



San Pasqual Union School LCAP Data Update

Mark Burroughs, Superintendent
Governing Board Meeting ♦ April 13, 2021

LCAP DRAFT GOALS

1. Increase Academic Achievement for *ALL Students*
2. Build *Students* of Character and Confidence
3. Provide *Students*, Staff, and Visitors with a Safe, Clean, and Well-Maintained School
4. Promote Family and Community Partnerships that Enhance *Student* Outcomes and Opportunities



LCAP Goal #1
Increase Academic
Achievement for ALL *Students*



Academic Trends

- CAASPP (state testing)
- Measures of Academic Progress (local testing)
- DRA* (Diagnostic Reading Assessment) (local testing K-3)
- English Learner Progress (state testing)

*Data Disaggregation Pending



LCAP Goal #1 Increase Academic Achievement for *ALL Students*



Progress (2018 to 2019 CAASPP Scores)

	ELA	Math
All Students	+19.3	+10.5
White	+12.9	+3
Hispanic	+30.7	22.8
English Learners (ELs)	+19.2	+21.4
Reclassified Fluent English Proficient (RFEP)	+24.4	+32
Students with Disabilities	+19.6	+26.9
Socioeconomically Disadvantaged (SED)	+34.9	+28.6



LCAP Goal #1 Increase Academic Achievement for ALL *Students*

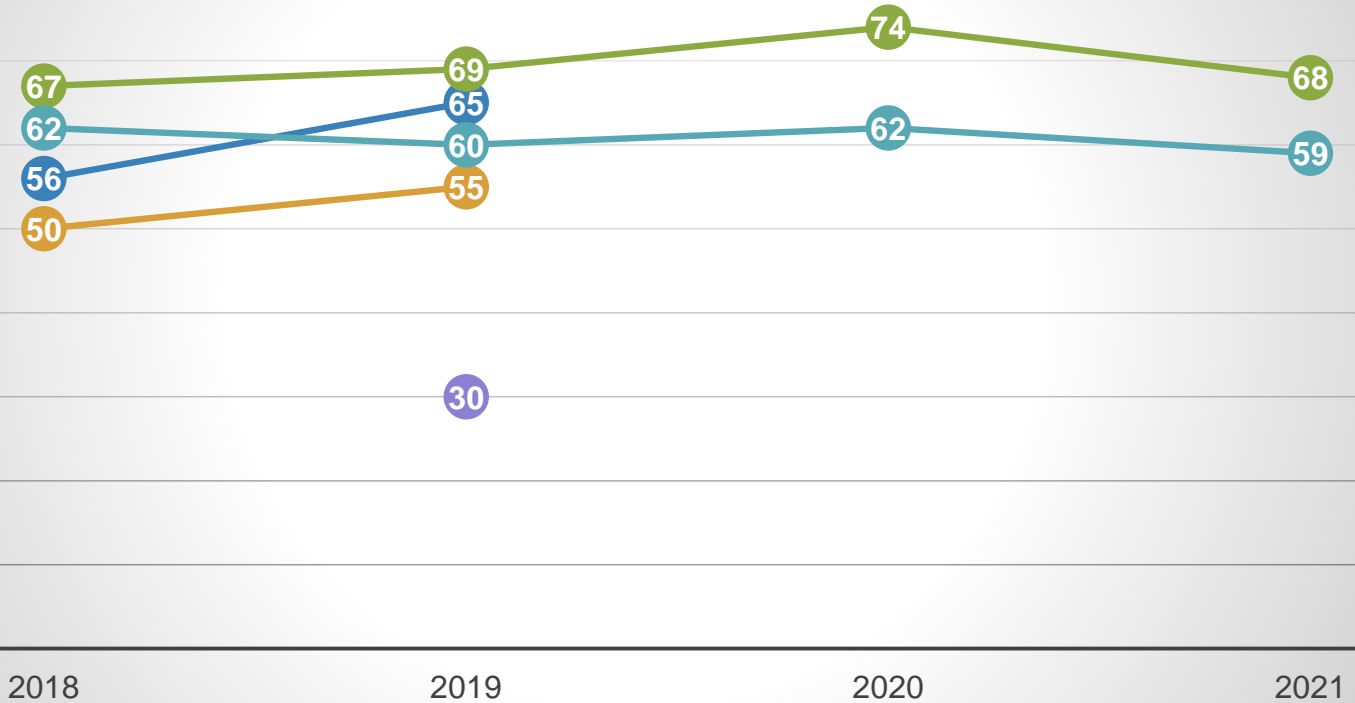


2019 CAASPP Scores – Points Above Standard

	ELA	Math
All Students	+31.3 (H)	+7.9 (H)
White	+47.6 (VH)	+18.4 (H)
Hispanic	+2.9 (M)	-15.8 (M)
English Learners (ELs)	-19.1 (L)	-27.6 (L)
Students with Disabilities	-60.4 (L)	-66.8 (L)
Socioeconomically Disadvantaged (SED)	-4.4 (M)	-22 (M)

SPU Academic Trends

% Proficient or Advanced



CAASPP ELA CAASPP Math MAP ELA MAP Math CAASPP Science



LCAP Goal #1
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EL Progress

	2019	2020	2021
EL Progress toward EL proficiency	64% (H)	n/a	n/a
EL Reclassification Rate	11%	14%	Pending



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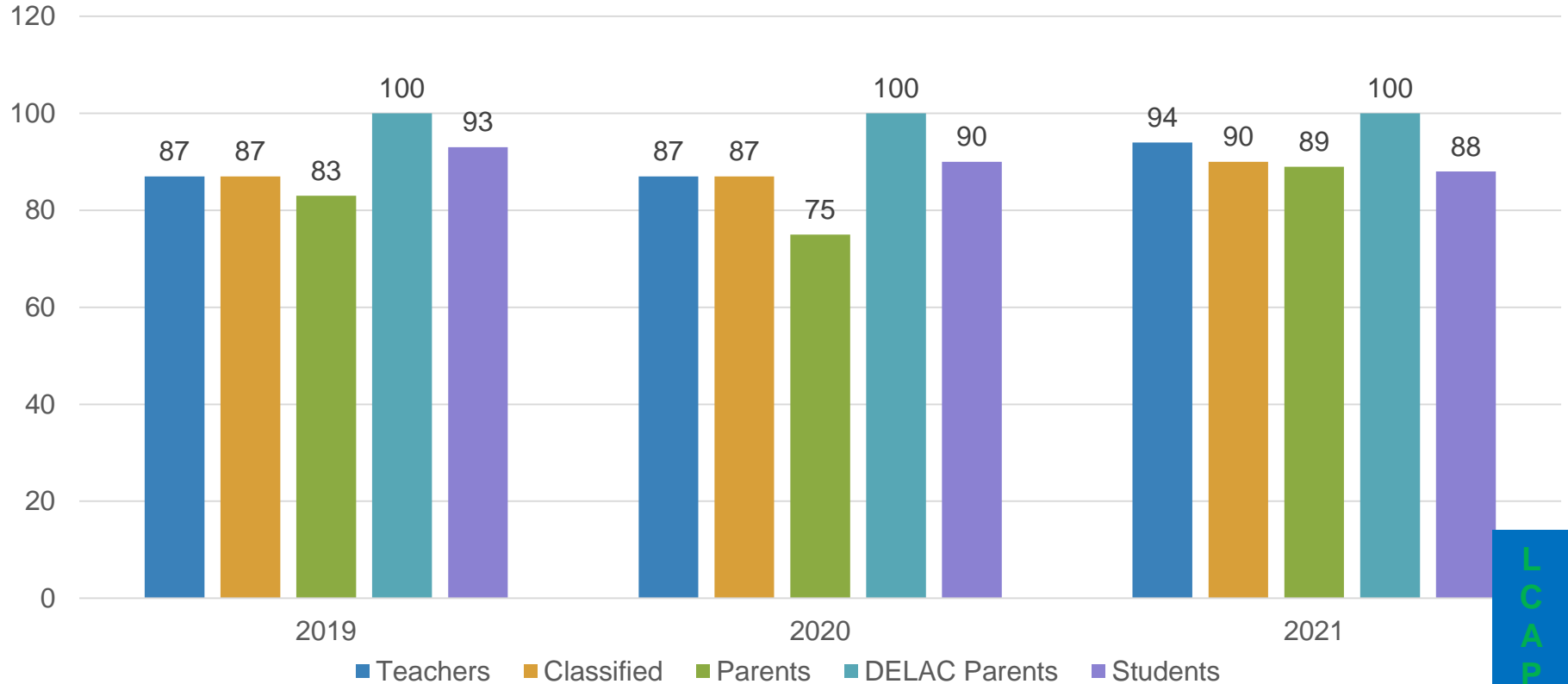


Academic Effectiveness Indicators

	Staff	Parents	5th Graders	7th Graders
High Expectations for Students	99%	95%	94%	82%
Meaningful Participation	91%	--	37%	33%
Academic Motivation	91%	83%	90%	68%

Quality of Education

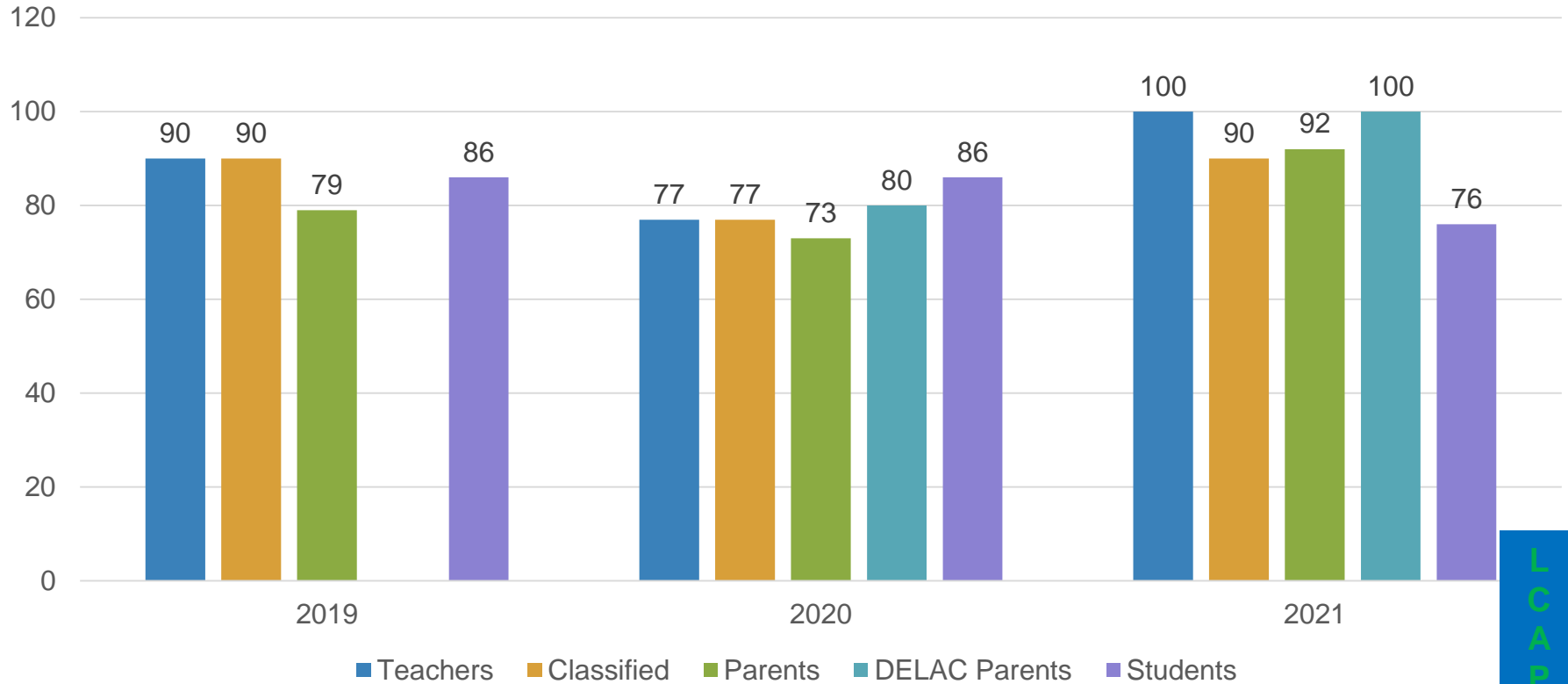
(% Satisfied/Extremely Satisfied)



LCAP

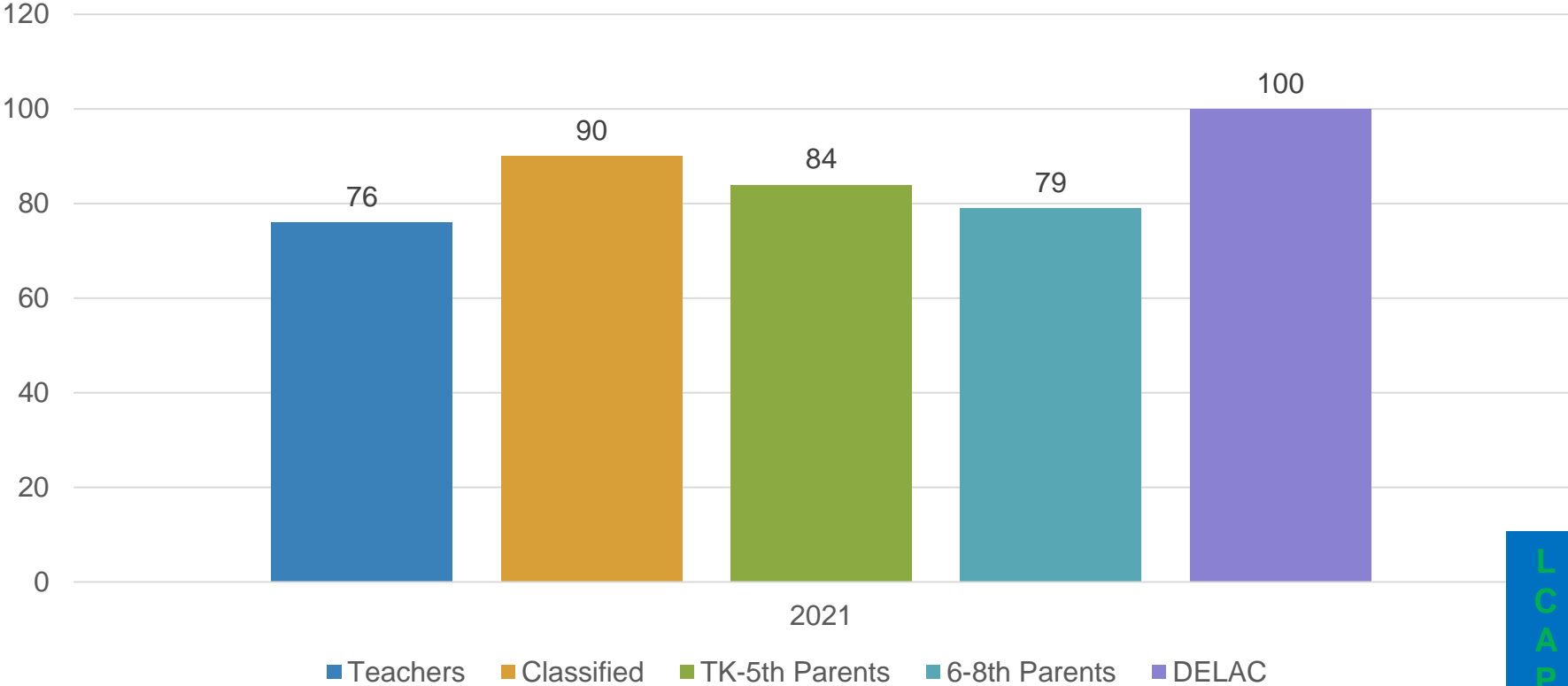
Quality of Teaching

(% Satisfied/Extremely Satisfied)



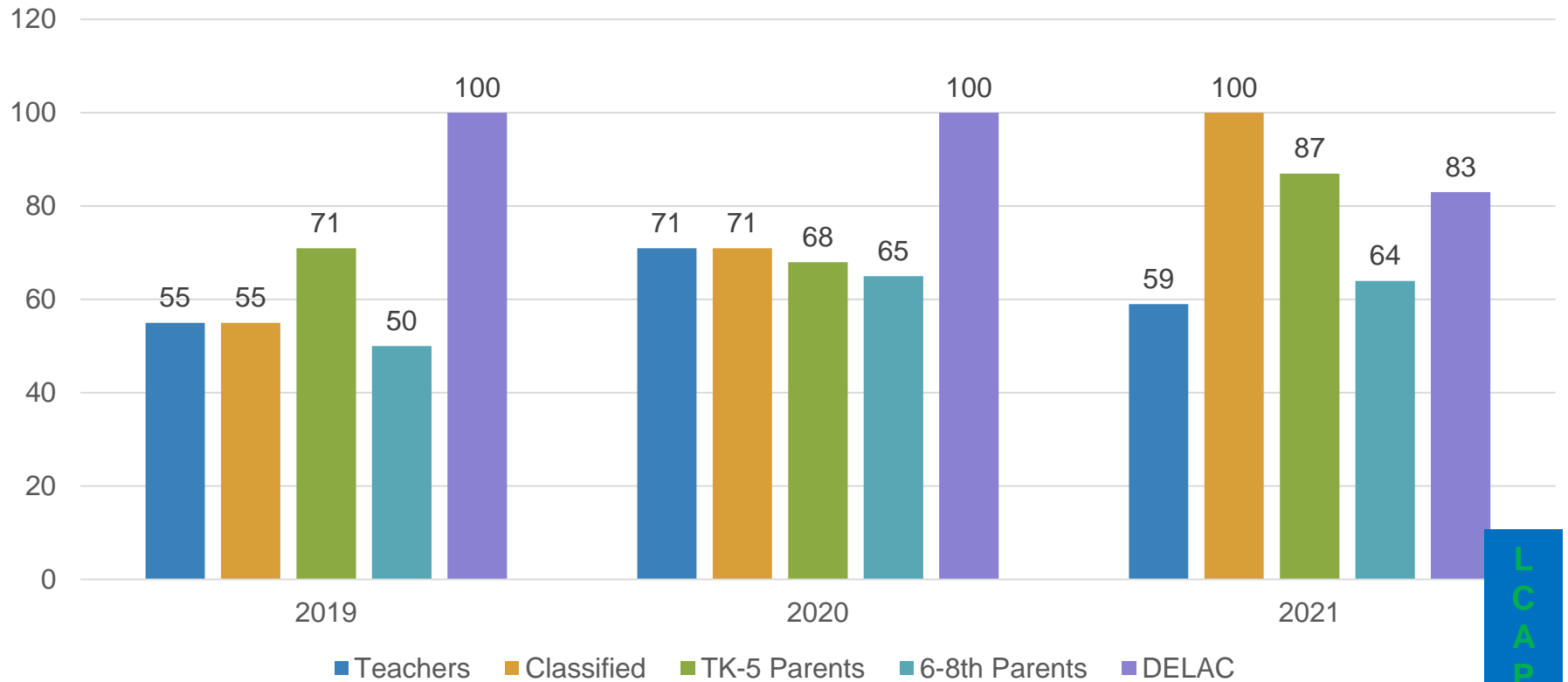
Level of Academic Rigor

(% Satisfied/Extremely Satisfied)



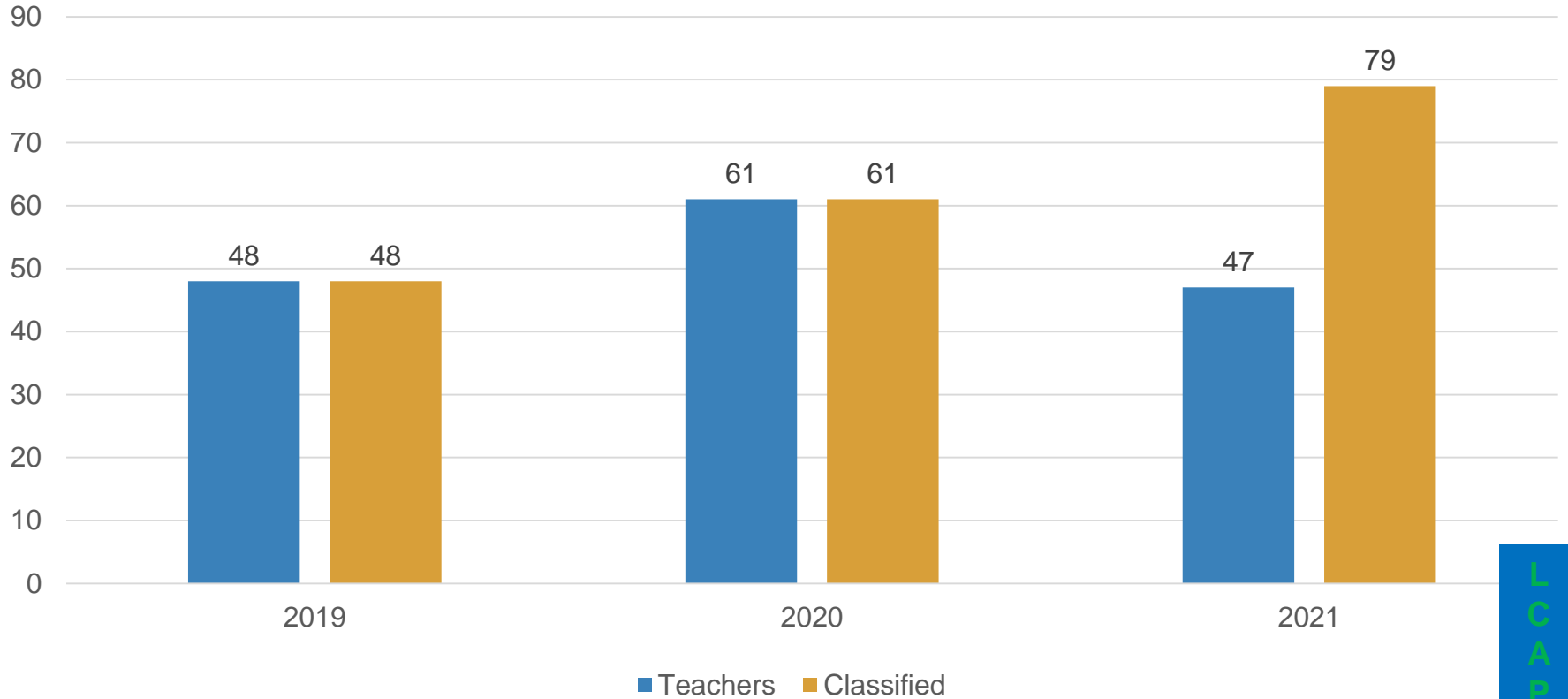
Academic Supports for Students

(% Satisfied/Extremely Satisfied)



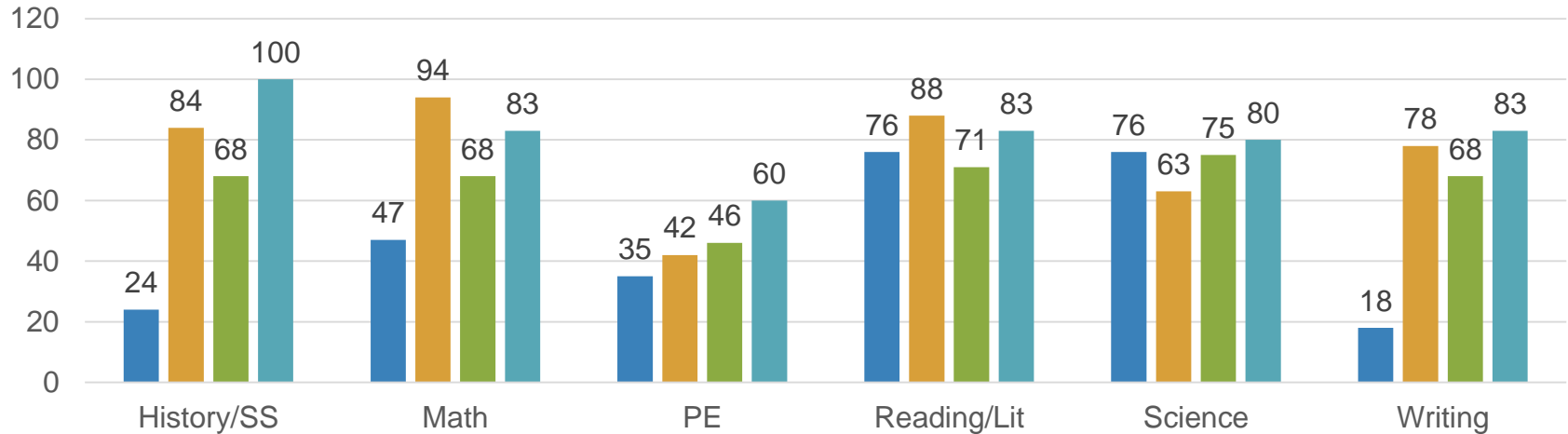
Instructional Resources

(% Satisfied/Extremely Satisfied)



Curriculum Satisfaction

(% satisfied/extremely satisfied)



■ Teachers ■ TK-5 Parents ■ 6-8 Parents ■ DELAC





LCAP Goal #1
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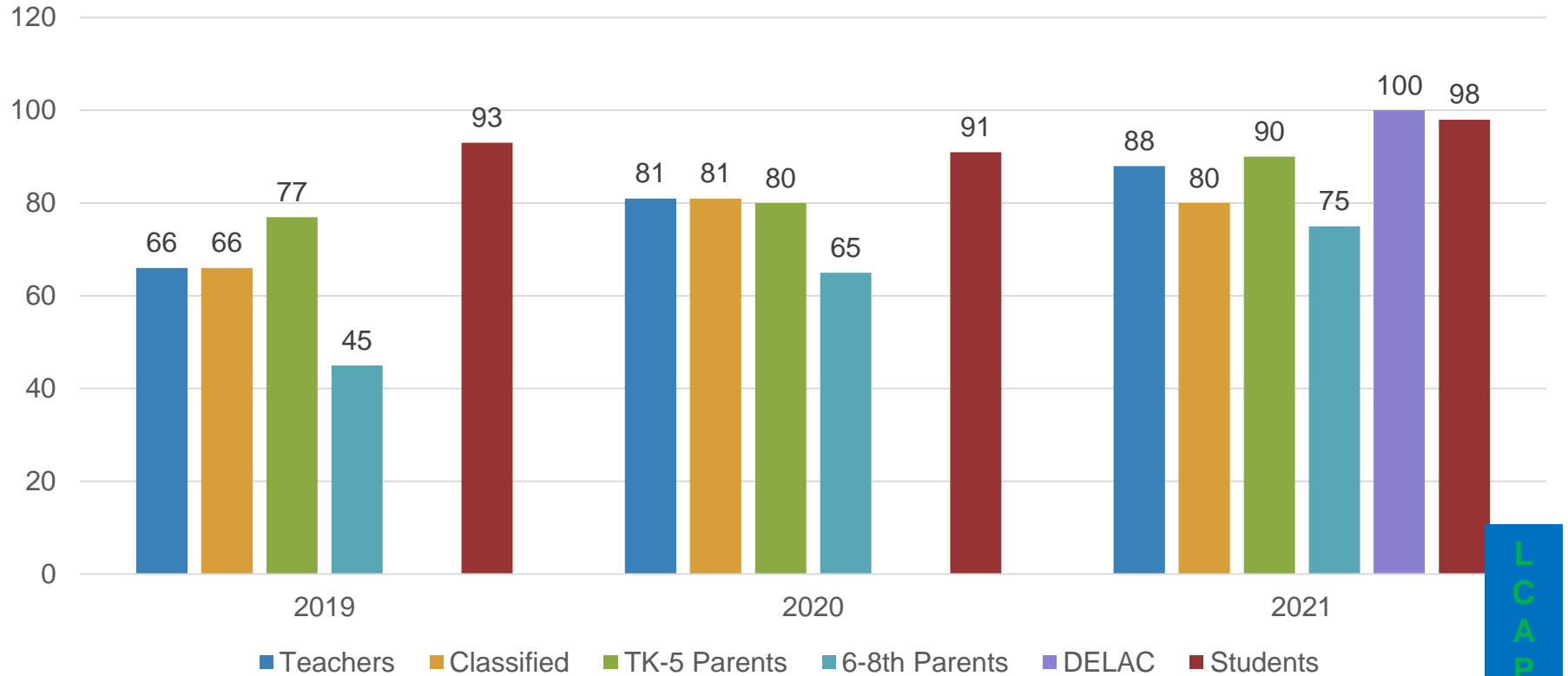


Student Favorite/Least Favorite Subjects

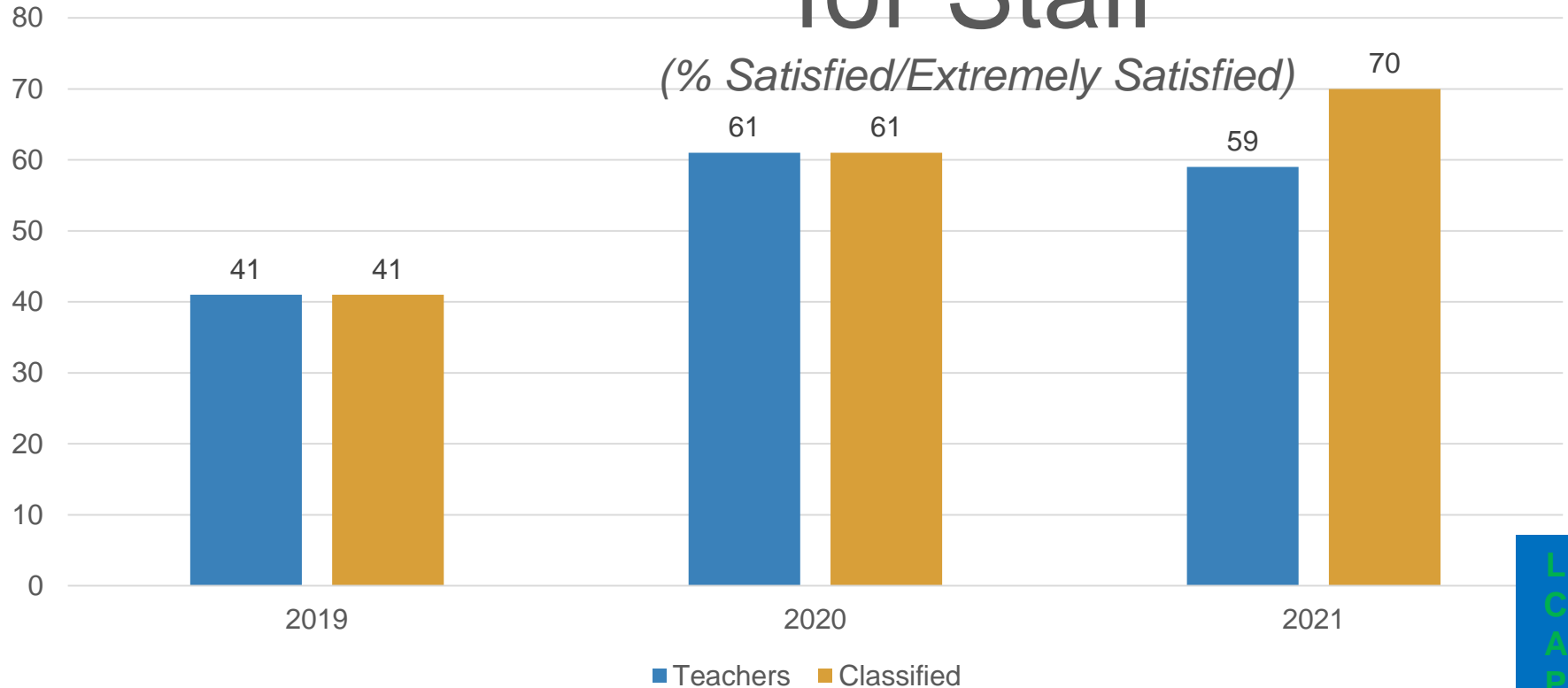
4 th Grade Favorite	4th Grade Least Favorite	6th Grade Favorite	6th Grade Least Favorite	8th Grade Favorite	8 th Grade Least Favorite
<p>Math 38% Science 38% Reading/Lit 13% History/SS 8% Writing 5%</p>	<p>Writing 48% Math 25% History/SS 15% Reading/Lit 8% Science 5%</p>	<p>Science 43% Math 30% History/SS 13% Writing 9% Reading/Lit 4%</p>	<p>Writing 30% Math 24% Reading/Lit 17% History/SS 13% Science 2%</p> <p>PE 2% None 11%</p>	<p>Science 41% Math 30% Writing 14% History/SS 11% Reading/Lit 5%</p>	<p>Reading/Lit 38% Math 27% Writing 16% History/SS 5% Science 3%</p> <p>PE 5% None 3% All 3%</p>

Technology Integration

(% Satisfied/Extremely Satisfied)



Professional Development for Staff





LCAP Goal #1 Increase Academic Achievement for *ALL Students*



Learning During COVID

	Staff	Parents
<i>Students coping well to remote learning.</i>	73%	--
<i>Students less engaged with remote learning</i>	97%	--
<i>Satisfaction with Pandemic-Related Instructional Program</i>	--	85%
<i>Satisfaction with Pandemic-Related Instruction (i.e. teacher)</i>	--	89%
<i>Students learn as much or more on distance learning as on-campus learning</i>	25%	--
<i>Students who need the most academic support are receiving the support they need</i>	67%	--



LCAP Goal #1
Increase Academic
Achievement for ALL *Students*



ELA & Writing Considerations

- Targeted Summer Tutorials (SpEd, ELs, low performers)
- Grade Level ELA/Writing Leads
- Reading Specialist
 - Direct Instructional Supports
 - Universal Screener
- Curriculum
 - Structured Literacy Program, Supplemental Writing (21-22)
 - Vertical Alignment



LCAP Goal #1
Increase Academic
Achievement for *ALL Students*



Math Considerations

- Targeted Summer Tutorial (SpEd, ELs, low performers)
- Grade Level Math Leads
- Math Specialist?
- Curriculum
 - TK-5 textbook/workbook (21/22)
 - 6-8 pilot curriculum (21/22)
 - 6-8 adoption (22/23)
 - TK-5 adoption (TBD)



LCAP Goal #1
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Achievement for ALL *Students*



Science & History/SS Considerations

- Grade Level Leads
- Curriculum
 - 2021/22 TK-5 Science
 - 2023/24 TK-8 History/SS



LCAP Goal #1
Increase Academic
Achievement for *ALL Students*



English Language Development (ELD) Considerations

- Summer Tutorials
- More Direct Instructional Supports
- Train all EL aides in Designated EL
- Scheduled time within instructional day for Designated EL



LCAP Goal #2 Build *Students of Confidence* & Character

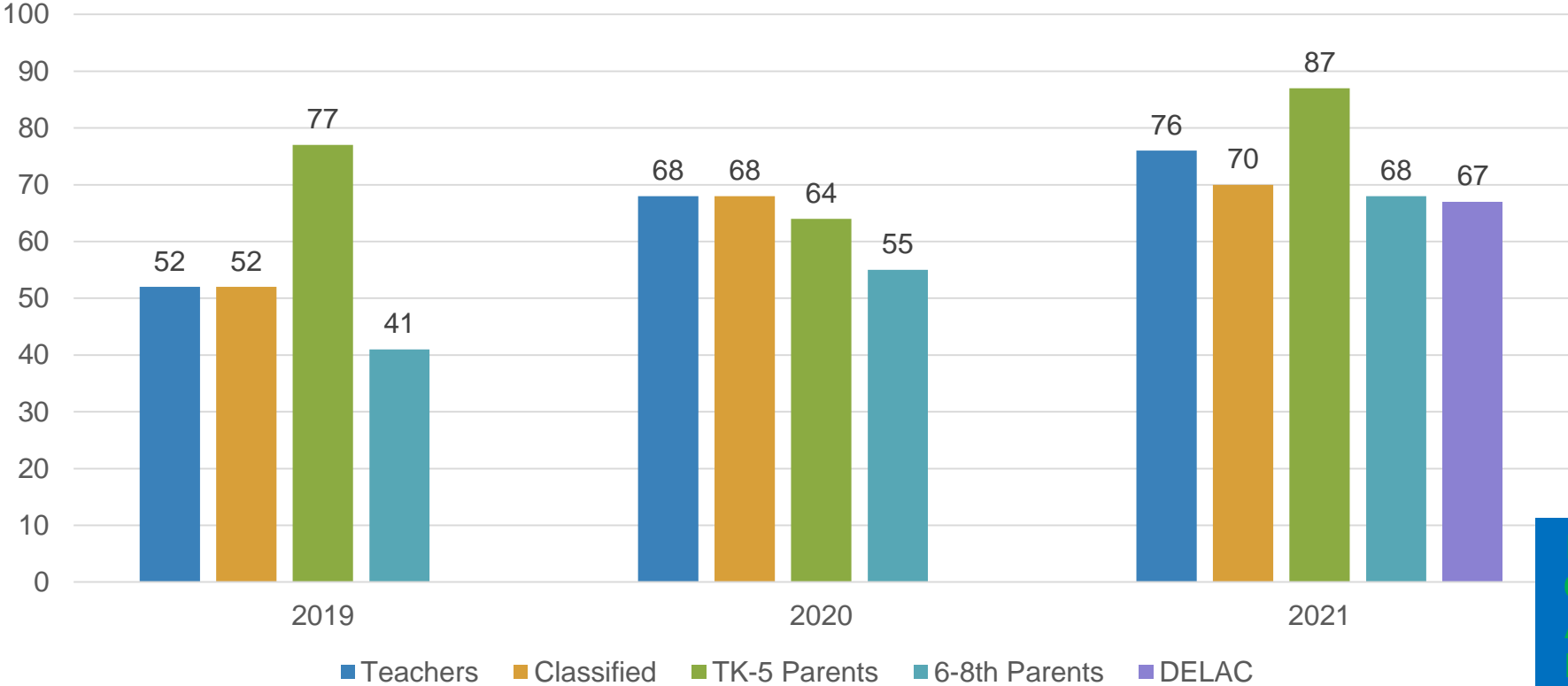


Wellness Indicators

	Staff	Parents	5 th Graders	7 th Graders
Adequate Counseling & Support	92%	--	--	--
Social & Emotional Supports	95%	--	76%	--
Anti-Bullying Climate	85%	--	81%	--
Experiencing Social Emotional Distress	--	--	--	16%
Optimism Scale	97%	81%	--	64%
Respect for Diversity	96%	--	--	79%
Enrichment	17%	43%	--	--

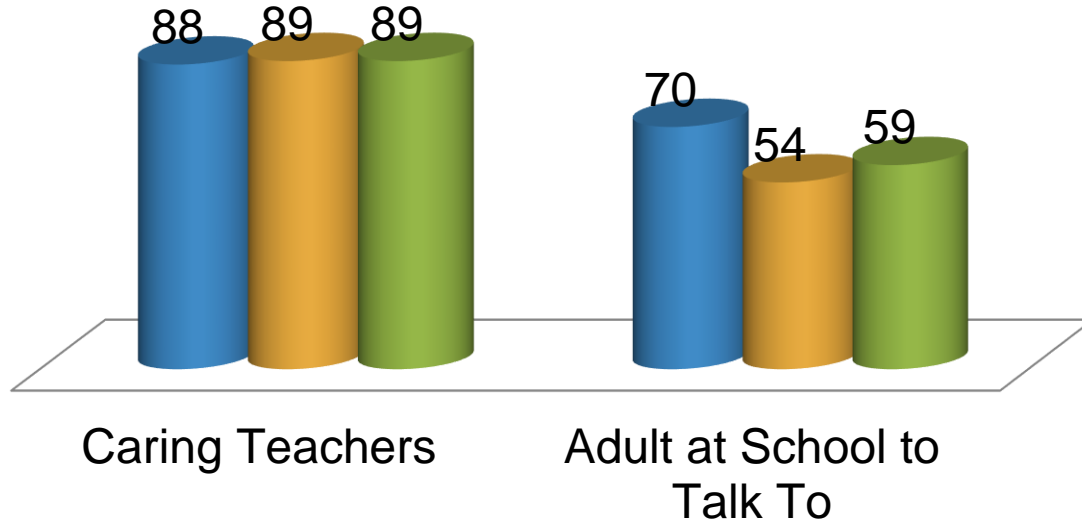
Social/Emotional Supports

(% Satisfied/Extremely Satisfied)

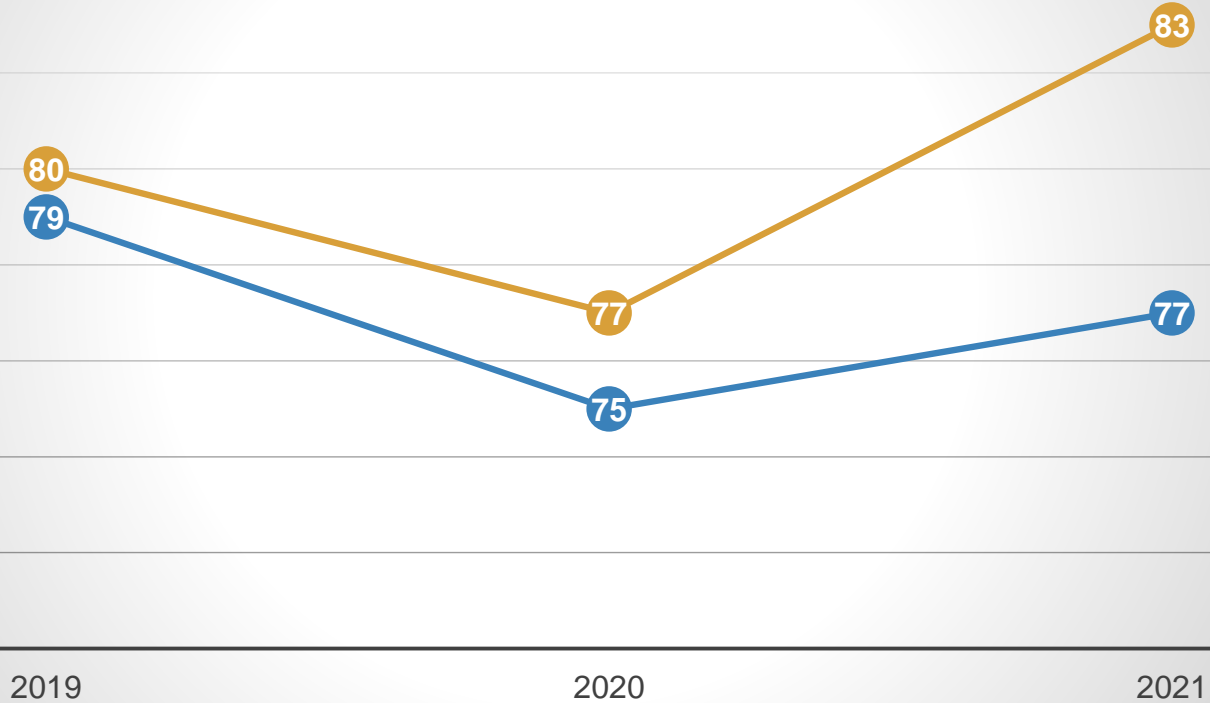


Student Survey Social/Emotional Supports

■ 4th Grade ■ 6th Grade ■ 8th Grade



School Connectedness

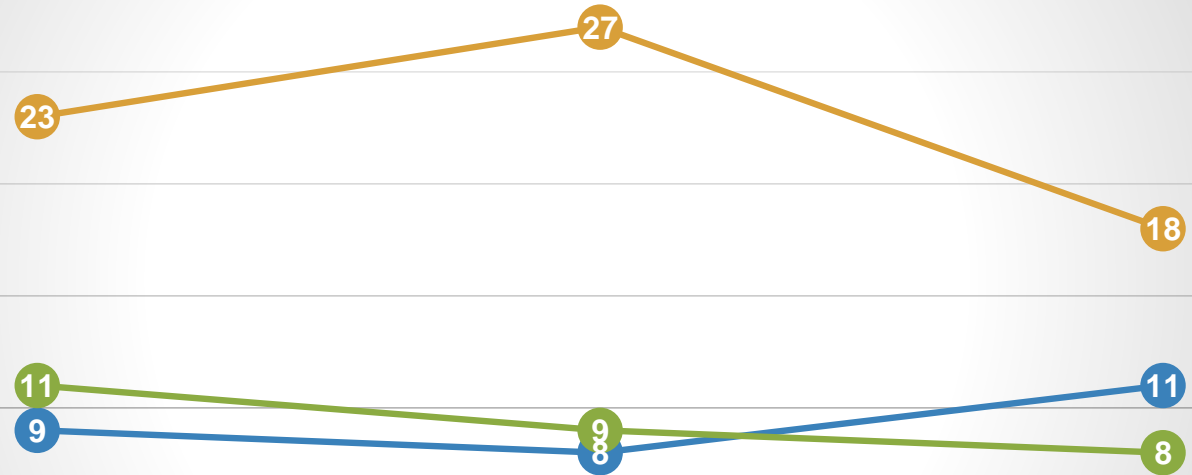


● 5th Graders

● 7th Graders

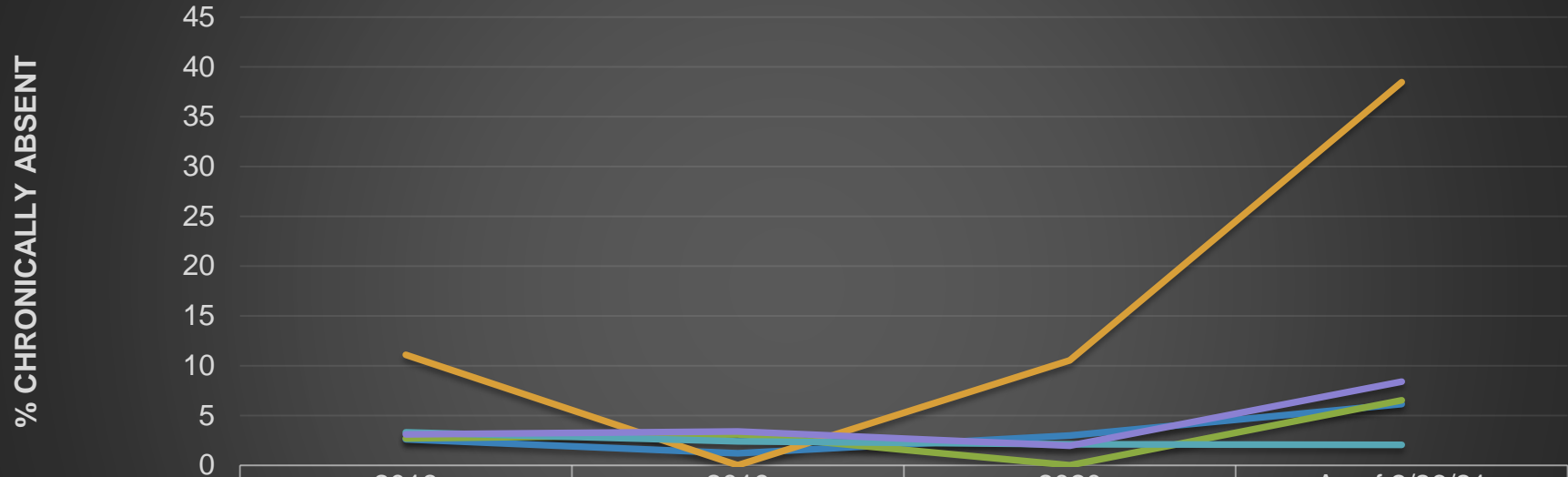
C
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S

Chronic Sadness



● 5th Graders Sadness ● 7th Graders Sadness ● 7th Graders Suicidal Ideations

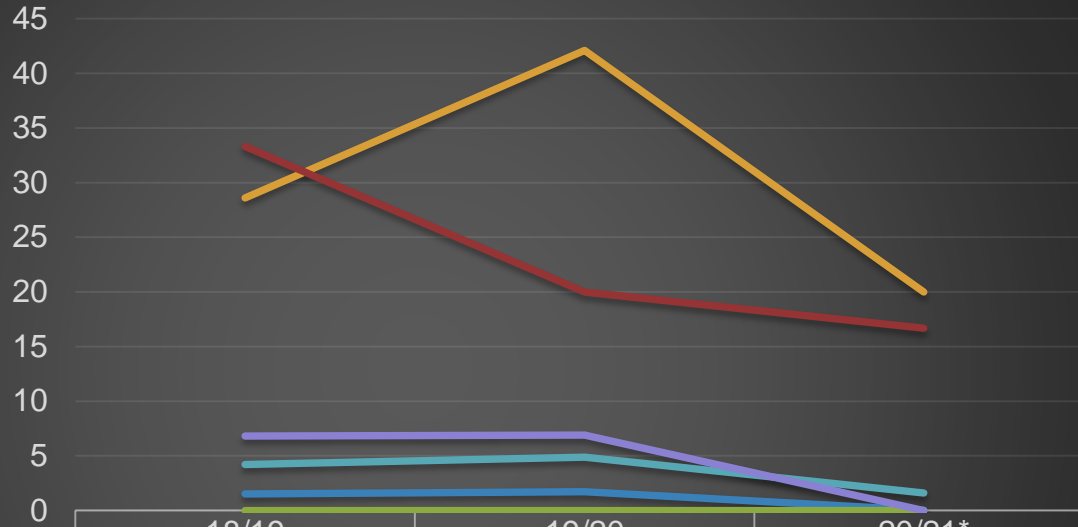
Chronic Absentee (absent from school 10% or more)



	2018	2019	2020	As of 2/26/21
All Students	2.6	1.2	3	6.14
Foster	11.1	0	10.53	38.46
EL	2.7	3.1	0	6.52
SED	3.3	2.4	2.11	2.04
SpEd	3.1	3.4	1.96	8.41

Suspension Trends

% SUSPENDED AT LEAST 1 DAY

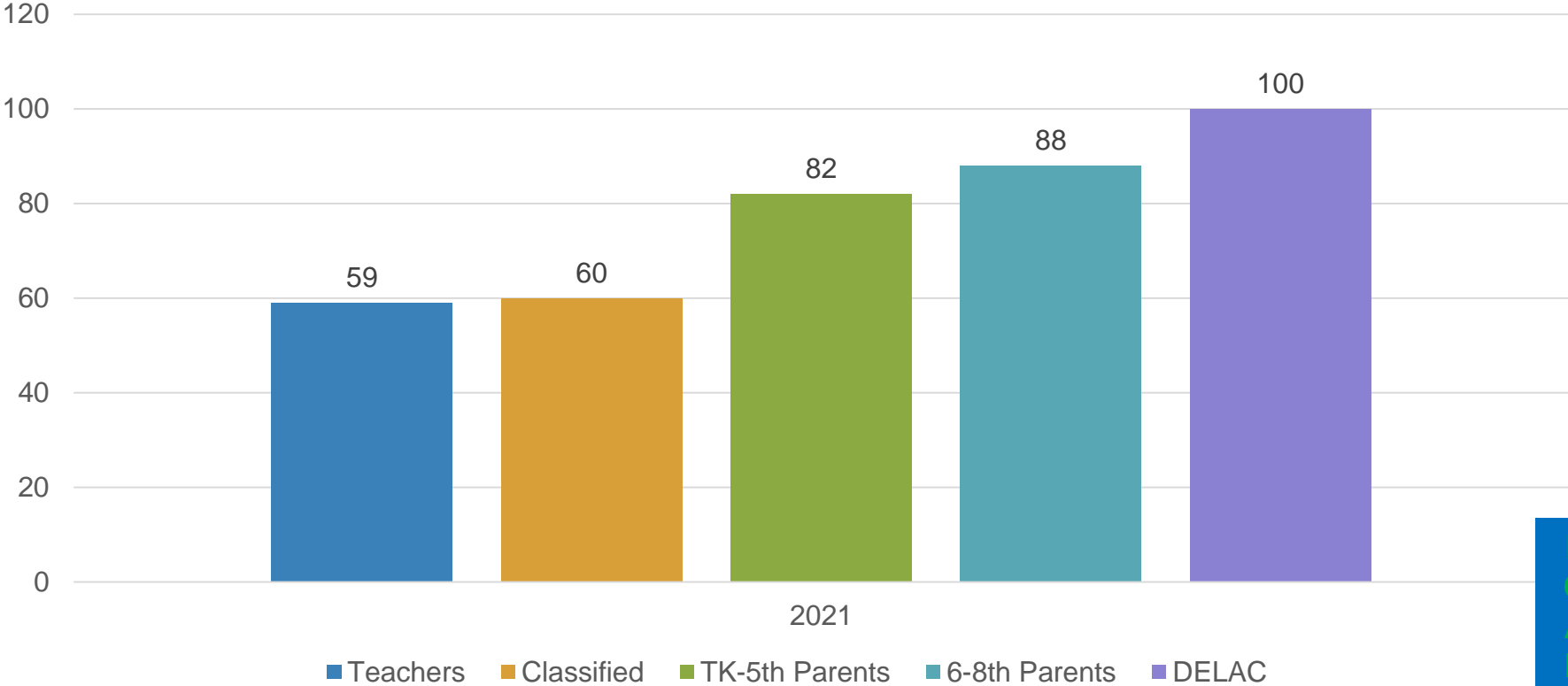


	18/19	19/20	20/21*
All Students	1.5	1.71	0.40%
Foster	28.6	42.11	20
EL	0	0	0
SED	4.2	4.88	1.61
SpEd	6.8	6.9	0
African American	33.3	20	16.67

*As of 4/7/21

Character Development

(% Satisfied/Extremely Satisfied)





LCAP Goal #2 Build Students of Confidence & Character

Wellness and Emotional Support Considerations

- Multi-Tiered Systems of Support (MTSS) Implementation (Year 2 of 5)
 - Middle School outreach program (adult mentors, early identification)
- PE Teacher to serve TK–8th grade (2021–22)
- Digital Citizenship (2021–22)
- Character Development (T)
- Similarity Training (T)



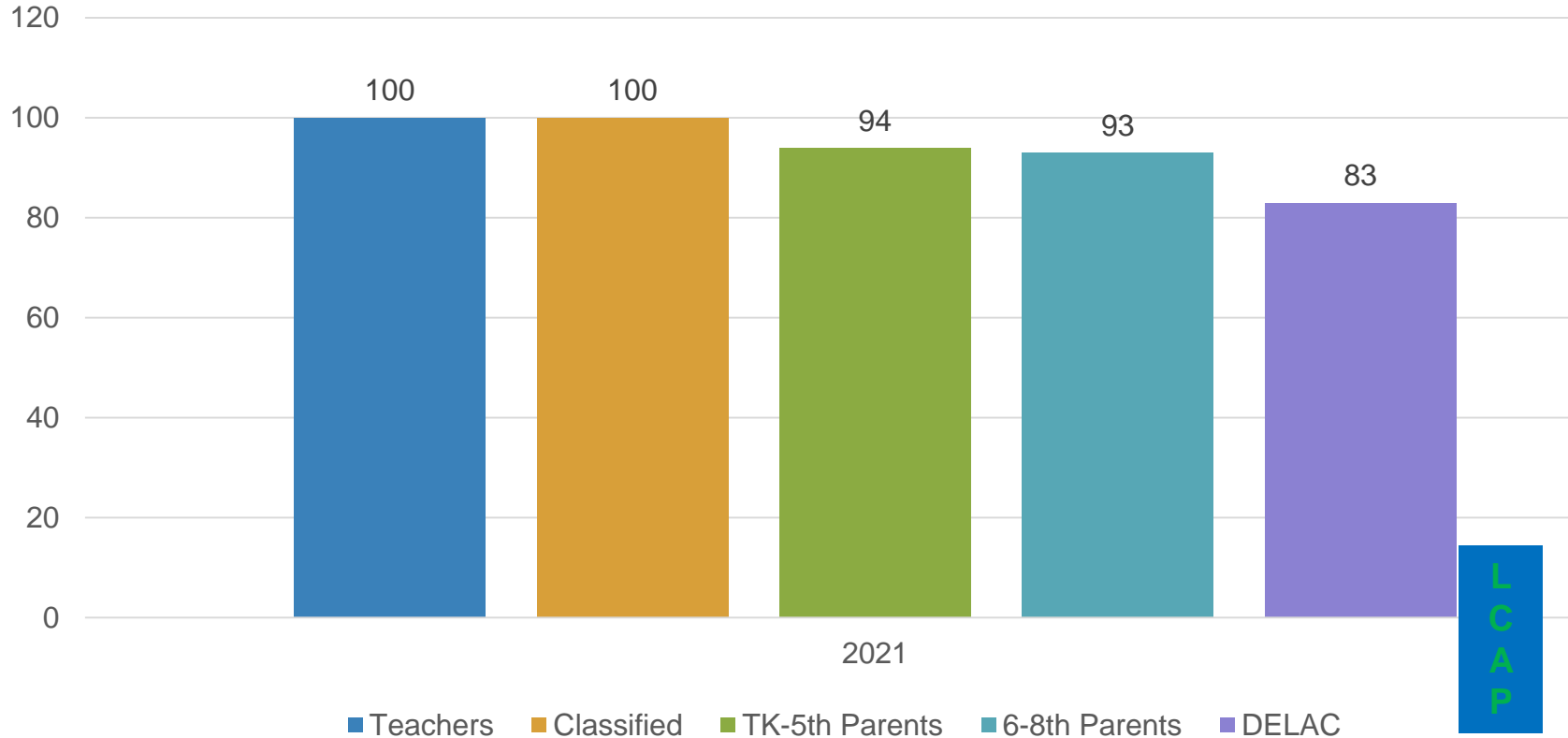
LCAP Goal #3

Provides Students, Staff, & Visitors with a Safe, Clean, and Well-Maintained School

1. Pandemic Response
2. School Safety
3. Facilities Upkeep

Pandemic Response

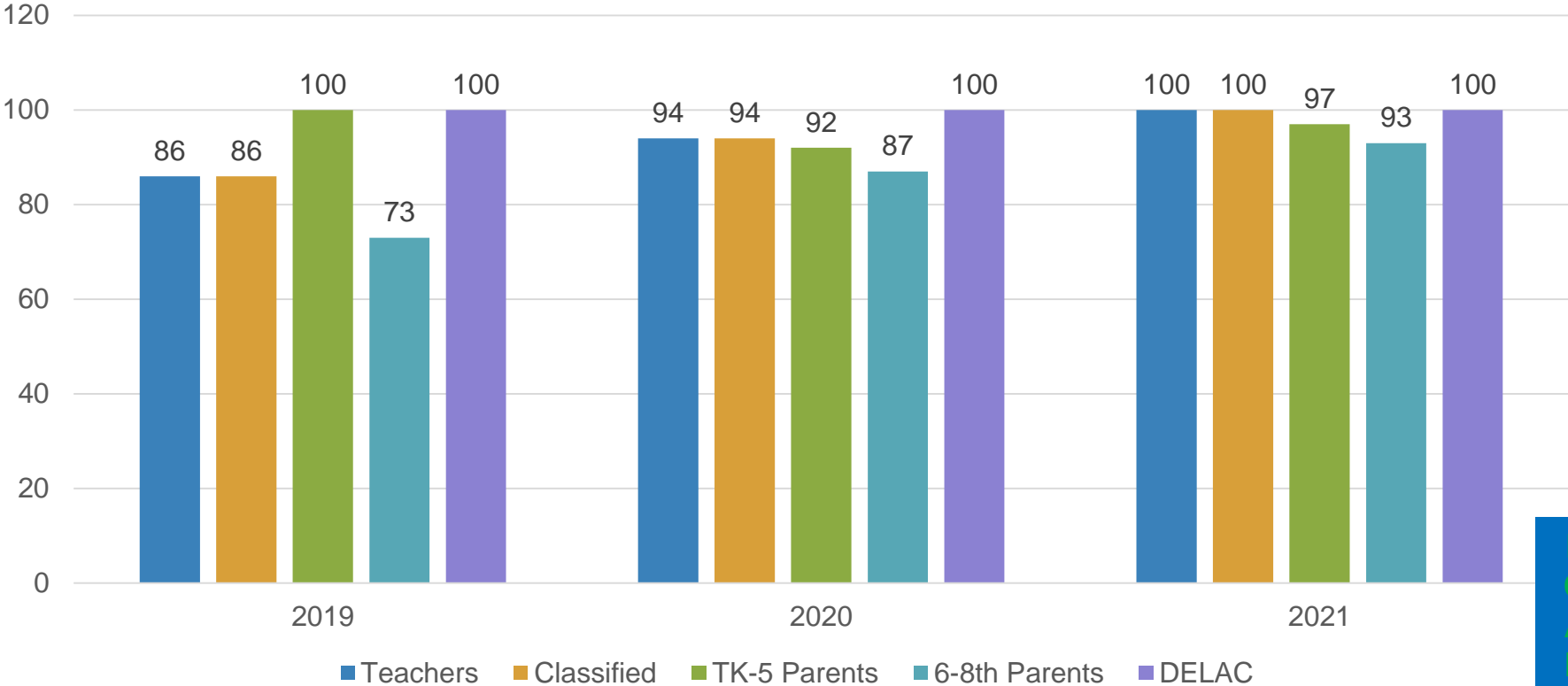
(% Satisfied/Extremely Satisfied)



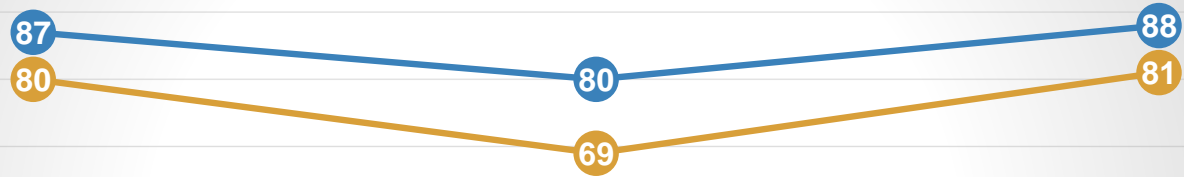
LCAP

Safety of the School

(% Satisfied/Extremely Satisfied)



Students' Perceived Safety at School



2019

2020

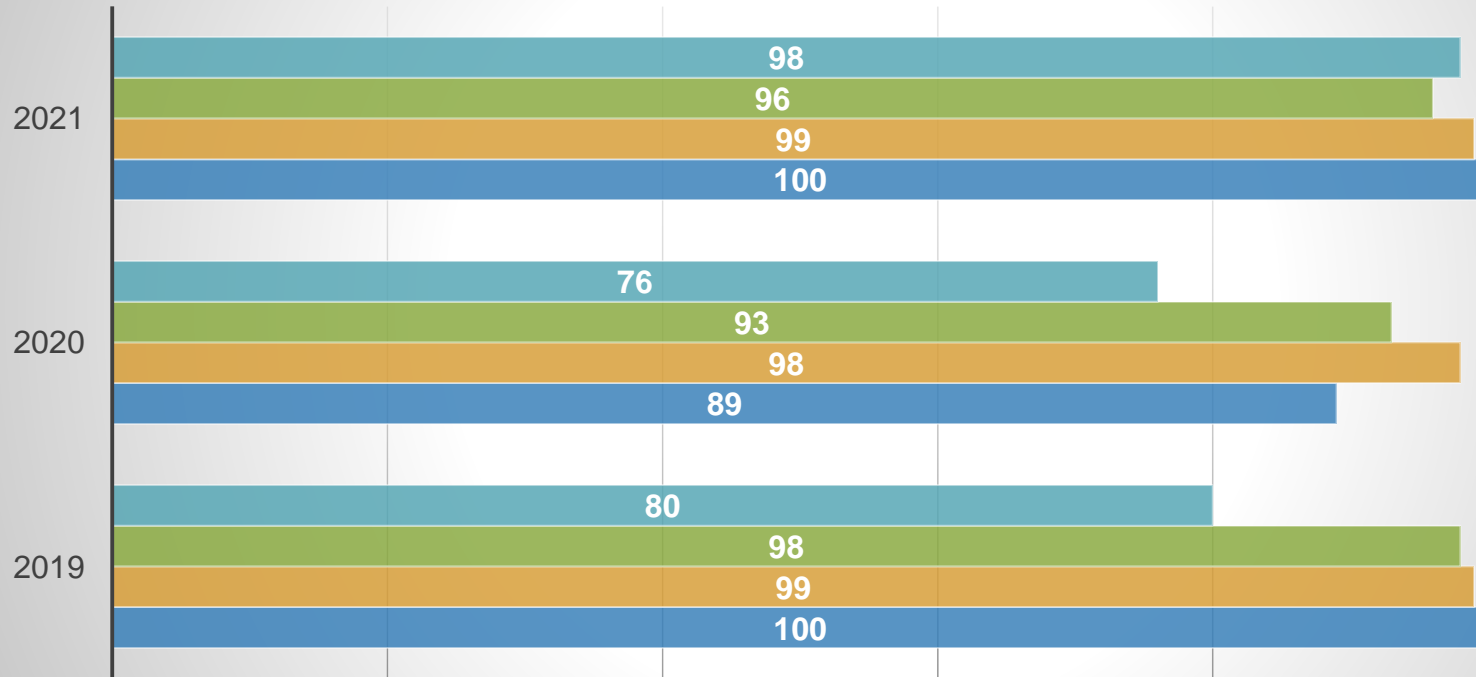
2021

—●— 5th Graders

—●— 7th Graders

Facilities Upkeep

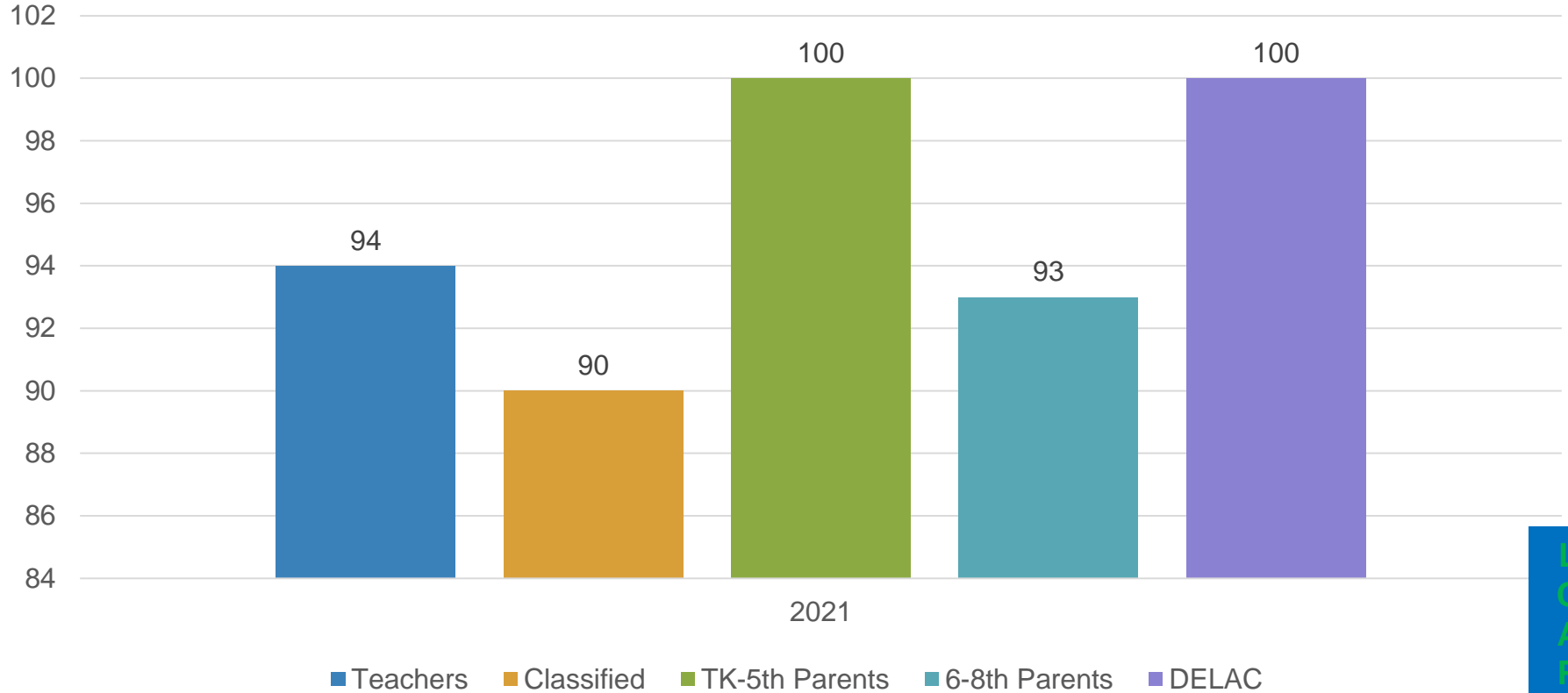
(% satisfied/very satisfied)



#REF! 5th Graders Parents Staff

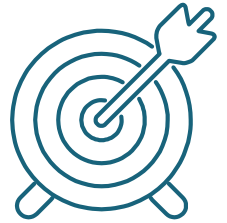
Appearance/Maintenance of the School

(% Satisfied/Extremely Satisfied)





LCAP Goal #3
Provides Students, Staff, &
Visitors with a Safe, Clean, and
Well-Maintained School



Safety and Maintenance Considerations

- Proactive Campus Safety & Security Assessments
- Collaborative Safety Planning
- Maintain or Increase Preventive and Deferred Maintenance Contributions



LCAP Goal #4
Promote Family and Community Partnerships that Enhance *Student Outcomes and Opportunities*

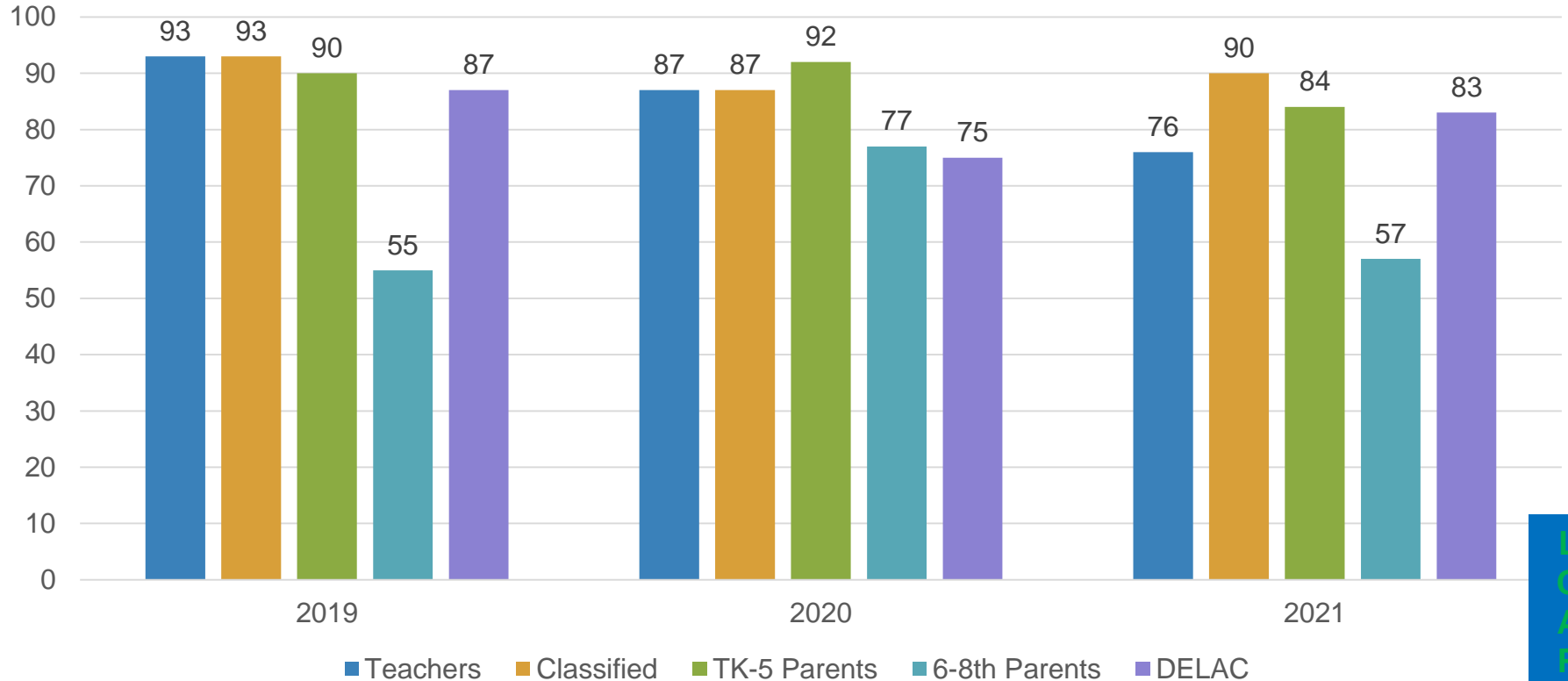


Parent Engagement

	2019	2020	2021
<i>Parent involvement</i>	93%	95%	94%
<i>School has done a good job keeping me informed about remote learning</i>	--	--	94%
<i>School encourages parental partnerships</i>	94%	98%	97%
<i>Attended a school or class event</i>	99%	93%	12%
<i>Served as a volunteer</i>	82%	82%	11%
<i>Participated in a parent-teacher conference with my child's teacher</i>	96%	96%	79%

Parent Engagement

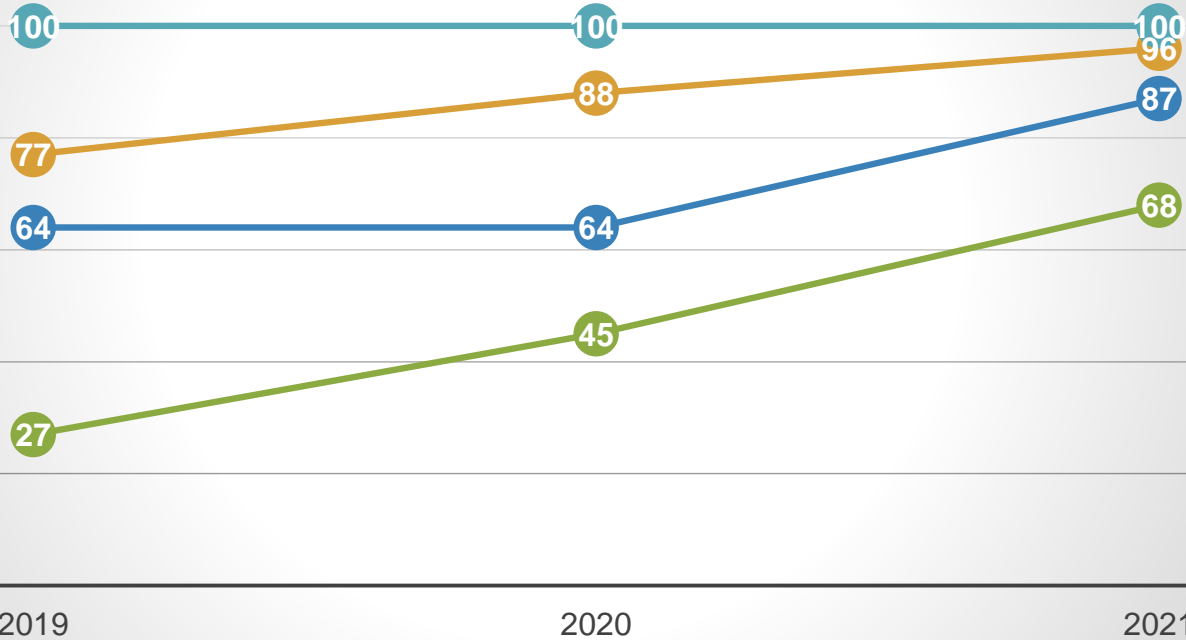
(% Satisfied/Extremely Satisfied)



Communication from Teachers

(% satisfied/very satisfied)

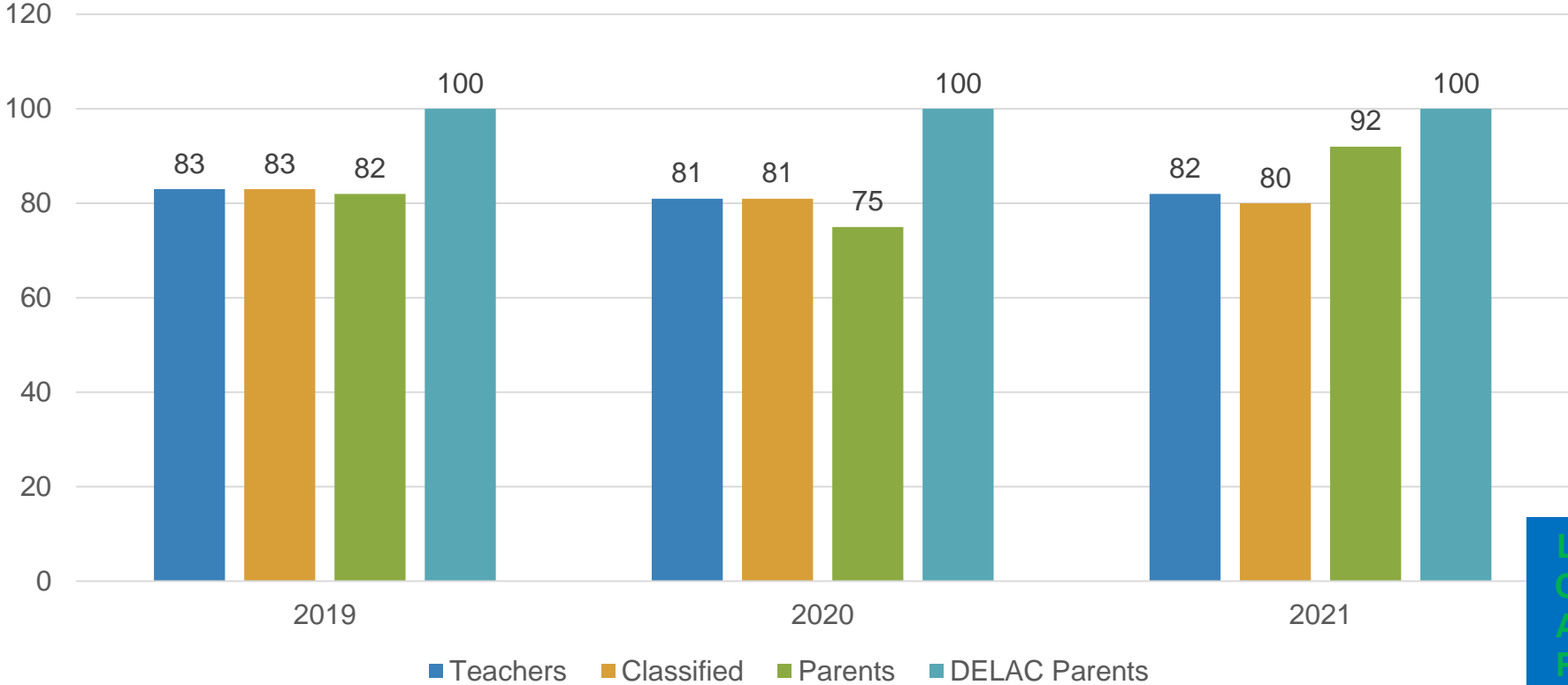
% Parents Satisfied/Extremely Satisfied



● All Parents ● TK-5th Parents ● 6th-8th Parents ● DELAC Parents

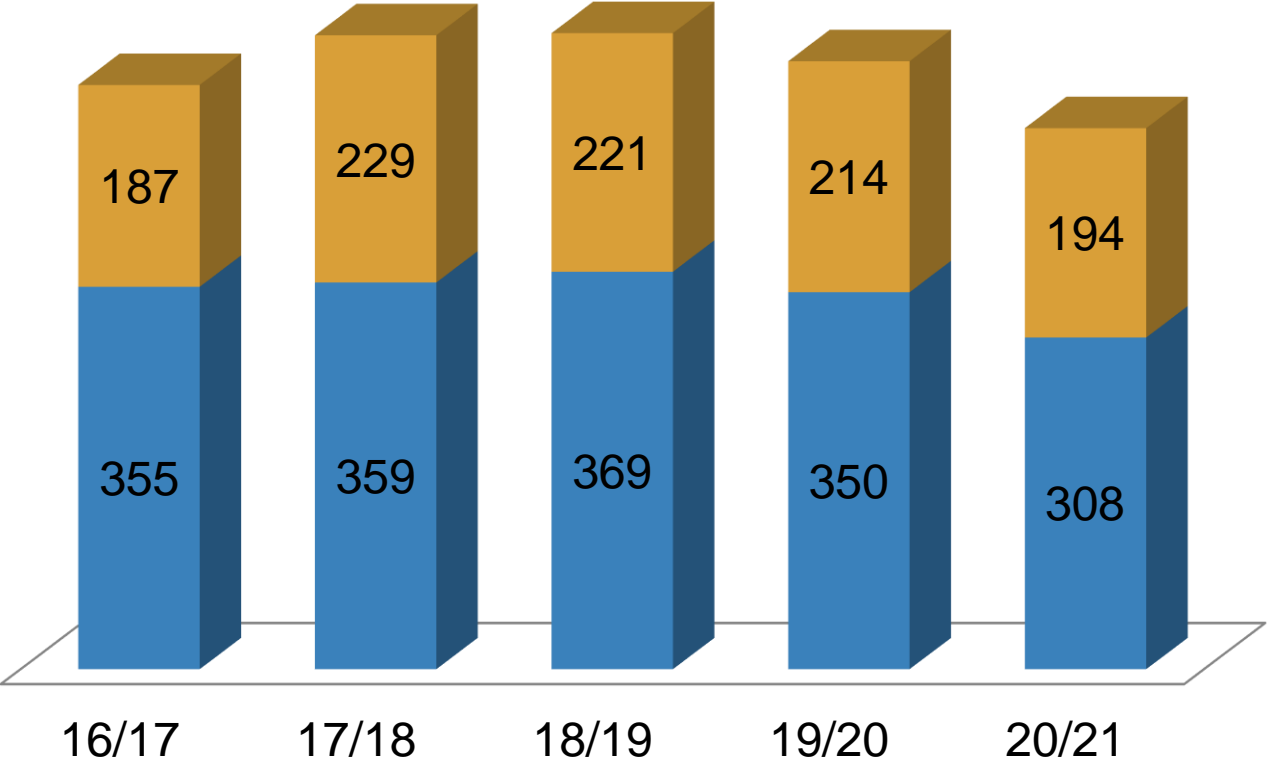
Communication from School

(% Satisfied/Extremely Satisfied)



5-Year Enrollment Trend

■ Resident ■ Interdistrict (IDT)



HIGHEST
18/19
590 students

CURRENT
20/21
502 students

CURRENTLY FUNDED
19/20
564 students

CURRENT IDTs
38.65%



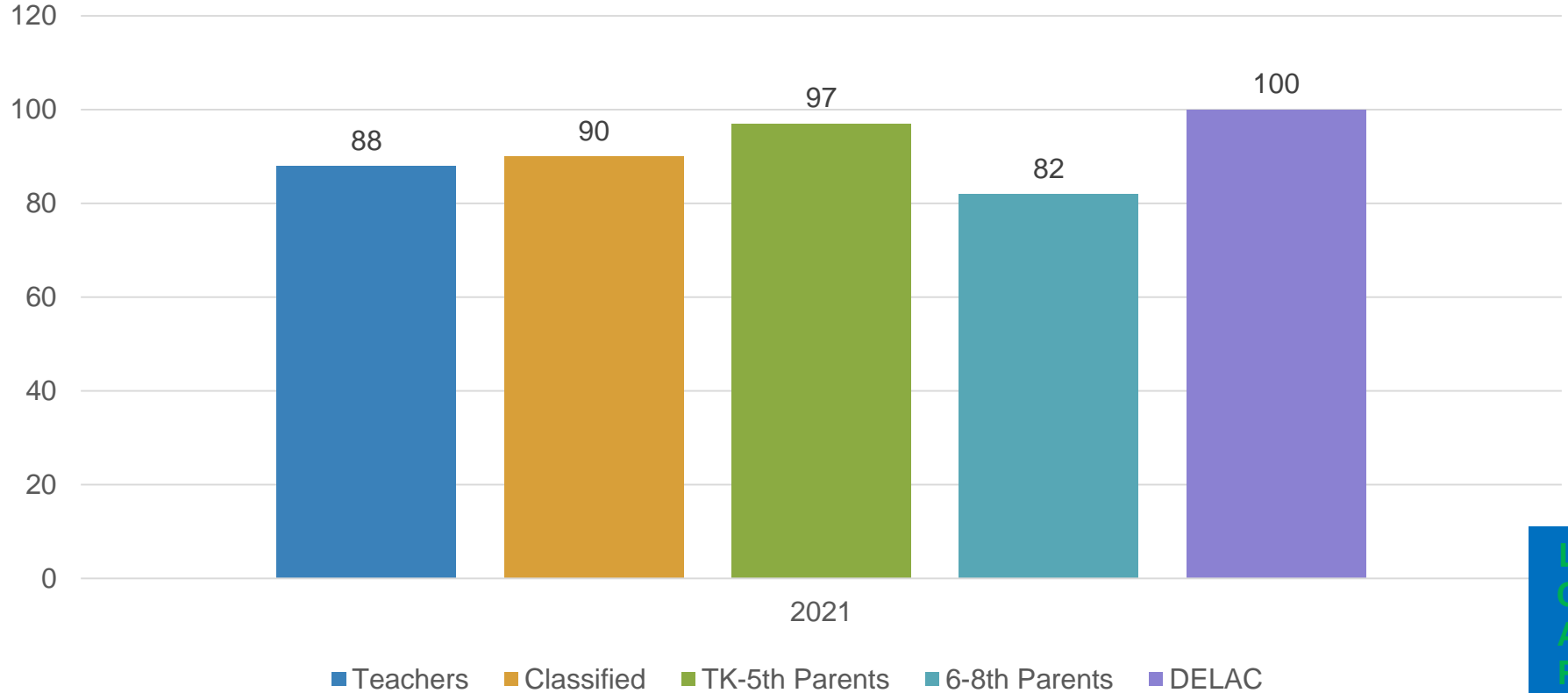
LCAP Goal #4 Promote Family and Community Partnerships that Enhance Student Outcomes and Opportunities

Parent & Community Engagement Considerations

- Communications
- Outreach Plan
 - Kids' Club and Preschool Expansion
 - More visible promotion (i.e. expanding social media)
- Partnerships & Programs that promote academic discovery and career exploration
 - San Diego Zoo Safari Park (*WeCare Program*)
 - Garden (*SAGE & Interactive Science Garden*)
 - CTE (Strong Workforce Grant)
 - CSUSM – *The Alliance*
 - VAPA (*Red Barn Arts & Strategic Arts Plans*)
 - New???

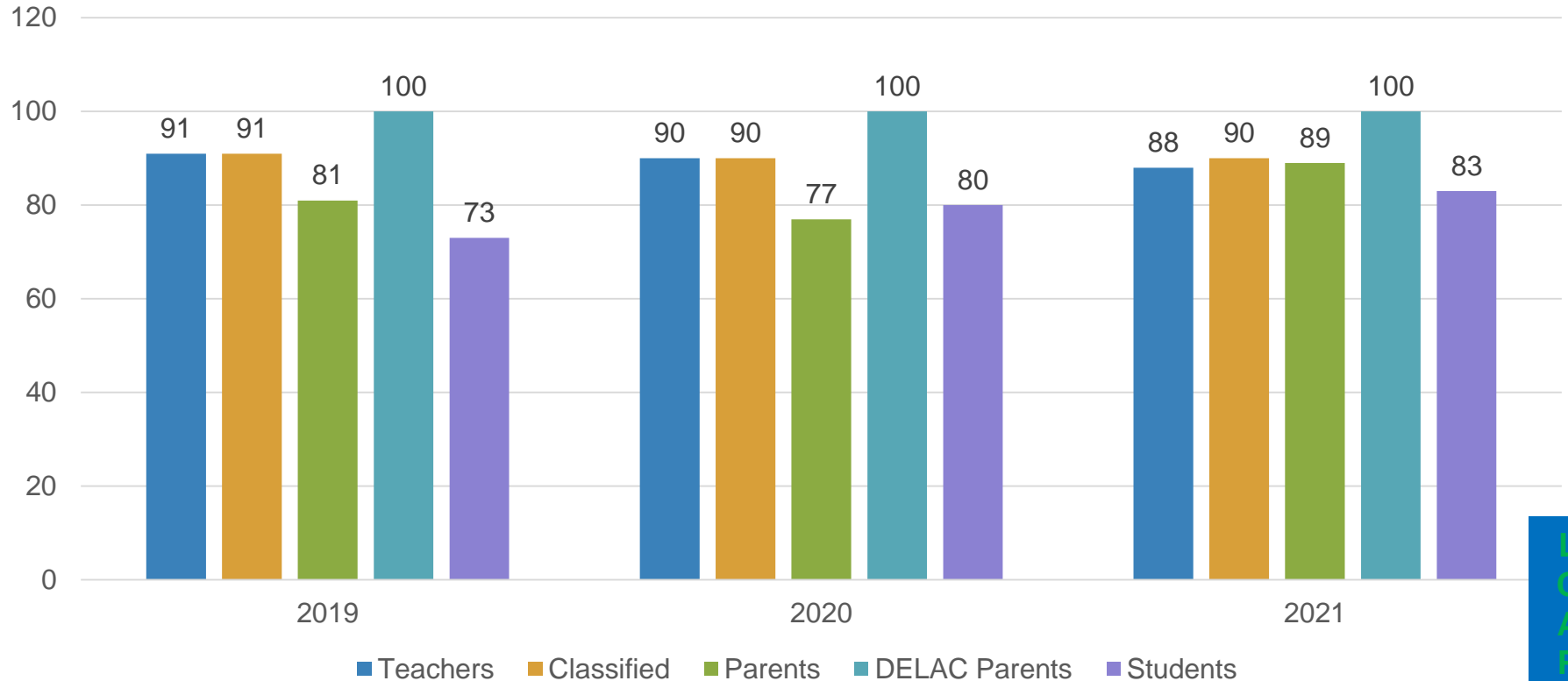
Professionalism of Staff

(% Satisfied/Extremely Satisfied)



Quality of Leadership

(% Satisfied/Extremely Satisfied)



Discussion & Questions

