November 16, 2015

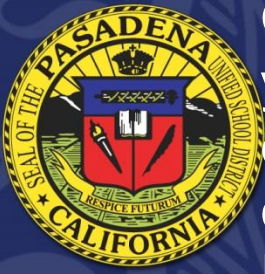**Pasadena** Unified School District
Board of Education

LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)
DELAC Update
Dr. Meg Abrahamson, Assistant Superintendent

PASADENA UNIFIED SCHOOL DISTRICT

Our Children Learning Today Leading Tomorrow 우리 아이들 오늘 배우고 내일 선도한다 我们的孩子 今天学习知识 明天主导未来 Մեր Զաւակները Կրնսանին Այսօր Կʻառաջնորդեն Վաղը Nuestros Niños estudiantes hoy mañana líderes 我们的孩子 今天学习知识 明天主导未来 Our Children Learning Today Leading Tomorrow 우리 아이들 오늘 배우고 내일 선도한다 Nuestros Niños estudiantes hoy mañana líderes Մեր Զաւակները Կրնսանին Այսօր Կʻառաջնորդեն Վաղը

GOAL 1-All students, including EL's, SED, SWD and foster youth, have access to the highest quality education, in a broad course of study and options while preparing for college and career throughout their educational experience via multiple PUSD academic programs.

1.1 Training for counselors on college entrance requirements, financial aide opportunities and career exploration options for students.

1.6 Increased enrollment in AP courses by all students..

1.7 Naviance online college/career

1.8 College Board training for AP teachers

1.9 Begin conversations with all students at the middle schools importance of high level courses

- **1.10** informational sessions to EL parents on "what-why" AP classes and high rigorous courses.
- **1.15** Counselors and teachers will monitor student progress /collaborate with parents to ensure students stay on track.
- **1.18** Expand credit reclamation during the school year through Twilight school, before and after school
- **1.23** Implementation of AP Prep/Shmoop program

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College and Career

1.4 Implement Exploring College and Career Options (ECCO) Curriculum. Ensure a minimum set of WBL experiences

1.5 Expand Pathway offerings and experiences utilizing CTE facilities and equipment upgrades (Measure TT).

1.20 To provide all students, engaging and high interest instructional programs through Linked Learning Pathways.

LEARNS

- **1.3** Align after-school programs to ensure participation in college and career education.

- **1.17** Develop high interest and engaging activities for students; extra curricular middle school sports program.

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Innovative Programs

1.12 Increase student enrollment by offering a wide range of innovative, rigorous, engaging programs- Provide additional staffing to support specific innovative instructional programs.

1.13 Provide PD for PUSD teachers who wish to become GATE certified.

1.14 Provide opportunities for parents/guardians to visit current sites with innovative/signature programs

1.19 Innovative Programs: Provide rigorous and challenging instruction during the school day that provides acceleration and engaging learning opportunities.

ARTS

1.12- ART Increase EL, FY, Low Income and SWD student enrollment by offering a wide range of innovative, rigorous, engaging programs. Program Development Provide additional staffing to support specific innovative instructional programs."

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CIPD	CWAs	District
1.11 Continue to provide CCSS aligned curriculum development and purchase of instructional materials in partner language for dual-language programs as programs move up grade levels. **1.22** Increase access for diverse learners high level sciences through higher education collaboration and hands on learning	**1.16** Quarterly Alternative Education Placement Committee meetings to review students at-risk based on multiple indicators	**1.2** Counseling with all students/parents Students complete post-secondary plans **1.21** Increase instructional supports at each school site provided curriculum development, and small group instruction **1.23** Provide additional CSR instruction at the elementary level for targeted academically at-risk sub groups to include FRL, FY and EL students.

CIPD

2.1 Curriculum Refinement Committees convene for K-11th ELA and Math, and 6th-12th Science and History, in order to refine Scope and Sequence based on pilot feedback

2.2 Principals, teacher leads are trained in use of Scope and Sequences in classrooms implementation of CCSS aligned Scope and Sequence—"Leadership Institute"

2.3 Development of instructional "tool kits" that supports teachers with differentiation strategies to support all diverse learners

Academics

2.6 Replace and repair instructional materials

2.7 Staff collaborates to implement systems to ensure that ALL classrooms to include EL redesignated EL's and SWD students and innovative programs have standards aligned instructional materials and appropriate intervention supplemental materials on the first day of instruction

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2.4 Provide library services at secondary schools to provide increased access for our students to reading materials, online resources in support of literacy initiative

2.5 Site level teacher collaboration to support differentiating of curriculum to support increased access of EL, RFEP, FY and Low Income students.

2.8 Research and implement transition to e-books, and digital resources

Elementary Education

3.1 Provide smaller class sizes for all students K-3

3.2 Ensure that all students are enrolled in appropriate intervention courses and will use common research based intervention curriculum aligned with Common Core Standards

3.3 Consistent utilization of District instructional coaching support expertise for all students

3.4 Teachers at targeted sites will implement provide reading and writing workshops for students, focusing on specific elements of informational, narrative, and opinion text.

3.5 Coordinated Early Intervention- small group instruction for students academically at risk in grades K-1

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CWAs / Special Education

4.1 Foster youth liaison has adequate time, knowledge, and resources to fully execute supports

4.2 To support and monitor the enrollment, internal communications and tracing of Foster Youth

4.5 Provide increased number of Foster Youth Liaisons and additional admin support at middle school with concentration of foster youth students.

4.6 support staff and services targeted for Foster Youth (% dedicated to FY)-increased FY staff and % dedicated to FY

4.3 Provide specific academic supports for Foster Youth, emphasis on students also receiving special education services; actions based on and designed for each student

4.4 Provide Foster Youth/SWD students social-emotional supports and school based mental health services. Provide each FY/SWD student in need of behavioral supports a fully implemented BSP.

Goal 5 : Attract, train and retain quality personnel through investing in human capital, training with regards to the needs of subgroups and new educational technology

CIPD

Innovative

TAA

5.1 Districtwide Professional Development Days utilized for classified and certificated training needs.

5.3 Professional Development and District specific informational sessions and support for new employees specifically those instructing EL/Redesignated, FY and Low Income students.

5.6 Ensure Core Content supplemental materials and support for teachers and staff to support students

5.7 Provide professional development and collaboration for vertical and horizontal articulation within and among dual immersion programs and IB sites

5.4 School sites have support personnel to provide expertise and instruction in media, technology use; increase in out years.
5.5 Develop and offer technology courses at each school."
Teacher training and development of technical units for skill assessment

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- Goal 6: Students will be in school every day in an environment that is safe, caring and conducive to learning

6.1 All schools will be supported by CWAS in identifying appropriate consequences to discipline infractions.

6.2 Review 360 Schools will be able to assess internalizing and externalizing student behaviors; therefore matching early supports with identified student needs.

6.3 RtI -Each school site will utilize a multi-tiered approach to identifying and remediating student behavioral challenges with the use of Review 360,

6.7 "A2A attendance program: Daily monitoring of attendance and timely communication with parents."

6.10 Increase Middle School Mentoring Program

6.11 Provide socio-emotional support staff, focus at the elementary sites to provide conflict resolution

Health Programs

6.5 Provide information to parents about education code specifically as it relates to discipline and attendance.

6.6 Provide ongoing mental health counseling, medical and dental care for chronically absent students and families

6.8 Increase Health services and support at school sites

6.9 Effectively market and promote services and programs offered through Healthy Start and PUSD Health

CIPD

6.4 Professional Development for school site personnel on cultural relevant and responsive training.

Goal 7: Promote a welcoming and inclusive environment for all stakeholders and ensure all parents and guardians have the opportunity to acquire the knowledge, information and skills needed to support their children's success in school.

Communication

Family Resource Ctr.

7.1 Customer Services training for staff that includes culturally responsive skills and awareness.

7.2 Develop a client survey to ensure high percent of participation of all parents/guardians "

7.3 Staff to implement and develop marketing and outreach campaign

7.4 Community Assistants to ensure outreach and engagement of parents; each site will have a minimum of three hours a day of staff time to support parents and school community

7.5 Multi-lingual District Community Liaisons will provide outreach to parents by collaborating with school sites , and other district departments that specifically support our EL, FY and Low Income students.

7.8 Professional Development Workshops provided through Family Resource Center & Parent Engagement Teams training

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PIA/SSP

8.1 Strategic Planning, research and systems training and staff, professional development in how to effectively conduct a review of District processes for efficiencies and develop implementation plan for improvement

8.2 Quality succession plan designed and implemented for key leadership position. Teacher leaders provided training in administrative best practices; PD modules to develop internal capacity of leaders

8.3 Ensure that appropriate and timely translation is provided to EL parents to ensure access to processes and policies

Goal 9: All schools and facilities will be maintained and in good repair with annual progress towards a 21st century infrastructure

9.1 Staff perform actions and services to maintain all facilities in good repair

9.2 Monitor work orders; what they are and completion rate

9.3 Implement Technology plan to ensure that all schools have the needed electrical and network technological needs

9.4 Integration of Technology and supports for implementation of educational programs and services for target student groups

9.5 Integration of Technology and supports for implementation of educational programs and services for target student groups

9.6 Develop plan for tech support at sites; teacher and students

LADD

10.1 All EL students will have an ILP developed to support and identify their academic strengths and challenges

10.2 Materials (licenses, technology...) to implement EL intervention programs

10.3 PD for and materials for Admin- Professional Development to support EL students

10.4 CELDT Instructional Camp

10.5 Extended Learning Opportunities- after school and Saturday--DELAC indicates Saturday doesn't work

10.6 Staff to design and ensure implementation of EL programs

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Questions & Comments

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