

San Pasqual Union School District

The Little School in the Valley

15305 Rockwood Road, Escondido, CA 92027-6700

Phone 760-745-4931 Fax 760-745-2473 E-Mail spusd@sanpasqualunion.net

Website: www.sanpasqualunion.com

BOARD OF EDUCATION REGULAR MEETING

Tuesday, February 9, 2016 at 5:30 p.m.

San Pasqual Union School in Trussell Hall

I. CALL TO ORDER

Blaise Jackson, President _____
Angie Baker, Vice President _____
David Hersey, Trustee _____

Tim Spivey, Trustee _____
Scott Heidemann, Clerk _____
Shannon Hargrave, Supt /Secretary _____
Cece Bostrom, Recording Secretary _____

II. OPEN SESSION *Trussell Hall*

- A. Welcome to guest and pledge of allegiance.
- B. HEARING OF THE PUBLIC: Persons wishing to speak on the Districts Effectiveness Funding Plan 2015-2018.
- C. HEARING OF THE PUBLIC: Persons wishing to speak to an item on the agenda or another topic that lies within the Board's jurisdiction.
- D. APPROVAL OF AGENDA AND MINUTES: Current agenda and minutes of the 01/12/16 meeting. Any changes for either the full agenda or the consent calendar must be made at this time.

Action _____

Motion By _____ Seconded by _____ Vote _____

Baker _____ Jackson _____ Heidemann _____ Hersey _____ Spivey _____

- E. PTA/FOUNDATION REPORT
- F. CURRICULUM REPORT
- G. BUDGET UPDATED
- H. SUPERINTENDENT REPORT
- I. PRESENTATIONS:

- 1. Student presentation regarding use of skate boards.
- 2. Miss Mallory request to show a PG13 movie.
- 3. Garden (Compost)

- J. SCHOOL REPORT CARD: Approval of School Accountability Report Card (SARC). Information reflects the 2014-15 school year.

Action _____

Motion By _____ Seconded by _____ Vote _____

Baker _____ Jackson _____ Heidemann _____ Hersey _____ Spivey _____

- K. CSBA CONSORTIUM AGREEMENT: Agreement between California School Board Association policy services and San Pasqual Union School District.

Action _____

Motion By _____ Seconded by _____ Vote _____

Baker _____ Jackson _____ Heidemann _____ Hersey _____ Spivey _____

- L. BOARD POLICY 4250 UPDATE: Administration recommends updating BP 4250 to reflect current employee benefits. Administration also recommends changing carry over of vacation wording.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Baker _____ *Jackson* _____ *Heidemann* _____ *Hersey* _____ *Spivey* _____

I. CONSENT AGENDA

- M. FINANCIAL REPORTS: Collection advice, revolving cash, purchase orders, donations, credit card expenditures, commercial warrants, Uniform Complaint Quarterly (Williams), and quarterly financial disclosure
- N. POLICY MANUAL CHANGES: Approval of December 2015 recommended changes to the District Policy Manual as recommended by the California School Boards Association. These changes (including technical revisions) and corrections. This document is available by request in the District office during regular business hours.
- O. EDUCATOR EFFECTIVENESS FUNDING PLAN: The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that report full time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014-15 Fiscal year.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Baker _____ *Jackson* _____ *Heidemann* _____ *Hersey* _____ *Spivey* _____

II. Future Board Items and Comments

1. SSDA Conference in Sacramento, March 9-11
2. Special Board Workshop dates

III. CLOSED SESSION PURSUANT TO GOV'T CODE SECTIONS 54957 AND 54956.9 (D)(2)

- A. Conference with Legal Counsel regarding Potential Litigation - (GC§54956.9 (d) (2) – two cases

ADJOURNMENT

Separate attachments available by request at the District office. San Pasqual Union provides appropriate disability accommodations. Any person who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing.

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BOARD OF EDUCATION MINUTES

Tuesday, January 12, 2016 at San Pasqual Union School

Regular Session

- Meeting called to order at 5:31 p.m. All members present. Superintendent Hargrave and recording secretary, Cece Bostrom also present.
- Public was welcomed and the flag salute was recited.
- Student, Liam Myers would like to present to the Board next month a PowerPoint on riding skateboards to school.
- Member Hersey moved to approve the minutes of 12-8-16. Member Baker seconded the motion. Motion passed 5/0.

Aye: Baker, Jackson, Hersey, Heidemann, Spivey No: 0

Reports:

- No report from PTA or Foundation
- Curriculum Report: Leadership specialty teachers, EL Coordinator, Julie Romero, Math Specialist, Lindsay Buck, and Reading Specialist, Christine English updated the Board with the status of student performance levels and instructional strategies.

Superintendent Report

- Busy with classroom observations, grade level meetings, and attending budget workshops.
- VEBA health program, coaching and exercising with the employees which go along with the Wellness Plan.
- Vice Principal, Mark Burroughs is in Monterey at the ACSA Every Child Counts conference. Superintendent will be attending the ACSA Superintendent Symposium later this month in Monterey as well.
- School events: Holiday programs, Spelling Bee, upcoming event, Daddy and Daughter Dance PTA breakfast with the Easter Bunny and the Hearts Are Wild Foundation fundraiser.
- Still looking to calendar a forum with the topic of the potential housing development impact on the community and school.

Action/Discussion

- Member Baker moved to approve the NISER 2015 Local Plan. Member Spivey seconded the motion. Motion passed 5/0.
Aye: Baker, Jackson, Hersey, Heidemann, Spivey No: 0
- Member Hersey moved to approve the Wellness Resolution. Member Heidemann seconded the motion. Motion passed 5/0.
Aye: Baker, Jackson, Hersey, Heidemann, Spivey No: 0
- Member Heidemann moved to Resolution 15-16-06. Member Spivey seconded the motion. Motion passed 5/0.
Aye: Baker, Jackson, Hersey, Heidemann, Spivey No: 0

- Member Hersey moved to approve updates to BP 4250. Member Heidemann recommended some changes. Motion was moved to table the recommended updates to BP 4250 to the

February meeting. Member Hersey amended his motion. Member Heidemann seconded the motion. Motion passed 5/0.

Aye: Baker, Jackson, Hersey, Heidemann, Spivey No: 0

- Policy Manual changes were presented for first reading and will be voted on at the next Board meeting.
- Member Heidemann moved to approve consent agenda. Member Hersey seconded the motion. Motion passed 5/0.

Aye: Baker, Jackson, Hersey, Heidemann, Spivey No: 0

Comments by Trustees:

- **Member Spivey:** Appreciate everything the teachers do.
- **Member Heidemann:** Great presentation by the teachers. Good to see that there was no findings in the audit. Everything seems to be running smoothly.
- **Member Hersey:** Echoed everyone's comments. Appreciated curriculum report. Pleased to know that data is being looked at. Great job teachers.
- **Member Baker:** We are in an age where we are data rich and information poor. What we are doing here is not the case and excited to see the data. Mrs. English is good at what she does and we are information rich.
- **Member Jackson:** Echoed everyone's comments. Challenge is to never lose sight that our mindset should be how we can do better. He will be presenting at the SSDA conference in March and hopes that we may receive a discount for presenting.

No need for closed session

Member Barker moved to adjourn at 6:25 p.m.

Shannon Hargrave, Secretary
SH:cb



San Pasqual
Union School District
The Little School in the Valley

PUBLIC HEARING NOTICE
Tuesday, February 9, 2016
Trussell Hall
5:30 p.m.

San Pasqual Union School District's Educator Effectiveness Funding Plan 2015-18

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school or state school is required to:

1. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
2. On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators and/or paraprofessionals educators that received professional development.

**San Pasqual Union School District
Educators Effectiveness Spending Plan
2015-16, 2016-17, 2017-18 Fiscal Years**

The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014-15 Fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015. Funds will be expended for the following purposes:

ENTITLEMENT: \$45,316	2015-2016	2016-2017	2017-2018
A. Beginning Teacher (BTSA) and Administrator Support and Mentoring. Including but not limited to: <ul style="list-style-type: none"> • Programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing. • Coaching/Mentoring/Training • Extra Pay (BTSA Coordinator) • Substitute Pay • Staff Development • Materials • Conference/Workshops (professional development) • Other (SDCOE fees) 	\$6,700	\$6,700	\$6,700
B. Professional development, coaching, and support for teachers who have been identified as needing improvement or additional support by LEA. Including but not limited to: <ul style="list-style-type: none"> • Coaching/Mentoring/Training • Substitute Pay • Staff Development • Materials • Conference/Workshops (professional development) 	0	0	0
C. Professional development for teachers and administrators that is aligned to the state content standards adopted. Including but not limited to: <ul style="list-style-type: none"> • Coaching/Mentoring/Training • Substitute Pay • Staff Development/Release Time • Materials • Conference/Workshops (professional development) 	\$6,000	\$6,000	\$6,000
D. To promote educator quality and effectiveness, training for mentoring and coaching certificated staff, and training certificated staff to support effective teaching and learning. Including but not limited to: <ul style="list-style-type: none"> • Coaching/Mentoring/Training • Substitute Pay • Materials • Staff Development/Release Time • Conference/Workshops (professional development) 	\$2,405	\$2,504	\$2,506
TOTAL	\$15,105	\$15,105	\$15,106

San Pasqual Union Elementary School

School Accountability Report Card

Reported Using Data from the 2014-15 School Year

Published During 2015-16

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (Most Recent Year)

School Contact Information	
School Name	San Pasqual Union Elementary School
Street	15305 Rockwood Road
City, State, Zip	Escondido, CA 92027
Phone Number	(760) 745-4931
Principal	Shannon Hargrave
E-mail Address	spusd@sanpasqualunion.net
Web Site	www.sanpasqualunion.net
Grades Served	K-8
CDS Code	37-68353-6040331

District Contact Information	
District Name	San Pasqual Union Elementary School District
Phone Number	(760) 745-4931
Superintendent	Shannon Hargrave
E-mail Address	shannon.hargrave@sanpasqualunion.net
Web Site	www.sanpasqualunion.net

School Description and Mission Statement (Most Recent Year)

Shouts of "Saints Soar!" exemplify the dynamic collaboration of strong leadership, community partnership, student achievement, and inspired teaching. San Pasqual Union School reflects all that is best in Escondido's past, present, and promise. Nestled in the San Pasqual Valley, the architecture of the facility harkens to a time when community members were summoned to the barn for celebrations and festivities. SPU provides a setting for interactive educational programs, assemblies and school/community events. Our 'farm-like' setting celebrates our California heritage and inspires the SPU staff to foster a well-rounded, well-planned, healthy and positive learning environment. San Pasqual Union School was designed to meet the needs of a growing and thriving community. In 2000, the district built a \$15 million, 26-acre facility. Our school is rich with a library that has a fireplace, a reading silo, and over 14,000 books! At the heart of our campus is our red barn that hosts celebrations, athletic events, drama productions, and music programs. San Pasqual's modern facilities include a science lab, art room, and garden. Our grounds are spacious and our campus has separate areas for our elementary and middle school students.

San Pasqual Union School strives to build long-term relationships between our school and families. Together, we are committed to providing a nurturing, inspiring, and rigorous educational program for all students. As we embrace the new Common Core Standards, our teachers are working collaboratively to develop curriculum to engage students in critical thinking. We continue to be committed to the development of strong self-esteem and physical fitness. We understand the need for technology playing a greater role in our future. Our focus is to empower students with technology and put them in touch with 21st century skills. Through the combined efforts of parents, teachers, staff, and the San Pasqual Community, every child can experience academic success and an assortment of enrichment activities and experiences that will help them realize their full potential.

We are proud of our traditions and our academic achievements. Our 2013 Academic Performance Index (API) score was 882. When compared with schools within the state, our standardized test scores reflect academic excellence above the county and state average. Our students enjoy well-equipped classrooms, dedicated teachers, and varied activities to meet the needs of our entire student population. It is the students, teachers, and staff, as well as our supportive parent community that make our school very special. Our goal is to help students develop the capacity to live with dignity and purpose, make sound judgments, act responsibly, and become active and productive individuals. Together we want to provide lifelong learning, creative and critical thinking, personal academic achievement, and an appreciation for individual differences. We strive to foster "a civic-minded citizen in our democratic society."

We are a PLC at SP! San Pasqual Union School operates as a Professional Learning Community (PLC). We are on a journey that is "an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve." As a PLC, our faculty and administration adhere to the following tenets: 1) A focus on learning, 2) A collaborative culture with a focus on learning for all, 3) Collective inquiry into best practice and current reality, 4) Action Orientation - learning by doing, 5) A commitment to continuous improvement, and 6) results orientation. Teachers at SPU are being trained in these elements of a high-functioning PLC and are granted time during Thursday minimum days to collaborate with teammates in order to plan for both individual and collective academic achievement. Our motto at SPU is TEAM work ~ Together Everyone Achieves More.

All SPUSD students and staff are encouraged to S.O.A.R. ~ Self-Control, On-task, Acceptance, Respect. Consistent with having our saints SOAR, we believe in building people of character. Six core ethical values form the foundation of our efforts to teach children how to be people of character today and throughout their life. Students are taught these values daily ~ trustworthiness, respect, responsibility, fairness, caring, and citizenship. Students who exemplify these traits are honored throughout the year.

MISSION:

San Pasqual Union School is to ensure all children receive an education that builds character, confidence, knowledge, and skills to prepare them to be competent life-long learners who can achieve individual excellence.

VISION:

San Pasqual Union School is committed to improving the academic achievement, responsibility, and accountability of all students by establishing high academic and social expectations. Students, staff, and community work collaboratively to achieve common goals. Our school provides a safe environment that inspires enthusiasm, passion, and dedication. San Pasqual Union upholds high character expectations as a cornerstone to both academic achievement and future success.

VALUES:

Visionary Leadership/Teaching: San Pasqual Union leads and teaches with passion, imagination, and inspiration every day to create connections, strategies, and methods that will stimulate innovation, build knowledge, and achieve excellence.

Data-Driven, Learning-Centered Education: SPU students are our focus and shared responsibility. High expectations lead to learning by all in an environment that is personalized, active, and meaningful. We make decisions using reliable and relevant data to drive instruction to address the needs and expectations of all.

Valuing Community, Faculty, Staff, Parents, Guardians, and Students: All San Pasqual Union stakeholders will be treated in an equal, fair, firm, and consistent manner as we promote, celebrate, and reward the accomplishments of those who make positive contributions to the school system.

Social Responsibility: San Pasqual Union staff make a commitment to each other and work collaboratively. We are ethical, professional, and both fiscally and personally accountable to all stakeholders. We communicate effectively.

It is through the cooperative efforts of students, parents, teachers, and staff that San Pasqual Union School will continue to soar to success and make academic improvements. To learn more about our school, please visit our website at www.sanpasqualunion.net, or call our office at 760-745-4931.

Student Enrollment by Grade Level (School Year 2014-15)

Grade Level	Number of Students
Kindergarten	51
Grade 1	49
Grade 2	55
Grade 3	63
Grade 4	67
Grade 5	68
Grade 6	53
Grade 7	81
Grade 8	66
Total Enrollment	553

Student Enrollment by Group (School Year 2014-15)

Student Group	Percent of Total Enrollment
Black or African American	2.4
American Indian or Alaska Native	0.2
Asian	1.8
Filipino	1.4
Hispanic or Latino	24.6
White	65.8
Two or More Races	3.8
Socioeconomically Disadvantaged	18.3
English Learners	12.8
Students with Disabilities	8
Foster Youth	1.4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2013-14	2014-15	2015-16	2015-16
With Full Credential	31			
Without Full Credential	0			
Teaching Outside Subject Area of Competence (with full credential)	0			

Teacher Misassignments and Vacant Teacher Positions

Indicator	2013-14	2014-15	2015-16
Misassignments of Teachers of English Learners	0		
Total Teacher Misassignments *	0		
Vacant Teacher Positions	0		

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2014-15)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
All Schools in District	100.0	0.0
High-Poverty Schools in District	0.0	0.0
Low-Poverty Schools in District	100.0	0.0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)

Year and month in which data were collected: November 2014

Special Education Program

We provide a continuum of special education services for students who have physical, communicative, or learning challenges and disabilities. In collaboration with parents and guardians, we determine the programs and services best suited for each student and outline them in an Individual Education Program (IEP). This process includes identifying the students' current level of performance and setting goals to address student needs. Annual assessments measure academic progress each student has made toward their individual goals. Our Student Study Team meets to discuss other student needs.

English Learner Program

Through our English Language Development strategies, English learners receive instruction that focuses on English acquisition. We provide instruction and programs to support students towards proficiency and support them in all academic areas. All students have access to district core curriculum. Our part-time ELD teacher guides the instruction to our English Learners through an updated curriculum program as well as through the para-professionals. Individual and small group instruction is provided to support students on a regular basis.

Reading and Writing

Grade K-5 teachers use Houghton Mifflin for English/Language Arts instruction to supplement Common Core materials. Grade 6-8 teachers use McDougal-Litell series in addition to supplemental Common Core curriculum. All teachers supplement these series with identified grade level novels that include enriching writing, vocabulary and oral language development. All K-8 teachers receive professional development and support through California State University San Marcos Writing Project for "6 Traits Writing". Grades 1-5 provide additional reading instruction in enrichment/intervention groups that target fluency and comprehension.

Mathematics

Grade K-5 teachers use the Macmillan/McGraw-Hill Math Program to supplement Common core materials. Lessons in this program rely on drill and practice techniques, hands-on manipulatives, and problem-solving strategies. Grades 1-5 provide additional math instruction in enrichment/intervention groups that provide opportunities for re-teaching and re-assessing. Grades 6-8 use College Preparatory Mathematics (CPM) Common Core curriculum. Instruction is focused on collaborative strategies and critical thinking.

Science

Our science curriculum is aligned with the California Content Standards and supplement Common Core lessons to include instruction in physical science, earth science, and life science. Teachers integrate math, literature, and technology into the science curriculum. Grade K-5 teachers use Pearson Scott Forsman and grade 6-8 teachers use Prentice Hall. K-8 students participate in PBL and STEAM activities. The Science teachers at grades 6-8 plan hands on experiments to enhance the Science experience.

History/Social Science

Our history/social science curriculum is aligned with the California Content Standards and use supplemental Common Core materials. Grade K-5 teachers use Pearson Scott Forsman and Grades 6-8 use Glencoe. Our curriculum helps students understand the current conditions of their community, state, country, and world. Students realize the reasons for optimism and the reasons for concern. They learn the ideas central to liberty, responsible citizenship, and representative government, and they study how these ideas have evolved into institutions and practices that influence voters and leaders. Our character development program enriches students experiences for increasing awareness that builds ethical citizens.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Houghton Mifflin Reading:A Legacy of Literature (2003) K-5th grade McDougal-Littel (2002) 6th-8th grade	Yes	0%
Mathematics	Macmillan/McGraw-Hill Mathematics K-5th grade (2009-2010) Pearson Prentice Hall Mathematics 6th-8th grade (2009-2010)	Yes	0%
Science	Pearson Scott Forsman (2008) K-5th grade Pearson Prentice Hall (2008) 6th-8th grade	Yes	0%
History-Social Science	Pearson Scott Forsman (2006) K-5th grade Glencoe (2006) 6th-8th grade	Yes	0%
Visual and Performing Arts	Scott Pearson Silver Burdett K-8th grade	Yes	0%

School Facility Conditions and Planned Improvements (Most Recent Year)

The San Pasqual Union School is designed to create an optimal learning environment that accommodates the educational needs of all our students. Custodians clean and maintain the school and grounds. District personnel provide maintenance and landscaping upkeep to help our school be safe, orderly, clean, and appealing at all times. Maintenance of school restroom facilities for students, staff, and guests are a high priority for the maintenance and custodial staff. The goal is to keep our facilities in 100 percent working order. Our maintenance crew work to ensure timely handling of needed facility repairs and immediate response to safety and health needs that arise. The campus includes ten buildings, of which four are portables. Together they accommodate a capacity of approximately 600 to 700 people. Our 26-acre site is technologically modern and outfitted with fiber optics in every building and classroom. Our library serves the community with over 14,000 books. We offer drama and music programs housed in a huge multipurpose (Barn) room complete with sound, lighting, and staging. The district facilities team spent \$7,620 on repairs to our buildings in the 2014-2015 school year. Repairs are usually modest in scale and do not include modernization projects, renovations, or other construction normally paid for by bond measures. The staff and student restrooms in our school contain 58 toilets, all of which are in excellent working condition.

School Facility Good Repair Status (Most Recent Year)

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: March 2015				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			All systems are inspected weekly and repairs made as needed on a daily basis.
Interior: Interior Surfaces	X			Internal surfaces are inspected, replaced or repaired on a regular basis.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Retain outside vendor for Pest/Varmin infestation and request preventative service as needed on a regular basis.
Electrical: Electrical	X			Electrical systems are inspected and repaired on a regular basis.
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			Restroom and fountain hardware are inspected weekly and repaired or replaced as needed.
Safety: Fire Safety, Hazardous Materials	X			Fire safety and inspection, and removal of hazardous materials is done on a regular basis or as needed.
Structural: Structural Damage, Roofs	X			Structural inspection is done on a regular basis and repairs are made promptly as needed.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Painting and repair of exterior buildings as well as all playground equipment, windows, doors, gates, and fences is done on a yearly basis or as needed.

Overall Facility Rating (Most Recent Year)

Year and month in which data were collected: March 2015				
Overall Rating	Exemplary	Good	Fair	Poor
	X			

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

California Assessment of Student Performance and Progress Results for All Students (School Year 2014-15)

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
English Language Arts/Literacy	63	63	44
Mathematics	56	56	33

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Assessment Results - English Language Arts (ELA)

Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	62	61	98.4	15	20	26	39
	4	64	64	100.0	13	27	27	34
	5	70	68	97.1	21	18	34	28
	6	58	54	93.1	19	26	35	19
	7	85	84	98.8	10	24	45	21
	8	71	67	94.4	6	30	39	25
Male	3		31	50.0	16	19	26	39
	4		32	50.0	19	31	25	25
	5		36	51.4	25	14	39	22
	6		27	46.6	26	33	26	11
	7		41	48.2	15	24	34	27
	8		34	47.9	9	32	35	24
Female	3		30	48.4	13	20	27	40
	4		32	50.0	6	22	28	44
	5		32	45.7	16	22	28	34
	6		27	46.6	11	19	44	26
	7		43	50.6	5	23	56	16
	8		33	46.5	3	27	42	27
Black or African American	3		4	6.5	--	--	--	--
	4		2	3.1	--	--	--	--
	5		1	1.4	--	--	--	--
	6		1	1.7	--	--	--	--
	7		1	1.2	--	--	--	--

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
	8	2	2.8	--	--	--	--	--
American Indian or Alaska Native	4	1	1.6	--	--	--	--	--
Asian	3	1	1.6	--	--	--	--	--
	5	2	2.9	--	--	--	--	--
	6	2	3.4	--	--	--	--	--
	7	1	1.2	--	--	--	--	--
	8	2	2.8	--	--	--	--	--
Filipino	3	1	1.6	--	--	--	--	--
	4	1	1.6	--	--	--	--	--
	5	2	2.9	--	--	--	--	--
	6	1	1.7	--	--	--	--	--
	7	1	1.2	--	--	--	--	--
	8	1	1.4	--	--	--	--	--
Hispanic or Latino	3	13	21.0	31	23	15	31	
	4	15	23.4	27	27	33	13	
	5	22	31.4	36	23	27	14	
	6	12	20.7	33	25	17	17	
	7	18	21.2	39	39	22	0	
	8	15	21.1	20	47	33	0	
White	3	41	66.1	10	17	32	41	
	4	42	65.6	5	26	24	45	
	5	41	58.6	15	12	37	37	
	6	36	62.1	11	25	42	22	
	7	58	68.2	2	19	52	28	
	8	45	63.4	2	27	44	27	
Two or More Races	3	1	1.6	--	--	--	--	--
	4	3	4.7	--	--	--	--	--
	6	2	3.4	--	--	--	--	--
	7	5	5.9	--	--	--	--	--
	8	2	2.8	--	--	--	--	--
Socioeconomically Disadvantaged	3	7	11.3	--	--	--	--	--
	4	15	23.4	33	20	27	20	
	5	14	20.0	43	36	21	0	
	6	8	13.8	--	--	--	--	--
	7	13	15.3	38	15	46	0	
	8	16	22.5	25	38	25	13	
English Learners	3	4	6.5	--	--	--	--	--
	4	6	9.4	--	--	--	--	--

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
	5		9	12.9	--	--	--	--
	6		6	10.3	--	--	--	--
	7		6	7.1	--	--	--	--
	8		4	5.6	--	--	--	--
Students with Disabilities	3		2	3.2	--	--	--	--
	4		7	10.9	--	--	--	--
	5		9	12.9	--	--	--	--
	6		4	6.9	--	--	--	--
	7		6	7.1	--	--	--	--
	8		9	12.7	--	--	--	--
Foster Youth	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--
	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

CAASPP Assessment Results - Mathematics

Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	3	62	61	98.4	10	28	41	21
	4	64	64	100.0	11	41	33	16
	5	70	68	97.1	26	32	22	19
	6	58	54	93.1	24	31	30	15
	7	85	84	98.8	13	18	31	38
	8	71	67	94.4	18	19	30	33
Male	3		31	50.0	10	23	45	23
	4		32	50.0	16	31	34	19
	5		36	51.4	28	25	19	28
	6		27	46.6	37	33	26	4
	7		41	48.2	10	20	32	39
	8		34	47.9	21	21	29	29
Female	3		30	48.4	10	33	37	20
	4		32	50.0	6	50	31	13
	5		32	45.7	25	41	25	9

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
	6		27	46.6	11	30	33	26
	7		43	50.6	16	16	30	37
	8		33	46.5	15	18	30	36
Black or African American	3		4	6.5	--	--	--	--
	4		2	3.1	--	--	--	--
	5		1	1.4	--	--	--	--
	6		1	1.7	--	--	--	--
	7		1	1.2	--	--	--	--
	8		2	2.8	--	--	--	--
American Indian or Alaska Native	4		1	1.6	--	--	--	--
Asian	3		1	1.6	--	--	--	--
	5		2	2.9	--	--	--	--
	6		2	3.4	--	--	--	--
	7		1	1.2	--	--	--	--
	8		2	2.8	--	--	--	--
Filipino	3		1	1.6	--	--	--	--
	4		1	1.6	--	--	--	--
	5		2	2.9	--	--	--	--
	6		1	1.7	--	--	--	--
	7		1	1.2	--	--	--	--
	8		1	1.4	--	--	--	--
Hispanic or Latino	3		13	21.0	23	46	23	8
	4		15	23.4	20	53	20	7
	5		22	31.4	36	41	14	9
	6		12	20.7	42	33	17	8
	7		18	21.2	28	28	33	11
	8		15	21.1	33	47	13	7
White	3		41	66.1	5	22	46	27
	4		42	65.6	7	33	38	21
	5		41	58.6	20	29	29	22
	6		36	62.1	14	31	36	19
	7		58	68.2	7	17	31	45
	8		45	63.4	13	13	33	40
Two or More Races	3		1	1.6	--	--	--	--
	4		3	4.7	--	--	--	--
	6		2	3.4	--	--	--	--
	7		5	5.9	--	--	--	--
	8		2	2.8	--	--	--	--

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Socioeconomically Disadvantaged	3		7	11.3	--	--	--	--
	4		15	23.4	33	40	20	7
	5		14	20.0	50	43	7	0
	6		8	13.8	--	--	--	--
	7		13	15.3	46	15	23	15
	8		16	22.5	38	38	19	6
English Learners	3		4	6.5	--	--	--	--
	4		6	9.4	--	--	--	--
	5		9	12.9	--	--	--	--
	6		6	10.3	--	--	--	--
	7		6	7.1	--	--	--	--
	8		4	5.6	--	--	--	--
Students with Disabilities	3		2	3.2	--	--	--	--
	4		7	10.9	--	--	--	--
	5		9	12.9	--	--	--	--
	6		4	6.9	--	--	--	--
	7		6	7.1	--	--	--	--
	8		9	12.7	--	--	--	--
Foster Youth	3		--	--	--	--	--	--
	4		--	--	--	--	--	--
	5		--	--	--	--	--	--
	6		--	--	--	--	--	--
	7		--	--	--	--	--	--
	8		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

California Standards Tests for All Students in Science (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Science (grades 5, 8, and 10)	76	84	75	76	84	75	59	60	56

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Standards Tests Results by Student Group in Science (School Year 2014-15)

Student Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	75
All Students at the School	75
Male	78
Female	72
Black or African American	--
Asian	--
Filipino	--
Hispanic or Latino	45
White	87
Two or More Races	--
Socioeconomically Disadvantaged	--
English Learners	--
Students with Disabilities	53
Foster Youth	--

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

California Physical Fitness Test Results (School Year 2014-15)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	11.80	26.50	51.50
7	17.50	25.00	50.00

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (Most Recent Year)

San Pasqual Union School (SPU) enjoys the active support of its parents and community members. The Parent Teacher Association (PTA), San Pasqual Foundation, Red Barn Art, Students Are Growing Everyday (SAGE) Garden, SPU Athletics, and the School Site Council are vital community partners for our school. Over 150 parents and community members assist us in raising funds for our school garden, visual and performing arts programs, physical education program, and provide field trip opportunities for all of our students. These parent groups review our Local Control Accountability Plan (LCAP) and provide valuable input into its development. In addition, parent and community volunteers tutor our students in the Everyone a Reader Program.

Parent partners and community members spend numerous hours each week assisting our students and teachers in the Art Room, VAPA performances, SAGE Garden, Library, classrooms, lunchtime activities, and our Intramural Sports (Volleyball, Flag Football, Basketball, Soccer, Softball, Track, and Cross Country). SPU has positive and productive parent and community relationships that are the infrastructure for our Little School in the Valley.

The School Site Council (SSC) assists the school in educational strategies, provides input and recommends the SSDP and the LCAP to the governing board; and reviews federally funded programs. The District English Learner Advisory Committee (DELAC) collaborates regularly with the ELD Coordinator on programs and services for English Learners and reviews and provides input for the LCAP. DELAC meetings inform parents on school programs, student academic performance, tests/assessments, home/school communications, and how to be connected and involved with the school.

SPU communicates weekly via the electronic 'SOAR' newsletter to inform parents and community members of school activities and learning opportunities. Additional information is provided via Blackboard Connect and on our website at www.sanpasqualunion.net. These resources provide consistent updated information on school events and student/family activities, programs, and academics. Our Student/Parent Handbook is a helpful resource to parents and community, explaining school programs and procedures, providing a clear understanding of our school rules/ guidelines, CA Education Codes, and how they can support their students at school.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Suspensions	3.33	4.84	1.40	3.31	4.81	1.40	5.07	4.36	3.80
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.13	0.10	0.09

School Safety Plan (Most Recent Year)

Our classroom teachers and classified personnel work with students to keep them safe at school and to make responsible choices. A Behavior Mental Health Specialist (Vista Hill), Social Worker Intern(s) (USC), and School Psychologist are available to provide both academic, counseling, and mental health support. Our Character Counts curriculum includes timely, positive, and upbeat messages to help our students be people of character. Grades K-5 participate in a monthly Patriotic SOAR assembly to celebrate our students and to honor our country. Grades 6-8 participate in weekly activities/assemblies to focus on character attributes and traits. All teachers emphasize character throughout their daily lessons. SPU takes an active approach with anti-bully assemblies and programs. We raise our flag in a school-wide ceremony, sing patriotic songs, and review the character trait for the month. District personnel practice and receive on-going training in Trauma Informed Care (TIC), Positive Behavior Intervention Supports (PBIS), and Restorative Practices. Anonymous Alerts and WeTip programs are available for student and parent use. The Healthy Kids Survey is implemented and results are shared with staff and parent groups.

Our school is a modern, state-of-the-art facility with a safe, clean environment that is conducive to productive learning. We enhance and update our comprehensive safety plan annually (latest adoption 5/12/15) to incorporate policies and procedures for injury and illness prevention for students and staff and to address campus threats. District safety plans and procedures are in place to ensure the safety of students, staff, and volunteers. We have regular emergency drills (fire, lockdown, disaster, earthquake, intruder). Assessment of School Safety from approved plan: "San Pasqual uses the process of assessment and planning, physical protection and response capacity development designed to: 1) Protect students and staff from physical harm; 2) Minimize disruption and ensure the continuity of education for all children; 3) Develop and maintain a culture of safety; and 4) Inform parents of safety plan and procedures. SPU assesses hazards, vulnerabilities, capacities and resources; plans and implements for physical risk reduction, maintenance of safe facilities, standard operating procedures and training for disaster response; create preparedness plans and conduct regular drills for a variety of potential incidents. SPU practices, monitors, and improves by holding drills to practice, reflect, and update. In addition, San Pasqual Union School's physical safety plan includes measures such as volunteer clearance, visitor check-in and identification badges. The school district Comprehensive School Safety Plan is aligned with the recommendations from the San Diego County Office of Education, state Homeland Security, local emergency responders, and public safety officials and use the general response practices outlined in the National Incident Management System (NIMS)." Each classroom is equipped with emergency supplies, and our District provides emergency food and water supplies for our students and staff. We conduct regular safety inspections of all classrooms, office space, kitchen facilities, restrooms, grounds, and buildings.

Our school/district custodians make visual inspections of the campus throughout the day to ensure the safety of students, staff, and visitors. Campus supervision personnel provide campus security and parking lot traffic control for parent pick-up and for students walking home. SPU provides campus supervision before and after school, and during recess and lunch. Our school buses are inspected daily for safety and upkeep, and we conduct regular safety inspections with the local and State agencies concerning transportation and bus safety. Our drivers are tested on a regular basis and comply with all local and state rules and regulations for safe transportation of each student. Students participate in bus safety and evacuation drills. San Pasqual meets with parents, community members, City of San Diego traffic control, law and fire service agencies to review and update our Safety Plan and to organize our parking lot traffic control.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2014-15)

AYP Criteria	School	District	State
Made AYP Overall	Yes	Yes	Yes
Met Participation Rate: English-Language Arts	Yes	Yes	Yes
Met Participation Rate: Mathematics	Yes	Yes	Yes
Met Percent Proficient: English-Language Arts	N/A	N/A	N/A
Met Percent Proficient: Mathematics	N/A	N/A	N/A
Met Attendance Rate	Yes	Yes	Yes
Met Graduation Rate	N/A	N/A	Yes

Federal Intervention Program (School Year 2015-16)

Indicator	School	District
Program Improvement Status	In PI	Not In PI
First Year of Program Improvement	2011-2012	
Year in Program Improvement*	Year 3	
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100.0

Note: Cells with N/A values do not require data.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2012-13				2013-14				2014-15			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	20	1	2		19	3			20	2	1	
1	18	1	2		21		1		20	2		
2	19	3			23		2		22		2	
3	23		3		23		3		25		3	
4	24		2		23		3		27		2	
5	24		3		25		1		27		3	
6	33		1	1	28		13	1	28	1	11	2
Other					23		2					

Note: Number of classes indicates how many classes fall into each size category (a range of total students per class).

Average Class Size and Class Size Distribution (Secondary)

Subject	2012-13			2013-14			2014-15		
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size
		1-22	23-32	33+		1-22	23-32	33+	
English									18
Mathematics					31	2	1	1	18
Science									24
Social Science									19

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2014-15)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	1	N/A
Psychologist	part-time	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	part-time	N/A
Resource Specialist	3	N/A
Other		N/A

Note: Cells with N/A values do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$7,953	\$2,083	\$5,870	\$61,636
District	N/A	N/A	\$5,870	\$61,636
Percent Difference: School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$5,348	\$59,180
Percent Difference: School Site and State	N/A	N/A	9.8	4.2

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2014-15)

Our funding per student is calculated on the LCFF Base plus Supplemental Grant Funding. The Supplemental Grant Funds are targeted to meet the needs of our English Learners, Foster Youth, and Free and Reduced (low-income) students. Our PTA, Foundation, Red Barn Art, and SAGE Garden raise money each year to help pay for programs, activities, field trips, assemblies, Physical Education K-8 program, and K-8 General/Choral Music Program.

Teacher and Administrative Salaries (Fiscal Year 2013-14)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$42,720	\$39,948
Mid-Range Teacher Salary	\$58,855	\$57,401
Highest Teacher Salary	\$85,215	\$73,183
Average Principal Salary (Elementary)		\$94,578
Average Principal Salary (Middle)		\$97,400
Average Principal Salary (High)		
Superintendent Salary	\$130,000	\$112,657
Percent of Budget for Teacher Salaries	42%	35%
Percent of Budget for Administrative Salaries	7%	7%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

District funds are used to provide additional professional growth opportunities for all employees. Twice a month, teachers meet in grade-level teams to review student work, plan instruction, and share teaching strategies. Two Thursday afternoons a month are devoted to District PLC meetings, professional development, staff meetings, and/or grade level collaborative discussions. Our teachers have multiple subject and/or single subject teaching credentials, are highly qualified and teach in their subject matter area. This allows credentialed staff members to provide instruction across all subject areas. The District encourages teachers to observe classroom instruction of other colleagues in and out of the District. Teachers have the tools and resources necessary to offer students differentiated instruction based on advanced education, specialized training, and experience. We encourage teachers to work with one another and to use their expertise to help guide instruction. Professional development opportunities are provided in curriculum development, 6 Traits Writing with CSUSM, Educational Technology, Character Education, SDAIE/ELD teaching strategies, Professional Learning Communities, and opportunities to analyze student assessment data to improve instruction. A full-time Reading Specialist works with all students K-8 and supports teacher instruction. We provide classified support personnel including library services, instructional aide paraprofessionals, and mental health professionals as additional resources to support our students and teachers. We also employ occupational therapist and a speech therapist who are part-time and assist special needs students.

SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION		COUNTY
San Pasqual Union School		San Diego
SCHOOL SITE	SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE
San Pasqual Elementary	Preschool-8th	31
INSPECTOR'S NAME	NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
Hugh Murray	Inspector's Title	
TIME OF INSPECTION	Director of Operation	
11:00 am - 1:00 pm	WEATHER CONDITION AT TIME OF INSPECTION	
	Sunny	

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓ 11	Number of "✓'s:	9	9	9	9	11	11	9	7	9	11	9	11	9	11	11
	Number of "D's:	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
	Number of "X's:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/A's:	2	2	2	2	0	0	2	4	0	0	2	0	2	0	0
Percent of System in Good Repair Number of "✓'s divided by (Total Areas - "N/A's")		100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	81.82%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Total Percent per Category (average of above)*		100.00%			100.00%	100.00%	100.00%	100.00%	90.91%		100.00%		100.00%	100.00%	100.00%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			GOOD	GOOD		GOOD	GOOD		GOOD		GOOD	GOOD		GOOD

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	98.86%	SCHOOL RATING**	GOOD
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**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75 %-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

COMMENTS AND RATING EXPLANATION:

CALIFORNIA SCHOOL BOARDS ASSOCIATION

Policy Services

CSBA CONSORTIUM AGREEMENT¹

I. CSBA RESPONSIBILITIES

CSBA agrees to produce a policy manual for the SAN PASQUAL UNION SCHOOL DISTRICT. The following services will be provided as part of the basic cost structure:

- A. Up to three (3) copies of workbook of approximately six hundred and fifty (650) model policies and regulations which reflect requirements of state and federal law.²
- B. On-site consultation not to exceed two (2) days.
- C. Consultant guidance in selection of optional language (provided in the models referred to in A above) and incorporating district language to best represent the philosophy, goals, objectives and mandates of the district.
- D. Typing, editing, proofreading, and producing one (1) draft of the policy manual developed at the workshop.
- E. Typing and producing one (1) final camera ready copy which contains adoption date(s) and corrections, if adopted within one year of workshop.
- F. CD-Rom containing the manual referred to in E above, or if manual is not adopted within one year of workshop, manual referred to in (D) above.

II. DISTRICT RESPONSIBILITIES

Under the direction of the policy consultant, the district will develop a custom policy manual based on the CSBA developmental services manual and local school district philosophy and operation. To be eligible for this developmental services program the district must be a member in good standing of CSBA.

With CSBA consultant assistance, the district agrees to:

- A. Identify policy statements contained in district documents (and areas where district lacks policies). Edit them for consistent language and compliance with current law.

¹ CONSORTIUM SERVICE - the process of developing a local policy manual based on the CSBA policy system. With assistance from the Policy Services Consultant, district representatives incorporate selected CSBA policies and local policy-related materials, appropriate to the specific district. CSBA may cancel the workshop if enrollment is deemed to be insufficient.

² Cases and laws on which the policies and regulations are based are constantly changing and are frequently subject to more than one interpretation. Technical points of law and similar matters may receive only partial reference or may be omitted altogether for the sake of administrative convenience or for other reasons not appearing on the face of the CSBA policies and regulations. Since subtle variations in facts and underlying circumstances from case to case can produce divergent results under the law, the district is cautioned to seek the advice of its legal counsel when confronted with particular situations as this service is not intended to be a substitute for legal advice.

**CALIFORNIA SCHOOL BOARDS ASSOCIATION
CONSORTIUM AGREEMENT
PAGE TWO**

- B. Where necessary, revise district policy to conform to current law and collective bargaining agreements.
- C. Review and modify or delete CSBA model policies from the developmental services manual and incorporate district policies when appropriate.
- D. Present draft manual to Board for adoption.

District agrees to provide workshop facility.

III. COST

The CSBA charge is \$2,800.00 for this Consortium Agreement. In addition, district agrees to pay CSBA an equal share of CSBA Consultant travel expenses (transportation, lodging, food). All districts enrolled in the CSBA consortium will pay an equal share of CSBA Consultant travel expenses. District also agrees to pay a \$7.00 per page typing fee for inclusion of local material in excess of 50 pages. Signature of a district official on this agreement signifies district's authorization to CSBA to carry out this agreement. Any additional services performed by a CSBA consultant after the workshop will be charged separately at the rate of \$75 per hour.

The full amount of the contract is payable upon completion of the workshop.

IV. COPYRIGHT

All electronic copies created from and including the CD-Rom are for the sole use of the school district and shall not be made available for use outside of the school district.

SIGNATURES FOR:

California School Boards Association

San Pasqual Union School District

Robert J. Tuerck

Name of Official

Director, Policy Development
& Maintenance Services

Title of Official

Date

Date

Please sign two copies of this Agreement. One copy is to be retained by the district and one copy is to be returned to CSBA Policy Services, 3251 Beacon Blvd., West Sacramento, CA 95691.

San Pasqual Union SD

Board Policy

Employee Benefits

BP 4250

Personnel

Benefit Eligible is defined as being employed for a total of 34 hours per week or more

12 Month Employees

1. Ten paid holidays per year plus four local as stipulated by law. Holiday pay will be based upon number of hours the employee averages per day during regular school week.
2. One-day paid sick leave per month as stipulated by law. Unused sick leave is accumulative from year to year. An absence for more than three days may require verification by a physician's certification of illness.
3. The district shall contribute to each eligible unit member the agreed upon amount from the San Pasqual Elementary Teacher Association bargaining contract for health and welfare benefit contribution. In addition, the district will provide to its member an optional Section 125 account. ~~The district will also reimburse to each benefit eligible unit member an amount not to exceed \$400.00 dollars for out of pocket medical expenses.~~ Benefits shall be offered as follows:
 - a. Medical - Full medical coverage is offered to eligible unit member and their eligible dependents.
 - b. Dental/**Vision** - Full ~~dental~~ coverage is offered for each eligible unit member. The unit member, if desired, can purchase dependent coverage at member cost.
 - c. Life - Life insurance in the amount of \$50,000 is provided to each full time unit member.
4. Other benefits apply as stipulated by law.

11 Month Employees

1. Nine paid holidays per year as stipulated by law. Holiday pay will be based upon number of hours the employee averages per day during regular school week.
2. One-day paid sick leave per month as stipulated by law. Unused sick leave is accumulative from year to year. An absence for more than three days may require verification by a physician's certification of illness.

3. The district shall contribute to each eligible unit member the agreed upon amount from the San Pasqual Elementary Teacher Association bargaining contract for health and welfare benefit contribution. In addition, the district will provide to its member an optional Section 125 account. ~~The district will also reimburse to each benefit eligible unit member an amount not to exceed \$400.00 dollars for out of pocket medical expenses.~~ Benefits shall be offered as follows:

- a. Medical - Full medical coverage is offered to eligible unit member and their eligible dependents.
 - b. Dental/**Vision** - Full ~~dental~~ coverage is offered for each eligible unit member. The unit member, if desired, can purchase dependent coverage at member cost.
 - c. Life - Life insurance in the amount of \$50,000 is provided to each full time unit member.
4. Other benefits apply as stipulated by law.

10 - Month Employees

1. Nine paid holidays per year as stipulated by law. Holiday pay will be based upon the number of hours the employee averages per day during a regular school week.
2. One-day paid sick leave per month as stipulated by law. Unused sick leave is cumulative from year to year. An absence for more than three days may require verification by a physician's certification of illness.
3. The district shall contribute to each eligible unit member 80% of the agreed upon amount from the San Pasqual Elementary Teacher Association bargaining contract for health and welfare benefit contribution. In addition, the district will provide to its member an optional Section 125 account. ~~The district will also reimburse to each benefit eligible unit member an amount not to exceed \$400.00 for out of pocket medical expenses.~~ Benefits shall be offered as follows:

- a. Medical - Full medical coverage is offered to eligible unit member and their eligible dependents.
 - b. Dental/**Vision** - Full ~~dental~~ coverage is offered for each eligible unit member. The unit member, if desired, can purchase dependent coverage at member cost.
 - c. Life - Life insurance in the amount of \$50,000 is provided to each full time unit member.
4. Other benefits apply as stipulated by law.

Classified Vacation Policy

1 through 5 years	10 days	(.83 days per month)
6 through 9 years	15 days	(1.25 days per month)
10 or more years	20 days	(1.67 days per month)

Full time employees earn per the schedule above.

Part-time employees averaging 4 hours per day or more earn days based upon the number of hours the employee averages per day during a regular school week.

10-month and 11-month employees are expected to use vacation time any time the school is closed for holidays, (i.e. Thanksgiving Break, Winter Break, Spring Break, etc.)

~~An employee may carry only two years of vacation on the books. Any unused vacation time at the end of the second year will be lost. All vacation and sick time is based upon the district's fiscal year.~~

Vacation pay shall be at the employee's current rate. An employee whose vacation is earned and begun under a given status shall suffer no loss of earned vacation salary by reason of subsequent changes in conditions of employment. An employee shall not be paid in cash in lieu of earned vacation unless the needs of the school, the administrative unit, or District are such that the employee is not permitted to take his/her full annual vacation. Such vacation time not taken may be paid for in cash.

Employees are encouraged to use vacation days to which they are entitled. Earned vacation time may be carried over not more than one school year. Employees approaching the maximum vacation accrual shall be notified in writing four months prior to the end of the fiscal year. The employee, with supervisor, shall make every attempt to schedule vacation days prior to June 30.

Days will be prorated based on number of months worked per year (Days will be rounded to the nearest) for 10 and 11 month employees.

Policy SAN PASQUAL UNION SCHOOL DISTRICT
adopted: August 3, 2010 Escondido, California

**SAN PASQUAL UNION SCHOOL DISTRICT
COLLECTION ADVICE
FOR THE MONTH OF JANUARY 2016**

INCOME:

Total	\$0.00
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REIMBURSEMENT:

Lunch	\$4,755.50
School Nutrition-Federal/Nov. '15	\$5,156.86
School Nutrition-State/Nov. '15	\$375.62
Preschool Lunches	\$107.50
Parent Reimb.-Return Check/Savino	\$41.00
Lost Library Books	\$27.00
Health Premiums-Bostrom/Wilson	\$563.39
Personal Phone Usage	\$165.51
Preschool Tuition Jan '16	\$12,092.00
Preschool Registration	\$150.00
Kids Club Tuition-Nov/Dec '15	\$417.50

Total	\$23,851.88
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GRAND TOTAL	<u>\$23,851.88</u>
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**SAN PASQUAL UNION SCHOOL DISTRICT
MONTHLY LIST OF REVOLVING CASH FUND PAYMENT
FOR JANUARY 2016**

NO ACTIVITY FOR THE MONTH OF JANUARY 2016

CERTIFICATION OF APPROVAL OF REVOLVING CASH FUND PAYMENTS

I hereby certify that the governing Board in its meeting February 9, 2016 aproved the list of
Revolving Cash Fund Payments for the month of January 2016.

Date

Shannon Hargrave, District Superintendent

PURCHASE ORDER REPORT
JANUARY 2016

PO No.	Date	Supplier	Description	Fund	Amount
0000000386	1/4/2016	SAN DIEGO COUNTY SUPERINTENDENT	WORKSHOP-BURROUGHS/MALLORY	0100	1,250.00
0000000387	1/6/2016	SAN DIEGO COUNTY SUPERINTENDENT	VAPA WORKSHOP	0100	25.00
0000000388	1/6/2016	CDW GOVERNMENT	SOPHOS SUBSCRIPTION-3YEARS	0100	5,102.00
0000000389	1/7/2016	US GAMES/BSN SPORTS	SPORTS SUPPLIES	0100	388.60
0000000390	1/13/2016	SEHI COMPUTER PRODUCTS, INC.	PRINTER SUPPLIES	0100	78.65
0000000391	1/15/2016	LAKESHORE LEARNING MATERIALS	HEADPHONES	0100	129.38
0000000392	1/19/2016	SCANTRON CORPORATION	TESTING MATERIALS	0100	321.10
0000000393	1/19/2016	JW PEPPER & SON, INC.	VAPA SUPPLIES	0100	203.19
0000000394	1/19/2016	DIGITAL NETWORK GROUP, INC.	SECURITY CAMERAS	0100	13,728.40
0000000395	1/20/2016	NASCO MODESTO	RED BARN ART SUPPLIES	0100	511.82
0000000396	1/25/2016	MI TECHNOLOGIES, INC	SUPPLIES	0100	301.32
0000000397	1/25/2016	DEMCO, INC	LIBRARY SUPPLIES	0100	86.14
0000000398	1/26/2016	ALIGNMENT PLUS	BUS REPAIR	0100	1,212.38
0000000399	1/26/2016	ILLUMINATE EDUCATION, INC	CONFERENCE REGISTRATION	0100	598.00
0000000400	1/27/2016	DUGMORE AND DUNCAN OF CA INC	MAINTENANCE SUPPLIES	0100	745.76

COMMERCIAL WARRANT REPORT
JANUARY 2016

Supplier ID	Supplier	Payment Date	Amount	Description
0000000095	ERRIN ARNOLD	1/7/2016	18.65	REIMB VAPA SUPPLIES
0000000141	NICOLE DEVINE	1/7/2016	278.07	REIMBURSEMENT FOR S E MILEAGE
A00001	A&R FOODS DISTRIBUTORS	1/7/2016	349.68	CAFETERIA FOOD
B00229	CECILIA BOSTROM	1/7/2016	31.37	REIMB PLC SUPPLIES
G00070	GALASSO'S BAKERY	1/7/2016	41.04	BAKERY SERVICE
P00025	P&R PAPER SUPPLY COMPANY	1/7/2016	325.74	CAFETERIA SUPPLIES
S01161	SUNRISE PRODUCE	1/7/2016	310.70	CAFETERIA PRODUCE
U00401	US FOODS	1/7/2016	2,290.70	CAFETERIA FOOD
0000000148	VC SPORTS & APPAREL	1/8/2016	514.12	GARDEN T-SHIRTS
P00995	PZA GUY, INC.	1/8/2016	705.00	CAFETERIA FOOD - PIZZA
W00270	WELLS FARGO	1/8/2016	508.16	HARGRAVE CREDIT CARD PAYMENT
W00271	WELLS FARGO	1/8/2016	409.15	SIFUENTES CREDIT CARD PAYMENT
W00272	WELLS FARGO	1/8/2016	55.00	BOSTROM CREDIT CARD PAYMENT
W00275	WELLS FARGO	1/8/2016	2,492.54	BROWN CREDIT CARD PAYMENT
0000000067	REPUBLIC SERVICES	1/11/2016	408.16	TRASH & RECYCLING SERVICE
0000000094	READY LINE FLEET SERVICE INC	1/11/2016	1,241.25	BUS MAINTENANCE & REPAIR SERVICE
0000000102	SOLIANI HEALTH, INC.	1/11/2016	1,237.50	SCHOOL OCCUPATIONAL THERAPIST
A00600	AT&T	1/11/2016	536.86	TELEPHONE/LONG DISTANCE SERVICE
B00080	BAKKER & SON	1/11/2016	268.08	CUSTODIAL SUPPLIES
C00091	CA DEPARTMENT OF EDUCATION	1/11/2016	39.00	COMMODITY DELIVERY FEE
C00370	CHEVRON USA INC.	1/11/2016	175.89	SPECIAL ED FUEL
C00438	CITY OF ESCONDIDO	1/11/2016	975.22	WATER PAYMENT
D00120	DIAMOND ENVIRONMENTAL SERVICES	1/11/2016	109.80	PORTABLE TOILET SERVICE
H00530	HOME DEPOT	1/11/2016	610.21	CUSTODIAL SUPPLIES
L00125	LAKESHORE LEARNING MATERIALS	1/11/2016	283.46	MULTIPURPOSE HEADPHONES
O00101	OFFICE DEPOT, INC.	1/11/2016	463.63	INSTRUCTIONAL SUPPLIES
P00490	PITNEY BOWES CREDIT CORP.	1/11/2016	356.40	POSTAGE EQUIPMENT RENTAL
R00100	RADY CHILDREN'S HOSPITAL-	1/11/2016	411.00	SCHOOL NURSE CONSULTING
S00130	SAN DIEGO COUNTY SUPERINTENDENT	1/11/2016	1,500.00	BTSA INDUCTION
S00770	SIMPLEXGRINNELL	1/11/2016	1,719.87	ALARM MONITORING/REPAIR
S00950	SPEECH SERVICES, INC	1/11/2016	3,300.00	SPEECH SERVICES
S01080	STATE BOARD OF EQUALIZATION	1/11/2016	2.98	BUS FUEL TAX
W00200	WAXIE SANITARY SUPPLY	1/11/2016	548.44	CUSTODIAL SUPPLIES
0000000127	AURELIO AGUILAR	1/19/2016	120.00	CUSTODIAL SERVICES
0000000064	WESS TRANSPORTATION SERVICES INC	1/20/2016	433.68	BUS TRANSPORTATION
0000000099	ERIN O'CARROLL	1/20/2016	341.78	REIMB RED BARN ART SUPPLIES
0000000103	RILEY'S FARM	1/20/2016	170.63	FIELD TRIP (DEPOSIT)
0000000145	LOUIS A. TAMAGNI	1/20/2016	275.00	RED BARN ART DD DANCE
A00475	AR VERTABRATE PEST CONTROL	1/20/2016	625.00	GOPHER CONTROL
C00260	CANON SOLUTIONS AMERICA, INC.	1/20/2016	1,329.07	COPIER LEASE AND SERVICE
F00095	FESTIVAL OF MUSIC	1/20/2016	100.00	VAPA
F00098	FLAG MART	1/20/2016	53.63	FLAGS
G00200	GLASER & BAILEY AWARDS, INC	1/20/2016	210.36	STUDENT AND SPORTS AWARDS
H00180	TIM HARMON	1/20/2016	69.00	REIMB MILEAGE
H00370	HI-WAY SAFETY, INC.	1/20/2016	87.48	SAFETY VESTS
H00500	HOLLANDIA DAIRY	1/20/2016	1,332.02	MILK, JUICE, DAIRY PRODUCTS
M00382	MITEL LEASING	1/20/2016	481.69	PHONE LEASE PAYMENT
O00101	OFFICE DEPOT, INC.	1/20/2016	261.41	SUPPLIES
S00130	SAN DIEGO COUNTY SUPERINTENDENT	1/20/2016	1,270.00	REGISTRATION FEES
S00140	SAN DIEGO GAS & ELECTRIC	1/20/2016	8,455.38	GAS & ELECTRIC SERVICE
S00798	SMART & FINAL	1/20/2016	82.46	PRESCHOO AND KIDS CLUB SNACKS
V00060	VERIZON WIRELESS	1/20/2016	187.21	OFFICE COMMUNICATIONS
0000000086	S D COUNTY OFFICE OF EDUCATION	1/21/2016	115.50	JAN RETIREE DENTAL/VISION BENEFITS

COMMERCIAL WARRANT REPORT

JANUARY 2016

0000000149	VINYARD DOORS, INC	1/21/2016	458.00 CAFETERIA REPAIR
0000000146	VEBA	1/27/2016	1,168.00 JAN RETIREE HEALTH BENEFITS
S01161	SUNRISE PRODUCE	1/27/2016	748.53 CAFETERIA PRODUCE
0000000007	CDW GOVERNMENT	1/28/2016	5,102.00 SOPHOS CLOUD ENDPOINTADVANCE
0000000056	US GAMES/BSN SPORTS	1/28/2016	388.58 SPORTS EQUIPMENT
0000000069	KAREN JOHNSON	1/28/2016	12.94 REIMB SUPPLIES
0000000102	SOLIANT HEALTH, INC.	1/28/2016	1,430.00 SCHOOL OCCUPATIONAL THERAPIST
0000000152	CONSTRUCTION QUALITY ASSURANCE GRO	1/28/2016	262.50 GAS LEAK INSPECTION
0000000153	ENVIRO MATRIX ANALYTICAL, INC	1/28/2016	240.00 STORM DRAIN TESTING
B00390	BSN SPORTS	1/28/2016	485.97 SPORTS EQUIPMENT
C00438	CITY OF ESCONDIDO	1/28/2016	956.29 WATER PAYMENT
D00120	DIAMOND ENVIRONMENTAL SERVICES	1/28/2016	118.96 PORTABLE TOILET SERVICEBIL
L00125	LAKESHORE LEARNING MATERIALS	1/28/2016	129.38 MULTIPURPOSE HEADPHONES
L00585	LOZANO SMITH, LLP	1/28/2016	478.00 ATTORNEY SERVICES
O00101	OFFICE DEPOT, INC.	1/28/2016	871.46 SUPPLIES
P00490	PITNEY BOWES CREDIT CORP.	1/28/2016	32.00 FINANCE CHARGE
R00190	KIM READ-SMITH	1/28/2016	120.48 REIMB VAPA MILEAGE AND SUPPLIES
S00130	SAN DIEGO COUNTY SUPERINTENDENT	1/28/2016	1,533.50 COPIES/REGISTRATION FEES
S00672	SEHI COMPUTER PRODUCTS, INC.	1/28/2016	78.65 PRINTER SUPPLIES
S01169	SUPREME OIL COMPANY	1/28/2016	443.89 BUS FUEL
V00218	VISTA HILL-COMMUNITY SERVICE	1/28/2016	5,013.00 COUNSELING SERVICE
0000000155	JULIE MARTINO	1/29/2016	47.65 REIMB OT SUPPLIES
B00470	BURROUGHS, MARK	1/29/2016	840.70 ACSA CONFERENCE REIMB
R00300	REVOLVING CASH FUND	1/29/2016	656.44 REIMB REVOLVING CASH



Prepared For	SAN PASQUAL UNION SCHOOL SHANNON L HARGRAVE
Account Number	
Statement Closing Date	12/23/15
Days in Billing Cycle	29
Next Statement Date	01/25/16

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
WF Business Direct PO Box 348750
Sacramento, CA 95834

Payments:
Payment Remittance Center PO Box 6426
Carol Stream, IL 60197-6426

Credit Line	\$15,750
Available Credit	\$15,241

Payment Information

New Balance	\$508.16
Current Payment Due	\$25.00
Current Payment Due Date	01/13/16

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		\$87.48
Credits	-	\$0.00
Payments	-	\$87.48
Purchases & Other Charges	+	\$508.16
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$508.16

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	10.000%	.02739%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	24.240%	.06641%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2015 \$0.00

See reverse side for important information.



Transaction Details

<i>Trans</i>	<i>Post</i>	<i>Reference Number</i>	<i>Description</i>	<i>Credits</i>	<i>Charges</i>
12/04	12/04	2422443AL2Y339Z4M	LOU & MICKEY'S SAN DIEGO CA		103.16
12/04	12/04	2449398AK8AEE1046	CONVENTION CTR 1150 SAN DIEGO CA		15.00
12/11	12/11	2469216AS00KGFVH9	SQ *GOSQ.COM JOSEPH CLARK Escondido CA		390.00
12/14	12/14	7485620AX0A8TZWQ4	Branch Payment - Check	87.48	

Wells Fargo News

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Prepared For	SAN PASQUAL UNION SCHOOL RAYMUNDO SIFUENTES
Account Number	
Statement Closing Date	12/23/15
Days in Billing Cycle	29
Next Statement Date	01/25/16

Credit Line	\$3,000
Available Credit	\$2,590

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
WF Business Direct PO Box 348750
Sacramento, CA 95834

Payments:
Payment Remittance Center PO Box 6426
Carol Stream, IL 60197-6426

Payment Information

New Balance	\$409.15
Current Payment Due	\$25.00
Current Payment Due Date	01/13/16

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		\$398.47
Credits	-	\$277.05
Payments	-	\$398.47
Purchases & Other Charges	+	\$686.20
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$409.15

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	10.490%	.02873%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	24.240%	.06641%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2015 \$0.00

See reverse side for important information.

WELLS
FARGO

Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
11/24	11/25	2443106A8RAKGS1XE	SUNBELT RENTALS #396 ESCONDIDO CA		(437.17)
11/30	11/30	7443106AERAKGY1Z1	SUNBELT RENTALS #396 ESCONDIDO CA	(262.10)	
12/02	12/02	2439900AG2AG9PZNL	OREILLY AUTO 00029363 ESCONDIDO CA		84.18
12/04	12/04	2469216AJ004VL5M7	Audible 888-283-5051 NJ		14.95
12/07	12/07	7469216AM00VZPVA5	Audible 888-283-5051 NJ	14.95	
12/11	12/11	2444500AS8PTEJZMQ	LITTLE CAESARS 1658 0002 ESCONDIDO CA		32.40
12/14	12/14	2449215AWS1BG2HM7	A PARTS 248-391-2300 MI		26.50
12/14	12/14	7485620AX0A8480S3	Branch Payment - Check	398.47	
12/15	12/15	2463923AYS66FJASQ	BLUEGRASS PLAYGROUNDS 402-9687529 NE		41.00
12/21	12/21	2423168B4RBGKS1LR	OAA INVESTMENTS ESCONDIDO CA		50.00

Wells Fargo News

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1-0
2-2



Prepared For	SAN PASQUAL UNION SCHOOL CECILIA Q BOSTROM
Account Number	
Statement Closing Date	12/23/15
Days in Billing Cycle	29
Next Statement Date	01/25/16

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
WF Business Direct PO Box 348750
Sacramento, CA 95834

Payments:
Payment Remittance Center PO Box 6426
Carol Stream, IL 60197-6426

Credit Line	\$1,000
Available Credit	\$945

Payment Information

New Balance	\$55.00
Current Payment Due	\$25.00
Current Payment Due Date	01/13/16

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		\$168.62
Credits	-	\$0.00
Payments	-	\$168.62
Purchases & Other Charges	+	\$55.00
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$55.00

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	10.490%	.02873%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	24.240%	.06641%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2015 \$0.00

See reverse side for important information.

Transaction Details

<i>Trans</i>	<i>Post</i>	<i>Reference Number</i>	<i>Description</i>	<i>Credits</i>	<i>Charges</i>
12/01	12/01	2449398AF0RF5YTHF	CRAIGSLIST.ORG 415-399-5200 CA		35.00
12/03	12/03	2480197AH0RFT7T0S	STARBUCKS EGIFTCARD 877-850-1977 ME		20.00
12/14	12/14	7485620AX0A848154	Branch Payment - Check	168.62	

Wells Fargo News**What can Messages and Alerts do for your business?**

Wells Fargo Business Online® can deliver timely updates on your business credit card account via email or text. Alerts allow you to control and receive only the messages that are important to you. Sign up for Alerts during your Wells Fargo Online session by going to the Messages and Alerts tab.

Prepared For	SAN PASQUAL UNION SCHOOL RHONDA M BROWN
Account Number	
Statement Closing Date	12/23/15
Days in Billing Cycle	29
Next Statement Date	01/25/16

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
WF Business Direct PO Box 348750
Sacramento, CA 95834

Payments:
Payment Remittance Center PO Box 6426
Carol Stream, IL 60197-6426

Credit Line	\$15,750
Available Credit	\$13,257

Payment Information

New Balance	\$2,492.54
Current Payment Due	\$49.00
Current Payment Due Date	01/13/16

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		\$1,864.04
Credits	-	\$0.00
Payments	-	\$1,864.04
Purchases & Other Charges	+	\$2,492.54
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$2,492.54

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	10.490%	.02873%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	24.240%	.06641%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2015 \$0.00

See reverse side for important information.



Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
12/11	12/11	2432304ATGTJY6GHD	SOS SURVIVAL PRODUCTS 818-909-0131 CA		747.13
12/12	12/12	2469216AS00X7JOYM	APL* ITUNES.COM/BILL 866-712-7753 CA		(3.98)
12/14	12/14	2449398AW0D17M3J1	CAROLINA BIOLOGIC SUPPLY 336-586-6301 NC		529.85
12/14	12/14	2490641AW0KX1KKQE	CTC*CONSTANTCONTACT.COM 855-2295506 MA		378.00
12/14	12/14	7485620AX0A8TZSKL	Branch Payment - Check	1,864.04	
12/16	12/16	2461043AZ03SMFGFT	GUITARCENTER.COM INTERNET877-687-4242 CA		129.60
12/17	12/17	2469216AZ000YVABJ	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		103.84
12/18	12/18	2469216B000WKPQPQ	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		78.50
12/18	12/18	2471705B0881RMBSY	SCHOOL SERVICES OF CALIFO916-4467517 CA		85.00
12/21	12/21	2469216B300HGL4TK	AMAZON MKTPLACE PMTS AMZN.COM/BILL WA		436.64

Wells Fargo News

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SAN PASQUAL UNION SCHOOL DISTRICT
Williams Settlement Legislation
Quarterly Report Summary

Quarterly Uniform Complaint Report Summary

District Name: San Pasqual Union School District

Quarter covered by this report: Nov – Dec 2016

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
Totals	0	0	0

Shannon Hargrave, Superintendent

Quarterly Report of Chief Financial Officer Regarding Disclosure of District Investments ENDING DECEMBER 2015

Pursuant to Government Code Section 53646, you are hereby notified that as of the quarter ending, the funds of the San Pasqual Union School District were invested as provided below and shown in detail on the attached exhibits. This portfolio complies with the current statement of investment policy.

Exhibit A

Local Agency Investment Fund (LAIF)	\$0.00
FDIC-Insured Accounts in Banks and Savings and Loan Assoc.	\$0.00
San Diego County Treasury Investment Pool	
General Fund	\$1,025,688.29
Revolving Cash.....	\$1,000.00
Cafeteria Fund	\$24,469.10
Deferred Maintenance	\$229,006.64
Special Reserve Other than Cap Outlay	\$218,810.35
Capital Facilities	\$241,465.63
Special Reserve Capital Outlay Project.....	\$280,433.65
Other Enterprise Fund (Preschool/Kids Club)....	\$175,547.02
 Total.....	 \$2,196,420.68

Exhibit B

Securities, Investments and Funds \$25,000 or greater (Other than those shown in Exhibit A).....	\$0.00
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TOTAL \$2,196,420.68

I, Shannon Hargrave, Superintendent of the San Pasqual Union School District, hereby certify that the information contained in this report is accurate and correct to the best of my knowledge.

Shannon Hargrave, Superintendent

Date

POLICY GUIDE SHEET

December 2015

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Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

BP 2121 - Superintendent's Contract

(BP revised)

OK

Policy updated to reflect contract components recommended in CSBA's new Superintendent Contract Template and federal law which prohibits favoring "highly compensated" individuals (i.e., generally the highest paid 25 percent of all district employees) in terms of the level of benefits provided. Policy also reflects **NEW LAW** (AB 215) which amends the maximum cash settlement that may be granted upon termination of a superintendent contract executed on or after January 1, 2016 and which provides that no cash or noncash settlement may be given if the termination is for fraud or other illegal fiscal practices.

BP/AR 4030 - Nondiscrimination in Employment

(BP revised; AR added)

OK

Policy updated to reflect the mandate to adopt policy necessary to implement the state's nondiscrimination laws. Policy also updated to reflect **NEW LAW** (AB 987) which prohibits districts from retaliating or otherwise discriminating against a person for requesting accommodation of his/her disability or religious beliefs, regardless of whether the accommodation request was granted. New regulation includes the designation of the district's coordinator for nondiscrimination in employment, addresses measures to prevent employment discrimination and harassment, and incorporates complaint procedures and material on other remedies formerly in AR 4031 - Complaints Concerning Discrimination in Employment.

AR 4031 - Complaints Concerning Discrimination in Employment

(AR deleted)

OK

Regulation deleted and complaint procedures incorporated into AR 4030 - Nondiscrimination in Employment.

BP 4121 - Temporary/Substitute Personnel

(BP revised)

see notes

Policy updated to reflect **NEW LAW** (AB 304) which amends the Healthy Workplaces, Healthy Families Act (AB 1522, 2014) to (1) authorize paid sick leave accrual on a basis other than one hour for each 30 hours worked, provided that the accrual is on a regular basis and the employee will have 24 hours of accrued sick leave available by the 120th calendar day of employment (new Option 2 in section "Paid Sick Leave"); (2) clarify that retired annuitants who have not reinstated to the applicable public retirement system are excluded from participation in these leave benefit provisions; and (3) provide that the district has no obligation to inquire into the purposes for which an employee uses sick leave or paid time off.

AR 4261.1 - Personal Illness/Injury Leave

(AR revised)

OK
see notes

Policy updated to reflect **NEW LAW** (AB 304) which amends the Healthy Workplaces, Healthy Families Act to (1) authorize sick leave accrual on a basis other than one hour for each 30 hours worked, provided that the accrual is on a regular basis and the employee will have 24 hours of accrued sick leave available by the 120th calendar day of employment (new Option 2 in section "Short-Term and Substitute Employees"); (2) exclude retired annuitants who have not reinstated to the applicable public retirement system from participation in these leave benefit provisions; and (3) provide that the district has no obligation to inquire into or record the purposes for which an employee uses sick leave or paid time off.

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BP/AR 5111.1 - District Residency

(BP added; AR revised)

see notes

New policy reflects **NEW LAW** (AB 1101) which mandates any district that elects to conduct investigations of students' residency to adopt policy with specified components, including (1) the circumstances under which the district may initiate an investigation; (2) the investigatory methods that may be used, including whether the district may use the services of a private investigator; (3) a prohibition against surreptitious photographing or video-recording of students who are being investigated; and (4) an appeals process. Policy also contains material formerly in AR re: enrollment not requiring district residency. Regulation updated to reflect **NEW LAW** (SB 200 and AB 224) which provides that a student will be deemed to meet residency requirements if his/her parent/guardian lives with the student in the place of his/her employment within district boundaries at least three days during the school week. Regulation also contains material formerly in AR 5111.12 - Residency Based on Parent/Guardian Employment authorizing districts to grant residency status to students whose parent/guardian is employed within district boundaries for at least 10 hours during the school week (Allen bill transfers), and reflects provisions of SB 200 and AB 224 which provide that this option will sunset July 1, 2017 unless further legislation is passed.

AR 5111.12 - Residency Based on Parent/Guardian Employment

(AR deleted)

Regulation deleted and key concepts incorporated into BP/AR 5111.1 - District Residency.

BP/AR 5141 - Health Care and Emergencies

(BP/AR revised)

see notes

Policy and regulation updated to reflect **NEW LAW** (SB 658) which requires the principal of any school that has an automated external defibrillator (AED) to annually provide employees with information on sudden cardiac arrest, the school's emergency response plan, and the proper use of an AED and which eliminates the requirement that the principal designate the trained employees who will be available to respond to an emergency that may involve the use of an AED. Regulation also reflects provisions of SB 658 which require the district to notify the local emergency medical services agency regarding the existence, location, and type of AED acquired, require that instructions on how to use the AED be posted next to every AED, and reduce the inspection requirements to once every 90 days.

E 5141.6 - School Health Services

(Exhibit deleted)

Exhibit containing sample resolution urging outreach to increase children's access to affordable health care programs deleted since current law requires the district's enrollment forms for the 2015-16, 2016-17, and 2017-18 school years to include an informational item about affordable health care options and available enrollment assistance.

BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW** (AB 329) which requires districts to provide comprehensive sexual health education in grades 7-12 and to integrate such instruction with HIV prevention education. Policy also updated to clarify requirements related to parental consent. Regulation adds new section on "Definitions" and, pursuant to AB 329, expands program criteria and merges the components of sexual health education and HIV prevention education.

Not included in this packet. Need more info

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BP 6146.1 - High School Graduation Requirements

(BP revised)

Policy updated to reflect **NEW LAW** (SB 172) which suspends, through the 2017-18 school year, the requirement that each student completing grade 12 successfully pass the high school exit exam as a condition of receiving a diploma or graduating from high school and requires districts to retroactively grant a diploma to any student who met all graduation requirements other than the exit exam requirement since the 2003-04 school year. Policy also reflects **NEW LAW** (AB 220) which requires that one mathematics course required for graduation be equivalent to Algebra I or Mathematics I, **NEW LAW** (AB 1764, 2014) which provides that any district requiring more than two math courses may award credit for an approved computer science course, **NEW LAW** (SB 695) which requires any district that requires health education for graduation to include instruction in sexual harassment and violence, **NEW LAW** (AB 1806, 2014) which provides that a homeless student who transfers any time after completing his/her second year of high school is exempted from locally established high school graduation requirements, and **NEW LAW** (AB 1166) which allows homeless students and foster youth such an exemption even if the district fails to provide timely notice of the availability of the exemption.

BP 6152.1 - Placement in Mathematics Courses

(BP revised)

Policy updated to reflect **NEW LAW** (SB 359) which mandates any district which is serving 9th grade students and has not adopted a mathematics placement policy prior to January 1, 2016 to adopt a math placement policy with specific components before the beginning of the 2016-17 school year. Policy reflects other requirements of SB 359 including, but not limited to, the use of multiple objective academic measures for student placement, provision of at least one checkpoint within the first month of the school year to ensure accurate placement, and annual board examination of student placement data.

BP/AR 6173 - Education for Homeless Children

(BP/AR revised)

Updated policy reflects **NEW LAW** (AB 104) which adds homeless students as a "numerically significant student subgroup" whose needs must be addressed in the district's local control and accountability plan and adds material on program evaluation. Section on "Transportation" moved to AR. Regulation revises the definition of "school of origin" to reflect **NEW LAW** (SB 445) and revises the definition of "best interest" for consistency with policy on foster youth. Regulation reflects requirements of SB 445 to immediately enroll homeless students, allow a homeless student to remain in the school of origin or matriculate to a feeder school even if the student is no longer homeless, and provide transportation to a formerly homeless student whose individualized education program indicates that transportation is a necessary related service. Section on "Applicability of Graduation Requirements" revised to reflect **NEW LAW** (SB 172) which suspends through the 2017-18 school year the requirement to pass the high school exit exam and **NEW LAW** (AB 1166) which provides that a homeless student who transfers between schools or into the district after the second year of high school must be exempted from local graduation requirements under certain conditions even after he/she ceases to be homeless and even if the district fails to provide the required notification.

AR 6173.1 - Education for Foster Youth

(AR revised)

Regulation updated to reflect **NEW LAW** (AB 854) establishing the Foster Youth Services Coordinating Program to facilitate ongoing collaboration among local educational agencies, county child welfare agencies, and county probation departments. Section on "Applicability of Graduation Requirements" revised to reflect **NEW LAW** (SB 172) which suspends through the 2017-18 school year the requirement to pass the high school exit exam and **NEW LAW** (AB 1166) which provides that a foster youth who transfers between schools or into the district after the second year of high school must be

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AR 6173.1 - Education for Foster Youth (continued)

exempted from local graduation requirements under certain conditions even after he/she ceases to be a foster youth and even if the district fails to provide the required notification. New section on "Notification and Complaints" reflects **NEW LAW** (AB 379) which provides that complaints of noncompliance with specified laws regarding the education of foster youth may be filed using uniform complaint procedures.

BP 6179 - Supplemental Instruction

(BP revised)

Policy updated to delete material requiring supplemental instruction to be provided to students in grades 7-12 who do not demonstrate sufficient progress toward passing the high school exit exam, as the exit exam is suspended through the 2017-18 school year pursuant to **NEW LAW** (SB 172). Policy also revised to clarify that the provision of supplemental instruction to students in grades 2-6 who are "at risk" of retention is optional. List of optional instruction consolidated and revised to add item #3 regarding instruction to high school students who need support to successfully complete courses required for graduation.

BB/E 9150 - Student Board Members

(BB revised; E deleted)

Bylaw updated to reflect **NEW LAW** (SB 532) which requires the board, upon receiving a petition from students at a high school requesting student representation on the board or preferential voting rights for a student board member, to act on the request within 60 days of receipt of the petition or at the next regularly scheduled board meeting if no meeting is held within those 60 days. Bylaw also reflects a requirement of SB 532 for a majority vote of the board at a public meeting in order to eliminate the student member position. Two Exhibits were deleted since the material is covered in the bylaw.