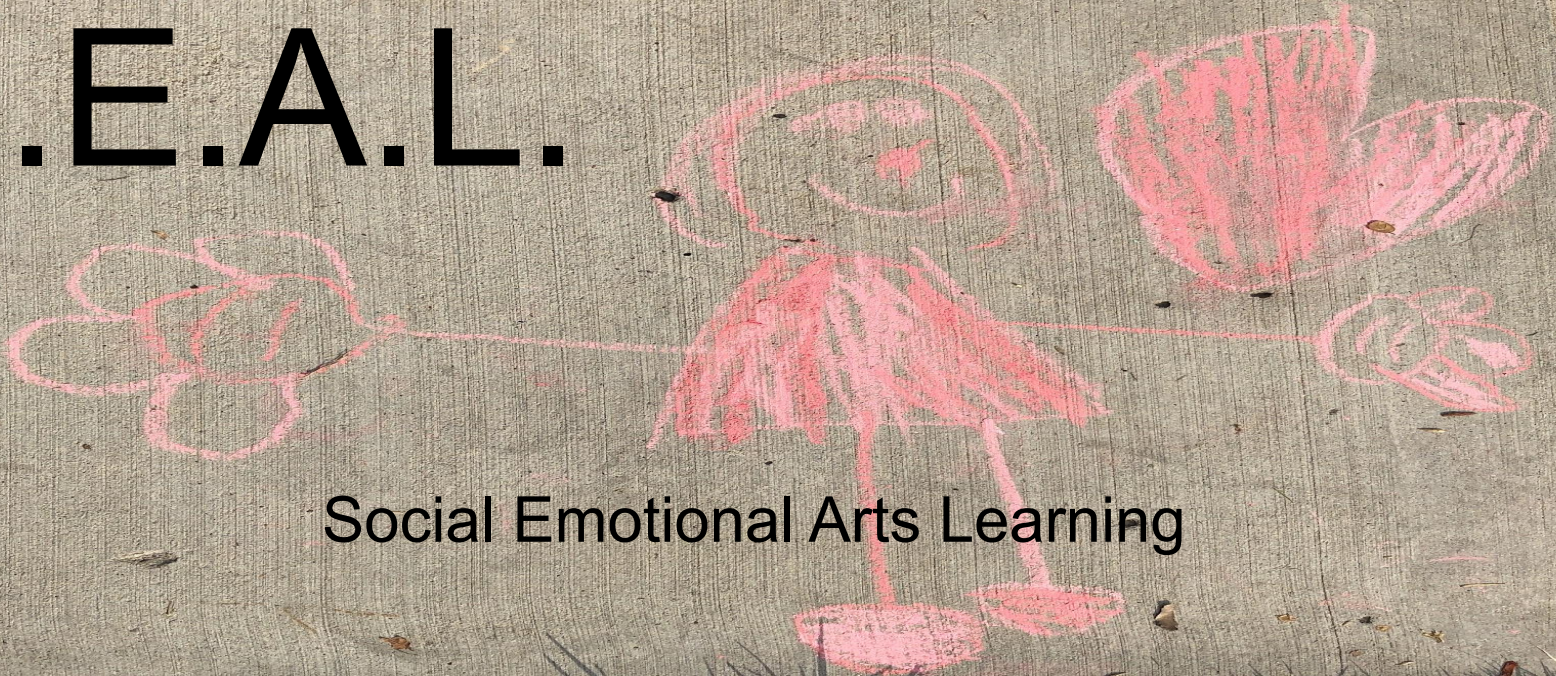


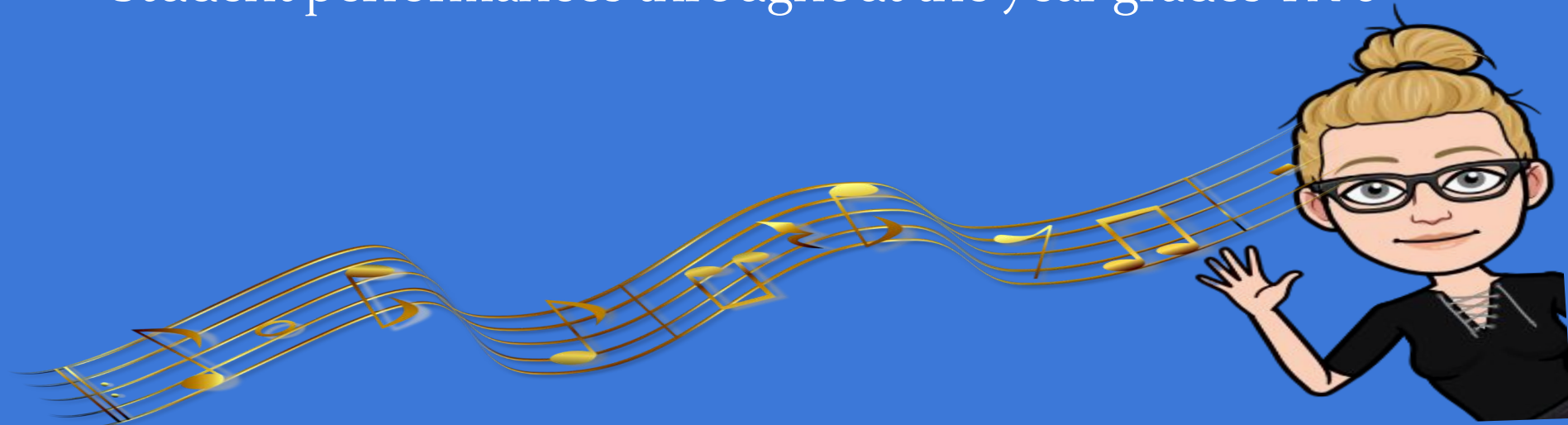
# S.E.A.L.



Social Emotional Arts Learning

# Music/Arts Integration and SEL Program

- Social and emotional learning through the arts
- Weekly music lessons grades TK-5
- Weekly arts-integrated through history lessons grades 6-8
- 8th grade Visual and Performing Arts classes
- Student performances throughout the year grades TK-8



# What does SEAL look like at San Pasqual?

## 1. Recognize one's feelings and thoughts.

Beginning of year students were introduced to school expectations through use of puppets. Students used tableau, improvisation and movement through music and puppetry to practice these expectations. Students were introduced to the 4 levels of walk and voice.



**Grades  
TK-3**

What does SEAL look like at San Pasqual?

2. *Recognize the impact of one's feelings and thoughts on one's own behavior.*

**6th** graders work together to complete art project for: Mammoth Cave National Park, KY (Celebrating the International Year of Caves and Karst)

## 4th-8th Grade

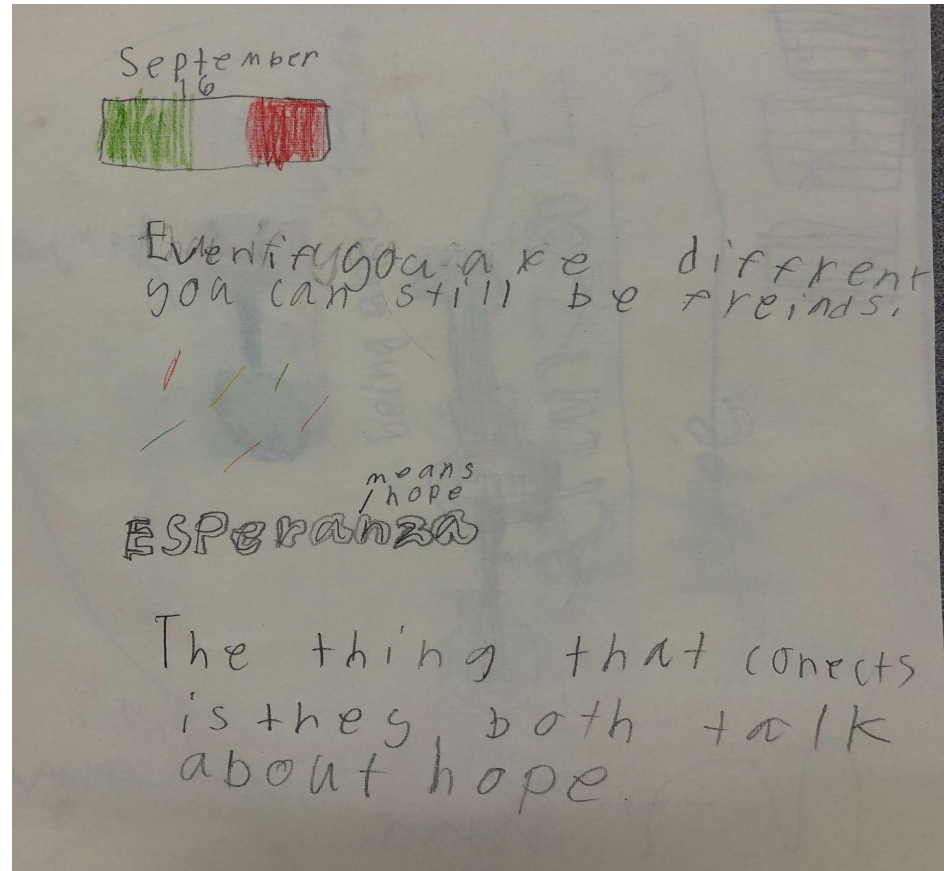
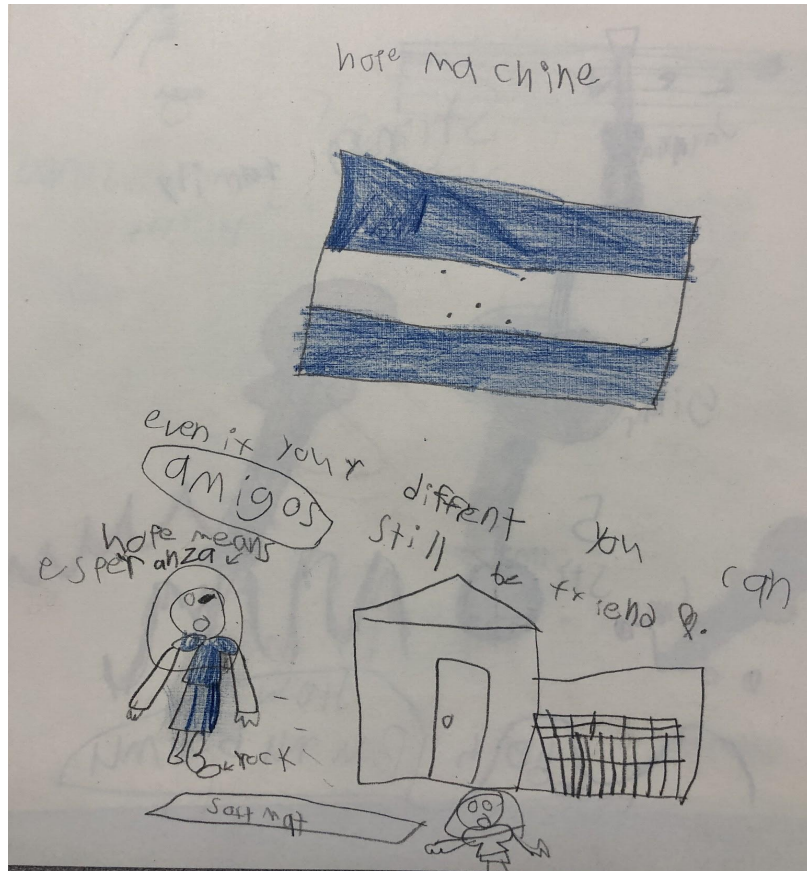


**4th:** Hopewell Culture National Historical Park, OH (An Expression of Teamwork); **8th:** George Washington Birthplace National Monument, VA; **5th:** Atlantic Slave Trade: The Story of Salem's Economy Salem Maritime National Historic Site, MA

# What does SEAL look like at San Pasqual?

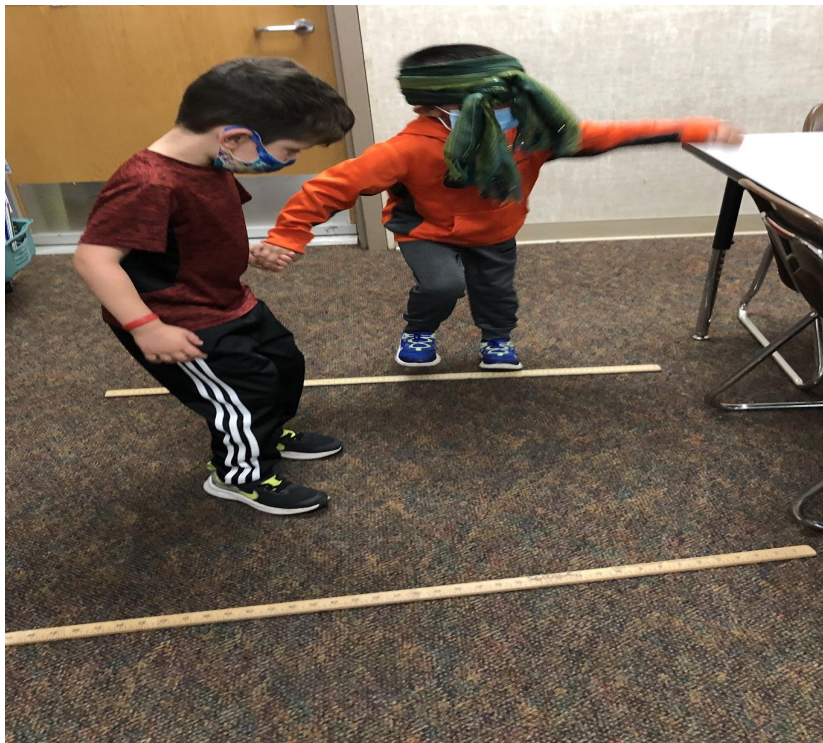
2. Recognize the impact of one's feelings and thoughts on one's own behavior.

TK-5th grade virtual field trips with Poway Center of the Arts (focus: Empathy and Diversity; Hispanic Heritage )



## What does SEAL look like at San Pasqual?

3. Recognize one's personal traits, strengths, and limitations.



What does SEAL look like at San Pasqual?

4. *Recognize the importance of self-confidence in handling daily tasks and challenges.*



# 6th grade







TK-1  
Holiday  
Show



# 2-3 Holiday Show



What about the **A** in SEAL?

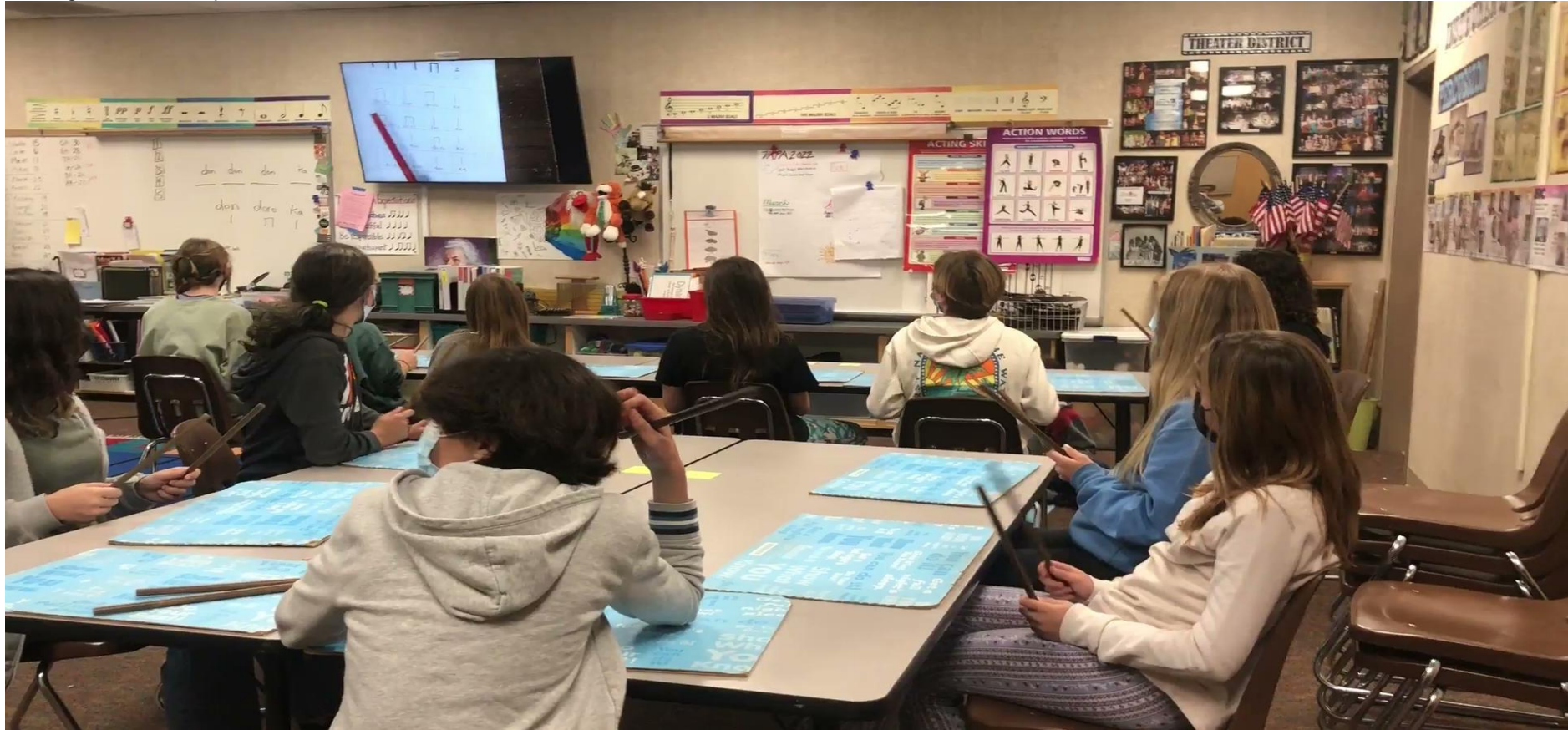
# 7th grade arts-integrated: Japan

*Visiting guest artist, Silvio from CCAE*



# 7th grade arts-integrated: Japan

Students first learned from guest artist Silvo from CCAE and then transferred that basic understanding of drumming to taiko drumming in ancient Japan. Students ultimately wrote their own taiko drum rhythms to be performed by the entire class. This required students to listen to each other, play together, and respect each other.



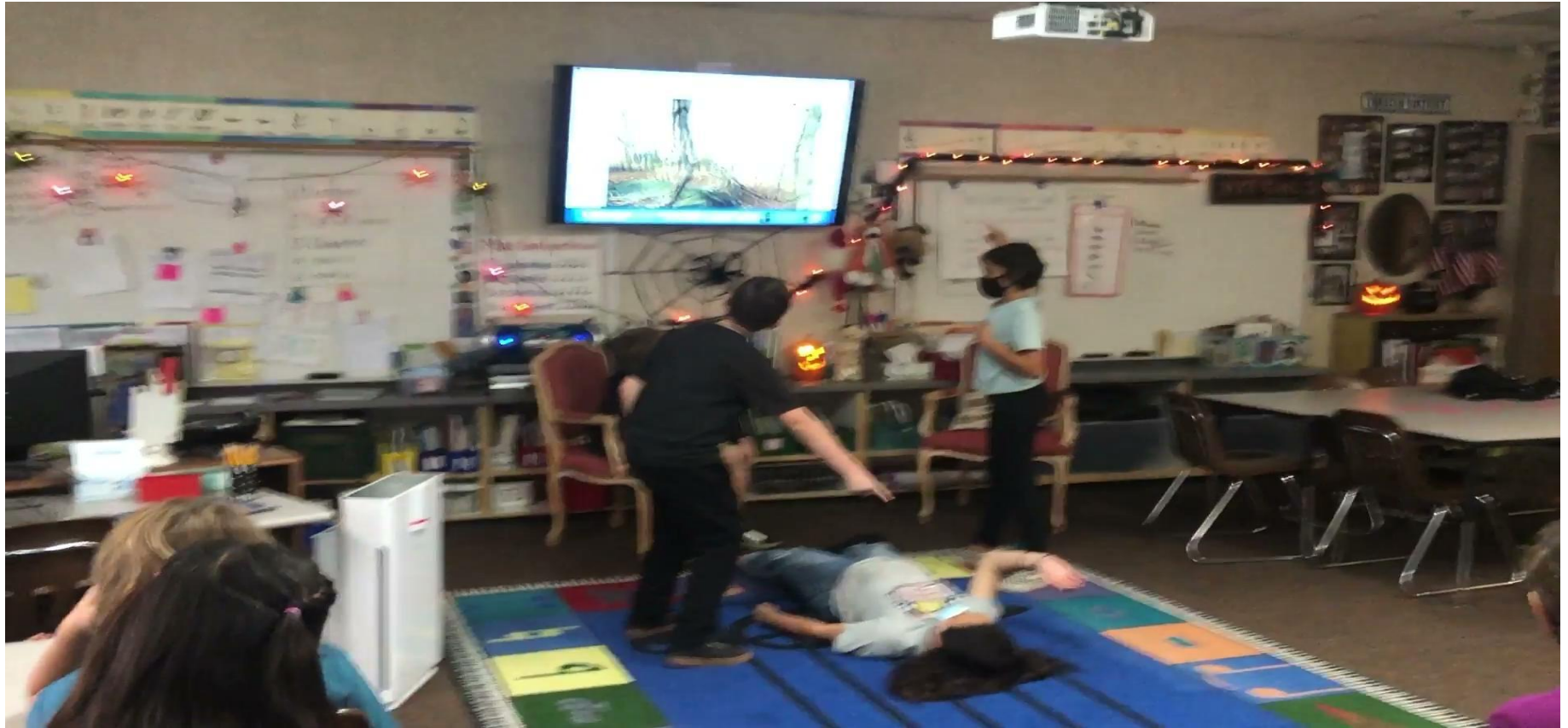
# 4th grade arts integrated: California regions

Students learned California's state song and then used their understanding of the state's regions to choreograph the state's song.



# 5th grade arts integrated: Salem Witch Trials

Culminating activity: students used knowledge learned during their lessons on the Salem witch trials and famous pictures of the trials to reenact famous scenes. Students worked together to create tableaux and used musical cues to transition between tableaux.



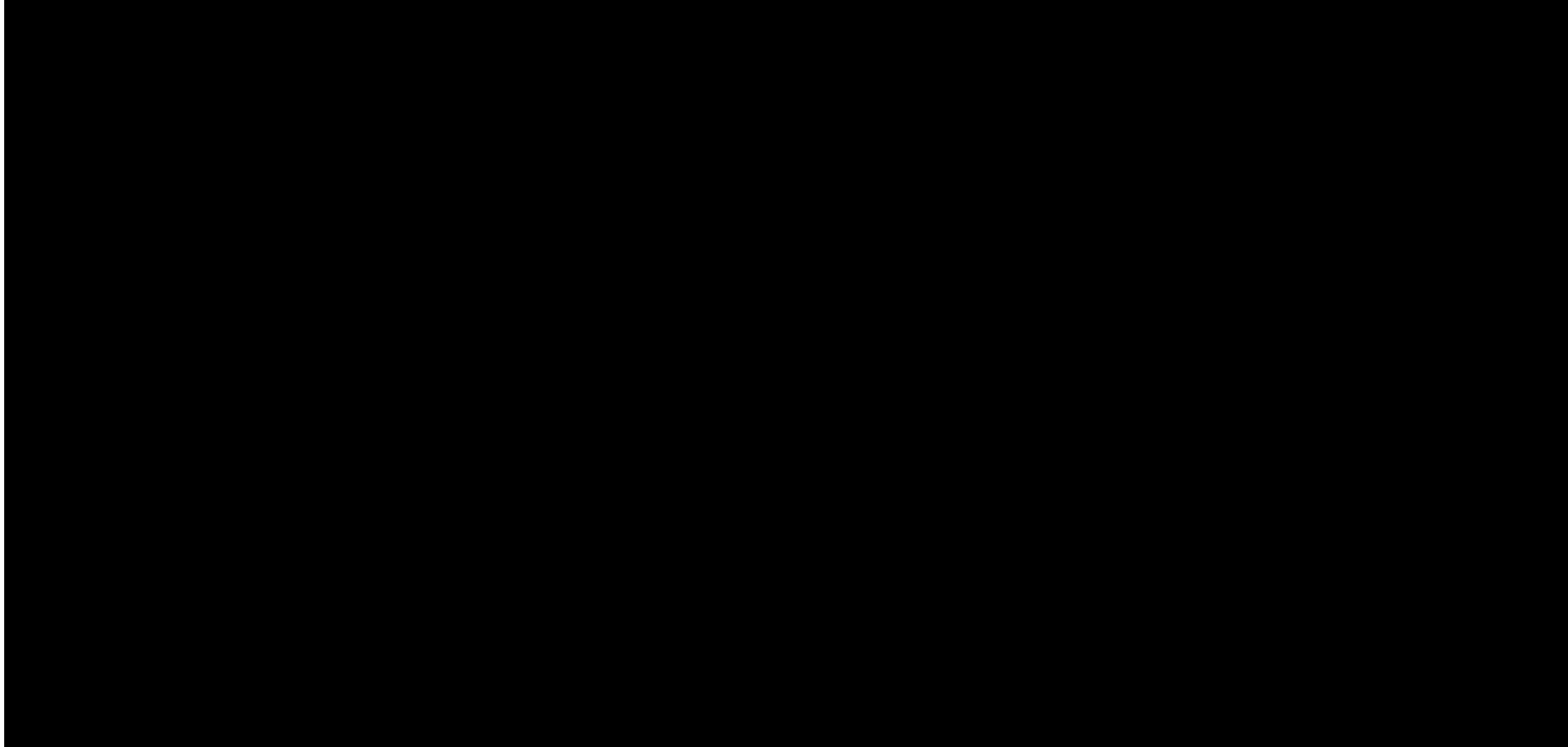
# 3rd grade arts integrated: anthology review in movement and story circle





# Tk-K Arts Integrated Lesson: Arctic Animals

In this lesson, students learned basic locomotor and non-locomotor movement and then worked together in groups to apply their understanding of vocabulary of arctic animals to a new song. Audience members were expected to treat performers with respect and performers were encouraged to acknowledge audience members applause.



# Moving forward...

- Teacher survey to plan for next year and guide best practices
- 4th grade “Character Matters” 3/17
- 5th grade “American Revolution” 4/1
- 8th grade “American Time Machine” June
- Continue to support school-wide programs (cinco de mayo coming up)
- Partnerships: CCAE, Poway Center for the Arts, IFC, SDAN/TCAP

