

San Pasqual Union School District

The Little School in the Valley

15305 Rockwood Road, Escondido, CA 92027-6700

Phone 760-745-4931 Fax 760-745-2473 E-Mail spusd@sanpasqualunion.net

Website: www.sanpasqualunion.net

BOARD OF EDUCATION REGULAR MEETING

Tuesday, January 15, 2019, at San Pasqual Union School

5:30 p.m. Regular Session

I. CALL TO ORDER

Angie Baker, President _____

Tim Spivey, Vice President _____

Dara Czerwonka, Clerk _____

John Merz, Member _____

Matthew Zdunich, Member _____

Mark Burroughs, Supt /Secretary _____

Pamela Hansen, Recording Secretary _____

II. CLOSED SESSION (5:00 Conference Room)

A. Negotiations (GC- 54957.6)

B. Conference re: Potential Litigation (2 cases) (GC – 54956.9)

C. Evaluation of Superintendent / Principal Performance (GC§54957, 54954)

III. OPEN SESSION (5:30 Trussell Hall)

D. WELCOME TO GUESTS AND PLEDGE OF ALLEGIANCE

E. HEARING OF THE PUBLIC: Persons wishing to speak to an item on the agenda or another topic that lies within the Board's jurisdiction.

F. Report of Action taken in Closed Session

G. APPROVAL OF AGENDA AND MINUTES: Current agenda and minutes of the 12/11/18 regular meeting. Any changes for either the full agenda or the consent calendar must be made at this time.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Vote: Baker _____ *Czerwonka* _____ *Merz* _____ *Spivey* _____ *Zdunich* _____

- H. 2020 CENSUS PRESENTATION - Roberto Garcia, Partnership Specialist SD County U.S. Census Bureau
- I. CURRICULUM REPORT –Middle School Exploratory Wheel–American Sign Language
- J. SUPERINTENDENT REPORT
- K. LCAP UPDATE

IV. ACTION/DISCUSSION

- L. RESOLUTION #R18-19-11 to approve the contract between San Pasqual Union School District and ATT for providing telecommunication services.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Vote: Baker _____ *Czerwonka* _____ *Merz* _____ *Spivey* _____ *Zdunich* _____

- M. COMPREHENSIVE SAFETY PLAN: Presentation and First Reading of the Comprehensive School Safety Plan SB187 compliance document.
- N. SARC: Approval of the School Accountability Report Card (SARC) as presented. This report reflects the 2017-18 school year.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Vote: Baker _____ *Czerwonka* _____ *Merz* _____ *Spivey* _____ *Zdunich* _____

- O. APPROVAL OF AGREEMENT between Cooperative Strategies and San Pasqual Union to perform demographic services to aid in the transition from at-large elections to by-trustee area elections

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Vote: Baker _____ *Czerwonka* _____ *Merz* _____ *Spivey* _____ *Zdunich* _____

V. CONSENT AGENDA

- P. POLICY MANUAL CHANGES: Second Read of recommended changes to the District Policy Manual as recommended by the California School Board Association. These changes (including technical revisions) and corrections. This document is available by request in the district office during regular business hours.
- Q. FINANCIAL REPORTS: Collection advice, revolving cash, purchase orders, donations, credit card expenditures, commercial warrants.

Action _____

Motion By _____ *Seconded by* _____ *Vote* _____

Vote: Baker ____ *Czerwonka* ____ *Merz* ____ *Spivey* ____ *Zdunich* ____

VI. BOARD COMMENTS

- R. Comments by Trustees

ADJOURNMENT – LOOKING AHEAD

- 1/21- No school-MLK Jr. Day
- 1/25–26- CSBA Institute for New and First-Term Board Members (SDCOE)
- 1/28-2/1- Great Kindness Challenge
- 1/31- SOAR Assembly / Coffee with the Principal – LCAP update
- 2/4- APEX kick off
- 2/9- Daddy Daughter Dance

NEXT MEETING: 2/12/19

Separate attachments available by request at the District office. San Pasqual Union provides appropriate disability accommodations. Any person who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing.

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BOARD OF EDUCATION MINUTES

Tuesday, December 11, 2018 at San Pasqual Union School

Regular Session

- Regular meeting called to order at 5:45 p.m. All members were present. Superintendent Burroughs and recording secretary, Pamela Hansen were also present.
- Public was welcomed and the flag salute was recited.
- Public Hearing: No one requested to address the Board.
- Member Zdunich made a motion to approve the agenda and minutes from the 11/13/18 meeting. Member Czerwonka seconded the motion. Motion passed 5/0.
- Superintendent's / Assistant Principal's Report :
 - Honored Board Members that are moving on – thanked them for their many years of service
 - LCAP/Dashboard updates:
 - Red to Green on Suspension
 - Green on Absenteeism (new item)
 - Maintained Green on English Language Arts
 - Dropped from Green to Yellow on Math
 - English learners continue make progress and remain above state averages in all areas. They still score below English only students.
 - “Standards Met” on all Local Indicators
 - District met with SPETA to start Collective Bargaining. Tone was positive and cooperative.
 - School Safety & Student Well Being
 - Coffee with the Principal: Focus on School Safety.
 - Finished Family Life and currently completing Suicide Prevention with middle school students.
 - Awards & Recognition
 - Inspirational Employee of the Month - Steven Bostrom Jr.
 - Welcomed new Board Members and encouraged them to attend the upcoming trainings in January.
- Presentation by AALRR and Cooperative Strategies explaining the California voting rights and elections by trustee area (Available on the SPU website)

Action / Discussion

- The Board voted to approve Resolution #R18-19-09 initiating process of establishing Trustee Areas and Elections by - Trustee Areas. Member Czerwonka made a motion to approve and Member Merz seconded the motion. Motion passed 4/1 as Member Spivey voted against the Resolution.
- The Board was presented with the SARC for a first read. It will be brought back in January for final approval.

- The Board was presented with the First Interim Report. Finance Director Rhonda Brown gave presentation. (Available on the SPU website). Member Zdunich made a motion to approve the Report and Member Merz seconded the motion. Motion passed 5/0.
- The Board voted to approve Resolution #R18-19-10 - Annual Developer Fee Report for fiscal year 2017-18. Member Czerwonka made a motion to approve the Report and Member Zdunich seconded the motion. Motion passed 5/0.
- The Board was presented with the First Read for Policy Manual changes recommended by the California School Board Association. It will be brought back in January for final approval.
- The Board was presented with the Second Read for Policy Manual changes recommended by the California School Board Association. Member Czerwonka made a motion to approve the Report and Member Zdunich seconded the motion. Motion passed 5/0.

Consent Agenda

Member Czerwonka made a motion to approve the consent agenda. Member Spivey seconded the motion. Motion passed 5/0

Comments by Trustees:

Member Baker: Mrs. Baker welcomed the new members. She also thanked Ronda Brown for her presentation.

Member Spivey: Member Spivey welcomed all the incoming Board Members and congratulated Member Baker on taking on the new role of President.

Member Czerwonka: Member Czerwonka is looking forward to learning more information about the District and the Ed Code. She congratulated all the new Board Members.

Member Merz: Member Merz thanked everyone for the nice welcome and congratulated the other incoming Board members.

Member Zdunich: Member Zdunich is excited to be in this new role with the District and sends congratulations to the incoming Board Members.

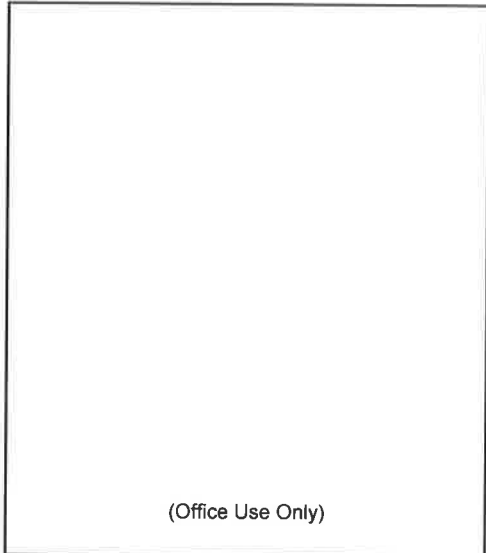
Regular meeting adjourned at 7:09

Next meeting 1/15/18



State of California Secretary of State

STATEMENT OF FACTS ROSTER OF PUBLIC AGENCIES FILING (Government Code section 53051)



Instructions:

- 1. Complete and mail to: Secretary of State, P.O. Box 942870, Sacramento, CA 94277-2870 (916) 653-3984
2. A street address must be given as the official mailing address or as the address of the presiding officer.
3. Complete addresses as required.
4. If you need additional space, attach information on an 8 1/2" X 11" page, one sided and legible.

New Filing [] Update [x]

Legal name of Public Agency: San Pasqual Union School District

Nature of Update: Change of Officers

County: San Diego

Official Mailing Address: 15305 Rockwood Road, Escondido CA 92027

Name and Address of each member of the governing board:

Chairman, President or other Presiding Officer (Indicate Title): President

Name: Angie Baker Address: 15305 Rockwood Road, Escondido CA 92027

Secretary or Clerk (Indicate Title): Clerk

Name: Dara Czerwonka Address: 15305 Rockwood Road, Escondido CA 92027

Members:

Name: Tim Spivey Address: 15305 Rockwood Road, Escondido CA 92027

Name: John Merz Address: 15305 Rockwood Road, Escondido CA 92027

Name: Matthew Zdunich Address: 15305 Rockwood Road, Escondido CA 92027

Name: Address:

Name: Address:

RETURN ACKNOWLEDGMENT TO: (Type or Print)

NAME [Pamela Hansen
ADDRESS 15305 Rockwood Road
CITY/STATE/ZIP [Escondido CA 92027

12/12/18

Date

[Pamela Hansen

Signature

] Pamela Hansen / Executive Assistant
Typed Name and Title

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December 11, 2018

Governing Board Offices and Approval of Board Meeting Dates for 2019

At the Board of Trustee's Organizational Meeting held on December 11, 2018, the following Governing Board Offices were elected:

President: Angie Baker

Vice President: Tim Spivey

Clerk: Dara Czerwonka

Member: John Merz

Member: Matthew Zdunich

The Regular Board Meeting dates for 2019 are listed below. Meetings are held at San Pasqual Union in Trussell Hall at 15305 Rockwood Rd, Escondido.

Date	Time
Tuesday , January 15, 2019	5:30 PM
Tuesday, February 12, 2019	5:30 PM
Tuesday, March 12, 2019	5:30 PM
Tuesday, April 9, 2019	5:30 PM
Tuesday, May 14, 2019	5:30 PM
Tuesday, June 18, 2019	5:30 PM
Tuesday, June 25, 2019	5:30 PM
Tuesday, August 13, 2018	5:30 PM
Tuesday, September 10, 2019	5:30 PM
Tuesday, October 8, 2019	5:30 PM
Tuesday, November 12, 2019	5:30 PM
Tuesday, December 17, 2019 (Organizational)	5:30 PM
Tuesday, December 17, 2019	5:45 PM

Board of Trustees

Angie Baker, Dara Czerwonka, John Merz , Tim Spivey, Matthew Zdunich

Superintendent

Mark Burroughs

**SAN PASQUAL UNION SCHOOL DISTRICT
GOVERNING BOARD RESOLUTION
R18-19-11**

TO APPROVE THE CONTRACT BETWEEN THE SAN PASQUAL UNION SCHOOL DISTRICT AND ATT FOR TELECOMMUNICATION SERVICES

WHEREAS, the San Pasqual Union School District (“District”) Board of Trustees (“Board”) desires to provide telecommunications purposes at District facilities; and

WHEREAS, California Public Contract Code §10299 authorizes state agencies to establish contracts, master agreements, multiple award schedules and cooperative agreements to leverage the state's buying power; and

WHEREAS, the California Department of Technology is the final authority in the determination of information technology procurement pursuant to Public Contract Code §§ 12100, 12120 and has previously carried-out the required public bidding process in order to procure the services of ATT as a provider of telecommunication services described in the CALNET 3 Telecommunications Contract; and

WHEREAS, California Public Contract Code §10299 authorizes the District to contract with suppliers awarded state agency contracts pursuant to §10299 without further competitive bidding; and

WHEREAS, ATT has proposed to the District the CALNET 3 Telecommunications Contract, attached hereto as Exhibit A, under the terms of which ATT will provide telecommunication services to the District for one year.

NOW THEREFORE, BE IT RESOLVED that the foregoing statements are true and correct.

BE IT FURTHER RESOLVED, the Board approves the CALNET 3 Telecommunications Contract in substantially the same form as attached hereto as Exhibit A, subject to non-substantive revisions.

BE IT FURTHER RESOLVED that the Board ratifies all prior actions taken in relation to this matter by District staff and the Board.

BE IT FURTHER RESOLVED that the Board authorizes the Superintendent or his designee to take such actions, execute documents, and negotiate agreements necessary to effect the intent of this Resolution.

PASSED AND ADOPTED by the Board of Trustees of the San Pasqual Union School District, County of San Diego, State of California, this 15th day of January 2019, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTAIN: _____

I hereby certify that the foregoing is a full, true and correct copy of the resolution duly adopted by said Board of Trustees at a regularly called and conducted meeting held on said date, which resolution is on file and of record in the office of said Board.

Angie Baker
President of the Board

Dara Czerwonka
Clerk of the Board

Exhibit A

CALNET 3 Telecommunications Contract



Exhibit A

CALNET 3 Telecommunications Contract

Contract Management Cover Sheet version02122014

IN THE SPIRIT OF ONE AT&T, CM HAS MOVED TO THE ESIGN COUNTERSIGNATURE PROCESS
ROME USERS - PLEASE FOLLOW THIS PROCESS

eCountersignature Job Aid

* Required Information

Required (if applicable)

* MOBILITY Required Fields

Use CHECKLIST to ensure complete package AND include ALL CONTRACT PAGES in the contract package submitted - including T&C

LEAD SALES PERSON: Owner of the ROME Opportunity ID

Lead Sales Person: *ATTUID: MN2519

* Lead Sales Name: Nava-Johnson Martha

* Title: Sales Marketing Program Support

* Telephone Number: +1 (916) 972-8029

Find

FIND - for internal ATT use only

CUSTOMER REQUIRED INFORMATION

*ROME Opportunity ID: Required for all ROME Users

Extract ROME Data

* Customer's Legal Name: SAN PASQUAL UNION SCHOOL DISTRICT

* Customer's Address on Contract: 15305 ROCKWOOD RD

Extract ROME Data - for internal ATT use only

* City/State/Zip: ESCONDIDO CA 92027

* Email Address of Customer Contact: rhonda.brown@sanpasqualunion.net

* SVP: IRWIN, JOHN (GEM)

* BUSINESS UNIT/SEGMENT DESCRIPTION: GBS - GEM

+ Client Support Specialist Name:

* SVID -required for PCG (Account Group ID):

* Customer will not accept eSign countersignature

FOR USE BY CONTRACT MANAGEMENT ONLY: 99GEM

CONTRACT REQUIRED INFORMATION

* Customer Signature Date (not required for eSign):

* cust. code

* Master BTN for Existing Service (except Legacy T):

* MOBILITY ONLY - Main Telephone Number:

* ext. number

* MOBILITY ONLY - Primary Contact Phone #:

* MOBILITY ONLY - Customer BCID:

* MOBILITY ONLY - Combined Billing (Yes or No) Yes No

* MA# or UA#:

* Credit Process #:

* Contract Product / Products Sold:

* Promotion Code / Promotion Name:

* Contract Revenue Commitment: monthly annually \$

* Term Length (in months):

* Customer Status: RETENTION

* Contract Type: EXTENSION

* Offer Type: Standard - Field Authority

* If Non-Standard contract

* GCS Lead/CCS/SBM ATTUID (for Non-Standard):

* Name:

Additional information:

SALES SEGMENT REQUIRED INFORMATION:

Contact/Originator: *ATTUID: mn2519

Contact/Originator will receive questions and APPROVAL or REJECTION from CM. *Name: Martha Nava-Johnson

Find



Contract Management Cover Sheet version02122014

LIST ALL ADDITIONAL ACCOUNT TEAM MEMBERS: ~ (Important for Tracking Purposes):

*ATTUID:	<input type="text"/>	<input type="button" value="Find"/>
+ Name of Sales Manager or Additional Account Team Member:	<input type="text"/>	
*ATTUID:	<input type="text"/>	<input type="button" value="Find"/>
+ Name of Additional Account Team Member:	<input type="text"/>	

SOLUTION PROVIDERS:

Solution Provider Sale:	*	<input type="radio"/> Yes <input type="radio"/> No	SPID:	<input type="text"/>
+ SP Firm Name:	<input type="text"/>			

Backoffice email address as noted in SPOT

^ Email Notification for Solution Providers will be sent to the SP's BackOffice email address as noted in SPOT

ALL CONTRACT PAGES in the contract package submitted ~ including T&C

[Link to CHECKLIST for Internal AT&T Users](#)

[Solution Providers' Link to CHECKLIST](#)

CONTRACT/COVERSHEET SUBMISSION GUIDELINES (BELOW)

ROME USERS - PLEASE FOLLOW THE ROME/Esign PROCESS

Helpful Resource:

[eCountersignature Job Aid](#)

*Select Legacy Product T,S,B, M-Mobility or CPE:	<input type="text"/>
*Select Segment/Offer:	<input type="text"/>

[Link to Expedite Process](#)

NOTE: Sales MUST send tax exemption certificates to the appropriate Tax Exempt Center prior to issuing service orders:

Legacy T Fax: 512-646-3650 or 512-646-3754, Legacy T eMail: tm-nictaxcertifica@att.com
Legacy S/B Fax: (888) 364 3832, Legacy S/B eMail: taxexempt@att.com



E-rate Rider

ATTACHMENT TO ATO CALNET3 ("Agreement") FOR

SERVICES AND/OR PRODUCTS SUBJECT TO UNIVERSAL SERVICES ("E-RATE") FUNDING

This Attachment ("Attachment"), entered into by AT&T CORP ("AT&T") and SAN PASQUAL UNION SCHOOL DISTRICT ("Customer") and effective as of the date last signed below ("Effective Date"), is an attachment to the Agreement. This Attachment shall have the same term as the Agreement. If there are any inconsistencies between the Agreement and this Attachment with respect to the Service for which E-rate funding is sought, the terms and conditions of this Attachment shall control.

TERMS AND CONDITIONS APPLICABLE TO E-RATE FUNDED PRODUCTS AND SERVICES

Customer may seek funding through the Federal Universal Service Fund program known as "E-Rate" for some or all of the Services or Service Components purchased under the Agreement. E-Rate is administered by the Schools and Libraries Division ("SLD") of the Universal Service Fund Administrative Company ("USAC") (Sometimes collectively or Individually referred to herein as "USAC/SLD"). The Federal Communications Commission ("FCC") has promulgated regulations that govern the participation in the E-Rate program. Both Parties agree to adhere to FCC regulations as well as the rules established by SLD and USAC regarding participation in the E-Rate program. The Parties further agree:

1. Reimbursement of USAC/SLD. If USAC/SLD seeks reimbursement from AT&T of E-Rate funds as a result of Customer's failure to comply with the E-Rate rules or regulations, including Customer delays in submitting required forms or contracts; or, if USAC/SLD determines that Services which it had previously approved for discounts are not eligible and funds must be returned (a "ComAd") (other than as the result of AT&T's failure to comply with the E-Rate requirements), then Customer shall reimburse AT&T for any such funds AT&T must return to USAC/SLD within ninety (90) days of notice from USAC/SLD seeking reimbursement. In addition, Customer agrees and acknowledges that a determination of ineligibility does not affect the obligations set forth in the Agreement, including those obligations related to payments and early termination fees.
2. Eligibility of Products and Services. The eligibility or ineligibility of products or services for E-Rate funding is solely the responsibility of the USAC/SLD and/or the FCC. AT&T makes no representations or warranties regarding such eligibility.
3. Service Substitutions. Customer acknowledges that USAC/SLD funding commitments are based upon the products, services and locations set forth in the Form 471 and that any modification to the products and services and/or the locations at which the products or services are to be installed and/or provided, requires Customer to file a service substitution with USAC/SLD, seeking permission to receive alternative service or receive the service to an alternative location. If Customer intends to make any such service substitutions, then Customer agrees to pursue them, and file any and all requisite documentation, diligently. AT&T will provide Services and Service Components only as approved by the SLD and may suspend activities pending approval of service substitution requests.
4. Requested Information. If requested, Customer will promptly provide AT&T with final copies of the following E-Rate-related materials (including all attachments) prepared by or for Customer: (i) Form 471 and Item 21 Attachment; if appropriate, (ii) Form 486; (iii) Form 500; (iv) Service Substitution Request; (v) Service Certification Form; and, (vi) Form 472-BEAR. If the Customer issues purchase orders, Customer shall clearly delineate between eligible and non-eligible Services on those orders.
5. Representations, Warranties and Indemnities. Each Party represents and warrants that it has and will comply with all laws and the requirements applicable to the E-Rate Program. In addition to any indemnification obligations set forth in the Agreement and to the extent permitted by law, each Party agrees to indemnify and hold harmless the other Party (its employees, officers, directors and agents, and its parents and affiliates under common control) from and against all third party claims (including FCC or USAC/SLD claims) and related loss, liability, damage and expense (including reasonable attorney's fees) arising out of the indemnifying Party's violation of the E-Rate Requirements or breach of the representations, warranties, and terms contained in this Attachment.

CONFIDENTIAL INFORMATION

1 of 4

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.



E-rate Rider

6. **Non-Appropriations.** By executing the Agreement, Customer warrants that Customer has funds appropriated and available to pay all amounts due hereunder through the end of Customer's current fiscal period. Customer further agrees to request all appropriations and funding necessary to pay for the Services for each subsequent fiscal period through the end of the Agreement Term. In the event Customer is unable to obtain the necessary appropriations or funding for the Services provided under this Attachment, Customer may terminate the Services without liability for the termination charges upon the following conditions: (i) Customer has taken all actions necessary to obtain adequate appropriations or funding; (ii) despite Customer's best efforts funds have not been appropriated and are otherwise unavailable to pay for the Services; and (iii) Customer has negotiated in good faith with AT&T to develop revised terms, an alternative payment schedule or a new agreement to accommodate Customer's budget. Customer must provide AT&T thirty (30) days' written notice of its intent to terminate the Services. Termination of the Services for failure to obtain necessary appropriations or funding shall be effective as of the last day for which funds were appropriated or otherwise made available. If Customer terminates the Services under this Attachment, Customer agrees as follows: (i) it will pay all amounts due for Services incurred through date of termination, and reimburse all unrecovered non-recurring charges; and (ii) it will not contract with any other provider for the same or substantially similar services or equipment for a period equal to the original Agreement Term.

Customer Must Choose A or B

A.) [OPTION "A" IS AVAILABLE FOR NEW OR EXISTING SERVICES]

CUSTOMER DIRECTS AT&T TO COMMENCE OR CONTINUE SERVICES EVEN IF FUNDING COMMITMENT DECISION LETTER ("FCDL") HAS NOT BEEN RECEIVED FROM USAC/SLD. CUSTOMER ACKNOWLEDGES ITS OBLIGATION TO PAY FOR THE SERVICE IF FUNDING IS DENIED OR USAC/SLD COMMITMENT IS NOT RECEIVED.

1. **Scope:** Customer desires that Services commence on or about 6/30/2014. Customer intends to seek funding from the USAC/SLD, but acknowledges that it may not receive an FCDL prior to this date and that it is possible that USAC/SLD may not approve funding or may delay its decision.

2. **Funding Denial Agreement Termination:** CUSTOMER ACKNOWLEDGES THAT THERE IS NO RIGHT TO TERMINATE THE SERVICES OR SERVICE COMPONENTS MADE THE BASIS OF THIS ATTACHMENT IF E-RATE FUNDING IS DELAYED OR DENIED.

Customer should refer to the E-Rate Rules and Regulations regarding USAC/SLD payments for eligible services delivered after the beginning of the E-Rate year (July 1st) but before receipt of an FCDL.

B.) [OPTION "B" IS APPROPRIATE FOR NEW SERVICES]

SERVICES WILL NOT COMMENCE AND/OR EQUIPMENT WILL NOT SHIP UNTIL AT&T RECEIVES NOTIFICATION THAT E-RATE FUNDS HAVE BEEN COMMITTED; IF E-RATE FUNDING FOR SERVICES AND/OR EQUIPMENT IS DENIED, AGREEMENT WILL TERMINATE AS TO THOSE SERVICES AND/OR EQUIPMENT UNLESS AND UNTIL A NEW ATTACHMENT (REPLACING THIS ATTACHMENT) IS EXECUTED.

1. **Scope:** Customer agrees to use best efforts to obtain funding from the USAC/SLD AT&T will not begin work related to the Services and/or equipment (including, without limitation, construction, installation or activation activities) until after AT&T receives Customer notification to proceed with the order, and verification of funding approval, and, for Internal Connections (IC), a verification of Form 486 approval by the USAC/SLD. AT&T will commence Service(s) as soon as is practical following the receipt of the appropriate documentation.

2. **Funding Denial Agreement Termination:** if a funding request is denied by the USAC/SLD, the Agreement, with respect to such Service(s) and/or equipment, shall terminate sixty (60) days from the date of the FCDL in which E-Rate funding is denied or on the 30th day following the final appeal of such denial, and Customer will not incur termination liability. In the event Services and/or equipment are to be provided pursuant to a multi-year arrangement (whether by contract or tariff), this termination right applies only to the first year of the multi-year agreement.

CONFIDENTIAL INFORMATION

2 of 4

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.



E-rate Rider

3. IF CUSTOMER WISHES TO CHANGE ITS SELECTION AND WISHES AT&T TO COMMENCE SERVICES REGARDLESS OF FUNDING COMMITMENT FROM THE USAC/SLD, CUSTOMER WILL EXECUTE A NEW (REPLACEMENT) ATTACHMENT, AND AGREE TO THE TERMS SET FORTH IN "A" ABOVE. Upon execution of the Replacement Attachment, the Parties will mutually agree upon a Service Commencement Date.

This provision does not apply to Services that were initially approved for funding and subsequently deemed ineligible by USAC/SLD after commencement of Service

CONFIDENTIAL INFORMATION

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3 of 4



E-rate Rider

Customer acknowledges its obligation to designate the method by which it will receive E-Rate discounts. With respect to each discount method, Customer agrees as follows:

Billed Entity Application Reimbursement ("BEAR") – Form 472:

Customer agrees to submit to AT&T complete and accurate BEAR – Form 472 requests for certification at least five (5) business days prior to the FCC Invoice Deadline date for the Funding Request Number(s) ("FRN") being submitted on that Form 472. AT&T cannot ensure that the Form 472 will be reviewed prior to the deadline if not received at least five (5) business days prior. Upon receipt of USAC/SLD check in the amount of the certified Form 472, AT&T will remit payment to Customer within twenty (20) business days after receipt of payment from USAC/SLD. It is solely Customer's responsibility to ensure the accuracy of this submission and the amounts sought to be recovered through the E-Rate program.

Service Provider Invoice form - ("SPI") – Form 474:

After AT&T has received notification of approved funding, an approved Form 486, and Customer has confirmed the appropriate Billed Accounts to be discounted per Funding Request Number, AT&T will then provide E-rate program discounts and will file a Form 474 SPI. Customer agrees to promptly submit any AT&T or USAC/SLD Forms needed to support requests for payment of Services rendered. In the event SLD denies payment, Customer will be responsible for repayment of all funds provided to Customer by AT&T associated with this process.

FCC RULES REQUIRE THAT PRIOR TO SUBMISSION OF A FORM 471 APPLICATION FOR FUNDING THE PARTIES MUST HAVE ENTERED INTO A BINDING CONTRACT FOR THE SERVICES MADE THE SUBJECT OF THE APPLICATION. IT IS THE CUSTOMER'S RESPONSIBILITY TO ENSURE THAT STATE LAW REQUIREMENTS FOR A BINDING CONTRACT HAVE BEEN MET PRIOR TO THE SUBMISSION OF A FORM 471.

THIS ATTACHMENT REPLACES THE E-RATE RIDER ATTACHMENT BETWEEN THE PARTIES DATED <Date of Original e-Rate Rider Attachment>.

SO AGREED by the Parties' respective authorized signatories:

SAN PASQUAL UNION SCHOOL DISTRICT	AT&T CORP ("AT&T")
Customer Signature: <i>Rhonda Brown</i>	AT&T Signature: <i>Michael Dineen</i>
Print Name: <i>Rhonda Brown</i>	Print Name: <i>Michael Dineen</i>
Title: <i>Director of Finance</i>	Title: <i>Prod Mgr</i>
Date: <i>3/10/14</i>	Date: <i>3-24-14</i>

CONFIDENTIAL INFORMATION

This agreement is for use by the authorized employees of the parties hereto only and is not for general distribution within or outside the companies.

AUTHORIZATION TO ORDER UNDER STATE CONTRACT

AT&T and the State of California ("State") have entered into a Contract for CALNET 3 Statewide Contract A (SWC-A), C3-A-12-10-TS-01, for the following Subcategories and terms. The State may, at its sole option, elect to extend the Contract term for up to the number of additional periods of one (1) year each as indicated below.

<u>Subcategory</u>	<u>Contract Award</u>	<u>Contract End</u>	<u>1 year Optional Extensions</u>
1.1 Dedicated Transport	November 15, 2013	June 30, 2018	2
1.2 MPLS, VPN and Converged VoIP	November 15, 2013	June 30, 2018	2
1.3 Standalone VoIP	November 15, 2013	June 30, 2018	2
1.4 Long Distance Calling	November 15, 2013	June 30, 2018	2
1.5 Toll-Free Calling	November 15, 2013	June 30, 2018	2
1.6 Legacy Telecommunications	November 15, 2013	June 30, 2017	3

Pursuant to the Contract, which is incorporated herein by reference, any public agency, as defined in Government Code section 11541, is allowed to order services and products ("Services") solely as set forth in the Contract.

A non-State public Entity (herein "Non-State Entity") shall also be required to complete and submit this Authorization to Order (ATO) Under State Contract prior to ordering Services. A description of the Service(s), applicable rates and charges and the specific terms and conditions under which the Service(s) will be provided to a Non-State Entity are fully set forth in the Contract. Access to the Contract is available at <http://marketing.dts.ca.gov/calnet3/>.

SAN PASQUAL UNION SCHOOL DISTRICT ("Non-State Entity") desires to order Service(s), and Contractor agrees to provide such Service(s), as identified in the State of California, Telecommunications Service Request (Form. 20), pursuant to the terms and conditions and rates contained in the Contract.

E-Rate Customers

Only complete if applying for E-Rate funding:

SAN PASQUAL UNION SCHOOL DISTRICT intends to seek Universal Service Funding (E-Rate) for eligible services provided under this ATO.

The Service(s) ordered under this ATO shall commence on July 1, 2014 ("Service Date"). Upon the Service Date, this ATO supersedes and replaces any applicable serving arrangements between Contractor and Non-State Agency for the Service(s) being ordered under this ATO.

ATTACHMENT 4 – AUTHORIZATION TO ORDER (ATO)

Page 2 of 5

This ATO shall become effective upon execution by Non-State Entity, Contractor, and the Office of Technology Services, Statewide Telecommunications and Network Division (OTech/STND). No Service(s) shall be ordered by Non-State Entity or provided by Contractor until this ATO has been executed by both parties and approved by OTech/STND.

By executing this ATO, Non-State Entity agrees to subscribe to the selected services, and Contractor agrees to provide selected services, in accordance with the terms and conditions of this ATO and the Contract. Upon execution of this ATO by Non-State Entity and Contractor, Contractor shall deliver this ATO to OTech/STND for review and approval. The State may, at its sole discretion, revoke any applicable previously approved ATO.

The OTech/STND will provide Contract management and oversight, and upon request by the Non-State Entity or Contractor, will advocate resolving any Contract service issues. The ATO, and any resulting Form 20, is a Contract between the Non-State Entity and the Contractor. The State will not represent the Non-State Entity in resolution of litigated disputes between the parties.

Non-State Entity may terminate this ATO, for specific Service(s) or in total, prior to termination of the Contract, by providing the Contractor with thirty (30) calendar days' of written notice of cancellation. This ATO shall not exceed the term of the CALNET 3 Contract.

Non-State Entity, upon execution of this ATO, certifies that Non-State Entity understands that Contractor and the State may, from time to time and without Non-State Entity's consent, amend the terms and conditions of the Contract thereby affecting the terms of service Non-State Entity receives from Contractor.

Non-State Entity, upon execution of this ATO, certifies that it has reviewed the terms and conditions, including the rates and charges, of the Contract.

Non-State Entity, upon execution of this ATO, certifies the Non-State Entity understands that billing invoices for Service(s) subscribed to under the Contract are subject to review and/or audit by the State, pursuant to provisions of the Contract.

All Service(s) ordered under this ATO will be submitted using the Form 20, signed by the Non-State Entity's authorized signatory. Any additions or deletions to Service(s) shall likewise be accomplished by submission of a Form 20, noting changes. The Non-State Entity understands that Form 20s are subject to review by the CALNET 3 CMO to ensure contract compliance.

Non-State Entity, upon execution of this ATO, certifies the Non-State Entity understands that the Contractor shall provide CALNET 3 CMO all data, reports, and access to trouble tickets for Service(s) subscribed to under the Contract, pursuant to provisions of the Contract.

Non-State Entity may, by placing Service orders issued by its duly authorized representative with Contractor, order any of the Service(s) listed in the Contract and selected below. Contractor shall bill Non-State Entity, and Non-State Entity shall pay Contractor according to the terms and conditions and rates set forth in the Contract for such Service(s).

ATTACHMENT 4 – AUTHORIZATION TO ORDER (ATO)

Whenever any notice or demand is given under this Contract to Contractor or Non-State Entity, the notice shall be in writing and addressed to the following:

Non-State Entity:

SAN PASQUAL UNION SCHOOL DISTRICT
 15305 ROCKWOOD RD
 ESCONDIDO, CA 92027
 Attn: RHONDA BROWN
 760-745-4931
 rhonda.brown@sanpasqualunion.net

Contractor:

AT&T
 2700 Watt Avenue, Room 1213
 Sacramento, CA 95821
 Attn: Contract Program Manager

Notices delivered by overnight courier service shall be deemed delivered on the day following mailing. Notices mailed by U.S. Mail, postage prepaid, registered or certified with return receipt requested, shall be deemed delivered five (5) State business days after mailing. Notices delivered by any other method shall be deemed given upon receipt.

IN WITNESS WHEREOF, the parties hereto have caused this ATO to be executed on the date shown below by their respective duly authorized representatives:

NON-STATE ENTITY	CONTRACTOR
By: Authorized Signature <i>Rhonda Brown</i>	By: Authorized Signature <i>Michael Duncan</i>
Printed Name and Title of Person Signing Rhonda Brown, Director of Finance	Printed Name and Title of Person Signing Michael Duncan Jr.
Date Signed: 3/10/14	Date Signed: 3-24-14

Approved By:
 State of California
 Department of Technology,
 Statewide Telecommunications and Network Division

By: Authorized Signature <i>Patricia Adams</i>
Printed Name and Title of Person Signing Pat Adams
Date Signed: MAR 24 2014

SAN PASQUAL UNION SCHOOL DISTRICT

Select services for

	<u>AT&T C3-A-12-10-TS-01</u>	
Selected Services	Dedicated Transport Subcategory 1.1	Customer Initials
<input checked="" type="checkbox"/>	Carrier DS0 Service	RB
<input checked="" type="checkbox"/>	Carrier DS1 Service	RB
<input checked="" type="checkbox"/>	Carrier DS3 Service	AB
<input checked="" type="checkbox"/>	ISDN Primary Rate Interface Service	AA
<input checked="" type="checkbox"/>	Extended Demarcation Wiring Service	RB
<input checked="" type="checkbox"/>	Services Related Hourly Support	AB
Selected Services	Multi-Protocol Label Switching (MPLS) Subcategory 1.2	Customer Initials
<input type="checkbox"/>	MPLS Port Transport Speed Service	
<input type="checkbox"/>	MPLS Port & Access Bundled Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled On-Net Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Off-Net Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Ethernet On-Net Transport Speed Service	
<input type="checkbox"/>	MPLS Port, Access & Router Bundled Ethernet Off-Net Transport Speed Service	
<input type="checkbox"/>	Converged VoIP Service	
<input type="checkbox"/>	Converged Voice Mail Service	
<input type="checkbox"/>	Audio Conferencing Service	
<input type="checkbox"/>	Session Initiated Protocol (SIP) Trunking Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Services Related Hourly Support	
Selected Services	Standalone Voice over Internet Protocol (VoIP) Subcategory 1.3	Customer Initials
<input type="checkbox"/>	Standalone VoIP Service	
<input type="checkbox"/>	VoIP Voice Mail Service	
<input type="checkbox"/>	Audio Conferencing Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Services Related Hourly Support	

Selected Services	Long Distance Calling Subcategory 1.4	Customer Initials
<input checked="" type="checkbox"/>	Long Distance Network Access Transport Service	RB
<input checked="" type="checkbox"/>	Long Distance Domestic Calling Service	RB
<input checked="" type="checkbox"/>	Long Distance International Calling Service	RB
<input checked="" type="checkbox"/>	Calling Cards	RB
<input checked="" type="checkbox"/>	Operator Services	RB
<input checked="" type="checkbox"/>	Audio Conferencing Service	RB
<input checked="" type="checkbox"/>	Extended Demarcation Wiring Services	RB
<input checked="" type="checkbox"/>	Services Related Hourly Support	RB
Selected Services	Toll Free Calling Subcategory 1.5	Customer Initials
<input type="checkbox"/>	Toll Free Network Access Transport Service	
<input type="checkbox"/>	Toll Free Domestic Service	
<input type="checkbox"/>	International Toll Free Service	
<input type="checkbox"/>	Extended Demarcation Wiring Services	
<input type="checkbox"/>	Services Related Hourly Support	
Selected Services	Legacy Telecommunications Subcategory 1.6	Customer Initials
<input checked="" type="checkbox"/>	Business Access Line Service	RB
<input checked="" type="checkbox"/>	Central Office Exchange Service	RB
<input checked="" type="checkbox"/>	Central Office Trunk Service	RB
<input checked="" type="checkbox"/>	Intra-LATA Calling	RB
<input checked="" type="checkbox"/>	Locally Based Automatic Call Distributor (ACD)	RB
<input checked="" type="checkbox"/>	Voice Mail Services	RB
<input checked="" type="checkbox"/>	Analog Service	RB
<input checked="" type="checkbox"/>	ISDN Basic Rate Interface (BRI) Service	RB
<input checked="" type="checkbox"/>	Frame Relay Service	RB
<input checked="" type="checkbox"/>	Asynchronous Transfer Mode (ATM) Service	RB
<input checked="" type="checkbox"/>	Extended Demarcation Wiring Services	RB
<input checked="" type="checkbox"/>	Station Wiring	RB
<input checked="" type="checkbox"/>	Services Related Hourly Support	RB

**San Pasqual Union Elementary School
School Accountability Report Card
Reported Using Data from the 2017-18 School Year
Published During 2018-19**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Contact Information (School Year 2018-19)

School Contact Information	
School Name	San Pasqual Union Elementary School
Street	15305 Rockwood Road
City, State, Zip	Escondido, CA 92027
Phone Number	(760) 745-4931
Principal	Mark Burroughs
E-mail Address	mark.burroughs@sanpasqualunion.net
Web Site	www.sanpasqualunion.net
CDS Code	37-68353-6040331

District Contact Information	
District Name	San Pasqual Union Elementary School District
Phone Number	(760) 745-4931
Superintendent	Mark Burroughs
E-mail Address	mark.burroughs@sanpasqualunion.net
Web Site	www.sanpasqualunion.net

School Description and Mission Statement (School Year 2018-19)

San Pasqual Union School reflects all that is good in San Diego’s past, present, and future. As our one-school district celebrates its 100-year anniversary, we are reminded to honor our rich past while embracing a future of limitless opportunity. Born from a 2-room schoolhouse in the heart of Escondido’s San Pasqual Valley and growing into our current 27-acre campus, San Pasqual Union School provides a quaint and inviting backdrop for inspired teaching and learning. The modern facilities of San Pasqual Union include 29 classrooms with an art room, two science labs, an 18,000-book library, a kitchen, and the towering red “Barn” which serves as our gymnasium and theater. Our Board Room, affectionately known as Trussell Hall, is a replica of our original schoolhouse and appropriately bears the name of one of our founding educators. Additionally, the grounds of San Pasqual Union, including 18 acres of athletic fields, playgrounds, and gardens, are impeccably maintained to provide ample opportunities for outdoor learning and play.

San Pasqual Union maintains a rigorous academic program in which students consistently perform above state and county averages. Teachers work collaboratively to prepare engaging lessons and utilize student data to drive instruction. Core academic programs are enriched via elementary rotations (which include science, technology, physical education, and music) and middle school exploratory wheels (with each wheel offering courses in the arts, world languages, and technology). Student experiences are enhanced through strong partnerships with our families and the communities. Volunteer groups such as the Parent Teacher Organization (PTO), SP School Foundation, Red Barn Arts, SAGE garden, School Site Council (SSC), and our District English Language Advisory Committee (DELAC) volunteer time, raise much needed funds, and sponsor school events to enrich the learning experiences for all our children. Further, our partnership with the San Diego Zoo Safari Park provides unique opportunities for applied learning and hands-on research as students are directly connected with the conservancy efforts of experts in the field.

Both students and staff are encouraged to S.O.A.R., demonstrating that they are Safe, On-task, Accepting, and Respectful/Responsible in words and deeds. Consistent with having all Saints SOAR, we are building students of character through the six core pillars of trustworthiness, respect, responsibility, fairness, caring, and citizenship. These pillars promote our overarching mission to ensure all children receive an education that builds the character, confidence, knowledge, and skills to prepare them to be competent life-long learners who can achieve individual excellence.

To learn more about the San Pasqual Union School District, please visit:

www.sanpasqualunion.net

<https://www.caschooldashboard.org/#/Details/3768353000000/3/EquityReport>

<https://www.greatschools.org/california/escondido/6276-San-Pasqual-Union-Elementary-School/>

Student Enrollment by Grade Level (School Year 2017-18)

Grade Level	Number of Students
Kindergarten	75
Grade 1	57
Grade 2	67
Grade 3	59
Grade 4	62
Grade 5	57
Grade 6	69
Grade 7	70
Grade 8	71
Total Enrollment	587

Student Enrollment by Group (School Year 2017-18)

Student Group	Percent of Total Enrollment
Black or African American	2.6
American Indian or Alaska Native	0.7
Asian	1.5
Filipino	0.7
Hispanic or Latino	28.3
Native Hawaiian or Pacific Islander	0.0
White	57.8
Socioeconomically Disadvantaged	22.8
English Learners	12.1
Students with Disabilities	9.0
Foster Youth	1.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	32	33	33	33
Without Full Credential	1	1	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	1	1

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-17	2017-18	2018-19
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	1	1	1
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which data were collected: November 2018

ENGLISH LANGUAGE ARTS (Reading and Writing)

Grade K-5 teachers use Journeys by Houghton Mifflin for English/Language Arts. Grade 6-8 teachers use Collections by Houghton Mifflin for English/Language Arts series. Both of these programs were recently adopted. All teachers augment these series with identified grade level novels that include writing, vocabulary and oral language development. TK-8 teachers use Six Traits Writing and Spelling City. All TK-8 teachers receive ongoing professional development and support.

MATHEMATICS

Grade K-5 teachers use the Engage New York program. Grades 6-8 use College Preparatory Mathematics (CPM) curriculum. Instruction is focused on collaborative strategies, critical thinking, and building both conceptual knowledge and procedural fluency. Teachers differentiate instruction as needed to support all learners and supplement instruction as needed through the use of supplemental materials including online programs like Zearn and IXL. All TK-8 teachers receive ongoing professional development and support. Grades 6-8 participate in STEAM classes integrating project based learning across disciplines.

SCIENCE

Our science curriculum is aligned with Next Generation Science Standards (NGSS). Teachers integrate math, writing, and technology into the science curriculum. Teachers use STEM Scopes curriculum for 6-8, Mystery Science curriculum for K-5, and Gizmos and Brain Pop as supplementary curriculum. 2-5 students participate in weekly Science Lab rotations with a credentialed Science teacher. TK-8 students participate in STEAM activities, with our 6-8 students participating in a weekly STEAM class taught by math and science teachers.

HISTORY/SOCIAL SCIENCE

Our history/social science curriculum is aligned with the California Content Standards and use supplemental Common Core materials. Grade K-5 teachers use resources, such as Scholastic and Social Studies Weekly to supplement instruction. Grades 6-8 use Glencoe, iCivics, Scholastic News, and other resources to support instruction. Our curriculum helps students understand the current conditions of their community, state, country, and world. Instruction emphasizes the central themes of liberty, responsible citizenship, and representative government. Children study how these ideas have evolved into institutions and practices that influence voters and leaders. San Pasqual Union prides itself in integrating the Arts into our social studies/history course offerings. Integrated art lessons are taught school-wide through teacher/parent teams (Red Barn Arts). These lessons are based on grade level standards and reflect the themes or standards being learned. In addition to the art lessons done in the classroom, students have many opportunities to learn about history through school produced musicals and plays led by our Visual and Performing Arts director.

SPECIAL EDUCATION PROGRAM

We provide a continuum of special education services for students who have physical, communicative, or learning challenges and disabilities. San Pasqual implements Lindamood Bell, SEEING STARS (reading), Cloud Nine (Math), Touch Math, Touch Phonics, and Reading Mastery to meet individual student needs. In addition to using these research based programs to meet the unique needs of students with disabilities, the Special Education Team collaborates with the general education teachers to provide specific training and strategies to develop programs to allow each student to access the California State Standards in the least restrictive environment. In collaboration with parents and guardians, we determine the programs and services best suited for each student and outline them in an Individual Education Program (IEP). This process includes identifying the student's current level of performance and setting goals to address their needs. Annual assessments measure academic progress each student has made toward their individual goals.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	K-5th Grade, Journeys by Houghton Mifflin (adopted 12/17). 6th-8th Grade, Collections by Houghton Mifflin (adopted 6/18)	Yes	0%
Mathematics	K-5th Grade, Engage New York (adopted 8/16). 6th-8th Grade, College Preparatory Mathematics (adopted 7/14)	Yes	0%
Science	Mystery Science (approved 8/17), Brain Pop & Brain Pop Jr (approved 8/16), STEM Scopes (approved 8/17), and Gizmos (approved 8/17).	Yes	0%
History-Social Science	K-5th Grade, Pearson Scott Forsman; 6th-7th Grade, Glencoe; 8th Grade, Civics	Yes	0%
Foreign Language	ASL, Spanish, French		
Health	Family Life, SPARK		
Visual and Performing Arts	K-8th Grade, Scott Pearson Silver Burdett		

School Facility Conditions and Planned Improvements (Most Recent Year)

FIT: Overall rating: 100.00%, Exemplary (see attached inspection report)

The current San Pasqual Union School campus is nearly 20-years-old. As such, under the direction of the Governing Board, the Superintendent has made it a priority to fund deferred maintenance to offset the liability of anticipated and ongoing expenses. Corrective and preventative maintenance is prioritized to promote long-term savings. As part of the plan, the District allocates funds for routine restricted maintenance, plus additional funds for deferred maintenance. During the 2017-2018 school year, the District spent \$15,987 on general repairs. Major projects funded through deferred maintenance included painting (\$30,333), bathroom renovations (\$28,655), and well repairs (\$1,527). The District maintains playground equipment, structures, blacktop, playgrounds, and grass fields as needed. Custodial staff maintains property in compliance with fire and safety requirements.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

School Facility Good Repair Status (Most Recent Year) Year and month of the most recent FIT report: March 2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	

School Facility Good Repair Status (Most Recent Year)		
Year and month of the most recent FIT report: March 2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	

Overall Facility Rating (Most Recent Year)

Year and month of the most recent FIT report: March 2018	
Overall Rating	Exemplary

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
English Language Arts/Literacy (grades 3-8 and 11)	65.0	56.0	65.0	56.0	48.0	50.0
Mathematics (grades 3-8 and 11)	53.0	50.0	53.0	50.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017-18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	388	387	99.74	56.33
Male	185	185	100.00	50.81
Female	203	202	99.51	61.39
Black or African American	12	12	100.00	16.67
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	109	109	100.00	35.78
White	228	228	100.00	69.74
Two or More Races	23	22	95.65	54.55
Socioeconomically Disadvantaged	89	88	98.88	25.00
English Learners	61	61	100.00	22.95
Students with Disabilities	43	43	100.00	13.95
Foster Youth	16	15	93.75	6.67

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2017-18)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	388	387	99.74	50.39
Male	185	185	100	51.89
Female	203	202	99.51	49.01
Black or African American	12	12	100	25
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	109	109	100	31.19
White	228	228	100	59.65
Two or More Races	23	22	95.65	77.27
Socioeconomically Disadvantaged	89	88	98.88	25
English Learners	61	61	100	26.23
Students with Disabilities	43	43	100	13.95
Foster Youth	16	15	93.75	0

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students
Grades Five, Eight, and Ten**

Subject	Percentage of Students Meeting or Exceeding the State Standard					
	School		District		State	
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18
Science (grades 5, 8, and 10)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

California Physical Fitness Test Results (School Year 2017-18)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-19)

San Pasqual Union School enjoys the active support of its parents and community members. Volunteers are a vital part of the school community and are encouraged to actively participate in all aspects of our academic, athletic, and enrichment programs. The Parent Teacher Organization (PTO), District English Learner Advisory Committee (DELAC), SP School Foundation, Red Barn Arts, Students Are Growing Everyday (SAGE) garden, Everyone a Reader (EAR), and the School Site Council (SSC) serve as essential community partners and raise the funds needed to sustain and grow many of our programs. In addition, these parent groups review and provide input to several of our school plans, including our Local Control Accountability Plan (LCAP) and Comprehensive School Safety Plan. As reflected in the 2017-2018 Healthy Kids Parent Survey, 96% of parents agree that the school encourages parents to be active partners. Additionally, 98% of parents agree that parents feel welcome at school events.

San Pasqual Union communicates weekly to the school community via the electronic “Saints SOAR” newsletter. The “Saints SOAR”, in conjunction with our school website at www.sanpasqualunion.net, informs parents and community members of important announcements, school activities, and opportunities to become more involved in school events and initiatives. Periodic “all call” email and phone messages are sent to bring attention to upcoming items of interest. Additional information is provided to the community via our electronic school marquee.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
Suspensions	1.1	3.5	2.0	1.1	3.5	2.0	3.7	3.7	3.5
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

School Safety Plan (School Year 2018-19)

San Pasqual Union School is a modern facility with a safe, clean environment that is conducive to learning. We enhance and update our comprehensive safety plan annually (latest adoption March 2018) to incorporate policies and procedures for emergencies. District safety plans and procedures are in place to ensure the safety of students, staff, and volunteers. The District Safety Committee is comprised of school staff and community members. The committee welcomes diverse viewpoints and community members have law enforcement, public safety, military, and other relevant experience. The committee meets at least twice annually, reviewing potential threats and making recommendations to improve plans, policies, and procedures.

The District uses the process of assessment, planning, physical protection, and response capacity designed to: 1) Protect students and staff from physical harm; 2) Minimize disruption and ensure the continuity of education for all children; 3) Develop and maintain a culture of safety; and 4) Inform school community of safety plan and procedures. SPU assesses hazards, vulnerabilities, and capacities and resources; plans for risk reduction and disaster response; and creates preparedness plans for a variety of potential incidents. SPU holds drills to practice, reflect, and improve. In addition, SPU’s physical safety plan includes measures such as volunteer clearance, visitor check-in, and identification badges. The school district’s Comprehensive School Safety Plan is aligned with the recommendations from the San Diego County Office of Education, State Homeland Security, local emergency responders, and public safety officials. San Pasqual Union also uses the general response practices outlined in the National Incident Management System (NIMS).

San Pasqual Union School 27-acre facility is completely fenced and locked. There are 15 security cameras that monitor and record activities 24 hours per day, 7 days per week at campus perimeter gates, main entrances, and other areas of campus. Certificated and classified staff supervise students before school, during recess/nutrition, lunch and after school. The District has adopted and proactively implements the ‘Character Counts’ with the Six Pillars of Character program. The District also hosts an annual “Expectations Expo” during which students are explicitly taught and encouraged to practice safe, on task, accepting, and respectful behaviors. The District has response protocols for situations and/or students who are at-risk or in crisis. Staff is trained in Trauma Informed Practice for Schools (TIPS), Restorative Practices, and Positive Behavior Intervention Supports (PBIS). A social worker intern and school psychologist are available to provide counseling and academic support to students.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2015-16				2016-17				2017-18			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	20	3			23		3		19	3	1	
1	25		2		20	2	1		19	3		
2	22		2		19	1	2		22		3	
3	21		3		18	1	2		20	3		
4	26		2		28		2		31		2	
5	26		3		33		1	1	29		2	
6	24	5	10	1	24	3	11		29	2	2	9

Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Academic Counselors and Other Support Staff (School Year 2017-18)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	
Counselor (Social/Behavioral or Career Development)	0	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	1	N/A
Psychologist	1	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	part-time	N/A
Resource Specialist (non-teaching)	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$9,959	\$3,787	\$6,172	\$69,552
District	N/A	N/A	\$6,172	\$69,552
Percent Difference: School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,128	\$63,218
Percent Difference: School Site and State	N/A	N/A	-14.4	9.5

Note: Cells with N/A values do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded (Fiscal Year 2017-18)

Our funding per student is calculated on the LCFF Base plus Supplemental Grant Funding. The Supplemental Grant Funds are targeted to meet the needs of our English Learners, Foster Youth, and Free and Reduced (low-income) students. The District receives no Concentration Grant Funds. Our PTO, SP School Foundation, Red Barn Arts, and SAGE Garden raise money each year to help offset the cost of programs, activities, field trips, assemblies, and other educational experiences.

Teacher and Administrative Salaries (Fiscal Year 2016-17)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$47,477	\$44,375
Mid-Range Teacher Salary	\$65,410	\$65,926
Highest Teacher Salary	\$94,705	\$82,489
Average Principal Salary (Elementary)	\$0	\$106,997
Average Principal Salary (Middle)	\$0	\$109,478
Average Principal Salary (High)	\$0	
Superintendent Salary	\$151,000	\$121,894
Percent of Budget for Teacher Salaries	40.0	32.0
Percent of Budget for Administrative Salaries	6.0	7.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development (Most Recent Three Years)

District funds are used to provide additional professional growth opportunities for all employees. Teachers meet regularly in grade level teams to review student work, plan instruction, and share teaching strategies. Approximately 20 school days per year, afternoons are devoted to District PLC meetings and staff meetings. Areas of focus for these meetings have included Professional Learning Communities, the use of data to inform instructional practice, and school safety. Other professional development opportunities are provided in curriculum development, educational technology, character education, and Specially Designed Academic Instruction in English (SDAIE)/English Language Development (ELD) teaching strategies. A full-time Reading Specialist and part-time English Language Development Coordinator support teacher instruction.



COOPERATIVE
STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

SAN PASQUAL UNION SCHOOL DISTRICT

**PROPOSAL TO PROVIDE
TRUSTEE AREA CREATION
SERVICES**

NOVEMBER 15, 2018

PREPARED FOR:

San Pasqual Union School District

c/o AALRR

10 River Park Place East, Suite 240

Fresno, CA 93720

T 559.225.6700

PREPARED BY:

Cooperative Strategies

8955 Research Drive

Irvine, CA 92618

T 844.654.2421

OUR MISSION

Cooperative Strategies is dedicated to assisting local educational agencies in providing quality facilities for America's students. Our experienced and knowledgeable staff offers guidance throughout every step of the planning and financing of educational facilities—utilizing innovative technology, out-of-the-box problem solving methods, and inspiration from the best practices across the country.

It is our mission to build long-term relationships with our clients and provide them with resources and services for any and all of their needs along the way. This commitment allows our clients the peace of mind to focus on their core mission of educating students.

OUR EXPERTISE

FACILITIES PLANNING/ DEMOGRAPHIC SERVICES:

- Annual and Five-Year Reports
- Attendance Boundary Analyses
- Capacity Analyses
- Community Outreach
- Design Standards & Guidelines
- Developer Fee Justification Studies
- Developer Impact Analyses
- Developer Negotiations
- Educational Adequacy Analyses
- Educational Specifications
- Enrollment Projections
- Facilities Assessments
- Facilities Master Planning
- Facilities Usage Fee Justification Studies
- Geographic Information Systems Projects
- School Facilities & Funding Action Plans
- School Facilities Needs Analyses
- Trustee/Voting Areas

FINANCIAL ADVISORY SERVICES:

- Bond Anticipation Notes
- Certificates of Participation
- Continuing Disclosure
- Debt Refunding/Restructuring
- Funding Programs
- General Obligation Bonds
- Lease Revenue Bonds
- OPEB Benefits
- Redevelopment/Urban Renewal
- Special Tax Bonds
- Tax and Revenue Anticipation Notes

PROGRAM IMPLEMENTATION SERVICES:

- Clean Energy/Energy Efficiency
- Owner's Representation
- Project Management
- Site Acquisition/Disposition
- State Funding Assistance

SPECIAL TAX/ASSESSMENT SERVICES:

- Assessment District Administration
- Assessment District Formation
- Community Facilities District Administration
- Community Facilities District Formation
- Delinquency/Foreclosure Assistance
- Parcel Taxes

BROWSER BASED SOFTWARE:

- CerTracs™
- Facility101™
- DisclosureCompliance™
- myschoolLOCATION™

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LETTER OF INTEREST

David A. Soldani
AALRR
10 River Park Place East, Suite 240
Fresno, CA 93720

RE: Proposal to Provide Trustee Area Creation Services for San Pasqual Union School District

Dear Mr. Soldani,

Cooperative Strategies, LLC is pleased to submit the enclosed proposal ("Proposal") to provide trustee area creation services in compliance with the California Voting Rights Act ("CVRA") for San Pasqual Union School District ("SPUSD" or "School District").

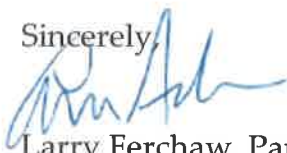
For more than 25 years, Cooperative Strategies has helped plan and finance school facilities for more than 2,000 Local Educational Agencies ("LEAs") across the nation. Our philosophy is to provide relationship-based consulting services primarily to LEAs; we believe it is important to thoroughly understand our clients' specific needs, which cannot be done as efficiently as consultants that serve competing public-sector entities. Furthermore, we believe in building long-lasting partnerships to aid our clients in achieving their long-term goals and objectives.

Given our long history of work with LEAs and our expertise in analyzing and evaluating demographic data, Cooperative Strategies is uniquely qualified to assist the School District with demographic services in relation to compliance with the CVRA. We've provided similar services to more than 30 LEAs across the State of California ("State") which makes us intimately familiar with the requirements under the CVRA and the Federal Voting Rights Act ("FVRA").

We stand by our philosophy of acting as an advocate for our clients, and therefore **only** serve public agencies in these matters. We also offer simplified pricing with a single fee that includes all meetings required under applicable laws.

Thank you for the opportunity to submit the enclosed Proposal. Should you have any questions, please do not hesitate to contact me as I will serve as the primary point of contact for SPUSD.

Sincerely,



Larry Ferchaw, Partner
949.250.8341 | lferchaw@coopstrategies.com

FIRM OVERVIEW

About Us:

Cooperative Strategies was formed to offer premier consulting services to LEAs across the nation and has been aiding school districts in providing quality facilities for their students for over 25 years. In just the past few years, we've grown from a California-based company to a nationwide firm, with 50 professionals seated in three (3) locations in California, Colorado, and Ohio.

As our firm grows, we strive to continually expand our resources and offer fresh approaches to our clients with improved scale and capabilities. This includes a commitment to embrace technological advances and build efficiencies, so we can offer cost-effective consulting to school districts all over the country, regardless of their distance from our offices.

Having served more than 2,000 educational clients across 47 states and several countries, we provide our clients a unique level of service that is based on the best practices in the industry. We focus on building long-term relationships, which means our services are not concentrated on a one-time transaction, but rather on the specific characteristics and future goals of our clients.

Our Services:

Our professionals are dedicated to providing school districts with unique planning solutions from an experienced perspective. We pride ourselves on focused expertise while maintaining the ability to offer a broad spectrum of customized services in the areas of facilities planning/demographics, financial advisory, program implementation and special tax/assessment services.

Our comprehensive services allow us to serve as the voice of a school district from initial planning to final construction while taking on a pivotal role in ensuring the overall educational vision is understood and accounted for at all times. By truly becoming a partner with our clients, we become an extension of the school district itself, effectively freeing up time and effort to allow administration to focus on their core mission of educating and serving students.



STATS:

25 +
YEARS
OF
EXPERIENCE

3
U.S.
OFFICE
LOCATIONS

30 +
UNIQUE
SERVICE
LINES

2,000 +
SCHOOL
DISTRICTS
SERVED

15 +
BILLION
DOLLARS IN
BONDS

Our Office Locations:



OHIO

3325 Hilliard Rome Road
Hilliard, OH 43026
T 614.798.8828

COLORADO

14142 Denver W. Pkwy., Ste. 280
Lakewood, CO 80401
T 720.466.8680

CALIFORNIA

8955 Research Drive
Irvine, CA 92618
T 949.250.8300

Team Qualifications:

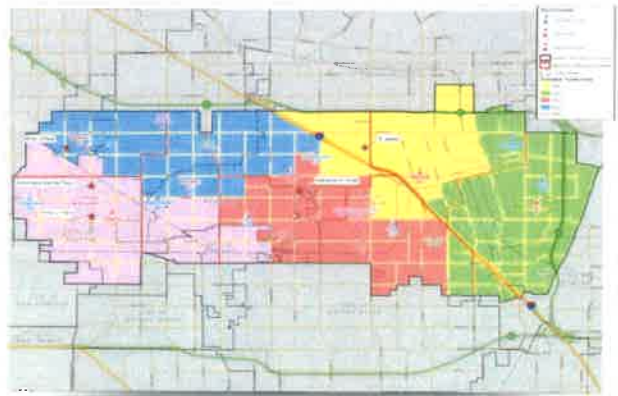
- **Four (4) Recognized Educational Facility Planners ("REFP")** by the Association for Learning Environments (formerly Council of Educational Facility Planners International ("CEFPI"))
- **Six (6) Series 50 Qualified Municipal Advisors**
- **Certified Geographic Information Systems Professional ("GISP")**
- National recognition as **leaders in educational facility planning** and for effective consensus-building activities
- Backgrounds in **education, technology, facilitation, and management**
- Professional training through and numerous **presentations at state, national, and international organizations**
- Conducting and coordinating projects in **47 states and the District of Columbia, Canada, Kuwait, and Honduras**
- Involvement in developing **prototypical elementary, middle, and high school facilities**
- Over **280 Educational Specifications** for elementary, middle, high and other schools
- Over **300 Facility Plans** for urban, suburban, and rural communities
- Over **4,000 Enrollment Projections**
- One (1) **national** and two (2) **statewide facility assessments**
- Development of **planning standards** for state and local districts
- Approximately **1,000 fee justification studies/impact mitigation plans**

SCOPE OF SERVICES

Trustee Area Creation:

Cooperative Strategies has aided a number of LEAs throughout the State with the creation and implementation of voting areas. When drawing trustee areas, we utilize the following legal considerations:

- Each area shall contain nearly equal number of inhabitants based on total population with a variance of up to 10 percent between the largest and smallest areas
- Comply with the FVRA in that members of a protected class do not have their voting rights diluted through the creation of voting areas
- Be compact and contiguous, as much as possible
- Follow man-made and natural geographic features, as much as possible
- Respect incumbency where possible
- Consider other local criteria



Once several maps that meet the above criteria are created, we review them with School District staff and legal counsel to ensure legal compliance. The maps are then shared with the governing board for review and comment prior to receiving public input.

Public input can take the form of public hearings at board meetings or in town hall meetings across the School District where community members can review the information and provide feedback.

After all feedback is compiled, the governing board can adjust the maps as it desires before ultimately deciding on the map that best meets the needs of the community. Cooperative Strategies then aids in the approval and adoption process to finalize and implement the new trustee area election method.

The following scope of work outlines the specific activities and tasks involved in Cooperative Strategies' trustee area creation services.

Trustee Area Creation Scope of Work:

ACTIVITY I. GOALS AND PRIORITIES AND DATA ANALYSIS

Task 1 Identify Goals and Priorities

This task involves determining the goals the School District has for the redistricting process. This determination will be based on Education Code and Elections Code, including the California Voting Rights Act and Federal Voting Rights Act. Goals and priorities may or may not take into account:

- Balanced Population (One Person, One Vote)
- Civic Boundaries
- Community Identity

Task 2 Identify Key Issues and Considerations

This task involves identifying the key issues and considerations involved in creating Trustee Areas. These may include legal issues, compliance with federal and State regulations, Committee on School District Organization and State Board of Education requirements, constituent/community concerns, as well as others.

Task 3 Discuss Requirements with Legal Counsel

This task involves discussing the list of items identified in Tasks 1 and 2 with staff of the School District and the Client to ensure compliance with all applicable legal, statutory, and organizational requirements.

Task 4 Prepare Census Data Analysis for Trustee Areas

This task involves analyzing 2010 Census data to obtain information on population within the School District as well as to use in creating conceptual Trustee Areas.

Task 5 Evaluate Population of Community

This task involves evaluating the demographics of the School District based on data from the United States Census.

Task 6 **Attend and Present at Public Hearings**

This task involves Cooperative Strategies attending and presenting at the two (2) pre-map public hearings at meetings of the Governing Board of the School District to gather input from the community and Governing Board.

ACTIVITY II. PREPARE AND PRESENT SCENARIOS

Task 7 **Create Conceptual Trustee Areas**

This task involves using Census data and GIS data gathered in Task 4 and input received in Task 6 to prepare three (3) conceptual Trustee Area scenarios. This task will involve preparing alternative Trustee Area boundary proposals for consideration, including maps and demographic data for comparative purposes.

Task 8 **Present Recommendations to Staff**

This task involves presenting conceptual Trustee Areas to District staff for their review and consideration. Cooperative Strategies will prepare deliverables and a presentation with the goal of refining the recommendations that will be delivered to the Board.

Task 9 **Present to Governing Board**

This task involves three (3) meetings to present the scenarios from Task 8 to the Board for comment and review. These meetings include the public hearings required prior to approval by the Governing Board.

Task 10 **Assist in Public Outreach**

This task involves assisting in a public outreach effort to present conceptual scenarios to the public and solicit feedback from constituents on the scenarios.

Task 11 **Revise Scenarios**

This task involves revising the conceptual scenarios based on feedback from the public and the Board.

SECTION II – Scope of Services



Task 12 Present Revised Scenarios to Governing Board

This task involves presenting the revised scenarios to the Board for consideration and approval of new Trustee Areas.

Task 13 Assist in Approval and Implementation Process

This task involves assisting in obtaining approval of Trustee Areas from the County Committee on School District Organization. Cooperative Strategies will provide these organizations with supporting data/information and answer questions on behalf of the District. Cooperative Strategies will also assist with approval of an election waiver from the State Board of Education and ensure proper documentation is provided to State and County offices to implement the change in Trustee Areas.

PAST PROJECTS

Please see below for a list of some of the LEAs we have previously provided similar services to. Please note, we cannot disclose the full list of our clients for whom we have performed liability analysis services as many engaged our services through legal counsel which remain under attorney-client privilege.

District Name	Location	Service Type
Alvord Unified School District	Riverside County	Trustee Area Creation Services
Anaheim Elementary School District	Orange County	CVRA Analysis & Trustee Area Creation Services
Anaheim Union High School District	Orange County	Trustee Area Creation Services
Antelope Valley Union High School District	Los Angeles County	Trustee Area Creation Services
Apple Valley Unified School District	San Bernardino County	Trustee Area Creation Services
Banning Unified School District	Riverside County	Trustee Area Creation Services
Beaumont Unified School District	Riverside County	Trustee Area Creation Services
City of Garden Grove	Orange County	CVRA Analysis
Corona-Norco Unified School District	Riverside County	Trustee Area Creation Services
Desert Sands Unified School District	Riverside County	Trustee Area Creation Services
Dublin Unified School District	Alameda County	Trustee Area Creation Services
Etiwanda School District	San Bernardino County	Trustee Area Creation Services
Fullerton School District	Orange County	Trustee Area Creation Services
Garden Grove Unified School District	Orange County	Trustee Area Creation Services
Hesperia Unified School District	San Bernardino County	Trustee Area Creation Services
Imperial Valley Community College District	Imperial County	Trustee Area Creation Services

SECTION III – Past Projects



District Name	Location	Service Type
Lincoln Unified School District	San Joaquin County	Trustee Area Creation Services
Moreno Valley Unified School District	Riverside County	Trustee Area Creation Services
North Orange County Community College District	Orange County	Trustee Area Creation Services
Ontario-Montclair School District	San Bernardino County	Trustee Area Creation Services
Oxnard School District	Ventura County	CVRA Analysis & Trustee Area Creation Services
Palm Springs Unified School District	Riverside County	Trustee Area Creation Services
Perris Elementary School District	Riverside County	Trustee Area Creation Services
Redlands Unified School District	San Bernardino County	Trustee Area Creation Services
Riverside Community College District	Riverside County	Trustee Area Creation Services
Romoland School District	Riverside County	Trustee Area Creation Services
San Mateo County Community College District	San Mateo County	Trustee Area Creation Services
Santa Rosa City Schools	Sonoma County	Trustee Area Creation Services
Snowline Joint Unified School District	San Bernardino County	Trustee Area Creation Services
Temecula Valley Unified School District	Riverside County	Trustee Area Creation Services
Val Verde Unified School District	Riverside County	Trustee Area Creation Services
Victor Elementary School District	San Bernardino County	Trustee Area Creation Services
Victor Valley Union High School District	San Bernardino County	Trustee Area Creation Services
William S. Hart Union High School District	Los Angeles County	Trustee Area Creation Services

EXPERIENCED PERSONNEL



LARRY FERCHAW
Partner

Larry Ferchaw has assisted a wide range of LEAs identify the impact of new development, levy fees against such development, and plan for future school facilities. Mr. Ferchaw has prepared various demographic and financial analyses and has assisted LEAs that range in size from small, rural elementary LEAs to some of the largest urban and suburban LEAs in the Country.

He specializes in projecting enrollment and analyzing capacities to determine future student impact on school facilities. He also aids LEAs in identifying new construction and modernization needs while navigating the financial implications of such projects.

Education:

- B.A., History, University of California, Los Angeles
- M.S., Journalism, Columbia University

Areas of Expertise:

- Boundary Planning & Redistricting
- Community Outreach
- Trustee Area Creation
- Facilities Master Planning

Notable Accomplishments:

- Member, Coalition for Adequate School Housing
- Helped correct 2016 Level I developer fee rates resulting in higher fees school districts can impose on new construction

SAMPLE PLANNING EXPERIENCE:

Anaheim Elementary School District, CA
Fee Justification Studies; Trustee Area Creation

Anaheim Union High School District, CA
Facilities Master Plan, Trustee Area Creation

Beaumont Unified School District, CA
Facilities Master Plan

Byron Union School District, CA
Enrollment Projections

Coachella Unified School District, CA
Enrollment Projections

Desert Sands Unified School District, CA
Enrollment Projections; Trustee Area Creation

Dublin Unified School District, CA
Trustee Area Creation

Fremont Unified School District, CA
Fee Justification Studies; Enrollment Projections

Moreland School District, CA
Boundary Adjustments; Fee Justification Studies

Norris School District, CA
Facilities Master Plan

Ontario-Montclair School District, CA
Trustee Area Creation

Palm Springs Unified School District, CA
Enrollment Projections; Boundary Adjustments

Redondo Beach Unified School District, CA
Fee Justification Studies; Enrollment Projections

Rialto Unified School District, CA
Boundary Adjustments

San Mateo County Community College District, CA
Trustee Area Creation

Santa Clara Unified School District, CA
Fee Justification Studies

Val Verde Unified School District, CA
Fee Justification Studies; Facilities Action Plan

SECTION IV – Experienced Personnel



ANDREW BISHOP
Senior Associate Director

Andrew Bishop has provided financial, demographic, and cartographic services to a wide variety of LEAs since 2005. His expertise with Geographic Information Systems has helped illustrate a variety of demographic and facilities planning services for hundreds of school districts.

Andrew also has extensive experience in calculating student generation rates to determine future student enrollment and the resulting impact on school facilities.

Education:

- B.A., Geography, University of California, Los Angeles

Areas of Expertise:

- Developer Fee Justification Studies
- School Facilities Needs Analyses
- Enrollment Projections
- Capacity Analyses
- Geographic Information Systems
- Assessment District Administration
- Trustee Area Redistricting

Notable Accomplishments:

- Finalist, NYC Department of Education Call for Innovations, Enhancing School Zoning Efforts by Predicting Population change

SAMPLE PLANNING EXPERIENCE:

Alum Rock Union Elementary School District, CA
Enrollment Projections

Anaheim Elementary School District, CA
Trustee/Voting Areas

Beverly Hills Unified School District, CA
Developer Fee Justification

Bonita Unified District, CA
Developer Fee Justification, RIMD Administration

Byron Union School District, CA
Developer Fee Justification, Enrollment Projections

Capistrano Unified School District, CA
Annual and Five-Year Reports, Developer Fee Justification

Fremont Unified School District, CA
Developer Fee Justification, Enrollment Projections, School Facilities Needs Analysis

Hesperia Unified School District, CA
Annual and Five-Year Reports, Developer Fee Justification, Enrollment Projections, School Facilities Needs Analyses

Irvine Unified School District, CA
Annual and Five-Year Reports, Developer Fee Justification, RIMD Administration, School Facilities Needs Analyses

Menifee Union School District, CA
Annual and Five-Year Reports, Developer Fee Justification, School Facilities Needs Analyses

Palm Springs Unified School District, CA
Developer Fee Justification

Redondo Beach Unified School District, CA
Attendance Boundary Analysis, Developer Fee Justification, Enrollment Projections

REFERENCES

District Name	Contact Information	Address
Oxnard School District	Dr. Cesar Morales Superintendent 805.487.3918 drcmorales@oxnardsd.org	1051 South A Street Oxnard CA 93030
Ventura Unified School District	Anthony Ramos General Counsel 805.641.5000 anthony.ramos@venturausd.org	255 West Stanley Ave., Ste. 100 Ventura, CA 93001
Antelope Valley Union High School District	Dr. David Vierra Superintendent 661.948.7655 dvierra@avhisd.org	44811 N. Sierra Hwy. Lancaster, CA 93534
Fullerton School District	Dr. Robert Pletka Superintendent 714.447.7400 robert_pletka@fullertonsd.org	1401 W. Valencia Drive Fullerton, CA 92833
Garden Grove Unified School District	Dr. Gabriela Mafi Superintendent 714.663.6000 gmafi@ggusd.us	10331 Stanford Avenue Garden Grove, CA 92840
William S. Hart Union High School District	Vicki Engbrecht Superintendent 661.259.0033 vengbrecht@hartdistrict.org	21380 Centre Pointe Pkwy. Santa Clarita, CA 91350

FEE PROPOSAL

The proposed fee for Cooperative Strategies to perform demographic services to aid in the transition from at-large elections to by-trustee area elections is outlined below. This fee includes attendance at up to nine (9) meetings at the School District (public hearings, community input meetings, Board meetings, and the meeting of the County Committee on School District Organization), as well as scenario creation and mapping services.

Service Description	Proposed Fees
Trustee Area Creation	\$15,000 (Plus expenses, not to exceed \$1,000)

Should the School District require attendance at additional meetings beyond those identified above, the fee shall be \$700 per additional meeting.

**SAN PASQUAL UNION SCHOOL DISTRICT
COLLECTION ADVICE
FOR THE MONTH OF DECEMBER 2018**

INCOME:

Berry Good Foundation	\$500.00
Sage Garden	\$255.00
Red Barn Art	\$255.00
Christine English	\$155.00
Julie Carroll	\$83.00
Foundation	\$15,000.00
ACSAR Region 18	\$300.00
CA Center for Arts	<u>\$2,111.00</u>
Total	\$18,659.00

REIMBURSEMENT:

Lunch	\$8,105.53
Snacks	\$332.00
School Nutrition-Federal Oct '18	\$9,042.27
School Nutrition-State Oct '18	\$642.21
Field Trip-Kind	\$11.00
Field Trip-1st Grade	\$722.00
Field Trip-2nd Grade	\$38.00
Field Trip-5th Grade	\$1,003.00
Field Trip-6th Grade Camp	\$11,015.00
Retiree Benefits	\$3,660.75
Foundation-Postage	\$248.88
PTO-Juice	\$66.39
Preschool Tuition Nov '18	\$16,957.00
Preschool Lunches	\$121.50
Kids Club Tuition Nov '18	<u>\$16,267.75</u>
Total	\$68,233.28
GRAND TOTAL	<u>\$86,892.28</u>

**SAN PASQUAL UNION SCHOOL DISTRICT
MONTHLY LIST OF REVOLVING CASH FUND PAYMENT
FOR DECEMBER 2018**

<u>CHECK #</u>	<u>DATE</u>	<u>PAYEE/ACCOUNT#</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
1008	12/06/18	Green Hat Electronics 0100 0000000 0000 2700 5800058 000	Shredding of Archived Documents	580.00
Online Transfer	12/20/18	Wells Fargo Credit Card 0100 0000000 0000 7100 4300000 000 0100 0000000 1110 1000 4300051 000 0100 0000000 1110 1000 5800060 000	Credit card payment for Hansen	249.99
General Fund				
		0100 0000000 0000 2700 5800058 000		580.00
		0100 0000000 0000 7100 4300000 000		49.78
		0100 0000000 1110 1000 4300051 000		91.76
		0100 0000000 1110 1000 5800060 000		108.45

TOTAL REVOLVING CASH PAYMENT \$829.99

CERTIFICATION OF APPROVAL OF REVOLVING CASH FUND PAYMENTS

I hereby certify that the Governing Board in its meeting January 15, 2019 approved the list of
Revolving Cash Fund Payments for the month of December 2018.

Date

Mark Burroughs, District Superintendent

Purchase Order Report
December 2018

PO Number	Date	Supplier	Description	Fund	Amount
000000963	12/12/2018	JULIAN MINING COMPANY	4TH GRADE FIELD TRIP	0100	855.50
000000964	12/12/2018	R&R CONTROLS	MAINTENANCE REPAIR	0100	1,238.84
000000965	12/12/2018	SAN DIEGO COUNTY SUPERINTENDENT	WORKSHOP-ROMERO	0100	100.00
000000966	12/13/2018	UC REGENTS	REGISTRATION FEES	0100	120.00
000000967	12/13/2018	HOUGHTON MIFFLIN HARCOURT	TESTING MATERIALS	0100	203.35
000000968	12/18/2018	DION INTERNATIONAL TRUCKS,LLC	BUS REPAIR	0100	4,898.57

COMMERCIAL WARRANT REPORT
DECEMBER 2018

Supplier ID	Supplier	Payment Date	Amount	Description
0000000273	SYSCO SAN DIEGO INC.	12/4/2018	1,896.89	CAFETERIA FOOD
0000000004	STEPHANIE JONES	12/5/2018	36.00	REIMB PARKING
0000000141	NICOLE DEVINE	12/5/2018	395.34	REIMBURSEMENT FOR MILEAGE
0000000162	ANA L HUI	12/5/2018	275.00	TRANSLATION SERVICES
0000000248	CITY OF POWAY	12/5/2018	264.00	FIELD TRIP
0000000284	CSTA	12/5/2018	490.00	REGISTRATION FEES
C00091	CA DEPARTMENT OF EDUCATION	12/5/2018	34.20	COMMODITY DELIVERY FEES
G00295	GRANGETTO'S FARM & GARDEN	12/5/2018	42.01	CUSTODIAL SUPPLIES
J00500	JW PEPPER & SON, INC.	12/5/2018	41.50	VAPA SUPPLIES
R00398	RIVER FIRE & SECURITY	12/5/2018	560.00	SECURITY ALARM TESTING
W00200	WAXIE SANITARY SUPPLY	12/5/2018	895.81	CUSTODIAL SUPPLIES
W00271	WELLS FARGO	12/5/2018	334.67	SIFUENTES CREDIT CARD PAYMENT
W00272	WELLS FARGO	12/5/2018	101.27	HANSEN CREDIT CARD PAYMENT
W00275	WELLS FARGO	12/5/2018	1,361.51	BROWN CREDIT CARD PAYMENT
C00370	CHEVRON USA INC.	12/6/2018	272.36	VAN/TRUCK FUEL
0000000005	GINNY PRIEST	12/13/2018	190.17	REIMB MILEAGE/CONFERENCE
0000000033	CURRIE WEBSTER	12/13/2018	29.88	REIMB SPORTS SUPPLIES
0000000034	PAMELA HANSEN	12/13/2018	65.70	REIMB SOAR SUPPLIES
0000000067	REPUBLIC SERVICES	12/13/2018	863.72	TRASH & RECYCLING SERVICE
0000000159	SAN PASQUAL UNION PTO	12/13/2018	36.66	REIMB PTO/PARKING SIGN
0000000186	JULIAN MINING COMPANY	12/13/2018	171.10	FIELD TRIP
0000000289	JOHNSON CONTROLS FIRE PROTECTION	12/13/2018	1,770.08	ALARM SYSTEM REPAIR
A00620	ATKINSON, ANDELSON, LOYA, RUUD	12/13/2018	402.50	ATTORNEY SERVICES
G00070	GALASSO'S BAKERY	12/13/2018	93.27	BAKERY SERVICE
G00200	GLASER & BAILEY AWARDS, INC	12/13/2018	68.79	AWARD/NAME PLATES
H00370	HI-WAY SAFETY, INC.	12/13/2018	380.66	SAFETY SUPPLIES
H00500	HOLLANDIA DAIRY	12/13/2018	1,372.10	MILK, JUICE, DAIRY PRODUCTS
H00530	HOME DEPOT	12/13/2018	230.37	SUPPLIES
O00101	OFFICE DEPOT, INC.	12/13/2018	432.23	SUPPLIES
O00282	ORIENTAL TRADING CO. INC.	12/13/2018	35.80	VAPA SUPPLIES
P00025	P&R PAPER SUPPLY COMPANY	12/13/2018	358.39	CAFETERIA SUPPLIES
P00213	PARKHOUSE TIRE, INC	12/13/2018	1,053.06	BUS TIRES
P00490	PITNEY BOWES CREDIT CORP.	12/13/2018	215.15	POSTAGE EQUIPMENT RENTAL
P00491	PITNEY BOWES/PURCHASE POWER	12/13/2018	464.40	POSTAGE
P00995	PZA GUY, INC.	12/13/2018	1,160.25	CAFETERIA FOOD - PIZZA
R00190	KIM READ-SMITH	12/13/2018	242.55	REIMB VAPA SUPPLIES
R00300	REVOLVING CASH FUND	12/13/2018	200.00	REIMB REVOLVING CASH
S00130	SAN DIEGO COUNTY SUPERINTENDENT	12/13/2018	1,000.00	TEACHER INDUCTION
S01082	STATE OF CALIFORNIA	12/13/2018	32.00	FINGER PRINTING FEES
S01169	SUPREME OIL COMPANY	12/13/2018	809.41	BUS FUEL
0000000286	COX COMMUNICATIONS	12/14/2018	16.61	MONTHLY CABLE SERVICE
0000000292	RAWLEY MACIAS	12/14/2018	154.35	REIMB KIDS CLUB TUITION
D00093	DAVIDS, SUE	12/14/2018	41.96	REIMB KIDS CLUB SUPPLIES
S00140	SAN DIEGO GAS & ELECTRIC	12/14/2018	9,259.80	GAS & ELECTRIC SERVICE
0000000102	SOLIANT HEALTH, INC.	12/17/2018	1,512.50	SCHOOL OCCUPATIONAL THERAPIST
0000000231	GOLD STAR FOODS, INC	12/18/2018	346.16	CAFETERIA SNACKS/FOOD
0000000273	SYSCO SAN DIEGO INC.	12/18/2018	1,875.00	CAFETERIA FOOD
0000000099	ERIN O'CARROLL	12/19/2018	126.66	REIMB VAPA SUPPLIES
0000000129	JUNIOR LIBRARY GUILD	12/19/2018	402.45	LIBRARY BOOKS
0000000293	CHARLENE LEE	12/19/2018	783.12	REIMB GARDEN PROJECT SUPPLIES
A00300	AMERICAN BATTERY SUPPLY	12/19/2018	206.82	CUSTODIAL SUPPLIES
B00120	BCM MECHANICAL SERVICE	12/19/2018	1,838.00	MAINTENANCE REPAIR

COMMERCIAL WARRANT REPORT

DECEMBER 2018

C00438	CITY OF ESCONDIDO	12/19/2018	2,351.78	WATER SERVICE
O00101	OFFICE DEPOT, INC.	12/19/2018	228.82	SUPPLIES
S01161	SUNRISE PRODUCE	12/19/2018	739.32	CAFETERIA PRODUCE
O00101	OFFICE DEPOT, INC.	12/20/2018	312.08	RED BARN ART SUPPLIES
R00100	RADY CHILDREN'S HOSPITAL-	12/20/2018	1,465.75	SCHOOL NURSE SCREENING/SERVICE

**SAN PASQUAL UNION SCHOOL DISTRICT
DONATIONS
FOR THE MONTH OF DECEMBER 2018**

<u>Organization/General Public</u>	<u>Donation</u>	<u>Purpose</u>
Berry Good Foundation	\$500.00	Sage Garden
Christine English	\$155.00	Red Barn Arts
Julie Carroll	\$83.00	Red Barn Arts
ACSAR Region 18	\$300.00	VAPA
Foundation	\$15,000.00	PE, Music, Science, Art, Garden, Technology



Prepared For	SAN PASQUAL UNION SCHOOL RAYMUNDO SIFUENTES
Account Number	4856 2003 0040 7700
Statement Closing Date	11/25/18
Days in Billing Cycle	30
Next Statement Date	12/26/18

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Credit Line	\$3,000
Available Credit	\$2,665

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

Payment Information

New Balance	\$334.67
Current Payment Due (Minimum Payment)	\$25.00
Current Payment Due Date	12/20/18

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		\$475.98
Credits	-	\$0.00
Payments	-	\$475.98
Purchases & Other Charges	+	\$334.67
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$334.67

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	12.240%	.03353%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	25.990%	.07120%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

THE ENCLOSED CUSTOMER AGREEMENT HAS IMPORTANT CHANGES TO SOME OF THE TERMS AND CONDITIONS ASSOCIATED WITH YOUR ACCOUNT. PLEASE KEEP THIS AGREEMENT FOR YOUR RECORDS AS IT REPLACES ALL VERSIONS THAT WERE PREVIOUSLY SENT. THANK YOU FOR CHOOSING WELLS FARGO.

See reverse side for important information.

DETACH HERE

Detach and mail with check payable to "Wells Fargo" to arrive by Current Payment Due Date.



Transaction Details

<i>Trans</i>	<i>Post</i>	<i>Reference Number</i>	<i>Description</i>	<i>Credits</i>	<i>Charges</i>
10/26	10/27	2444500MWEJB5H9B4	LITTLE CAESARS 1658 0002 ESCONDIDO CA		37.73
11/01	11/01	2469216N12XRGSDLR	AMZN Mktp US*M887K3G60 Amzn.com/bill WA		77.97
11/06	11/06	2469216N62XEKWKXD	AMZN Mktp US*M861W3H30 Amzn.com/bill WA		185.02
11/17	11/17	7485620NJ0A8SYLW4	Branch Payment - Check	475.98	
11/20	11/20	2442733NM3FRBDG4J	AUTO PARK CAR WASH ESCONDIDO CA		33.95

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Prepared For	SAN PASQUAL UNION SCHOOL PAMELA HANSEN
Account Number	4856 2003 0041 4789
Statement Closing Date	11/25/18
Days in Billing Cycle	30
Next Statement Date	12/26/18

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Credit Line	\$1,000
Available Credit	\$898

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

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Payment Information

New Balance	\$101.27
Current Payment Due (Minimum Payment)	\$25.00
Current Payment Due Date	12/20/18

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		\$511.93
Credits	-	\$0.00
Payments	-	\$511.93
Purchases & Other Charges	+	\$101.27
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$101.27

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	11.750%	.03219%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	25.990%	.07120%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

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Transaction Details

<i>Trans</i>	<i>Post</i>	<i>Reference Number</i>	<i>Description</i>	<i>Credits</i>	<i>Charges</i>
10/30	10/30	2469216MZ2XHWDJNH	AMZN Mktp US*M81WY0PO2 Amzn.com/bill WA		37.48
10/31	10/31	2441295N15SFF8D5J	THE MASTER TEACHER 800-669-9000 KS		49.82
11/08	11/08	2443106N9WQ1PMPHL	VONS #2344 ESCONDIDO CA		13.97
11/17	11/17	7485620NJ0A8SYN10	Branch Payment - Check	511.93	

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Prepared For	SAN PASQUAL UNION SCHOOL RHONDA M BROWN
Account Number	4856 2003 0912 0759
Statement Closing Date	11/25/18
Days in Billing Cycle	30
Next Statement Date	12/26/18

For 24-Hour Customer Service Call:
800-225-5935

Inquiries or Questions:
Wells Fargo SBL PO Box 29482
Phoenix, AZ 85038-8650

Payments:
Payment Remittance Center PO Box 77033
Minneapolis, MN 55480-7733

Credit Line	\$15,750
Available Credit	\$14,388

Payment Information

New Balance	\$1,361.51
Current Payment Due (Minimum Payment)	\$27.00
Current Payment Due Date	12/20/18

If you wish to pay off your balance in full: The balance noted on your statement is not the payoff amount. Please call 800-225-5935 for payoff information.

Account Summary

Previous Balance		\$3,369.96
Credits	-	\$0.00
Payments	-	\$3,369.96
Purchases & Other Charges	+	\$1,361.51
Cash Advances	+	\$0.00
Finance Charges	+	\$0.00
New Balance	=	\$1,361.51

Rate Information

Your rate may vary according to the terms of your agreement.

TYPE OF BALANCE	ANNUAL INTEREST RATE	DAILY FINANCE CHARGE RATE	AVERAGE DAILY BALANCE	PERIODIC FINANCE CHARGES	TRANSACTION FINANCE CHARGES	TOTAL FINANCE CHARGES
PURCHASES	12.240%	.03353%	\$0.00	\$0.00	\$0.00	\$0.00
CASH ADVANCES	25.990%	.07120%	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL				\$0.00	\$0.00	\$0.00

Important Information

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Transaction Details

Trans	Post	Reference Number	Description	Credits	Charges
10/27	10/27	2475542MW7LY3PKW7	HILTON HOTELS 760-3208868 CA		178.90
10/29	10/29	2443106MYKJARPA9E	FASTRAK CSC 415-486-8655 CA		25.00
10/29	10/29	2449398MY5SHQ6JAG	LD PRODUCTS 888-321-2552 CA		146.50
11/06	11/06	2469216N62XNGDGR6	AMZN Mktp US*M88FE3BC1 Amzn.com/bill WA		43.15
11/07	11/07	2449398N70D17JN6Y	CAROLINA BIOLOGIC SUPPLY 336-586-8301 NC		157.86
11/08	11/08	2469216N82XKNL837	Amazon.com*M816O4QR0 Amzn.com/bill WA		11.84
11/08	11/08	2469216N82XKNN0NK	AMZN Mktp US*M806C6QO1 Amzn.com/bill WA		59.99
11/08	11/08	2469216N82XKPLX27	AMZN Mktp US*M806C4Q41 Amzn.com/bill WA		274.19
11/08	11/08	2469216N82XKWHGX8	Amazon.com*M806H0Q40 Amzn.com/bill WA		48.46
11/09	11/09	2461043NB03R75H56	THE MCCORMACK SCOTTSDALE SCOTTSDALE AZ		362.26
11/15	11/15	2421073NG2DZ2SS1Y	ONLINE LABELS 888-575-2235 FL		9.45
11/15	11/15	2469216NF2XNB3606	Amazon.com*M81XR4IF0 Amzn.com/bill WA		43.91
11/17	11/17	7485620NJ0A8SYMYP	Branch Payment - Check	3,369.96	

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