

# GOAL 4: FAMILY & COMMUNITY PARTNERSHIPS

PARTNER WITH FAMILIES AND THE COMMUNITY TO SUPPORT AND EXPAND LEARNING OPPORTUNITIES FOR ALL STUDENTS.

## GOAL METRICS

## DATA

### PRINCIPAL MESSAGE OPEN RATE

Average yearly percentage of recipients who open the Weekly Principal Message

Baseline: 70.5%  
Target: 73%

### BOARD BRIEFS OPEN RATE

Average yearly percentage of recipients who open monthly Board Briefs

Baseline: 60.7%  
Target: 63%

### PARTICIPATION RATE - 5ESSENTIALS SURVEY

Yearly percentage of families who participate in the 5Essentials survey

Baseline: 9.2%  
Target: 20%

### PARTICIPATION RATE - P/T CONFERENCES

Percent of students whose families participate in P/T Conferences

Baseline: 34.0%  
Target: 42%

### PARTICIPATION RATE - INTERNSHIP/WORK EXPERIENCE

Percent of students who participate in a career internship or work-related experience.

Coming Soon

### FRESHMAN PREPAREDNESS SURVEY

Percent of freshman students who report feeling prepared for their freshman year during the Spring of their freshman year.

Coming Soon

### FRESHMAN TO SOPHOMORE COLLEGE PERSISTANCE

Percentage of LTHS graduates who enrolled in college the first year after high school and returned for a second year of college, as measured by the National Student Clearinghouse.

Baseline: 94.0% (Class of 2020)  
Target: 95% (Class of 2021)

### 6 YEAR COLLEGE GRADUATION RATE

Percentage of LTHS graduates who earn a college degree within 6 years of high school graduation.

Baseline: 65.0% (Class of 2016)  
Target: 66%

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## STRATEGY 9

*Build confidence and engagement with families and the communities through improved communication, collaboration, and transparency.*

- Enhance communication through redesign of district website, increased social media presence, and improved organization of district communications.
- Increase parent voice/inclusion through administration of surveys and hosting of on-site/off site events.
- Ensure community understanding of LTHS Strategic Plan, Portraits of a Graduate, Mission, and Vision.
- Ensure community understanding of Strategic Plan Scorecard, District Report Card, and ISBE Equity Journey Continuum.
- Development of parent/guardian guide to increase transparency, improve access to information, and address perceptions that are not accurate.

## STRATEGY 10

*Partner with the community to offer learning opportunities to expose students to potential career pathways and community services.*

- Evolve the LTHS Academic Program Guide to include potential career pathways within all divisions.
- Develop a system for tracking student exposure to career-related experience.
- Enhance existing partnerships and develop a network of formal LTHS community partners.
- Explore service-learning opportunities and potential community-service requirement for graduation.
- Enhance existing partnerships with college/universities to increase post-secondary and dual credit options for students.

## STRATEGY 11

*Promote high school readiness by fostering communication, collaboration, and connection with our associate school districts.*

- Ensure associate school understanding of LTHS Strategic Plan, Portraits of a Graduate, Mission, and Vision.
- Ensure associate school understanding of Strategic Plan Scorecard, District Report Card, and ISBE Equity Journey Continuum.
- Ensure we are effectively communicating ISBE High School Readiness Indicators, including 8th grade completion of Algebra, to our associate schools.
- Ensure associate school understanding of 9th Grade “on track” indicators utilized at LTHS and characteristics of a successful 9th grade experience.
- Clarify high school readiness expectations for LTHS staff, students, parents.
- Explore common elements of PK-9 Portraits when compared to LTHS Portraits of a Graduate.

### Goal Metrics

**Open Rate (Weekly Principal Message), Open Rate (Monthly Board Briefs), Participation Rate (5Essentials Family Survey), Participation Rate (P/T Conferences), Participation Rate (Career Internship/Work-related Experience), Freshman Preparedness Survey, Freshman to Sophomore College Persistence, 6-year College Graduation Rate**



# DATA DASHBOARD

## GOAL 4: FAMILY & COMMUNITY PARTNERSHIPS

PARTNER WITH FAMILIES AND THE COMMUNITY TO SUPPORT AND EXPAND LEARNING OPPORTUNITIES FOR ALL STUDENTS.

**Goal Champion:** Brian Waterman, Superintendent

### Action Team Members:

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### Goal Statement:

Partner with families and the community to support and expand learning opportunities for all students.

### Strategies

- Build confidence and engagement with families and the communities through improved communication, collaboration, and transparency.
- Partner with the community to offer learning opportunities to expose students to potential career pathways and community services.
- Promote high school readiness by fostering communication, collaboration, and connection with our associate school districts.

### District Scorecard Goal Metrics

- Open Rate (Weekly Principal Message)
- Open Rate (Monthly Board Briefs)
- Participation Rate (5Essentials Family Survey)
- Participation Rate (P/T Conferences)
- Participation Rate (Career Internship/Work related Experience)
- Freshman Preparedness Survey
- Freshman to Sophomore College Persistence
- 6-year College Graduation Rate

## GOAL 4: History/Rationale for Critical Improvement

LTHS has been a pillar in this community for over a century, and it begins with the partnerships we enjoy with our families, our associate schools, and our extended school community. The strategies aligned to this goal include expanding on those partnerships and enhancing our efforts in communication, collaboration, and transparency. This includes traditional methods of communication (website, social media, and electronic communication), as well as increasing parent/guardian voice through new channels.

We aim to enhance existing business and community partnerships within our community and evolve the career-related exposure students can access while at LTHS. We also wish to enhance the articulation efforts with our associate schools, promote high school readiness among all students, and provide support/guidance in this effort.

Making progress within our family/community partnerships and the aligned strategies in Goal Four is critical because we know we must maximize our available community resources to help all students graduate prepared for life, college, and career success.

<b>Strategy</b>	<b>Why this Issue Became a Critical Strategy</b>
<b>Build confidence and engagement with families and the communities through improved communication, collaboration, and transparency.</b>	Research suggests confidence in public schools is on the decline, and the COVID-19 pandemic had a negative impact on relationships with many families. This has resulted in a decrease in overall satisfaction and increasing numbers of families feeling like they have little voice and engagement in decision-making within schools, including at LTHS. This includes a perception that the COVID-19 pandemic compromised our district's reputation, and there appears to be inaccurate perceptions, lack of access to trusted information, misunderstanding about equity and belonging efforts, as well as concerns regarding communication, collaboration, and transparency. The political challenges and civic and social unrest seen nationally have impacted our district, as well.
<b>Partner with the community to offer learning opportunities to expose students to potential career pathways and community services</b>	Data indicates learning opportunities that provide a clear pathway for college, career, and life readiness are an area of growth for our district. Currently, we have limited formal business and career community partners to support this effort, and there is opportunity for improvements. The COVID-19 pandemic also impacted engagement with partners, and there is a need to increase service learning opportunities for students. The newly identified LTHS Portrait of a Graduate recognizes the need for ensuring the curriculum is relevant, rigorous, and accessible to all students.
<b>Promote high school readiness by fostering communication, collaboration, and connection with our associate school districts.</b>	The State of Illinois has identified PK-12 readiness indicators, as well as measures for college, career and life success, and there is room for improvement in ensuring that our students, families, and associate schools understand these indicators. This includes high school readiness indicators that are measured Illinois School Report Card. The COVID-19 pandemic impacted articulation and collaboration efforts with our associate schools, and there is an opportunity for improvement as it relates to the transition from 8th to 9th grade. There is an opportunity support our associate school districts in their effort to ensure that all students complete Algebra prior to high school, and in ensuring that all students are on track during their 9th grade year.

# GOAL 4: Strategy and Related Success Measures

## By June 2023

- Launch re-designed website, mass communication system, mobile app, and use of text messages.
- Update social media guidelines and best practices.
- Administer 5Essentials Parent/Community survey.
- Share strategic plan in easily digestible format through articulation events, promotional materials (video and written), and strategic plan website.
- Develop inventory/database of all current business/community partnerships that result in student experiences.
- Develop inventory/database of current dual credit opportunities.
- Share 5Essential data, identify targets, and increase participation rate.
- Investigate other school district's strategies for involving families.
- Investigate other school districts who excel with career pathways and community services.

## By June 2024

- Launch re-designed 8th grade to 9th grade transition program for Summer 2024.
- Develop parent/guardian handbook with relevant school-based information.
- Develop a system to track student exposure to work experience and career-related internships.
- Begin teacher to teacher (8th Grade to 9th Grade) articulation opportunities with our Associate Schools.
- Communicate high school readiness indicators and provide updates regarding progress of former students with Associate Schools.
- Report results of 5Essentials and Panorama Survey.
- Convene a "college readiness" night for 9th grade students and families.
- Publish a list of service-earning projects and internship opportunities.

## By June 2025

- Update/re-design Academic Program Guide to enhance information related to post secondary/career pathways.

## By June 2026

- Implement service-learning system as a graduation requirement.

# GOAL 4: Strategy Actions for 2022-2023 (Communications)

## Strategy 9

Investigating	Developing	Implementing
Explore what information parents/guardians are most interested in receiving?	Develop parent/guardian handbook with relevant school-based information.	Launch re-designed website, mass communication system, mobile app, and use of text messages.
Investigate other school district's strategies for involving families.	Share 5Essential data, identify targets, and increase participation rate.	Administer 5Essentials Parent/Community survey.
		Share strategic plan in easily digestible format through articulation events, promotional materials (video and written), and strategic plan website.
		Update social media guidelines and best practices.

## GOAL 4: Strategy Actions for 2022-2023 (Community Partnerships) Strategy 10

Investigating	Developing	Implementing
Develop a system to track student exposure to work experience and career related internships.	Develop inventory/ database of all current business/ community partnerships that result in student experiences.	
Update/re-design Academic Program Guide to enhance information related to post secondary/career pathways.	Develop inventory/ database of current dual credit opportunities.	
Investigate other school districts who excel with career pathways and community services.		
Investigate other school districts who excel with career pathways and community services.		

## GOAL 4: Strategy Actions for 2022-2023 (Associate School Articulation) Strategy 11

Investigating	Developing	Implementing
Launch re-designed 8th grade to 9th grade transition program for Summer 2024.	Communicate high school readiness indicators and provide updates regarding progress of former students with Associate Schools.	
Begin teacher to teacher (8th Grade to 9th Grade) articulation opportunities with our Associate Schools.		