2022-23 Texas Academic Performance Report (TAPR)

District Name: FREDERICKSBURG ISD

Campus Name: STONEWALL EL

Campus Number: 086901103



2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		83%		*	07 70	-	-	-	-	60%	-	81%		57%	*
	2022	76%	80%	80%	-	*	83%	-	-	-	-	*	*	83%	*	60%	-
At Meets Grade Level or Above	2023	50%	47%	50%	-	*	47%	-	-	-	-	20%	-	56%	*	43%	*
	2022	51%	59%	60%	-	*	61%	-	-	-	-	*	*	67%	*	20%	-
At Masters Grade Level	2023	20%	18%	6%	-	*	7%	-	-	_	-	0%	-	6%	*	0%	*
	2022	30%	36%	35%	-	*	33%	-	-	-	-	*	*	39%	*	20%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	67%	-	*	60%	-	-	-	-	60%	-	63%	*	29%	*
	2022	71%	78%	95%	-	*	100%	-	-	-	-	*	*	94%	*	80%	-
At Meets Grade Level or Above	2023	45%	41%	39%	-	*	33%	-	-	-	-	20%	-	38%	*	14%	*
	2022	43%	49%	55%	-	*	56%	_	-	-	-	*	*	61%	*	20%	-
At Masters Grade Level	2023	19%	13%	11%	-	*	7%	_	-	-	-	0%	_	13%	*	0%	*
	2022	21%	22%	30%	-	*	28%	-	-	-	-	*	*	33%	*	20%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	95%	-	*	100%	-	-	-	-	*	*	94%	*	86%	-
	2022	77%	74%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2023	48%	46%	85%	-	*	88%	-	-	-	-	*	*	83%	*	71%	-
	2022	54%	56%	79%	-	*	89%	_	-	-	*	*	_	73%	*	57%	*
At Masters Grade Level	2023	22%	19%	30%	-	*	29%	_	-	-	-	*	*	33%	*	29%	-
	2022	28%	25%	43%	-	*	44%	-	-	_	*	*	-	45%	*	43%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	77%	80%	-	*	82%	-	-	-	-	*	*	78%	*	71%	-
	2022	70%	71%	71%	_	*	78%	-	-	_	*	*	-	64%	*	43%	*
At Meets Grade Level or Above	2023	48%	55%	70%	_	*	71%	_	-	_	-	*	*	72%	*	43%	_
	2022	43%	52%	57%	-	*	56%	_	-	-	*	*	_			43%	*
At Masters Grade Level	2023	22%		25%		*	18%	_	_	-	-	*	*			29%	_
	2022	23%		36%		*	33%	_	_	_	*	*	_	27%		43%	*
Grade 5 Reading		- 74	- /-				/ -										

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
	2022	81%	73%	93%	-	*	100%	-	-	-	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2023	57% 58%		57% 71%	-		50% 82%	-	-	-	*	*		55% 82%	*	43% *	*
At Masters Grade Level	2023	28%	21%	36%	-	*	20%	-	-	-	*	*	-	36%	*	43%	*
	2022	36%	28%	50%	-	*	55%	-	-	-	-	*	-	55%	•	*	*
Grade 5 Mathematics At Approaches Grade Level or Above	2023	80%	70%	100%	-	*	100%	-	_	-	*	*	-	100%	*	100%	*
Above	2022	77%	65%	93%	-	*	100%	-	-	<u>-</u>	-	*	-	100%	*	*	*
At Meets Grade Level or Above	2023	51%	44%	71%	-	*	70%	-	-	-	*	*	-	64%	*	43%	*
	2022	48%	31%	64%	-	*	64%	-	-	-	-	*	-	82%	*	*	*
At Masters Grade Level	2023	21%	20%	29%	-	*	20%	-	-	-	*	*	-	27%	*	43%	*
	2022	25%	16%	29%	-	*	36%	-	-	-	-	*	-	36%	*	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	61%	79%	-	*	80%	-	-	-	*	*	-	82%	*	71%	*
	2022	66%	58%	79%	-	*	91%	-	-	-	-	*	-	91%	*	*	*
At Meets Grade Level or Above	2023	36%	36%	57%	-	*	60%	-	-	-	*	*	-	64%	*	43%	*
	2022	38%	28%	50%	-	*	55%	-	-	-	-	*	_	64%	*	*	*
At Masters Grade Level	2023	16%	17%	29%	-	*	30%	-	-	-	*	*	-	36%	*	29%	*
	2022	18%	12%	21%	-	*	27%	-	-	-	-	*	_	27%	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	86%	-	81%	86%	-	-	_	*	56%	*	84%	94%	73%	80%
	2022	74%	73%	87%	-	62%	93%	-	-	-	*	72%	*	90%	74%	69%	50%
At Meets Grade Level or Above	2023	49%	50%	62%	-	62%	61%	-	-	-	*	11%	*	62%	59%	43%	60%
	2022	48%	48%	62%	-	48%	64%	-	-	-	*	33%	*	67%	37%	39%	38%
At Masters Grade Level	2023	20%	20%	23%	-	43%	18%	-	-	-	*	0%	*	25%	12%	24%	0%
	2022	23%	23%	35%	-	33%	36%	-	-	-	*	11%	*	37%	21%	25%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	92%	-	78%	95%	-	-	-	*	63%	*	91%	100%	81%	*
	2022	75%	74%	90%	-	78%	92%	_	_	_	*	86%	*	93%	75%	81%	*

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	53%	65%	-	67%	64%	-	-	-	*	13%	*	67%	57%	52%	*
	2022	53%	53%	69%	-	44%	74%	-	-	-	*	43%	*	73%	50%	44%	*
At Masters Grade Level	2023	20%	19%	23%	-	33%	19%	-	-	-	*	0%	*	24%	14%	24%	*
	2022	25%	24%	42%	-	44%	42%	_	-	_	*	29%	*	45%	25%	31%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	81%	-	89%	79%	-	-	-	*	63%	*	78%	100%	67%	k
	2022	72%	71%	88%	-	56%	95%	_	_	-	*	57%	*	88%	88%	63%	*
At Meets Grade Level or Above	2023	45%	43%	60%	-	67%	57%	_	-	-	*	13%	*	58%	71%	33%	*
	2022	42%	42%	58%	-	56%	58%	_	-	-	*	29%	*	63%	38%	38%	k
At Masters Grade Level	2023	19%	16%	21%	_	56%	14%	_	-	_	*	0%	*	22%	14%	24%	*
	2022	20%	19%	31%	-			_	-	_	*					25%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	79%	-	*	80%	-	-	-	*	*	-	82%	*	71%	k
	2022	76%	74%	79%	-	*	91%	-	-	-	-	*	-	91%	*	*	k
At Meets Grade Level or Above	2023	47%	52%	57%	-	*	60%	_	-	-	*	*	-	64%	*	43%	*
	2022	47%	46%	50%	-	*	55%	_	-	-	-	*	-	64%	*	*	k
At Masters Grade Level	2023	18%	24%	29%	-	*	30%	_	-	-	*	*	-	36%	*	29%	k
	2022	21%	21%	21%	-	*	27%	_	-	_	_	*	_	27%	*	*	*
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	34%	33%	_	*	27%	_	-	_	_	20%	_	38%	*	14%	*
3	2022	36%	43%	45%	-	*	44%	_	-	_	-	*	*			0%	
Reading and Mathematics Including EOC	2023	37%	34%	33%	-	*	27%	-	-	-	-	20%	_	38%		14%	k
_	2022	36%	43%	45%	-	*	44%	_	-	-	-	*	*	50%	*	0%	
Reading Including EOC	2023	50%	47%	50%	-	*	47%	_	-	-	-	20%	-	56%	*	43%	k
	2022	51%	59%	60%	-	*	61%	_	-	_	-	*	*	67%	*	20%	
Math Including EOC	2023	45%	41%	39%	-	*	33%	_	-	-	-	20%	_			14%	*
3	2022	43%	49%	55%	-	*		_	_	-	_	*	*			20%	
4th Graders																	
Reading and Mathematics	2023	38%	40%	70%	-	*	71%	-	_	_	_	*	*	72%	*	43%	
3	2022	36%	41%	57%		*		_	_	_	*	*	_	45%		43%	

Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	40%	70%	-	*	71%	-	-	_	-	*	*	72%	*	43%	-
	2022	36%	41%	57%	-	*	56%	-	-	-	*	*	_	45%	*	43%	*
Reading Including EOC	2023	48%	46%	85%	-	*	88%	-	-	-	-	*	*	83%	*	71%	-
	2022	54%	56%	79%	-	*	89%	-	-	-	*	*	-	73%	*	57%	*
Math Including EOC	2023	48%	55%	70%	-	*	71%	-	-	-	-	*	*	72%	*	43%	-
	2022	43%	52%	57%	-	*	56%	-	-	-	*	*	_	45%	*	43%	*
5th Graders																	
Reading and Mathematics	2023	43%	35%	57%	_	*	50%	_	-	_	*	*	_	55%	*	43%	*
	2022	41%	26%	57%	-	*	64%	-	-	-	-	*	_	73%	*	*	*
Reading and Mathematics Including EOC	2023	43%	35%	57%	-	*	50%	-	-	-	*	*	-	55%	*	43%	*
	2022	41%	26%	57%	_	*	64%	_	-	_	-	*	_	73%	*	*	*
Reading Including EOC	2023	57%	47%	57%	_	*	50%	_	-	_	*	*	_	55%	*	43%	*
	2022	58%	47%	71%	_	*	82%	_	-	_	-	*	_	82%	*	*	*
Math Including EOC	2023	51%	44%	71%	-	*	70%	_	-	-	*	*	_	64%	*	43%	*
	2022	48%	31%	64%	-	*	64%	_	-	-	-	*	_	82%	*	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	54%	_	67%	50%	_	-	_	*	13%	*	56%	43%	33%	*
	2022	34%	35%	52%	-	44%	53%	_	-	-	*	29%	*	55%	38%	25%	*
Reading and Mathematics Including EOC	2023	39%	39%	54%	-	67%	50%	-	-	-	*	13%	*	56%	43%	33%	*
	2022	36%	37%	52%	_	44%	53%	-	-	_	*	29%	*	55%	38%	25%	*
Reading Including EOC	2023	53%	52%	65%	_	67%	64%	-	-	-	*	13%	*	67%	57%	52%	*
	2022	53%	53%	69%	_	44%	74%	-	-	-	*	43%	*	73%	50%	44%	*
Math Including EOC	2023	47%	47%	60%	_	67%	57%	_	-	_	*	13%	*	58%	71%	33%	*
	2022	43%	44%	58%	_	56%	58%	_	-	_	*	29%	*	63%	38%	38%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	43%	78%	-	*	82%	-	-	-	-	*	*	75%	*	64%	-
Grade 4 Mathematics	2023	63%	70%	70%	-	*	68%	-	-	-	-	*	*	67%	*	71%	-
Grade 5 ELA/Reading	2023	65%	54%	50%	-	*	35%	-	-	-	*	*	-	45%	*	57%	*
Grade 5 Mathematics	2023	71%	58%	86%	-	*	80%	-	-	-	*	*	-	91%	*	86%	*
All Grades Both Subjects	2023	64%	63%	71%	-	79%	69%	-	-	-	*	67%	*	70%	80%	70%	*
All Grades ELA/Reading	2023	63%	61%	66%	-	67%	65%	-	-	-	*	*	*	64%	80%	61%	*
All Grades Mathematics	2023	66%	66%	76%	-	92%	72%	-	-	-	*	*	*	76%	80%	79%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	21%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	23%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2023	48%	29%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects	2023	38%	33%	75%	-	*	100%	-	-	-	-	*	-	71%	*	67%	-
All Grades ELA/Reading	2023	35%	31%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2023	40%	36%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

					-	DE T				41.5		EC:		44.5	EB/EL		T	Monitored &
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	Former
	i cai	State	District	Campus						rmance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3 1,0		nee nate z	y Subject	uu c		•							
At Approaches Grade Level or Above	2023	76%	77%	86%	-	-	-	-	-	-	80%	80%	-	-	-	86%	80%	
	2022	74%	73%	87%	-	-	-	-	-	-	50%	50%	-	-	_	90%	50%	
At Meets Grade Level or Above	2023	49%	50%	62%	-	-	-	-	-	-	60%	60%	-	-	_	62%	60%	
	2022	48%	48%	62%	-	-	-	-	-	-	38%	38%	-	-	-	64%	38%	
At Masters Grade Level	2023	20%	20%	23%	-	-	-	-	-	-	0%	0%	-	-	_	24%	0%	
	2022	23%	23%	35%	-	-	-	-	-	-	13%	13%	-	-	_	36%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	92%	-	-	-	-	-	-	*	*	-	-	-	94%	*	
	2022	75%	74%	90%	-	-	-	-	-	-	*	*	-	-	_	91%	*	
At Meets Grade Level or Above	2023	53%	53%	65%	-	-	-	-	-	-	*	*	-	-	_	66%	*	
	2022	53%	53%	69%	-	-	-	-	-	-	*	*	-	-	-	71%	*	
At Masters Grade Level	2023	20%	19%	23%	-	-	-	-	-	-	*	*	-	-	-	24%	*	
	2022	25%	24%	42%	-	-	-	-	-	-	*	*	-	-	-	44%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	81%	-	-	-	-	-	-	*	*	-	-	-	80%	*	
	2022	72%	71%	88%	-	-	-	-	-	-	*	*	-	-	-	89%	*	
At Meets Grade Level or Above	2023	45%	43%	60%	-	-	-	-	-	-	*	*	-	-	-	60%	*	
	2022	42%	42%	58%	-	-	-	-	-	-	*	*	-	-	-	58%	*	
At Masters Grade Level	2023	19%	16%	21%	-	-	-	-	-	-	*	*	-	-	-	22%	*	
	2022	20%	19%	31%	-	-	-	-	-	-	*	*	-	-	-	31%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	79%	-	-	-	-	-	-	*	*	-	-	-	77%	*	
	2022	76%	74%	79%	-	-	-	-	-	-	*	*	-	-	-	92%	*	
At Meets Grade Level or Above	2023	47%	52%	57%	-	-	-	-	-	-	*	*	-	-	-	54%	*	
	2022	47%	46%	50%	-	-	-	-	-	-	*	*	-	-	-	58%	*	
At Masters Grade Level	2023	18%	24%	29%	-	-	-	-	-	-	*	*	-	-	-	31%	*	
	2022	21%	21%	21%	-	-	-	-	-	-	*	*	-	-	-	25%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	71%	-	-	-	-	-	-	*	*	-	-	-	72%	*	
All Grades ELA/Reading	2023	63%	61%	66%	-	-	-	-	-	-	*	*	-	-	_	65%	*	
All Grades Mathematics	2023	66%	66%	76%	-	-	-	-	-	-	*	*	-	-	_	79%	*	
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	33%	75%	-	-	-	-	-	-	-	-	-	-	_	75%	-	

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	36%	*	-	-	-	-	-	_	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	_	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	-	88%	100%	-	-	-	*	100%	*	100%	85%	100%	63%
Not Included in Accountability: Mobile	4%	2%	2%	-	13%	0%	-	-	-	*	0%	*	0%	15%	0%	38%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	96%	98%	-	90%	100%	-	-	-	*	100%	*	100%	88%	100%	*
Not Included in Accountability: Mobile	4%	3%	2%	-	10%	0%	-	-	-	*	0%	*	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	98%	-	90%	100%	-	-	-	*	100%	*	100%	88%	100%	*
Not Included in Accountability: Mobile	5%	2%	2%	-	10%	0%	-	-	-	*	0%	*	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	*	100%	-	-	_	*	*	-	100%	*	100%	*
Included in Accountability	93%	97%	93%	-	*	100%	-	-	-	*	*	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	2%	7%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*
Not Tested	1%	1%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	*
Other	0%	0%	0%	-	*	0%	_	-	-	*	*	_	0%	*	0%	*
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	_	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	_	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	95%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	-	*	100%	-	-	_	-	*	_	100%	*	*	*
Included in Accountability	93%	96%	100%	-	*	100%	_	-	-	-	*	_	100%	*	*	*
Not Included in Accountability: Mobile	4%	3%	0%	-	*	0%	_	_	-	_	*	_	0%	*	*	*

Texas Education Agency 2022-23 STAAR Participation (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	_	-	-	-	*	-	0%	*	*	*
Not Tested	2%	1%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	*
Absent	1%	1%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	*
Other	0%	0%	0%	-	*	0%	-	-	_	-	*	-	0%	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

										Two or			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	wille	Illulali	ASIAII	isiailuei	Races	Eu	Disauv	CD/CL
2021-22	92.2%	92.8%	94.8%	_	92.8%	95.4%	_	_	_	*	94 7%	93.4%	*
2020-21	95.0%			_		96.7%	_	_	_	*		95.5%	
Chronic Absenteeism	33.070	3 1.270	30.070		33.370	30.7 70					37.070	33.370	
2021-22	25.7%	23.3%	13.5%	_	23.5%	10.0%	_	_	_	*	10.0%	25.7%	20.0%
2020-21	15.0%	17.6%		_		2.9%	_	_	_	*		13.8%	
Annual Dropout Rate (17.070	, , 0		,	,					0.070	.0.070	.0.070
2021-22	0.7%	0.0%	_	_	_	_	_	_	_	_	_	-	_
2020-21	0.9%	0.0%		_	_	_	_	_	-	_	_	_	_
Annual Dropout Rate (
2021-22	2.2%	0.9%	-	-	_	-	-	-	_	_	_	-	-
2020-21	2.4%	0.6%	-	_	_	_	-	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	95.7%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.1%	-	_	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	96.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	96.9%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.0%	-	_	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	_	_	-	_	-	_	-	_	_	-
Continued HS	1.0%	0.0%	-	_	_	-	_	-	_	-	_	_	-
Dropped Out	6.3%	2.0%	-	_	_	-	_	-	_	-	_	_	-
Graduates and TxCHSE	92.7%	98.0%	-	-	_	-	-	-	_	_	_	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.7%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.1%	0.4%	-	-	-	-	-	-	_	_	-	_	
Dropped Out	6.2%	0.8%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.7%	98.7%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	99.1%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	_	-	_	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	97.1%	-	_	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	89.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%	96.9%	-	_	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%	4.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%	0.4%	_	_	-	_	-	-	_	_	_	_	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	84.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.6%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.4%	-	-	-	-	-	-	-	_	-	-	-
2020-21	3.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	_	-	-	-
2020-21	80.4%	82.3%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.7%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	261	368,686
By Ethnicity:				
African American	-	-	3	45,227
Hispanic	-	-	120	191,125
White	-	-	129	103,171
American Indian	-	-	0	1,159
Asian	-	-	4	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	5	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	40	51,023
Foundation H.S. Program (Endorsement)	-	-	14	14,179
Foundation H.S. Program (DLA)	-	-	207	302,917
Special Education Graduates	-	-	25	32,447
Economically Disadvantaged Graduates	-	-	134	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	20	40,398
At-Risk Graduates	-	-	117	159,689
CTE Completers	-	-	153	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

		ı	Enrollment						
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	108	100.0%	3,080	5,504,150	108	100.0%	3,094	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	4.2%	4.4%	0	0.0%	4.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.2%	0.7%	0	0.0%	1.2%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%	
Kindergarten	16	14.8%	7.0%	6.7%	16	14.8%	7.0%	6.7%	
Grade 1	19	17.6%	6.2%	7.2%	19	17.6%	6.3%	7.2%	
Grade 2	20	18.5%	7.1%	7.2%	20	18.5%	7.2%	7.2%	
Grade 3	19	17.6%	6.6%	7.2%	19	17.6%	6.6%	7.1%	
Grade 4	20	18.5%	5.9%	7.2%	20	18.5%	5.9%	7.1%	
Grade 5	14	13.0%	6.8%	7.2%	14	13.0%	6.7%	7.2%	
Grade 6	0	0.0%	7.3%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	6.9%	7.4%	0	0.0%	6.8%	7.4%	
Grade 8	0	0.0%	8.1%	7.7%	0	0.0%	8.0%	7.7%	
Grade 9	0	0.0%	9.3%	8.7%	0	0.0%	9.3%	8.7%	
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%	
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	0	0.0%	0.3%	12.8%	0	0.0%	0.3%	12.8%	
Hispanic	20	18.5%	50.9%	53.0%	20	18.5%	50.9%	52.9%	
White	87	80.6%	46.5%	25.6%	87	80.6%	46.5%	25.7%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	0	0.0%	0.6%	5.1%	0	0.0%	0.6%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	1	0.9%	1.5%	3.0%	1	0.9%	1.5%	3.0%	
Sex:									
Female	53	49.1%	49.2%	48.8%	53	49.1%	49.1%	48.8%	
Male	55	50.9%	50.8%		55		50.9%		
Economically Disadvantaged	52	48.1%	60.2%	62.1%	52	48.1%	60.0%	62.0%	
Non-Educationally Disadvantaged	56	51.9%	39.8%	37.9%		51.9%		38.0%	
Section 504 Students	4	3.7%	6.9%	7.4%		3.7%		7.4%	
EB Students/EL	6	5.6%	18.5%	23.1%		5.6%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.9%	1.5%		3.070	. 5.5 70	_5.570	

Texas Education Agency 2022-23 Student Information (TAPR)

	Membership					Enro	ollment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	4	3.7%	5.8%	5.5%	4	3.7%	5.8%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	1.9%	0.4%	1.3%	2	1.9%	0.4%	1.3%
Immigrant	1	0.9%	1.8%	2.2%	1	0.9%	1.8%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	62.6%	64.6%	0	0.0%	62.8%	64.6%
Military Connected	2	1.9%	2.5%	3.6%	2	1.9%	2.6%	3.6%
At-Risk	46	42.6%	55.5%	53.3%	46	42.6%	55.2%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	6	5.6%	18.4%	23.2%	6	5.6%	18.3%	23.2%
Career and Technical Education	0	0.0%	38.9%	26.5%	0	0.0%	38.8%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	87.6%	72.3%	0	-	87.6%	72.2%
Gifted and Talented Education	2	1.9%	4.9%	8.2%	2	1.9%	4.8%	8.2%
Special Education	19	17.6%	16.9%	12.6%	19	17.6%	17.3%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	19							
By Type of Primary Disability Students with Intellectual Disabilities	10	52.6%	57.1%	44.1%				
Students with Physical Disabilities	**	**	16.2%	20.0%				
Students with Autism	0	0.0%	8.5%	15.5%				
Students with Behavioral Disabilities	*	*	16.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.6%				
Mobility (2021-22):								
Total Mobile Students	5	5.6%	10.3%	16.8%				
By Ethnicity: African American	0	0.0%	0.1%	3.3%				
Hispanic	0	0.0%	4.7%	8.7%				
White	4	4.5%	5.0%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.1%	0.3%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	5.0%	13.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	6.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	2	5.7%	11.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	4	4.4%	10.1%	18.1%				

2022-23 Student Information (TAPR)

STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	2.4%	1.5%	0.0%	7.1%	4.5%	
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%	
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.7%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	1.3%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 9	-	5.8%	8.7%	-	22.6%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	18.2	18.7
Grade 1	19.0	18.0	19.1
Grade 2	20.0	19.1	19.1
Grade 3	19.0	18.9	19.3
Grade 4	20.0	21.5	19.4
Grade 5	14.0	20.8	20.8
Grade 6	-	19.3	19.2
Secondary:			
English/Language Arts	-	19.3	16.2
Foreign Languages	-	21.0	18.8
Mathematics	-	20.5	17.5
Science	-	20.1	18.5
Social Studies	-	17.6	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	9.9	100.0%	100.0%	100.0%
Professional Staff:	8.0	80.6%	61.0%	64.1%
Teachers	7.4	74.8%	48.6%	48.7%
Professional Support	0.3	2.9%	7.3%	10.9%
Campus Administration (School Leadership)	0.3	2.9%	3.7%	3.3%
Educational Aides:	1.9	19.4%	12.3%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	9.0	13,815.0
Part-time Counselors	1.0	n/a	2.0	1,240.0
Total Minority Staff:	0.0	0.0%	29.7%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.5%	11.8%
Hispanic	0.0	0.0%	15.6%	29.6%
White	7.4	100.0%	83.0%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.5%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	29.7%	24.4%
Females	7.4	100.0%	70.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	2.0%
Bachelors	5.0	67.3%	78.8%	72.2%
Masters	2.4	32.7%	19.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	9.7%
1-5 Years Experience	0.0	0.0%	26.4%	26.3%
6-10 Years Experience	2.0	26.9%	15.2%	20.5%
11-20 Years Experience	2.0	26.9%	23.5%	27.2%
21-30 Years Experience	3.4	46.2%	27.1%	13.3%
Over 30 Years Experience	0.0	0.0%	2.3%	2.9%

Texas Education Agency 2022-23 Staff Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	14.5	n/a	14.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	6.1
Average Years Experience of Principals with District	4.0	4.2	5.3
Average Years Experience of Assistant Principals	0.0	2.9	5.2
Average Years Experience of Assistant Principals with District	0.0	2.6	4.4
Average Years Experience of Teachers:	18.5	13.7	11.0
Average Years Experience of Teachers with District:	5.0	6.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$42,520	\$53,300
1-5 Years Experience	-	\$50,540	\$56,516
6-10 Years Experience	\$51,825	\$52,138	\$59,732
11-20 Years Experience	\$58,100	\$58,954	\$63,389
21-30 Years Experience	\$67,342	\$66,854	\$67,876
Over 30 Years Experience	-	\$68,854	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$60,676	\$57,158	\$60,717
Professional Support	\$74,122	\$63,916	\$72,022
Campus Administration (School Leadership)	\$74,122	\$78,926	\$85,167
Instructional Staff Percent:	n/a	62.9%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	6.4%	5.9%					
Career and Technical Education	0.0	0.0%	9.8%	5.4%					
Compensatory Education	0.0	0.0%	1.0%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%					
Regular Education	6.4	86.5%	71.6%	70.6%					
Special Education	1.0	13.5%	7.6%	9.7%					
Other	0.0	0.0%	3.1%	3.5%					

Texas Education Agency 2022-23 Staff Information (TAPR) STONEWALL EL (086901103) - FREDERICKSBURG ISD - GILLESPIE COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)