DOMAIN 1: HOW CHILDREN BECOME INVOLVED IN LEARNING AND ACQUIRING KNOWLEDGE

- 1. PLAY AND ENGAGEMENT IN LEARNING
- 2. CREATIVITY AND IMAGINATION
- 3. CURIOSITY AND INITIATIVE
- 4. PERSISTENCE

DOMAIN 2: PHYSICAL DEVELOPMENT AND HEALTH

- 1. PHYSICAL DEVELOPMENT
- 2. PHYSICAL HEALTH AND WELL-BEING
- 3. PHYSICAL SAFETY
- 4. RESOURCE MANAGEMENT

DOMAIN 3: SOCIAL AND EMOTIONAL LEARNING

- 1. SELF-AWARENESS AND SELF-MANAGEMENT SKILLS
- 2. SOCIAL AWARENESS AND RELATIONSHIPS WITH OTHERS
- 3. DECISION-MAKING SKILLS
- 4. KINDERGARTEN LEARNING

DOMAIN 4A. COMMUNICATION, LANGUAGE, AND LITERACY

- 1. MOTIVATION
- 2. BACKGROUND KNOWLEDGE
- 3. VIEWING
- 4. VOCABULARY
- **5. REPRESENTING**

DOMAIN 4B. HOW CHILDREN UNDERSTAND, CREATE, AND COMMUNICATE MEANING

READING FOUNDATIONS

- 1. PRINT CONCEPTS
- 2. PHONOLOGICAL AWARENESS
- 3. PHONICS AND WORD RECOGNITION
- 4. FLUENCY

READING

- 1. KEY IDEAS AND DETAILS
- 2. CRAFT AND STRUCTURE

WRITING

SPEAKING AND LISTENING

- 1. COMPREHENSION AND COLLABORATION
- 2. PRESENTATION OF KNOWLEDGE AND IDEAS

LANGUAGE

- 1. CONVENTIONS OF ACADEMIC ENGLISH/LANGUAGE FOR LEARNING
- 2. VOCABULARY ACQUISITION AND USE

DOMAIN 5A: COGNITION AND KNOWLEDGE OF THE WORLD (MATHEMATICS, SCIENCE, SOCIAL STUDIES, ARTS)

- 1. COUNTING AND CARDINALITY
- 2. NUMBERS AND OPERATIONS IN BASE TEN
- 3. MEASUREMENT AND DATA
- 4. GEOMETRY

DOMAIN 5B: COGNITION AND KNOWLEDGE OF THE WORLD: SCIENCE

- 1. MATTER AND ITS INTERACTIONS
- 2. FORCES AND INTERACTIONS: PUSHES AND PULLS
- 3. INTERDEPENDENT RELATIONSHIPS IN ECOSYSTEMS: ANIMALS, PLANTS AND THEIR ENVIRONMENT
- 4. WEATHER AND CLIMATE
- 5. ENGINEERING DESIGN