

## Annual Title III Local Plan Update

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**LEA Name:** San Pasqual Union School District    **CDS Code:** 37683536040331    **Fiscal Year:** 2021-2022

### Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How will the LEA:	Persons Involved/Timeline (Optional)
<p><u>Provide effective professional development:</u></p> <p>The district will provide on-site ELD professional development to all teachers during PLC times and continue to access EL and ELD workshops offered by SDCOE.</p>	<p>EL Teacher: Joyce Zeigen</p> <p>PLC and SDCOE workshop dates TBD</p>
<p><u>Implement effective programs and activities:</u></p> <p>The district will continue with its K-8 ELD small groups providing Designated ELD instruction and additional support as needed. SPUSD will also continue to use EL instructional aides to work in small groups and one-on-one in classrooms under the supervision of the EL teacher and the teacher of ELs.</p>	<p>EL Teacher: Joyce Zeigen</p> <p>EL Instructional Aides: Maria Barba, Adriana Morris</p>
<p><u>Ensure English proficiency and academic achievement:</u></p> <p>The EL teacher will ensure that all English Learners are receiving Designated ELD instruction and will determine whether ELs need additional instructional support in order to achieve English proficiency and academic achievement. EL teacher will monitor EL progress and achievement and meet with teachers of ELs to discuss progress, interventions and support.</p>	<p>EL Teacher: Joyce Zeigen</p> <p>EL Instructional Aides: Maria Barba, Adriana Morris</p> <p>Teachers of ELs</p>

<p><u>Promote parent, family, and community engagement in the education of English learners:</u></p> <p>SPUSD will continue to support and engage families of English Learners in the education of their children by continuing to provide parent trainings and workshops, including the Latino Family Literacy Project and Mano a Mano. The district will continue to value and promote cultural events like the Cinco de Mayo celebration to further engage the entire SPU community. The district will support DELAC and encourage our Spanish-speaking families to volunteer and participate in school events throughout the year.</p>	<p>EL Teacher &amp; DELAC Liaison: Joyce Zeigen</p> <p>Mano a Mano Foundation: Dr. Beatriz Villarreal</p> <p>Community Liaisons: Maria Barba, Adriana Morris</p>
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### Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities.\*

\*Please see the California Department of Education Title III Authorized Cost web page (<https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp>) for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
<p>The district will provide summer literacy programs and after-school tutorials for English Learners. Instructional support will be provided, including homework assistance, language support, and computer-based instruction (i.e., Lexia, IXL, Moby Max). The EL teacher will also support the education of our preschool-aged English Learners by assisting families in enrolling them in Head Start or the San Pasqual Union Preschool</p>	<p>EL Teacher: Joyce Zeigen</p> <p>EL Tutorial Aides: Carmen Caballer, Adriana Morris</p> <p>Summer Literacy Program – July Tutorial: September-May</p>