	*	80%	42%	79%	78%	60%	68%	71%
At Meets Grade Level or Above	2023	46%	48%	47%	29%	43%	70%	*	84%	*	58%	25%	54%	52%	37%	40%	42%
	2022	40%	41%	41%	23%	37%	60%	*	80%	*	45%	22%	41%	45%	29%	34%	36%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	17%	9%	11%	36%	*	57%	*	21%	12%	25%	20%	11%	10%	12%
	2022	14%	15%	12%	4%	7%	20%	*	54%	*	18%	8%	17%	14%	7%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	76%	73%	57%	72%	90%	*	94%	-	83%	43%	78%	76%	65%	68%	67%
	2022	74%	76%	73%	61%	71%	91%	60%	94%	*	76%	44%	86%	78%	61%	68%	67%
At Meets Grade Level or Above	2023	47%	50%	43%	24%	37%	73%	*	83%	-	70%	24%	48%	47%	33%	34%	32%
	2022	45%	48%	44%	30%	39%	65%	60%	76%	*	61%	23%	69%	47%	35%	37%	33%
At Masters Grade Level	2023	17%	19%	16%	5%	10%	40%	*	51%	-	35%	8%	18%	19%	10%	10%	10%
	2022	24%	26%	24%	12%	19%	42%	40%	61%	*	27%	8%	45%	26%	18%	17%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	60%	47%	55%	83%	*	89%	-	82%	32%	61%	63%	52%	52%	50%
	2022	61%	63%	59%	55%	52%	80%	40%	90%	*	72%	36%	81%	62%	50%	51%	44%
At Meets Grade Level or Above	2023	33%	36%	29%	17%	21%	57%	*	72%	-	59%	17%	39%	32%	22%	19%	18%
	2022	31%	33%	29%	24%	22%	52%	40%	66%	*	33%	20%	56%	31%	24%	21%	17%
At Masters Grade Level	2023	16%	19%	14%	9%	8%	27%	*	51%	-	34%	9%	22%	17%	8%	7%	7%
	2022	18%	20%	17%	13%	11%	35%	20%	52%	*	23%	9%	41%	18%	15%	10%	8%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	69%	71%	64%	88%	*	92%	-	75%	42%	70%	71%	64%	65%	57%
	2022	65%	66%	59%	55%	55%	78%	*	86%	-	68%	26%	70%	62%	54%	54%	50%
At Meets Grade Level or Above	2023	52%	54%	46%	45%	39%	73%	*	79%	-	54%	20%	38%	49%	39%	40%	32%
	2022	47%	49%	38%	35%	32%	65%	*	70%	-	45%	16%	38%	40%	34%	33%	27%
At Masters Grade Level	2023	13%	16%	10%	6%	6%	27%	*	45%	-	15%	4%	8%	11%	8%	7%	3%
	2022	11%	12%	7%	4%	4%	20%	*	31%	-	7%	5%	10%	8%	5%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	71%	72%	66%	84%	*	92%	-	84%	40%	70%	72%	66%	67%	60%
	2022	72%	72%	66%	66%	61%	83%	*	82%	-	85%	32%	74%	68%	61%	62%	53%
At Meets Grade Level or Above	2023	54%	56%	47%	44%	40%	73%	*	78%	-	58%	21%	50%	48%	42%	40%	32%
	2022	55%	56%	48%	48%	41%	71%	*	76%	-	78%	20%	51%	50%	44%	41%	33%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	10%	7%	4%	3%	21%	*	28%	-	9%	3%	10%	7%	5%	3%	2%
	2022	9%	10%	7%	4%	3%	17%	*	27%	-	18%	7%	8%	7%	6%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	77%	77%	74%	88%	*	98%	-	80%	54%	68%	78%	75%	75%	72%
	2022	76%	76%	73%	66%	71%	84%	*	95%	-	71%	44%	80%	75%	66%	68%	68%
At Meets Grade Level or Above	2023	43%	45%	42%	34%	36%	63%	*	87%	-	51%	18%	41%	45%	35%	36%	35%
	2022	43%	46%	41%	30%	38%	62%	*	78%	-	37%	21%	51%	44%	35%	35%	34%
At Masters Grade Level	2023	23%	26%	22%	15%	16%	41%	*	69%	-	38%	6%	29%	24%	16%	16%	16%
	2022	27%	30%	26%	15%	22%	47%	*	62%	-	20%	9%	34%	28%	19%	20%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	87%	87%	84%	96%	*	99%	-	91%	72%	83%	88%	84%	85%	80%
	2022	83%	84%	80%	79%	76%	92%	*	94%	-	87%	59%	86%	81%	75%	77%	71%
At Meets Grade Level or Above	2023	56%	57%	52%	47%	45%	81%	*	91%	-	55%	30%	71%	56%	44%	45%	38%
	2022	55%	56%	49%	42%	44%	77%	*	83%	-	55%	22%	52%	52%	42%	43%	37%
At Masters Grade Level	2023	21%	24%	18%	14%	11%	39%	*	60%	-	21%	7%	31%	19%	14%	11%	9%
	2022	21%	24%	17%	10%	12%	40%	*	54%	-	19%	6%	29%	19%	14%	11%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	92%	90%	91%	96%	*	99%	-	98%	79%	100%	93%	91%	91%	88%
	2022	89%	89%	86%	82%	83%	97%	*	95%	-	92%	66%	95%	87%	79%	83%	75%
At Meets Grade Level or Above	2023	70%	70%	62%	56%	54%	85%	*	88%	-	89%	39%	72%	64%	57%	55%	41%
	2022	68%	68%	59%	52%	54%	85%	*	78%	-	73%	36%	76%	61%	54%	55%	37%
At Masters Grade Level	2023	38%	39%	30%	25%	21%	56%	*	64%	-	53%	17%	44%	30%	29%	22%	11%
	2022	42%	43%	33%	26%	27%	59%	*	62%	-	44%	16%	43%	34%	29%	27%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	93%	84%	91%	97%	*	100%	-	85%	100%	100%	94%	85%	91%	93%
	2022	92%	94%	95%	88%	94%	99%	*	99%	-	100%	100%	-	96%	80%	94%	82%
At Meets Grade Level or Above	2023	61%	69%	64%	51%	51%	90%	*	90%	-	38%	80%	67%	66%	46%	52%	43%
	2022	64%	70%	71%	56%	62%	86%	*	91%	-	63%	57%	-	72%	57%	66%	32%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	18%	14%	5%	3%	21%	*	49%	-	15%	0%	17%	14%	17%	5%	5%
	2022	13%	19%	12%	3%	5%	17%	*	33%	-	13%	0%	-	11%	17%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	76%	68%	72%	89%	76%	94%	90%	83%	52%	78%	78%	70%	71%	70%
	2022	74%	75%	71%	61%	68%	86%	63%	92%	67%	77%	44%	77%	74%	63%	66%	64%
At Meets Grade Level or Above	2023	49%	52%	47%	35%	41%	71%	51%	81%	50%	58%	28%	50%	50%	40%	39%	38%
	2022	48%	50%	44%	33%	38%	65%	45%	77%	33%	51%	24%	47%	47%	36%	36%	34%
At Masters Grade Level	2023	20%	23%	19%	11%	13%	37%	30%	53%	30%	29%	9%	23%	21%	15%	12%	12%
	2022	23%	25%	20%	12%	15%	37%	26%	52%	7%	24%	9%	26%	22%	16%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	75%	71%	71%	89%	70%	94%	100%	84%	50%	77%	78%	70%	71%	68%
	2022	75%	75%	71%	64%	67%	85%	61%	91%	67%	79%	41%	77%	73%	64%	65%	62%
At Meets Grade Level or Above	2023	53%	55%	50%	41%	44%	73%	47%	80%	60%	62%	27%	48%	53%	44%	42%	39%
	2022	53%	54%	47%	39%	40%	69%	43%	77%	50%	59%	25%	49%	49%	41%	39%	35%
At Masters Grade Level	2023	20%	23%	20%	12%	14%	39%	33%	49%	40%	27%	7%	23%	21%	16%	13%	12%
	2022	25%	27%	21%	14%	16%	39%	25%	51%	17%	30%	9%	27%	23%	18%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	75%	63%	73%	89%	77%	95%	80%	81%	51%	80%	77%	70%	70%	72%
	2022	72%	74%	71%	55%	70%	86%	65%	94%	67%	72%	45%	78%	75%	61%	65%	68%
At Meets Grade Level or Above	2023	45%	49%	45%	29%	40%	67%	54%	81%	40%	51%	28%	52%	49%	37%	37%	40%
	2022	42%	45%	41%	25%	36%	60%	39%	79%	17%	41%	24%	44%	45%	31%	33%	35%
At Masters Grade Level	2023	19%	22%	19%	9%	12%	33%	23%	57%	20%	27%	10%	23%	21%	14%	12%	14%
	2022	20%	23%	18%	9%	13%	31%	22%	53%	0%	17%	8%	23%	20%	13%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	77%	69%	74%	91%	88%	95%	-	78%	57%	77%	79%	72%	72%	71%
	2022	76%	76%	72%	62%	69%	87%	71%	92%	*	79%	46%	74%	75%	64%	66%	65%
At Meets Grade Level or Above	2023	47%	49%	45%	32%	38%	73%	75%	82%	-	54%	29%	51%	49%	37%	37%	34%
	2022	47%	49%	43%	31%	38%	67%	57%	74%	*	51%	22%	48%	46%	35%	35%	32%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	17%	9%	11%	38%	38%	51%	-	27%	8%	23%	19%	13%	10%	9%
	2022	21%	23%	18%	10%	13%	37%	43%	50%	*	18%	7%	25%	20%	14%	12%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	77%	70%	74%	90%	86%	94%	-	91%	54%	78%	79%	71%	72%	68%
	2022	75%	76%	74%	70%	69%	89%	57%	93%	*	83%	50%	88%	76%	65%	68%	60%
At Meets Grade Level or Above	2023	52%	53%	46%	38%	38%	72%	29%	80%	-	75%	27%	53%	49%	39%	37%	29%
	2022	50%	51%	46%	39%	39%	70%	57%	73%	*	55%	28%	65%	48%	39%	39%	27%
At Masters Grade Level	2023	27%	29%	22%	17%	14%	43%	29%	58%	-	44%	13%	32%	24%	18%	14%	9%
	2022	30%	32%	26%	20%	20%	48%	29%	57%	*	34%	13%	42%	27%	22%	19%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	39%	41%	25%	34%	60%	50%	71%	*	57%	23%	33%	43%	35%	30%	34%
	2022	36%	38%	38%	22%	28%	60%	*	73%	*	47%	22%	29%	40%	31%	27%	28%
Reading and Mathematics Including EOC	2023	37%	39%	41%	25%	34%	60%	50%	71%	*	57%	23%	33%	43%	35%	30%	34%
	2022	36%	38%	38%	22%	28%	60%	*	73%	*	47%	22%	29%	40%	31%	27%	28%
Reading Including EOC	2023	50%	52%	52%	37%	46%	72%	58%	78%	*	69%	29%	36%	53%	49%	41%	45%
	2022	51%	52%	50%	39%	41%	69%	*	80%	*	64%	30%	39%	52%	46%	40%	37%
Math Including EOC	2023	45%	48%	49%	27%	44%	68%	58%	78%	*	59%	30%	52%	52%	41%	39%	47%
	2022	43%	45%	49%	29%	43%	66%	*	80%	*	51%	31%	49%	52%	39%	39%	45%
4th Graders																	
Reading and Mathematics	2023	38%	41%	41%	21%	34%	59%	*	76%	*	61%	25%	31%	44%	34%	30%	35%
	2022	36%	38%	34%	19%	27%	48%	*	74%	-	33%	25%	41%	37%	28%	24%	30%
Reading and Mathematics Including EOC	2023	38%	41%	41%	21%	34%	59%	*	76%	*	61%	25%	31%	44%	34%	30%	35%
	2022	36%	38%	34%	19%	27%	48%	*	74%	-	33%	25%	41%	37%	28%	24%	30%
Reading Including EOC	2023	48%	50%	51%	34%	45%	67%	*	79%	*	70%	31%	41%	52%	47%	41%	44%
	2022	54%	55%	51%	40%	43%	71%	*	80%	-	49%	34%	55%	54%	44%	39%	40%
Math Including EOC	2023	48%	51%	51%	27%	48%	67%	*	81%	*	64%	33%	55%	55%	42%	41%	50%
	2022	43%	45%	43%	25%	39%	52%	*	80%	-	36%	29%	48%	47%	35%	34%	44%
5th Graders																	
Reading and Mathematics	2023	43%	46%	48%	34%	41%	71%	*	81%	-	45%	32%	54%	51%	42%	38%	43%
	2022	41%	43%	39%	24%	32%	56%	-	77%	*	42%	21%	35%	41%	32%	28%	34%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	46%	48%	34%	41%	71%	*	81%	-	45%	32%	54%	51%	42%	38%	43%
	2022	41%	43%	39%	24%	32%	56%	-	77%	*	42%	21%	35%	41%	32%	28%	34%
Reading Including EOC	2023	57%	58%	61%	51%	56%	82%	*	84%	-	59%	38%	56%	64%	56%	52%	56%
	2022	58%	59%	56%	47%	50%	72%	-	83%	*	62%	32%	56%	58%	52%	47%	47%
Math Including EOC	2023	51%	55%	56%	41%	50%	78%	*	90%	-	47%	40%	65%	59%	50%	47%	54%
	2022	48%	50%	46%	29%	40%	63%	-	83%	*	42%	25%	42%	49%	37%	36%	44%
6th Graders																	
Reading and Mathematics	2023	35%	40%	30%	18%	25%	54%	*	61%	*	37%	23%	29%	33%	20%	22%	22%
	2022	31%	34%	23%	13%	17%	49%	50%	56%	*	23%	14%	26%	26%	16%	15%	15%
Reading and Mathematics Including EOC	2023	35%	40%	30%	18%	25%	54%	*	61%	*	37%	23%	29%	33%	20%	22%	22%
	2022	31%	34%	23%	13%	17%	49%	50%	56%	*	23%	14%	26%	26%	16%	15%	15%
Reading Including EOC	2023	52%	55%	50%	40%	46%	72%	*	71%	*	57%	32%	47%	54%	40%	42%	40%
	2022	43%	45%	34%	27%	27%	58%	50%	63%	*	38%	18%	42%	36%	28%	25%	24%
Math Including EOC	2023	40%	45%	35%	22%	31%	57%	*	66%	*	39%	25%	41%	39%	24%	28%	28%
	2022	40%	44%	32%	17%	26%	59%	50%	75%	*	36%	20%	42%	36%	24%	24%	26%
7th Graders																	
Reading and Mathematics	2023	37%	42%	30%	16%	26%	56%	20%	73%	*	38%	17%	49%	34%	22%	24%	23%
	2022	32%	35%	28%	15%	23%	46%	*	64%	*	43%	13%	30%	32%	18%	21%	21%
Reading and Mathematics Including EOC	2023	38%	43%	31%	16%	26%	57%	20%	77%	*	38%	18%	49%	35%	23%	24%	23%
	2022	33%	37%	29%	16%	24%	48%	*	71%	*	45%	14%	31%	33%	19%	21%	21%
Reading Including EOC	2023	55%	58%	45%	36%	39%	68%	20%	81%	*	52%	23%	62%	48%	36%	38%	33%
	2022	56%	58%	50%	39%	45%	71%	*	81%	*	71%	23%	53%	54%	40%	43%	39%
Math Including EOC	2023	43%	48%	38%	19%	34%	64%	40%	83%	*	46%	24%	62%	43%	28%	31%	32%
	2022	37%	40%	33%	18%	28%	54%	*	76%	*	45%	17%	38%	38%	23%	25%	26%
8th Graders																	
Reading and Mathematics	2023	31%	32%	24%	18%	21%	46%	*	63%	-	43%	17%	23%	25%	22%	20%	18%
	2022	27%	27%	21%	14%	19%	31%	*	61%	*	30%	16%	0%	23%	17%	19%	18%
Reading and Mathematics Including EOC	2023	44%	48%	43%	31%	35%	70%	*	82%	-	70%	20%	39%	46%	33%	35%	32%
	2022	41%	44%	40%	26%	37%	56%	40%	74%	*	44%	19%	52%	43%	29%	34%	33%
Reading Including EOC	2023	58%	61%	53%	39%	47%	76%	*	88%	-	77%	25%	51%	57%	43%	46%	41%
	2022	58%	60%	53%	41%	50%	71%	60%	76%	*	64%	25%	59%	56%	43%	47%	43%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	55%	54%	41%	49%	75%	*	87%	-	71%	26%	51%	57%	45%	47%	47%
	2022	48%	51%	49%	33%	46%	67%	40%	83%	*	49%	24%	64%	53%	36%	42%	42%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	37%	22%	30%	59%	41%	73%	40%	48%	23%	38%	39%	30%	28%	30%
	2022	34%	36%	31%	18%	25%	50%	26%	70%	17%	37%	19%	31%	34%	24%	22%	24%
Reading and Mathematics Including EOC	2023	39%	43%	39%	24%	32%	62%	46%	75%	40%	52%	24%	40%	42%	32%	30%	32%
	2022	36%	39%	34%	20%	27%	53%	33%	72%	17%	39%	19%	34%	37%	25%	25%	26%
Reading Including EOC	2023	53%	56%	52%	40%	46%	73%	50%	80%	60%	64%	30%	50%	55%	45%	43%	43%
	2022	53%	55%	49%	39%	43%	69%	43%	78%	50%	59%	27%	51%	52%	42%	40%	38%
Math Including EOC	2023	47%	50%	48%	30%	43%	69%	54%	82%	40%	55%	30%	54%	51%	39%	39%	43%
	2022	43%	46%	42%	25%	37%	60%	38%	80%	17%	43%	25%	45%	46%	32%	33%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	60%	45%	58%	67%	*	77%	*	75%	50%	44%	61%	56%	54%	59%
Grade 4 Mathematics	2023	63%	65%	63%	47%	63%	69%	*	78%	*	75%	51%	61%	66%	57%	59%	65%
Grade 5 ELA/Reading	2023	65%	68%	76%	68%	75%	84%	*	91%	-	64%	64%	81%	79%	71%	73%	77%
Grade 5 Mathematics	2023	71%	74%	77%	77%	73%	84%	*	94%	-	81%	77%	92%	77%	78%	74%	74%
Grade 6 ELA/Reading	2023	51%	54%	51%	50%	47%	62%	-	73%	*	49%	43%	53%	53%	46%	47%	47%
Grade 6 Mathematics	2023	54%	58%	52%	53%	47%	62%	-	70%	*	62%	57%	53%	52%	51%	48%	44%
Grade 7 ELA/Reading	2023	71%	74%	71%	69%	68%	81%	*	87%	*	78%	53%	82%	73%	65%	67%	64%
Grade 7 Mathematics	2023	56%	60%	52%	50%	50%	58%	*	84%	-	50%	44%	74%	53%	50%	49%	48%
Grade 8 ELA/Reading	2023	63%	66%	63%	58%	59%	74%	*	87%	-	71%	51%	56%	64%	60%	58%	58%
Grade 8 Mathematics	2023	74%	73%	73%	65%	72%	79%	*	86%	*	78%	57%	70%	74%	70%	71%	72%
End of Course English I	2023	57%	58%	57%	62%	51%	69%	*	76%	-	54%	46%	62%	58%	54%	53%	47%
End of Course English II	2023	74%	75%	74%	81%	70%	84%	*	80%	-	77%	63%	68%	77%	66%	72%	65%
End of Course Algebra I	2023	76%	78%	79%	87%	75%	81%	*	95%	-	82%	74%	77%	80%	79%	77%	76%
All Grades Both Subjects	2023	64%	66%	66%	63%	62%	74%	60%	83%	83%	71%	56%	67%	67%	62%	62%	62%
All Grades ELA/Reading	2023	63%	65%	65%	62%	61%	74%	46%	82%	*	68%	53%	64%	66%	60%	61%	60%
All Grades Mathematics	2023	66%	68%	67%	64%	64%	74%	77%	85%	*	74%	60%	71%	68%	65%	64%	64%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	32%	34%	24%	36%	30%	-	50%	*	43%	22%	29%	32%	38%	33%	35%
Grade 4 Mathematics	2023	27%	27%	24%	10%	27%	30%	-	50%	-	40%	12%	*	25%	21%	22%	28%
Grade 5 ELA/Reading	2023	37%	38%	49%	37%	53%	59%	*	55%	-	31%	33%	47%	53%	42%	45%	50%
Grade 5 Mathematics	2023	48%	50%	55%	54%	52%	74%	-	75%	-	59%	42%	81%	56%	55%	51%	50%
Grade 6 ELA/Reading	2023	26%	26%	26%	27%	24%	31%	-	38%	-	*	20%	17%	28%	23%	25%	27%
Grade 6 Mathematics	2023	35%	38%	33%	35%	30%	47%	-	42%	-	71%	22%	15%	31%	36%	32%	31%
Grade 7 ELA/Reading	2023	39%	41%	43%	38%	42%	57%	*	73%	-	43%	28%	40%	47%	36%	41%	41%
Grade 7 Mathematics	2023	22%	24%	21%	18%	20%	36%	*	*	-	44%	11%	60%	21%	21%	20%	18%
Grade 8 ELA/Reading	2023	39%	40%	34%	31%	35%	50%	-	0%	-	57%	21%	33%	39%	27%	35%	35%
Grade 8 Mathematics	2023	49%	49%	51%	40%	56%	45%	*	58%	-	50%	25%	57%	55%	47%	51%	51%
End of Course English I	2023	26%	26%	27%	32%	23%	40%	-	56%	-	50%	18%	*	28%	25%	22%	20%
End of Course English II	2023	41%	42%	44%	49%	41%	53%	-	63%	-	63%	38%	38%	48%	35%	44%	38%
End of Course Algebra I	2023	58%	58%	58%	74%	52%	55%	-	80%	-	63%	46%	40%	56%	62%	56%	53%
All Grades Both Subjects	2023	38%	39%	39%	37%	39%	47%	33%	54%	*	49%	26%	42%	41%	37%	38%	37%
All Grades ELA/Reading	2023	35%	36%	38%	35%	38%	47%	*	50%	*	45%	26%	33%	41%	33%	37%	36%
All Grades Mathematics	2023	40%	42%	41%	38%	40%	48%	*	59%	-	54%	26%	51%	41%	41%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	76%	72%	-	-	69%	75%	72%	66%	73%	65%	67%	71%	80%	68%	96%
	2022	74%	75%	71%	69%	-	-	68%	70%	69%	58%	66%	57%	58%	70%	75%	60%	95%
At Meets Grade Level or Above	2023	49%	52%	47%	41%	-	-	34%	46%	43%	32%	48%	29%	36%	43%	54%	34%	79%
	2022	48%	50%	44%	36%	-	-	34%	38%	37%	27%	40%	25%	24%	41%	50%	29%	73%
At Masters Grade Level	2023	20%	23%	19%	16%	-	-	12%	21%	17%	8%	18%	6%	11%	10%	24%	10%	36%
	2022	23%	25%	20%	16%	-	-	14%	16%	17%	9%	18%	7%	7%	12%	25%	10%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	75%	74%	-	-	72%	70%	77%	62%	75%	60%	58%	73%	81%	65%	97%
	2022	75%	75%	71%	69%	-	-	67%	66%	71%	54%	68%	51%	57%	72%	76%	58%	95%
At Meets Grade Level or Above	2023	53%	55%	50%	43%	-	-	37%	43%	48%	33%	49%	30%	33%	44%	58%	35%	87%
	2022	53%	54%	47%	38%	-	-	37%	30%	42%	27%	41%	25%	25%	45%	55%	30%	78%
At Masters Grade Level	2023	20%	23%	20%	21%	-	-	16%	27%	22%	7%	17%	5%	7%	10%	25%	10%	37%
	2022	25%	27%	21%	19%	-	-	18%	14%	21%	9%	20%	6%	10%	15%	27%	11%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	75%	74%	-	-	69%	81%	75%	69%	74%	67%	69%	71%	77%	71%	94%
	2022	72%	74%	71%	73%	-	-	69%	74%	76%	63%	67%	62%	59%	72%	73%	66%	94%
At Meets Grade Level or Above	2023	45%	49%	45%	44%	-	-	34%	50%	49%	35%	52%	29%	35%	46%	49%	38%	68%
	2022	42%	45%	41%	40%	-	-	33%	46%	42%	29%	44%	25%	25%	45%	44%	32%	66%
At Masters Grade Level	2023	19%	22%	19%	14%	-	-	10%	15%	16%	12%	22%	9%	14%	10%	22%	12%	33%
	2022	20%	23%	18%	16%	-	-	11%	17%	19%	10%	20%	8%	6%	14%	21%	12%	33%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	77%	61%	-	-	74%	*	59%	70%	62%	71%	82%	73%	81%	68%	97%
	2022	76%	76%	72%	56%	-	-	80%	*	52%	63%	54%	64%	63%	66%	76%	60%	96%
At Meets Grade Level or Above	2023	47%	49%	45%	26%	-	-	36%	*	24%	30%	37%	29%	51%	35%	52%	29%	82%
	2022	47%	49%	43%	25%	-	-	45%	*	21%	27%	23%	28%	22%	31%	50%	26%	75%
At Masters Grade Level	2023	18%	20%	17%	9%	-	-	7%	*	9%	6%	8%	6%	14%	8%	22%	7%	38%
	2022	21%	23%	18%	8%	-	-	14%	*	6%	8%	8%	8%	4%	3%	23%	7%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	77%	54%	-	-	54%	-	-	66%	*	66%	74%	65%	81%	65%	98%
	2022	75%	76%	74%	49%	-	-	49%	-	-	53%	*	54%	33%	63%	80%	53%	94%
At Meets Grade Level or Above	2023	52%	53%	46%	12%	-	-	12%	-	-	26%	*	25%	35%	39%	55%	25%	74%
	2022	50%	51%	46%	12%	-	-	12%	-	-	20%	*	20%	17%	21%	53%	20%	70%
At Masters Grade Level	2023	27%	29%	22%	4%	-	-	4%	-	-	6%	*	6%	12%	13%	30%	6%	38%
	2022	30%	32%	26%	7%	-	-	7%	-	-	7%	*	7%	0%	5%	33%	7%	41%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	66%	65%	-	-	58%	50%	70%	58%	66%	57%	59%	66%	69%	60%	78%
All Grades ELA/Reading	2023	63%	65%	65%	66%	-	-	57%	50%	71%	56%	62%	54%	55%	62%	68%	58%	77%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	67%	65%	-	-	60%	50%	68%	62%	69%	60%	64%	72%	70%	63%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	39%	42%	-	-	36%	20%	46%	35%	31%	36%	38%	39%	42%	37%	63%
All Grades ELA/Reading	2023	35%	36%	38%	46%	-	-	40%	*	50%	33%	31%	33%	38%	30%	40%	36%	70%
All Grades Mathematics	2023	40%	42%	41%	39%	-	-	32%	*	42%	39%	32%	40%	38%	50%	43%	39%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	96%	99%	93%	99%	98%	98%	99%	97%	98%	98%
Included in Accountability	93%	92%	90%	89%	90%	94%	89%	89%	71%	92%	94%	91%	96%	78%	90%	87%
Not Included in Accountability: Mobile	4%	5%	6%	8%	5%	4%	5%	8%	21%	6%	3%	6%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	1%	3%	3%	0%	1%	1%	1%	2%	6%	3%	6%
Not Tested	1%	1%	2%	2%	2%	2%	4%	1%	7%	1%	2%	2%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	4%	1%	7%	1%	2%	2%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	97%	99%	100%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	91%	88%	89%	87%	94%	88%	87%	71%	92%	93%	90%	94%	76%	89%	83%
Not Included in Accountability: Mobile	4%	5%	5%	8%	5%	4%	6%	8%	29%	6%	3%	5%	1%	14%	5%	5%
Not Included in Accountability: Other Exclusions	3%	4%	5%	0%	7%	1%	3%	4%	0%	1%	2%	2%	3%	7%	5%	10%
Not Tested	1%	1%	1%	2%	1%	1%	3%	1%	0%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	3%	1%	0%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	99%	97%	99%	86%	99%	98%	99%	99%	97%	98%	98%
Included in Accountability	94%	93%	91%	88%	91%	95%	90%	88%	71%	92%	95%	93%	98%	77%	91%	88%
Not Included in Accountability: Mobile	5%	5%	6%	9%	5%	4%	3%	9%	14%	7%	3%	6%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	3%	2%	0%	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	2%	3%	2%	1%	3%	1%	14%	1%	2%	1%	1%	3%	2%	2%
Absent	1%	1%	1%	3%	1%	1%	3%	1%	14%	0%	1%	1%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	97%	98%	97%	90%	97%	-	97%	98%	97%	98%	96%	97%	97%
Included in Accountability	93%	93%	91%	89%	92%	92%	80%	90%	-	90%	94%	91%	97%	80%	91%	90%
Not Included in Accountability: Mobile	4%	5%	5%	8%	4%	4%	10%	6%	-	6%	3%	6%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	-	1%	1%	0%	0%	4%	2%	3%
Not Tested	1%	1%	3%	3%	2%	3%	10%	3%	-	3%	2%	3%	2%	4%	3%	3%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	3%	2%	2%	10%	1%	-	2%	2%	3%	1%	4%	3%	3%
Other	0%	1%	0%	0%	0%	2%	0%	2%	-	1%	0%	1%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	97%	98%	98%	100%	99%	-	99%	97%	99%	98%	97%	98%	98%
Included in Accountability	94%	94%	92%	91%	92%	94%	100%	93%	-	94%	92%	90%	97%	81%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	4%	0%	5%	-	5%	3%	9%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	-	1%	1%	0%	0%	4%	1%	3%
Not Tested	1%	2%	2%	3%	2%	2%	0%	1%	-	1%	3%	1%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	1%	-	1%	3%	1%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	95%	93%	99%	91%	*	91%	-	87%	100%	86%	95%	98%	97%	98%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	97%	99%	89%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	92%	91%	90%	90%	94%	93%	91%	79%	93%	94%	94%	96%	78%	92%	87%
Not Included in Accountability: Mobile	5%	5%	5%	8%	5%	3%	4%	6%	11%	5%	3%	4%	1%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	1%	0%	2%	0%	0%	1%	0%	1%	5%	2%	6%
Not Tested	1%	1%	2%	2%	2%	2%	3%	1%	11%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	3%	1%	11%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	98%	97%	100%	88%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	92%	91%	89%	90%	88%	94%	93%	89%	75%	94%	93%	94%	95%	76%	91%	84%
Not Included in Accountability: Mobile	5%	5%	5%	8%	5%	3%	3%	6%	13%	5%	3%	3%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	6%	1%	0%	4%	0%	0%	2%	1%	3%	7%	4%	9%
Not Tested	1%	1%	2%	2%	2%	2%	3%	0%	13%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	2%	3%	0%	13%	1%	2%	1%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	99%	88%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	90%	91%	95%	96%	91%	75%	94%	95%	95%	98%	78%	93%	89%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	9%	6%	3%	4%	7%	13%	6%	4%	4%	1%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	0%	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	1%	2%	1%	1%	0%	1%	13%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	13%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	99%	98%	97%	100%	99%	*	98%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	92%	92%	92%	94%	88%	92%	*	94%	95%	94%	97%	81%	94%	90%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	2%	13%	5%	*	5%	3%	4%	1%	13%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	*	0%	0%	0%	0%	4%	1%	3%
Not Tested	2%	2%	2%	1%	2%	3%	0%	1%	*	2%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	1%	2%	1%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	1%	0%	1%	*	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	98%	97%	97%	88%	99%	*	96%	97%	96%	98%	97%	97%	97%
Included in Accountability	94%	94%	93%	92%	92%	94%	88%	96%	*	92%	93%	91%	97%	82%	94%	91%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	3%	0%	3%	*	4%	3%	6%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	2%	2%	3%	2%	3%	3%	13%	1%	*	4%	3%	4%	2%	3%	3%	3%
Absent	1%	1%	3%	2%	3%	3%	13%	1%	*	4%	3%	4%	2%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	96%	94%	97%	93%	*	95%	-	94%	100%	-	95%	100%	97%	96%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.6%	90.9%	89.5%	90.5%	92.1%	90.9%	94.3%	83.3%	90.9%	90.1%	90.1%	90.9%
2020-21	95.0%	95.2%	97.3%	96.3%	97.2%	98.1%	97.6%	98.9%	96.4%	97.2%	96.5%	96.9%	97.3%
Chronic Absenteeism													
2021-22	25.7%	23.5%	29.7%	38.9%	29.9%	24.9%	40.7%	16.1%	42.1%	31.1%	34.5%	33.4%	27.6%
2020-21	15.0%	13.7%	7.3%	11.5%	7.2%	5.4%	7.1%	2.2%	26.1%	9.0%	10.4%	8.4%	6.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.7%	1.3%	0.6%	0.0%	0.0%	0.4%	*	1.7%	0.9%	0.7%	0.7%
2020-21	0.9%	0.7%	0.8%	1.5%	0.7%	0.2%	11.1%	0.0%	*	0.9%	1.2%	0.9%	0.6%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	2.0%	2.2%	2.4%	0.9%	8.3%	0.5%	*	0.8%	2.2%	2.2%	3.9%
2020-21	2.4%	2.8%	1.8%	2.4%	2.0%	1.0%	6.3%	0.5%	0.0%	1.4%	3.2%	2.1%	3.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.3%	92.6%	90.6%	91.4%	96.1%	85.7%	98.2%	*	97.5%	92.0%	90.9%	82.9%
Received TxCHSE	0.3%	0.2%	0.1%	0.0%	0.0%	0.5%	0.0%	0.0%	*	2.5%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	0.7%	0.0%	0.9%	1.0%	0.0%	0.6%	*	0.0%	1.3%	0.7%	1.9%
Dropped Out	6.4%	8.4%	6.6%	9.4%	7.7%	2.4%	14.3%	1.2%	*	0.0%	6.7%	8.3%	15.1%
Graduates and TxCHSE	90.0%	87.5%	92.7%	90.6%	91.4%	96.6%	85.7%	98.2%	*	100.0%	92.0%	90.9%	82.9%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	93.4%	90.6%	92.3%	97.6%	85.7%	98.8%	*	100.0%	93.3%	91.7%	84.9%
Class of 2021													
Graduated	90.0%	87.5%	93.7%	92.6%	93.4%	94.8%	*	98.6%	-	85.7%	90.3%	93.2%	88.0%
Received TxCHSE	0.3%	0.2%	0.2%	0.4%	0.2%	0.0%	*	0.0%	-	2.4%	0.0%	0.3%	0.0%
Continued HS	3.9%	5.1%	1.8%	0.0%	2.4%	1.3%	*	0.0%	-	7.1%	2.1%	1.5%	3.8%
Dropped Out	5.8%	7.1%	4.3%	7.0%	4.0%	3.9%	*	1.4%	-	4.8%	7.6%	5.0%	8.2%
Graduates and TxCHSE	90.3%	87.7%	93.9%	93.0%	93.6%	94.8%	*	98.6%	-	88.1%	90.3%	93.5%	88.0%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	95.7%	93.0%	96.0%	96.1%	*	98.6%	-	95.2%	92.4%	95.0%	91.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.0%	95.3%	92.6%	95.6%	96.1%	*	98.7%	-	90.2%	91.9%	94.8%	90.3%
Received TxCHSE	0.4%	0.3%	0.2%	0.4%	0.2%	0.0%	*	0.0%	-	2.4%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	4.4%	7.0%	4.2%	3.9%	*	1.3%	-	7.3%	8.1%	5.0%	9.7%
Graduates and TxCHSE	92.7%	90.3%	95.6%	93.0%	95.8%	96.1%	*	98.7%	-	92.7%	91.9%	95.0%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	95.6%	93.0%	95.8%	96.1%	*	98.7%	-	92.7%	91.9%	95.0%	90.3%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	89.9%	96.6%	95.9%	96.5%	96.1%	100.0%	98.8%	*	94.9%	92.2%	96.5%	92.0%
Received TxCHSE	0.5%	0.3%	0.2%	0.4%	0.1%	1.0%	0.0%	0.0%	*	0.0%	0.8%	0.2%	0.0%
Continued HS	1.1%	1.7%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.8%
Dropped Out	6.2%	8.1%	3.0%	3.7%	3.1%	2.9%	0.0%	1.2%	*	5.1%	7.0%	3.1%	7.3%
Graduates and TxCHSE	92.7%	90.2%	96.8%	96.3%	96.6%	97.1%	100.0%	98.8%	*	94.9%	93.0%	96.7%	92.0%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	97.0%	96.3%	96.9%	97.1%	100.0%	98.8%	*	94.9%	93.0%	96.9%	92.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	90.5%	96.7%	95.9%	96.7%	96.1%	100.0%	98.8%	*	94.9%	93.1%	96.7%	92.3%
Received TxCHSE	0.5%	0.4%	0.2%	0.4%	0.1%	1.0%	0.0%	0.0%	*	0.0%	0.8%	0.2%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	3.1%	3.7%	3.2%	2.9%	0.0%	1.2%	*	5.1%	6.2%	3.1%	7.7%
Graduates and TxCHSE	93.2%	90.9%	96.9%	96.3%	96.8%	97.1%	100.0%	98.8%	*	94.9%	93.8%	96.9%	92.3%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	96.9%	96.3%	96.8%	97.1%	100.0%	98.8%	*	94.9%	93.8%	96.9%	92.3%
Class of 2019													
Graduated	92.6%	91.3%	97.4%	98.2%	96.8%	97.6%	100.0%	99.4%	*	95.3%	90.8%	97.2%	92.3%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.2%	7.6%	2.5%	1.8%	3.1%	2.4%	0.0%	0.6%	*	4.7%	9.2%	2.7%	7.7%
Graduates and TxCHSE	93.2%	91.8%	97.4%	98.2%	96.8%	97.6%	100.0%	99.4%	*	95.3%	90.8%	97.2%	92.3%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	97.5%	98.2%	96.9%	97.6%	100.0%	99.4%	*	95.3%	90.8%	97.3%	92.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.3%	90.5%	90.5%	89.1%	93.4%	85.7%	94.9%	*	95.3%	81.9%	88.9%	81.1%
Class of 2021	90.0%	87.5%	91.4%	91.3%	90.4%	94.1%	*	97.3%	-	83.7%	80.1%	90.9%	84.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	5.9%	5.9%	6.4%	6.1%	0.0%	4.2%	*	2.6%	23.2%	5.9%	4.1%
Class of 2021	3.8%	3.0%	8.3%	4.2%	9.9%	7.2%	*	8.2%	-	2.8%	13.7%	8.5%	7.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	85.9%	78.0%	74.5%	75.7%	83.3%	66.7%	89.8%	*	84.6%	34.1%	75.9%	72.2%
Class of 2021	81.9%	79.4%	73.2%	69.6%	69.8%	81.4%	*	86.3%	-	80.6%	28.2%	70.0%	65.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	83.9%	80.4%	82.0%	89.4%	66.7%	94.0%	*	87.2%	57.2%	81.8%	76.2%
Class of 2021	85.7%	82.5%	81.6%	73.8%	79.7%	88.7%	* 94.5%		-	83.3%	42.0%	78.5%	72.8%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	19.6%	20.0%	-	*	*	-	-	-	*	20.0%	*	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.7%	5.8%	5.8%	6.1%	6.3%	0.0%	4.7%	*	2.1%	21.0%	5.8%	4.1%
2020-21	3.8%	3.1%	7.8%	3.9%	9.3%	6.3%	* 8.2%		-	2.7%	11.9%	7.9%	6.6%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.7%	75.0%	72.7%	72.8%	79.2%	80.0%	87.6%	*	72.9%	29.3%	73.4%	69.5%
2020-21	80.4%	77.8%	71.4%	68.5%	67.4%	80.8%	* 86.3%		-	81.1%	25.8%	67.9%	63.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	87.3%	80.8%	78.4%	78.8%	85.5%	80.0%	92.4%	*	75.0%	50.3%	79.2%	73.6%
2020-21	84.1%	80.8%	79.1%	72.4%	76.5%	86.7%	* 94.5%		-	84.2%	37.2%	75.7%	70.0%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	1,744	100.0%	368,686	100.0%
By Ethnicity:				
African American	278	15.9%	45,227	12.3%
Hispanic	1,035	59.3%	191,125	51.8%
White	207	11.9%	103,171	28.0%
American Indian	5	0.3%	1,159	0.3%
Asian	170	9.7%	18,794	5.1%
Pacific Islander	1	0.1%	569	0.2%
Two or More Races	48	2.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	335	19.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	101	5.8%	14,179	3.8%
Foundation H.S. Program (DLA)	1,308	75.0%	302,917	82.2%
Special Education Graduates	157	9.0%	32,447	8.8%
Economically Disadvantaged Graduates	1,017	58.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	367	21.0%	40,398	11.0%
At-Risk Graduates	809	46.4%	159,689	43.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	70.7%	61.4%	48.2%	59.9%	70.5%	60.0%	81.8%	*	58.3%	79.6%	57.4%	47.1%
2020-21	65.2%	65.3%	67.5%	53.9%	64.9%	79.1%	*	88.4%	-	73.7%	79.5%	62.7%	52.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.8%	51.3%	32.7%	50.3%	60.4%	40.0%	77.6%	*	45.8%	12.7%	47.5%	34.1%
2020-21	52.7%	55.3%	59.2%	39.0%	56.9%	74.7%	*	84.9%	-	65.8%	10.3%	54.3%	40.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	57.9%	49.5%	39.2%	43.0%	71.5%	60.0%	77.6%	*	56.3%	13.4%	44.1%	15.0%
2020-21	56.1%	58.4%	64.8%	53.5%	60.6%	82.2%	*	82.9%	-	78.9%	28.2%	59.7%	36.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	48.4%	41.7%	31.3%	36.2%	55.1%	40.0%	75.9%	*	41.7%	10.2%	36.6%	17.7%
2020-21	45.7%	46.2%	50.9%	40.6%	43.0%	71.6%	*	85.6%	-	65.8%	12.8%	44.0%	22.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	42.7%	37.0%	26.3%	30.8%	54.1%	40.0%	71.2%	*	39.6%	8.3%	30.8%	10.4%
2020-21	40.4%	41.7%	44.6%	31.5%	36.9%	67.6%	*	78.1%	-	63.2%	9.6%	37.4%	13.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	25.8%	27.5%	9.0%	27.4%	35.3%	40.0%	51.2%	*	16.7%	5.1%	25.3%	23.2%
2020-21	21.3%	26.9%	30.4%	9.1%	30.3%	41.8%	*	52.7%	-	23.7%	2.6%	26.5%	27.8%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.1%	3.0%	0.7%	4.1%	1.0%	0.0%	4.1%	*	0.0%	0.0%	3.7%	0.3%
2020-21	2.6%	3.3%	0.9%	0.0%	1.1%	0.4%	*	1.4%	-	2.6%	0.0%	1.1%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	23.1%	11.4%	4.0%	11.5%	14.0%	20.0%	21.2%	*	4.2%	1.3%	9.5%	2.5%
2020-21	25.9%	25.6%	13.0%	8.3%	13.9%	12.9%	*	14.4%	-	15.8%	0.0%	12.6%	1.5%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.2%	24.9%	14.4%	22.8%	34.8%	40.0%	41.2%	*	27.1%	5.1%	22.4%	10.9%
2020-21	4.4%	3.5%	24.6%	13.8%	21.6%	37.8%	*	41.8%	-	26.3%	0.6%	21.0%	9.2%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	31.7%	20.5%	20.9%	20.6%	22.7%	20.0%	15.3%	*	27.1%	79.6%	20.0%	19.3%
2020-21	24.2%	20.4%	14.7%	15.7%	15.3%	12.9%	*	11.6%	-	13.2%	79.5%	15.3%	14.7%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	26.3%	13.9%	8.3%	15.3%	15.0%	20.0%	12.9%	*	16.7%	6.4%	14.1%	11.7%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	7.8%	1.2%	9.7%	6.2%	*	9.6%	-	5.3%	7.1%	8.3%	5.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.2%	3.6%	8.3%	3.1%	1.4%	0.0%	1.2%	*	6.3%	40.1%	3.5%	4.1%
2020-21	2.4%	2.0%	4.7%	9.4%	4.1%	3.1%	*	2.1%	-	5.3%	48.7%	4.6%	6.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.9%	4.5%	6.1%	4.0%	7.2%	0.0%	1.2%	*	8.3%	50.3%	4.1%	6.5%
2020-21	4.4%	4.1%	3.6%	7.1%	2.7%	4.9%	*	0.7%	-	2.6%	37.2%	3.6%	4.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	17.8%	15.9%	9.4%	17.5%	15.5%	20.0%	16.5%	*	20.8%	3.8%	17.2%	4.9%
	2020-21	25.9%	21.6%	18.1%	18.5%	18.7%	14.2%	*	19.2%	-	18.4%	2.6%	18.6%	4.4%
Mathematics	2021-22	18.7%	13.9%	21.3%	18.7%	22.4%	19.8%	0.0%	21.2%	*	18.8%	5.7%	21.8%	11.2%
	2020-21	19.4%	15.1%	16.7%	11.8%	17.6%	15.6%	*	23.3%	-	10.5%	3.2%	17.3%	7.7%
Both Subjects	2021-22	12.6%	8.3%	9.1%	5.0%	9.8%	9.7%	0.0%	11.2%	*	10.4%	2.5%	9.5%	2.2%
	2020-21	14.4%	10.7%	8.9%	6.3%	10.3%	5.8%	*	11.0%	-	2.6%	0.0%	10.0%	0.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	9.5%	0.6%	1.8%	0.4%	0.5%	0.0%	0.0%	*	2.1%	1.3%	1.0%	1.4%
	2020-21	8.6%	7.0%	12.8%	11.4%	15.8%	6.2%	*	5.5%	-	13.2%	19.2%	15.5%	25.3%
Mathematics	2021-22	14.0%	11.3%	1.9%	2.9%	1.8%	1.0%	0.0%	1.8%	*	2.1%	1.9%	2.1%	2.2%
	2020-21	10.3%	7.5%	12.4%	18.9%	12.1%	9.8%	*	6.2%	-	15.8%	7.7%	12.1%	10.6%
Both Subjects	2021-22	7.5%	5.9%	0.5%	1.8%	0.2%	0.5%	0.0%	0.0%	*	2.1%	1.3%	0.8%	0.8%
	2020-21	4.9%	3.7%	2.6%	2.8%	2.8%	1.3%	*	2.7%	-	2.6%	3.2%	2.6%	4.8%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	28.4%	26.0%	19.5%	19.7%	42.9%	33.3%	59.3%	*	19.3%	5.7%	20.8%	9.8%
	2021	21.1%	26.1%	23.4%	13.9%	18.6%	40.8%	37.5%	46.8%	*	21.3%	4.7%	18.3%	8.2%
English Language Arts	2022	13.2%	17.2%	17.0%	13.9%	11.3%	30.9%	16.7%	41.8%	*	18.2%	3.0%	12.2%	3.1%
	2021	12.1%	16.0%	16.3%	10.3%	11.9%	30.0%	37.5%	34.8%	*	19.1%	3.1%	12.2%	1.9%
Mathematics	2022	6.9%	9.3%	8.1%	4.4%	4.4%	14.8%	16.7%	31.6%	*	4.5%	0.8%	5.5%	1.7%
	2021	6.1%	8.3%	6.0%	3.2%	2.9%	12.8%	12.5%	21.2%	*	6.7%	0.8%	3.5%	1.4%
Science	2022	9.6%	12.0%	8.2%	5.7%	4.7%	13.1%	0.0%	30.0%	*	5.7%	1.1%	6.0%	1.8%
	2021	8.7%	10.9%	9.2%	4.1%	6.2%	17.0%	25.0%	26.5%	*	6.7%	1.3%	6.2%	2.0%
Social Studies	2022	12.5%	15.7%	11.1%	9.3%	7.3%	15.9%	0.0%	35.7%	*	8.0%	1.9%	8.3%	3.1%
	2021	11.6%	14.2%	9.5%	4.3%	7.6%	16.6%	12.5%	19.7%	*	14.6%	1.3%	7.4%	1.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	58.5%	51.0%	34.6%	41.6%	62.8%	*	68.2%	*	64.7%	47.6%	43.2%	36.8%
	2021	48.6%	53.0%	39.9%	19.2%	29.2%	54.4%	*	59.9%	-	36.8%	50.0%	28.7%	47.4%
English Language Arts	2022	53.2%	59.1%	54.0%	39.5%	43.3%	61.4%	*	73.4%	-	62.5%	63.6%	45.4%	25.0%
	2021	42.7%	47.1%	34.7%	17.2%	21.3%	50.0%	*	54.9%	-	29.4%	33.3%	21.0%	23.1%
Mathematics	2022	50.4%	57.3%	47.1%	25.0%	25.6%	60.3%	*	62.8%	-	*	*	31.3%	30.8%
	2021	49.4%	55.3%	48.8%	38.9%	26.7%	61.4%	*	63.8%	-	16.7%	*	32.5%	40.0%
Science	2022	44.7%	50.8%	43.5%	35.5%	24.0%	66.1%	-	52.8%	*	60.0%	*	25.4%	0.0%
	2021	41.4%	46.6%	34.1%	13.0%	20.8%	42.1%	*	50.0%	-	50.0%	40.0%	22.0%	7.1%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	49.2%	43.7%	29.4%	22.3%	54.4%	-	71.7%	-	71.4%	28.6%	33.5%	29.2%
	2021	42.2%	48.7%	38.5%	20.8%	22.6%	62.2%	*	56.3%	-	38.5%	40.0%	23.8%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	82.2%	90.3%	98.9%	86.7%	90.3%	40.0%	96.5%	*	97.9%	70.1%	88.9%	86.4%
	2020-21	70.8%	80.5%	93.4%	98.0%	90.6%	94.7%	*	100.0%	-	86.8%	73.1%	92.7%	90.5%
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	29.7%	13.8%	23.1%	52.4%	*	65.9%	*	29.8%	5.5%	22.4%	5.4%
	2020-21	32.9%	36.5%	29.8%	14.9%	21.3%	54.5%	*	65.3%	-	48.5%	2.6%	21.5%	4.5%
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1017	973	903	939	1080	*	1144	*	992	823	939	848
	2020-21	1002	1015	972	887	932	1094	947	1156	-	1046	768	928	816
English Language Arts and Writing	2021-22	506	512	488	458	470	548	*	560	*	512	418	471	422
	2020-21	504	509	485	449	465	550	473	563	-	516	386	462	404
Mathematics	2021-22	496	506	485	445	469	532	*	584	*	480	405	469	427
	2020-21	498	506	487	438	467	544	473	594	-	530	382	466	412
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	23.9	21.7	24.3	23.8	-	26.5	-	*	*	22.5	*
	2020-21	20.0	19.9	23.0	16.7	18.9	25.2	-	28.0	-	24.0	-	19.6	13.5
English Language Arts	2021-22	19.2	18.6	24.1	22.0	24.2	24.6	-	26.2	-	*	*	22.4	*
	2020-21	19.6	19.5	22.7	15.4	18.2	24.5	-	28.6	-	25.3	-	18.9	11.5
Mathematics	2021-22	19.3	19.0	23.3	19.8	24.2	22.8	-	26.9	-	*	*	22.0	*
	2020-21	19.9	20.0	23.1	17.9	19.3	25.2	-	27.6	-	23.0	-	20.4	16.5
Science	2021-22	19.8	19.2	23.8	22.4	24.8	22.7	-	26.2	-	*	*	22.8	*
	2020-21	20.3	20.3	23.3	17.7	19.7	25.7	-	27.1	-	23.5	-	19.8	14.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	47.5%	41.7%	31.6%	37.6%	56.8%	58.3%	69.8%	*	43.4%	15.9%	37.3%	25.4%
	2020-21	42.5%	46.6%	44.3%	30.6%	42.3%	56.6%	37.5%	69.4%	33.3%	45.1%	15.4%	39.4%	30.0%
English Language Arts	2021-22	16.6%	17.8%	14.1%	11.3%	11.7%	21.8%	16.7%	27.4%	*	14.0%	3.3%	11.9%	4.4%
	2020-21	16.3%	17.4%	15.0%	11.9%	11.9%	22.2%	25.0%	33.2%	16.7%	16.7%	3.3%	12.1%	3.6%
Mathematics	2021-22	19.9%	21.9%	18.8%	12.9%	16.0%	26.6%	27.3%	40.8%	*	17.5%	3.3%	16.2%	7.1%
	2020-21	19.3%	21.2%	18.8%	11.8%	16.2%	27.6%	13.3%	39.6%	16.7%	19.7%	2.8%	15.3%	5.3%
Science	2021-22	21.1%	22.3%	15.9%	11.9%	13.4%	21.6%	25.0%	33.5%	*	18.1%	5.5%	13.5%	5.9%
	2020-21	20.6%	22.7%	19.1%	13.6%	17.3%	25.0%	20.0%	36.2%	0.0%	14.2%	7.1%	16.6%	6.7%
Social Studies	2021-22	22.8%	26.5%	18.6%	12.9%	13.7%	29.1%	33.3%	50.3%	-	22.0%	3.5%	14.6%	5.2%
	2020-21	22.8%	26.8%	18.8%	10.6%	15.4%	30.5%	12.5%	43.2%	16.7%	25.7%	2.2%	14.4%	2.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.7%	45.7%	39.4%	42.6%	54.2%	*	63.7%	-	47.4%	25.6%	43.0%	27.8%
	2019-20	46.1%	46.2%	49.5%	48.7%	45.3%	55.2%	80.0%	66.9%	*	59.5%	29.9%	45.1%	27.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	24,699	100.0%	5,504,150	100.0%	24,747	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	182	0.7%	17,201	0.3%	208	0.8%	25,110	0.5%
Pre-Kindergarten	1,173	4.7%	243,493	4.4%	1,173	4.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	1,173	4.7%	203,294	3.7%	1,173	4.7%	203,749	3.7%
Kindergarten	1,886	7.6%	367,180	6.7%	1,889	7.6%	367,633	6.7%
Grade 1	2,003	8.1%	399,048	7.2%	2,008	8.1%	399,419	7.2%
Grade 2	1,905	7.7%	395,639	7.2%	1,907	7.7%	395,969	7.2%
Grade 3	1,883	7.6%	393,583	7.2%	1,886	7.6%	393,871	7.1%
Grade 4	1,843	7.5%	393,765	7.2%	1,846	7.5%	394,020	7.1%
Grade 5	1,714	6.9%	395,111	7.2%	1,714	6.9%	395,384	7.2%
Grade 6	1,570	6.4%	399,341	7.3%	1,572	6.4%	399,557	7.2%
Grade 7	1,671	6.8%	409,362	7.4%	1,671	6.8%	409,566	7.4%
Grade 8	1,788	7.2%	425,589	7.7%	1,788	7.2%	425,758	7.7%
Grade 9	2,052	8.3%	477,875	8.7%	2,054	8.3%	478,101	8.7%
Grade 10	1,854	7.5%	436,752	7.9%	1,855	7.5%	437,002	7.9%
Grade 11	1,707	6.9%	385,894	7.0%	1,708	6.9%	386,246	7.0%
Grade 12	1,468	5.9%	364,317	6.6%	1,468	5.9%	366,512	6.6%
Ethnic Distribution:								
African American	4,334	17.5%	705,310	12.8%	4,337	17.5%	706,775	12.8%
Hispanic	13,963	56.5%	2,915,219	53.0%	13,973	56.5%	2,921,416	52.9%
White	2,574	10.4%	1,410,571	25.6%	2,597	10.5%	1,416,240	25.7%
American Indian	100	0.4%	17,920	0.3%	100	0.4%	17,976	0.3%
Asian	2,861	11.6%	280,306	5.1%	2,872	11.6%	280,742	5.1%
Pacific Islander	17	0.1%	8,696	0.2%	17	0.1%	8,718	0.2%
Two or More Races	850	3.4%	166,128	3.0%	851	3.4%	166,565	3.0%
Sex:								
Female	11,907	48.2%	2,688,496	48.8%	11,918	48.2%	2,693,780	48.8%
Male	12,792	51.8%	2,815,654	51.2%	12,829	51.8%	2,824,652	51.2%
Economically Disadvantaged	16,416	66.5%	3,415,987	62.1%	16,425	66.4%	3,421,217	62.0%
Non-Educationally Disadvantaged	8,283	33.5%	2,088,163	37.9%	8,322	33.6%	2,097,215	38.0%
Section 504 Students	1,012	4.1%	407,619	7.4%	1,012	4.1%	407,904	7.4%
EB Students/EL	9,579	38.8%	1,269,408	23.1%	9,582	38.7%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	264	1.0%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	987	4.0%	302,409	5.5%	988	4.0%	302,615	5.5%
Foster Care	8	0.0%	13,415	0.2%	8	0.0%	13,453	0.2%
Homeless	200	0.8%	72,534	1.3%	200	0.8%	72,654	1.3%
Immigrant	1,803	7.3%	122,390	2.2%	1,803	7.3%	122,504	2.2%
Migrant	7	0.0%	13,769	0.3%	7	0.0%	13,810	0.3%
Title I	22,777	92.2%	3,555,650	64.6%	22,780	92.1%	3,563,890	64.6%
Military Connected	7	0.0%	199,203	3.6%	7	0.0%	199,325	3.6%
At-Risk	14,672	59.4%	2,935,164	53.3%	14,678	59.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	9,710	39.3%	1,278,846	23.2%	9,712	39.2%	1,279,697	23.2%
Career and Technical Education	5,479	22.2%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	4,994	70.5%	1,203,083	72.3%				
Gifted and Talented Education	2,797	11.3%	453,585	8.2%	2,799	11.3%	453,689	8.2%
Special Education	3,800	15.4%	693,061	12.6%	3,847	15.5%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,800		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,466	38.6%	305,800	44.1%				
Students with Physical Disabilities	700	18.4%	138,820	20.0%				
Students with Autism	1,047	27.6%	107,586	15.5%				
Students with Behavioral Disabilities	521	13.7%	130,018	18.8%				
Students with Non-Categorical Early Childhood	66	1.7%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	4,617	19.0%	893,031	16.8%				
By Ethnicity:								
African American	1,328	5.5%	176,665	3.3%				
Hispanic	2,199	9.0%	462,284	8.7%				
White	377	1.6%	180,620	3.4%				
American Indian	17	0.1%	3,221	0.1%				
Asian	513	2.1%	38,716	0.7%				
Pacific Islander	6	0.0%	2,067	0.0%				
Two or More Races	177	0.7%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	653	16.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	1,647	19.8%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	2,823	18.3%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	4,573	22.9%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.3%	1.5%	2.1%	4.5%
Grade 1	1.5%	2.5%	1.0%	3.6%
Grade 2	0.8%	1.6%	0.6%	2.0%
Grade 3	0.5%	0.8%	0.8%	0.9%
Grade 4	0.1%	0.5%	0.3%	0.5%
Grade 5	0.2%	0.3%	0.3%	0.4%
Grade 6	0.0%	0.3%	0.3%	0.4%
Grade 7	0.1%	0.4%	0.0%	0.5%
Grade 8	0.1%	0.4%	0.4%	0.5%
Grade 9	12.8%	8.7%	18.5%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	17	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.1	18.7
Grade 1	17.0	19.1
Grade 2	16.8	19.1
Grade 3	20.1	19.3
Grade 4	15.9	19.4
Grade 5	17.1	20.8
Grade 6	18.3	19.2
Secondary:		
English/Language Arts	19.3	16.2
Foreign Languages	20.3	18.8
Mathematics	20.3	17.5
Science	21.0	18.5
Social Studies	21.6	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	3,650.9	100.0%	763,729.4	100.0%
Professional Staff:	2,450.3	67.1%	489,326.8	64.1%
Teachers	1,850.1	50.7%	371,646.7	48.7%
Professional Support	413.4	11.3%	82,878.8	10.9%
Campus Administration (School Leadership)	101.1	2.8%	25,300.5	3.3%
Central Administration	85.7	2.3%	9,500.8	1.2%
Educational Aides:	333.8	9.1%	86,185.9	11.3%
Auxiliary Staff:	866.9	23.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	33.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	71.0	n/a	13,815.0	n/a
Part-time Counselors	3.0	n/a	1,240.0	n/a
Total Minority Staff:	1,924.3	52.7%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	218.2	11.8%	44,033.4	11.8%
Hispanic	425.4	23.0%	110,015.9	29.6%
White	1,047.4	56.6%	203,967.5	54.9%
American Indian	7.0	0.4%	1,274.2	0.3%
Asian	94.1	5.1%	7,310.0	2.0%
Pacific Islander	1.0	0.1%	514.6	0.1%
Two or More Races	57.1	3.1%	4,531.1	1.2%
Teachers by Sex:				
Males	422.5	22.8%	90,752.5	24.4%
Females	1,427.6	77.2%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	17.6	1.0%	7,591.2	2.0%
Bachelors	1,284.5	69.4%	268,238.6	72.2%
Masters	520.2	28.1%	92,878.9	25.0%
Doctorate	27.7	1.5%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	198.8	10.7%	36,179.6	9.7%
1-5 Years Experience	642.4	34.7%	97,667.0	26.3%
6-10 Years Experience	375.8	20.3%	76,209.5	20.5%
11-20 Years Experience	395.8	21.4%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	192.3	10.4%	49,550.0	13.3%
Over 30 Years Experience	44.9	2.4%	10,867.4	2.9%
Number of Students per Teacher	13.4	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.2	6.1
Average Years Experience of Principals with District	6.6	5.3
Average Years Experience of Assistant Principals	6.1	5.2
Average Years Experience of Assistant Principals with District	6.0	4.4
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	9.2	11.0
Average Years Experience of Teachers with District:	6.0	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,880	\$53,300
1-5 Years Experience	\$59,202	\$56,516
6-10 Years Experience	\$61,993	\$59,732
11-20 Years Experience	\$66,318	\$63,389
21-30 Years Experience	\$71,590	\$67,876
Over 30 Years Experience	\$79,377	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$62,175	\$60,717
Professional Support	\$73,201	\$72,022
Campus Administration (School Leadership)	\$97,021	\$85,167
Central Administration	\$88,894	\$112,702
Instructional Staff Percent:		
Instructional Staff Percent:	67.6%	65.1%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	24.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
 CARROLLTON-FARMERS BRANCH ISD (057903) - DALLAS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	39	\$4,502	5,474	\$5,974
Exemplary	125	\$10,121	4,862	\$11,898
Master	24	\$20,338	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	138.2	7.5%	22,050.2	5.9%
Career and Technical Education	74.4	4.0%	19,907.7	5.4%
Compensatory Education	6.7	0.4%	11,928.5	3.2%
Gifted and Talented Education	33.4	1.8%	6,181.8	1.7%
Regular Education	1,259.2	68.1%	262,398.5	70.6%
Special Education	194.2	10.5%	36,110.2	9.7%
Other	144.1	7.8%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.