San Pasqual Union School Board/Superintendent Goals Update:

GOAL #3
Academic Achievement for Every Student

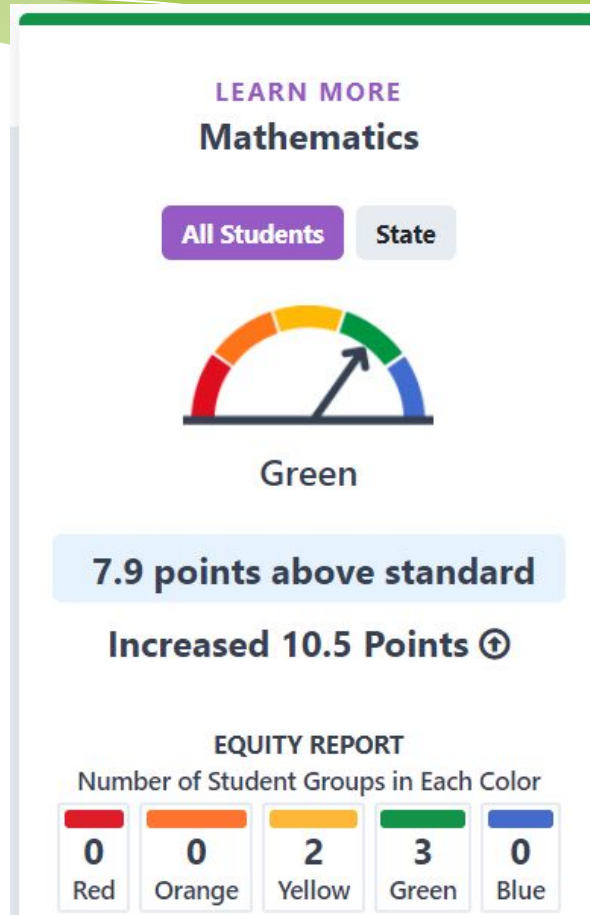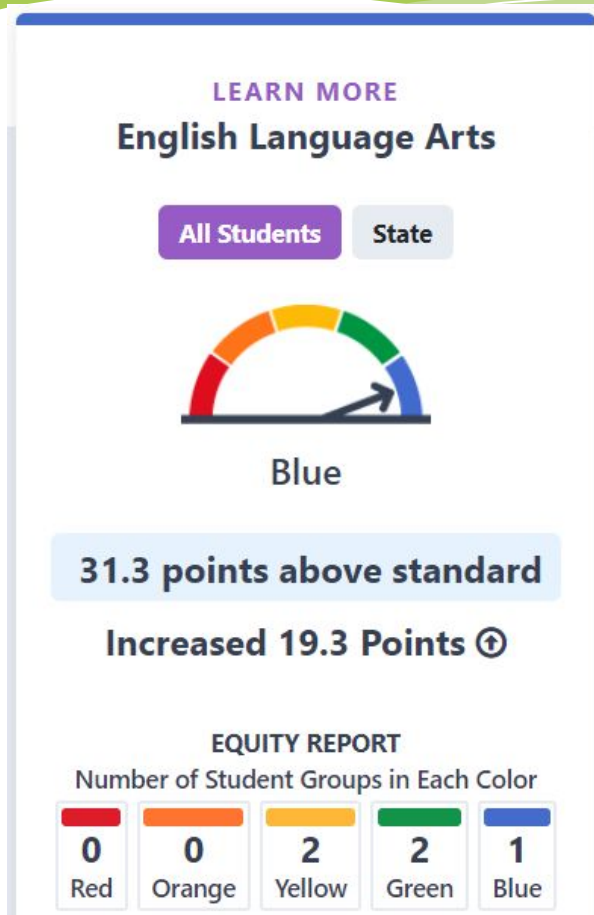Mark Burroughs, Superintendent
Tammy Lee, Assistant Principal
February 11, 2020

GOAL #3
Academic Achievement
for Every Student

* **Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students**

* **Implement and facilitate instructional strategies that promote critical thinking and <u>academic progress</u> in all content areas**

Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students

2019 Dashboard

Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students

Red

No Students

Orange

No Students

Yellow

English Learners

Students with Disabilities

Green

Hispanic

Socioeconomically Disadvantaged

Blue

White

No Performance Color

African American

American Indian

Asian

Filipino

Foster Youth

ELA

Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students

ELA

English Learners

Student Group | State

Yellow

19.1 points below standard

Increased 19.2 Points ⊕

Number of Students: 53

Students with Disabilities

Student Group | State

Yellow

60.4 points below standard

Increased 19.6 Points ⊕

Number of Students: 32

Hispanic

Student Group | State

Green

2.9 points above standard

Increased 30.7 Points ⊕

Number of Students: 97

Socioeconomically Disadvantaged

Student Group | State

Green

4.4 points below standard

Increased 34.9 Points ⊕

Number of Students: 93

White

Student Group | State

Blue

47.6 points above standard

Increased 12.9 Points ⊕

Number of Students: 226

Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students

Red

No Students

Orange

No Students

Yellow

English Learners

Students with Disabilities

Green

Hispanic

Socioeconomically Disadvantaged

White

Blue

No Students

No Performance Color

African American

American Indian

Asian

Filipino

Foster Youth

Math

Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students

Math

English Learners

| Student Group | State |

Yellow

27.6 points below standard

Increased 21.4 Points

Number of Students: 52

Students with Disabilities

| Student Group | State |

Yellow

66.8 points below standard

Increased 26.9 Points

Number of Students: 32

Hispanic

| Student Group | State |

Green

15.8 points below standard

Increased 22.8 Points

Number of Students: 97

Socioeconomically Disadvantaged

| Student Group | State |

Green

22 points below standard

Increased 28.6 Points

Number of Students: 93

White

| Student Group | State |

Green

18.4 points above standard

Increased 3 Points

Number of Students: 225

Use assessment data to measure student growth, guide instruction, and develop targeted interventions/enrichments for all students

* **Multiple Measures**
* **CORE Collaborative**

* **Targeted small group instruction**
* **Middle School Op Hour**
* **EL Tutorials – During and after school**
* **EAR, Everyone a Reader**

Implement and facilitate instructional strategies that promote critical thinking and academic progress in all content areas

* **Teacher Clarity:** Create Learning Intentions and Success Criteria for Organized, Effective Instruction

* **Kagan Cooperative Learning and Engagement Structures:** Increase engagement and motivation resulting in increased academic achievement, improved ethnic relations, enhanced self-esteem, create a more harmonious classroom climate, reduce discipline, and develop social skills and character virtues.
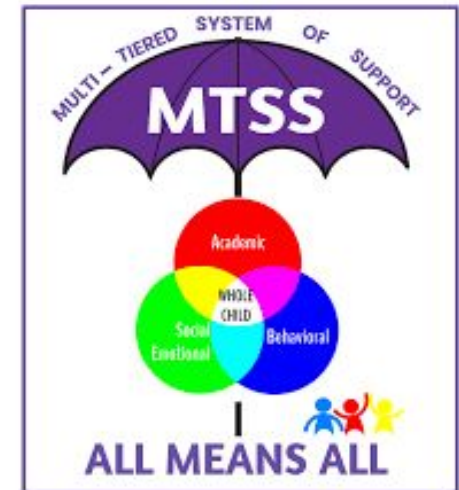
Equity in Education

* **Engage, effective systemic change.**

* **Strengthen our systems to better respond to the linguistic, cultural, social-emotional, and mental health needs of ALL students.**

* **Create conditions for ALL students to thrive.**

SDCOE

Equity in Education

* **Academics**
* **Culture and Climate**
* **Family and Community Engagement**
* **Leadership**
* **Mental Health and Wellness**

Ideas

* Be relevant and create choice
* Project-based learning
* Personalized learning
* Honors opt-in opportunities

Questions?