

VIRTUAL LEARNING BECAUSE OF WEATHER OR OTHER CONDITIONS

Definitions

- *Virtual instruction* means teaching and learning that takes place remotely and can be synchronous or asynchronous.
- *Weather or other conditions* means inclement weather, other unforeseen circumstances that render the school building unusable or inaccessible, or other conditions that temporarily warrant remote instruction for one or more students.
- *Cancel hours of instruction* means that a school district has decided not to provide in-person instruction for one or more students for all or part of a previously scheduled school day.

Virtual Learning Requirements

The District may temporarily offer virtual instruction when weather or other conditions require the Superintendent or designee to cancel hours of instruction. The District must ensure that affected students make up all lost hours of instructional time if the absence will result in the school failing to meet the minimum number of hours required by state law.

Prior to the District offering virtual instruction, the Board in collaboration with the Superintendent shall:

1. Identify the mode of virtual instruction to be provided to students, method of content delivery, and process for monitoring learning when the decision is made to cancel hours of instruction because of weather or other conditions;
2. Establish procedures for transitioning students into and out of the virtual instruction period;
3. Establish procedures for ongoing communication with students, parents or legal guardians during the virtual instruction period;
4. Establish processes for how districts will track participation and attendance of all students during virtual instruction; and
5. Communicate roles and responsibilities for staff working remotely and providing student services during virtual instruction.

Reporting

At the conclusion of each school year, the District shall report to the Department of Public Instruction the days in which virtual instruction was provided in accordance with this policy.