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Required Report Number One for the Low-Performing Students Block Grant

Improvement and Accountability Division

The Low-Performing Students Block Grant (LPSBG), established in [California Education Code \(EC\) Title 2, Division 3, Part 24, Chapter 3.2, Section 41570](#), requires eligible local educational agencies (LEAs) receiving LPSBG funds to report to the State Superintendent of Public Instruction on the adopted plan to use the grant funds to increase the academic performance of the identified pupils. [EC Section 41570](#) also requires the California Department of Education (CDE) to compile and report this information to the appropriate policy and fiscal committees of the Legislature.

LEAs must report the required information using this web-based reporting tool on or before **March 1, 2019**. In order to submit this report, all questions must be answered.

The CDE will compile and submit the information received through this web-based reporting tool to the State Superintendent of Public Instruction and the appropriate policy and fiscal committees of the Legislature on behalf of all LPSBG-eligible LEAs.

The final apportionment of LPSBG funds to the LEA is contingent upon completing and submitting this report. **LEAs that do not submit this report will be required to return to the CDE all LPSBG funds that it may have received.**

For more information, please visit the [LPSBG web page](#).

This report includes two features: **Save Responses** and **Print Responses**.

Save Responses: This button, located on the bottom of each screen, allows you to save your place in the report and return to it later if you are unable to complete it in one session. When you select **Save Responses**, a new screen will appear and the system will provide two options to save and return to the saved application. Of the options, choosing to bookmark or favorite the resulting screen is the recommended method.

Print Responses: This button, located on the bottom of the last screen, allows you to print a copy of your responses for your records before you submit the report. **Once you print your responses, you must return to the original tab in your web browser to submit your report before you close your browser, or your responses may be lost. You will not be able to print a copy of the report after it has been submitted.**

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Local Educational Agency (LEA) Name

Note: If you are responding on behalf of more than one LEA, you must submit a separate report for each LEA. Additionally, there is only one submission allowed per LEA. If an LEA submits this report multiple times, only the most recent submission will be used. Ensure only authorized personnel complete the report.

What is the official LEA name? *(Do not use abbreviations or acronyms.)*

San Pasqual Union School District

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County-District-School (CDS) Code

Accurate CDS codes are required to ensure timely payments and reporting. Verify the local educational agency (LEA) CDS code using the [California School Directory](#) prior to completing this question.

What is the LEA CDS Code? *(Enter the 14-digit CDS code without spaces or hyphens.)*

37683530000000

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Charter School Status

Is the local educational agency a charter school?

- Yes
- No

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Low-Performing Students Block Grant (LPSBG) Contacts

LEA Primary LPSBG Contact *(Enter the person who will be the Administrator for the grant.)*

First Name: Rhonda
Last Name: Brown
Title: Chief Business Officer
Email Address: rhonda.brown@sanpasqualunion.net
Phone Number: (999-999-9999) 760-745-4931

LEA Secondary (Backup) LPSBG Contact *(Enter the person who will be the Backup Administrator for the grant.)*

First Name: Mark
Last Name: Burroughs
Title: Superintendent
Email Address: mark.burroughs@sanpasqualunion.net
Phone Number: (999-999-9999) 760-745-4931

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Low-Performing Students Block Grant (LPSBG) Opt-in or Opt-out

For the question below, selecting "Yes" indicates that the local educational agency (LEA) intends to accept LPSBG funding and agrees to comply with the requirements of the grant, and selecting "No" indicates that the LEA chooses **not** to accept LPSBG funding and the LEA **will be required to return to the CDE any LPSBG funds it may have received.**

Does this LEA choose to accept LPSBG funding?

- Yes
- No

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Summarize how the funds will be used to increase or improve evidence-based services for pupils identified. (1036 of 1,050 maximum characters)

We anticipate the funds will be used in three (3) ways to increase student learning and well-being while more effectively engaging both students and parents. First, we intend to allocate approximately \$15,000 toward data visualization dashboard software. At present, we lack the ability to effectively identify struggling students and to disaggregate existing student data at the school, classroom, support group, and student levels. Second, we plan to expend approximately \$20,000 to develop an effective School Improvement Committee. The committee will focus on school improvements through the lens of the Multi-Tiered Systems of Support (MTSS) model. Funds will pay for professional development and additional hours worked in support of program improvement. Finally, approximately \$15,000 will target increased student and parent engagement through improved communication tools. Specifically, we intend to update and integrate our school website with a new school app, instant mass messaging, and social media connections.

How will the effectiveness of the evidence-based services be measured? (982 of 1,050 maximum characters)

Not only will a data visualization platform enable us to more effectively identify needed supports at the school, classroom, support group, and individual levels, the true measure of effectiveness will be increased student learning. As students are paired with supports and the effectiveness of those supports are actively monitored, the data will drive instructional practice to ensure that all students are receiving the support they need, when they need it. Concurrently, the School Improvement Team will utilize this and other data to recommend and implement systemic change to improve student learning and well-being. With the implementation of MTSS, we also anticipate less disciplinary actions, including fewer students removed from the educational environment. Finally, through the use of an integrated system connecting our website, app, and mass messaging systems, families will be more engaged in the school environment and better prepared to support their child.

How are services aligned with and described in the LEA's local control and accountability plan? (963 of 1,050 maximum characters)

The services and actions proposed are directly aligned with the San Pasqual Union School District's Local Control Accountability Plan (LCAP). First, all three LCAP goals focus on improving student achievement. Each of these three endeavors is intended to facilitate increased student achievement. Second, LCAP Goal 2 states that academic achievement will be improved through the use of data to guide instruction and improve professional practice. The data visualization dashboard is designed to provide this information in a timely and purposeful manner. Third, LCAP Goal 3 seeks to improve both academic achievement and school climate through student, staff, parent, and community engagement, involvement, and connectedness. While the implementation of MTSS would promote student well-being at school, the addition of an integrated school app connected to other resources will more effectively engage off-campus stakeholders like parents and the community.

On what date was the LPSBG Plan discussed and adopted at a regularly scheduled meeting of the governing board of the school district, county board of education, or the governing body of the charter school? (MM/DD/YYYY)

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