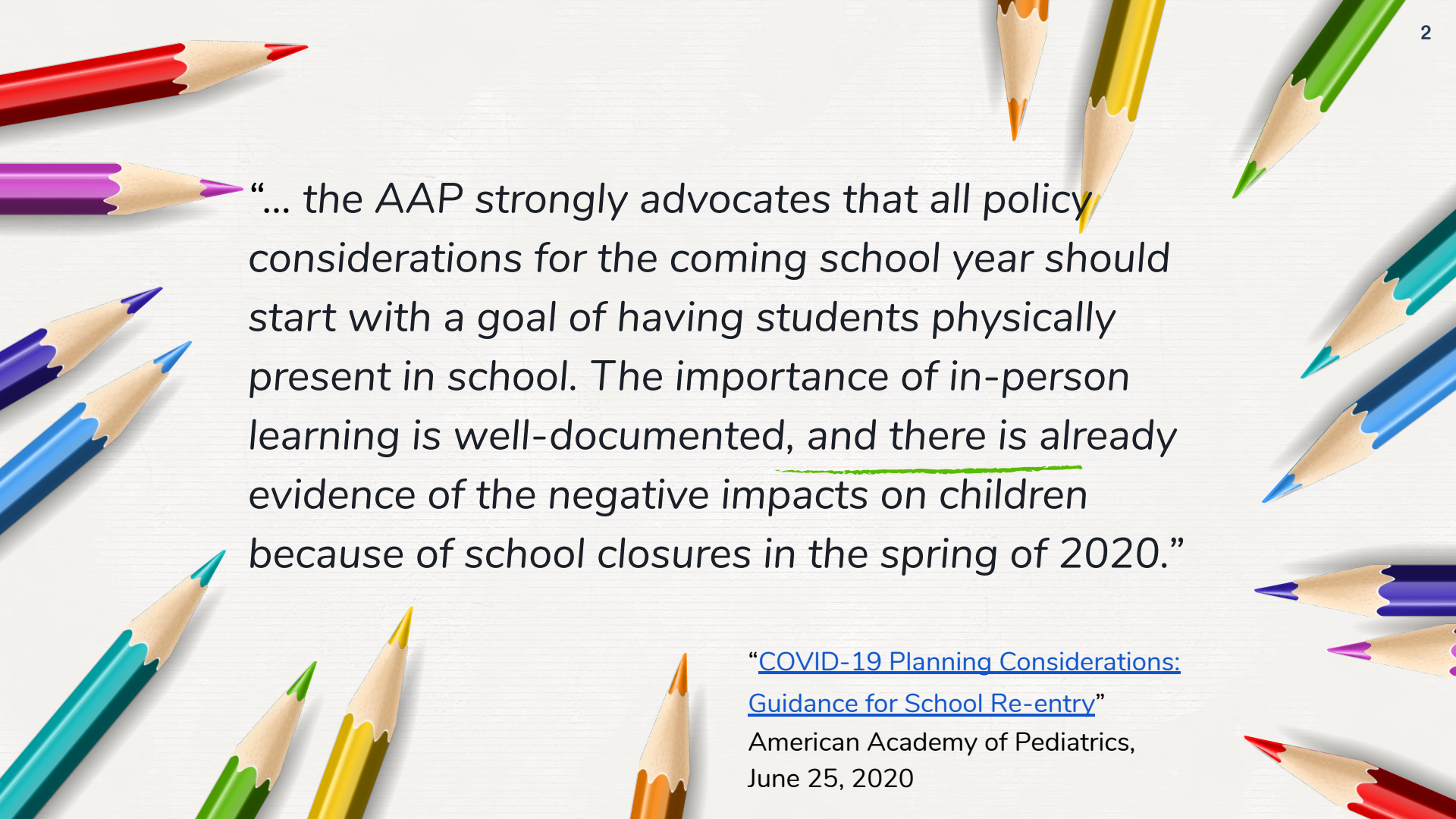


Safe Return to School Plan

Governing Board Presentation
July 28, 2020

San Pasqual Union School District
Mark Burroughs,
Superintendent/Principal





“... the AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.”

[“COVID-19 Planning Considerations: Guidance for School Re-entry”](#)

American Academy of Pediatrics,
June 25, 2020

Guidance

- [County of San Diego Public Health Order](#) (7/21/20)
- [California Department of Public Health](#) (CDPH)
- [American Academy of Pediatrics](#) (AAP)
- [San Diego County Office of Education](#) (SDCOE)



Guidance - 6 Focus Groups

- **SPETA, School Improvement Committee & All Staff**
 - Staff & Student Safety
 - Eager to return to campus
 - More PD, instructional tools, & structure
- **Safe Return to School Task Force**
 - Complimentary of staff
 - Instructional program consistency and structure, but flexibility as needed
 - Planned & purposeful transitions
- **Community (Coffee with the Principal)**
 - Safety vs In-Person Instruction (83% would return)
 - Mixed views on preferred blended model
 - Seeking answers - [FAQ Sheet shared](#)
- **School Board**



Safe School Reopening Plan



1. General Measures
2. Promote Health Hygiene Practices
3. Intensify Cleaning, Disinfection, and Ventilation
4. Implementing Distance Inside and Outside the Classroom
5. Limit Sharing
6. Train All Staff and Educate Families
7. Check for Signs and Symptoms
8. Plan for When a Staff Member, Child, or Visitor Becomes Sick
9. Maintain Healthy Operations
10. Considerations for Partial or Total Closure
11. Learning Continuity and Attendance Plan (the newest LCAP)

The BIG 4!!!



1. Temperature & Symptom Screenings

- Each school is required to implement screening and other procedures for all staff and students entering the facility
- Temperature screenings should be conducted with a no-touch thermometer and screen at a fever threshold of 100 degrees Fahrenheit or more

2. Physical Distancing

- It is recommended that six feet of distance is allowed between individuals where feasible
- Six feet of distance is required between staff and students
- Where six feet of distance is not possible, it is recommended to wear a facial covering



3. Face Coverings

- All staff should use a cloth face covering unless Cal/OSHA standards require respiratory protection. Staff may also wear a face shield
- Schools should consider mandating that students wear face coverings, if feasible. Cloth face coverings are most essential in settings where 6 feet of physical distancing cannot easily be maintained

4. Increased Sanitation

- Schools should teach and reinforce frequent hand washing, avoiding contact with one's eyes, nose and mouth, and covering coughs and sneezes among students and staff
- Limit use of shared objects and equipment
- Schools should intensify cleaning, disinfection and ventilation



2. Promote General Hygiene Practices (cont.)

FACIAL COVERINGS

- ✘ 2-years to 2nd grade
“Highly Recommended”
- ✘ 3rd-8th grade
“Required”
- ✘ Adults
“Required”
- ✘ ***Face shields
 - Special needs & phonological instruction.



How much \$\$ have we spent so far on COVID-related expenses?

- x \$29,260 Classroom Equipment (i.e., devices)
- x \$ 8,633 Custodial (i.e., sprayers, cleaners)
- x \$ 3,778 Facilities (i.e., barriers, signage)
- x \$ 5,702 Health (i.e., PPE, hand sanitizers)
- x \$18,802 Instruction (i.e., software)
- x \$ 58 Supplies (i.e., envelopes, sign holders)
- x **\$66,233 TOTAL**

Future \$\$: Staffing, classroom barriers, outdoor furniture, shade structures, sprayers, PPE, ???



What Will it Take for SPU to Start the 2020-21 School Year with In-Class Instruction?

- ✗ Governor's "Watch List"
- ✗ Local Health Dept.
- ✗ Testing Capacity
- ✗ Waivers?
- ✗ Essential Functions?



Will any kids be permitted to return to campus to start the school year?

- Yes, Preschool scheduled to open 8/19
- Possibly others via waiver process or “essential function” exception

News The Big Picture
New Study Reveals ‘Devastating Learning Loss’ for Youngest Children, Showing That Preschool Participation Has Fallen by Half During Pandemic — and May Not Improve in the Fall



(Getty Images)

Preschool participation has fallen by half during the pandemic, according to [new data](#) from the National Institute for Early Education Research. And even with early educators' efforts to connect with students remotely, few families have remained consistently involved.



For now, it's distance learning . . .



Distance Learning Insights . . .

- x Parents pleased with teachers and program
- x However . . . very few would choose to repeat it
- x **Parents and Teachers want more . . .**
 - Teaching Time (especially 1-1 & small groups)
 - Interactive engagement
 - Program clarity and consistency
 - Standards-aligned curriculum
 - Accountability for learning
 - Writing instruction and activities



Distance Learning Components

Distance learning standards for schools

Following a spring of uneven distance learning expectations for schools across California, the new state budget sets standards for fall instruction.



'Daily live interaction' required

Teachers will have to connect with their students each school day through online instruction and/or phone check-ups.



Taking student attendance

Schools must take students' attendance and participation under distance learning, or risk losing state funding. Students who don't participate will factor into schools' chronic absenteeism figures.



Minimum instruction

Students must receive a minimum amount of daily instruction that can be met by a combination of teacher instruction and "time value" of work assigned.

- **3 hours per day** for kindergartners.
- **3 hours, 50 minutes** for grades 1-3.
- **4 hours** for grades 4-12.



Distance Learning Components (cont.)



Serving students in need

Schools have to provide the "accommodations necessary" to serve students with special needs.



No set requirements for live instruction

The state does not mandate a minimum daily amount of synchronous, or live, instruction, though experts strongly suggest it be a part of students' distance learning.



Preventing disengagement

Schools must form a plan for re-engaging students who are absent from distance learning for more than three schooldays a week.



Checking families' connectivity

Schools will have to ensure that students and families have the devices and connectivity necessary to participate in distance learning, or make accommodations if they do not.



Weekly engagement records

An additional data requirement, schools must keep "weekly engagement records" noting how much synchronous or asynchronous instruction a student has received.



Replacing accountability plans

Schools will team up with parents and teachers to create a "learning continuity and attendance plan" by Sept. 30, replacing schools' usual annual planning documents.



Is There a Difference?

✘ “Distance Learning”

✘ “Virtual Learning”

✘ “Home School”

✘ “Blended Learning”



DRAFT “Virtual Learning” Schedules

Time	TK-5th Grade	6th Grade	7th Grade	8th Grade
8:30-9:00 am	Morning Routine/SEL	HR/SEL	HR/SEL	HR/SEL
9:00-10:00 am	Math	6A Science M-W 6B Science Tu-Fr 6A History Tu-Fr 6B History M-W	Math	ELA
10:00-10:15 am	BREAK	BREAK	BREAK	BREAK
10:15-11:15 am	ELA	Math	ELA	8A Science M-W 8B Science Tu-Fr 8A History Tu-Fr 8B History M-W
11:15-11:30	BREAK	BREAK	BREAK	BREAK
11:30-12:30	Science/History	ELA	7A Science M-W 7B Science Tu-Fr 7A History Tu-Fr 7B History M-W	Math
12:30-1:15	LUNCH	LUNCH	LUNCH	LUNCH
1:15-2:15*	Writers' Workshop -Writing Across Curriculum -Arts Integration -Specials	Writers' Workshop -Writing Across Curriculum -Arts Integration	Writers' Workshop -Writing Across Curriculum -Arts Integration	Writers' Workshop -Writing Across Curriculum -Arts Integration
2:15-3:00*	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs

Time	TK-5th Grade	6th Grade	7th Grade	8th Grade
8:30-9:00 am	Morning Routine/SEL	HR/SEL 6A- Mallory 6B - Harmon	HR/SEL 7A - Lynch 7B- Buck	HR/SEL 8A - McGill 8B - Read-Smith
9:00-10:00 am	Math	6A+ Science M-W 6B Science Tu-Fr (Mallory) 6A+ Humanities Tu-Fr 6B Humanities M-W (Read- Smith)	7A Math (Smiley, Lynch) 7B ELA (Harmon)	ELA 8A (McGill) Math 8B (Buck)
10:00-10:15 am	BREAK	BREAK	BREAK	BREAK
10:15-11:15 am	ELA	6A Math (Lynch, Smiley) 6B - ELA (Read-Smith)	7A ELA (Harmon, Andrade) 7B Math (Buck)	8A Science M-W 8B Science Tu-Fr (Mallory) 8A Humanities Tu-Fr 8B Humanities M-W (McGill)
11:15-11:30	BREAK	BREAK	BREAK	BREAK
11:30-12:30	Science/History	6A ELA (Read-Smith, Smiley) 6B Math (Buck)	7A+ Science M-W 7B Science Tu-Fr (Mallory) 7A+ Humanities Tu-Fr 7B Humanities M-W (Harmon)	8B ELA (McGill) 8A Math (Lynch)
12:30-1:15	LUNCH	LUNCH	LUNCH	LUNCH
1:15-2:15*	Writers' Workshop -Writing Across Curriculum -Arts Integration	Writers' Workshop -Writing Across Curriculum -Arts Integration	Writers' Workshop -Writing Across Curriculum -Arts Integration	Writers' Workshop -Writing Across Curriculum -Arts Integration
	-Specials	(Mallory/Read-Smith)	(Lynch/Harmon)	(McGill/Buck)
2:15-3:00*	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs	Supports: -Teacher (Ind or Sm Grp) -SpED -EL/ELD Office Hrs



When we return to school, will it be in a Blended Learning Model?

Plan B - Blended Learning Options

- ✘ 2 Full Days On Campus
3 Days Distance Learning
- ✘ 4 ½ Days On Campus (AM/PM)
Remainder Distance Learning
- ✘ 4 Full Days On Campus
Fridays and alternate weeks Distance Learning

**All Options with Alpha groupings to keep families on same schedule*



