



Local Control Accountability Plan Update Goal 1

December 12, 2017
San Pasqual Union School District

Governing Board
Blaise Jackson
Scott Heidemann
Angela Baker
David Hersey
Tim Spivey

Shannon Hargrave, Superintendent/Principal

Priority 1: Basic Services ~ SPU GOAL #1

- ✧ Teachers appropriately assigned and fully credentialed
- ✧ Student access to standards-aligned instructional materials
- ✧ Facilities maintained in good repair

Priority 2: Implementation of State Standards ~ SPU GOAL #1

- ✧ California content and performance standards, including English Learners

Priority 3: Parental Involvement

- ✧ Effort to seek parent input
- ✧ Promotion of parental participation

Priority 4: Pupil Achievement & Other Pupil Outcomes

- ✧ Performance on statewide standardized tests
- ✧ English Learner proficiency
- ✧ English Learner reclassification rate
- ✧ Other indicators of pupil performance in required areas of study, including physical education
- ✧ Achievement as measured by multiple indicators of performance

State Priorities



Priority 5: Pupil Engagement

- ✧ School attendance rates
- ✧ Chronic absenteeism rates
- ✧ Middle school dropout rates

Priority 6: School Climate ~ SPU GOAL #1

- ✧ Pupil suspension rates
- ✧ Pupil expulsion rates
- ✧ Safety and connectedness

Priority 7: Course Access

- ✧ Student access and enrollment in all required areas of study, including physical education

Priority 8: Pupil Outcomes

- ✧ Other indicators of pupil performance in required areas of study, including physical education
- ✧ Achievement as measured by multiple indicators of performance

Goal 1: Increase student achievement through the implementation of a broad course of K-8 California State Standards (Common Core) study delivered by highly qualified teachers on a safe, clean and well maintained school facility.

State Priorities: 1, 2, 6

Board Goals: 2, 3, 4, 6

Superintendent Goals: 2, 3, 4, 5

Action 1, Goals, Outcomes, & Expenditure:

❖ Appropriately credentialed and assigned certificated staff (*as measured by annual credential review*) will use California State Standard instructional materials (*as measured by annual inventory of instructional materials and Board Public Hearing & Resolution certifying the District has sufficient textbooks and instructional materials*).

❖ California State Standards (CC) will be implemented and utilized to support student learning and outcomes (*as measured by site/teacher evaluation, budgeted purchases, schedules and calendars, observations and anecdotal records*).
Budgeted Expenditures: \$10,000 (Base) – books and supplies.

- **Estimated Expenditures: \$10,245**

❖ K-5 teachers will pilot ELA Houghton Mifflin ‘Journeys’ textbooks ~ Adoption December 2017.

- **Estimated Expenditure: \$63,838**

Middle school will pilot ELA Houghton Mifflin ‘Collections’ textbooks. Anticipated adoption June 2018

- **Estimated Expenditure: \$29,450**

❖ Maintain a safe, clean, and well-maintained school facility (*as measured by annual FIT - Facility Inspection Tool*). Surveys to measure a positive school culture and learning environment (*as measured by student responses*).
Budgeted Expenditures: \$194,632 (Base) – classified salaries and benefits and other services

- **Estimated Expenditures: \$196,397 (to date \$89,921.16)**

Goal 1: continued

Action 2, Goals, Outcomes, & Expenditures:

- ❖ Certificated and classified staff to receive professional development for instructional strategies to serve unduplicated students (*as measured by PD calendar and agendas*).
 - Budgeted expenditures: \$2,788 (Title I), \$7,944 (Title II), \$8,565 (Educator Effectiveness), \$4,000 (Base) – certificated salaries & benefits, materials & supplies, consultants
 - Estimated Expenditures: \$12,575 (to date)
 - Back to School Staff Presentation: Video "Freedom to Talk" addressed the changes in Education over the last 50 years in relation to English Learners. The overarching message to staff was to give value to our students' culture and language.
 - Summer Professional Development: K-5 teachers and bilingual instructional aides. Introduced staff to their EL students (personal connection) and focused on integrated ELD in English Language Arts and Mathematics.
- ❖ Special Education Coordinator to implement TEAMS (Translating Evidence Based Interventions for ASD: A multi-Level Implementation Strategy).
 - Estimated Expenditure: \$449.00 (to date)
 - TEAMS is a research study through UCSD and UC Berkley to determine the effectiveness of the use of Pivotal Response Training (a naturalistic research based, behavior modification for students with Autism Spectrum Disorder) and the classroom teacher.
- ❖ Collaborate with San Diego County Office of Education (SDCOE) regarding curriculum and instruction (*as measured by calendar and records*).
 - Program Evaluation (ELD) (September and November 2017)
 - Putting it All Together (September)
 - Data Visualization Network (September)
 - FRISK (October 2017)
 - Foster Youth Summit (October 2017)
 - What's New in Children's Literature (October 2017)
- ❖ Maintain implementation and evaluation of surveys used to measure culture and learning environment (*as measured by survey results*).
 - Spring implementation

Goal 1: continued

Action 2, Goals, Outcomes, & Expenditures:

- ❖ Specialists/Coaches will support teachers, students, and provide professional development. English Learner Coordinator will increase support for EL students and increase professional development of EL students (*as measured by calendar and agendas*).
 - Summer ELD
 - Program Evaluation
 - Family Literacy
 - On going PD in January and March 2018

- ❖ EL Coordinator to attend SDCOE trainings and meetings (*as measured by calendar, agendas, and records*).
 - Julie Romero and Mark Burroughs attended Accountability Leadership Institute for English Learners (January 2017)
 - ELPAC (replaces the CELDT)

- ❖ District to collaborate with SDCOE to develop a technology plan and pilot Business Intelligence Dashboard Creation (*as measured by calendar, agendas, and records*).
 - Framework and Tech Plan: (6/21, 9/21, 9/27, 10/19, 11/29, 12/6 2017)

- ❖ District to continue implementation of 'Technology Refresh Plan' to replace old equipment and to purchase new equipment for student and staff use (*as measured by replacement schedule and financial records*).

Budgeted Expenditures: \$28,000 (Base) - equipment

 - Estimated Expenditures: \$34,533 - equipment (due to increase in enrollment)
 - Due to unanticipated Google obsolescence, we will purchase replacement Chromebooks for students (cost unknown at this time)