### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FREDERICKSBURG ISD** 

**Campus Name: FREDERICKSBURG MIDDLE** 

**Campus Number: 086901041** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	TAAR Per	formance	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	67%	67%	-	53%	82%	_	*	-	57%	38%	*	65%	75%	61%	47%
	2022	70%	67%	67%	-	55%	80%	-	-	-	*	25%	-	65%	71%	54%	54%
At Meets Grade Level or Above	2023	52%	47%	47%	_	30%	68%	-	*	_	29%	21%	*	48%	45%	38%	23%
	2022	43%	44%	44%	-	30%	59%	-	-	-	*	18%	-	41%	53%	30%	29%
At Masters Grade Level	2023	22%	19%	19%	_	8%	30%	-	*	-	14%	15%	*	19%	18%	9%	2%
	2022	23%	23%	23%	-	13%	35%	-	-	-	*	3%	_	22%	29%	11%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	76%	-	64%	90%	-	*	-	71%	44%	*	75%	76%	70%	64%
	2022	73%	77%	77%	-	66%	89%	-	-	-	*	35%	-	77%	76%	69%	63%
At Meets Grade Level or Above	2023	40%	42%	42%	_	27%	59%	-	*	-	29%	16%	*	42%	41%	32%	21%
	2022	39%	49%	49%	-	33%	68%	-	-	-	*	13%	_	47%	58%	34%	31%
At Masters Grade Level	2023	16%	19%	19%	-	10%	31%	-	*	-	0%	8%	*	18%	24%	10%	4%
	2022	16%	28%	28%	-	16%	42%	-	-	-	*	10%	-	27%	29%	14%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	84%	84%	-	77%	92%	-	-	-	*	56%	-	82%	93%	77%	75%
	2022	80%	83%	83%	-	76%	91%	-	*	-	*	37%	60%	82%	89%	78%	68%
At Meets Grade Level or Above	2023	55%	65%	65%	-	54%	76%	-	-	-	*	23%	-	63%	70%	49%	53%
	2022	56%	61%	61%	-	47%	76%	-	*	-	*	23%	40%	61%	62%	53%	28%
At Masters Grade Level	2023	27%	37%	37%	-	23%	54%	-	-	-	*	8%	_	34%	49%	19%	22%
	2022	37%	43%	43%	-	29%	60%	-	*	-	*	10%	40%	42%	49%	31%	5%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	57%	57%	-	52%	65%	-	-	-	*	16%	-	55%	66%	49%	47%
	2022	61%	64%	64%	-	56%	76%	-	*	-	*	40%	*	61%	79%	58%	48%
At Meets Grade Level or Above	2023	37%	34%	34%	_	27%	46%	-	-	-	*	13%	-	29%	52%	25%	13%
	2022	31%	31%	31%	-	26%	39%	-	*	-	*	17%	*	31%	32%	25%	15%
At Masters Grade Level	2023	11%	5%	5%	-	5%	4%	-	-	-	*	8%	-	5%	3%	5%	9%
	2022	13%	10%	10%	-	7%	13%	-	*	-	*	7%	*	8%	18%	9%	10%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	85%		-	80%	91%	-	*	-	*	59%	60%	86%	80%	80%	58%
	2022	83%	79%		-	74%	85%	-	*	-	*	44 /0	*	78%	80%	72%	63%
At Meets Grade Level or Above	2023	58%	59%	59%	-	54%	67%	-	*	-	*	22%	60%	63%	47%	53%	27%
	2022	58%	53%	53%	-	44%	67%	-	*	-	*	10%	*	52%	60%	42%	23%
At Masters Grade Level	2023	28%	25%	25%	-	15%	37%	_	*	-	*	6%	20%	26%	24%	19%	8%
	2022	37%	36%	36%	-	25%	51%	-	*	-	*	5%	*	36%	35%	24%	9%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	80%	80%	-	73%	88%	-	*	-	*	42%	*	80%	81%	75%	63%
	2022	71%	67%	67%	-	55%	83%	-	*	-	*	23%	*	65%	73%	55%	40%
At Meets Grade Level or Above	2023	46%	52%	52%	-	43%	63%	-	*	_	*	21%	*	55%	45%	41%	31%
	2022	40%	39%	39%	-	27%	56%	-	*	-	*	8%	*	38%	43%	29%	23%
At Masters Grade Level	2023	17%	19%	19%	-	13%	26%	-	*	-	*	9%	*	19%	19%	10%	12%
	2022	14%	12%	12%	-	5%	23%	-	*	-	*	0%	*	12%	15%	8%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	85%	85%	-	79%	94%	_	*	-	*	66%	80%	86%	84%	80%	67%
	2022	74%	77%	77%	-	73%	84%	-	*	-	*	46%	*	76%	83%	69%	63%
At Meets Grade Level or Above	2023	47%	64%	64%	-	51%	79%	-	*	-	*	28%	60%	68%	51%	53%	29%
	2022	45%	51%	51%	-	39%	69%	_	*	-	*	13%	*	50%	58%	36%	23%
At Masters Grade Level	2023	17%	34%	34%	-	20%	49%	-	*	-	*	13%	60%	37%	24%	24%	10%
	2022	24%	30%	30%	-	19%	47%	-	*	-	*	3%	*	30%	30%	19%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	68%	68%	-	59%	78%	-	*	-	*	34%	80%	70%	60%	62%	33%
	2022	61%	60%	60%	-	48%	76%	-	*	-	*	23%	*	58%	68%	47%	29%
At Meets Grade Level or Above	2023	33%	37%	37%	-	28%	46%	_	*	-	*	19%	40%	38%	35%	31%	13%
	2022	31%	29%	29%	-	19%	45%	-	*	-	*	5%	*	28%	35%	19%	3%
At Masters Grade Level	2023	16%	18%	18%	-	9%	27%	-	*	-	*	6%	0%	21%	5%	13%	4%
	2022	18%	19%	19%	_	10%	32%	-	*	_	*	3%	*	17%	28%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	73%	98%	-	100%	98%	-	-	-	-	-	*	100%	91%	93%	*
	2022	76%	69%	100%	_	100%	100%	-	_	_	*	*	*	100%	100%	100%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	29%	81%	-	80%	81%	-	-	-	-	-	*	83%	73%	73%	*
	2022	43%	38%	88%	-	100%	83%	-	-	-	*	*	*	87%	91%	100%	-
At Masters Grade Level	2023	23%	12%	49%	-	30%	53%	-	-	-	-	-	*	52%	36%	47%	*
	2022	27%	20%	59%	-	64%	56%	-	-	-	*	*	*	58%	64%	62%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	77%	-	68%	87%	-	80%	-	79%	44%	71%	77%	77%	70%	57%
	2022	74%	73%	73%	-	64%	84%	_	90%	_	75%	34%	72%	72%	78%	63%	53%
At Meets Grade Level or Above	2023	49%	50%	52%	-	40%	65%	-	50%	-	58%	20%	54%	53%	48%	41%	26%
	2022	48%	48%	47%	-	34%	62%	-	50%	-	63%	13%	50%	45%	52%	34%	22%
At Masters Grade Level	2023	20%	20%	23%	-	13%	35%	_	30%	-	29%	9%	29%	24%	21%	14%	8%
	2022	23%	23%	27%	-	16%	40%	_	20%	_	38%	5%	33%	26%	31%	16%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	79%	-	70%	89%	-	*	-	73%	48%	57%	78%	82%	73%	58%
	2022	75%	74%	76%	-	69%	85%	-	*	_	80%	35%	71%	76%	80%	68%	62%
At Meets Grade Level or Above	2023	53%	53%	57%	_	46%	70%	_	*	_	55%	22%	57%	58%	53%	47%	32%
	2022	53%	53%	53%	_	41%	68%	_	*	_	80%	17%	57%	52%	58%	42%	26%
At Masters Grade Level	2023	20%	19%	27%	-	15%	40%	_	*	_	36%	11%	29%	26%	29%	16%	9%
	2022	25%	24%		_	22%	49%	_	*	_	60%	6%	43%	34%	38%	22%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	75%	-	65%	87%	-	*	_	82%	36%	71%	74%	77%	67%	60%
	2022	72%	71%	72%	-	61%	86%	-	*	_	80%	33%	57%	71%	78%	62%	50%
At Meets Grade Level or Above	2023	45%	43%	47%	-	34%	62%	_	*	_	55%	17%	57%	47%	47%	35%	23%
	2022	42%	42%	44%	-	31%	60%	_	*	_	60%	13%	43%	43%	49%	32%	23%
At Masters Grade Level	2023	19%	16%		-	10%	28%	_	*	_	9%	8%	29%	18%	19%	10%	8%
	2022	20%	19%		-	12%		_	*	_	20%	6%	14%	19%	25%	12%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	85%	-	79%	94%	-	*	-	*	66%	80%	86%	84%	80%	67%
	2022	76%	74%	77%	-	73%	84%	_	*	_	*	46%	*	76%	83%	69%	63%
At Meets Grade Level or Above	2023	47%	52%	64%	-	51%	79%	-	*	_	*	28%	60%	68%	51%	53%	29%
	2022	47%	46%		-	39%	69%	_	*	_	*	13%	*	50%	58%	36%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	24%		-	20%	49%	-	*	-	*	13%	60%		24%	24%	
	2022	21%	21%	30%	-	19%	47%	-	*	-	*	3%	*	30%	30%	19%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	83%	68%	-	59%	78%	-	*	-	*	34%	80%	70%	60%	62%	33%
	2022	75%	78%	60%	-	48%	76%	_	*	_	*	23%	*	58%	68%	47%	29%
At Meets Grade Level or Above	2023	52%	56%	37%	-	28%	46%	-	*	-	*	19%	40%	38%	35%	31%	13%
	2022	50%	53%	29%	-	19%	45%	_	*	-	*	5%	*	28%	35%	19%	3%
At Masters Grade Level	2023	27%	29%	18%	-	9%	27%	_	*	-	*	6%	0%	21%	5%	13%	4%
	2022	30%	34%	19%	-	10%	32%	_	*	-	*	3%	*	17%	28%	7%	0%
			SI	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	36%	36%	_	20%	54%	_	*	_	29%	15%	*	35%	37%	25%	13%
	2022	31%	37%	37%	_	23%	54%	_	-	_	*	13%	_			24%	20%
Reading and Mathematics Including EOC	2023	35%	36%	36%	-	20%	54%	-	*	_	29%	15%	*	35%	37%	25%	13%
	2022	31%	37%	37%	-	23%	54%	_	-	_	*	13%	-	35%	47%	24%	20%
Reading Including EOC	2023	52%	47%	47%	-	30%	68%	_	*	_	29%	21%	*	48%	45%	38%	23%
	2022	43%	44%	44%	-	30%	59%	_	-	-	*	18%	-	41%	53%	30%	29%
Math Including EOC	2023	40%	42%	42%	-	27%	59%	_	*	-	29%	16%	*	42%	41%	32%	21%
	2022	40%	49%	49%	_	33%	68%	_	-	_	*	13%	_	47%	58%	34%	31%
7th Graders																	
Reading and Mathematics	2023	37%	48%	48%	-	32%	65%	_	-	_	*	15%	_	46%	56%	29%	22%
	2022	32%	41%	41%	-	29%	54%	_	*	-	*	13%	40%	42%	40%	31%	13%
Reading and Mathematics Including EOC	2023	38%	48%	48%	-	32%	65%	-	-	-	*	15%	-	46%	56%	29%	22%
	2022	33%	41%	41%	_	29%	54%	_	*	_	*	13%	40%	42%	40%	31%	13%
Reading Including EOC	2023	55%	65%		-	54%		_	-	_	*		_	63%	70%	49%	
	2022	56%	61%		-	47%		_	*	_	*		40%		62%	53%	
Math Including EOC	2023	43%	52%		-	35%		_	-	_	*		_	48%	65%	34%	
<b>J</b>	2022	37%	44%		_			_	*	_	*		40%			32%	
8th Graders																	
Reading and Mathematics	2023	31%	32%	32%	-	32%	32%	_	*	_	*	16%	*	34%	25%	30%	17%
, v	2022	27%	17%		_	16%	18%	_	*	_	*	5%	*	16%	21%	17%	11%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	41%	41%	-	35%	48%	-	*	-	*	16%	60%	44%	33%	34%	19%
	2022	41%	36%	36%	-	26%	49%	-	*	-	*	8%	*	34%	40%	25%	11%
Reading Including EOC	2023	58%	59%	59%	-	54%	67%	-	*	-	*	22%	60%	63%	47%	53%	27%
	2022	58%	53%	53%	-	44%	67%	-	*	-	*	10%	*	52%	60%	42%	23%
Math Including EOC	2023	51%	48%	48%	-	40%	56%	-	*	-	*	19%	60%	51%	38%	39%	27%
	2022	48%	40%	40%	-	30%	53%	-	*	-	*	10%	*	38%	45%	29%	23%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	39%	-	28%	52%	-	*	-	55%	15%	50%	39%	39%	27%	17%
	2022	34%	35%	34%	-	23%	48%	-	*	-	*	10%	33%	32%	38%	24%	15%
Reading and Mathematics Including EOC	2023	39%	39%	42%	-	30%	55%	-	*	-	55%	15%	57%	42%	41%	29%	18%
	2022	36%	37%	38%	_	26%	53%	-	*	_	60%	11%	43%	37%	42%	26%	15%
Reading Including EOC	2023	53%	52%	57%	-	46%	70%	-	*	-	55%	22%	57%	58%	53%	47%	32%
	2022	53%	53%	53%	_	41%	68%	-	*	_	80%	17%	57%	52%	58%	42%	26%
Math Including EOC	2023	47%	47%	47%	_	34%	62%	-	*	_	55%	17%	57%	47%	47%	35%	23%
	2022	43%	44%	44%	_	31%	60%	-	*	-	60%	13%	43%	43%	49%	32%	23%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	48%	48%	-	39%	60%	-	*	-	21%	42%	*	48%	48%	40%	38%
Grade 6 Mathematics	2023	54%	68%	68%	-	62%	76%	-	*	-	71%	63%	*	68%	69%	62%	61%
Grade 7 ELA/Reading	2023	71%	83%	83%	-	84%	84%	-	-	-	*	64%	-	83%	85%	79%	79%
Grade 7 Mathematics	2023	56%	53%	53%	-	49%	61%	-	-	-	*	46%	-	50%	70%	49%	44%
Grade 8 ELA/Reading	2023	63%	62%	62%	-	62%	61%	-	*	-	*	44%	*	63%	58%	62%	56%
Grade 8 Mathematics	2023	74%	70%	70%	-	72%	68%	-	*	-	*	63%	*	72%	63%	69%	68%
End of Course Algebra I	2023	76%	69%	79%	-	80%	79%	-	-	-	-	-	*	77%	86%	83%	*
All Grades Both Subjects	2023	64%	63%	65%	-	62%	70%	-	56%	-	58%	54%	58%	65%	66%	61%	57%
All Grades ELA/Reading	2023	63%	61%	64%	-	62%	68%	-	*	-	35%	49%	33%	65%	63%	60%	55%
All Grades Mathematics	2023	66%	66%	67%	-	63%	71%	-	*	-	80%	58%	83%	66%	69%	62%	60%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subje	ect					
Grade 6 ELA/Reading	2023	26%	14%	14%	-	15%	10%	-	-	-	*	14%	-	11%	25%	15%	14%
Grade 6 Mathematics	2023	35%	38%	38%	-	34%	53%	-	*	-	*	23%	*	40%	33%	40%	41%
Grade 7 ELA/Reading	2023	39%	55%	55%	-	53%	61%	-	-	-	-	39%	-	53%	70%	51%	50%
Grade 7 Mathematics	2023	22%	13%	13%	-	17%	0%	-	-	-	-	0%	-	16%	0%	15%	23%
Grade 8 ELA/Reading	2023	39%	36%	36%	-	34%	43%	-	-	-	-	41%	*	37%	33%	34%	26%
Grade 8 Mathematics	2023	49%	42%	42%	-	37%	57%	-	-	-	-	26%	*	44%	31%	40%	26%
End of Course Algebra I	2023	58%	53%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	38%	33%	34%	-	33%	41%	-	*	-	33%	22%	20%	35%	33%	34%	29%
All Grades ELA/Reading	2023	35%	31%	36%	-	34%	43%	-	-	-	*	28%	*	34%	41%	34%	27%
All Grades Mathematics	2023	40%	36%	33%	-	31%	39%	-	*	-	*	17%	*	35%	26%	34%	31%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early	BE-Trans		BE-Dual	Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorina	nce Rate t	y Subject	and Perio	rmance Leve	21							
•	2023	76%	77%	77%							53%		53%		50%	82%	53%	98%
At Approaches Grade Level or Above					-	-		-	_	-		-						
	2022	74%	73%	73%	-	-	-	-	-	-	48%	46%	53%	-		77%	48%	
At Meets Grade Level or Above	2023	49%	50%	52%	-	-	-	-	-	-	21%	-	21%	-	17%		21%	
	2022	48%	48%	47%	-	-	-	-	-	-	17%	16%	20%	-	-	52%	17%	47%
At Masters Grade Level	2023	20%	20%	23%	-	-	-	-	-	-	6%	-	6%	-	0%	27%	6%	46%
	2022	23%	23%	27%	-	-	-	-	-	-	5%	5%	5%	-	-	31%	5%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	79%	-	-	-	-	-	-	55%	-	55%	-	. *	84%	55%	94%
	2022	75%	74%	76%	-	-	_	-		-	55%	56%	53%	-		79%	55%	88%
At Meets Grade Level or Above	2023	53%	53%	57%	-	-	_	-			26%	-	26%	_	. *	63%	26%	94%
	2022	53%	53%	53%	-	-	_	_	_		20%	20%	20%	_	_	58%	20%	60%
At Masters Grade Level	2023	20%	19%	27%	-	-	_	_	_		5%	-	5%	_	. *	31%	5%	61%
	2022	25%	24%	34%	-	-	_	-	_		4%	3%	7%	_	_	40%	4%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	75%	-	-	_	-	-	-	56%	-	56%	-		79%	56%	100%
	2022	72%	71%	72%	-	-	_	-	_		45%	39%	57%	_	_	76%	45%	79%
At Meets Grade Level or Above	2023	45%	43%	47%	-	_	_	_	_		19%	-	19%	_	. *	53%	18%	72%
	2022	42%	42%	44%	-	-	_	-	_		18%	16%	20%	_	_	48%	18%	51%
At Masters Grade Level	2023	19%	16%	18%	_	-	_	_			7%	-	7%	_	. *	21%	6%	33%
	2022	20%	19%	20%	_	-		_			7%	8%	3%	_	_	23%	7%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	85%	-	-	_	-	-	-	64%	-	64%	-	, *	90%	64%	100%
	2022	76%	74%	77%	-	-		-			54%	57%	*	-	_	79%	54%	86%
At Meets Grade Level or Above	2023	47%	52%	64%	-	-	_	-			25%	-	25%	-	. *	72%	24%	89%
	2022	47%	46%	51%	-	-	_	_			21%	19%	*	_	_	57%	21%	48%
At Masters Grade Level	2023	18%	24%	34%	-	-	_	_			9%	-	9%	_	. *	39%	9%	56%
	2022	21%	21%	30%	_	-	_	_			4%	5%	*	_	_	37%	4%	17%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	83%	68%	-	-	-	-	-	-	30%	-	30%	-	. 4	76%	29%	100%
	2022	75%	78%	60%	-	-		_			25%	24%	*	_	_	66%	25%	52%
At Meets Grade Level or Above	2023	52%	56%	37%	_	-		_			9%	, 0	9%	_	. *		9%	
	2022	50%	53%	29%	_	_	_	_		_	0%	0%	*	_	_	36%	0%	

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	29%	18%	-	-	-	-	-	-	5%	-	5%	-	*	20%	4%	33%
	2022	30%	34%	19%	-	-	-	-	-	-	0%	0%	*	-	-	24%	0%	7%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	65%	-	-	-	-	-	-	55%	-	55%	-	*	67%	56%	76%
All Grades ELA/Reading	2023	63%	61%	64%	-	-	-	-	-	-	51%	-	51%	-	*	66%	51%	89%
All Grades Mathematics	2023	66%	66%	67%	-	-	-	-	-	-	60%	-	60%	-	*	68%	60%	64%
						Schoo	Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	33%	34%	-	-	-	-	-	-	30%	-	30%	-	*	38%	29%	*
All Grades ELA/Reading	2023	35%	31%	36%	-	-	-	-	-	-	28%	-	28%	-	*	42%	27%	*
All Grades Mathematics	2023	40%	36%	33%	-	-	-	-	-	-	32%	-	32%	-	*	34%	31%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American			American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%		100%	-	100%	100%		100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%		97%		96%	98%		100%	-	100%	98%	100%	99%	90%	96%	91%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	2%	-	0%	-	0%	1%	0%	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	2%	0%	-	0%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	96%	97%	-	97%	98%	-	*	-	100%	99%	100%	99%	90%	97%	93%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	2%	-	*	-	0%	1%	0%	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	1%	0%	-	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	97%	97%	-	97%	98%	-	*	-	100%	99%	100%	99%	91%	97%	93%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	2%	-	*	-	0%	1%	0%	1%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	95%	98%	-	*	_	*	97%	100%	99%	87%	95%	87%
Not Included in Accountability: Mobile	4%	2%	2%	-	3%	2%	-	*	_	*	3%	0%	1%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	2%	0%	_	*	-	*	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	*	_	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	96%	-	95%	98%	_	*	_	*	97%	100%	99%	87%	95%	87%
Not Included in Accountability: Mobile	4%	2%	2%	-	3%	2%	_	*	_	*	3%	0%	1%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	-	*	-	*	0%	0%	0%	5%	2%	5%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	96%	95%	-	100%	-	80%	97%	69%	99%	84%	96%	92%
Not Included in Accountability: Mobile	5%	3%	3%	-	1%	5%	-	0%	-	20%	3%	31%	1%	11%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	-	0%	-	0%	0%	0%	0%	5%	1%	7%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	-	96%	96%	-	*	_	83%	97%	70%	99%	84%	97%	91%
Not Included in Accountability: Mobile	5%	3%	3%	-	1%	4%	-	*	_	17%	3%	30%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	3%	0%	-	*	-	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	-	96%	96%	-	*	_	83%	97%	70%	99%	84%	97%	91%
Not Included in Accountability: Mobile	5%	3%	3%	-	1%	4%	_	*	_	17%	3%	30%	1%	10%	2%	1%

# Texas Education Agency 2022-23 STAAR Participation (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	3%	0%	-	*	-	0%	0%	0%	0%	6%	2%	8%
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	-	98%	93%	-	*	-	*	95%	*	99%	83%	96%	97%
Not Included in Accountability: Mobile	4%	3%	4%	_	2%	7%	-	*	_	*	5%	*	1%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	_	*	-	*	0%	*	0%	2%	1%	3%
Not Tested	2%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	-	98%	93%	-	*	-	*	95%	*	99%	83%	96%	97%
Not Included in Accountability: Mobile	4%	3%	4%	-	2%	7%	-	*	-	*	5%	*	1%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	_	*	-	*	0%	*	0%	2%	1%	3%
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.8%	93.7%	-	93.4%	94.2%	*	*	*	*	91.9%	93.1%	93.6%
2020-21	95.0%	94.2%	95.1%	-	94.7%	95.8%	*	*	*	*	93.5%	94.2%	94.3%
Chronic Absenteeism													
2021-22	25.7%	23.3%	19.7%	-	21.9%	15.7%	*	*	*	80.0%	28.5%	24.1%	23.2%
2020-21	15.0%	17.6%	14.6%	-	15.5%	12.6%	*	*	*	37.5%	19.1%	18.6%	19.5%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	0.9%	-	-	-	-	-	-	_	-	-	-	-
2020-21	2.4%	0.6%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.9%	-	-	_	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	_	-	-	-	_	-	-	_	-
Dropped Out	6.3%	2.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.0%	-	_	_	-	-	-	_	-	-	-	-

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.7%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	99.1%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	6.2%	0.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.1%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.2%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.1%	-	-	_	-	-	-	_	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	95.8%	-	-	_	-	_	-	_	-	-	-	-
Class of 2021	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	87.5%	_	-	_	_	-	_	-	_	-	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	4.5%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	86.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.7%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	261	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	120	191,125
White	-	-	129	103,171
American Indian	-	-	0	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	40	51,023
Foundation H.S. Program (Endorsement)	-	-	14	14,179
Foundation H.S. Program (DLA)	-	-	207	302,917
Special Education Graduates	-	-	25	32,447
Economically Disadvantaged Graduates	-	-	134	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	20	40,398
At-Risk Graduates	-	-	117	159,689
CTE Completers	-	-	153	107,502

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic				African			American		Pacific	Two or	Special	Econ	
	Year		District	Campus		Hispanic	White	Indian					Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	34.5%	-	-	_	-	_	-	_	_	-	_	-
-	2020-21	25.9%	32.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	9.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	19.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	8.0%	-	_	_	-	-	-	-	_	-	-	-
-	2020-21	14.4%	12.9%	-	_	_	-	-	-	-	_	-	_	-
Completed and Received Cre	dit for College P	rep Co		nnual Gr	aduates)									
English Language Arts	2021-22			-	_	_	-	-	-	_	-	-	_	-
	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	21.5%	?	-	?	-	_	_	_	_	-	?	-
	2021	21.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	13.2%	18.7%	?	-	?	-	-	-	-	-	-	?	-
	2021	12.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	6.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	5.6%	?	-	?	-	-	-	-	-	-	?	-
	2021	8.7%	3.6%	-	-	-	-	-	-	-	-	-	_	-
Social Studies	2022	12.5%	9.3%	?	-	?	-	_	-	-	-	-	?	-
	2021	11.6%	7.3%	-	-	-	-	_	-	-	-	-	_	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	55.6%	*	-	*	-	-	-	_	_	_	*	_
	2021	48.6%	52.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	51.1%	*	-	*	-	-	-	-	-	-	*	-
	2021	42.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	88.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	53.6%	*	-	*	-	-	-	-	-	-	*	-
	2021	41.4%	66.7%	-	-	-	-	_	_	_	-	-	-	_

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.7%	*	-	*	-	-	-	-	-	-	*	-
	2021	42.2%	67.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	59.4%	-	-	-	-	_	-	-	_	-	-	-
	2020-21	70.8%	47.6%	-	-	-	-	-	-	-	_	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	42.6%	-	-	-	-	-	-	-	_	-	-	-
	2020-21	32.9%	40.7%	-	-	-	-	_	-	-	_	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1063	-	-	-	-	-	-	-	-	-	-	-
•	2020-21	1002	1041	-	-	-	-	-	-	-	_	-	-	-
English Language Arts and Writing	2021-22	506	539	-	-	-	-	-	-	-	_	-	-	-
	2020-21	504	529	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2021-22	496	525	-	-	-	-	-	-	-	_	-	-	-
	2020-21	498	512	-	-	-	-	-	-	-	_	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	25.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	22.1	-	-	-	-	-	-	-	_	-	-	-
English Language Arts	2021-22	19.2	25.9	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	22.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	23.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	21.5	-	-	-	-	-	-	_	_	-	-	-
Science	2021-22	19.8	24.3	-	-	-	_	-	-	_	_	-	-	-
	2020-21	20.3	22.6	-	-	-	-	_	-	_	_	_	_	_

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	684	100.0%	3,080	5,504,150	684	100.0%	3,094	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	4.2%	4.4%	0	0.0%	4.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%	
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	7.0%	6.7%	
Grade 1	0	0.0%	6.2%	7.2%	0	0.0%	6.3%	7.2%	
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.2%	7.2%	
Grade 3	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.1%	
Grade 4	0	0.0%	5.9%	7.2%	0	0.0%	5.9%	7.1%	
Grade 5	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%	
Grade 6	224	32.7%	7.3%	7.3%	224	32.7%	7.2%	7.2%	
Grade 7	211	30.8%	6.9%	7.4%	211	30.8%	6.8%	7.4%	
Grade 8	249	36.4%	8.1%	7.7%	249	36.4%	8.0%	7.7%	
Grade 9	0	0.0%	9.3%	8.7%	0	0.0%	9.3%	8.7%	
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%	
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	0	0.0%	0.3%	12.8%	0	0.0%	0.3%	12.8%	
Hispanic	358	52.3%	50.9%	53.0%	358	52.3%	50.9%	52.9%	
White	311	45.5%	46.5%	25.6%	311	45.5%	46.5%	25.7%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	4	0.6%	0.6%	5.1%	4	0.6%	0.6%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	11	1.6%	1.5%	3.0%	11	1.6%	1.5%	3.0%	
Sex:									
Female	343	50.1%	49.2%	48.8%	343	50.1%	49.1%	48.8%	
Male	341	49.9%							
Economically Disadvantaged	397	58.0%	60.2%	62.1%	397	58.0%	60.0%	62.0%	
Non-Educationally Disadvantaged	287	42.0%	39.8%	37.9%	287	42.0%		38.0%	
Section 504 Students	57	8.3%	6.9%	7.4%		8.3%		7.4%	
EB Students/EL	128	18.7%	18.5%	23.1%		18.7%		23.0%	
Students w/ Disciplinary Placements (2021-22)	31	4.4%	2.9%	1.5%		13.770	10.570	23.070	

## Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership	Enrollment				
	Car	npus	npus		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	54	7.9%	5.8%	5.5%	54	7.9%	5.8%	5.5%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	3	0.4%	0.4%	1.3%	3	0.4%	0.4%	1.3%
Immigrant	15	2.2%	1.8%	2.2%	15	2.2%	1.8%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	684	100.0%	62.6%	64.6%	684	100.0%	62.8%	64.6%
Military Connected	6	0.9%	2.5%	3.6%	6	0.9%	2.6%	3.6%
At-Risk	321	46.9%	55.5%	53.3%	321	46.9%	55.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	128	18.7%	18.4%	23.2%	128	18.7%	18.3%	23.2%
Career and Technical Education	285	41.7%	38.9%	26.5%	285	41.7%	38.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	87.6%	72.3%	0	_	87.6%	72.2%
Gifted and Talented Education	43	6.3%	4.9%	8.2%	43	6.3%	4.8%	8.2%
Special Education	134	19.6%	16.9%	12.6%	134	19.6%	17.3%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	134							
By Type of Primary Disability Students with Intellectual Disabilities	90	67.2%	57.1%	44.1%				
Students with Physical Disabilities	7	5.2%	16.2%	20.0%				
Students with Autism	12	9.0%	8.5%	15.5%				
Students with Behavioral Disabilities	25	18.7%	16.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	53	7.5%	10.3%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	23	3.2%	4.7%	8.7%				
White	28	3.9%	5.0%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	10.8%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3		6.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33		11.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	29	6.4%	10.1%	18.1%				

### 2022-23 Student Information (TAPR)

### FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	2.4%	1.5%	-	7.1%	4.5%				
Grade 1	-	0.0%	2.5%	-	0.0%	3.6%				
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%				
Grade 3	-	0.7%	0.8%	-	0.0%	0.9%				
Grade 4	-	1.3%	0.5%	-	0.0%	0.5%				
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%				
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%				
Grade 7	0.5%	0.5%	0.4%	0.0%	0.0%	0.5%				
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Grade 9	-	5.8%	8.7%	-	22.6%	12.6%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	18.0	19.1
Grade 2	-	19.1	19.1
Grade 3	-	18.9	19.3
Grade 4	-	21.5	19.4
Grade 5	-	20.8	20.8
Grade 6	19.3	19.3	19.2
Secondary:			
English/Language Arts	18.3	19.3	16.2
Foreign Languages	28.7	21.0	18.8
Mathematics	20.5	20.5	17.5
Science	21.6	20.1	18.5
Social Studies	23.9	17.6	18.9

# Texas Education Agency 2022-23 Staff Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	58.3	81.2%	61.0%	64.1%
Teachers	49.4	68.8%	48.6%	48.7%
Professional Support	4.9	6.8%	7.3%	10.9%
Campus Administration (School Leadership)	4.0	5.6%	3.7%	3.3%
Educational Aides:	13.5	18.8%	12.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	9.0	13,815.0
Part-time Counselors	0.0	n/a	2.0	1,240.0
Total Minority Staff:	17.1	23.9%	29.7%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.5%	11.8%
Hispanic	7.5	15.1%	15.6%	29.6%
White	42.0	84.9%	83.0%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	19.0	38.4%	29.7%	24.4%
Females	30.4	61.6%	70.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	2.0%
Bachelors	41.5	83.8%	78.8%	72.2%
Masters	8.0	16.2%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.1%	5.5%	9.7%
1-5 Years Experience	14.5	29.3%	26.4%	26.3%
6-10 Years Experience	5.3	10.6%	15.2%	20.5%
11-20 Years Experience	11.0	22.2%	23.5%	27.2%
21-30 Years Experience	11.7	23.7%	27.1%	13.3%
Over 30 Years Experience	1.0	2.0%	2.3%	2.9%

## Texas Education Agency **2022-23 Staff Information (TAPR)**

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	13.8	n/a	14.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.1
Average Years Experience of Principals with District	5.0	4.2	5.3
Average Years Experience of Assistant Principals	2.5	2.9	5.2
Average Years Experience of Assistant Principals with District	2.5	2.6	4.4
Average Years Experience of Teachers:	11.8	13.7	11.0
Average Years Experience of Teachers with District:	5.1	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,074	\$42,520	\$53,300
1-5 Years Experience	\$49,292	\$50,540	\$56,516
6-10 Years Experience	\$52,136	\$52,138	\$59,732
11-20 Years Experience	\$58,204	\$58,954	\$63,389
21-30 Years Experience	\$65,733	\$66,854	\$67,876
Over 30 Years Experience	\$69,290	\$68,854	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$55,243	\$57,158	\$60,717
Professional Support	\$60,482	\$63,916	\$72,022
Campus Administration (School Leadership)	\$77,257	\$78,926	\$85,167
Instructional Staff Percent:	n/a	62.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	6.4%	5.9%
Career and Technical Education	2.2	4.4%	9.8%	5.4%
Compensatory Education	0.0	0.0%	1.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%
Regular Education	33.9	68.6%	71.6%	70.6%
Special Education	5.6	11.3%	7.6%	9.7%
Other	6.8	13.7%	3.1%	3.5%

# Texas Education Agency 2022-23 Staff Information (TAPR) FREDERICKSBURG MIDDLE (086901041) - FREDERICKSBURG ISD - GILLESPIE COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)