

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

A. The budget development process is led by the Superintendent in collaboration with the Business Administrator. The needs of the students are translated into the budget through allocating adequate financial support for the district's instructional goals as identified by the Board of Education in consultation with the administration. The budget development process begins in September of each year and runs through the public vote in May.

B. In addition to the Superintendent and the Business Administrator, the administrators, supervisors and the department heads are all involved in the budget development process. The school board is involved throughout the budget process, through presentations and discussions beginning each January. Administrators and department heads represent the needs of each building.

If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

N/A

If applicable, describe any items which the district feels are anomalous in nature and require additional description.

N/A