

Hey TK!



What is TK?

<p>(P) PRESCHOOL</p>	<p>MASSACHUSETTS SCHOOLS Readiness Preschools Age 4 on or before December 2 of the current academic year. Contact schoolsreadiness.mass.gov or 916-532-8985 for more info.</p>
<p>(TK) TRANSITIONAL KINDERGARTEN</p>	<p>MASSACHUSETTS SCHOOLS Transitional Kindergarten Age 5 between September 2 & December 2 of the current academic year. Contact your local elementary school or schoolsreadiness.org for more info.</p>
<p>(K) KINDERGARTEN</p>	<p>MASSACHUSETTS SCHOOLS Kindergarten Age 5 on or before September 1 of the current academic year. Contact your local elementary school or schoolsreadiness.org for more info.</p>

Nice to Meet You TK!



- 2010- California Legislature passes “Kindergarten Readiness Act” - New Kindergarten enrollment requirements (Edu Code 48000)
 - Changes enrollment date from December 2nd to September 1st
 - Prior to this legislation, students who turned 5-years-old before to December 2nd could enter Kindergarten

WHAT IS REQUIRED OF SCHOOL DISTRICTS UNDER THE KINDERGARTEN READINESS ACT?

The Kindergarten Readiness Act mandates that school districts implement transitional kindergarten by this schedule, but districts may opt for earlier implementation.



* Dec. 2 continues to be the cutoff date for Average Daily Attendance (ADA) funding.

Table 5.3. Types of state and district requirements for kindergarten entrance and attendance, waivers and exemptions for kindergarten entrance, by state: 2018

State	Compulsory school age 1	Kindergarten entrance age 2	State requires district to offer full-day kindergarten program	State requires district to offer half-day kindergarten program	State requires attendance
			17	28	
United States ³	7	5	17	28	18
Alabama	6	5 on or before 9/01	Yes	No	No
Alaska	7	5 on or before 9/01	No	No	No
Arizona	6	5 before 9/01	No	Yes	No
Arkansas	5	5 on or before 9/01	Yes	No	Yes
California	6	5 on or before 9/01	No	Yes	No
Colorado	6 on or before 8/01	5 on or before 10/01	No	Yes	No
Connecticut	5	5 on or before 1/01 4	No	Yes	Yes
Delaware	5 on or before 9/01	5 on or before 9/01	Yes	No	Yes
District of Columbia	5 on or before 9/30	5 on or before 9/30	Yes	No	Yes
Florida	6 by 9/01	5 on or before 9/01	No	Yes	No
Georgia	6	5 by 9/01	No	Yes	No
Hawaii	5 on or before 7/31	5 on or before 7/31	Yes	No	Yes
Iowa	7 by first day of school	5 on or before 9/01	No	No	No
Illinois	6 on or before 9/01	5 on or before 9/01	Yes 4	Yes 4	No
Indiana	7	5 on 9/01	No	Yes	No
Iowa	6 by 9/13 5	5 by 9/13	No	Yes	7
Kansas	7	5 on or before 9/01	No	Yes	No
Kentucky	6 by 9/01	5 by 9/01	No	Yes	No
Louisiana	7	5 by 9/30	Yes	No	Yes 4
Maine	7	5 on or before 10/13	No	Yes	7
Maryland	5	5 by 9/01	Yes	No	Yes
Massachusetts	6	Local Education Agency (LEA) option	No	Yes	7
Michigan	6 by 12/01	5 by 9/01	No	No	No
Minnesota	7	5 on or before 9/01 7	No	No	No
Mississippi	6 on or before 9/01	5 on or before 9/01	Yes	No	7
Missouri	7	5 before 9/01 8	No	Yes	No
Montana	7 by the first day of school	5 on or before 9/10	Yes 4	Yes 4	No
Nebraska	6 by 9/01	5 on or before 7/31	No	Yes	No
Nevada	7	5 on or before 9/30	No	Yes	Yes 4
New Hampshire	6	7	No	No	No
New Jersey	6	LEA option 10	No 11	No	No 11
New Mexico	5 by 9/01	5 before 9/01	No	Yes	Yes 11

Nice to Meet You TK!



- 2012- Transitional Kindergarten established to service 4-year-olds previously eligible for Kindergarten
 - TK services students who turn 5-years-old between September 2nd and December 2nd
- 2015- Amendment to Edu Code 48000
 - Creates ETK or Expanded Transitional Kindergarten through use of ADA funding and LCFF
 - ETK is a program for students who turn five after December 2nd

California's New Kindergarten System: Preparing Children to Succeed



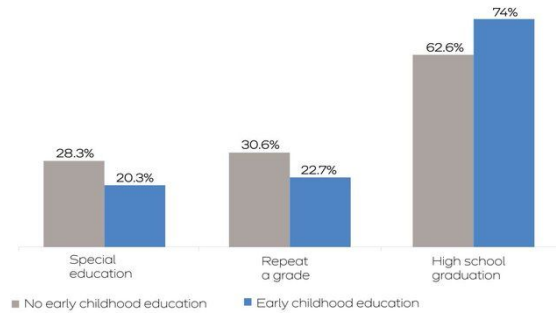
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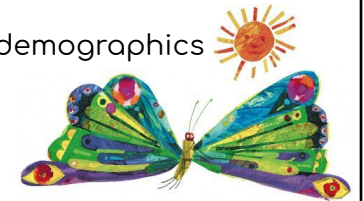
Lasting effects of early childhood education

Analysis of 22 studies published between 1960 and 2016 shows benefits of preschool



TK & Equity

- Provides all families with access to Early Childhood Education
- Decrease the achievement gap
- Malcolm Gladwell- "Outliers"
- Academic Redshirting
 - higher amongst certain demographics





Current Kindergarten Students

Student A- Preschool at another school
Student B- SPU Preschool
Student C- TK: "Average"
Student D- TK: "High Performing"
Student E- TK: IEP

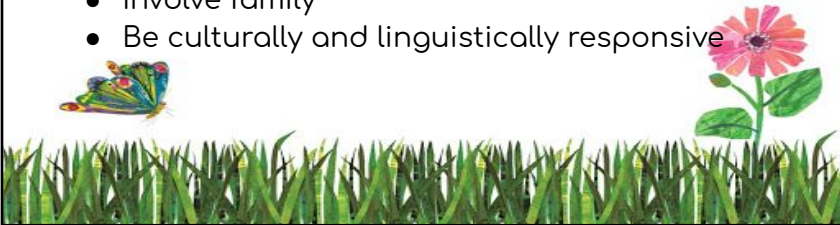
What happens in TK?



- Hybrid model intended to be locally designed between "Preschool Learning Foundations" and the California Kindergarten State Standards to meet local population's needs
 - First six months "Preschool Learning Foundations"
 - Last four months CCSS for Kindergarten

TK experience is intended to:

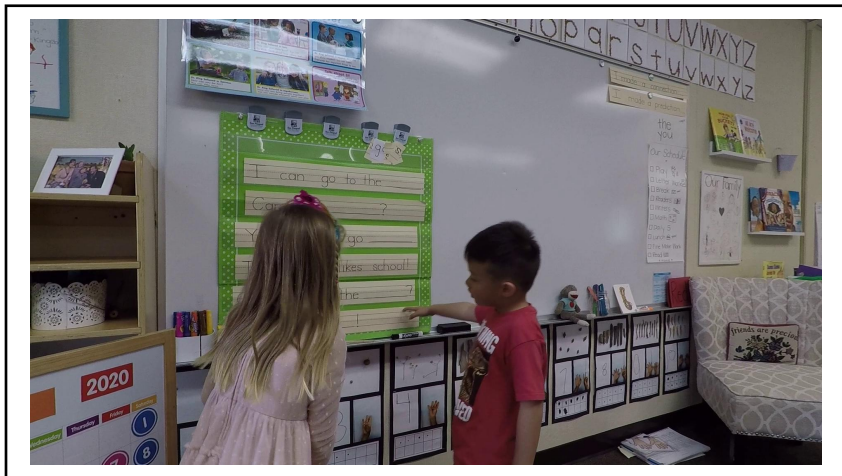
- Be integrated
- Be differentiated and contain individualized instruction
- Involve family
- Be culturally and linguistically responsive



My Foundations

Community & Classroom





Classroom Community

- Community and Relationships First
- Three Agreements:
 1. Be Safe
 2. Be Kind
 3. Listen
- Expected and Unexpected Behavior
- Natural Consequences
- Child vs. Behavior





What are we doing in TK?

Academically

Working to communicate through reading, writing, and speaking, using problem solving and critical thinking skills, and to work collaboratively with others.

- TK Standards
- Pre-math & pre-literacy
- Curriculum:
Balanced Literacy & CGI

Socially and Emotionally

Social Competence is more predictive of student success than academic scores.

- Listen & follow directions
- Control impulses
- Label & recognize feelings
- Be kind
- Interact with others
- Problem solve
- Sense of self

How do we report growth in TK?



- New TK Report Card to address San Pasqual Union's TK needs and goals
- Aligned with California's intentions
 - Cross between "Preschool Learning Foundations" and California Kindergarten State Standards
 - Collaboration across grade levels



SAN PASQUAL UNION SCHOOL DISTRICT
REPORT CARD – TRANSITIONAL KINDERGARTEN
2019-2020 School year

Student Name: Click here to enter text.	ATTENDANCE	T1	T2	T3	PERFORMANCE LEVEL
Student Number: Click here to enter text.	Days Absent				4 Advanced
Grade Level: TK	Days Tardy				3 Proficient
Teacher: Winters, KJ					2 Approaching
Date: Click here to enter a date.					1 Below
					N/A Not assessed

Trimster Grades	T1	T2	T3
LITERACY AND LANGUAGE			
Effort:			
Writing strategies demonstrate increased control in drawing and letter formation			
Writes own name			
Alphabetic and word print recognition-upper and lowercase alphabetic recognition			
Phonological awareness- letter sounds			
Phonological awareness- beginning sound awareness			
Phonological awareness- onset and rime awareness			
Phonological awareness- orally blends and segments words			
Shows increased interest in books			
Reads common high frequency words by sight			
Communicates orally			
Speaks in clear and coherent sentences			
Uses descriptive words to describe objects			

Trimster Grades	T1	T2	T3
MATHEMATICAL CONTENT AND MATHEMATICAL PRACTICES			
Effort:			
Demonstrates understanding of number relationships and operations in their everyday environment			
Demonstrates understanding of sorting and classifying objects in their everyday environment			
Demonstrates understanding of comparing, ordering, and measuring objects			
Identifies and uses a variety of shapes in their everyday environment			
Counts only 1-20			
Counts to 10 with one-to-one correspondence			
Ability to see and determine groups of objects up to 4			
Sorts and classifies objects by attributes			
Recognizes, duplicates, and extends patterns			

Trimster Grades	T1	T2	T3
SOCIAL STUDIES			
Effort:			
Demonstrates understanding of concepts like responsibility and cooperation			
Demonstrates understanding of personal participation for fun, learning, and respecting the feelings of the larger group			
Demonstrates understanding towards the feelings of others			
Demonstrates ability to negotiate and problem solve when conflict arises with adults or peers			
Demonstrates increasing ability to relate past events and current experiences			

ADDITIONAL SUBJECTS	T1	T2	T3
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SCIENCE			
Effort:			

PHYSICAL EDUCATION			
Effort:			

PHYSICAL DEVELOPMENT			
Demonstrates fundamental motor skills of balance, walking, running, and hopping			
Shows increased fine motor manipulation such as in-hand manipulation, writing, and cutting			

VISUAL & PERFORMING ARTS			
Effort:			

LEARNER BEHAVIORS			
Follows multiple-step directions			
Exhibits responsible classroom behaviors			
Exhibits responsible playground behaviors			
Exhibits self-control			
Exhibits ability to care for self			

EXPLANATION OF MARKS				
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PERFORMANCE LEVEL	4 (SOP-300%)	3 (SP-30%)	2 (SOP-70%)	1 (SP-30% or Below)
MEANING	Advanced Student performance is a level of standard for the reporting period consistently meets or exceeds expectations as demonstrated by a body of evidence.	Proficient Student performance is a level of standard for the reporting period consistently meets or exceeds expectations as demonstrated by a body of evidence.	Approaching Student performance is a level of standard for the reporting period consistently meets or exceeds expectations as demonstrated by a body of evidence.	Below Student performance is a level of standard for the reporting period consistently meets or exceeds expectations as demonstrated by a body of evidence.

EFFORT	O - Outstanding	S - Satisfactory	N - Needs Improvement	U - Unsatisfactory
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TRIMSTER 1	TRIMSTER 2	TRIMSTER 3
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COMMENTS		
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TRIMSTER 1	TRIMSTER 2	TRIMSTER 3
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Why TK?

- Gift of Time
- Exposure
- Mastery of executive functions
- Classroom understanding
- Strong foundations
- Early identification- more data and more support
- Equity



According to Deborah Stipek, professor at the Stanford University School of Education,

“the cost is paid back many times over in reduced grade retentions, special education services and in lower expenditures for incarceration. Returns also come in the form of the increased productivity that results from higher levels of academic achievement and high school completion rates.”



Questions?

