2022-23 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: FREDERICKSBURG H S

Campus Number: 086901001



Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	69%	69%	-	59%	83%	*	*	-	67%	29%	*	69%	70%	60%	43%
	2022	65%	72%	72%	*	63%	86%	*	*	*	63%	31%	*	72%	72%	60%	40%
At Meets Grade Level or Above	2023	52%	52%	53%	-	40%	71%	*	*	-	50%	20%	*	52%	56%	41%	15%
	2022	47%	55%	55%	*	43%	72%	*	*	*	50%	19%	*	56%	53%	40%	15%
At Masters Grade Level	2023	13%	14%	14%	-	7%	24%	*	*	-	17%	4%	*	13%	17%	5%	0%
	2022	11%	9%	9%	*	7%	13%	*	*	*	0%	0%	*	10%	7%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	78%	*	65%	92%	*	-	-	*	30%	*	77%	81%	67%	40%
	2022	72%	68%	68%	*	53%	81%	-	*	-	75%	23%	*	67%	72%	58%	27%
At Meets Grade Level or Above	2023	54%	58%	60%	*	42%	79%	*	-	-	*	13%	*	61%	58%	46%	13%
	2022	55%	51%	52%	*	34%	69%	-	*	-	63%	8%	*	51%	54%	41%	12%
At Masters Grade Level	2023	9%	9%	10%	*	3%	17%	*	-	-	*	3%	*	10%	8%	4%	2%
	2022	9%	9%	9%	*	5%	12%	-	*	-	25%	0%	*	9%	9%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	73%	69%	-	71%	66%	*	*	-	60%	44%	*	72%	63%	70%	66%
	2022	76%	69%	61%	*	58%	70%	*	*	*	*	33%	*	61%	61%	53%	56%
At Meets Grade Level or Above	2023	43%	29%	19%	-	16%	24%	*	*	-	0%	4%	*	20%	16%	18%	17%
	2022	43%	38%	25%	*	23%	32%	*	*	*	*	7%	*	26%	23%	20%	15%
At Masters Grade Level	2023	23%	12%	4%	-	4%	4%	*	*	-	0%	2%	*	4%	4%	4%	6%
	2022	27%	20%	10%	*	8%	14%	*	*	*	*	2%	*	11%	7%	7%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	87%	-	81%	95%	*	*	-	67%	73%	*	86%	90%	82%	69%
	2022	83%	84%	84%	*	75%	94%	*	*	_	*	51%	*	84%	85%	73%	61%
At Meets Grade Level or Above	2023	56%	53%	55%	-	41%	72%	*	*	-	33%	29%	*	52%	59%	41%	25%
	2022	55%	55%	55%	*	42%	68%	*	*	-	*	17%	*	57%	51%	38%	17%
At Masters Grade Level	2023	21%	20%	21%	-	10%	35%	*	*	-	0%	7%	*	18%	26%	10%	6%
	2022	21%	21%	21%	*	14%	27%	*	*	-	*	3%	*	23%	18%	11%	3%
End of Course U.S. History																	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	97%	*	94%	99%	-	*	-	100%	74%	-	96%	99%	94%	93%
	2022	89%	92%		*	0370	96%	-	*	-	100%	64%	*	92%	95%	89%	72%
At Meets Grade Level or Above	2023	70%	74%	79%	*	63%	89%	-	*	-	100%	43%	-	77%	83%	65%	44%
	2022	68%	72%	74%	*	58%	88%	-	*	-	80%	27%	*	71%	83%	62%	25%
At Masters Grade Level	2023	38%	40%	44%	*	31%	53%	-	*	-	50%	13%	-	41%	49%	25%	11%
	2022	42%	46%	49%	*	27%	69%	-	*	_	60%	15%	*	46%	58%	33%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	95%	-	87%	98%	-	-	-	*	-	-	97%	*	88%	-
	2022	92%	97%	97%	-	100%	95%	-	*	-	*	-	-	97%	*	93%	-
At Meets Grade Level or Above	2023	61%	70%	70%	-	47%	78%	-	-	-	*	-	-	71%	*	56%	-
	2022	64%	67%	67%	-	43%	72%	-	*	-	*	-	-	67%	*	53%	-
At Masters Grade Level	2023	12%	5%	5%	-	0%	7%	-	-	_	*	-	_	5%	*	0%	-
	2022	13%	8%	8%	-	7%	7%	_	*	_	*	-	_	9%	*	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	80%	*	72%	90%	*	100%	-	78%	48%	57%	80%	80%	73%	58%
	2022	74%	73%	77%	64%	67%	87%	*	82%	*	77%	39%	78%	76%	77%	66%	50%
At Meets Grade Level or Above	2023	49%	50%	54%	*	38%	72%	*	78%	-	56%	20%	14%	53%	55%	40%	20%
	2022	48%	48%	54%	64%	40%	69%	*	45%	*	58%	15%	67%	54%	53%	40%	16%
At Masters Grade Level	2023	20%	20%	17%	*	9%	27%	*	22%	-	19%	5%	0%	16%	21%	8%	4%
	2022	23%	23%	19%	9%	11%	26%	*	27%	*	23%	4%	22%	19%	18%	10%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	73%	*	62%	88%	*	*	-	78%	29%	*	73%	75%	63%	42%
	2022	75%	74%	70%	60%	58%	84%	*	*	*	69%	27%	*	69%	72%	59%	34%
At Meets Grade Level or Above	2023	53%	53%	56%	*	41%	75%	*	*	-	67%	17%	*	56%	57%	43%	14%
	2022	53%	53%		60%	39%	70%	*	*	*		13%	*		54%	40%	14%
At Masters Grade Level	2023	20%	19%		*	5%	20%	*	*	-	22%	3%	*	12%	13%	5%	1%
	2022	25%	24%		0%	6%	13%	*	*	*	_	0%	*		8%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	74%	-	72%	78%	*	*	-	67%	44%	*	78%	63%	71%	66%
	2022	72%	71%	69%	*	62%	79%	*	*	*	83%	33%	*	70%	63%	57%	56%

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	43%	29%	-	19%	45%	*	*	-	17%	4%	*	33%	17%	21%	17%
	2022	42%	42%	34%	*	25%	46%	*	*	*	50%	7%	*	37%	25%	23%	15%
At Masters Grade Level	2023	19%	16%	4%	-	3%	5%	*	*	-	0%	2%	*	4%	4%	4%	6%
	2022	20%	19%	9%	*	8%	11%	*	*	*	0%	2%	*	10%	6%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	87%	-	81%	95%	*	*	-	67%	73%	*	86%	90%	82%	69%
	2022	76%	74%	84%	*	75%	94%	*	*	-	*	51%	*	84%	85%	73%	61%
At Meets Grade Level or Above	2023	47%	52%	55%	-	41%	72%	*	*	-	33%	29%	*	52%	59%	41%	25%
	2022	47%	46%	55%	*	42%	68%	*	*	-	*	17%	*	57%	51%	38%	17%
At Masters Grade Level	2023	18%	24%	21%	-	10%	35%	*	*	-	0%	7%	*	18%	26%	10%	6%
	2022	21%	21%	21%	*	14%	27%	*	*	-	*	3%	*	23%	18%	11%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	97%	*	94%	99%	-	*	-	100%	74%	-	96%	99%	94%	93%
	2022	75%	78%	93%	*	89%	96%	-	*	-	100%	64%	*	92%	95%	89%	72%
At Meets Grade Level or Above	2023	52%	56%	79%	*	63%	89%	-	*	-	100%	43%	-	77%	83%	65%	44%
	2022	50%	53%	74%	*	58%	88%	-	*	-	80%	27%	*	71%	83%	62%	25%
At Masters Grade Level	2023	27%	29%	44%	*	31%	53%	-	*	-	50%	13%	-	41%	49%	25%	11%
	2022	30%	34%	49%	*	27%	69%	-	*	-	60%	15%	*	46%	58%	33%	3%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	African American				Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
End of Course English I	2023	57%	56%	56%	-	54%	59%	-	*	-	60%	42%	*	57%	51%	54%	38%
End of Course English II	2023	74%	73%	74%	*	63%	83%	*	-	-	*	43%	*	73%	76%	69%	48%
End of Course Algebra I	2023	76%	69%	66%	-	68%	63%	-	*	-	*	79%	*	71%	45%	65%	71%
All Grades Both Subjects	2023	64%	63%	65%	*	61%	71%	*	*	-	67%	56%	20%	66%	62%	62%	52%
All Grades ELA/Reading	2023	63%	61%	65%	*	58%	73%	*	*	-	75%	43%	*	65%	67%	61%	43%
All Grades Mathematics	2023	66%	66%	66%	-	68%	63%	-	*	-	*	79%	*	71%	45%	65%	71%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
End of Course English I	2023	26%	25%	25%	-	19%	33%	-	-	-	*	16%	-	24%	30%	21%	8%
End of Course English II	2023	41%	36%	36%	-	31%	63%	*	-	-	-	17%	-	30%	47%	29%	21%
End of Course Algebra I	2023	58%	53%	54%	-	55%	44%	-	-	-	*	45%	-	55%	46%	52%	52%
All Grades Both Subjects	2023	38%	33%	40%	-	38%	44%	*	-	-	*	30%	-	40%	42%	37%	30%
All Grades ELA/Reading	2023	35%	31%	30%	-	25%	43%	*	-	-	*	16%	-	26%	40%	25%	16%
All Grades Mathematics	2023	40%	36%	54%	-	55%	44%	-	-	-	*	45%	-	55%	46%	52%	52%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

																		Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	RE-Dual	RE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
			District	Campus	Education					(Exception)				(Waiver)			(Current)	EB/EL
					STAAR	Performa				rmance Leve								
All Grades All Subjects								•										
At Approaches Grade Level or Above	2023	76%	77%	80%	-	-	-	-	-	-	51%	-	51%	-	14%	85%	50%	89%
	2022	74%	73%	77%	-	-	-	-	-	-	44%	48%	43%	-	22%	81%	43%	84%
At Meets Grade Level or Above	2023	49%	50%	54%	-	-	-	-	-	-	16%	-	16%	-	0%	61%	15%	50%
	2022	48%	48%	54%	-	-	-	-	-	-	13%	16%	13%	-	0%	59%	13%	57%
At Masters Grade Level	2023	20%	20%	17%	-	-	-	-	-	-	4%	-	4%	-	0%	20%	3%	11%
	2022	23%	23%	19%	-	-	-	-	-	-	0%	0%	0%	-	0%	21%	0%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	73%	-	-	-	-	-	-	33%	-	33%	-	*	81%	32%	86%
	2022	75%	74%	70%	-	-	-	-	-	-	30%	42%	28%	-	*	76%	28%	78%
At Meets Grade Level or Above	2023	53%	53%	56%	-	-	-	-	-	-	12%	-	12%	-	*	66%	11%	53%
	2022	53%	53%	54%	-	-	-	-	-	-	11%	17%	10%	-	*	60%	11%	61%
At Masters Grade Level	2023	20%	19%	12%	-	-	-	-	-	-	0%	-	0%	-	*	15%	0%	5%
	2022	25%	24%	9%	-	-	-	-	-	-	0%	0%	0%	-	*	10%	0%	15%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	74%	-	-	-	-	-	-	62%	-	62%	-	*	75%	59%	88%
	2022	72%	71%	69%	-	-	-	-	-	-	50%	50%	50%	-	*	72%	47%	70%
At Meets Grade Level or Above	2023	45%	43%	29%	-	-	-	-	-	-	10%	-	10%	-	*	33%	10%	25%
	2022	42%	42%	34%	-	-	-	-	-	-	14%	17%	13%	-	*	38%	13%	30%
At Masters Grade Level	2023	19%	16%	4%	-	-	-	-	-	-	5%	-	5%	-	*	4%	5%	3%
	2022	20%	19%	9%	-	-	-	-	-	-	0%	0%	0%	-	*	10%	0%	17%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	87%	-	-	-	-	-	-	59%	-	59%	-	*	91%	61%	91%
	2022	76%	74%	84%	-	-	-	-	-	-	50%	57%	48%	-	*	87%	53%	100%
At Meets Grade Level or Above	2023	47%	52%	55%	-	-	-	-	-	-	16%	-	16%	-	*	61%	16%	53%
	2022	47%	46%	55%	-	-	-	-	-	-	11%	14%	10%	-	*	60%	10%	68%
At Masters Grade Level	2023	18%	24%	21%	-	-	-	-	-	-	5%	-	5%	-	*	25%	5%	13%
	2022	21%	21%	21%	-	-	-	-	-	-	0%	0%	0%	-	*	23%	0%	32%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	97%	-	-	-	-	-	-	92%	-	92%	-	-	97%	92%	100%
	2022	75%	78%	93%	-	-	-	-	-	-	71%	-	71%	-	*	96%	68%	96%
At Meets Grade Level or Above	2023	52%	56%	79%	-	-	-	-	-	-	42%	-	42%	-	-	83%	42%	86%
	2022	50%	53%	74%	-	-	-	-	-	-	21%	-	21%	-	*	82%	20%	67%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	29%	44%	-	-	-	-	-	-	13%	-	13%	-	-	47%	13%	50%
	2022	30%	34%	49%	-	-	-	-	-	-	0%	-	0%	-	*	57%	0%	38%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	65%	-	-	-	-	-	_	49%	-	49%	-	*	68%	49%	65%
All Grades ELA/Reading	2023	63%	61%	65%	-	-	-	-	-	-	39%	-	39%	-	*	69%	39%	65%
All Grades Mathematics	2023	66%	66%	66%	-	-	-	-	-	-	69%	-	69%	-	-	66%	69%	66%
						School	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	33%	40%	-	-	-	-	-	-	27%	-	27%	-	*	46%	26%	46%
All Grades ELA/Reading	2023	35%	31%	30%	-	-	-	-	-	-	14%	-	14%	-	*	39%	13%	33%
All Grades Mathematics	2023	40%	36%	54%	-	-	-	-	_	-	47%	-	47%	-	-	55%	47%	57%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2022-23 STAAR Participation (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		irades)									
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	*	97%	97%	*	100%	-	100%	97%	54%	98%	95%	98%	93%
Not Included in Accountability: Mobile	4%	2%	2%	*	1%	3%	*	0%	-	0%	0%	46%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	2%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	6%
Not Tested	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	95%	*	94%	97%	*	*	-	100%	95%	50%	96%	93%	95%	86%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	3%	*	*	-	0%	1%	50%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	*	4%	0%	*	*	-	0%	4%	0%	3%	0%	3%	12%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	99%	-	100%	98%	*	*	-	100%	100%	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	5%	2%	1%	-	0%	2%	*	*	-	0%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	99%	100%	*	*	-	100%	98%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	-	99%	96%	*	*	-	100%	98%	*	99%	95%	99%	100%
Not Included in Accountability: Mobile	4%	2%	2%	-	1%	4%	*	*	_	0%	0%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	1%	0%	*	*	-	0%	2%	*	0%	0%	0%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	1%	0%	*	*	-	0%	2%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	97%	99%	*	99%	98%	-	*	-	100%	100%	-	99%	97%	99%	100%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	2%	_	*	-	0%	0%	-	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	100%	-	100%	100%	-	-	-	*	-	-	100%	*	100%	-
					2022		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	100%	99%	98%	*	93%	*	91%	96%	100%	99%	96%	98%	99%
Included in Accountability	93%	95%	94%	100%	93%	96%	*	79%	*	89%	90%	100%	97%	89%	93%	84%
Not Included in Accountability: Mobile	5%	3%	2%	0%	1%	2%	*	7%	*	3%	4%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	7%	*	0%	3%	0%	1%	3%	4%	13%
Not Tested	1%	1%	2%	0%	1%	2%	*	7%	*	9%	4%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	0%	1%	2%	*	0%	*	9%	4%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	7%	*	0%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	99%	98%	*	100%	*	94%	95%	*	99%	98%	99%	100%
Included in Accountability	92%	95%	93%	100%	90%	96%	*	80%	*	94%	86%	*	95%	89%	90%	77%
Not Included in Accountability: Mobile	5%	3%	2%	0%	2%	2%	*	0%	*	0%	4%	*	0%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	7%	0%	*	20%	*	0%	6%	*	3%	4%	6%	21%
Not Tested	1%	1%	2%	0%	1%	2%	*	0%	*	6%	5%	*	1%	2%	1%	0%
Absent	1%	1%	2%	0%	1%	2%	*	0%	*	6%	5%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	*	97%	98%	*	*	*	86%	96%	*	98%	94%	96%	98%
Included in Accountability	93%	96%	93%	*	92%	95%	*	*	*	86%	91%	*	98%	80%	92%	83%

Texas Education Agency 2022-23 STAAR Participation (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	2%	*	1%	2%	*	*	*	0%	4%	*	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	4%	0%	*	*	*	0%	0%	*	0%	8%	3%	13%
Not Tested	1%	1%	3%	*	3%	2%	*	*	*	14%	4%	*	2%	6%	4%	2%
Absent	1%	0%	1%	*	1%	1%	*	*	*	14%	4%	*	1%	3%	2%	2%
Other	0%	0%	2%	*	2%	2%	*	*	*	0%	0%	*	1%	4%	2%	0%
Science																
Assessment Participant	98%	99%	97%	*	98%	96%	*	*	-	80%	95%	*	97%	95%	96%	97%
Included in Accountability	93%	96%	96%	*	97%	95%	*	*	-	80%	92%	*	97%	92%	95%	97%
Not Included in Accountability: Mobile	4%	3%	1%	*	1%	1%	*	*	-	0%	3%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	3%	*	2%	4%	*	*	-	20%	5%	*	3%	5%	4%	3%
Absent	1%	1%	3%	*	2%	4%	*	*	-	20%	5%	*	3%	5%	4%	3%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	99%	*	100%	98%	-	*	-	100%	100%	*	100%	97%	100%	100%
Included in Accountability	94%	96%	97%	*	99%	98%	-	*	-	83%	97%	*	98%	94%	99%	100%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	1%	-	*	-	17%	3%	*	2%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	1%	*	0%	2%	-	*	-	0%	0%	*	0%	3%	0%	0%
Absent	1%	0%	1%	*	0%	2%	-	*	-	0%	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	_	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	91%	91%	-	82%	96%	-	*	-	*	-	-	95%	50%	79%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	91.2%	94.2%	90.3%	91.9%	*	93.8%	*	91.7%	87.2%	89.7%	89.0%
2020-21	95.0%	94.2%	92.6%	*	90.7%	94.0%	*	96.2%	-	94.4%	88.9%	91.2%	87.9%
Chronic Absenteeism													
2021-22	25.7%	23.3%	30.1%	28.6%	35.5%	25.9%	*	25.0%	*	18.2%	48.8%	37.7%	40.9%
2020-21	15.0%	17.6%	23.6%	40.0%	31.1%	17.6%	*	20.0%	-	20.0%	34.2%	29.1%	36.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.9%	0.8%	0.0%	1.3%	0.4%	*	0.0%	*	0.0%	0.0%	1.3%	6.3%
2020-21	2.4%	0.6%	0.6%	0.0%	0.9%	0.2%	*	10.0%	-	0.0%	0.0%	0.9%	3.6%
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2022													
Graduated	89.7%	95.7%	97.0%	*	96.2%	99.1%	-	66.7%	-	*	90.0%	96.4%	89.5%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	2.3%	0.9%	*	0.9%	0.0%	-	16.7%	-	*	10.0%	0.9%	0.0%
Dropped Out	6.4%	1.9%	2.1%	*	2.8%	0.9%	-	16.7%	-	*	0.0%	2.7%	10.5%
Graduates and TxCHSE	90.0%	95.7%	97.0%	*	96.2%	99.1%	-	66.7%	-	*	90.0%	96.4%	89.5%
Graduates, TxCHSE, and Continuers	93.6%	98.1%	97.9%	*	97.2%	99.1%	-	83.3%	-	*	100.0%	97.3%	89.5%
Class of 2021													
Graduated	90.0%	96.9%	96.8%	*	95.4%	97.7%	-	-	-	*	95.0%	94.3%	75.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.2%	0.9%	*	0.0%	1.5%	-	-	-	*	0.0%	1.4%	0.0%
Dropped Out	5.8%	2.0%	2.3%	*	4.6%	0.8%	-	-	-	*	5.0%	4.3%	25.0%
Graduates and TxCHSE	90.3%	96.9%	96.8%	*	95.4%	97.7%	-	-	-	*	95.0%	94.3%	75.0%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	97.7%	*	95.4%	99.2%	_	-	-	*	95.0%	95.7%	75.0%
5-Year Extended Longi	itudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	97.7%	*	95.4%	99.2%	-	-	-	*	95.2%	95.7%	75.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.0%	2.3%	*	4.6%	0.8%	-	-	-	*	4.8%	4.3%	25.0%
Graduates and TxCHSE	92.7%	98.0%	97.7%	*	95.4%	99.2%	-	-	-	*	95.2%	95.7%	75.0%

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Class of 2020 Scraduated 92.2% 98.7% 99.1% - 98.8% 99.3% - * 100.0		Special Ed		Pacific Islander	Asian	American Indian		Hispanic	African American	Campus	District	State	
Received TxCHSE	5.2% 95.7%	95.2%	*	-	-	-	99.2%	95.4%	*	97.7%	98.0%	93.7%	Graduates, TxCHSE, and Continuers
Received TxCHSE													Class of 2020
Continued HS 1.1% 0.4% 0.0% - 0.0% 0.0% * 0.0 0.0 0.0% * 0.0 0.0 0.0 0.0 0.0	0.0% 98.7% 10	100.0%	*	_	-	-	99.3%	98.8%	-	99.1%	98.7%	92.2%	Graduated
Dropped Out 6.2% 0.8% 0.9% - 1.2% 0.7% * 0.0	0.0% 0.0%	0.0%	*	-	-	-	0.0%	0.0%	-	0.0%	0.0%	0.5%	Received TxCHSE
Graduates and TXCHSE 92.7% 98.7% 99.1% - 98.8% 99.3% * 100.0 Graduates, TXCHSE, 93.8% 99.2% 99.1% - 98.8% 99.3% - - * 100.0 Graduates, TXCHSE, 93.8% 99.2% 99.1% - 98.8% 99.3% - - * 100.0 Graduates f 2020 Graduated 92.7% 99.1% 99.1% - 98.8% 99.3% - - * 100.0 Received TXCHSE 0.5% 0.0% 0.0% - 0.0% 0.0% - - * 100.0 Graduates and TXCHSE 93.2% 99.1% 0.0% - 0.0% 0.0% - - * 100.0 Graduates and TXCHSE 93.2% 99.1% 99.1% - 98.8% 99.3% - - * 100.0 Graduates and TXCHSE 93.8% 99.1% 99.1% - 98.8% 99.3% - - * 100.0 Graduates and TXCHSE 93.8% 99.1% 99.1% - 98.8% 99.3% - - * 100.0 Graduates and TXCHSE 93.8% 99.1% 99.1% - 98.8% 99.3% - - - * 100.0 Graduates and TXCHSE 93.8% 99.1% 99.1% - 98.8% 99.3% - - - * 100.0 Graduates and TXCHSE 93.8% 99.1% 99.1% - 98.8% 99.3% - - - * 100.0 Graduates and TXCHSE 93.8% 99.1% - 98.8% 99.3% - - - * 100.0 Graduates and TXCHSE 93.8% 99.1% - 98.8% 99.3% - - - * 100.0 Graduated 92.6% 97.1% 96.9% - 98.8% 99.3% - - - - * 100.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 96.3% * * - - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 96.3% * * - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 96.3% * * - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 96.3% * * - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 96.3% * * - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 97.8% 97.9% - - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 97.8% 97.9% - - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 97.8% 97.9% - - - 0.0 Graduates and TXCHSE 93.8% 97.1% 96.9% - 97.6% 97.8% 97.9% - - 0.0 Gra	0.0% 0.0%	0.0%	*	-	-	-	0.0%	0.0%	-	0.0%	0.4%	1.1%	Continued HS
Graduates, TXCHSE, and Continuers 93.8% 99.1% 98.8% 99.3% - - - * 100.0 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Secondary Continuer Secon	0.0% 1.3%	0.0%	*	-	-	-	0.7%	1.2%	-	0.9%	0.8%	6.2%	Dropped Out
AND CONTINUERS OF A CONTINUE CONTINU	0.0% 98.7% 10	100.0%	*	-	-	-	99.3%	98.8%	-	99.1%	98.7%	92.7%	Graduates and TxCHSE
Class of 2020 Graduated 92.7% 99.1% 99.1% - 98.8% 99.3% * * 100.0 100.0 Received TXCHSE 0.5% 0.0% 0.0% - 0.0% 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% * * 0.0 0.0% 0.0% * * 0.0 0.0 0.0% * * 0.0 0.0 0.0% * * 0.0 0.0 0.0% * * 0.0 0.0 0.0 - * 100.0 0.0	0.0% 98.7% 10	100.0%	*	-	-	-	99.3%	98.8%	-	99.1%	99.2%	93.8%	
Graduated 92.7% 99.1% 99.1% - 98.8% 99.3% * 100.00 Received TxCHSE 0.5% 0.0% 0.0% - 0.0% 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.0% * 0.00 0.00 0.0% * 0.00 0.00 0.0% * 0.00 0.00 0.00 0.00 0.00 0.00										r 9-12)	Rate (G	tudinal	6-Year Extended Longi
Received TXCHSE													Class of 2020
Continued HS	0.0% 98.7% 10	100.0%	*	_	_	-	99.3%	98.8%	-	99.1%	99.1%	92.7%	Graduated
Dropped Out 6.2% 0.9% 0.9% - 1.2% 0.7% * * 0.0 Carduates and TxCHSE 93.2% 99.1% 99.1% - 98.8% 99.3% * * 100.0 Carduates, TxCHSE, and Continuers	0.0% 0.0%	0.0%	*	_	-	-	0.0%	0.0%	-	0.0%	0.0%	0.5%	Received TxCHSE
Graduates and TxCHSE 93.2% 99.1% 99.1% - 98.8% 99.3% * * 100.0 Graduates, TxCHSE, and Continuers 93.8% 99.1% 99.1% - 98.8% 99.3% * * 100.0 Graduates, TxCHSE, and Continuers 93.8% 99.1% 99.1% - 98.8% 99.3% * * 100.0 Graduated 92.6% 97.1% 96.9% - 97.6% 96.3% * * * 96.0 Graduated TxCHSE 0.6% 0.0% 0.0% - 0.0% 0.0% * * 0.0 Graduated Ps 0.6% 0.0% 0.0% - 0.0% 0.0% * * 0.0 Graduated Ps 0.6% 0.0% 0.0% - 0.0% 0.0% * * 0.0 Graduates and TxCHSE 93.2% 97.1% 96.9% - 97.6% 96.3% * * 0.0 Graduates and TxCHSE 93.2% 97.1% 96.9% - 97.6% 96.3% * * 96.0 Graduates, TxCHSE, and Continuers 93.8% 97.1% 96.9% - 97.6% 96.3% * * 96.0 Graduates, TxCHSE, and Continuers 93.8% 97.1% 96.9% - 97.6% 96.3% * * 96.0 Graduates of 2022 89.7% 95.8% 97.0% * 96.2% 99.1% - 66.7% - * 90.0 Graduates of 2021 90.0% 96.9% 96.8% * 95.4% 97.7% * 95.0 Graduates of 2021 90.0% 96.9% 96.8% * 95.4% 97.7%	0.0% 0.0%	0.0%	*	_	-	-	0.0%	0.0%	-	0.0%	0.0%	0.5%	Continued HS
Graduates, TxCHSE, and Continuers Class of 2019 Graduated 92.6% 97.1% 96.9% - 97.6% 96.3% * * - 96.00 0.0%	0.0% 1.3%	0.0%	*	-	-	-	0.7%	1.2%	_	0.9%	0.9%	6.2%	Dropped Out
Class of 2019 Graduated 92.6% 97.1% 96.9% - 97.6% 96.3% * * - - 96.6% Received TxCHSE 0.6% 0.0% 0.0% - 0.0% 0.0% * * - - 0.0% Continued HS 0.6% 0.0% 0.0% - 0.0% 0.0% * * - 0.0% Dropped Out 6.2% 2.9% 3.1% - 2.4% 3.7% * * - - 0.0 Graduates and TxCHSE 93.2% 97.1% 96.9% - 97.6% 96.3% * * - - 96.0 Graduates, TxCHSE, and Continuers 93.8% 97.1% 96.9% - 97.6% 96.3% * * - - 96.0 Graduates, TxCHSE, and Continuers 93.8% 97.1% 96.9% 96.9% 96.3% * * - - 96.0 Class of 2022 89.7% 95.8% 97.0% * 96.2% 99.1% - <td>0.0% 98.7% 10</td> <td>100.0%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>99.3%</td> <td>98.8%</td> <td>_</td> <td>99.1%</td> <td>99.1%</td> <td>93.2%</td> <td>Graduates and TxCHSE</td>	0.0% 98.7% 10	100.0%	*	-	-	-	99.3%	98.8%	_	99.1%	99.1%	93.2%	Graduates and TxCHSE
Graduated 92.6% 97.1% 96.9% - 97.6% 96.3% * * - 96.0% Received TxCHSE 0.6% 0.0% 0.0% - 0.0% 0.0% * * - 0.0 0.0% 0.0% * * - 0.0 0.0% 0.0% * * - 0.0 0.0 0.0%	0.0% 98.7% 10	100.0%	*	-	-	-	99.3%	98.8%	-	99.1%	99.1%	93.8%	
Received TxCHSE													Class of 2019
Continued HS	6.0% 92.3% 10	96.0%	-	_	*	*	96.3%	97.6%	-	96.9%	97.1%	92.6%	Graduated
Dropped Out 6.2% 2.9% 3.1% - 2.4% 3.7% * * * 4.0 Graduates and TxCHSE 93.2% 97.1% 96.9% - 97.6% 96.3% * * 96.0 Graduates, TxCHSE, and Continuers 93.8% 97.1% 96.9% - 97.6% 96.3% * * 96.0 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 95.8% 97.0% * 96.2% 99.1% - 66.7% - * 90.0 Class of 2021 90.0% 96.8% * 95.4% 97.7% * 95.0 RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5%	0.0% 0.0%	0.0%	-	-	*	*	0.0%	0.0%	-	0.0%	0.0%	0.6%	Received TxCHSE
Graduates and TxCHSE 93.2% 97.1% 96.9% - 97.6% 96.3% * * - 96.0 Graduates, TxCHSE, and Continuers 93.8% 97.1% 96.9% - 97.6% 96.3% * * - 96.0 Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 95.8% 97.0% * 96.2% 99.1% - 66.7% - * 90.0 Graduates of 2021 90.0% 96.9% 96.8% * 95.4% 97.7% * 95.0 Graduates (Longitudinal Rate) Class of 2022 59.5%	0.0% 0.0%	0.0%	-	-	*	*	0.0%	0.0%	_	0.0%	0.0%	0.6%	Continued HS
Graduates, TxCHSE, and Continuers 93.8% 97.1% 96.9% - 97.6% 96.3% * * - 96.0 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 95.8% 97.0% * 96.2% 99.1% - 66.7% - * 90.0 Class of 2021 90.0% 96.9% 96.8% * 95.4% 97.7% * 95.0 RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5%	4.0% 7.7%	4.0%	-	-	*	*	3.7%	2.4%	_	3.1%	2.9%	6.2%	Dropped Out
A-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2022 89.7% 95.8% 97.0% * 96.2% 99.1% - 66.7% - * 90.0 Class of 2021 90.0% 96.9% 96.8% * 95.4% 97.7% * 95.0 RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5%	6.0% 92.3% 10	96.0%	-	-	*	*	96.3%	97.6%	_	96.9%	97.1%	93.2%	Graduates and TxCHSE
Class of 2022 89.7% 95.8% 97.0% * 96.2% 99.1% - 66.7% - * 90.0 Class of 2021 90.0% 96.9% 96.8% * 95.4% 97.7% * 95.0 RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5%	6.0% 92.3% 10	96.0%	-	-	*	*	96.3%	97.6%	-	96.9%	97.1%	93.8%	
Class of 2021 90.0% 96.9% 96.8% * 95.4% 97.7% * 95.0 RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5%								-12)	ions (Gr 9	ut Exclus	te Witho	ion Ra	4-Year Federal Graduat
RHSP/DAP Graduates (Longitudinal Rate) Class of 2022 59.5% -	0.0% 96.4% 8	90.0%	*	_	66.7%	-	99.1%	96.2%	*	97.0%	95.8%	89.7%	Class of 2022
Class of 2022 59.5%	5.0% 94.3%	95.0%	*	-	-	-	97.7%	95.4%	*	96.8%	96.9%	90.0%	Class of 2021
Class of 2022 59.5%												Longit	RHSP/DAP Graduates
Class of 2021 87.5%		_	-	_	-	-	-	-	_	-	-		
FHSP-E Graduates (Longitudinal Rate) Class of 2022 3.7% 4.5% 4.8% * 6.9% 2.6% - * - * - * 11.1		_	-	-	-	-	-	-	-	-	-		
Class of 2022 3.7% 4.5% 4.8% * 6.9% 2.6% - * - * 11.1)			
	1.1% 8.5%	11.1%	*	_	*	-	2.6%	6.9%	*			_	
Class of 2021 3.8% 0.4% 0.0 % * 0.0% 0.0% * 0.0			*	-	-				*				

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.8%	88.1%	*	82.4%	94.0%	-	*	-	*	33.3%	81.1%	70.6%
Class of 2021	81.9%	84.1%	93.0%	*	91.6%	93.8%	-	-	-	*	36.8%	89.4%	88.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	jitudinal R	ate)								
Class of 2022	88.0%	86.2%	93.0%	*	89.2%	96.6%	-	*	-	*	44.4%	89.6%	88.2%
Class of 2021	85.7%	84.6%	93.0%	*	91.6%	93.8%	-	-	-	*	36.8%	89.4%	88.9%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	5.4%	5.1%	*	7.5%	2.5%	-	*	-	*	10.0%	8.8%	21.1%
2020-21	3.8%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	79.3%	87.2%	*	82.1%	92.5%	-	*	-	*	30.0%	79.8%	63.2%
2020-21	80.4%	82.3%	92.9%	*	91.5%	93.7%	-	*	-	*	36.8%	88.9%	87.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2021-22	86.0%	84.7%	92.3%	*	89.6%	95.0%	-	*	-	*	40.0%	88.6%	84.2%
2020-21	84.1%	82.7%	92.9%	*	91.5%	93.7%	-	*	-	*	36.8%	88.9%	87.5%

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	234	100.0%	261	368,686
By Ethnicity:				
African American	1	0.4%	3	45,227
Hispanic	106	45.3%	120	191,125
White	120	51.3%	129	103,171
American Indian	0	0.0%	0	1,159
Asian	3	1.3%	4	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	4	1.7%	5	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	18	7.7%	40	51,023
Foundation H.S. Program (Endorsement)	12	5.1%	14	14,179
Foundation H.S. Program (DLA)	204	87.2%	207	302,917
Special Education Graduates	20	8.5%	25	32,447
Economically Disadvantaged Graduates	114	48.7%	134	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	19	8.1%	20	40,398
At-Risk Graduates	101	43.2%	117	159,689
CTE Completers	150	64.1%	153	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Academic	Chala	District	C	African		VATIL-12	American	A = • = =	Pacific	Two or More	Special	Econ	ED/EI
Year	State	DISTRICT	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	Ready (An	nual Gradu		•		•					
2021-22	70.0%	52.5%	56.8%	*	43.4%	70.0%	-	*	-	*	65.0%	41.2%	31.6%
2020-21	65.2%	45.2%	51.2%	*	42.7%	56.3%	-	*	-	*	68.4%	31.7%	12.5%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	41.4%	45.3%	*	27.4%	61.7%	-	*	-	*	5.0%	26.3%	0.0%
2020-21	52.7%	37.1%	42.2%	*	30.5%	49.2%	-	*	-	*	0.0%	20.6%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	48.3%	51.7%	*	30.2%	71.7%	-	*	-	*	5.0%	31.6%	5.3%
2020-21	56.1%	48.0%	55.0%	*	41.5%	63.5%	-	*	-	*	10.5%	36.5%	0.0%
TSI Criteria	a Gradua	tes in Ma	thematics	(Annual G	iraduates)								
2021-22	48.2%	33.0%	35.5%	*	16.0%	52.5%	-	*	-	*	0.0%	16.7%	0.0%
2020-21	45.7%	31.5%	35.5%	*	28.0%	39.7%	-	*	-	*	0.0%	17.5%	0.0%
TSI Criteria	a Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	31.4%	35.0%	*	16.0%	51.7%	-	*	-	*	0.0%	16.7%	0.0%
2020-21	40.4%	27.4%	31.8%	*	24.4%	36.5%	-	*	-	*	0.0%	14.3%	0.0%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2021-22	20.5%	19.2%	20.9%	*	8.5%	31.7%	-	*	-	*	0.0%	8.8%	0.0%
2020-21	21.3%	15.3%	18.0%	*	6.1%	25.4%	-	*	-	*	0.0%	1.6%	0.0%
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	21.8%	24.4%	*	16.0%	30.8%	-	*	-	*	0.0%	11.4%	0.0%
2020-21	25.9%	18.5%	20.4%	*	13.4%	24.6%	-	*	-	*	0.0%	7.9%	0.0%
Onramps C	Course C	redits (Ar	nnual Grad	duates)									
2021-22	4.4%	25.3%	27.8%	*	12.3%	41.7%	-	*	-	*	5.0%	8.8%	0.0%
2020-21	4.4%	15.3%	18.0%	*	11.0%	22.2%	-	*	-	*	0.0%	7.9%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	•					
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	20.7%	22.2%	*	21.7%	24.2%	-	*	-	*	65.0%	17.5%	31.6%
2020-21	24.2%	11.7%	13.3%	*	13.4%	12.7%	-	*	-	*	68.4%	14.3%	12.5%
Approved I	Industry-	Based Ce	ertification	(Annual C	Graduates))							
2021-22	28.0%	14.9%	16.7%	*	14.2%	20.0%	_	*	-	*	0.0%	8.8%	15.8%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.9%	7.6%	*	6.1%	7.9%	-	*	-	*	5.3%	7.9%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.7%	2.1%	*	2.8%	1.7%	-	*	-	*	25.0%	2.6%	10.5%
2020-21	2.4%	2.0%	2.4%	*	3.7%	1.6%	-	*	-	*	26.3%	3.2%	12.5%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	3.4%	3.4%	*	4.7%	2.5%	-	*	-	*	40.0%	6.1%	5.3%
2020-21	4.4%	2.8%	3.3%	*	3.7%	3.2%	-	*	-	*	36.8%	3.2%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	34.5%	36.8%	*	18.9%	52.5%	_	*	_	*	5.0%	19.3%	0.0%
	2020-21	25.9%	32.3%	36.5%	*	26.8%	43.7%	-	*	-	*	5.3%	19.0%	0.0%
Mathematics	2021-22	18.7%	9.2%	10.3%	*	5.7%	14.2%	-	*	-	*	0.0%	5.3%	0.0%
	2020-21	19.4%	19.0%	21.3%	*	22.0%	20.6%	-	*	-	*	0.0%	15.9%	0.0%
Both Subjects	2021-22	12.6%	8.0%	9.0%	*	4.7%	12.5%	-	*	-	*	0.0%	5.3%	0.0%
-	2020-21	14.4%	12.9%	15.2%	*	14.6%	15.9%	-	*	-	*	0.0%	7.9%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22		0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	0.4%	*	0.9%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	0.0%	*			_	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	21.5%	22.6%	*	9.0%	33.9%	-	50.0%	-	22.2%	2.1%	8.5%	0.0%
	2021	21.1%	12.8%	14.1%	*	4.1%	21.1%	-	50.0%	-	0.0%	0.0%	4.2%	0.0%
English Language Arts	2022	13.2%	18.7%	19.6%	*	6.6%	30.2%	-	50.0%	-	22.2%	0.0%	7.1%	0.0%
	2021	12.1%	10.1%	11.0%	*	3.1%	17.6%	-	0.0%	-	0.0%	0.0%	2.4%	0.0%
Mathematics	2022	6.9%	3.6%	3.8%	*	0.9%	6.1%	-	16.7%	-	0.0%	0.0%	1.3%	0.0%
	2021	6.1%	0.8%	0.9%	*	0.0%	1.6%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	5.6%	5.7%	*	0.9%	9.8%	-	0.0%	-	11.1%	0.0%	1.8%	0.0%
	2021	8.7%	3.6%	3.9%	*	0.5%	6.3%	-	16.7%	-	0.0%	0.0%	1.2%	0.0%
Social Studies	2022	12.5%	9.3%	9.7%	*	2.8%	15.1%	-	33.3%	-	11.1%	2.1%	2.7%	0.0%
	2021	11.6%	7.3%	8.0%	*	1.6%	12.1%	-	50.0%	-	0.0%	0.0%	2.4%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	55.6%	55.1%	-	63.2%	53.0%	-	*	-	*	*	57.9%	-
	2021	48.6%	52.3%	52.3%	-	12.5%	55.6%	-	*	-	-	-	42.9%	-
English Language Arts	2022	53.2%	51.1%	51.6%	-	57.1%	50.0%	-	*	-	*	-	37.5%	-
	2021	42.7%	35.3%	35.3%	-	0.0%	40.0%	-	-	-	-	-	*	-
Mathematics	2022	50.4%	88.9%	88.9%	-	*	86.7%	-	*	-	-	-	*	-
	2021	49.4%	*	*	-	-	*	-	-	-	_	_	-	_
Science	2022	44.7%	53.6%	55.6%	-	*	58.3%	-	-	-	*	-	*	-
	2021	41.4%	66.7%	66.7%	-	*	62.5%	_	*	_	_	_	*	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.7%	43.5%	-	33.3%	45.9%	-	*	-	*	*	33.3%	-
	2021	42.2%	67.6%	67.6%	-	*	71.0%	-	*	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	59.4%	66.2%	*	47.2%	84.2%	-	*	-	*	10.0%	53.5%	16.7%
	2020-21	70.8%	47.6%	55.9%	*	51.2%	58.7%	-	*	-	*	31.6%	41.3%	25.0%
At/Above Criterion for All Examinees	2021-22	32.1%	42.6%	42.6%	-	22.0%	52.5%	-	*	-	*	*	24.6%	*
	2020-21	32.9%	40.7%	40.7%	*	31.0%	45.9%	-	*	-	-	0.0%	19.2%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1063	1063	-	967	1108	-	*	-	*	*	973	*
	2020-21	1002	1041	1041	870	963	1088	-	1160	-	-	853	953	850
English Language Arts and Writing	2021-22	506	539	539	-	485	565	-	*	-	*	*	492	*
	2020-21	504	529	529	490	483	556	-	590	-	-	440	481	370
Mathematics	2021-22	496	525	525	-	482	543	-	*	-	*	*	482	*
	2020-21	498	512	512	380	480	532	-	570	-	-	413	472	480
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	25.1	25.1	-	*	24.7	-	-	-	*	-	-	_
	2020-21	20.0	22.1	22.1	-	18.0	23.5	-	-	-	-	-	20.0	20.0
English Language Arts	2021-22	19.2	25.9	25.9	-	*	25.5	-	-	-	*	-	_	-
	2020-21	19.6	22.1	22.1	-	17.4	23.7	-	-	-	-	-	17.5	17.5
Mathematics	2021-22	19.3	23.6	23.6	-	*	23.3	-	-	-	*	-	-	-
	2020-21	19.9	21.5	21.5	-	18.7	22.5	-	-	-	-	-	20.0	20.0
Science	2021-22	19.8	24.3	24.3	-	*	23.8	-	-	-	*	-	-	-
	2020-21	20.3	22.6	22.6	-	18.5	24.0	-	-	-	-	-	26.0	26.0

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Academic				African			American		Pacific		Special		
	Year				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletion	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	50.1%	49.6%	42.9%	42.7%	55.2%	*	60.0%	*	60.0%	25.0%	42.1%	34.1%
	2020-21	42.5%	47.7%	47.6%	*	38.5%	55.3%	*	44.4%	-	26.7%	18.4%	35.6%	18.4%
English Language Arts	2021-22	16.6%	18.3%	18.8%	0.0%	10.0%	26.3%	*	30.0%	*	20.0%	1.0%	8.6%	0.0%
	2020-21	16.3%	18.3%	18.8%	*	10.7%	24.7%	*	33.3%	-	20.0%	1.9%	6.3%	0.0%
Mathematics	2021-22	19.9%	32.6%	31.1%	16.7%	27.8%	34.3%	*	33.3%	*	26.3%	12.2%	27.1%	21.0%
	2020-21	19.3%	30.7%	29.6%	*	24.8%	33.7%	*	33.3%	-	14.3%	12.9%	21.3%	11.6%
Science	2021-22	21.1%	38.2%	39.2%	14.3%	37.6%	40.7%	*	44.4%	*	47.4%	28.9%	37.9%	31.6%
	2020-21	20.6%	35.0%	35.8%	*	32.0%	39.4%	*	37.5%	-	14.3%	18.8%	28.1%	18.8%
Social Studies	2021-22	22.8%	26.3%	27.2%	14.3%	14.1%	37.7%	*	33.3%	*	36.8%	1.1%	11.0%	0.0%
	2020-21	22.8%	27.4%	28.2%	*	15.6%	37.1%	*	44.4%	-	23.1%	2.2%	12.5%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	36.7%	42.7%	*	28.0%	52.4%	_	*	-	*	15.8%	27.0%	12.5%
	2019-20	46.1%	42.3%	46.4%	_	29.3%	56.0%	-	_	_	*	10.5%	29.3%	7.1%
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	_	-	-
	2019-20	-	-	-	_	-	-	_	-	-	-	_	_	-

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership	1	Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,003	100.0%	3,080	5,504,150	1,003	100.0%	3,094	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	4.2%	4.4%	0	0.0%	4.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%	
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%	
Grade 1	0	0.0%	6.2%	7.2%	0	0.0%	6.3%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.1%	
Grade 4	0	0.0%	5.9%	7.2%	0	0.0%	5.9%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%	
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.8%	7.4%	
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%	
Grade 9	283	28.2%	9.3%	8.7%	283	28.2%	9.3%	8.7%	
Grade 10	259	25.8%	8.7%	7.9%	259	25.8%	8.7%	7.9%	
Grade 11	226	22.5%	7.9%	7.0%	226	22.5%	7.8%	7.0%	
Grade 12	235	23.4%	8.0%	6.6%	235	23.4%	8.0%	6.6%	
Ethnic Distribution:									
African American	5	0.5%	0.3%	12.8%	5	0.5%	0.3%	12.8%	
Hispanic	455	45.4%	50.9%	53.0%	455	45.4%	50.9%	52.9%	
White	512	51.0%	46.5%	25.6%	512	51.0%	46.5%	25.7%	
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Asian	10	1.0%	0.6%	5.1%	10	1.0%	0.6%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	20	2.0%	1.5%	3.0%	20	2.0%	1.5%	3.0%	
Sex:									
Female	484	48.3%	49.2%	48.8%	484	48.3%	49.1%	48.8%	
Male	519				519	51.7%	50.9%		
Economically Disadvantaged	481	48.0%	60.2%	62.1%	481	48.0%	60.0%	62.0%	
Non-Educationally Disadvantaged	522	52.0%	39.8%	37.9%	522	52.0%		38.0%	
Section 504 Students	101	10.1%	6.9%	7.4%		10.1%		7.4%	
EB Students/EL	95	9.5%	18.5%	23.1%		9.5%		23.0%	
Students w/ Disciplinary Placements (2021-22)	63	5.9%	2.9%	1.5%		3.570	. 5.5 70	_5.570	

Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	65	6.5%	5.8%	5.5%	65	6.5%	5.8%	5.5%	
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%	
Homeless	5	0.5%	0.4%	1.3%	5	0.5%	0.4%	1.3%	
Immigrant	13	1.3%	1.8%	2.2%	13	1.3%	1.8%	2.2%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	0	0.0%	62.6%	64.6%	0	0.0%	62.8%	64.6%	
Military Connected	20	2.0%	2.5%	3.6%	20	2.0%	2.6%	3.6%	
At-Risk	522	52.0%	55.5%	53.3%	522	52.0%	55.2%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	93	9.3%	18.4%	23.2%	93	9.3%	18.3%	23.2%	
Career and Technical Education	898	89.5%	38.9%	26.5%	898	89.5%	38.8%	26.5%	
Career and Technical Education (9-12 grades only)	898	89.5%	87.6%	72.3%	898	89.5%	87.6%	72.2%	
Gifted and Talented Education	80	8.0%	4.9%	8.2%	80	8.0%	4.8%	8.2%	
Special Education	128	12.8%	16.9%	12.6%	128	12.8%	17.3%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	128								
By Type of Primary Disability Students with Intellectual Disabilities	83	64.8%	57.1%	44.1%					
Students with Physical Disabilities	5	3.9%	16.2%	20.0%					
Students with Autism	14	10.9%	8.5%	15.5%					
Students with Behavioral Disabilities	26	20.3%	16.0%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.6%					
Mobility (2021-22):									
Total Mobile Students	105	9.8%	10.3%	16.8%					
By Ethnicity: African American	1	0.1%	0.1%	3.3%					
Hispanic	52	4.9%	4.7%	8.7%					
White	46	4.3%	5.0%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	3	0.3%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.3%	0.3%	0.6%					
Count and Percent of Special Ed Students who are Mobile	29	22.3%	13.9%	18.6%					
Count and Percent of EB Students/EL who are Mobile	13	13.7%	6.8%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	72	13.7%	11.7%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	105	13.2%	10.1%	18.1%					

Texas Education Agency

2022-23 Student Information (TAPR)

FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	2.4%	1.5%	-	7.1%	4.5%			
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%			
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%			
Grade 3	-	0.7%	0.8%	-	0.0%	0.9%			
Grade 4	-	1.3%	0.5%	-	0.0%	0.5%			
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%			
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%			
Grade 9	5.8%	5.8%	8.7%	22.6%	22.6%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	18.0	19.1
Grade 2	-	19.1	19.1
Grade 3	-	18.9	19.3
Grade 4	-	21.5	19.4
Grade 5	-	20.8	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	19.8	19.3	16.2
Foreign Languages	20.1	21.0	18.8
Mathematics	20.5	20.5	17.5
Science	19.5	20.1	18.5
Social Studies	15.7	17.6	18.9

Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus	5			
Staff Information	Count/Average		District	State	
Total Staff	94.6	100.0%	100.0%	100.0%	
Professional Staff:	87.9	92.9%	61.0%	64.1%	
Teachers	74.6	78.9%	48.6%	48.7%	
Professional Support	9.2	9.8%	7.3%	10.9%	
Campus Administration (School Leadership)	4.0	4.2%	3.7%	3.3%	
Educational Aides:	6.7	7.1%	12.3%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	1.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	4.0	n/a	9.0	13,815.0	
Part-time Counselors	0.0	n/a	2.0	1,240.0	
Total Minority Staff:	11.5	12.1%	29.7%	53.2%	
Teachers by Ethnicity:					
African American	0.0	0.0%	0.5%	11.8%	
Hispanic	8.5	11.4%	15.6%	29.6%	
White	65.1	87.2%	83.0%	54.9%	
American Indian	0.0	0.0%	0.5%	0.3%	
Asian	1.0	1.3%	0.5%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.0%	1.2%	
Teachers by Sex:					
Males	38.0	50.9%	29.7%	24.4%	
Females	36.6	49.1%	70.3%	75.6%	
Teachers by Highest Degree Held:					
No Degree	3.0	4.0%	1.4%	2.0%	
Bachelors	58.6	78.6%	78.8%	72.2%	
Masters	13.0	17.4%	19.8%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.7%	5.5%	9.7%	
1-5 Years Experience	18.5	24.8%	26.4%	26.3%	
6-10 Years Experience	8.7	11.7%	15.2%	20.5%	
11-20 Years Experience	18.0	24.1%	23.5%	27.2%	
21-30 Years Experience	25.3	34.0%	27.1%	13.3%	
Over 30 Years Experience	2.0	2.7%	2.3%	2.9%	

Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campu	Campus				
Staff Information	Count/Average	Percent	District	State		
Number of Students per Teacher	13.4	n/a	14.2	14.8		

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	1.0	6.3	6.1				
Average Years Experience of Principals with District	1.0	4.2	5.3				
Average Years Experience of Assistant Principals	4.5	2.9	5.2				
Average Years Experience of Assistant Principals with District	3.5	2.6	4.4				
Average Years Experience of Teachers:	15.1	13.7	11.0				
Average Years Experience of Teachers with District:	7.6	6.7	6.9				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$35,221	\$42,520	\$53,300				
1-5 Years Experience	\$52,760	\$50,540	\$56,516				
6-10 Years Experience	\$52,335	\$52,138	\$59,732				
11-20 Years Experience	\$59,885	\$58,954	\$63,389				
21-30 Years Experience	\$66,466	\$66,854	\$67,876				
Over 30 Years Experience	\$68,725	\$68,854	\$72,560				
Average Actual Salaries (regular duties only):							
Teachers	\$59,042	\$57,158	\$60,717				
Professional Support	\$67,513	\$63,916	\$72,022				
Campus Administration (School Leadership)	\$87,573	\$78,926	\$85,167				
Instructional Staff Percent:	n/a	62.9%	65.1%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	6.4%	5.9%	
Career and Technical Education	19.1	25.6%	9.8%	5.4%	
Compensatory Education	0.3	0.4%	1.0%	3.2%	
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%	
Regular Education	51.8	69.4%	71.6%	70.6%	
Special Education	3.4	4.5%	7.6%	9.7%	
Other	0.0	0.0%	3.1%	3.5%	

Texas Education Agency 2022-23 Staff Information (TAPR) FREDERICKSBURG H S (086901001) - FREDERICKSBURG ISD - GILLESPIE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)