#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: FREDERICKSBURG ISD** 

**District Number: 086901** 



	School Year	State		District					Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance l	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%				73%		-	*	-	*	47%		78%	80%	73%	60%
	2022	76%				7570		-	*	-	-	40%		78%	88%	69%	66%
At Meets Grade Level or Above	2023	50%	53%	47%	-	35%	60%	-	*	-	*	18%	*	47%	48%	38%	28%
	2022	51%	56%	59%	*	48%	72%	-	*	-	-	23%	63%	58%	59%	41%	32%
At Masters Grade Level	2023	20%	23%	18%	-	6%	32%	-	*	-	*	10%	*	18%	16%	14%	2%
	2022	30%	35%	36%	*	25%	51%	-	*	-	-	7%	25%	36%	38%	19%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	74%	-	71%	78%	-	*	-	*	45%	*	74%	76%	69%	74%
	2022	71%	72%	78%	*	69%	90%	-	*	-	-	37%	100%	76%	88%	68%	58%
At Meets Grade Level or Above	2023	45%	47%	41%	-	32%	51%	-	*	-	*	18%	*	42%	32%	32%	21%
	2022	43%	45%	49%	*	38%	65%	-	*	-	-	17%	75%	50%	47%	34%	26%
At Masters Grade Level	2023	19%	22%	13%	-	10%	16%	-	*	-	*	4%	*	13%	12%	9%	5%
	2022	21%	23%	22%	*	18%	27%	-	*	-	-	3%	25%	22%	19%	14%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	74%	*	64%	86%	-	*	-	-	27%	80%	72%	81%	65%	56%
	2022	77%	78%	74%	-	61%	88%	-	-	-	*	42%	50%	72%	80%	64%	53%
At Meets Grade Level or Above	2023	48%	54%	46%	*	33%	65%	-	*	-	-	10%	40%	48%	42%	34%	15%
	2022	54%	57%	56%	-	43%	70%	-	-	-	*	30%	33%	56%	56%	45%	30%
At Masters Grade Level	2023	22%	27%	19%	*	14%	25%	-	*	-	-	3%	40%	20%	16%	10%	8%
	2022	28%	32%	25%	-	15%	36%	-	-	-	*	9%	0%	24%	29%	18%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	77%	*	69%	87%	-	*	-	-	37%	100%	74%	88%	69%	61%
	2022	70%	69%	71%	-	59%	84%	-	-	-	*	40%	17%	68%	80%	59%	56%
At Meets Grade Level or Above	2023	48%	49%	55%	*	44%	70%	-	*	-	-	20%	60%	55%	52%	43%	29%
	2022	43%	44%	52%	_	41%	64%	-	-	_	*	28%	17%	48%	62%	39%	35%
At Masters Grade Level	2023	22%	23%	26%	*	20%	33%	_	*	-	-	3%	40%	26%	26%	16%	8%
	2022	23%		28%		16%		-	-	_	*					18%	12%
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	76%	-	65%	87%	-	*	-	*	36%	*	75%	76%	67%	59%
	2022	81%	82%	73%		3370	89%	-	*	-	71%	38%	*	/ 3 /0		59%	48%
At Meets Grade Level or Above	2023	57%	60%	47%	-	36%	59%	-	*	-	*	20%	*	7070	53%	37%	24%
	2022	58%	61%	47%	-	33%	61%	-	*	-	43%	19%	*	49%	41%	29%	20%
At Masters Grade Level	2023	28%	33%	21%	-	11%	32%	_	*	-	*	7%	*	20%	26%	13%	2%
	2022	36%	41%	28%	_	16%	38%	_	*	-	29%	13%	*	29%	23%	15%	9%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	80%	70%	-	62%	80%	-	*	-	*	36%	*	71%	68%	62%	61%
	2022	77%	75%	65%	_	51%	82%	-	*	_	43%	32%	*	65%	66%	49%	50%
At Meets Grade Level or Above	2023	51%	53%	44%	_	34%	55%	-	*	-	*	20%	*	43%	47%	34%	35%
	2022	48%	47%	31%	_	25%	37%	_	*	-	14%	15%	*	32%	27%	20%	19%
At Masters Grade Level	2023	21%	25%	20%	_	12%	29%	_	*	-	*	4%	*	17%	32%	12%	9%
	2022	25%	25%	16%	_	11%	19%	_	*	-	14%	4%	*	18%	9%	11%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	61%	-	45%	77%	_	*	-	*	29%	*	62%	58%	51%	39%
	2022	66%	67%	58%	_	38%	82%	-	*	_	43%	26%	*	58%	59%	40%	28%
At Meets Grade Level or Above	2023	36%	38%	36%	_	24%	49%	_	*	-	*	20%	*	35%	42%	21%	9%
	2022	38%	40%	28%	_	17%	38%	_	*	-	14%	17%	*	29%	23%	16%	7%
At Masters Grade Level	2023	16%	18%	17%	_	6%	29%	_	*	-	*	7%	*	16%	18%	6%	0%
	2022	18%	19%	12%	_	6%	17%	_	*	-	14%	6%	*	14%	7%	4%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	67%	-	53%	82%	_	*	-	57%	38%	*	65%	75%	61%	47%
	2022	70%	72%	67%	_	55%	80%	_	-	-	*	25%	_	65%	71%	54%	54%
At Meets Grade Level or Above	2023	52%	56%	47%	_	30%	68%	-	*	-	29%	21%	*	48%	45%	38%	23%
	2022	43%	47%	44%	_	30%	59%	-	-	-	*	18%	-	41%	53%	30%	29%
At Masters Grade Level	2023	22%	27%	19%		8%	30%	_	*	_	14%		*			9%	
	2022	23%	27%	23%		13%	35%	_	_	-	*	3%	_	22%	29%	11%	
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	76%	-	64%	90%	-	*	-	71%	44%	*	75%	76%	70%	64%
	2022	73%	73%	77%	_	66%	89%	_	-	_	*	35%	-	77%	76%	69%	63%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	40% 39%	42% 40%	42% 49%		27% 33%		-	*	-	29%	16% 13%	*	42% 47%	41% 58%	32% 34%	21% 31%
At Masters Grade Level	2022	16%	17%					-	*	-	0%	8%	*			10%	4%
At Masters Grade Level	2023	16%	16%					-		-	*	10%	_	1070		14%	17%
Grade 7 Reading	2022	1070	1070	20 /0	_	1070	72 /0		_	_		1070		27 /0	2370	1470	17 /0
At Approaches Grade Level or Above	2023	78%	79%	84%	-	77%	92%	-	-	-	*	56%	-	82%	93%	77%	75%
	2022	80%	81%	83%	-	76%	91%	-	*	-	*	37%	60%	82%	89%	78%	68%
At Meets Grade Level or Above	2023	55%	58%	65%	-	54%	76%	-	-	-	*	23%	-	63%	70%	49%	53%
	2022	56%	60%	61%	-	47%	76%	-	*	-	*	23%	40%	61%	62%	53%	28%
At Masters Grade Level	2023	27%	33%	37%	-	23%	54%	-	-	-	*	8%	-	34%	49%	19%	22%
	2022	37%	42%	43%	-	29%	60%	-	*	-	*	10%	40%	42%	49%	31%	5%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	58%	57%	-	52%	65%	-	-	-	*	16%	-	55%	66%	49%	47%
	2022	61%	59%	64%	-	56%	76%	-	*	-	*	40%	*	61%	79%	58%	48%
At Meets Grade Level or Above	2023	37%	32%	34%	-	27%	46%	-	-	_	*	13%	-	29%	52%	25%	13%
	2022	31%	28%	31%	_	26%	39%	-	*	_	*	17%	*	31%	32%	25%	15%
At Masters Grade Level	2023	11%	7%	5%	_	5%	4%	-	-	_	*	8%	_	5%	3%	5%	9%
	2022	13%	11%	10%	_	7%	13%	-	*	_	*	7%	*	8%	18%	9%	10%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	85%	-	80%	91%	-	*	-	*	59%	60%	86%	80%	80%	58%
	2022	83%	83%	79%	-	74%	85%	-	*	-	*	44%	*	78%	80%	72%	63%
At Meets Grade Level or Above	2023	58%	61%	59%	-	54%	67%	-	*	-	*	22%	60%	63%	47%	53%	27%
	2022	58%	60%	53%	-	44%	67%	-	*	-	*	10%	*	52%	60%	42%	23%
At Masters Grade Level	2023	28%	33%	25%	-	15%	37%	-	*	-	*	6%	20%	26%	24%	19%	8%
	2022	37%	41%	36%	-	25%	51%	-	*	-	*	5%	*	36%	35%	24%	9%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	78%	80%	-	73%	88%	-	*	-	*	42%	*	80%	81%	75%	63%
	2022	71%	74%	67%	-	55%	83%	-	*	-	*	23%	*	65%	73%	55%	40%
At Meets Grade Level or Above	2023	46%	53%	52%	-	43%	63%	-	*	-	*	21%	*	55%	45%	41%	31%
	2022	40%	45%	39%	-	27%	56%	-	*	-	*	8%	*	38%	43%	29%	23%

		State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	25%	19%	-	13%	26%	-	*	-	*	9%	*	19%	19%	10%	12%
	2022	14%	19%	12%	-	5%	23%	-	*	-	*	0%	*	12%	15%	8%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	85%		79%	94%	-	*	-	*	66%	80%	86%	84%	80%	67%
	2022	74%	75%	77%	-	73%	84%	-	*	-	*	46%	*	76%	83%	69%	63%
At Meets Grade Level or Above	2023	47%	54%	64%	-	51%	79%	-	*	-	*	28%	60%	68%	51%	53%	29%
	2022	45%	49%	51%	-	39%	69%	-	*	-	*	13%	*	50%	58%	36%	23%
At Masters Grade Level	2023	17%	23%	34%	-	20%	49%	-	*	-	*	13%	60%	37%	24%	24%	10%
	2022	24%	28%	30%	-	19%	47%	-	*	-	*	3%	*	30%	30%	19%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	66%	68%	-	59%	78%	-	*	-	*	34%	80%	70%	60%	62%	33%
	2022	61%	64%	60%	-	48%	76%	-	*	-	*	23%	*	58%	68%	47%	29%
At Meets Grade Level or Above	2023	33%	39%	37%	-	28%	46%	-	*	-	*	19%	40%	38%	35%	31%	13%
	2022	31%	36%	29%	-	19%	45%	-	*	-	*	5%	*	28%	35%	19%	3%
At Masters Grade Level	2023	16%	21%	18%	-	9%	27%	-	*	-	*	6%	0%	21%	5%	13%	4%
	2022	18%	23%	19%	-	10%	32%	_	*	-	*	3%	*	17%	28%	7%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	69%	-	59%	83%	*	*	-	67%	29%	*	68%	69%	60%	42%
	2022	65%	68%	72%	*	63%	86%	*	*	*	63%	31%	*	72%	72%	59%	40%
At Meets Grade Level or Above	2023	52%	56%	52%	-	39%	71%	*	*	-	50%	20%	*	51%	54%	40%	15%
	2022	47%	52%	55%	*	43%	71%	*	*	*	50%	19%	*	56%	52%	40%	15%
At Masters Grade Level	2023	13%	18%	14%	-	7%	24%	*	*	-	17%	4%	*	13%	17%	5%	0%
	2022	11%	13%	9%	*	7%	13%	*	*	*	0%	0%	*	10%	7%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	77%	*	64%	91%	*	-	-	*	29%	*	76%	78%	66%	39%
	2022	72%	73%	68%	*	52%	81%	-	*	-	75%	22%	*	66%	71%	58%	27%
At Meets Grade Level or Above	2023	54%	58%	58%	*	40%	77%	*	-	-	*	13%	*	59%	55%	44%	12%
	2022	55%	58%	51%	*	34%	67%	-	*	-	63%	8%	*	51%	51%	40%	12%

	School Year				African American			American Indian	Asian	Pacific Islander	Two or More Races		Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	12%	9%		3%		*	-	-	*	3%	*	10%	8%	4%	2%
- 1 (C ) 1 1 1	2022	9%	11%	9%	*	5%	12%	-	*	-	25%	0%	*	9%	9%	3%	0%
End of Course Algebra I																	2.124
At Approaches Grade Level or Above	2023	79%	76%	73%		71%		*	*	-	60%	44%	*	76%	66%	71%	64%
	2022	76%		69%		62%	80%	*	*	*	80%	35%	*	69%	67%	57%	56%
At Meets Grade Level or Above	2023	43%	43%	29%		19%	45%	*	*	-	0%	4%	*	32%	24%	22%	18%
	2022	43%	41%	38%	*	30%	49%	*	*	*	40%	9%	*	3970	33%	26%	15%
At Masters Grade Level	2023	23%	25%	12%	-	5%	22%	*	*	-	0%	2%	*	13%	9%	7%	5%
	2022	27%	26%	20%	*	13%	28%	*	*	*	20%	5%	*	21%	15%	12%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	87%	-	81%	95%	*	*	-	71%	73%	*	85%	89%	81%	68%
	2022	83%	84%	84%	*	74%	94%	*	*	-	*	50%	*	83%	85%	72%	61%
At Meets Grade Level or Above	2023	56%	60%	53%	-	39%	71%	*	*	_	29%	29%	*	51%	57%	41%	25%
	2022	55%	59%	55%	*	42%	68%	*	*	-	*	17%	*	56%	53%	39%	17%
At Masters Grade Level	2023	21%	27%	20%	-	10%	34%	*	*	_	0%	7%	*	18%	25%	9%	6%
	2022	21%	26%	21%	*	14%	27%	*	*	-	*	3%	*	22%	18%	10%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	96%	*	91%	99%	-	*	-	100%	76%	*	95%	98%	93%	90%
	2022	89%	90%	92%	*	88%	96%	-	*	-	100%	64%	*	91%	96%	88%	72%
At Meets Grade Level or Above	2023	70%	74%	74%	*	59%	83%	-	*	-	100%	40%	*	72%	78%	61%	39%
	2022	68%	72%	72%	*	56%	87%	-	*	-	80%	28%	*	68%	82%	61%	25%
At Masters Grade Level	2023	38%	44%	40%	*	28%	48%	-	*	_	50%	12%	*	38%	43%	23%	10%
	2022	42%	47%	46%	*	25%	67%	-	*	-	60%	15%	*	44%	54%	31%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	95%	-	87%	98%	-	-	-	*	-	-	97%	*	88%	-
	2022	92%	93%	97%	_	100%	95%	_	*	_	*	_	_	97%	*	93%	-
At Meets Grade Level or Above	2023	61%	68%	70%	_	47%	78%	-	-	_	*	-	_	71%	*	56%	_
	2022	64%	71%	67%	-	43%	72%	-	*	_	*	-	-	67%	*	53%	-

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	19%	5%		0%	7%	-	-	-	*	-	-	5%	*	0%	-
	2022	13%	22%	8%	-	7%	7%	-	*	-	*	-	-	9%	*	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	77%	80%	68%	86%	*	92%	-	75%	42%	80%	76%	78%	69%	57%
	2022	74%	75%	73%	64%	63%	86%	*	84%	*	71%	36%	75%	72%	77%	63%	51%
At Meets Grade Level or Above	2023	49%	53%	50%	60%	37%	65%	*	58%	-	49%	19%	48%	50%	50%	38%	23%
	2022	48%	51%	48%	50%	36%	63%	*	56%	*	50%	17%	54%	48%	50%	35%	21%
At Masters Grade Level	2023	20%	24%	20%	20%	11%	30%	*	23%	-	18%	7%	29%	20%	21%	11%	6%
	2022	23%	26%	23%	7%	14%	33%	*	38%	*	25%	6%	25%	23%	23%	14%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	76%	*	66%	87%	*	100%	-	76%	40%	76%	75%	78%	68%	53%
	2022	75%	76%	74%	67%	64%	85%	*	91%	*	72%	34%	74%	73%	76%	64%	52%
At Meets Grade Level or Above	2023	53%	57%	53%	*	40%	69%	*	56%	-	52%	19%	48%	54%	52%	42%	23%
	2022	53%	56%	53%	50%	40%	68%	*	55%	*	59%	18%	52%	53%	53%	40%	23%
At Masters Grade Level	2023	20%	25%	19%	*	10%	30%	*	22%	-	24%	8%	28%	19%	20%	11%	5%
	2022	25%	29%	24%	0%	16%	34%	*	36%	*	25%	6%	22%	25%	23%	15%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	74%	*	67%	83%	*	90%	-	68%	39%	86%	74%	74%	68%	63%
	2022	72%	72%	71%	*	60%	84%	*	80%	*	73%	34%	67%	70%	74%	60%	53%
At Meets Grade Level or Above	2023	45%	47%	43%	*	32%	57%	*	50%	-	36%	16%	55%	44%	40%	32%	24%
	2022	42%	43%	42%	*	31%	55%	*	60%	*	41%	15%	54%	42%	42%	30%	23%
At Masters Grade Level	2023	19%	22%	16%	*	10%	23%	*	30%	-	4%	6%	36%	15%	18%	10%	7%
	2022	20%	22%	19%	*	12%	27%	*	30%	*	14%	7%	21%	19%	20%	12%	8%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	79%	-	71%	89%	*	*	-	75%	55%	75%	78%	81%	72%	59%
	2022	76%	76%	74%	*	63%	88%	*	83%	-	57%	39%	100%	73%	76%	61%	47%
At Meets Grade Level or Above	2023	47%	51%	52%	-	39%	67%	*	*	-	42%	25%	33%	52%	52%	38%	21%
	2022	47%	50%	46%	*	34%	59%	*	50%	-	36%	16%	60%	46%	44%	31%	14%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	23%	24%		12%	38%	*		-	8%	8%	33%		23%	13%	5%
All Grades Social Studies	2022	21%	24%	21%	T	13%	29%	*	50%	-	29%	4%	40%	22%	17%	11%	3%
	2022	700/	000/	020/	*	740/	000/				1000/	F20/	020/	020/	020/	700/	EC0/
At Approaches Grade Level or Above	2023	78%	80%	83%	Ť	74%	90%	_	•	-	100%	53%	83%	83%	82%	76%	56%
	2022	75%	77%	78%	*	69%	89%	-	80%	-	88%	44%	*	76%	86%	68%	49%
At Meets Grade Level or Above	2023	52%	57%	56%	*	42%	67%	-	*	-	100%	28%	50%	55%	60%	45%	23%
	2022	50%	55%	53%	*	38%	71%	-	60%	-	63%	17%	*	50%	65%	41%	13%
At Masters Grade Level	2023	27%	33%	29%	*	18%	39%	-	*	-	57%	9%	0%	30%	28%	18%	6%
	2022	30%	35%	34%	*	17%	53%	-	40%	-	50%	9%	*	31%	44%	19%	1%
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						_											
Reading and Mathematics	2023	37%	40%	34%	-	27%	43%	-	*	-	*	14%	*	36%	24%	26%	16%
	2022	36%	39%	43%	*	32%	56%	_	*	_	_	17%	50%	42%	44%	26%	21%
Reading and Mathematics Including EOC	2023	37%	40%	34%	-	27%	43%	-	*	-	*	14%	*	36%	24%	26%	16%
	2022	36%	39%	43%	*	32%	56%	-	*	-	-	17%	50%	42%	44%	26%	21%
Reading Including EOC	2023	50%	53%	47%	-	35%	60%	-	*	-	*	18%	*	47%	48%	38%	28%
	2022	51%	56%	59%	*	48%	72%	-	*	-	-	23%	63%	58%	59%	41%	32%
Math Including EOC	2023	45%	47%	41%	-	32%	51%	-	*	-	*	18%	*	42%	32%	32%	21%
	2022	43%	45%	49%	*	38%	65%	-	*	_	-	17%	75%	50%	47%	34%	26%
4th Graders																	
Reading and Mathematics	2023	38%	42%	40%	*	27%	57%	_	*	_	_	7%	40%	39%	40%	26%	11%
3	2022	36%	38%				54%	_	-	_	*	23%	17%		51%	30%	19%
Reading and Mathematics Including EOC	2023	38%	42%			27%	57%	-	*	-	-	7%	40%	39%	40%	26%	11%
	2022	36%	38%	41%	-	30%	54%	-	-	-	*	23%	17%	38%	51%	30%	19%
Reading Including EOC	2023	48%	54%	46%	*	33%	65%	-	*	-	-	10%	40%	48%	42%	34%	15%
	2022	54%	57%					-	-	-	*		33%		56%	45%	30%
Math Including EOC	2023	48%	50%	55%			70%	-	*	_	-		60%			43%	29%
J	2022	43%	44%					_	_	_	*		17%			39%	35%
5th Graders		.5 ,0	, 0	5270			3.70					2370	70	.370	3=70	3270	33 /0
Reading and Mathematics	2023	43%	47%	35%	_	25%	48%	_	*	_	*	18%	*	33%	45%	25%	15%
	2022	41%	42%			18%		_	*	_	14%	13%	*		23%	13%	9%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%				25%		-	*	-	*	18%	*	33%	45%	25%	15%
	2022	41%		26%		18%		-	*	-	14%	13%	*	27 /0	23%	13%	
Reading Including EOC	2023	57%	60%	47%	-	36%	59%	-	*	-	*	20%	*	46%	53%	37%	24%
	2022	58%	61%	47%	-	33%	61%	-	*	-	43%	19%	*	49%	41%	29%	20%
Math Including EOC	2023	51%	53%	44%	-	34%	55%	-	*	-	*	20%	*	43%	47%	34%	35%
	2022	48%	47%	31%	-	25%	37%	-	*	-	14%	15%	*	32%	27%	20%	19%
6th Graders																	
Reading and Mathematics	2023	35%	39%	36%	_	20%	54%	_	*	_	29%	15%	*	35%	37%	25%	13%
	2022	31%	34%	37%	-	23%	54%	-	-	-	*	13%	_	35%	47%	24%	20%
Reading and Mathematics Including EOC	2023	35%		36%	-	20%	54%	-	*	-	29%	15%	*	35%	37%	25%	13%
	2022	31%	34%	37%	-	23%	54%	-	-	_	*	13%	_	35%	47%	24%	20%
Reading Including EOC	2023	52%	56%	47%	-	30%	68%	_	*	-	29%	21%	*	48%	45%	38%	23%
	2022	43%	47%	44%	-	30%	59%	-	-	-	*	18%	_	41%	53%	30%	29%
Math Including EOC	2023	40%	44%	42%	-	27%	59%	-	*	-	29%	16%	*	42%	41%	32%	21%
	2022	40%	43%	49%	-	33%	68%	-	-	-	*	13%	_	47%	58%	34%	31%
7th Graders																	
Reading and Mathematics	2023	37%	41%	48%	_	32%	65%	_	-	_	*	15%	_	46%	56%	29%	22%
3	2022	32%	34%	41%	_	29%		_	*	_	*		40%			31%	13%
Reading and Mathematics Including EOC	2023	38%	44%			32%		-	-	-	*		-	46%		29%	
	2022	33%	37%	41%	-	29%	54%	-	*	-	*	13%	40%	42%	40%	31%	13%
Reading Including EOC	2023	55%	58%			54%	76%	_	-	_	*		_	63%		49%	53%
3 3	2022	56%	60%	61%		47%	76%	_	*	_	*		40%	61%	62%	53%	
Math Including EOC	2023	43%	48%	52%				_	-	_	*		_	48%		34%	
3	2022	37%	40%					_	*	_	*		40%			32%	
8th Graders																	1070
Reading and Mathematics	2023	31%	34%	32%	_	32%	32%	_	*	_	*	16%	*	34%	25%	30%	17%
and matternation	2022	27%	30%	17%		16%	18%	_	*	_	*		*			17%	
Reading and Mathematics Including EOC	2023	44%				35%		-	*	-	*		60%	1070		34%	
	2022	41%	44%	36%	_	26%	49%	_	*	_	*	8%	*	34%	40%	25%	11%
Reading Including EOC	2023	58%	61%				67%	_	*	_	*		60%			53%	
	2022	58%	60%			44%		_	*	_	*	10%	*			42%	

	School Year	State	Region 13		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	54%	48%	-	40%	56%	-	*	-	*	19%	60%	51%	38%	39%	27%
	2022	48%	50%	40%	-	30%	53%	-	*	-	*	10%	*	38%	45%	29%	23%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	41%	38%	*	27%	51%	-	43%	-	37%	14%	47%	37%	39%	27%	16%
	2022	34%	37%	35%	*	25%	47%	-	43%	-	33%	14%	38%	34%	38%	23%	15%
Reading and Mathematics Including EOC	2023	39%	43%	39%	*	28%	52%	-	43%	-	37%	14%	50%	39%	40%	27%	16%
	2022	36%	39%	37%	*	26%	50%	-	43%	-	38%	14%	41%	36%	40%	25%	15%
Reading Including EOC	2023	53%	57%	52%	*	41%	66%	-	57%	-	47%	20%	55%	53%	51%	42%	28%
	2022	53%	57%	53%	*	41%	68%	-	71%	-	63%	20%	55%	53%	54%	40%	27%
Math Including EOC	2023	47%	49%	47%	*	35%	60%	-	43%	-	42%	18%	60%	47%	46%	36%	26%
	2022	43%	45%	44%	*	33%	57%	-	57%	-	38%	17%	50%	43%	46%	31%	24%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	43%	*	40%	47%	-	*	-	-	25%	60%	44%	36%	37%	35%
Grade 4 Mathematics	2023	63%	63%	70%	*	71%	71%	-	*	-	-	50%	90%	71%	67%	67%	69%
Grade 5 ELA/Reading	2023	65%	68%	54%	-	52%	58%	-	*	-	*	31%	*	54%	57%	50%	49%
Grade 5 Mathematics	2023	71%	73%	58%	-	55%	62%	-	*	-	*	61%	*	56%	65%	58%	61%
Grade 6 ELA/Reading	2023	51%	53%	48%	-	39%	60%	-	*	-	21%	42%	*	48%	48%	40%	38%
Grade 6 Mathematics	2023	54%	59%	68%	-	62%	76%	-	*	-	71%	63%	*	68%	69%	62%	61%
Grade 7 ELA/Reading	2023	71%	73%	83%	-	84%	84%	-	-	-	*	64%	-	83%	85%	79%	79%
Grade 7 Mathematics	2023	56%	55%	53%	-	49%	61%	-	-	-	*	46%	-	50%	70%	49%	44%
Grade 8 ELA/Reading	2023	63%	64%	62%	-	62%	61%	-	*	-	*	44%	*	63%	58%	62%	56%
Grade 8 Mathematics	2023	74%	73%	70%	-	72%	68%	-	*	-	*	63%	*	72%	63%	69%	68%
End of Course English I	2023	57%	61%	56%	-	54%	59%	-	*	-	60%	42%	*	57%	51%	54%	38%
End of Course English II	2023	74%	75%	73%	*	63%	83%	*	-	-	*	43%	*	72%	76%	69%	50%
End of Course Algebra I	2023	76%	78%	69%	-	69%	70%	-	*	-	*	79%	*	72%	56%	67%	71%
All Grades Both Subjects	2023	64%	66%	63%	*	60%	67%	*	57%	-	55%	51%	61%	63%	62%	59%	55%
All Grades ELA/Reading	2023	63%	65%	61%	*	57%	66%	*	57%	-	50%	42%	50%	61%	60%	56%	49%
All Grades Mathematics	2023	66%	68%	66%	*	63%	69%	-	57%	-	61%	61%	74%	66%	65%	62%	63%
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	21%	-	17%	30%	-	-	-	-	12%	*	19%	*	18%	33%
Grade 4 Mathematics	2023	27%	26%	23%	-	19%	38%	-	-	-	-	6%	*	21%	*	17%	14%
Grade 5 ELA/Reading	2023	37%	38%	22%	-	20%	31%	-	-	-	*	7%	-	22%	22%	17%	18%
Grade 5 Mathematics	2023	48%	46%	29%	-	24%	35%	-	*	-	-	18%	*	30%	22%	29%	29%
Grade 6 ELA/Reading	2023	26%	26%	14%	-	15%	10%	-	-	-	*	14%	-	11%	25%	15%	14%
Grade 6 Mathematics	2023	35%	36%	38%	-	34%	53%	-	*	-	*	23%	*	40%	33%	40%	41%
Grade 7 ELA/Reading	2023	39%	38%	55%	-	53%	61%	-	-	-	-	39%	-	53%	70%	51%	50%
Grade 7 Mathematics	2023	22%	22%	13%	-	17%	0%	-	-	-	-	0%	-	16%	0%	15%	23%
Grade 8 ELA/Reading	2023	39%	36%	36%	-	34%	43%	-	-	-	-	41%	*	37%	33%	34%	26%
Grade 8 Mathematics	2023	49%	42%	42%	-	37%	57%	-	-	-	-	26%	*	44%	31%	40%	26%
End of Course English I	2023	26%	27%	25%	-	19%	33%	-	-	-	*	16%	-	24%	30%	21%	8%
End of Course English II	2023	41%	39%	36%	-	32%	63%	*	-	-	*	17%	-	32%	44%	31%	25%
End of Course Algebra I	2023	58%	55%	53%	-	56%	42%	-	-	-	*	45%	-	55%	47%	52%	52%
All Grades Both Subjects	2023	38%	37%	33%	-	31%	39%	*	*	-	42%	21%	38%	33%	34%	31%	28%
All Grades ELA/Reading	2023	35%	35%	31%	-	28%	40%	*	-	-	17%	20%	*	29%	38%	27%	24%
All Grades Mathematics	2023	40%	38%	36%	-	34%	39%	-	*	-	67%	21%	60%	37%	30%	35%	33%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early	BE-Trans	BE-Dual	BE-Dual		Total	Content-	ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	13	District	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	77%	66%	-	-	-	- 66%		50%		52%	-	0.70		54%	90%
	2022	74%	75%	73%	62%	-	-	-	- 62%		42%		46%	-	38%		47%	81%
At Meets Grade Level or Above	2023	49%	53%	50%	26%	-	-	-	- 26%		18%		19%	-	8%		20%	58%
	2022	48%	51%	48%	31%	-	-	-	- 31%		14%		15%	-	0%		19%	51%
At Masters Grade Level	2023	20%	24%	20%	6%		-	-	- 6%		4%		5%	-	0%		5%	21%
	2022	23%	26%	23%	9%	-	-	-	- 9%	-	3%	4%	2%	-	0%	27%	5%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	76%	67%	-	-	-	- 67%	-	43%		45%	-			50%	86%
	2022	75%	76%	74%	64%	-	-	-	- 64%		42%	47%	36%	-	17%	79%	48%	83%
At Meets Grade Level or Above	2023	53%	57%	53%	27%	-	-	-	27%	-	18%	10%	20%	-	17%	61%	21%	61%
	2022	53%	56%	53%	33%	-	-	-	- 33%		16%		14%	-	0%	59%	20%	61%
At Masters Grade Level	2023	20%	25%	19%	5%		-	-	- 5%		2%		3%	-	0%		3%	18%
	2022	25%	29%	24%	7%	-	-	-	- 7%	-	3%	3%	2%	-	0%	28%	4%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	74%	73%		-	-	- 73%		54%		57%	-	*	77%	60%	90%
	2022	72%	72%	71%	66%	-	-	-	- 66%		41%		54%	-	*	75%	50%	76%
At Meets Grade Level or Above	2023	45%	47%	43%	33%	-	-	-	- 33%	-	16%	13%	17%	-	*	48%	21%	41%
	2022	42%	43%	42%	33%	-	-	-	- 33%	-	15%	14%	17%	-	*	46%	21%	45%
At Masters Grade Level	2023	19%	22%	16%	9%	-	-	-	- 9%	-	5%		6%	-	*	18%	6%	14%
	2022	20%	22%	19%	11%	-	-	-	- 11%	-	5%	6%	2%	-	*	21%	7%	21%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	79%	43%	-	-	-	43%	-	57%	22%	61%	-	*	84%	54%	93%
	2022	76%	76%	74%	44%	-	-	-	- 44%	-	38%	34%	46%	-	*	79%	40%	92%
At Meets Grade Level or Above	2023	47%	51%	52%	8%	-	-	-	- 8%	-	20%	11%	21%	-	*	59%	16%	61%
	2022	47%	50%	46%	12%	-	-	-	12%	-	11%	11%	13%	-	*	51%	11%	55%
At Masters Grade Level	2023	18%	23%	24%	0%	-	-	-	- 0%		7%	0%	7%	-	*	28%	5%	22%
	2022	21%	24%	21%	4%	-	-	-	- 4%	-	1%	2%	0%	-	*	25%	2%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	83%	-	-	-	-	-	-	52%	-	52%	-	*	87%	51%	100%
	2022	75%	77%	78%	-	-	-	-	-	-	48%	24%	67%	-	*	83%	47%	72%
At Meets Grade Level or Above	2023	52%	57%	56%	-	-	-	-	-	-	20%	-	20%	-	*	62%	19%	79%
	2022	50%	55%	53%	-	-	-	-	-	-	10%	0%	19%	-	*	61%	10%	40%
At Masters Grade Level	2023	27%	33%	29%	-	-	-	-	-	-	7%	-	7%	-	*	32%	7%	42%
	2022	30%	35%	34%	-	-	-	-	-		0%	0%	0%	-	*	41%	0%	21%
						Sch	nool Progr	ess - Annı	ual Growth									
All Grades Both Subjects	2023	64%	66%	63%	54%	-	_	_	54%		54%	53%	54%	_	*	64%	54%	69%
All Grades ELA/Reading	2023	63%	65%	61%	45%	-	_	-	45%		46%	33%	48%	-	*	63%	46%	72%

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	School Year	State	Region 13		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	66%	62%	-	-	-	62%	-	63%	72%	61%	-	*	66%	63%	65%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	37%	33%	28%	-	-	-	28%	-	27%	14%	29%	-	*	36%	27%	47%
All Grades ELA/Reading	2023	35%	35%	31%	26%	_	-	-	26%	-	23%	18%	24%	-	*	35%	23%	38%
All Grades Mathematics	2023	40%	38%	36%	29%	-	-	-	29%	-	32%	9%	35%	-	*	37%	31%	57%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two	Special		Continu-			EB/EL (Current
	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					2023 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	99%	99%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	63%	96%	97%	*	100%	-	97%	98%	90%	98%	91%	97%	92%
Not Included in Accountability: Mobile	4%	4%	2%	38%	2%	2%	*	0%	_	3%	1%	8%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	1%	1%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	96%	*	95%	97%	*	100%	-	97%	97%	89%	98%	91%	96%	90%
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	3%	*	0%	-	3%	1%	11%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	*	2%	0%	*	0%	-	0%	2%	0%	1%	1%	2%	6%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	*	97%	98%	*	100%	-	96%	99%	96%	99%	92%	98%	95%
Not Included in Accountability: Mobile	5%	5%	2%	*	2%	2%	*	0%	-	4%	0%	4%	1%	6%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	*	99%	100%	*	*	-	100%	98%	93%	99%	100%	100%	99%
Included in Accountability	93%	93%	97%	*	96%	98%	*	*	-	100%	98%	80%	99%	91%	97%	92%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	2%	*	*	-	0%	1%	13%	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	1%	*	1%	0%	*	*	-	0%	2%	7%	1%	0%	0%	1%

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	1%	7%	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	98%	100%	*	99%	100%	-	*	-	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	94%	93%	97%	*	95%	98%	-	*	-	100%	95%	100%	99%	91%	95%	90%
Not Included in Accountability: Mobile	4%	4%	2%	*	3%	2%	-	*	-	0%	3%	0%	1%	7%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	0%	*	1%	0%	-	*	-	0%	2%	0%	1%	0%	1%	1%
Absent	1%	2%	0%	*	1%	0%	-	*	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	100%	-	100%	100%	-	-	_	*	-	-	100%	*	100%	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	99%	*	97%	*	97%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%	78%	96%	96%	*	91%	*	88%	95%	84%	99%	86%	96%	92%
Not Included in Accountability: Mobile	5%	4%	3%	22%	2%	3%	*	3%	*	8%	3%	16%	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	3%	*	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	2%	1%	0%	0%	1%	*	3%	*	3%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	3%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	3%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	99%	*	100%	*	97%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	75%	94%	96%	*	92%	*	91%	94%	87%	98%	87%	95%	88%
Not Included in Accountability: Mobile	5%	4%	3%	25%	2%	3%	*	0%	*	6%	3%	13%	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	*	8%	*	0%	2%	0%	1%	4%	3%	10%
Not Tested	1%	2%	1%	0%	0%	1%	*	0%	*	3%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	3%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	*	99%	99%	*	91%	*	96%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	96%	*	95%	96%	*	91%	*	88%	97%	86%	99%	84%	97%	92%

	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	*	2%	3%	*	0%	*	8%	3%	14%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	*	0%	*	0%	0%	0%	0%	5%	1%	6%
Not Tested	1%	2%	1%	*	1%	1%	*	9%	*	4%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	*	4%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	9%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	98%	99%	*	99%	99%	*	100%	-	94%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	96%	*	97%	95%	*	100%	-	88%	94%	71%	99%	88%	96%	97%
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	3%	*	0%	-	6%	4%	29%	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	1%	*	1%	1%	*	0%	-	6%	1%	0%	1%	2%	1%	1%
Absent	1%	2%	1%	*	1%	1%	*	0%	-	6%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	*	100%	99%	-	100%	-	100%	100%	*	100%	98%	100%	100%
Included in Accountability	94%	94%	96%	*	98%	96%	-	83%	-	80%	96%	*	99%	90%	98%	99%
Not Included in Accountability: Mobile	4%	4%	3%	*	1%	3%	-	17%	-	20%	4%	*	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	2%	0%	*	0%	1%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Absent	1%	2%	0%	*	0%	1%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	91%	-	82%	96%	-	*	-	*	-	-	95%	50%	79%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	92.8%	93.9%	92.5%	93.2%	*	94.1%	*	91.7%	91.2%	92.0%	93.0%
2020-21	95.0%	95.5%	94.2%	84.4%	93.4%	95.2%	*	96.7%	*	94.8%	92.4%	93.4%	93.6%
Chronic Absenteeism													
2021-22	25.7%	26.8%	23.3%	20.0%	25.8%	20.3%	*	23.8%	*	30.0%	31.4%	28.6%	24.1%
2020-21	15.0%	13.2%	17.6%	42.9%	21.7%	13.3%	50.0%	10.5%	*	19.4%	25.0%	21.6%	19.4%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	0.0%	-	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.2%	0.9%	0.0%	1.2%	0.5%	*	0.0%	*	0.0%	0.0%	1.5%	6.3%
2020-21	2.4%	2.0%	0.6%	0.0%	0.8%	0.2%	*	10.0%	-	0.0%	0.0%	0.9%	3.6%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.5%	95.7%	*	95.7%	96.9%	-	71.4%	-	100.0%	90.5%	93.8%	90.5%
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	2.3%	*	1.7%	2.3%	-	14.3%	-	0.0%	9.5%	3.9%	0.0%
Dropped Out	6.4%	4.9%	1.9%	*	2.6%	0.8%	-	14.3%	-	0.0%	0.0%	2.3%	9.5%
Graduates and TxCHSE	90.0%	91.8%	95.7%	*	95.7%	96.9%	-	71.4%	-	100.0%	90.5%	93.8%	90.5%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	98.1%	*	97.4%	99.2%	-	85.7%	-	100.0%	100.0%	97.7%	90.5%
Class of 2021													
Graduated	90.0%	91.7%	96.9%	*	96.1%	97.3%	-	-	-	*	95.5%	94.2%	80.0%
Received TxCHSE	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	1.2%	*	0.0%	2.0%	_	-	-	*	0.0%	2.3%	0.0%
Dropped Out	5.8%	4.5%	2.0%	*	3.9%	0.7%	_	-	-	*	4.5%	3.5%	20.0%
Graduates and TxCHSE	90.3%	92.1%	96.9%	*	96.1%	97.3%	_	-	-	*	95.5%	94.2%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	98.0%	*	96.1%	99.3%	-	-	-	*	95.5%	96.5%	80.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	93.5%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	2.0%	*	3.9%	0.7%	_	-	_	*	4.3%	3.5%	20.0%
Graduates and TxCHSE	92.7%	94.0%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	98.0%	*	96.1%	99.3%	-	-	-	*	95.7%	96.5%	80.0%

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.8%	98.7%	-	97.7%	99.3%	-	-	-	*	100.0%	97.6%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.4%	-	1.1%	0.0%	_	-	-	*	0.0%	1.2%	0.0%
Dropped Out	6.2%	4.5%	0.8%	-	1.1%	0.7%	_	-	-	*	0.0%	1.2%	0.0%
Graduates and TxCHSE	92.7%	94.2%	98.7%	-	97.7%	99.3%	-	-	-	*	100.0%	97.6%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	99.2%	-	98.9%	99.3%	-	-	-	*	100.0%	98.8%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.1%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.8%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	0.9%	-	1.2%	0.7%	-	-	-	*	0.0%	1.2%	0.0%
Graduates and TxCHSE	93.2%	94.6%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	99.1%	-	98.8%	99.3%	-	-	-	*	100.0%	98.8%	100.0%
Class of 2019													
Graduated	92.6%	94.3%	97.1%	*	97.8%	96.6%	*	*	-	-	96.2%	93.3%	100.0%
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.4%	2.9%	*	2.2%	3.4%	*	*	-	-	3.8%	6.7%	0.0%
Graduates and TxCHSE	93.2%	94.8%	97.1%	*	97.8%	96.6%	*	*	-	-	96.2%	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	97.1%	*	97.8%	96.6%	*	*	-	-	96.2%	93.3%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.5%	95.8%	*	95.7%	96.9%	-	71.4%	-	100.0%	90.9%	93.8%	90.5%
Class of 2021	90.0%	91.7%	96.9%	*	96.1%	97.4%	-	-	-	*	95.5%	94.3%	80.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	8.3%	-	-	_	-	-	-	-	-	_	-	
Class of 2021	87.5%	8.5%	-	-	_	-	_	-	-	_	_	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	3.1%	4.5%	*	6.3%	2.4%	-	0.0%	-	20.0%	10.5%	7.4%	15.8%
Class of 2021	3.8%	5.3%	0.4%	*	0.0%	0.7%	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2022	84.3%	86.4%	81.8%	*	75.0%	89.5%	-	80.0%	-	40.0%	36.8%	71.9%	63.2%
Class of 2021	81.9%	84.0%	84.1%	*	78.6%	87.7%	-	-	-	*	33.3%	74.1%	66.7%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	86.2%	*	81.3%	91.9%	-	80.0%	-	60.0%	47.4%	79.3%	78.9%
Class of 2021	85.7%	89.2%	84.6%	*	78.6%	88.4%	-	-	-	*	33.3%	74.1%	66.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.4%	5.4%	*	8.3%	2.3%	-	*	-	20.0%	8.0%	8.2%	20.0%
2020-21	3.8%	5.3%	0.4%	*	0.0%	0.7%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	84.4%	79.3%	*	72.5%	88.4%	-	*	-	40.0%	28.0%	69.4%	60.0%
2020-21	80.4%	82.6%	82.3%	*	75.2%	86.8%	-	*	-	*	33.3%	71.6%	63.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	86.8%	84.7%	*	80.8%	90.7%	-	*	-	60.0%	36.0%	77.6%	80.0%
2020-21	84.1%	87.0%	82.7%	*	75.2%	87.5%	-	*	-	*	33.3%	71.6%	63.6%

# Texas Education Agency 2022-23 Graduation Profile (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	261	100.0%	368,686	100.0%
By Ethnicity:				
African American	3	1.1%	45,227	12.3%
Hispanic	120	46.0%	191,125	51.8%
White	129	49.4%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	4	1.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	5	1.9%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	40	15.3%	51,023	13.8%
Foundation H.S. Program (Endorsement)	14	5.4%	14,179	3.8%
Foundation H.S. Program (DLA)	207	79.3%	302,917	82.2%
Special Education Graduates	25	9.6%	32,447	8.8%
Economically Disadvantaged Graduates	134	51.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	7.7%	40,398	11.0%
At-Risk Graduates	117	44.8%	159,689	43.3%
CTE Completers	153	58.6%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	70.5%	52.5%	*	39.2%	66.7%	-	*	-	20.0%	60.0%	36.6%	30.0%
2020-21	65.2%	69.7%	45.2%	*	36.6%	50.7%	-	*	-	*	61.9%	28.4%	9.1%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2021-22	52.9%	58.7%	41.4%	*	24.2%	58.1%	-	*	-	20.0%	4.0%	23.1%	0.0%
2020-21	52.7%	60.9%	37.1%	*	25.7%	44.4%	-	*	-	*	0.0%	18.5%	0.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	66.5%	48.3%	*	27.5%	68.2%	-	*	-	40.0%	4.0%	29.9%	5.0%
2020-21	56.1%	67.3%	48.0%	*	33.7%	57.6%	-	*	-	*	9.5%	30.9%	0.0%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	57.3%	33.0%	*	15.8%	49.6%	-	*	-	20.0%	0.0%	15.7%	0.0%
2020-21	45.7%	60.0%	31.5%	*	23.8%	36.1%	-	*	-	*	0.0%	14.8%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	51.9%	31.4%	*	14.2%	48.1%	-	*	-	20.0%	0.0%	14.2%	0.0%
2020-21	40.4%	53.6%	27.4%	*	19.8%	32.6%	-	*	-	*	0.0%	11.1%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	29.0%	19.2%	*	7.5%	30.2%	-	*	-	0.0%	0.0%	7.5%	0.0%
2020-21	21.3%	30.4%	15.3%	*	5.0%	22.2%	-	*	-	*	0.0%	1.2%	0.0%
Associate	Degree (	Annual Gr	raduates)										
2021-22	2.4%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.9%	21.8%	*	14.2%	28.7%	-	*	-	20.0%	0.0%	9.7%	0.0%
2020-21	25.9%	23.0%	18.5%	*	11.9%	22.9%	-	*	-	*	0.0%	8.6%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	12.5%	25.3%	*	10.8%	38.8%	-	*	-	20.0%	4.0%	8.2%	0.0%
2020-21	4.4%	13.0%	15.3%	*	8.9%	19.4%	-	*	-	*	0.0%	6.2%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	25.2%	20.7%	*	20.0%	23.3%	-	*	-	0.0%	60.0%	15.7%	30.0%
2020-21	24.2%	19.6%	11.7%	*	11.9%	11.1%	-	*	-	*	61.9%	12.3%	9.1%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)	)							
2021-22	28.0%	18.8%	14.9%	*	12.5%	18.6%	-	*	-	0.0%	0.0%	7.5%	15.0%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

Academic Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	6.9%	*	5.9%	6.9%	-	*	-	*	4.8%	7.4%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradı	uates)							
2021-22	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.3%	2.7%	*	3.3%	2.3%	-	*	-	0.0%	28.0%	3.0%	10.0%
2020-21	2.4%	2.4%	2.0%	*	3.0%	1.4%	-	*	-	*	23.8%	2.5%	9.1%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.5%	3.4%	*	4.2%	3.1%	-	*	_	0.0%	36.0%	5.2%	5.0%
2020-21	4.4%	5.0%	2.8%	*	3.0%	2.8%	-	*	-	*	33.3%	2.5%	0.0%

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad												
Reading	2021-22			34.5%	*	17.5%	49.6%	-	*	_	40.0%	4.0%	18.7%	0.0%
J		25.9%	23.2%	32.3%	*	21.8%	40.3%	-	*	-	*	4.8%	17.3%	0.0%
Mathematics	2021-22	18.7%	23.8%	9.2%	*	5.0%	13.2%	-	*	-	20.0%	0.0%	4.5%	0.0%
	2020-21	19.4%	22.6%	19.0%	*	18.8%	18.8%	-	*	-	*	0.0%	13.6%	0.0%
Both Subjects	2021-22	12.6%	12.4%	8.0%	*	4.2%	11.6%	-	*	-	20.0%	0.0%	4.5%	0.0%
	2020-21	14.4%	13.6%	12.9%	*	11.9%	13.9%	-	*	-	*	0.0%	6.2%	0.0%
<b>Completed and Received Cr</b>	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2021-22	11.7%	11.3%	0.0%	*	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	7.7%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	10.3%	1.5%	*	2.5%	0.8%	-	*	_	0.0%	0.0%	1.5%	0.0%
	2020-21	10.3%	11.3%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	3.4%	0.0%	*	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
AP/IB Results (Participation	) (Grades 11-12)													
All Subjects	2022	23.0%	27.9%	21.5%	*	8.8%	32.2%	-	42.9%	_	22.2%	1.8%	8.1%	0.0%
	2021	21.1%	26.5%	12.8%	*	3.7%	19.4%	-	50.0%	_	0.0%	0.0%	3.7%	0.0%
English Language Arts	2022	13.2%	15.6%	18.7%	*	6.6%	28.7%	-	42.9%	_	22.2%	0.0%	6.9%	0.0%
	2021	12.1%	14.9%	10.1%	*	2.8%	16.2%	-	0.0%	-	0.0%	0.0%	2.1%	0.0%
Mathematics	2022	6.9%	10.7%	3.6%	*	0.9%	5.8%	-	14.3%	_	0.0%	0.0%	1.2%	0.0%
	2021	6.1%	9.3%	0.8%	*	0.0%	1.4%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	14.0%	5.6%	*	1.3%	9.3%	-	0.0%	-	11.1%	0.0%	2.0%	0.0%
	2021	8.7%	13.2%	3.6%	*	0.5%	5.8%	-	16.7%	-	0.0%	0.0%	1.1%	0.0%
Social Studies	2022	12.5%	14.7%	9.3%	*	3.1%	14.3%	-	28.6%	-	11.1%	1.8%	2.8%	0.0%
	2021	11.6%	14.3%	7.3%	*	1.4%	11.2%	-	50.0%	-	0.0%	0.0%	2.1%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	69.3%	55.6%	-	65.0%	53.0%	-	*	-	*	*	60.0%	-
	2021	48.6%	62.1%	52.3%	-	12.5%	55.6%	-	*	-	-	-	42.9%	-
English Language Arts	2022	53.2%	72.2%	51.1%	-	53.3%	50.0%	-	*	-	*	-	35.3%	-
	2021	42.7%	57.8%	35.3%	-	0.0%	40.0%	-	-	-	-	-	*	-
Mathematics	2022	50.4%	65.1%	88.9%	-	*	86.7%	-	*	-	-	-	*	-
	2021	49.4%	61.1%	*	-	-	*	-	-	-	-	-	-	-
Science	2022	44.7%	56.8%	53.6%	-	*	58.3%	-	-	-	*	-	60.0%	-
	2021	41.4%	52.1%	66.7%	-	*	62.5%	-	*	_	_	_	*	_

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	62.1%	44.7%	-	42.9%	45.9%	-	*	-	*	*	42.9%	-
	2021	42.2%	59.9%	67.6%	-	*	71.0%	-	*	-	-	-	*	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	72.7%	59.4%	*	41.7%	78.3%	-	*	-	40.0%	8.0%	45.5%	15.8%
	2020-21	70.8%	81.0%	47.6%	*	41.6%	51.4%	-	*	_	*	28.6%	32.1%	18.2%
At/Above Criterion for All Examinees	2021-22	32.1%	45.6%	42.6%	-	22.0%	52.5%	-	*	_	*	*	24.6%	*
	2020-21	32.9%	43.8%	40.7%	*	31.0%	45.9%	-	*	-	-	0.0%	19.2%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1062	1063	-	967	1108	-	*	-	*	*	973	*
	2020-21	1002	1044	1041	870	963	1088	-	1160	-	-	853	953	850
English Language Arts and Writing	2021-22	506	537	539	-	485	565	-	*	-	*	*	492	*
	2020-21	504	526	529	490	483	556	-	590	-	-	440	481	370
Mathematics	2021-22	496	525	525	-	482	543	-	*	-	*	*	482	*
	2020-21	498	518	512	380	480	532	-	570	-	-	413	472	480
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	23.7	25.1	-	*	24.7	-	-	-	*	-	-	-
	2020-21	20.0	23.3	22.1	-	18.0	23.5	-	-	-	-	-	20.0	20.0
English Language Arts	2021-22	19.2	23.9	25.9	-	*	25.5	-	-	-	*	_	-	-
	2020-21	19.6	23.2	22.1	-	17.4	23.7	-	-	-	-	-	17.5	17.5
Mathematics	2021-22	19.3	22.9	23.6	-	*	23.3	-	-	-	*	-	-	-
	2020-21	19.9	23.0	21.5	-	18.7	22.5	-	-	-	-	-	20.0	20.0
Science	2021-22	19.8	23.6	24.3	-	*	23.8	-	-	-	*	-	-	-
	2020-21	20.3	23.3	22.6	-	18.5	24.0	-	-	_	-	-	26.0	26.0

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Academic		Region	District	African	Historia	VA/In:the	American	<b>A</b>	Pacific		Special		ED/EI
Advanced/Dual-Credi	Year t Course Co	State ompletic			American	HISPANIC	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2021-22	44.2%				43.9%	55.1%	*	60.0%	*	59.1%	27.2%	43.5%	34.9%
, any caspear	2020-21	42.5%					55.7%				26.7%			
English Language Arts		16.6%							30.0%			1.0%		
	2020-21	16.3%				10.4%			33.3%		20.0%	1.9%		
Mathematics	2021-22	19.9%					35.2%		33.3%		30.0%	16.0%		
	2020-21	19.3%				25.7%	35.1%		33.3%		14.3%	12.9%		
Science	2021-22	21.1%			12.5%	36.5%			44.4%		45.0%	27.7%		31.3%
	2020-21	20.6%	23.2%	35.0%	*	31.1%		*	37.5%	_	14.3%	18.8%	27.0%	18.6%
Social Studies	2021-22	22.8%	25.0%	26.3%	12.5%	13.6%	36.7%	*	33.3%		33.3%	1.0%	10.5%	0.0%
	2020-21	22.8%	25.5%	27.4%	*	15.0%	36.1%	*	44.4%	-	23.1%	2.2%	11.9%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	44.5%	36.7%	*	22.8%	46.5%	-	*	-	*	14.3%	21.0%	9.1%
	2019-20	46.1%	47.1%	42.3%	-	27.2%	51.0%	-	-	-	*	8.3%	26.4%	6.7%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership			Enrollment					
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	3,080	100.0%	5,504,150	100.0%	3,094	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	5			0.3%		0.4%	25,110	0.5%	
Pre-Kindergarten	128	4.2%	243,493		128	4.1%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	38	1.2%	40,199	0.7%	38	1.2%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	90	2.9%	203,294	3.7%	90	2.9%	203,749	3.7%	
Kindergarten	215	7.0%	367,180	6.7%	216	7.0%	367,633	6.7%	
Grade 1	192	6.2%	399,048	7.2%	194	6.3%	399,419	7.2%	
Grade 2	220	7.1%	395,639	7.2%	222	7.2%	395,969	7.2%	
Grade 3	202	6.6%	393,583	7.2%	203	6.6%	393,871	7.1%	
Grade 4	183	5.9%	393,765	7.2%	184	5.9%	394,020	7.1%	
Grade 5	208	6.8%	395,111	7.2%	208	6.7%	395,384	7.2%	
Grade 6	224	7.3%	399,341	7.3%	224	7.2%	399,557	7.2%	
Grade 7	211	6.9%	409,362	7.4%	211	6.8%	409,566	7.4%	
Grade 8	249	8.1%	425,589			8.0%	425,758	7.7%	
Grade 9	287	9.3%	477,875			9.3%	478,101	8.7%	
Grade 10	268	8.7%	436,752			8.7%	437,002	7.9%	
Grade 11	242	7.9%				7.8%	386,246		
Grade 12	246	8.0%				8.0%	366,512		
Ethnic Distribution:			22.,211	21210		3,2,1		21271	
African American	10	0.3%	705,310	12.8%	10	0.3%	706,775	12.8%	
Hispanic	1,568		2,915,219				2,921,416	52.9%	
White	1,432		1,410,571	25.6%			1,416,240	25.7%	
American Indian	2	0.1%				0.1%	17,976	0.3%	
Asian	20	0.6%				0.6%	280,742	5.1%	
Pacific Islander	1	0.0%				0.0%	8,718	0.2%	
Two or More Races	47	1.5%				1.5%	166,565	3.0%	
Sex:	7/	1.570	100,120	3.070	77	1.570	100,505	3.070	
Female	1,515	49 2%	2,688,496	48.8%	1,518	49 1%	2,693,780	48.8%	
Male	1,565		2,815,654				2,824,652		
mac	1,505	30.070	2,013,034	31.270	1,570	30.570	2,024,032	31.270	
Economically Disadvantaged	1,853	60.2%	3,415,987	62.1%	1,856	60.0%	3,421,217	62.0%	
Non-Educationally Disadvantaged	1,227		2,088,163				2,097,215	38.0%	
Section 504 Students	213					6.9%			
EB Students/EL	571		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	94						, -,	3.270	

#### Texas Education Agency 2022-23 Student Information (TAPR)

FREDERICKSBURG ISD (086901) - GILLESPIE COUNTY

	Membership					Enr	ollment	
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	179	5.8%	302,409	5.5%	179	5.8%	302,615	5.5%
Foster Care	6	0.2%	13,415	0.2%	6	0.2%	13,453	0.2%
Homeless	13	0.4%	72,534	1.3%	13	0.4%	72,654	1.3%
Immigrant	56	1.8%	122,390	2.2%	56	1.8%	122,504	2.2%
Migrant	4	0.1%	13,769	0.3%	4	0.1%	13,810	0.3%
Title I	1,929	62.6%	3,555,650	64.6%	1,943	62.8%	3,563,890	64.6%
Military Connected	77	2.5%	199,203	3.6%	79	2.6%	199,325	3.6%
At-Risk	1,708	55.5%	2,935,164	53.3%	1,708	55.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	566	18.4%	1,278,846	23.2%	566	18.3%	1,279,697	23.2%
Career and Technical Education	1,199	38.9%	1,459,380	26.5%	1,199	38.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	914	87.6%	1,203,083	72.3%	914	87.6%	1,203,363	72.2%
Gifted and Talented Education	150	4.9%	453,585	8.2%	150	4.8%	453,689	8.2%
Special Education	520	16.9%	693,061	12.6%	534	17.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	520		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	297	57.1%	305,800	44.1%				
Students with Physical Disabilities	84	16.2%	138,820	20.0%				
Students with Autism	44	8.5%	107,586	15.5%				
Students with Behavioral Disabilities	83	16.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	12	2.3%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	301	10.3%	893,031	16.8%				
By Ethnicity: African American	3	0.1%	176,665	3.3%				
Hispanic	138	4.7%	462,284	8.7%				
White	147	5.0%	180,620	3.4%				
American Indian	1	0.0%	3,221	0.1%				
Asian	4	0.1%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	8	0.3%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	72	13.9%						
Count and Percent of EB Students/EL who are Mobile	29	6.8%						
Count and Percent of Econ Dis Students who are Mobile	195							
Student Attrition (2021-22):		,0	,_30	3.1. /6				
Total Student Attrition	225	10.1%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
<b>Retention Ra</b>	Retention Rates by Grade:							
Kindergarten	2.4%	1.5%	7.1%	4.5%				
Grade 1	0.0%	2.5%	0.0%	3.6%				
Grade 2	0.0%	1.6%	0.0%	2.0%				
Grade 3	0.7%	0.8%	0.0%	0.9%				
Grade 4	1.3%	0.5%	0.0%	0.5%				
Grade 5	0.0%	0.3%	0.0%	0.4%				
Grade 6	0.0%	0.3%	0.0%	0.4%				
Grade 7	0.5%	0.4%	0.0%	0.5%				
Grade 8	0.0%	0.4%	0.0%	0.5%				
Grade 9	5.8%	8.7%	22.6%	12.6%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.2	18.7
Grade 1	18.0	19.1
Grade 2	19.1	19.1
Grade 3	18.9	19.3
Grade 4	21.5	19.4
Grade 5	20.8	20.8
Grade 6	19.3	19.2
Secondary:		
English/Language Arts	19.3	16.2
Foreign Languages	21.0	18.8
Mathematics	20.5	17.5
Science	20.1	18.5
Social Studies	17.6	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	446.6	100.0%	763,729.4	100.0%
Professional Staff:	272.4	61.0%	489,326.8	64.1%
Teachers	217.2	48.6%	371,646.7	48.7%
Professional Support	32.4	7.3%	82,878.8	10.9%
Campus Administration (School Leadership)	16.7	3.7%	25,300.5	3.3%
Central Administration	6.0	1.3%	9,500.8	1.2%
Educational Aides:	55.1	12.3%	86,185.9	11.3%
Auxiliary Staff:	119.1	26.7%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	9.0	n/a	13,815.0	n/a
Part-time Counselors	2.0	n/a	1,240.0	n/a
Total Minority Staff:	132.5	29.7%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	0.5%	44,033.4	11.8%
Hispanic	33.9	15.6%	110,015.9	29.6%
White	180.3	83.0%	203,967.5	54.9%
American Indian	1.0	0.5%	1,274.2	0.3%
Asian	1.0	0.5%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	64.6	29.7%	90,752.5	24.4%
Females	152.7	70.3%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0		7,591.2	
Bachelors	171.3	78.8%	268,238.6	72.2%
Masters	43.0	19.8%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.0	5.5%	36,179.6	9.7%
1-5 Years Experience	57.4	26.4%		26.3%
6-10 Years Experience	33.0	15.2%	76,209.5	20.5%
11-20 Years Experience	51.0	23.5%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	58.9	27.1%	49,550.0	13.3%
Over 30 Years Experience	5.0	2.3%	10,867.4	2.9%
Number of Students per Teacher	14.2	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.3	6.1
Average Years Experience of Principals with District	4.2	5.3
Average Years Experience of Assistant Principals	2.9	5.2
Average Years Experience of Assistant Principals with District	2.6	4.4
Average Years Experience of Teachers:	13.7	11.0
Average Years Experience of Teachers with District:	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$42,520	\$53,300
1-5 Years Experience	\$50,540	\$56,516
6-10 Years Experience	\$52,138	\$59,732
11-20 Years Experience	\$58,954	\$63,389
21-30 Years Experience	\$66,854	\$67,876
Over 30 Years Experience	\$68,854	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$57,158	\$60,717
Professional Support	\$63,916	\$72,022
Campus Administration (School Leadership)	\$78,926	\$85,167
Central Administration	\$120,801	\$112,702
Instructional Staff Percent:	62.9%	65.1%
Turnover Rate for Teachers:	23.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	13.8	1,277.2
Educational Aides	0.5	171.8
Auxiliary Staff	2.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	13.8	6.4%	22,050.2	5.9%		
Career and Technical Education	21.3	9.8%	19,907.7	5.4%		
Compensatory Education	2.2	1.0%	11,928.5	3.2%		
Gifted and Talented Education	1.0	0.5%	6,181.8	1.7%		
Regular Education	155.5	71.6%	262,398.5	70.6%		
Special Education	16.6	7.6%	36,110.2	9.7%		
Other	6.8	3.1%	13,069.7	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)