

San Pasqual Union School District

The Little School in the Valley

15305 Rockwood Road, Escondido, CA 92027-6700

Phone 760-745-4931 Fax 760-745-2473 E-Mail spusd@sanpasqualunion.net

Website: www.sanpasqualunion.com

BOARD OF EDUCATION REGULAR MEETING

Tuesday, April 10, 2018 at San Pasqual Union School in Trussell Hall

Closed Session at 4:00 p.m. followed by Regular Session

I. CALL TO ORDER

Blaise Jackson, President _____

Angie Baker, Vice President _____

David Hersey, Trustee _____

Tim Spivey, Clerk _____

Scott Heidemann, Trustee _____

Shannon Hargrave, Supt /Secretary _____

Pamela Hansen, Recording Secretary _____

II. CLOSED SESSION (4:00 Conference Room)

- A. Consideration of Appointment of Public Employee per Govt Code 54957 - Superintendent/Principal

III. OPEN SESSION (5:30 Trussell Hall)

- A. Welcome to guest and pledge of allegiance.
B. Report of action taken in closed session.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Baker _____ *Jackson* _____ *Heidemann* _____ *Hersey* _____ *Spivey* _____

- C. DEVELOPER FEE PUBLIC HEARING: Persons wishing to comment on the Developer Fee Justification Study. Study being asked for approval has been posted and available in the business office for the public during business hours.
D. HEARING OF THE PUBLIC: Persons wishing to speak to an item on the agenda or another topic that lies within the Board's jurisdiction.
E. APPROVAL OF AGENDA AND MINUTES: Current agenda and minutes of the 3-13-18 Regular meeting. Any changes for either the full agenda or the consent calendar must be made at this time.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Baker _____ *Jackson* _____ *Heidemann* _____ *Hersey* _____ *Spivey* _____

F. CURRICULUM REPORT – Nicole Zdunich

G. SUPERINTENDENT REPORT

H. LCAP – TEACHER INPUT PRESENTATION

IV. CONSENT AGENDA

- I. FINANCIAL REPORTS: Collection advice, revolving cash, purchase orders, donations, credit card expenditures, commercial warrants.
- J. PLAN: Agreement San Diego County Office of Education and Local School District Plan for serving Expelled Students.
- K. DEVELOPER FEES: Approval of Resolution R17-18-06 to levy school facilities fees pursuant to Government Code Section 65995 and Education Code 17620. State Allocation Board adjustment to Level 1 developer fees for residential development to \$3.79 and commercial/industrial development to \$0.61. The increase fee will be effective no sooner than 60 days following final action on the increase by this governing board.

Action _____
Motion By _____ *Seconded by* _____ *Vote* _____
Baker _____ *Jackson* _____ *Heidemann* _____ *Hersey* _____ *Spivey* _____

V. BOARD MEMBER COMMENTS

- L. Comments by members.

ADJOURNMENT

VI. CLOSED SESSION (Conference Room)

- M. Consideration of Appointment of Public Employee per Govt Code 54957 - Superintendent/Principal

IMPORTANT DATES

- 4/13 MS Track Meet**
- 4/13 Variety Show**
- 4/19 Earth Day Celebration**
- 4/21 Night at the Museum Gala**
- 4/27 Arbor Day Celebration with the Safari Park**
- 4/30- 5/25 CAASPP Testing**
- 5/4 Cinco de Mayo Celebration**

Separate attachments available by request at the District office. San Pasqual Union provides appropriate disability accommodations. Any person who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing.

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BOARD OF EDUCATION MINUTES

Tuesday, March 13, 2018 at San Pasqual Union School

Closed Session (4:45)

- Board reported that they advised Superintendent Hargrave to take appropriate action on current litigation

Regular Session

- Regular meeting called to order at 6:15p.m. All members present with the exception of Member Spivey. Superintendent Hargrave and recording secretary, Pamela Hansen were also present
- Public was welcomed and the flag salute was recited
- Public Hearing: No one requested to address the Board
- Member Hersey moved to approve the agenda and minutes. Member Baker seconded the motion. Motion passed 4/0
- ELD Coordinator, Julie Romero gave a curriculum report on the ELD program. (Available on the SPU website)
- Assistant Principal, Mark Burroughs gave an update on our current school safety (Available on the SPU website)
- Finance Director, Rhonda Brown gave a presentation on the Second Interim Budget Report (Available on the SPU website)
- Superintendent Hargrave gave an update on LCAP Goal 3 (Available on the SPU website)

Superintendent Report

- Art Day will be Friday 3/9/18
- The Safari Park received a new grant which will benefit San Pasqual Union. Next year they will work with grade K-4. Kinder teachers had an all-day PD on 3/7 to discuss curriculum and planning for the remainder of this year and next; 1st & 2nd grade will go in April and 3rd & 4th will go in May
- Arbor Day with Safari Park will be on 4/27 with grades K- 3
- STEAM Team (Jenny Lynch, Jolene Mallory, Ginny Priest, Allyson Thompson) recognized at CSUSM for incorporating the characteristics of exemplary STEM practices.

Action / Discussion Items

- Second Interim Budget Report was approved. Motion by Member Hersey and seconded by Member Heidemann. Motion passed 4/0
- Tentative agreement between the District and SPETA was approved. Motion made by Member Hersey and seconded by Member Baker. Motion passed 4/0

Consent Agenda

Member Heidemann moved to approve the consent agenda. Member Hersey seconded the motion.
Motion passed 4/0

Comments by Trustees:

Member Heidemann: Mr. Heidemann feels the DELAC presentation was great. Offering the opportunity to spend quality time with their kids along with the exceptional program is a great success. Mr. Heidemann is very pleased that they are receiving so much support.

Member Baker: Mrs. Baker appreciated how thorough and informative the safety presentation was. She felt the DELAC presentation was very heartwarming. Mrs. Baker felt that coming together with a common goal was truly inspirational. Mrs. Baker will encourage the Board and the incoming Superintendent to keep this program in place.

Member Hersey: Mr. Hersey felt that the DELAC presentation was one of the most emotional things he has witnessed at this school. Seeing the families come together along with Julie Romero was inspirational. Mr. Hersey was very impressed on the safety measures.

Member Jackson: Mr. Jackson feels very strongly about continuing the DELAC program long after he is gone. He is sad that it has taken so long, but very impressed on how successful it is becoming. Mr. Jackson felt the safety presentation was tremendous and is happy with the direction the school is going.

Regular meeting adjourned at 7:41

Next meeting 4/10/2018 4:00pm Closed session

**SAN PASQUAL UNION SCHOOL DISTRICT
COLLECTION ADVICE
FOR THE MONTH OF MARCH 2018**

INCOME:

| | |
|-------------------------------|----------------|
| Apple Tours Facility Fee | \$250.00 |
| Red Barn Art-Art Day Donation | \$110.00 |
| Sage Garden-Lemonade Sales | <u>\$12.00</u> |
| | |
| Total | \$372.00 |

REIMBURSEMENT:

| | |
|---|---------------------------|
| Lunch | \$7,323.62 |
| Snacks | \$452.00 |
| School Nutrition-Federal Jan '18 | \$8,392.62 |
| School Nutrition-State Jan '18 | \$610.16 |
| School Nutrition-State Dec '17 | \$296.32 |
| Field Trip-Kind | \$20.00 |
| Field Trip-1st | \$623.50 |
| Field Trip-6th grade camp | \$119.00 |
| Field Trip-6th | \$302.00 |
| Field Trip-7th | \$32.00 |
| VAPA Choir-Disneyland | \$1,361.00 |
| Retirement Benefits-Bostroms | \$1,219.50 |
| Holiday Program Ticket Sales-CCAE | \$4,906.57 |
| Lost Library Book | \$25.00 |
| Preschool Tuition-Feb '18 | \$14,235.00 |
| Preschool Registration | \$20.00 |
| Preschool Lunches | \$189.25 |
| Kids Club Tuition-Jan '17/Feb '18/March '18 | <u>\$14,086.00</u> |
| | |
| Total | \$54,213.54 |
| | |
| GRAND TOTAL | <u>\$54,585.54</u> |

**SAN PASQUAL UNION SCHOOL DISTRICT
MONTHLY LIST OF REVOLVING CASH FUND PAYMENT
FOR MARCH 2018**

| <u>CHECK #</u> | <u>DATE</u> | <u>PAYEE/ACCOUNT#</u> | <u>PURPOSE</u> | <u>AMOUNT</u> |
|----------------|-------------|---|----------------|---------------|
| 996 | 03/08/18 | Trinity Theatre Co. 0100 9010000 1110 1000 4300053 000 | Art Day | 100.00 |

General Fund

0100 9010000 1110 1000 4300053 000

100.00

TOTAL REVOLVING CASH PAYMENT \$100.00

CERTIFICATION OF APPROVAL OF REVOLVING CASH FUND PAYMENTS

I hereby certify that the Governing Board in its meeting April 10, 2018 approved the list of
Revolving Cash Fund Payments for the month of March 2018.

Date

Shannon Hargrave, District Superintendent

Purchase Order Report
March 2018

| PO Number | Date | Supplier | Description | Fund | Amount |
|-----------|-----------|---------------------------|---------------------------|------|----------|
| 000000804 | 3/1/2018 | HOUGHTON MIFFLIN HARCOURT | TEST ASSESSMENT MATERIALS | 0100 | 203.35 |
| 000000805 | 3/8/2018 | APPLE INC. | PRE SCHOOL I-PADS | 6300 | 2,557.04 |
| 000000806 | 3/14/2018 | SAN DIEGO ZOO GLOBAL | 6TH GRADE FIELD TRIP | 0100 | 690.00 |
| 000000807 | 3/22/2018 | APPLE INC. | I PAD CASES | 6300 | 322.93 |

COMMERCIAL WARRANT REPORT
MARCH 2018

| Supplier ID | Supplier | Payment Date | Amount | Description |
|-------------|---------------------------------------|--------------|----------|----------------------------------|
| 000000141 | NICOLE DEVINE | 3/1/2018 | 152.06 | SPECIAL ED MILEAGE REIMB. |
| 000000199 | FAST KEYS AND LOCKS | 3/1/2018 | 75.00 | MAINTENANCE REPAIR |
| S01169 | SUPREME OIL COMPANY | 3/1/2018 | 1,086.76 | BUS FUEL |
| 000000128 | LEGOLAND CALIFORNIA | 3/2/2018 | 1,220.00 | 1 ST GRADE FIELD TRIP |
| 000000066 | AMANDA NAREZ | 3/5/2018 | 31.80 | REIMB SUPPLIES |
| P00995 | PZA GUY, INC. | 3/5/2018 | 816.50 | CAFETERIA FOOD - PIZZA |
| U00401 | US FOODS | 3/5/2018 | 4,646.25 | CAFETERIA FOOD |
| 000000102 | SOLIANT HEALTH, INC. | 3/7/2018 | 1,117.50 | SCHOOL OCCUPATIONAL THERAPIST |
| C00370 | CHEVRON USA INC. | 3/7/2018 | 154.59 | VAN FUEL |
| 000000067 | REPUBLIC SERVICES | 3/12/2018 | 484.43 | TRASH & RECYCLING SERVICE |
| 000000095 | ERRIN ARNOLD | 3/12/2018 | 233.90 | REIMB ART DAY SUPPLIES |
| H00500 | HOLLANDIA DAIRY | 3/12/2018 | 1,366.93 | MILK, JUICE, DAIRY PRODUCTS |
| O00101 | OFFICE DEPOT, INC. | 3/12/2018 | 560.66 | SUPPLIES |
| P00490 | PITNEY BOWES CREDIT CORP. | 3/12/2018 | 215.15 | POSTAGE EQUIPMENT RENTAL |
| W00270 | WELLS FARGO | 3/12/2018 | 43.86 | HARGRAVE CREDIT CARD PAYMENT |
| W00271 | WELLS FARGO | 3/12/2018 | 108.82 | SIFUENTES CREDIT CARD PAYMENT |
| W00272 | WELLS FARGO | 3/12/2018 | 625.80 | HANSEN CREDIT CARD PAYMENT |
| W00273 | WELLS FARGO | 3/12/2018 | 596.64 | BURROUGHS CREDIT CARD PAYMENT |
| W00275 | WELLS FARGO | 3/12/2018 | 4,226.54 | BROWN CREDIT CARD PAYMENT |
| 000000255 | SAN DIEGO CHILDREN'S DISCOVERY MUSEUM | 3/14/2018 | 785.00 | KINDER FIELD TRIP |
| P00213 | PARKHOUSE TIRE, INC | 3/14/2018 | 47.44 | CUSTODIAL SUPPLIES |
| S00798 | SMART & FINAL | 3/14/2018 | 1,079.14 | PRE-SCHOOL/ KIDS CLUB SNACKS |
| W00200 | WAXIE SANITARY SUPPLY | 3/14/2018 | 50.22 | CUSTODIAL SUPPLIES |
| 000000034 | PAMELA HANSEN | 3/15/2018 | 39.47 | REIMB SUPPLIES |
| 000000073 | JOANNE WANG | 3/15/2018 | 33.46 | REIMB SUPPLIES |
| 000000094 | READY LINE FLEET SERVICE INC | 3/15/2018 | 2,393.31 | BUS MAINTENANCE & REPAIR SERVICE |
| 000000127 | AURELIO AGUILAR | 3/15/2018 | 120.00 | MAINTENANCE SERVICES |
| 000000141 | NICOLE DEVINE | 3/15/2018 | 182.47 | SPECIAL ED MILEAGE REIMB |
| 000000156 | HOUGHTON MIFFLIN HARCOURT ASSESSMENT | 3/15/2018 | 204.69 | TEST ASSESMENT MATERIALS |
| 000000162 | ANA L HUI | 3/15/2018 | 250.00 | TRANSLATION SERVICES |
| 000000249 | SAN DIEGO ZOO GLOBAL | 3/15/2018 | 650.00 | EXPLORING CONSERVATION SCIENCE |
| 000000256 | APRIL SAYERS | 3/15/2018 | 32.70 | MILEAGE REIMBURSEMENT |
| A00300 | AMERICAN BATTERY SUPPLY | 3/15/2018 | 107.78 | CUSTODIAL SUPPLIES |
| C00399 | CHRISTY WHITE ACCOUNTANCY CORP | 3/15/2018 | 912.50 | AUDIT SERVICES |
| C00544 | COMM USA | 3/15/2018 | 68.34 | COMMUNICATION SUPPLIES |
| H00530 | HOME DEPOT | 3/15/2018 | 931.61 | CUSTODIAL SUPPLIES |
| R00100 | RADY CHILDREN'S HOSPITAL- | 3/15/2018 | 564.00 | SCHOOL NURSE CONSULTING SERVICE |
| S00130 | SAN DIEGO COUNTY SUPERINTENDENT | 3/15/2018 | 600.00 | REGISTRATION FEES |
| 000000099 | ERIN O'CARROLL | 3/19/2018 | 527.64 | REIMB SUPPLIES FOR ART DAY |
| O00101 | OFFICE DEPOT, INC. | 3/19/2018 | 756.83 | SUPPLIES |
| S00140 | SAN DIEGO GAS & ELECTRIC | 3/19/2018 | 9,053.05 | GAS & ELECTRIC SERVICE |
| 000000034 | PAMELA HANSEN | 3/20/2018 | 54.75 | REIMB STUDENT AWARD SUPPLIES |
| 000000231 | GOLD STAR FOODS, INC | 3/20/2018 | 507.10 | CAFETERIA SNACKS |
| G00070 | GALASSO'S BAKERY | 3/20/2018 | 61.95 | BAKERY SERVICE |
| 000000092 | SHAINA MILLER | 3/21/2018 | 51.01 | REIMB SAGE SUPPLIES |
| 000000256 | APRIL SAYERS | 3/21/2018 | 32.70 | REIMB MILEAGE |
| 000000257 | SAN DIEGO SPORTS OFFICIALS | 3/21/2018 | 826.00 | REFEREE PAY FOR SPORTS PROGRAM |
| 000000258 | KYMBEE MCKAY | 3/21/2018 | 12.00 | REIMB PD |
| 000000259 | BROWN MOUNTAIN TRUCKING, INC | 3/21/2018 | 100.00 | SAGE DELIVERY FEES |
| A00420 | APPLE INC. | 3/21/2018 | 2,557.04 | PRE-SCHOOL I-PADS |
| C00091 | CA DEPARTMENT OF EDUCATION | 3/21/2018 | 46.80 | COMMODITY DELIVERY FEE |
| C00260 | CANON FINANCIAL SERVICES | 3/21/2018 | 1,646.69 | SERVICE/LEASE CONTRACT COPIERS |
| C00438 | CITY OF ESCONDIDO | 3/21/2018 | 1,195.68 | WATER PAYMENT |
| 000000102 | SOLIANT HEALTH, INC. | 3/22/2018 | 787.50 | SCHOOL OCCUPATIONAL THERAPIST |
| 000000206 | CB RANCH ENTERPRISES | 3/22/2018 | 684.00 | FIELD TRIP |

COMMERCIAL WARRANT REPORT
MARCH 2018

| | | | |
|------------|--------------------------|-----------|-----------------------------------|
| M00380 | MISSION SAN LUIS REY | 3/22/2018 | 252.00 4TH GRADE FIELD TRIP |
| F00095 | FESTIVAL OF MUSIC | 3/23/2018 | 6,108.00 CHOIR COMPETITION |
| H00180 | TIM HARMON | 3/23/2018 | 73.13 CUE REIMBURSEMENT |
| 0000000188 | SCOTTISH POTTER | 3/26/2018 | 270.00 POTTERY CLASS RED BARN ART |
| P00025 | P&R PAPER SUPPLY COMPANY | 3/26/2018 | 300.91 CAFETERIA SUPPLIES |
| S01161 | SUNRISE PRODUCE | 3/26/2018 | 547.19 CAFETERIA PRODUCE |

**SAN PASQUAL UNION SCHOOL DISTRICT
DONATIONS
FOR THE MONTH OF MARCH 2018**

| <u>Organization/General Public</u> | <u>Donation</u> | <u>Purpose</u> |
|------------------------------------|-----------------|------------------|
| Jette Family | \$100.00 | Art Day Donation |

| | | | |
|------------------------|--|----------|--|
| Prepared For | SAN PASQUAL UNION SCHOOL SHANNON L HARGRAVE | | |
| Account Number | | | |
| Statement Closing Date | | 02/23/18 | |
| Days in Billing Cycle | | 31 | |
| Next Statement Date | | 03/23/18 | |

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

| | |
|------------------|----------|
| Credit Line | \$15,250 |
| Available Credit | \$15,206 |

Payment Information

| | |
|--|-----------------|
| New Balance | \$43.86 |
| Current Payment Due (Minimum Payment) | \$25.00 |
| Current Payment Due Date | 03/16/18 |

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

| | | |
|---------------------------|---|----------|
| Previous Balance | | \$405.97 |
| Credits | - | \$0.00 |
| Payments | - | \$405.97 |
| Purchases & Other Charges | + | \$43.86 |
| Cash Advances | + | \$0.00 |
| Finance Charges | + | \$0.00 |
| New Balance | = | \$43.86 |

Rate Information

Your rate may vary according to the terms of your agreement.

| TYPE OF BALANCE | ANNUAL INTEREST RATE | DAILY FINANCE CHARGE RATE | AVERAGE DAILY BALANCE | PERIODIC FINANCE CHARGES | TRANSACTION FINANCE CHARGES | TOTAL FINANCE CHARGES |
|-----------------|----------------------|---------------------------|-----------------------|--------------------------|-----------------------------|-----------------------|
| PURCHASES | 11.000% | .03013% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CASH ADVANCES | 25.240% | .06915% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | \$0.00 | \$0.00 | \$0.00 |

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2017 \$3.90
 TOTAL *FINANCE CHARGE* PAID IN 2017 \$3.90

See reverse side for important information.



Transaction Details

| <i>Trans</i> | <i>Post</i> | <i>Reference Number</i> | <i>Description</i> | <i>Credits</i> | <i>Charges</i> |
|--------------|-------------|-------------------------|-----------------------------|----------------|----------------|
| 02/08 | 02/08 | 2469216DP2Y0TXZ7G | Amazon.com AMZN.COM/BILL WA | | 43.86 |
| 02/10 | 02/10 | 7485620DS0A9ET1YF | Branch Payment - Check | 405.97 | |

Wells Fargo News

Remember there are no foreign transaction fees when you make international purchases or use your card for purchases while travelling outside of the U.S. With your Wells Fargo Business Card, you can take your business anywhere around the world and have the confidence you'll get:

- No foreign transaction fees on your purchases
- Enhanced security with chip card technology

"No foreign transaction fees" applies to business credit cards issued by Wells Fargo and this account in particular. For information on other Wells Fargo credit and debit cards, please see your account agreement or visit wells Fargo.com.



| | |
|------------------------|--|
| Prepared For | SAN PASQUAL UNION SCHOOL RAYMUNDO SIFUENTES |
| Account Number | |
| Statement Closing Date | 02/23/18 |
| Days in Billing Cycle | 31 |
| Next Statement Date | 03/23/18 |

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800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

| | |
|------------------|---------|
| Credit Line | \$3,000 |
| Available Credit | \$2,891 |

Payment Information

| | |
|---------------------------------------|----------|
| New Balance | \$108.82 |
| Current Payment Due (Minimum Payment) | \$25.00 |
| Current Payment Due Date | 03/16/18 |

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

| | | |
|---------------------------|---|----------|
| Previous Balance | | \$105.20 |
| Credits | - | \$0.00 |
| Payments | - | \$105.20 |
| Purchases & Other Charges | + | \$108.82 |
| Cash Advances | + | \$0.00 |
| Finance Charges | + | \$0.00 |
| New Balance | = | \$108.82 |

Rate Information

Your rate may vary according to the terms of your agreement.

| TYPE OF BALANCE | ANNUAL INTEREST RATE | DAILY FINANCE CHARGE RATE | AVERAGE DAILY BALANCE | PERIODIC FINANCE CHARGES | TRANSACTION FINANCE CHARGES | TOTAL FINANCE CHARGES |
|-----------------|----------------------|---------------------------|-----------------------|--------------------------|-----------------------------|-----------------------|
| PURCHASES | 11.490% | .03147% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CASH ADVANCES | 25.240% | .06915% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | \$0.00 | \$0.00 | \$0.00 |

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2017 \$5.37
 TOTAL *FINANCE CHARGE* PAID IN 2017 \$5.37

See reverse side for important information.



Transaction Details

| <i>Trans</i> | <i>Post</i> | <i>Reference Number</i> | <i>Description</i> | <i>Credits</i> | <i>Charges</i> |
|--------------|-------------|-------------------------|---------------------------------------|----------------|----------------|
| 01/22 | 01/24 | 2444500D78PTRB2RT | LITTLE CAESARS 1658 0002 ESCONDIDO CA | | 37.72 |
| 02/09 | 02/09 | 2444500DR8PSP8LBY | LITTLE CAESARS 1658 0002 ESCONDIDO CA | | 32.33 |
| 02/10 | 02/10 | 7485620DS0A9ET1ZT | Branch Payment - Check | 105.20 | |
| 02/21 | 02/21 | 2443105E5RQEB7ZDV | OREILLY AUTO #2936 ESCONDIDO CA | | 38.77 |

Wells Fargo News

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- No foreign transaction fees on your purchases
- Enhanced security with chip card technology

"No foreign transaction fees" applies to business credit cards issued by Wells Fargo and this account in particular. For information on other Wells Fargo credit and debit cards, please see your account agreement or visit wells Fargo.com.



| | |
|------------------------|---|
| Prepared For | SAN PASQUAL UNION SCHOOL PAMELA HANSEN |
| Account Number | |
| Statement Closing Date | 02/23/18 |
| Days in Billing Cycle | 31 |
| Next Statement Date | 03/23/18 |

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800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

| | |
|------------------|---------|
| Credit Line | \$1,000 |
| Available Credit | \$374 |

Payment Information

| | |
|--|-----------------|
| New Balance | \$625.80 |
| Current Payment Due (Minimum Payment) | \$25.00 |
| Current Payment Due Date | 03/16/18 |

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

| | | |
|---------------------------|---|----------|
| Previous Balance | | \$99.93 |
| Credits | - | \$0.00 |
| Payments | - | \$99.93 |
| Purchases & Other Charges | + | \$625.80 |
| Cash Advances | + | \$0.00 |
| Finance Charges | + | \$0.00 |
| New Balance | = | \$625.80 |

Rate Information

Your rate may vary according to the terms of your agreement.

| TYPE OF BALANCE | ANNUAL INTEREST RATE | DAILY FINANCE CHARGE RATE | AVERAGE DAILY BALANCE | PERIODIC FINANCE CHARGES | TRANSACTION FINANCE CHARGES | TOTAL FINANCE CHARGES |
|-----------------|----------------------|---------------------------|-----------------------|--------------------------|-----------------------------|-----------------------|
| PURCHASES | 11.000% | .03013% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CASH ADVANCES | 25.240% | .06915% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | \$0.00 | \$0.00 | \$0.00 |

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2017 \$0.00
TOTAL *FINANCE CHARGE* PAID IN 2017 \$0.00

See reverse side for important information.



Transaction Details

| <i>Trans</i> | <i>Post</i> | <i>Reference Number</i> | <i>Description</i> | <i>Credits</i> | <i>Charges</i> |
|--------------|-------------|-------------------------|--|----------------|----------------|
| 01/30 | 01/30 | 2469216DE2XFX17SG | 1-800-FLOWERS.COM,INC. 800-468-1141 NY | | 91.56 |
| 02/07 | 02/07 | 2443106DPWQ1K3JQ1 | VONS #2344 ESCONDIDO CA | | 22.10 |
| 02/10 | 02/10 | 7485620DS0A9ET1ZH | Branch Payment - Check | 99.93 | |
| 02/13 | 02/13 | 2416407DW2LR7E8NL | TARGET 00028027 ESCONDIDO CA | | 59.03 |
| 02/13 | 02/13 | 2416407DX7DNHFKW6 | SUBWAY 00183707 ESCONDIDO CA | | 80.00 |
| 02/15 | 02/15 | 2461043DZ09FQHZY3 | THE HOME DEPOT #1053 ESCONDIDO CA | | 155.16 |
| 02/19 | 02/19 | 2443106E3WQ1J074K | ALBERTSONS 4713 ESCONDIDO CA | | 80.96 |
| 02/20 | 02/20 | 2416407E32LRGP97P | TARGET 00028027 ESCONDIDO CA | | 28.99 |
| 02/20 | 02/20 | 2416407E47DM869PB | SUBWAY 00183707 ESCONDIDO CA | | 108.00 |

Wells Fargo News

Remember there are no foreign transaction fees when you make international purchases or use your card for purchases while travelling outside of the U.S. With your Wells Fargo Business Card, you can take your business anywhere around the world and have the confidence you'll get:

- No foreign transaction fees on your purchases
- Enhanced security with chip card technology

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1-2



| | |
|------------------------|---|
| Prepared For | SAN PASQUAL UNION SCHOOL MR MARK BURROUGHS |
| Account Number | |
| Statement Closing Date | 02/23/18 |
| Days in Billing Cycle | 31 |
| Next Statement Date | 03/23/18 |

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

| | |
|------------------|---------|
| Credit Line | \$1,000 |
| Available Credit | \$403 |

Payment Information

| | |
|--|-----------------|
| New Balance | \$596.64 |
| Current Payment Due (Minimum Payment) | \$25.00 |
| Current Payment Due Date | 03/16/18 |

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

| | | |
|---------------------------|---|----------|
| Previous Balance | | \$90.00 |
| Credits | - | \$0.00 |
| Payments | - | \$90.00 |
| Purchases & Other Charges | + | \$596.64 |
| Cash Advances | + | \$0.00 |
| Finance Charges | + | \$0.00 |
| New Balance | = | \$596.64 |

Rate Information

Your rate may vary according to the terms of your agreement.

| TYPE OF BALANCE | ANNUAL INTEREST RATE | DAILY FINANCE CHARGE RATE | AVERAGE DAILY BALANCE | PERIODIC FINANCE CHARGES | TRANSACTION FINANCE CHARGES | TOTAL FINANCE CHARGES |
|-----------------|----------------------|---------------------------|-----------------------|--------------------------|-----------------------------|-----------------------|
| PURCHASES | 11.000% | .03013% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CASH ADVANCES | 25.240% | .06915% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | \$0.00 | \$0.00 | \$0.00 |

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2017 \$0.00
 TOTAL *FINANCE CHARGE* PAID IN 2017 \$0.00

See reverse side for important information.



Transaction Details

| Trans | Post | Reference Number | Description | Credits | Charges |
|-------|-------|-------------------|--------------------------------------|---------|---------|
| 01/23 | 01/24 | 2449398D72DLANZW0 | ACE PARKING 1150 SAN DIEGO CA | | 15.00 |
| 01/24 | 01/24 | 2449398D82DYVQ4K3 | ACE PARKING 1150 SAN DIEGO CA | | 15.00 |
| 01/27 | 01/27 | 2469216DB2XAMFRJY | HOTELS.COM144922521622 HOTELS.COM WA | | 141.66 |
| 01/27 | 01/27 | 2469216DB2XAMFS4P | HOTELS.COM144922556657 HOTELS.COM WA | | 141.66 |
| 01/27 | 01/27 | 2469216DB2XAMF29K | HOTELS.COM144922216496 HOTELS.COM WA | | 141.66 |
| 01/27 | 01/27 | 2469216DB2XAMF69E | HOTELS.COM144922312747 HOTELS.COM WA | | 141.66 |
| 02/10 | 02/10 | 7485620DS0A9ET212 | Branch Payment - Check | 90.00 | |

Wells Fargo News

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- No foreign transaction fees on your purchases
- Enhanced security with chip card technology

"No foreign transaction fees" applies to business credit cards issued by Wells Fargo and this account in particular. For information on other Wells Fargo credit and debit cards, please see your account agreement or visit wellsfargo.com.

| | |
|------------------------|--|
| Prepared For | SAN PASQUAL UNION SCHOOL RHONDA M BROWN |
| Account Number | |
| Statement Closing Date | 02/23/18 |
| Days in Billing Cycle | 31 |
| Next Statement Date | 03/23/18 |

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

| | |
|------------------|----------|
| Credit Line | \$15,250 |
| Available Credit | \$11,023 |

Payment Information

| | |
|--|-----------------|
| New Balance | \$4,226.54 |
| Current Payment Due (Minimum Payment) | \$84.00 |
| Current Payment Due Date | 03/16/18 |

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

| | | |
|---------------------------|---|------------|
| Previous Balance | | \$4,557.41 |
| Credits | - | \$48.61 |
| Payments | - | \$4,557.41 |
| Purchases & Other Charges | + | \$4,275.15 |
| Cash Advances | + | \$0.00 |
| Finance Charges | + | \$0.00 |
| New Balance | = | \$4,226.54 |

Rate Information

Your rate may vary according to the terms of your agreement.

| TYPE OF BALANCE | ANNUAL INTEREST RATE | DAILY FINANCE CHARGE RATE | AVERAGE DAILY BALANCE | PERIODIC FINANCE CHARGES | TRANSACTION FINANCE CHARGES | TOTAL FINANCE CHARGES |
|-----------------|----------------------|---------------------------|-----------------------|--------------------------|-----------------------------|-----------------------|
| PURCHASES | 11.490% | .03147% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| CASH ADVANCES | 25.240% | .06915% | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| TOTAL | | | | \$0.00 | \$0.00 | \$0.00 |

Important Information

TOTAL *FINANCE CHARGE* BILLED IN 2017 \$45.85

TOTAL *FINANCE CHARGE* PAID IN 2017 \$45.85

See reverse side for important information.



Transaction Details

| Trans | Post | Reference Number | Description | Credits | Charges |
|-------|-------|-------------------|---|----------|----------|
| 01/23 | 01/24 | 2469216D72X8YVPAM | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 198.16 |
| 01/28 | 01/28 | 2443106DQ2DK0W9XT | AMAZON MKTPLACE PMTS WWW.WWW.AMAZON.CO WA | | 43.76 |
| 01/30 | 01/30 | 2469216DE2XM45MH5 | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 46.61 |
| 01/31 | 01/31 | 2469216DF2X7A7R38 | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 20.11 |
| 01/31 | 01/31 | 2469216DF2X76J0Q0 | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 34.34 |
| 01/31 | 01/31 | 7469216DF2X889RKB | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | 5.12 | |
| 02/05 | 02/05 | 2469216DL2XT6M6GG | APL* ITUNES.COM/BILL 866-712-7753 CA | | 3.96 |
| 02/07 | 02/07 | 2490641DN1F5Q5JE7 | WEB*NETWORKSOLUTIONS 888-6429675 FL | | 95.97 |
| 02/08 | 02/08 | 2469216DP2X5EVX3Q | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 62.40 |
| 02/08 | 02/08 | 2469216DP2X5QS4SQ | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 13.99 |
| 02/09 | 02/09 | 2427539DR0BF498BT | SCREENFLEX PORTABLE PARTI847-7262900 IL | | 3,356.00 |
| 02/09 | 02/09 | 2469216DR2XRAGQ6A | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 115.41 |
| 02/10 | 02/10 | 7485620DS0A9ET5B2 | Branch Payment - Check | 4,557.41 | |
| 02/13 | 02/13 | 7469216DW2XMJPZV1 | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | 43.49 | |
| 02/15 | 02/15 | 2443106DY2DL8PP80 | AMAZON MKTPLACE PMTS WWW.WWW.AMAZON.CO WA | | 125.50 |
| 02/15 | 02/15 | 2469216DY2XJXRTHW | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 43.10 |
| 02/15 | 02/15 | 2469216DY2XMFE3PY | AMAZON MKTPLACE PMTS AMZN.COM/BILL WA | | 109.90 |
| 02/16 | 02/16 | 2469216DZ2Y0KYQ02 | APL* ITUNES.COM/BILL 866-712-7753 CA | | 5.94 |

Wells Fargo News

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Happy Anniversary



This month marks the anniversary of your Wells Fargo Business Card. We thank you for your business and look forward to serving you for years to come.



SAN DIEGO COUNTY OFFICE OF EDUCATION

6401 Linda Vista Road, San Diego, CA 92111 • 858-292-3500 • www.sdcoe.net
San Diego County Superintendent of Schools Dr. Paul Gothold

Hello,

The county wide plan for expelled students must be completed every three years per ed code 48926. The plan enumerates existing educational alternatives for expelled pupils, identifies gaps in educational services to expelled pupils, and indicates strategies for filling those service gaps. The goal of each local school district's board must adopt the county wide plan as well as their individual plan. Attached to this letter are the county plan and your district plan, including the educational alternatives check list. Please review your plan and the checklist; make any appropriate changes or updates and then take it to your governing board for approval before May 1. The cover sheet requires the date the board approved your plan as well as your superintendent's signature. Please let me know what date you plan to put this item on your board's agenda.

The county wide plan and the 42 individual district plans must be submitted to the SDCOE Board prior to June 30. SDCOE will submit to the California Department of Education the County Wide Expulsion plans.

Thank you for your time and attention to this very important matter. If you have any questions, please call or email me and I will be happy to assist you!

Sincerely,

Barbara Higgins
Director, Student Attendance, Safety and Well-Being
San Diego County Office of Education
858.292.3577 - office
760.644.1504 - cell
barbara.higgins@sdcoe.net

PLAN FOR SERVING EXPELLED PUPILS

**SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS**

2018 – 2021

District Name: San Pasqual Union School District

Superintendent: Shannon Hargrave

District Superintendent's Signature

Date

San Pasqual Union School District

District Educational Alternatives for Expelled Youth

School District Overview

Board Approval Date: _____

The San Pasqual Union School District is a K -8 one school – school district located within San Diego County. Total district enrollment ranges from 550 to 600 students. The district has not expelled any students during the past five years. The district follows Board Policy (BP) and Administrative Regulation (AR) 5144.1 ‘Suspension and Expulsion / Due Process’. The following strategies are utilized when an expulsion occurs.

Grades K-8

The San Pasqual Union School District offers the following options for expelled youth, depending on the nature of the offense and specific Education Code violation:

- Suspended expulsion with placement at the same school with other means of correction or in lieu of expulsion contract.
- Suspended expulsion with place on District Contracted Study (Independent Study), if the parent agrees with other means of correction or in lie of expulsion contract.
- Expulsion referral to another elementary school within a district in which we have an agreement or the San Diego County Office of Education Court and Community program.

The District governing Board makes referrals to such placements, with recommendations from the District Discipline Review Board, SARB, or similar district referral process. Rehabilitation plans are written for each individual student according to Education Code 48916.

PLAN FOR SERVING EXPELLED PUPILS

**SAN DIEGO COUNTY OFFICE OF EDUCATION
AND SAN DIEGO COUNTY DISTRICTS**

2018 - 2021

San Diego County Office of Education

Superintendent

San Diego County Board of Education

Guadalupe González

Paulette Donnellon

Mark Powell

Alicia Muñoz

Rich Shea

Approved by the County Superintendent of Schools

Dr. Paul Gothold, Superintendent

Date

INTRODUCTION

Education Code - 49826

Each County superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the County, shall develop a plan for providing educational services to all expelled pupils in that County. The plan shall be adopted by the governing board of each school district within the County and by the County Board of Education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placement for pupils who are expelled and placed in district Community Day School programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each County superintendent of schools, in conjunction with the superintendents of the local school districts, shall submit to the Superintendent of Public Instruction the County plan for providing educational services to all expelled pupils in the County no later than June 30, 2003, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.(1) on June 30th thereafter.

Education Code - 48916.(1)

At the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion, but only the extent funds are appropriated for this purpose in the annual Budget Act or other legislation, or both.

San Diego County Plan

Educational programs within San Diego County provide numerous opportunities for students who are in need of traditional and/or alternative educational programs. Individual school districts offer a broad spectrum of service and the San Diego County Office of Education offers additional options, this combination provides a continuum of alternatives to expelled students.

A student whose behavior has resulted in expulsion is given a rehabilitation plan created by their district of residence. This plan may involve one or more of the options outlined in the 3-year plan [see matrices on Education Alternatives and Services for expelled students]. A student who is simply in the need of an educational alternative may also access these programs through a District and/or County referral process.

Gaps in Educational Services to Expelled Pupils and Strategies for Filling the Service Gaps

Four major gaps that were identified in 2003 and carried forward in subsequent plans through the 2012 - 15 version. Strategies were proposed and implemented to address these gaps over those years. For the 2015 - 18 plan, two of the original gaps remain, along with three new gaps that have been identified.

These gaps are addressed on pages 4 through 9. Current strategies to address each gap are followed by a summary of discussion on the effectiveness of the strategies. Discussion summaries from previous plans are also included. Discussion centers on the following questions:

- a. Were the strategies successful? If not, what were the obstacles?
- b. What additional strategies were implemented? Were they successful?

Strategies which will be used to address each gap during 2015 - 18, follow the discussion summary for each gap.

Alternative placements for pupils who are expelled and placed in district community day school programs but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board are outlined on page 11.

Finally, following the alternative placement (page 11) is the regional articulations between districts and the County Office of Education (page 12) that contains a discussion of the articulation and coordination between school districts and with the County office of education in providing educational placements for expelled pupils.

Has been done since 2003, the San Diego County Plan for Serving Expelled Students for 2018 - 21, is approved by local school boards, and is signed by local district superintendents and the County superintendent of schools.

| Administrator Recommendation of Expulsion | | |
|--|---|---|
| <p>MUST RECOMMEND EXPULSION (Mandatory Recommendation)</p> <p>Education Code 48915(c) Limited to acts committed at school or at a school activity off school grounds.</p> <p>The principal or superintendent of schools shall immediately suspend and recommend expulsion of a pupil that he or she determines has committed any of the following acts:</p> <ul style="list-style-type: none"> A. Possessing, selling, or otherwise furnishing a firearm. <ul style="list-style-type: none"> • Does not apply to an act of possessing a firearm if the pupil had obtained prior written permission from the school. • Applies only if the act of possessing a firearm is verified by an employee of a school district. • Possessing an imitation firearm is not an offense for which suspension or expulsion is mandatory. B. Brandishing a knife at another person. C. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. D. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900. E. Possession of an explosive. <ul style="list-style-type: none"> • The term "explosive" mean "destructive device" as described in Section 921 of Title 18 of the United States Code. <p>Per EC 48915(e) the recommendation for expulsion shall be based on one or both of the following:</p> <ol style="list-style-type: none"> (1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct. (2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others. | <p>SHALL RECOMMEND UNLESS PARTICULAR CIRCUMSTANCES RENDER INAPPROPRIATE (Quasi-Mandatory Recommendation)</p> <p>Education Code 48915(a)(1) Limited to acts committed at school or at a school activity off school grounds.</p> <p>The principal or the superintendent of schools shall recommend the expulsion, unless the principal or superintendent determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct</p> <ol style="list-style-type: none"> A. Causing serious physical injury to another person, except in self-defense. B. Possession of any knife or other dangerous object of no reasonable use to the pupil. C. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following: <ol style="list-style-type: none"> (i) The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. (ii) The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician. D. Robbery or extortion. E. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee. <p>Per EC 48915(b) the recommendation for expulsion shall be based on one or both of the following:</p> <ol style="list-style-type: none"> (1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. (2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others. | <p>MAY RECOMMEND EXPULSION (Discretionary Recommendation)</p> <p>Education Code 48900. Includes acts committed while at school, while going to or coming from school, during activity whether on or off campus, or while going to and from a school activity.</p> <ol style="list-style-type: none"> A. Physical injury <ol style="list-style-type: none"> 1. caused, threatened or attempted 2. willful force or violence B. dangerous objects C. alcohol or other drugs - under the influence D. Sale of look-alike substance represented to be alcohol or other drugs. E. Robbery/extortion F. Damage to property G. Theft H. tobacco I. obscenity/profanity/vulgarity J. drug paraphernalia K. disruption/defiance L. receipt of stolen property M. imitation firearm possession N. sexual assault or battery O. harassment, threatening a pupil witnesses P. selling the prescription drug soma Q. engaged or attempted to engage in hazing R. bullying (including an electronic act) toward student(s) or school personnel S. aiding and abetting - inflicting or attempted infliction of physical injury - (suspension only except as defined) sexual harassment (EC 48900.2) (grades 4-12 only) hate violence (EC 48900.3) (grades 4-12 only) harassment, threats and intimidation (EC 48900.4) (grades 4-12 only) terrorist threats (EC 48900.7) electronic devices (EC 48901.5) <p>Per EC 48915(b) the recommendation for expulsion shall be based on one or both of the following:</p> <ol style="list-style-type: none"> (1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct. (2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others. |

SAN DIEGO COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES TO EXPELLED STUDENTS

SAN DIEGO COUNTY AND DISTRICT GAPS AND STRATEGIES IN EDUCATIONAL SERVICES TO EXPELLED STUDENTS

Four gaps were initially identified in the 2003 and continued in subsequent versions of the plan. Of those, three gaps no longer exist. Three additional service gaps were also identified and addressed for the first time in the 2015 – 2018 version of the plan.

The following Gaps were identified in 2003 and carried forward in all subsequent versions of this plan. These Gaps are now considered to have been resolved.

- i. **GAP:** A full continuum of services is not available at each of the sites operated by the County Office of Education. Some of the Juvenile Court & Community School (JCCS) regions have more services to offer than others.

RESOLUTION: In 2009, JCCS maintained 66 sites. In 2012, the number of sites was 62. During 2014 - 2015, SDCOE reduced the number of community school sites to 24. As a result of the consolidation, all sites now offer a full continuum of services.

- ii. **GAP:** Placements may not always be available for expelled students in the nearest community school.

RESOLUTION: As a result of the consolidation of sites described above, all JCCS sites have the capacity a continuum of services needed to support the needs of their students in the site located closest to the student.

- iii. **GAP:** Students who have failed their placement in district community schools or do not have a community School must be referred to other district programs or to a County operated community school. If the student fails the program or commits another expulsion type offense, there may not be any viable alternative remaining.

RESOLUTION: SDCOE's Juvenile Court and Community Schools (JCCS) accepts referrals on students who have committed expulsion type offences while enrolled in district community schools. JCCS also retains students in their system, even when they've committed expulsion type offences, by altering their placement and services to respond to the issue at hand. Operating on a blended model of instruction, JCCS is able to provide a range of formats to meet the individual needs of each student ranging from daily attendance to distance learning. JCCS has also made major investments in and relies heavily on the effective use instructional technology as a component of their blended learning model. This approach allows JCCS to tailor their programs to the individual needs of their students.

The following Gaps in service were identified in the 2015 – 2018 plan; of those, one, Gap 2, was resolved, and though progress was made, four gaps remain within the County of San Diego and will remain the focus of our work for the 2018 – 2021 plan.

Gap #1

Students in grades one through six who are expelled do not have the same educational options available as do expelled youth who are in grades seven through twelve, due to the limited numbers of students who are expelled in these lower grades. These younger students cannot attend programs designed for middle and high school students.

A. Strategies that have been used to address this gap:

1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
 - Suspended expulsion with placement at the same school with the **Other Means of Correction** contract.
 - Suspended expulsion with placement at a different school within the same district with the **Other Means of Correction** contract.
 - Suspended expulsion with placement in a district operated opportunity school with the **Other Means of Correction** contract. (see page 92 for a sample Other Means of Correction contract)
3. SDCOE offers placement at Monarch school as well as independent study based programs serving elementary students when appropriate.

B. Discussion

- a) Were the strategies successful? If not, what were the obstacles?

2009 - 12

Yes, however we will need to continue our efforts in expanding the numbers and kind of intervention strategies used with elementary students.

2012 - 15

Yes, however will need to continue their efforts in *maintaining* the numbers and kind of intervention strategies used with elementary students.

2015 - 18

CALPADS does not maintain expulsion data by grade level so there is no way to determine how many elementary students were expelled in the County last year. In 2013 - 14, elementary districts expelled just over 40 students. Almost all of those were from two districts that operate community day schools. Elementary districts that have very low expulsion rates (most have less than one case per year) still perceive this area to be a gap in service; however it isn't one they encounter often. We estimate this gap is experienced by about five students a year, Countywide.

2016 – 17

Cal Pads data now reflects expulsion data by grade level and Expulsion data and indicates the following expulsion rates:

Grade K-3: 0

Grade 4-6: 15

Grade 7-8: 78

b) What additional strategies were implemented? Were they successful?

- Districts increased the number and kind of intervention strategies to prevent elementary students from being expelled.
- SDCOE's Monarch School has been used as a placement option for students who are too young for Community School.
- Independent Study has also been used by districts and JCCS as a placement option.

C. Strategies for 2015 - 18

1. Expulsion and placement in district-operated community day school where available.
2. The K-6 school districts will continue to offer available options, which may include the following:
 - Suspended expulsion with placement at the same school with the **Other Means of Correction** contract.
 - Suspended expulsion with placement at a different school within the same district with the **Other Means of Correction** contract.
3. SDCOE will continue to offer placement at a centrally located community school serving elementary students.
4. Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study through their blended model.

D. Updated Information as of January, 2018

- Districts continue to offer available placement options to students described above including the continued use of Other Means of Correction Contracts.
- SDCOE will continue to offer placement at Monarch school serving elementary students.
- Independent Study will also continue to be used as a placement option available through districts. When appropriate, JCCS will also offer elementary students independent study.

GAP #2 -- RESOLVED

There is currently no single depository for student records available between districts and JCCS.

Discussion

- a) The 2009 - 12 version of the plan proposed the development of a County-wide data warehouse with automation of student records concerning discipline and expulsion. The intention was to automate the acquisition of student records and data to facilitate placement in interim settings, and to facilitate reinstatement back into the referring school districts. This strategy was ultimately deemed to be too costly to pursue. No additional strategies were proposed for 2012 - 15.

Timely transfer of student records continues to be a challenge for students entering SDCOE Community School sites. Given this, the Gap is revised as follows for 2015 - 18:

GAP #2 (Revised as of 2015)

Students entering the County Community School frequently lack complete records, impeding the ability of JCCS staff to develop properly supported personalized learning plans.

A. Strategies for 2015 - 18

1. JCCS has developed a checklist of records that must accompany a Community School referral. All records provided to JCCS will be copies. Original student records will be maintained by the school districts. This checklist is included on page 137.

B. Updated Information 2017-18

- In order to better serve the needs of our students, families, and partner districts, JCCS has implemented enrollment centers in our regional areas with intended goals of: increased communication on student enrollment, progress on goals, transition planning, improved coordination of services to support students and families.
- Due to significant progress in acquiring, maintaining and sharing records, the committee determined that this goal has been successfully resolved.

GAP #3

Expelled students who live in rural areas of the County, and who would not be appropriately served through independent study contracts, do not always have access to traditional, seat time based, and classroom programs.

A. Discussion

- a) This Gap impacts a small number of students who live in very rural settings. There have been a few cases involving expelled students who live in areas that do not have internet access, and in some cases live without power or phone service.

B. Strategies for 2015 - 18

1. School districts will use independent study with more onsite meetings when appropriate.
2. JCCS will use schools operated at facilities operating by County probation when they are proximal to students in these circumstances.
3. Districts and JCCS will develop and implement the capacity to offer synchronous virtual instruction as a means of reaching student who live in remote areas but have access to internet.

C. Updated Information 2017-18

- Probation run facilities are not appropriate for community school services.
- Districts and JCCS will explore creating the capacity to offer synchronous virtual instruction as a means of reaching students who live in remote areas and have access to internet.

GAP #4

Expelled students do not always have assistance in transitioning back to district schools. Personal, social and academic adjustment should be considered and supported to ensure successful re-entry.

A. Discussion

- a) Students returning from expulsion are in transition. When returning to district schools, expelled students require support to resist the tendency to return to old patterns and relationships. They also need help establishing new relationships and behaviors. Positive reinforcement should be present to validate positive choices and behavior.
- b) All too often students who have been expelled encounter school staff that are not receptive to have them returned to their campuses.
- c) Efforts made to connect students to caring adults on campus is the most powerful step a district can take to ensure successful re-entry and graduation from high school.

B. Strategies for 2015 - 18

1. SDCOE Student Support Services will convene a workgroup of Pupil Service Administrators to study the experiences and needs of students returning from, and who have returned from

expulsion. The committee will identify specific needs, propose strategies and promote the adoption of these strategies.

2. Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student's parents in developing a plan to support the student's personal, social and academic needs as they re-enter the district.
3. Restorative Practices will be used, when appropriate, to help restore the relationships damaged by the act that lead to the expulsion, and to assist students in reintegration into the school communities from which they were expelled.
4. School districts and JCCS will train their employees:
 - a. To understand the impact of trauma
 - b. To recognize that negative behavior may be an expression of coping strategies learned in response to past or continuing trauma exposure
 - c. On strategies employees can use to avoid triggering negative coping strategies
 - d. On de-escalation strategies.
5. SDCOE Student Support Services will provide training for school personnel on restorative and trauma informed practices.

C. Updated information

- There has been significant progress in JCCS staff training in all of the areas listed above and in the use of Restorative Practices and Other Means of Correction in lieu of suspension.
- SDCOE will work with Pupil Services Administrators to establish a re-entry workgroup to create policies, procedures and best practices for site administrators to help facilitate students' transition back to their school sites following expulsion.
- Administrators and counselors in alternative education settings serving expelled students will host re-entry plan meetings with the school counselors of students ready for return to district schools. Each meeting will involve the counselors, student and the student's parents in developing a plan to support the student's personal, social and academic needs as they re-enter the district.
- Detention facilities are reaching out to district liaisons to see if returning to school is best option.

GAP #5

Districts do not always know when a student has enrolled in JCCS, another school system or when they have simply not enrolled anywhere.

A. Discussion

- a) JCCS doesn't always contact districts when students who have been referred don't enroll.
- b) Districts don't always follow-up with JCCS when they don't receive confirmation a referred student hasn't enrolled.
- c) Records requests typically show when an expelled student has enrolled in a charter school.
- d) Expelled students are still subject to compulsory education and under the jurisdiction of the district of residences SARB.
- e) While students may be expelled from the district of residence they typically return to the district after they complete their rehabilitation plans.

B. Strategies for 2015 - 18

1. JCCS will confirm with the district of residence, the enrollment of all students entering their system on the day they enroll.
2. In cases in which JCCS has not initiated contact with the school district to confirm enrollment, school districts will investigate whether or not expelled students are enrolled with JCCS or another school system, within five days of making the referral.
3. In cases in which a district finds that an expelled student is not enrolled, or is unable to determine the student's enrollment status, the case will be referred to the supervisor of attendance for the district, and when appropriate, to the district SARB.
4. Expand the use of enrollment centers to standardize the admissions process for JCCS.
5. JCCS will make "view only" access to their student information system (Promise) available for referring districts who request it.

C. Updated Information

- There has been a significant increase in communication between JCCS and Districts since the last plan was enacted.
- Enrollment procedures have been established for regions within the county and additional JCCS administrators have been added to manage school sites within each region.
- Because of conversation regarding mental health, we need to work with the students and their families to successfully facilitate their re-entry into districts.
- JCCS has expanded their offerings to expelled students which now includes counseling services and assistance with successful completion of their rehabilitation plan.
- Additionally, JCCS now has Social work Interns in each JCCS school, who are available to work with students as they complete their rehabilitation plans and reintegrate back into their home schools.

ALTERNATIVE PLACEMENT

(For those expelled students who have been placed in a district community day school but who fail to meet the term or conditions of their rehabilitation plan or who pose a continuing danger to the physical safety of district pupils or others)

Step I

The School District of residence continues to maintain responsibility for developing a rehabilitation plan for the student, referring the student to an appropriate educational setting, and ensuring that an educational program is provided either within or outside the school district.

Step II

Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to a different district school, another district program, a district-operated Community Day School Program, or the San Diego County Office of Education Community School.

For expelled students who are referred to a San Diego County Office of Education Community School (which is a permissive program) a Personalized Learning Plan will be developed with the students' parents and County Office of Education staff. Part of this plan will include a goal of returning to the school district of residence after the district expulsion term. If students are not successful in the County-operated program, they may be referred back to the district for possible review and re-placement.

**REGIONAL ARTICULATION BETWEEN DISTRICTS
AND THE COUNTY OFFICE OF EDUCATION**

The consistent regional articulation between districts and the San Diego County Office of Education has been occurring over the past 17 years. The County Office of Education provides quarterly meetings for the Pupil Services administrators representing the County's 42 school districts and SDCOE's Juvenile Court and Community Schools (JCCS). The meeting is chaired by the Executive Director of Student Support Services and Director of Student Attendance, Safety & Well-Being for the County Office of Education. These meetings provide opportunities for articulation and coordination between SDCOE and school districts on a regular basis. In addition, school districts work with regionally identified JCCS staff for placements for expelled students.

San Diego County Office of Education Overview

The San Diego County Office of Education will continue to provide an educational option for expelled students. The Juvenile Court and Community Schools facilitate the students' completion of the rehabilitation plan, while responsibility for the long-term educational needs of the student remains with the referring district. This program is one that fits in the continuum of educational care as outlined. The philosophy of each individual school district affects how the San Diego County Office of Education Community School program will meet the needs of that particular school district.

The Community School is a permissive educational program that provides the local school districts with another educational option for their expelled youth.

The following pages outline the process for referral and referral forms that enable districts to access San Diego County Office of Education School programs.

For placement information, please contact the Juvenile Court and Community School office nearest to your school district.

JCCS ADMINISTRATION OFFICE

Tracy E. Thompson, Executive Director (858) 292-3898
Bruce Petersen, Senior Director (858) 571-7274

JCCS ASSESSMENT & PUPIL SERVICES OFFICE

Student assessment data, transcripts and archived records

Phone: (858) 569-3111
FAX: (858) 279-0675
JCCS Lead Registrar: Robin Mosby (858) 569-3189

EAST REGION ENROLLMENT OFFICE

Serves the East regions of San Diego County for NEW admissions.

Principal: Valentin Escanuela
8374 Hercules Street
La Mesa, CA 91942
Phone: (619) 668-4660
FAX: (619) 460-4730
Placement Contact: Gretchen Davis (619) 668-4660

- **MONARCH SCHOOL**

Serves homeless families in Downtown San Diego, admissions on site.

Principal: Joseph Wiseman

1325 Newton Avenue

San Diego, CA 92113

Phone: (619) 652-4100 ext. 1590

FAX: (619) 233-3458

Placement Contact: Delma Moreno (619) 652-4100 ext.1641

- **METRO REGION ENROLLMENT OFFICE**

Serves Downtown San Diego and San Diego Unified for NEW admissions.

Principal: Theresa Fox & Gretchen Rhoads

3720 El Cajon Blvd.

San Diego, CA 92105

Phone: (619) 233-2801

FAX: (619) 696-0377

Placement Contact: Michele Roman (619) 446-4680

Susana Moreno (619) 528-2789

Etella Estrada (619) 263-2607

- **NORTH REGION ENROLLMENT OFFICE**

Serves the North County School Districts for NEW admissions.

Principal: Joel Spengler

450 Melrose Drive

Vista, CA 92083

Phone: (760) 940-9002

FAX: (760) 940-9091

Placement Contact: Robyn Jones (760) 940-9012

- **SOUTH REGION ENROLLMENT OFFICE**

Serves the South County School Districts for READMISSIONS.

Program Administrator: Valentin Escanuela

800 National City Boulevard, Ste. 110

National City, CA 92150

Phone: (619) 470-5210

FAX: (619) 470-5278

Placement Contact: Ricardo Gonzalez (619) 470-5218

San Diego County Office of Education Educational Alternatives for Expelled Youth

The San Diego County Office of Education Juvenile Court and Community Schools offer the following services for expelled youth:

1. Daily educational programs that meet for 300-360 minutes per day in community classrooms
2. Direct instruction and/or contracted blended learning programs (e.g. face-to-face, independent study and/or online courses). Students are required to complete a minimum of 80 hours of educational product per five-credit course completion
3. Trauma informed, restorative practices and mental health support
4. Early Childhood Development/Head Start with Teen Parent Specialized Academic Instruction
5. Community Schools *(See page 16 for listing of community schools)
6. Special Education Services
7. Each site provides support to students in meeting the conditions of their rehabilitation plan, as well as wrap-around support to their families
8. Multiple career pathways, internship and concurrent college enrollment opportunities
9. Breakfast and lunch
10. An opportunity to earn a compass card for transportation

**San Diego County Office of Education
Juvenile Community School Sites**

EASTERN SAN DIEGO COUNTY

Cuyamaca Prep
East County Community School
La Mesa Community School

NORTHERN SAN DIEGO COUNTY

Escondido Community School
Innovations Academy of Empowerment
North County Technology Academy
North Tech & Science Academy

METRO

37ECB
Bayside Community
Bridges Community
CTEC Community
Lindsay Community
Second Chance
Monarch (K-12)

SOUTHERN SAN DIEGO COUNTY

South County Community School
Victoria Community School
Southland Community School

As of January 2018

[YOUR DISTRICT NAME HERE]
PRINCIPAL'S REPORT IN LIEU OF EXPULSION
(Quasi Mandatory)

Student Name: _____ DOB: _____ Ethnic Code: _____

Grade: _____ School: _____ on _____, committed the following suspension/expulsion offense as set forth in Education Code 48915 or 48900.

EXPULSION: Education Code Section 48915(a):

Except as provided in subdivisions (c) and (d), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal of superintendent finds that expulsion is inappropriate, due to the particular circumstance.

- (1) Causing **SERIOUS PHYSICAL INJURY** to another person (except in self-defense).
- (2) Possession of any **KNIFE, EXPLOSIVE, or other DANGEROUS OBJECT** of no reasonable use to the pupil at school or at a school activity off campus.
- (3) Unlawful possession of any **CONTROLLED SUBSTANCE** except first offense less than one ounce (20.5 grams) of marijuana, other than concentrated cannabis.
- (4) **ROBBERY OR EXTORTION.**
- (5) **ASSAULT OR BATTERY** on a school employee.

The principal or the superintendent of schools has determined that expulsion is inappropriate because neither of the following conditions exists:

Other means of correction are not feasible or have repeatedly failed to bring about proper conduct:

Due to the nature of the act the presence of the student causes a continuing danger to the physical safety of the student or others.

OTHER MEANS OF CORRECTION (even if involuntary to other site)

In lieu of recommending the above-named student for expulsion, the following other means of correction plan was developed on _____ (date).

Plan:

Parent

Student

Administrator

Distribution:

1. Student Support Services
2. Parent

3. School Attendance
4. Alternative Placement

**SAN DIEGO COUNTY
OFFICE OF EDUCATION
AND
LOCAL SCHOOL DISTRICTS PLAN
FOR SERVING EXPELLED STUDENTS
2018-2021**

District Name: San Pasqual Union School District

Superintendent: Shannon Hargrave

District Superintendent Signature

Date

**SAN PASQUAL UNION SCHOOL DISTRICT
GOVERNING BOARD RESOLUTION**

Resolution #R17-18-06

**RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN
PASQUAL UNION SCHOOL DISTRICT TO INCREASE
STATUTORY SCHOOL FEES IMPOSED ON NEW
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL
DEVELOPMENT PROJECTS PURSUANT TO EDUCATION
CODE SECTION 17620**

WHEREAS, the Board of Education ("Board") of the San Pasqual Union School District ("School District") provides for the educational needs for K-8 students within portions of the cities of Escondido, Poway, and San Diego (collectively, "Cities") and a portion of the unincorporated County of San Diego ("County"); and

WHEREAS, The State Allocation Board has taken action pursuant to Government Code Section 65995(b) (3), which authorizes school districts to increase statutory school fees to \$3.79 per square foot for assessable space of residential development and \$0.61 per square foot of chargeable covered and enclosed space for all categories of commercial/industrial development, as long as such statutory school fees are properly justified by the School District pursuant to law; and

WHEREAS, pursuant to Education Code Section 17623, the School District and the Escondido Union High School District have entered into an agreement whereby the School District is to receive sixty percent (66.67%) of the maximum fees permitted to be levied under Education Code Section 17620 and Government Code Section 65995; and

WHEREAS, new residential and commercial/industrial development continues to generate additional students for the School District's schools and the School District is required to provide school facilities ("School Facilities") to accommodate those students; and

WHEREAS, overcrowded schools within the School District have an impact on the School District's ability to provide an adequate quality education and negatively impacts the educational opportunities for the School District's students; and

WHEREAS, the School District does not have sufficient funds available for the construction or reconstruction of the School Facilities, including acquisition of sites, construction of permanent School Facilities, and acquisition of interim School Facilities, to accommodate students from new residential and commercial/industrial development; and

WHEREAS, the Board of the School District has received and considered two studies entitled "Residential Development School Fee Justification Study for San Pasqual Union School District" and "Commercial/Industrial Development School Fee Justification Study for San Pasqual Union School District" ("Studies"), which Studies include information, documentation, and analysis of the School Facilities needs of the School District, including (a) the purpose of the Statutory School Fees, (b) the use to which the Statutory School Fees are to be put (c) the nexus (roughly proportional and reasonable

relationship) between the residential and commercial/industrial development and (1) the use for Statutory School Fees, (2) the need for School Facilities, (3) the cost of School Facilities and the amount of Statutory School Fees from new residential and commercial/industrial development, (d) a determination of the impact of the increased number of employees anticipated to result from the commercial/industrial development (by category) upon the cost of providing School Facilities within the School District, (e) an evaluation and projection of the number of students that will be generated by new residential development, and (f) the new School Facilities that will be required to serve such students, and (g) the cost of such School Facilities; and

WHEREAS, said Studies pertaining to the Statutory School Fees and to the capital facilities needs of the School District were made available to the public as required by law before the Board considered at a regularly scheduled public meeting the Statutory School Fees; and

WHEREAS, all required notices of the proposed Statutory School Fees have been given; and

WHEREAS, a public hearing was held at a regularly scheduled meeting of the Board of the School District relating to the proposed Statutory School Fees; and

WHEREAS, Education Code Section 17621 provides that the adoption, increase or imposition of any fee, charge, dedication, or other requirement, pursuant to Education Code Section 17620 shall not be subject to Division 13 (commencing with Section 21000) of the Public Resources Code.

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SAN PASQUAL UNION SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE, AND ORDER AS FOLLOWS:

Section 1. That the Board accepts and adopts the Studies.

Section 2. That the Board finds that the purpose of the Statutory School Fees imposed upon new residential development is to fund the additional School Facilities required to serve the students generated by the new residential development upon which the Statutory School Fees are imposed.

Section 3. That the Board finds that the Statutory School Fees imposed on new residential development will be used only to finance those School Facilities described in the Study and related documents and that these School Facilities are required to serve the students generated by the new residential development within the School District; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms, and technology, and acquiring and installing additional portable classrooms and related School Facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new residential development, as well as any required central administrative and support facilities, within the School District.

Section 4. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and the new residential development within the School District because the Statutory School Fees imposed on new residential development by this Resolution, will be used to fund School Facilities which will be used to serve the students generated by such new residential development.

Section 5. That the Board finds that there is a roughly proportional, reasonable relationship between the new residential development upon which the Statutory School Fees are imposed, and the need for additional School Facilities in the School District because new students will be generated from new residential development within the School District and there is not sufficient capacity in the existing School Facilities to accommodate all additional students.

Section 6. That the Board finds that the amount of the Statutory School Fees levied on new residential development as set forth in this Resolution is roughly proportional and reasonably related to, and does not exceed the cost of, providing the School Facilities required to serve the students generated by such new residential development within the School District.

Section 7. That the Board finds that the purpose of the Statutory School Fees imposed on new commercial/industrial development is to fund the additional School Facilities required to serve the students generated by the new commercial/industrial development upon which the Statutory School Fees are imposed.

Section 8. That the Board finds that the Statutory School Fees imposed on new commercial/ industrial development (by category) will be used only to finance those School Facilities described in the Studies and related documents and that these School Facilities are required to serve the students generated by such new commercial/industrial development; and that the use of the Statutory School Fees will include construction or acquisition of additional School Facilities, remodeling existing School Facilities to add additional classrooms and technology, and acquiring and installing additional portable classrooms and related facilities, with the specific location of new schools, remodeling of existing School Facilities, and additional portables to be determined based on the residence of the students being generated by such new commercial/industrial development, as well as any required central administrative and support facilities within the School District.

Section 9. That the Board finds that there is a roughly proportional, reasonable relationship between the use of the Statutory School Fees and new commercial/industrial development by category within the School District because the Statutory School Fees imposed on commercial/industrial development by this Resolution, will be used to fund School Facilities which will be used to serve the students generated by such new commercial/industrial development.

Section 10. That the Board finds that there is a roughly proportional, reasonable relationship between the new commercial/industrial development by category, upon which the Statutory School Fees are imposed, and the need for additional School Facilities in the School District because new students will be generated from new commercial/industrial development within the School District and the School District does not have sufficient student capacity in the existing School Facilities to accommodate these students.

Section 11. That the Board finds that the amount of the Statutory School Fees levied on new commercial/industrial development by category as set forth in this Resolution is roughly proportional and reasonably related to and does not exceed the cost of providing the School Facilities required to serve the students generated by such new commercial/industrial development within the School District.

Section 12. That the Board finds that a separate account has been established for the deposit of Statutory School Fees imposed on residential and commercial/industrial development and that said account has at all times since been separately maintained, except for temporary investments, from other funds of the School District.

Section 13. That the Board finds that the funds of the account, described in Section 12, consisting of the proceeds of Statutory School Fees have been imposed for the purposes of constructing and reconstructing those School Facilities necessitated by new residential and commercial/industrial development, and thus, these funds may be expended for those purposes. The Statutory School Fees may also be expended by the School District for the costs of performing any study or otherwise making the findings and determinations required under subdivisions (a), (b), and (d) of Section 66001 of the Government Code. In addition, the School District may also retain, as appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the School District in collecting the Statutory School Fees.

Section 14. That the Board hereby increases the Statutory School Fees as a condition of approval of new residential development projects and imposes the Statutory School Fees on such development projects in the following amounts:

- A. \$2.53 per square foot of assessable space for new single family detached residential development and \$2.53 for new multifamily attached residential development, including new residential projects, manufactured homes and mobile homes as authorized under Education Code Section 17625, and including residential construction other than new construction where such construction results in an increase of assessable space, as defined in Government Code Section 65995, in excess of 500 square feet. However, these amounts shall not be imposed on any development project used exclusively for housing senior citizens, as described in Civil Code Section 51.3, or as described in Subdivision J of Section 1569.2 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

- B. \$0.407 per square foot of assessable space for new residential development used exclusively for the housing of senior citizens, as described in Section 51.3 of the Civil Code or as described in subdivision J of Section 1569 of the Health and Safety Code or paragraph 9 of subdivision (d) of Section 15432 of the Government Code or any mobile home or manufactured home that is located within

a mobile home park, subdivision, cooperative or condominium for mobile homes limited to older persons as defined by the Federal Fair Housing Amendments of 1988.

Section 15. That this Board hereby increases the Statutory School Fees as a condition of approval of new commercial/industrial development projects and levies the Statutory School Fees on such development projects in the following amounts per square foot of chargeable covered and enclosed space for the following categories of commercial/industrial development:

| | |
|------------------------------------|---------|
| Retail and Services | \$0.407 |
| Office | \$0.407 |
| Research and Development | \$0.407 |
| Industrial/Warehouse/Manufacturing | \$0.407 |
| Hospitals | \$0.407 |
| Hotel/Motel | \$0.407 |
| Self-Storage | \$0.124 |

Section 16. That the proceeds of the Statutory School Fees established pursuant to this Resolution shall continue to be deposited into that account identified in Section 12 of this Resolution, the proceeds of which shall be used exclusively for the purpose for which the Statutory School Fees are to be collected, including accomplishing any study, findings or determinations required by subdivisions (a), (b) and (d) of Section 66001 of the Government Code or retaining an amount not to exceed in any fiscal year, three percent (3%) of the fees collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the School District in collecting the Statutory School Fees or in financing the described Study or in defending the imposition of Statutory School Fees.

Section 17. That the Superintendent, or his designee, is directed to cause a copy of this Resolution to be delivered to the building official of the Cities and County within the School District's boundaries and the Office of Statewide Health Planning and Development ("OSHDP") along with a copy of all the supporting documentation referenced herein and a map of the School District clearly indicating the boundaries thereof, advising the Cities, County, and OSHDP that new residential and commercial/industrial development is subject to the Statutory School Fees readopted pursuant to this Resolution and requesting that no building permit or approval for occupancy be issued by any of these entities for any new residential development project, mobile home or manufactured home subject to the Statutory School Fees absent a certification from this School District of compliance of such project with the requirements of the Statutory School Fees, nor that any building permit be issued for any non-residential development absent a certification from this School District of compliance with the requirements of the applicable Statutory School Fees.

Section 18. That the Board hereby establishes a process that permits the party against whom the commercial/industrial Statutory School Fees are imposed, the opportunity for a hearing to appeal that imposition of Statutory School Fees for commercial/industrial development as required by Education Code Section 17621(e)(2). The appeal process is as follows:

- A. Within ten (10) calendar days of being notified, in writing, (by personal delivery or deposit in the U.S. Mail) of the commercial/industrial Statutory School Fees to be imposed or paying the commercial/industrial Statutory School Fees, pursuant to Education Code Section 17620, a party shall file a written request for a hearing regarding the imposition of commercial/industrial Statutory School Fees. The party shall state in the written request the grounds for opposing the imposition of commercial/industrial Statutory School Fees and said written request shall be served by personal delivery or certified or registered mail to the Superintendent of the School District.
- B. The possible grounds for that appeal include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or pupil generation factors utilized under the applicable category are inaccurate as applied to the project.
- C. Within ten (10) calendar days of receipt of the written request for a hearing regarding the imposition of commercial/industrial Statutory School Fees, the Superintendent of the School District, or his designee, shall give notice in writing of the date, place and time of the hearing to the party appealing the imposition of commercial/industrial Statutory School Fees. The Superintendent, or his designee, shall schedule and conduct said hearing within thirty (30) calendar days of receipt of the written request. The Superintendent, or his designee, shall render a written decision within ten (10) days following the hearing on the party's appeal and serve it by certified or registered mail to the last known address of the party.
- D. The party against whom the commercial/industrial Statutory School Fees are imposed may appeal the Superintendent's, or his designee's, decision to the Board of the School District.
- E. The party appealing the Superintendent's, or his designee's decision, shall state in the written appeal the grounds for opposing the imposition of the commercial/industrial Statutory School Fees and said written appeal shall be served by personal delivery or certified or registered mail to the Superintendent of the School District.
- F. The possible grounds for that appeal to the Board of the School District include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or pupil generation factors utilized under the applicable category are inaccurate as applied to the project.
- G. Within ten (10) calendar days of receipt of the written request for a hearing regarding the imposition of commercial/industrial Statutory School Fees, the Superintendent of the School District, or his designee, shall give notice in writing of the date, place and time of the hearing to

the party appealing the imposition of commercial/industrial Statutory School Fees. The Board of the School District shall schedule and conduct said hearing at the next regular meeting of the Board, provided that the party is given notice at least five (5) working days prior to the regular meeting of the Board. The Board shall render a written decision within ten (10) days following the hearing on the party's appeal and serve the decision by certified or registered mail to the last known address of the party.

- H. The party appealing the imposition of the commercial/industrial Statutory School Fees shall bear the burden of establishing that the commercial/industrial Statutory School Fees are improper.

Section 19. That the Superintendent is authorized to cause a certificate of compliance to be issued for each development project, mobile home and manufactured home for which there is compliance with the requirement for payment of the Statutory School Fees in the amount specified by this Resolution. In the event a certificate of compliance is issued for the payment of Statutory School Fees for a development project, mobile home or manufactured home and it is later determined that the statement or other representation made by an authorized party concerning the development project as to square footage is untrue, then such certificate shall automatically terminate, and the appropriate City shall be so notified.

Section 20. That no statement or provision set forth in this Resolution, or referred to therein shall be construed to repeal any preexisting fee previously imposed by the School District on any residential or nonresidential development.

Section 21. That the School District's Statutory School Fees will become effective sixty (60) days from the date of this Resolution unless a separate resolution increasing the fees immediately on an urgency basis is adopted by the Board.

PASSED AND ADOPTED this 10th day of April, 2018, the Governing Board of the San Pasqual Union School District of the San Diego County, California, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____

I hereby certify that the foregoing is a full, true and correct copy of the resolution duly adopted by said Board of Trustees at a regularly called and conducted meeting held on said date, which resolution is on file and of record in the office of said Board.

President of the Board

Secretary or Clerk to the Board