

SPU BOARD  
& SUPERINTENDENT GOALS  
2019-2020

**Goal 1: Long-Term Fiscal and Legal Integrity of the District**

- Budget effectively and maintain reserve for economic uncertainty
- Adhere to California Education Code
- Regularly update and follow Board Policy and Administrative Regulations

Related State Priorities: N/A

**Goal 2: Safe, Clean, and Well-Maintained School Facility and Campus**

- Maintain a positive school environment where students are safe
- Collaborate with local law enforcement and first responders to regularly update and maintain a plan for student and staff safety.
- Focus on preventative maintenance and grounds management

Related State Priorities: 8

**Goal 3: Academic achievement for every student**

- Implement and facilitate instructional strategies that promote critical thinking and academic progress in all content areas
- Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students

Related State Priorities: 2, 3, 4, 5

**Goal 4: Highly effective, student-centered staff**

- Attract and retain highly effective staff
- Develop teachers to utilize high-impact instructional strategies to meet the needs of diverse learners
- Measure staff effectiveness and provide opportunities for continuous improvement

Related State Priorities: 1, 2, 8

**Goal 5: 21st Century Learning Environment**

- Make continuous improvement toward the availability and effective use of educational technology
- Promote and facilitate effective and innovative student and teacher use of technology
- Incorporate the 6 Cs of the 21st Century Learner (Critical Thinking, Cooperation, Creativity, Collaboration, Citizenship, and Character Education).

Related State Priorities: 2, 3, 4, 5

**Goal 6: Family and Community Partners in Education**

- Maintain effective two-way communication and engagement with families
- Develop partnerships with community organizations and agencies
- Leverage partnerships to engage students in authentic learning experiences.

Related State Priorities: 6, 7, 8

## 8 STATE PRIORITIES

### **Conditions of Learning:**

- 1. Basic Services:** Teachers appropriately assigned, full credentialed. Students have standards aligned instructional materials, school facilities are maintained in good shape.
- 2. Implementation of State Standards:** Implementation of content and performance standards adopted by the State for all students, including English Learners.
- 3. Course Access:** Students are enrolled in broad course of study that includes all required subject areas.

### **Pupil Outcomes:**

- 4. Student Achievement:** Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, and share of English Learners that become English proficient, English Learner reclassification rate.
- 5. Other Student Outcomes:** Pupil achievement as measured by multiple indicators of performance in required areas of study.

### **Engagement:**

- 6. Parent Involvement:** Efforts to seek parent input in decision-making, promotion of parent participation in programs for unduplicated pupils and special needs subgroups.
- 7. Pupil Engagement:** School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates.
- 8. School Climate:** Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness.

## 2019-2020 LCAP GOALS (Year 3 of 3)

**Goal 1: Increase student achievement through the implementation of a broad course of K-8 California State Standards (Common Core) study delivered by highly qualified teachers on a safe, clean and well maintained school facility.**

Related State Priorities: 1, 2, 3, 4, 5, 6, 7, 8

Related Local Priorities/Board Goals: 2, 3, 4, 5

**Goal 2: Increase student achievement through enrollment in a broad course of study and targeted support for all students, including English Learners, Foster Youth, and Low Income students (unduplicated students) using data derived from multiple formative and summative assessments to measure student progress, guide instruction, and improve professional practice.**

Related State Priorities: 1, 2, 3, 4, 5, 7

Related Local Priorities/Board Goals: 3

**Goal 3: Increase student achievement through student, staff, parent, and community engagement, involvement, and connectedness within the school environment.**

Related State Priorities: 1, 2, 3, 4, 5, 6, 7, 8

Related Local Priorities/Board Goals: 3, 4, 6