



San Pasqual Union School 2019/2020 LCAP Preview

Board Report – May 14, 2019

Local Control Accountability Plan (LCAP)



LCAP Overview

- Year 3 of a 3-Year Plan
- 3 Main Goals
 - Many, many sub-goals and actions.
- 27 Sections, 89 pages
 - Stakeholder Recommendations
 - Greatest Progress
 - Greatest Needs
 - 18/19 Annual Updates
 - *Proposed* 19/20 Goals, Actions, Expenditures



Staff Engagement



- More instructional time in core academic subject areas.
- Increase teacher voice
- More training/support for EL, SpEd, Emotional/Behavioral Challenges
- Improve our use of data to improve teaching and learning.
- Create a TK-2 Student Study Team dedicated to supporting the needs of younger students.

Parent Engagement



- Provide better support for ALL learners.
- Increase academic rigor in the instructional program.
- Improve middle school program
- Provide more access to free and reduced cost early learning (i.e., preschool) opportunities for English Learners.

Greatest Progress



- Safe, clean, well-maintained learning environment
- Engaged and connected parent community
- Academic scores above state and county averages
- Strongest academic progress among ELs, highest ever RFEs reclassification rate
- Reduced suspensions (**RED** to **GREEN**)

Greatest Needs



- Academic Declines in ELA & Math
(2016-2018 CAASPP)
- Performance Gaps
- Greatest Decline = RFEP scores
- Student Supports/Behaviors
- Disparity between programs
(i.e., communication)



Annual Update: LCAP Goal #1
Quality Instruction
Broad Course of Study
Safe Environment



- **Sub-Goals Met**
 - **97% fully credentialed teachers**
 - **Implementing state standards**
 - **New EL curriculum standards-aligned**
 - **Students offered broad course of study**
 - **Tech Integrated (devices > students)**
 - **Safe, well-maintained learning environment**



19/20 Proposals: LCAP Goal #1
Quality Instruction
Broad Course of Study
Safe Environment



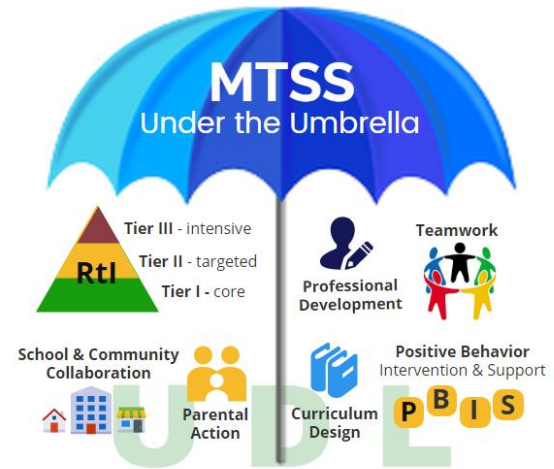
- Proposed Actions
 - 100% fully credentialed teachers
 - Pilot NGSS Science Curriculum
 - Continue to offer broad course of study *BUT* balanced with core academics
 - Tech Refresh plan for obsolete Chromebooks
 - *Safer* learning environment
 - “Say Something”; Visitor Mgmt System
 - ***School Improvement Team to guide MTSS***



What is MTSS?

- **Multi-Tiered System of Supports**

- ***Empowering all students to learn through systematic school-wide support.***
- ***Support for all students through ongoing collaboration involving teachers, administrators, families, specialists and community partners.***





Components of MTSS?



- **Classroom Management**
- **Instructional Strategies**
- **Curriculum Design**
- **Staff Development**
- **Data-Based Decision Making**
- **School Improvement Team**



Annual Update: LCAP Goal #2 Student Learning with Targeted Supports



- **Sub-Goals Met**
 - Administered assessments
 - Used data to guide instruction
 - Improved attendance, decreased suspensions
 - RFEP (23%)
- **Sub-Goals NOT Met**
 - **Improve academic outcomes (2008 CAASPP)**
 - PE (improve abdominals and upper body)



19/20 Proposals: LCAP Goal #2 Student Learning with Targeted Supports



- **Proposed Actions**
 - **Work with SDCOE to maximize supports for EL, Foster Youth, Children of Poverty, and Students with Disabilities**
 - **Acquire and implement Data Visualization Tool**
 - **With guidance from “SIC”, use Data Visualization Tool to analyze effectiveness of interventions and make adjustments**
 - **Utilize PLC and other shared planning time to analyze and plan in vertical teams**
 - **Adapt PE Lessons to target Abs and Upper Body**



Annual Update: LCAP Goal #3 Engagement & Connectedness



- **Sub-Goals Met**
 - **Welcoming school community**
 - **Multiple methods of communicating and connecting**
 - **Students have access to social and emotional supports**
- **Concerns**
 - **Programmatic consistency**
 - **Effectiveness of supports**
 - **Balance (Activities vs Instruction)**



19/20 Proposals: LCAP Goal #3 Engagement & Connectedness

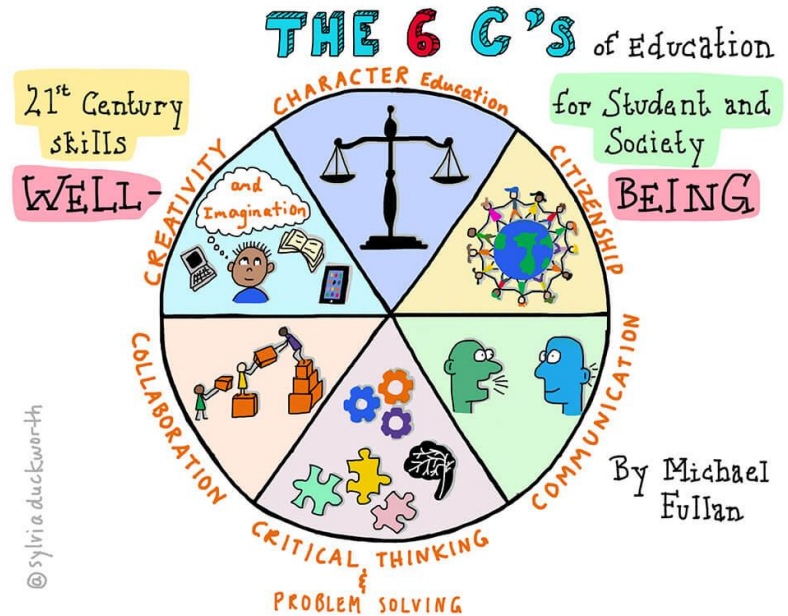


- **Proposed Actions**
 - **Continue to promote events/activities while balancing academic & engagement impacts (+ or -)**
 - **Increase community engagement and consistency via new and improved communication tools**
 - **Continue social and emotional supports utilizing MTSS model to increase connectedness & engagement**
 - **Promote the 6 Cs of the 21st Century Learner**



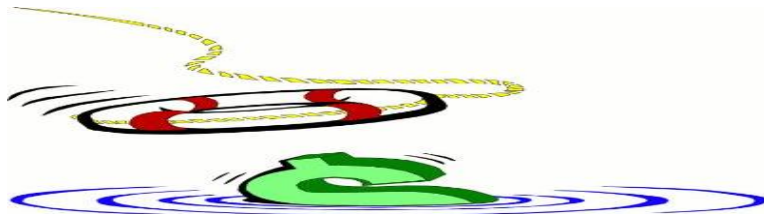
6 C of the 21st Century Learner

- **Communication**
- **Critical Thinking**
- **Collaboration**
- **Creativity**
- **Character Education**
- **Citizenship**



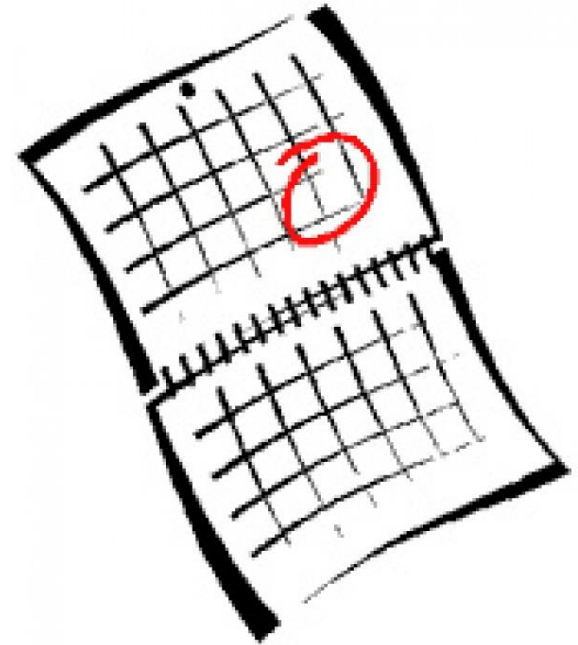
\$\$\$ Impacts of Proposed Improvements

- Staff PD
(possible grant, reallocate PD \$\$)
- Visitor Management System
(possible grant)



- School Improvement Committee (grant \$)
- Data-Visualization (grant \$)
- Communications (grant \$)/ PeachJar (savings)
- Anonymous Student Reporting (savings)
- Increased Instructional Time (existing staff)
- RFEP Focus (existing staff)
- TK-2 Student Success Team (existing staff)

SPU LCAP Timeline



- Present/Share Pre-Draft
 - 5/7 - School Site Council
 - 5/11 – Staff (*electronically*)
 - 5/14 – School Board
- 5/16 – Initial Draft submitted to SDCOE/Posted
- 5/21 - Meeting with SDCOE LCAP Team
- TBA – Follow up with SDCOE LCAP Team
- TBA (1st June Board Meeting) - Board 1st Read
- TBA (2nd June Board Meeting) - Board Approval Decision
- 7/1 – LCAP Statutory Due Date

Questions?

