



Acceleration Night

February 6, 2024 6pm-7pm



Dr. Jess Plaza, Director of MTSS and SEL
David Wartowski, Director of Math

Agenda

Time	Task
6:00–6:15	Introductions and Connector
6:15–6:35	What accelerated learning looks like in D65
6:35–6:45	Alternate Placement Process
6:45–7:00	Q&A

Connector

What do you think?

1- Yes	2- No
3- Maybe	4- What?!

Statements

1. All students have access to accelerated learning opportunities.
2. I have talked with my child's educator about accelerated learning.
3. I know the process for alternate placement of students.



Today we will...

Better understand how D65 accelerates learning for all students.





Review the process for alternate placement (grade skipping).




Acceleration


Drop it in the chat

What does acceleration mean to you?



How acceleration is defined in D65?



- Acceleration is not something that is reserved for only some students, but rather a practice that is deserved by **all students**.
 - Acceleration of learning is typically provided through grade-level curriculum and instruction, primarily through the **use of materials** and **methods** that create **differentiated** learning opportunities.
- 



What does acceleration look like in Elementary School?

Math

- Differentiated groups
- Higher level problem-solving activities
- WIN Time/Acceleration Block
- Utilizing curricular resources to enrich learning in current unit of study.
- Co Planning and creating intervention/enrichment protocols
- Games to support higher order thinking

Literacy

- Differentiated groups
- Book clubs
- WIN Time/Acceleration Block
- Identifying areas for increased challenge- language /content or both
- Using question sets, and student assessments/ student work.
- Co Planning and creating intervention/enrichment protocols

Science and Social Science

- Building background knowledge
- Student research projects/open ended projects
- Group work/open ended tasks/reflections





What does acceleration look like in Middle School?

Math

- Project-based learning
- ALEKS
- Differentiation based on student need
- WIN Time/Acceleration Block

Please note D65 already accelerates math for all students, with 8th Graders taking Algebra.

Literacy

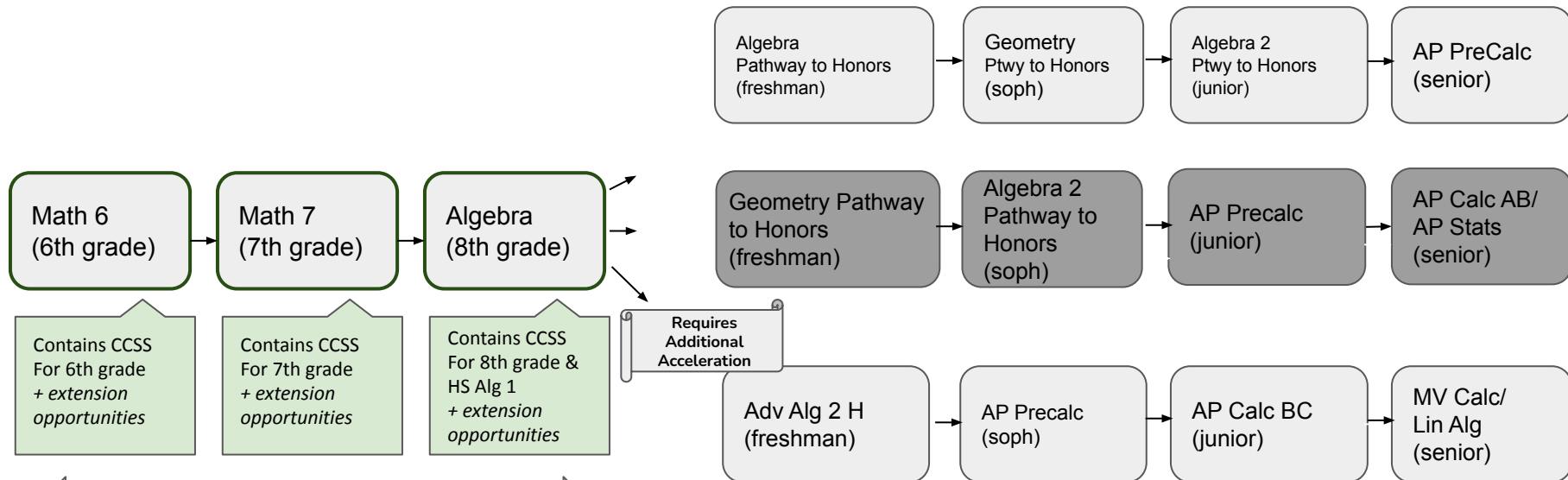
- Differentiation based on student need
- Identifying areas for increased challenge- language /content or both
- Depth of knowledge prompts
- WIN Time/Acceleration Block

Science and Social Science

- Building background knowledge
- Challenge extensions during labs
- Project-based learning



Current Pathway: Accelerating All Students' Learning



← 4 years of standards in 3 years →

- | | |
|--|---|
| <p><u>Algebra Options</u>
 Algebra
 Algebra in Entrepreneurship
 Algebra in Coding
 All Pathway to Honors</p> | <p><u>Geometry Options</u>
 Geometry
 Geometry in Construction
 Geometry in Intro to Engineering Design
 All Pathway to Honors</p> |
|--|---|



district65.net/acceleration

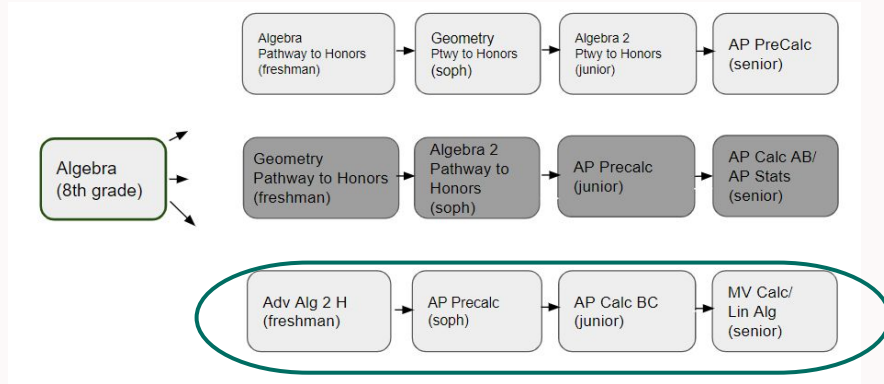
Additional Math-Specific Acceleration

Additional acceleration in mathematics is available to middle school students who are ready and willing to advance to High School Geometry before entering high school. Doing so would allow a student to take Advanced Algebra 2 Honors as a freshman at ETHS. Families interested in their students taking High School Geometry prior to high school should visit the [Middle School Math Structures](#) page to learn more about their options.

If you are seeking to learn about additional math-specific acceleration, please visit the "Further Advancement" tab on the [Middle School Math Structures](#) page.



Math-Specific Acceleration Opportunities



- Allows an “extra space in the schedule”
- Requires more math

- “Geometry Complete” (www.eths.k12.il.us/summerschool)
Must sign up before **March 29th**.
- Independent Study (ALEKS)
- Independent Study (other)
- Dual enrollment
- Grade Skipping



High School Geometry Offerings in D65

→ In Person - Live Course

(Requires Grade Skipping - ie, taking Algebra in 7th grade)

MAY require travel during the day (provided by D65)

→ Independent Self-Paced Learning (Via ALEKS online tool)

(Does not require grade skipping)

ALEKS-based Geometry is for middle school students (typically 8th graders) who

- **wish to start high school in Algebra 2** instead of in Geometry
- **meet all of the current course learning expectations** (all “meets” or “extends” on a standards-based report card)
- have **completed all classwork**
- (*MAP Scores can be a guide, but there is no “cutoff” required*)

NOTES:

- *Class time can be used for ALEKS Geometry IF all work is already complete.*
- *ALEKS is independent and self-paced - the teacher is not obliged to help in any way nor is teacher responsible for completion of ALEKS*



ETHS Course Placement Process

Provided that you successfully

- complete Algebra this year and
- have a MAP score of 237 or higher

your **initial placement at ETHS will be in Geometry** next year.

Students who successfully complete ALEKS High School Geometry **by the end of the school year** will have their initial placement **changed** to Advanced 2 Algebra Honors by ETHS automatically during the summer.

No action needs to be taken at this time.



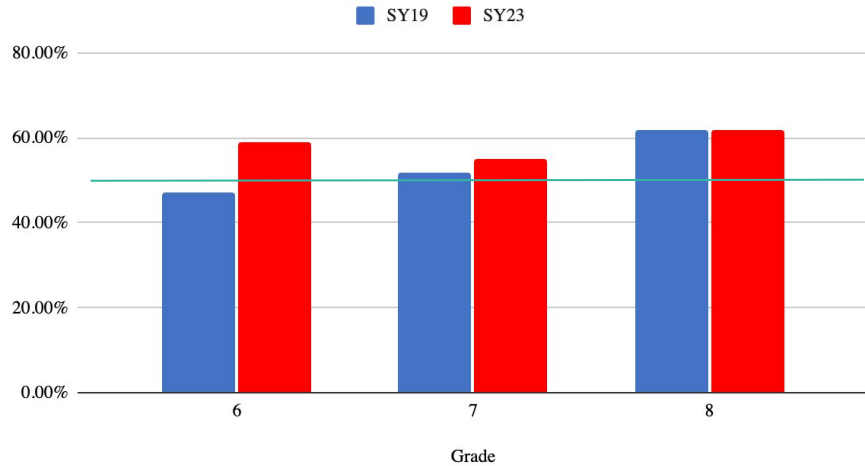
wartowskid@district65.net

Placement Questions?

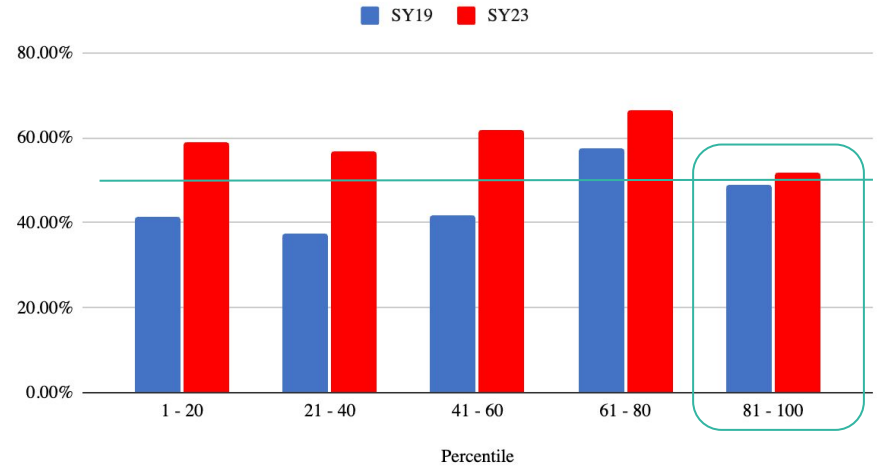
Contact ETHS Math Department Chair, Dale Leibforth (leibforthd@eths202.org)

Looking at Impact

Percent Making Expected Gains



Percent Making Expected Gains (6th Grade)



Who is completing Geometry prior to High School?

2019

- ~ 18% of all students
- ~ 2-3% Black/Latinx

2023

- ~ 17% of all students
- ~14% Black/Latinx students

So what about alternate placement?

Alternate Placement

- Is available in unique situations.
- Available for 1st-7th grade students
- Includes:
 - Single subject grade skipping
 - Whole grade skipping
 - Early Entrance to Kindergarten or 1st grade

So what about alternate placement?

Important Dates

Grade Skipping
(1st-7th grade)

Request window is open from the first day of school through the first week of March.

Early Entrance
(K or 1st grade)

Request window is open from the beginning of May through August 1, 2024.



Additional Acceleration Request- Grade Skipping

District site

Request is made;

- School Team is immediately notified.
- Family automatically receives a copy of their request.
- Student must meet initial criteria to move forward in the process.

Initial Criteria for Consideration

**MAP Fluency for
K-2nd grade**

Exceeding in all areas

**MAP ELA for
3rd-7th grade**

95th%tile

**MAP Math for
K-7th grade**

95th%tile

**IAR for 4th-7th
grade**

4 or above



How does D65 respond?

01

The School Team will...

Meet to review request made by the family, **within 2 weeks of request.**

Review student's levels of performance and create an enrichment support plan.

Communicate the plan to the family and set a review date for the end of the plan. **within 8 weeks of start of plan.**

Provide Final Recommendation to the Acceleration Committee, **within 2 weeks of conclusion of plan.**

02

The Alternate Placement Committee will...

Auto-notify school **once a request is made.**

Coordinate additional testing **during the plan window:** CoGat, BESS, KTEA, Algebra (7th grade Math ONLY)

Share results of additional testing with family and School Team.

Review Final Recommendations and provide Final Determination to Family & School



Final Determination for Grade Skipping

Request Approved

1. Decision is expected to go into effect for the **following school year**, unless otherwise stated.
2. The School Team will continue to differentiate and support enrichment within the class for the current school year.
3. Once approved, the student will stay on this path.

Request Not Approved

1. The family may appeal the decision within **5 days** of receiving the final determination.
2. The School Team will continue to differentiate and support enrichment within the class for the current school year
3. Can request again the following school year.





Early Entrance Request

District site

1. Request is made by family for early entrance to either Kindergarten OR 1st Grade
2. Alternate Placement Committee is alerted and coordinates early entrance assessments
3. Timeline
 - a. Requests will be reviewed beginning in MAY of the current school year.
 - b. Request window will close August 1st.





Early Entrance Requirements

District site

Kindergarten ELA Requirements

Letter Names (one minute timed)	35
Letter Sounds (one minute timed)	29
Word Segmenting (open ended)	10
Sight Words 50 (one minute timed)	32
Decodable Word (one minute timed)	11
Sentence Reading (Fall of 1st - 80th) (one minute timed)	1st fall bnchmk - 50 (80th %ile)

Kindergarten Math Requirements

Number ID K (one minute timed)	38
Number Sequence K (open ended)	11
Decomposing K (open ended)	7





Early Entrance Requirements

District site

1st Grade ELA Requirements (All of K requirements and...)

Sight Words 150 (one minute timed)	77
Nonsense Words (one minute timed)	32
Word Segmenting (open ended)	10
CBM Reading (one minute timed)	88
CBM Comprehension (open ended):	8 questions correct
Sentence Dictation ___/37 "The boy is riding his bike. He can go very fast on it."	End of 1st grade:- 36/37

1st Grade Math Requirements

Decomposing 1 (one minute timed)	11
Place Value (2 minutes timed)	4
Story Problems (open ended)	6





Early Entrance Requirements

District site

Kindergarten SEL Requirements

Write name

Letter formation

Pencil grip

Sit in chair

Follow directions

Stay on task

Continues the task even when difficult

1st Grade SEL Requirements

Write Name (first and last)

Letter formation

Pencil grip

Sit in chair

Follow directions

Stay on task

Does not show frustration



Q&A

