san diego county office of EDUCATION
FUTURE WITHOUT BOUNDARIES

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San Pasqual Union School District
The Little School in the Valley

School Climate Transformation Grant

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Objectives

- Brief Overview
- SCTG Objectives
- Proposed Activities
- LEA Priorities
- Proposed Outcomes
- Evaluation

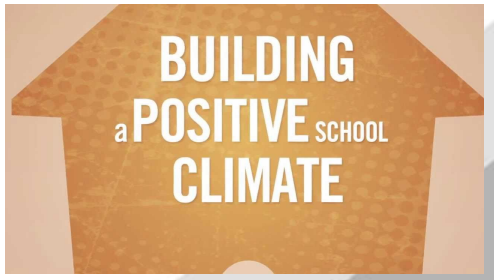
SCTG Project Goals:

- Build capacity for implementing a sustained, school-wide multi-tiered behavioral framework.
- Enhance capacity by providing training and technical assistance to schools in partnership with the National PBIS Technical Assistance Center funded by the SDCOE.
- Provide technical assistance related to implementing program activities.

The School Climate Transformation Grant (SCTG) proposes a coordinated strategy to enhance, expand and sustain multi-tiered systems of support to improve school climate.

11 school districts are participating:

- *Julian Union*
- *Julian High School*
- *Warner Springs*
- *Borrego Springs*
- *Alpine*
- *Dehesa*
- *Mountain Empire*
- *Jamul-Dulzura*
- *Spencer Valley*
- *Vallecitos*
- *San Pasqual*



SDCOE will provide leadership and overall project oversight, including evaluation of project and ongoing implementation support.

What does this mean for SPU?

- 5 year grant (2020-2021 is Year 2)
- SDCOE SCTG Coach on site 2 days a week to provide support (currently virtual)
- SDCOE SCTG Regional Coach to provide oversight

SCTG Objectives

1. Develop multi-tiered system of support (MTSS) leadership team.
   a. SPU has a multi-disciplinary MTSS team consisting of 7 members

2. Build capacity to ensure the sustainability of MTSS
   a. MTSS goals:
      i. Increase effectiveness and efficiency
      ii. Process for continuous improvement

3. Impact school climate through the implementation of evidence-based and evidence-informed practices.

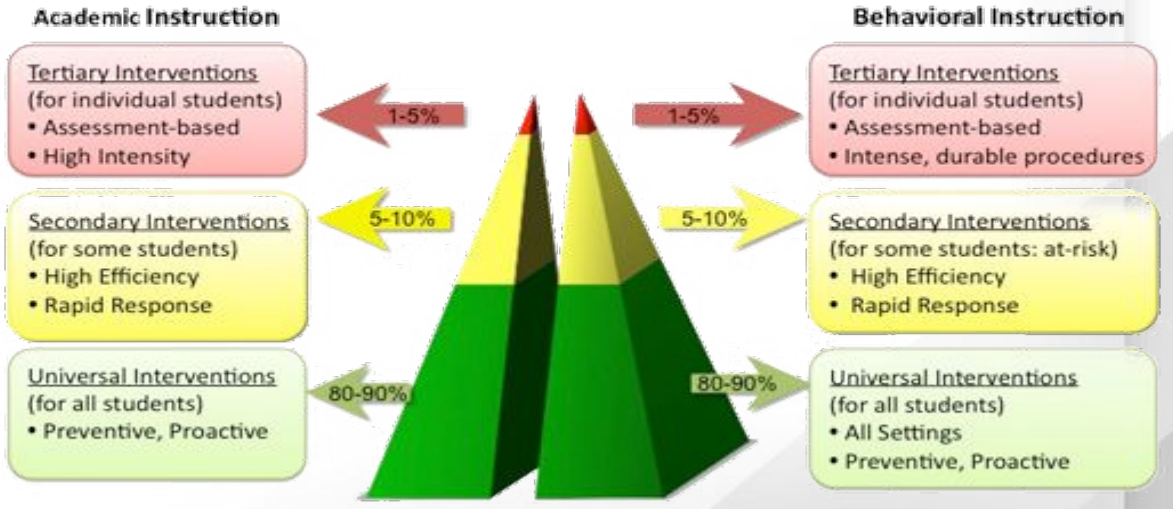
MTSS

RtI²

MTSS is a framework that brings together both RtI² and PBIS and aligns their supports to help serve the whole child.

PBIS

Designing Schoolwide Systems for Student Success



Proposed SCTG Activities

- Professional development coaching
- Provide MTSS training, coaching and technical assistance
- Provide PBIS (Positive Behavior Intervention Supports) training and ongoing technical assistance to support successful implementation and sustainability
- Social Emotional Learning

Proposed SCTG Activities (cont.)

- Restorative Practices and Trauma-Informed Practices
- District walk throughs utilizing evidence-based capacity assessment tools (TFI - Tiered Fidelity Inventory)
- Enhanced drug prevention lessons to include information on opioid abuse prevention.

LEA Priorities

- Priority 1: Improving School Climate
- Priority 2: Opioid Abuse and Prevention

[Youth Opioid Response Grant (NAMI Data)]

Proposed Outcomes

- Implementation of MTSS and positive behavior supports with fidelity.
- Increased positive school climate as measured by school climate assessments. (CHKS) and (PBIS survey)
- Increase in attendance; decrease in disciplinary referrals and suspensions.
- Increase in awareness of dangers of opioid and other drug use.

SCTG Project Goals

Develop district infrastructure and build leadership capacity to implement and sustain a multi-tiered system of support for behavior (MTSS-B) and evidence-based practices with fidelity that positively impacts school climate and supports the academic, behavior, and social-emotional needs of all students.

U.S. Department of Education Project Measures (GPRAs)

1. Provide high quality training and/or technical assistance events to support implementation with fidelity of MTSS
2. Improve school climate (School Climate Surveys)
3. Implement an MTSS framework with fidelity
4. Implement opioid abuse prevention and mitigation strategies
5. Decrease student suspensions and expulsions related to possession or use of alcohol and/or other drugs

Evaluation

- SDCOE Learning and Leadership Division

  Assessment, Accountability, and Evaluation Department

- Federal Grant: Quarterly reports to U.S. Department of Education

- Walk throughs to assess fidelity of measures
  - Process: What are we doing?
  - Fidelity: How well are we doing it?
  - Outcomes: What is our impact?