



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

Mid-Year Update

February 15, 2024

2023-24 Student Population



2,383
Students



English
Learners



2%

3% (2022-23)

Immigrant
Students

2%

2% (2022-23)

Students with
Disabilities

11%

10.3% (2022-23)

Economically
Disadvantaged

19%

20% (2022-23)

District Goals

1. Develop **COLLEGE and CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships
3. Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement

2023-24 District Priority Areas

GOAL 1

COLLEGE and CAREER-READINESS SKILLS

Multi-Tiered Systems of Support

Essential Learning, Comprehensive Assessment System, Targeted Interventions, Progress Monitoring, and PLCs

Extended Learning Opportunities

Summer Learning, Early College Credits, Expanded Learning Opportunities Program

Early Learning Program

Universal TK, Early Intervention, Preschool Program Development

Career Education

K-12

GOAL 2

SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY

School-Based Mental Health Services

Awareness, Screeners, Intervention, Wellness Spaces, Expanded School-Based Counseling

School Attendance

Attendance Support Plans, Family Outreach & Education

Social-Emotional & Behavior Support

Curriculum, Systems of Support, Restorative Practices

Student Agency

Unit Redesign, Learner Progressions
Thrively, Advisory &
Tutorial Classes

GOAL 3

SAFE, EQUITABLE, and INCLUSIVE SCHOOLS

Safety

SRO partnership, Risk Assessments, Emergency Planning, Reporting & Response Tools

Equity

Awareness, Access, Individualized Services, Language Development, Professional Learning

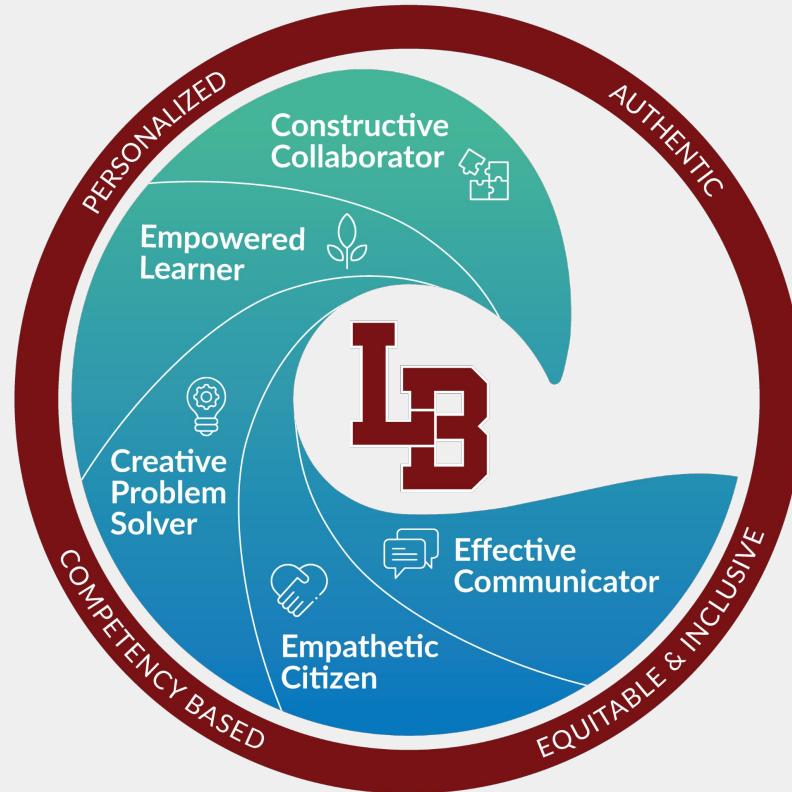
Parent Engagement

Communication & Outreach, Parent Education, Family Resource Center, Community Partnership Opportunities

Learner Profile

What **outcomes** are critical for our students?

- Empowered Learner
- Creative Problem Solver
- Effective Communicator
- Constructive Collaborator
- Empathetic Citizen



What **type of learning experiences** do students need to achieve these outcomes?

- Authentic
- Inclusive and Equitable
- Personalized
- Competency-Based

GOAL 1

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through meaningful
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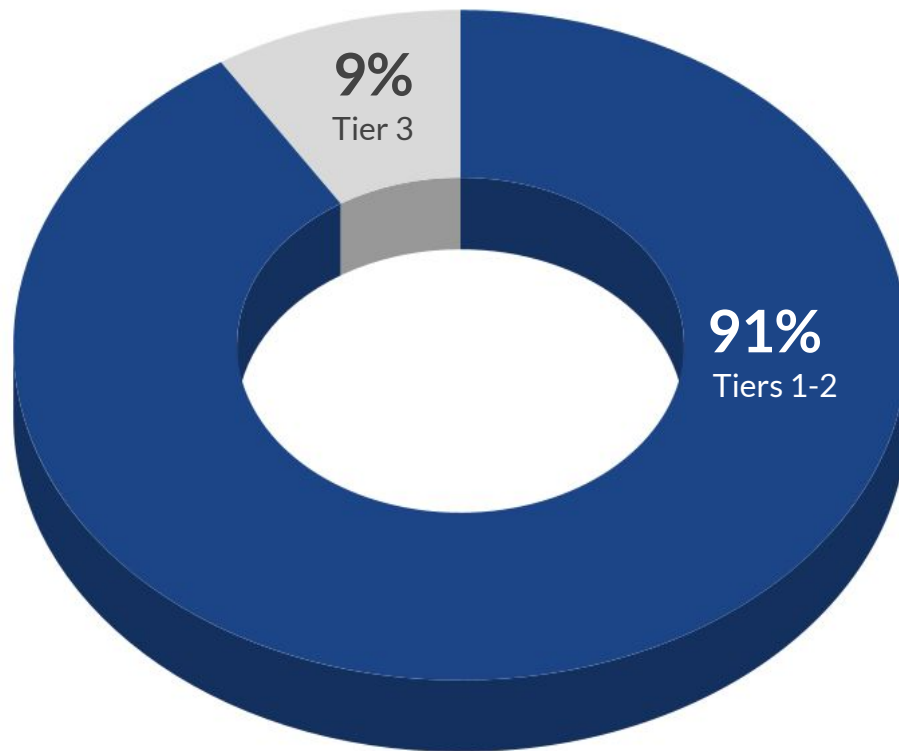
ELA and math performance
data has improved from
beginning to mid-year

Less than 5% of all first semester
grades were D/Fs

Unit Design, CTE, and AER are
providing high-levels of authentic,
relevant learning experiences

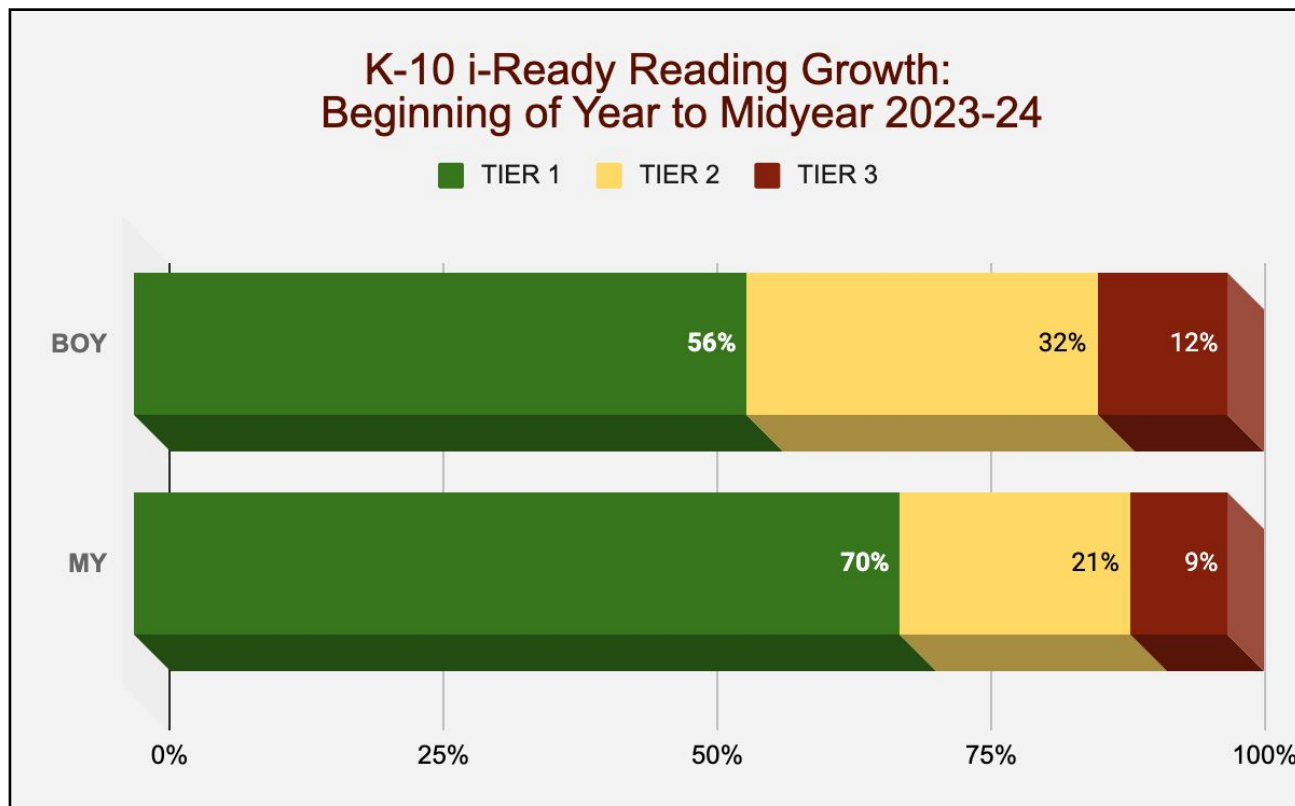
K-10 Students Who May Need Tier 3 Interventions

Intensive & Targeted to Support Gaps in Foundation Knowledge

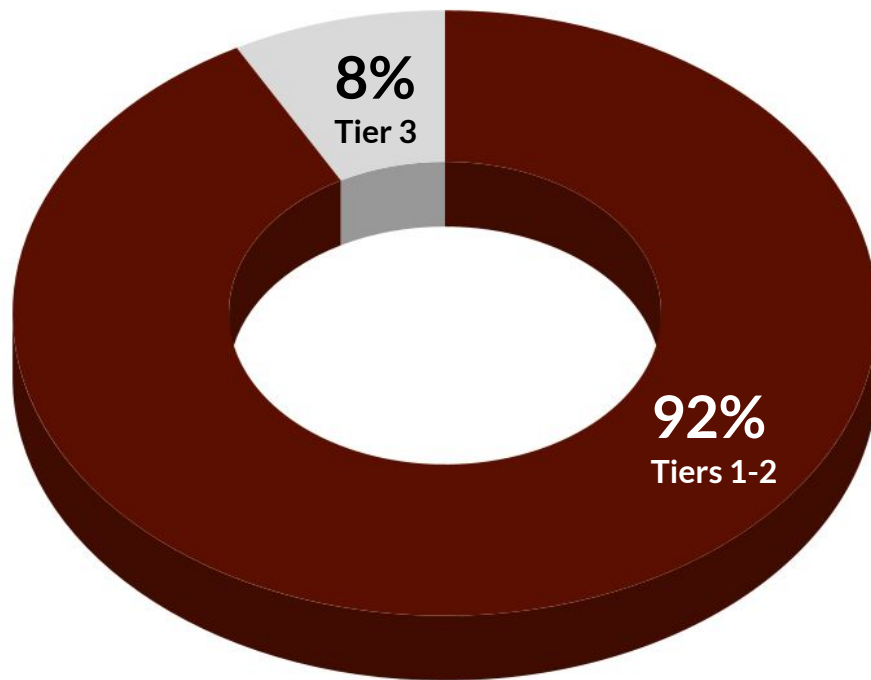


Fall to Winter
Growth:
3% Increase
in Tiers 1-2

K-10 Student Growth

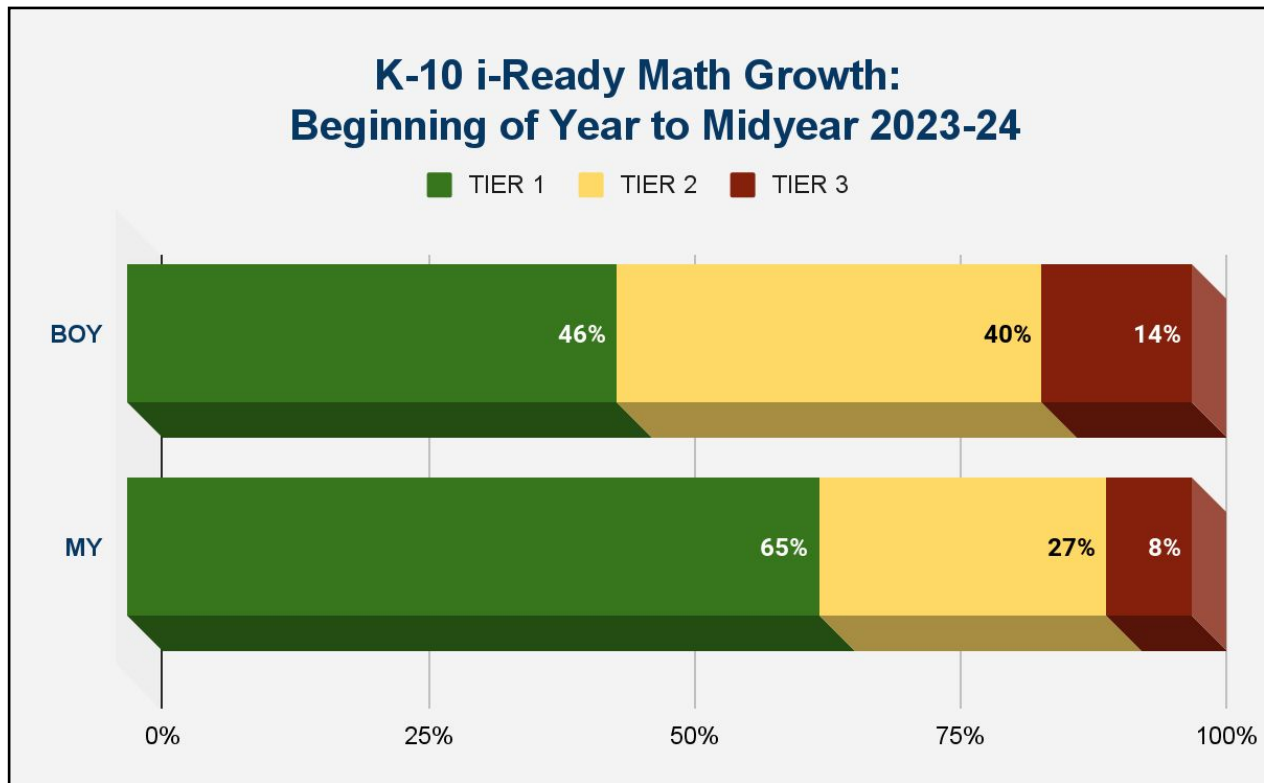


K-10 Students Who May Need Tier 3 Interventions



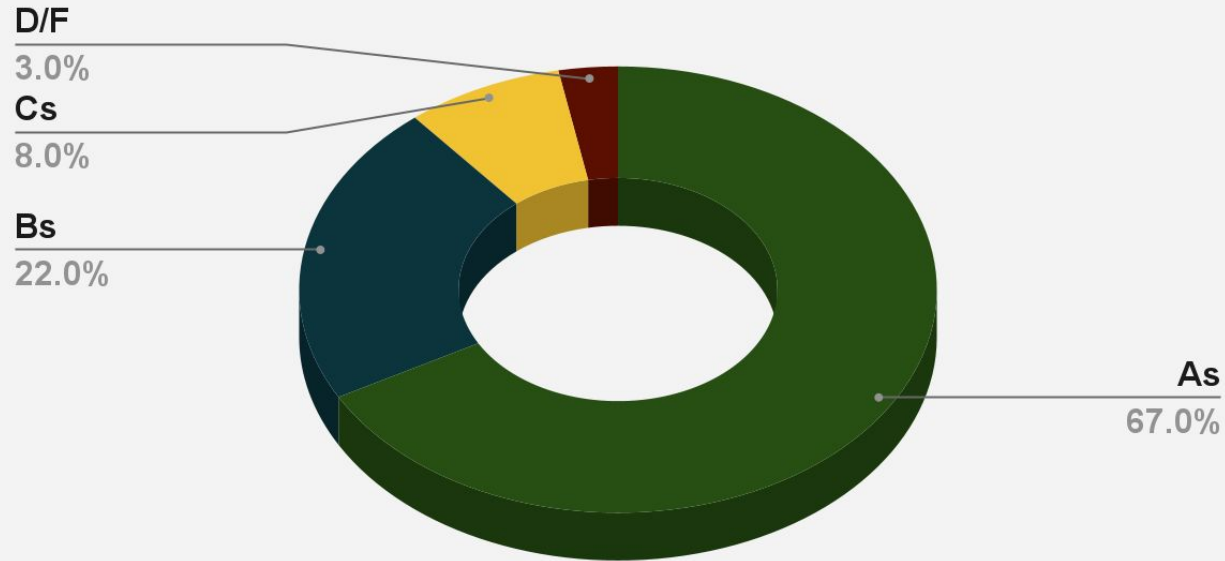
Fall to Winter
Growth:
6% Increase in
Tiers 1-2

K-10 Student Growth



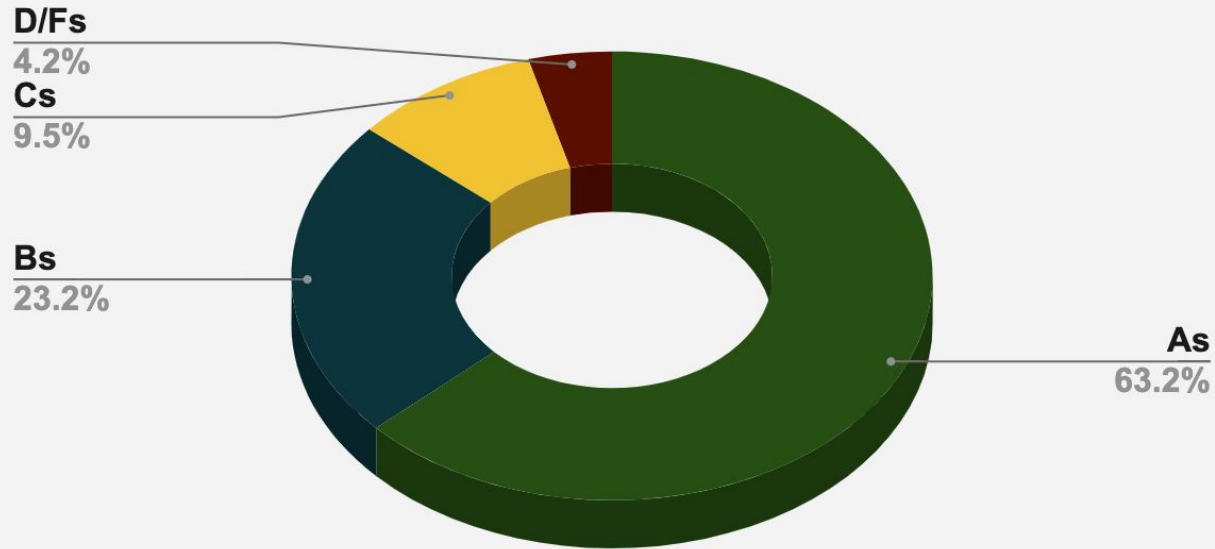
LBHS Course Grades

LBHS First Semester Grade Distribution 2023-24

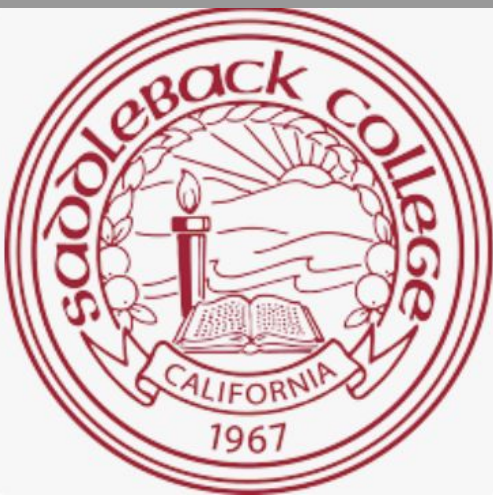
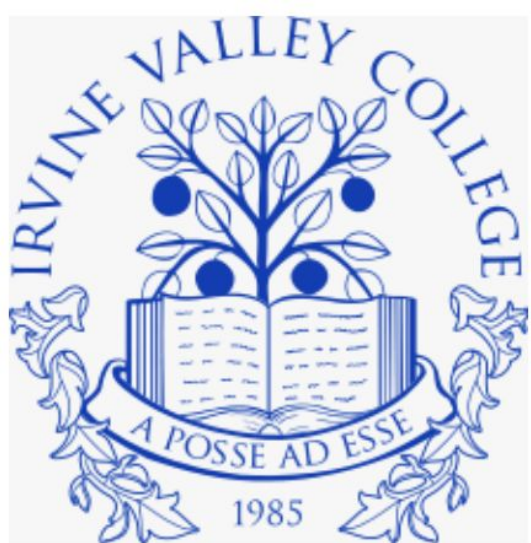


TMS Course Grades

TMS First Semester Grade Distribution 2023-24



Early College Credit



519

Credits Earned

218

Student Participants

*Summer & Fall 2023

Early College Credit



566

Anticipated Total of
Early College Units
from CTE Courses
Earned By
189 Students



Advanced Placement (AP)

24

AP Courses

837

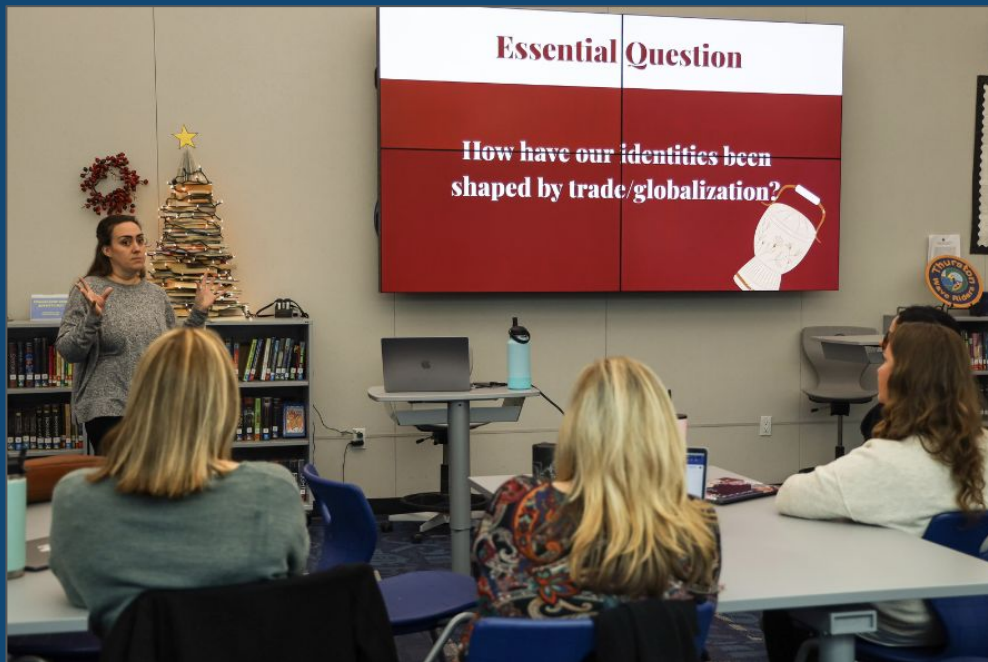
Enrollments

54%

Students who
have taken at
least 1 AP class



K-12 Unit Design



Reimagining units of study to maximize the learner experience



Environmental Literacy

- Stewardship
- Green Teams
- Energy Conservation
- Curriculum Integration
- Solutionary-based Learning
- Nature-centric interventions



Learn **E**nrich **A**dvance **D**iscover



418 Participants
2 Weeks
60 Course Offerings
Grades **1-12**



Expanded Learning Opportunities Program

72 participants



Full-day summer program offered in partnership with the
Boys & Girls Club of Laguna Beach

Early Learning Opportunities



Learning Link

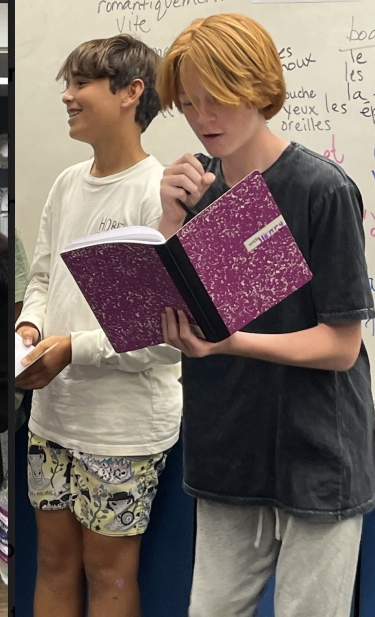
Preschool

Expanded TK

GOAL 2

Foster

**SOCIAL-EMOTIONAL
COMPETENCIES** and
SELF-IDENTITY through
student agency, engagement,
resiliency, and positive
relationships.



GOAL 2

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**SOCIAL-EMOTIONAL
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student agency, engagement,
resiliency, and positive
relationships.

Student wellness and mental health are
continued focus areas

School teams are prioritizing
PBIS & Restorative Practices

Low counselor-to-student ratios
increased student outreach &
touchpoints

Attendance interventions reduced
chronic absenteeism rates

Attendance and Behavior

Average Daily Attendance

95%

Midyear
2023-24

94%

2022-23

93%

2021-22

Students Present More Than 90% of Schools Days

90%

Midyear
2023-24

83.5%

2022-23

83%

2021-22

Suspension Rate

1.6%

Midyear
2023-24

2.2%

2022-23

2.6%

2021-22

**Chronic Absenteeism*

Positive Behavior Interventions & Support



PBIS
improves
social
competence,
academic
success, and
school climate

Restorative Practices



- Conflict Resolution
- Community Building
- Sense of Belonging
- Student Agency
- Positive & Safe School Climate

Counseling Highlights

Direct Services	Indirect Services
Academic Counseling	504 Meeting
Attendance	Consultation to Out of District Provider
College/Career	IEP Meeting
Group Counseling	Parent Conference
Individual Counseling	Parent Contact
Initial Enrollment Meeting	Schedule Change
Low Grade (D/F) Counseling	SST Meeting
Social/Emotional Counseling	Teacher/Parent/Counselor Conference
Student Contact	Teacher/Staff Consultation
UC/CSU a-g College Advising	

5,544 Total Counseling Contacts

**As of 2/1/24*

Counseling Highlights



College Round Up



Mental Health Mondays



PALS Program



PBIS



Parent Workshops



Student Workshops



SEL Lessons



Tier 1 Interventions

Student Wellness

- Test Anxiety Workshops
- Suicide Prevention presentation
- Gratitude Journaling
- Impermanent Art Workshop
- Take a Break in the WellSpace
- Relaxation Before Finals
- Mindful Coloring
- Board Games



GOAL 3

Ensure **SAFE, EQUITABLE,
and INCLUSIVE SCHOOLS**
through caring learning
environments, targeted
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engagement



GOAL 3

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Opportunity gaps persist for students with disabilities and students who are multilingual learners

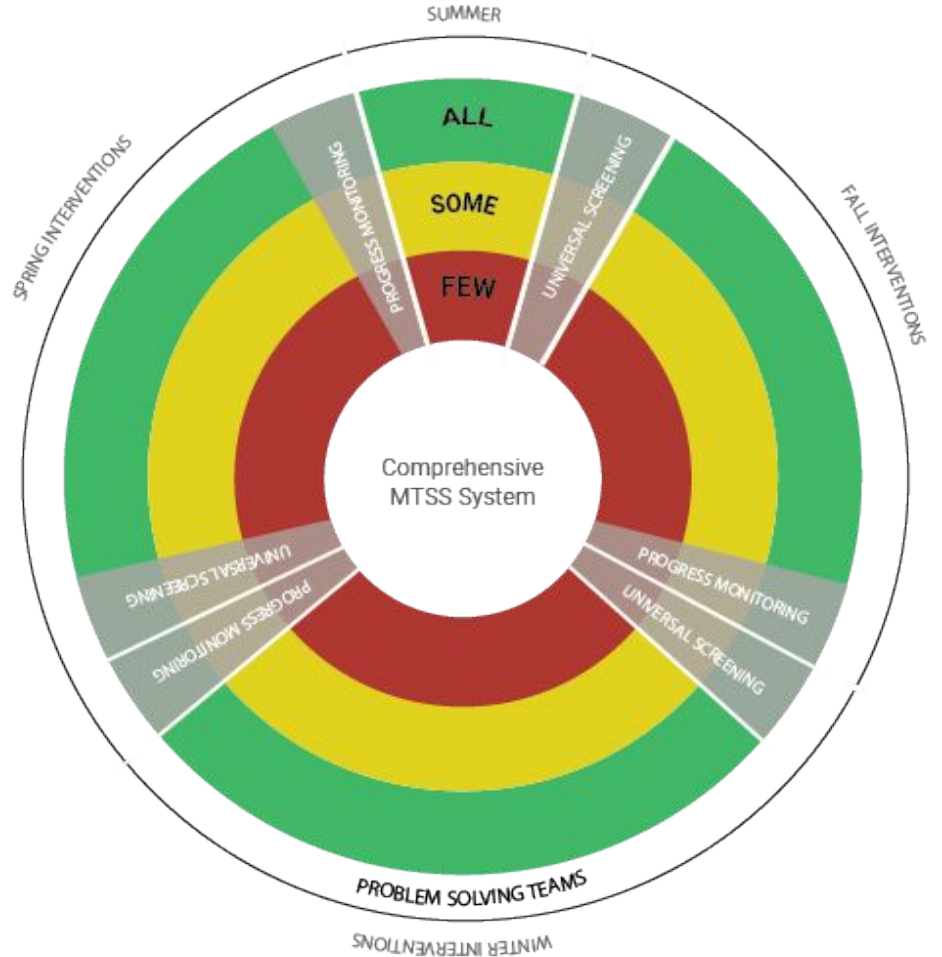
Targeted & prescriptive academic interventions have proven effective in improving student achievement

Schools have continued to prioritize building connections & positive relationships

LBUSD

Multi-Tiered System of Support (MTSS) Framework

All Means All



MTSS:
K-10 Intervention Programs

K-10 ELA

185 Students served

K-10 MATH

159 Students served

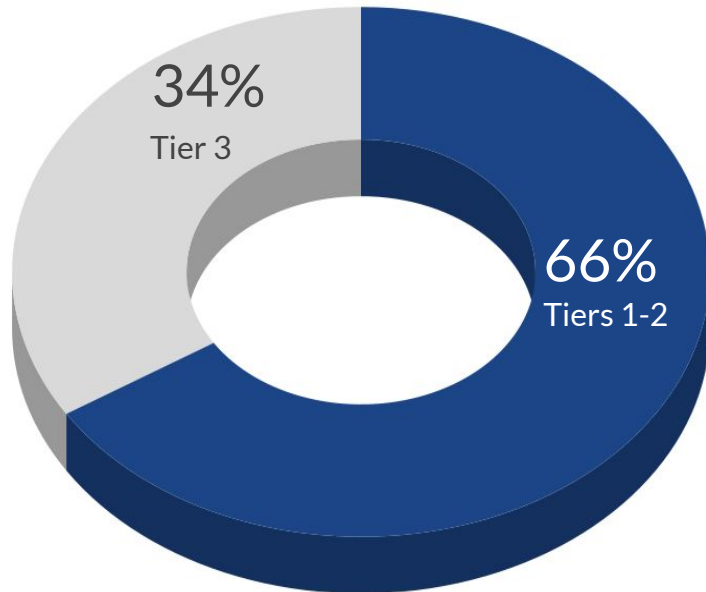


*Total K-10 Intervention Program Participants to date as of 2/1/2024

Students who are English Learners

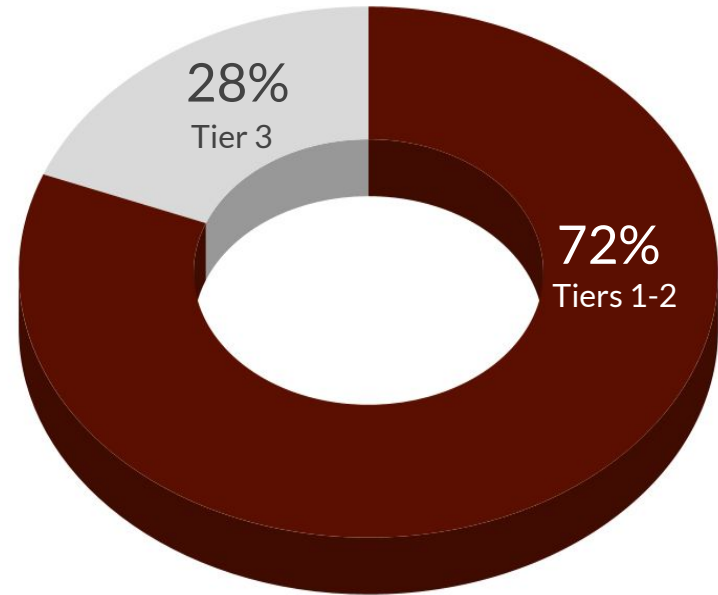
That May Need Tier 3 Interventions

Reading



Fall to Winter Growth: **26%** Increase in Tiers 1-2

Math



Fall to Winter Growth: **19%** Increase in Tiers 1-2

ELD Program Highlights

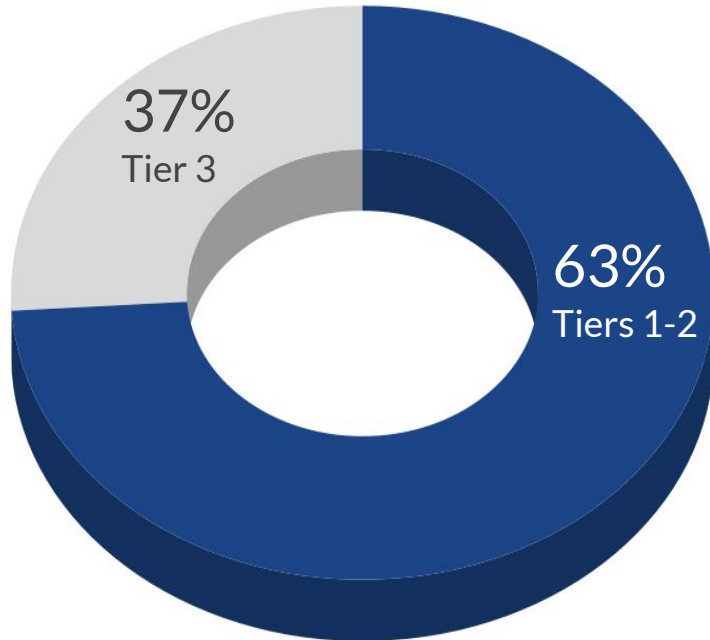


- Integration of **Lexia ELD, i-Lit, and StudySync digital programs** to support language acquisition
- **Ellevation program** to integrate language development strategies across curricular areas
- **Lunchtime ELD Professional Learning** at all schools to support CDE EL Roadmap instructional strategies

Students with Disabilities

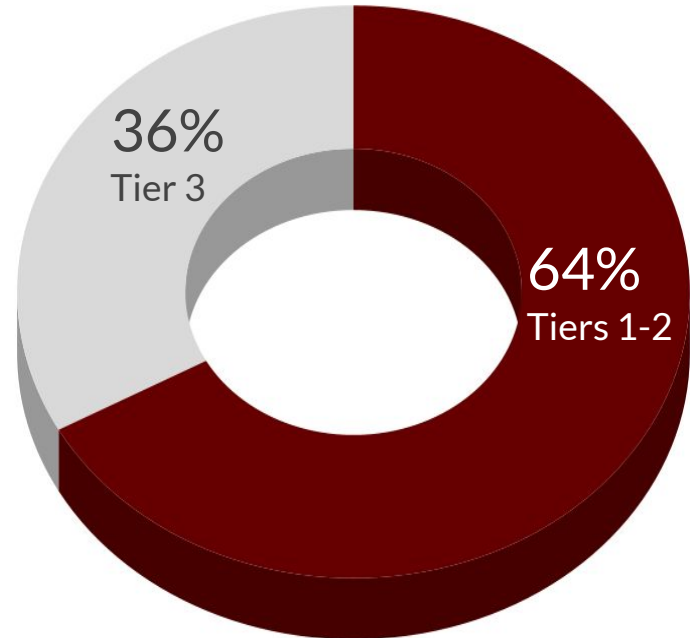
Who May Need Tier 3 Interventions

Reading



Fall to Winter Growth: **4%** Increase in Tiers 1-2

Math



Fall to Winter Growth: **8%** Increase in Tiers 1-2

Special Education Highlights

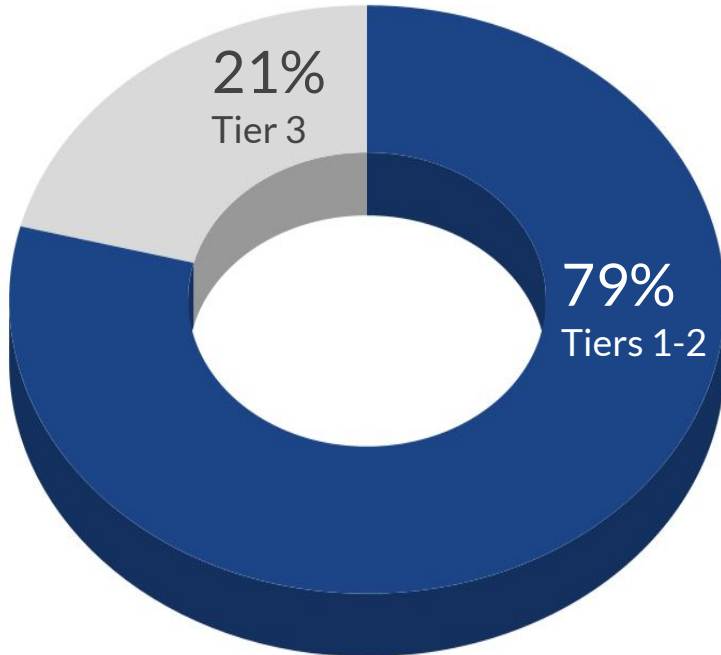


- Executive Functioning Supports
- Intensive Literacy Interventions
- Parent Mentor Program
- Parent Education Events
- Pre-K Action Plan
- Secondary Co-taught Classes
- Professional Development

Students who are Economically Disadvantaged

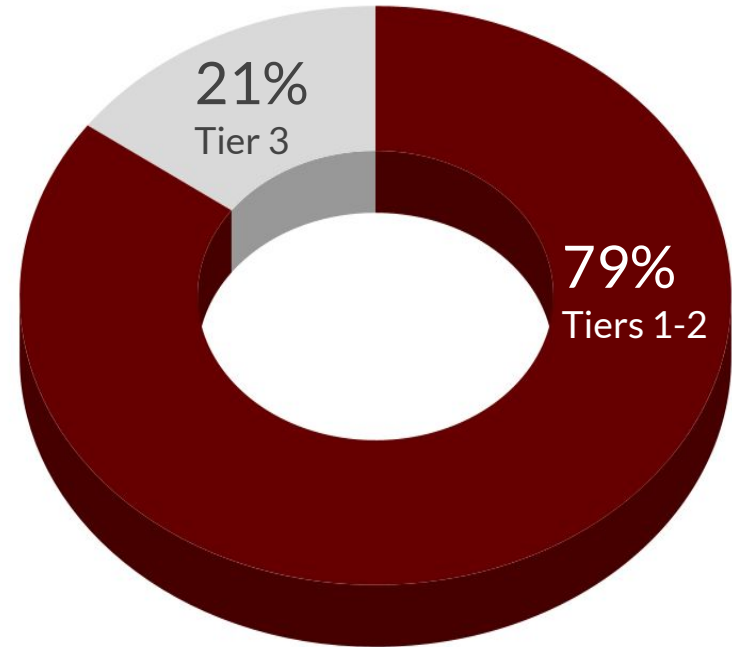
Who May Need Tier 3 Interventions

Reading



Fall to Winter Growth: **1%** Increase in Tiers 1-2

Math



Fall to Winter Growth: **4%** Increase in Tiers 1-2

Cultivating Connections



Parent Education



"This class is by far the best investment of time I have put into myself and making my children's lives better!"
-LBUSD Parent

10
Weeks

2
Course
Options

49
Parents

Fall &
Spring
Cohorts

Family Outreach & Support



- Basic needs support
- Parent book club
- Counseling guidance and referrals
- After-school program information
- Parent seminars
- Linkage to community resources
- Parenting guidance and support
- General district information

Continuous Improvement: Next Steps

Within our MTSS,
notable *successes* in
academic, behavior, and
social and emotional
interventions

Increased direct service
counseling helped to
enhance connections and
improve school culture

Chronic absenteeism
continues to be an
area of growth

Relevant learning
experiences increased
through professional
learning with unit design,
restorative practices, and
profile of a learner





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MID-YEAR UPDATE

