

# Elementary ELA Curriculum Adoption Meeting #14

**Date:** Feb 12, 2024

**Time:** 3:45 - 6:00 pm (Doors open at 3:35 p.m.)

**Location:** Paradise Valley District Office, District Training Center Building (DTC) North

**Attendees:** Angela Cordova, Art De La Cruz, Dawn Harris, Frances Talbert, Holly Grover, Heidi Winden, Jenna Dawson, Jennifer Martin, Jean Koeppen, Jamie Quezada, Katie Stephens, Kayla Fitzgerald, Kimberly Diana, Kristi Williams, Lissa Davis, Melissa Sarnowski, Miriam Schantz-Marion, Shelly Edgar, Shelley Davis, Stefanie Phillips, Tani Eley, Tami Foley, Tina Kraus

## **Purpose of the Committee:**

The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

## **Purpose of Today's Meeting:**

The purpose of this meeting is to:

- Review one week of lessons for two vendors (one primary and one intermediate)
- Review and compare phonics sequence from two vendors (Kindergarten and 1st Grade)
- Review community feedback provided up to 2/9/24

## **Outcomes of Today's Meeting:**

The outcomes will be:

- Shared understanding of two curriculum's layout, instruction, and content
- Each committee member will take notes on each vendor (pros/cons) as well as update or complete rubrics.
- Shared understanding of current feedback on proposed vendors from our community of parents, teachers, and administrators.

## **Agenda**

### **I. Welcome**

- A. Review Norms, Timeline, and Process

### **II. Paradise Valley Structures**

- A. Review District Demographics, Academics, Teacher Experience, Implementation, and Financial Impact
- B. Update on ADE Feedback on Core Curriculum & Interventions, Best and Finals

Notes from This Section -

Questions about companies agreeing to our Best and Final terms, only 1 company acknowledged

the termination clause. All will be asked to agree in writing before a recommendation can be made

**III. Finish Review of Great Minds Wit & Wisdom paired with Really Great Reading (RGR)**

- A. Whole Group Review of one week of lessons from an intermediate manual and then a primary manual
- B. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
  - 6. Phonics Sequence, Materials, Practice, and Assessment for K-3
- C. Record notes for each resource citing pros/cons and completing or updating rubric as needed

No Notes from This Section

**D. Review Benchmark Advance**

- E. Whole Group Review of one week of lessons from an intermediate manual
- F. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
  - 6. Phonics Sequence, Materials, Practice, and Assessment for K-3
  - 7. Review of Digital Platform
- G. Record notes for each resource citing pros/cons and completing or updating rubric as needed

No Notes from This Section

**IV. Review Savvas myView Literacy**

- A. Whole Group Review of one week of lessons from an intermediate manual
- B. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
  - 6. Phonics Sequence, Materials, Practice, and Assessment for K-3
  - 7. Review of Digital Platform
- C. Record notes for each resource citing pros/cons and completing or updating rubric as needed

No Notes from This Section

**V. Whole Group Discussion**

- A. Share any additional feedback for each vendor

- B. Create a list of any questions we would like to ask the vendor

No Notes from This Section

**VI. Community Feedback**

- A. Review additional feedback received from 2/2/24 - 2/9/24
- B. Discuss trends in feedback
- C.

**VII. Final Decisions**

- A. Committee Members make initial choice decisions based on rubric and district considerations
- B. Discussion of results and proposals for moving forward based on initial choices
- C. Further discussions if needed and final recommendation made

**Notes from This Section**

- Pros/Cons shared for Each Vendor from members as well and review of community feedback
- Committee Members shared first and second choice between four vendors
- Benchmark Advance and Savvas were eliminated based on committee members selections
- Advocacy for both Houghton Mifflin Harcourt (HMH) intoReading and Wit & Wisdom paired with Really Great Reading ensued
- Final Vote was taken with a majority leaning toward one program, but not a super majority
- Additional time was given for advocacy and discussion of supporting the program that had a majority ensued
- An additional vote was taken receiving the same small majority toward the same program
- Committee will move the final two vendors to our Superintendent's Cabinet for final review and recommendation to the Governing Board

**VIII. Community Time**

- A. Open Meetings & PV
- B. Community Member Comments

**Notes from This Section - No Community Members were Present**

**IX. Next Steps**

- A. Thank you for your service
- B. Governing Board Presentation First Reading February 22, 2024

**Notes from This Section**

- Updates will follow one Superintendent's Cabinet meets and makes a decision
- Meeting adjourned at 6:40 pm

**Action items**

- Provide any information needed to Superintendent's Cabinet