



SPECIAL EDUCATION
DISPROPORTIONALITY, UMBRELLA OF
SERVICES, STAFF DEVELOPMENT
2017-2018 SY

DISABILITY**CALIFORNIA****SPUSD**

Intellectual Disability	6.09%	0
Hard of Hearing	1.44%	1%
Deaf	.49%	1%
Speech and Language	22.3%	32%
Visual impairment	.54%	0%
Emotional Disturbance	3.37%	3%
Traumatic Brain Injury	.24%	0%
Orthopedic Impairment	1.71%	0%
Other Health Impairment	10.6%	28%
Specific Learning Disability	39.58%	23%
Deaf Blindness	.02%	0%
Multiple Disability	.9%	0%
Autism	12.65%	11%

Umbrella of Services



WHAT: Classroom Pivotal Response Teaching, over 30 years of research on this technique used with students with ASD. It is a naturalistic approach to encourage student initiated engagement. Mixing easy and difficult tasks.

HOW: Gain students attention through direct reinforcement, turn taking and rewarding attempts.

WHO: Three teachers grades 1,2,3 and behavioral therapist

OUTCOME: Teachers and staff will be CPRT Certified and competent in using CPRT as part of regular classroom instruction, data will be used in research for extending the use of CPRT, participants will be training other teachers in the technique.



CPRT/TEAMS study
UC SD, UC Berkely, UC Davis



Focus for the Future

Differentiation in the general education classroom

Trauma informed practices

Continued staff development; teaching strategies to ensure all students succeed

Reduction of the amount of referrals through in class supports and differentiation