



San Pasqual Union School 2019/2020 LCAP Presentation

Board Report – June 24, 2019

REVIEW



- April – LCAP Update
 - Data Trends
 - Survey Responses
 - Focus: Areas of Strength and Need
- May – LCAP Preview
 - Summarized Greatest Progress and Greatest Need
 - Proposed actions to continue “progress” and address “needs”

TONIGHT



- 3 LCAP-Related Items
 - 2019/20 Budget Overview for Parents - ***NEW***
 - 2019/20 LCAP and Annual Update
 - 2019/20 LCAP Federal Addendum - ***NEW***

Budget Overview for Parents

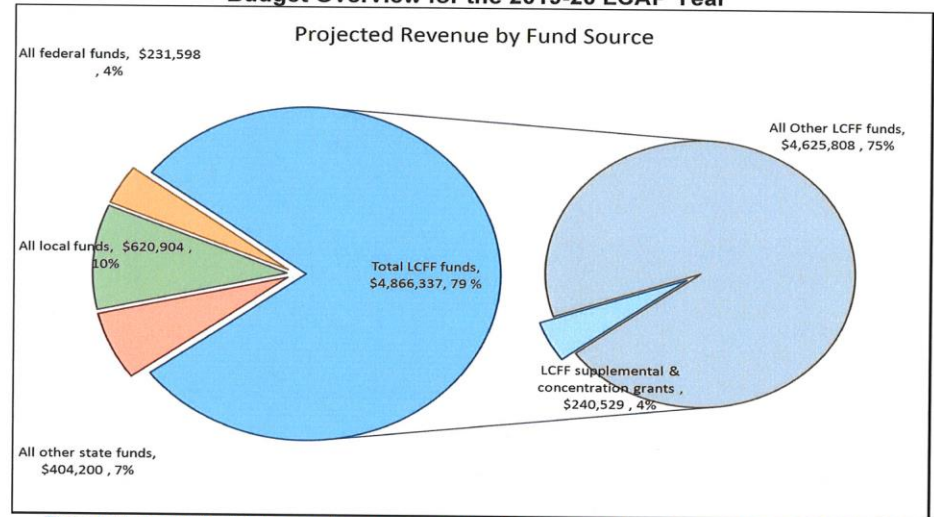
- Budget Summary
 - 79% LCFF
 - 10% Local
 - 7% Other State
 - 4% Federal
- LCFF Funds
 - 4% Supplemental & Concentration
- LCAP Expenditures
 - ~ 10% of budget

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: San Pasqual Union Elementary School District
CDS Code: 37-68353-6040331
Local Control and Accountability Plan (LCAP) Year: 2019-20
LEA contact information: Mark Burroughs, Superintendent / Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year



This chart shows the total general purpose revenue San Pasqual Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for San Pasqual Union Elementary School District is \$6,123,039, of which \$4,866,337 is Local Control Funding Formula (LCFF), \$404,200 is other state funds, \$620,904 is local funds, and \$231,598 is federal funds. Of the \$4,866,337 in LCFF Funds, \$240,529 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCAP 3 Goals



- **LCAP Goal 1.** *Increase academic achievement* through quality instruction and technology integration in a broad course of student delivered by highly qualified teachers on a safe, clean, and well maintained school campus.
- **LCAP Goal 2.** *Increase academic achievement* through targeted support, intervention, and enrichment for all students including Special Education, English Learners, Foster Youth, and Low Income students using data derived from multiple assessments to measure student progress, guide instruction, and improve professional practice.
- **LCAP Goal 3.** *Increase academic achievement and school climate* through student, staff, parent, and community engagement, involvement, and connectedness within the school environment.

LCAP Greatest Progress



- Safe, clean, well-maintained learning environment
- Engaged and connected parent community
- Strongest academic progress among ELs, highest ever RFEPs reclassification rate
- Reduced suspensions (**RED** to **GREEN**)

LCAP Greatest Needs



- Academic Declines in ELA & Math
(2016-2018 CAASPP)
- Student Supports/Behaviors
- Disparity between programs
(i.e., communication)

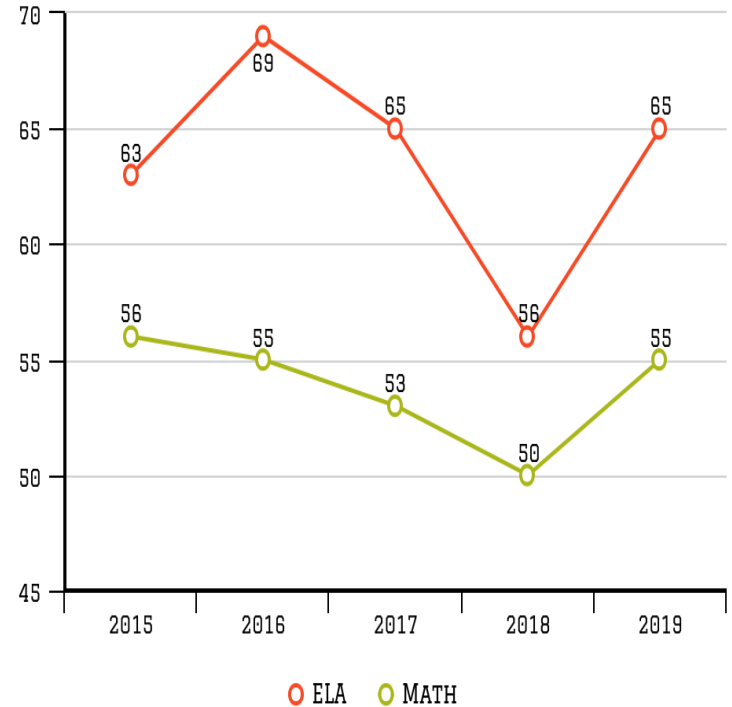
2019 Update

Unofficial Scores

GOAL: Increase Academic Achievement in ELA and Math by 5%

- **ELA Scores increased by 9%**
- **Math Scores increased by 5%**

CAASPP % PROFICIENT



SAN PASQUAL UNION SCHOOL

LCAP Actions for 19/20

- Formed School Improvement Committee
 - Planning MTSS rollout
 - Student-centered, pro-academic, pro-social/emotional
- Revising schedule to increase instructional time & student supports
- Acquired 2 Data Visualization tools
- Purchased 150 ChromeBooks
- Actively improving communication tools
- Entered into MOU for “Say Something” Program
- Purchased Visitor Management System



QUESTIONS?

- 2019/20 Budget Overview for Parents - ***NEW***
- 2019/20 LCAP and Annual Update



LCAP Federal Addendum

- Required to receive federal funding in *Titles I, II, & III*
- <2% of SPU's total revenue
- Distributed as follows:
 - *Title I – EL Aides, Data-Analyst (20%), PD*
 - *Title II – PD*
 - *Title III – EL Coordinator (13.36%)*



QUESTIONS?

- 2019/20 LCAP
ESSA Federal
Addendum - ***NEW***

