

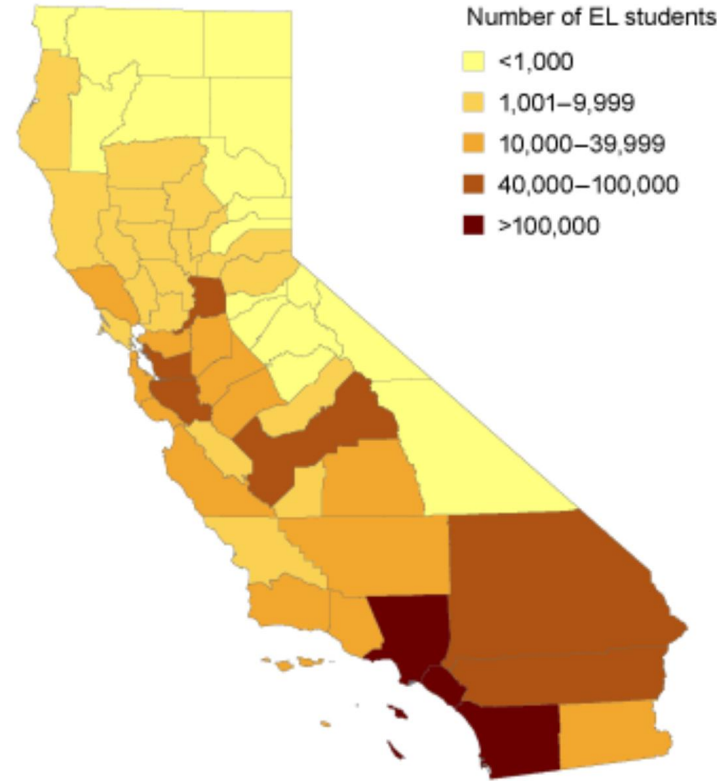


# SPU English Learners

2017-2018

# California's English Learners

- 1.3 million ELs = 21% of K-12 students
- 2.6 million CA students speak a language other than English at home = 43% of total enrollment (ELs, IFEPs, RFEPs)
- 83% of ELs speak Spanish.
- More than 80% of K-5 ELs are native born (U.S.)



SOURCE: CDE enrollment data, 2010–2011.

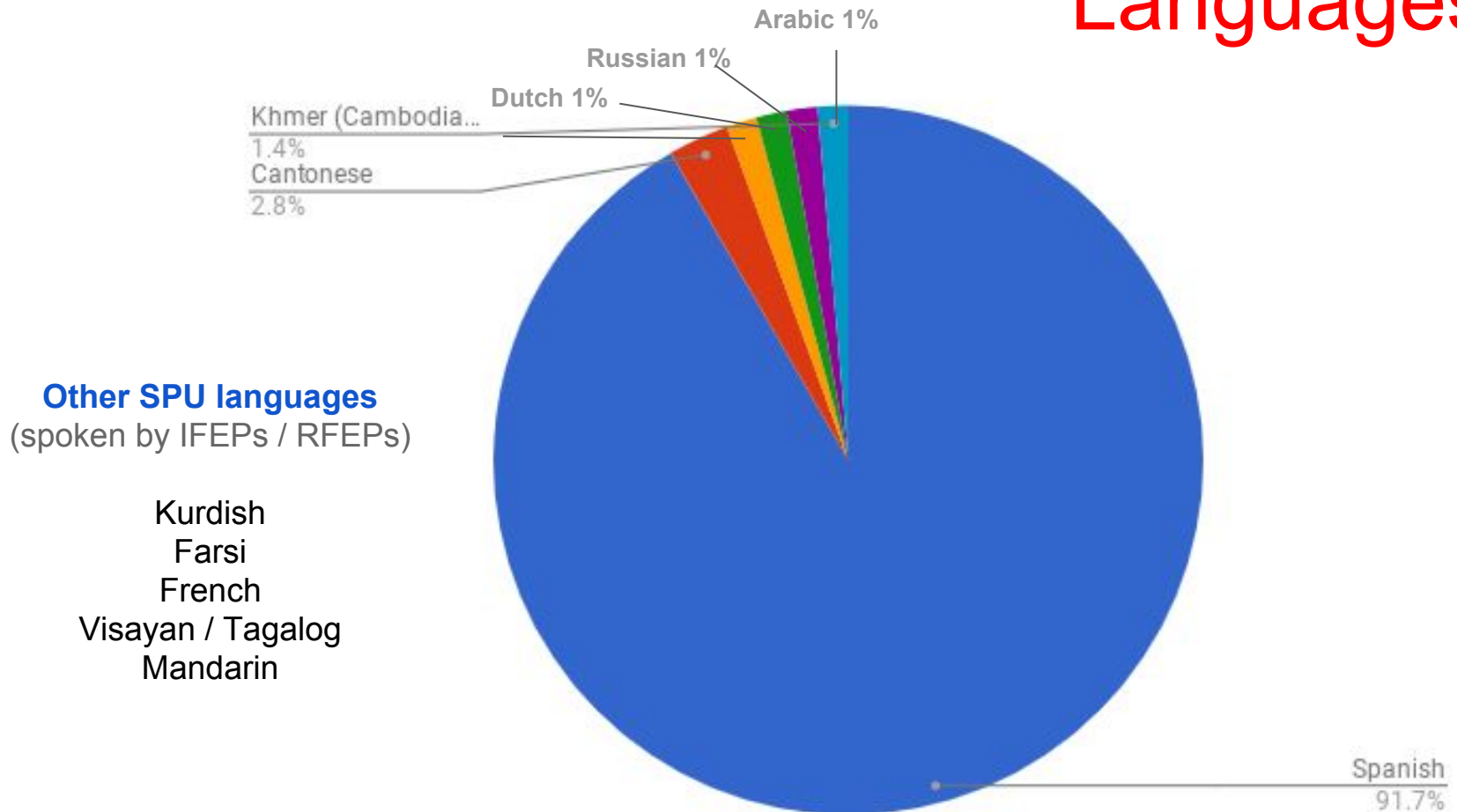
# SPU English Learners 2017-2018

TK/K	1st	2nd	3rd	4th	5th	6th	7th	8th	Total
12	15	10	8	6	7	2	5	8	<b>73</b>

RFEP (Reclassified Fluent English Proficient)	2014-2015	2015-2016	2016-2017	2017-2018
Reclassification Rate	21% (15 students)	15% (10 students)	12% (9 students)	(To be determined in 3rd trimester- based on ELPAC, grades, STAR Reading/Math)

All but two of our Middle School ELs are considered Long-term English Learners (LTEL) because they have been in U.S. schools for more than 6 years.

# Languages



# English Language Development

As part of the core program provided through general funds, all identified ELs must receive a program of ELD instruction, in order to develop proficiency in English as rapidly and effectively as possible and meet state priorities for ELs.

Each LEA must take appropriate action to overcome language barriers that impede equal participation by its students in its instructional programs.

Title III funds are used to supplement the core ELD program.

(20 U.S.C. §§ 1703 [f], 6825 [c][1][A]; EC §§ 300, 305, 306, 310; 5 CCR § 11302[a]; Castañeda v. Pickard [5th Cir. 1981] 648 F.2d 989, 1012-1013.)

**ELs at all English proficiency levels and at all ages require both Integrated ELD and specialized attention to their particular language learning needs, or Designated ELD.**

Tom Torlakson, State Superintendent of Public Instruction / Michael W. Kirst, President California State Board of Education

# SPU ELD History: Staff / PD


Prior to 2014	2014-2015	2015-2016	2016-2017	2017-2018
EL Teacher: 2-year rotating position	EL Coordinator hired (Julie Romero)	----->	----->	----->
		K-5 EL Clusters K-5 / 6-8 Summer ELD PD	-----> K-5 Summer ELD PD	-----> K-5 / 6-8 ELD PD (Jan / Mar)
EL Instructional Aide (Maria Barba)	----->	----->	-----> Additional EL Instructional Aide (Adriana Morris) Instructional Aide Training	-----> -----> ----->

# SPU ELD History: Support & Intervention

Prior to 2014	2014-2015	2015-2016	2016-2017	2017-2018
K-5 ELD pull-out 2x/wk	1-5 ELD PODS 3x/wk	1-5 ELD FIT 3x/wk	K-5 ELD FIT 3x/wk	----->
	Rosetta Stone for Newcomers	----->	----->	----->
	MS EL Check-in (2x/mo)	----->	----->	-----> (weekly)
	Many MS ELs in small classes	-----> Most MS ELs in Reading FIT, Math FIT or Scholarly Saints	-----> ----->	-----> Reading or Math Intervention or Homework support for most ELs
	Summer EL Lexia / IXL Days (6) (15-20 students)	----->	----->	----->
			EL After-school Tutorial (2nd-8th) 1 class (36 students)	-----> (1st-8th) 2 classes (58 students)
				MS ELD 3x/wk (K.Andrade / A.Morris)



# SPU ELD History: Parent Involvement & Education

Prior to 2014	2014-2015	2015-2016	2016-2017	2017-2018
<p>DELAC meetings run in English, translated by bilingual aide (Maria Barba)</p>	<p>DELAC meetings run in Spanish</p> <p>Cinco de Mayo event highlighting Mexican culture</p>	<p>-----&gt;</p> <p>-----&gt;</p> <p>Spanish-speaking parents volunteering (classes, Harvest Night, Art Day)</p> <p>Mano-a-Mano parent trainings in Spanish with Dr. Villarreal</p>	<p>-----&gt;</p> <p>-----&gt;</p> <p>-----&gt;</p> <p>-----&gt;</p>	<p>-----&gt;</p> <p>-----&gt;</p> <p>-----&gt;</p> <p>-----&gt;</p>
				<p>Latino Family Literacy Project for Spanish-speaking parents</p>



# Program Evaluation

2017-2018 Focus is on SPU's ELD program:

- Implementing formal ELD program for MS ELs-  
Piloting HM Escalate English (for LTELs)
- PLC Release Days / ELD PD for teachers of ELs in January & March
- SDCOE-sponsored Integrated ELD workshops- 6  
K-5 teachers on 4/12, 6 MS teachers on 5/3
- Essential Learning Plan for each EL
- Goal-setting with each EL (2nd-8th)

