

2021 Citizen's Bond Advisory Committee

Meeting #3
Thursday, May 20
Elgin Middle School
1351 N. Avenue C; Elgin, TX 78621

Committee Charge

To help Elgin ISD plan for the future, the Citizen's Bond Advisory Committee is charged with representing the entire community in the facility planning process; assisting the district in assessing and prioritizing current and long-term facility needs; evaluating growth and capacity, as well as building age, safety and condition; analyzing student and program equity; and considering educational delivery and programs. Taking its findings and considering the district's current financial position and funding methods, the Citizen's Bond Advisory Committee is ultimately charged with developing a recommendation that is fiscally sound and aligns with the district's mission, vision and goals and presenting its recommendation to the Elgin ISD Board of Trustees on how to proceed with a potential bond election.

Agenda

1.	Welcome (Dr. Jodi Duron, Superintendent)	6:00
2.	Address new questions and comments from previous meeting	6:05
	(Dr. Jodi Duron, Superintendent)	
3.	Elgin ISD demographics (Population and Survey Analysts)	6:15
4.	Long-Range Facilities Plan and Priority Codes (Darrell Pearson, PBK;	6:45
	Luis Salazar, PBK; Courtney Lange, PBK)	
5.	Offer questions, comments and feedback (all)	7:20
6.	Dismiss	7:30

Handouts

- 1. Agenda
- 2. Presentation Slides

Upcoming Meeting Schedule/Content

#1 Thursday, May 6:	Committee Charge and Process; Elgin ISD Bond History; How Did We Get Here?; Public School Finance 101
#2 Thursday, May 13:	Elgin ISD Facilities Tour
#3 Thursday, May 20:	Demographics; Long-Range Facilities Plan and Priority Codes (Facility Assessment)
#4 Thursday, May 27:	Teaching & Learning in Elgin ISD; Junior High School & High School Needs and Proposed Projects
#5 Thursday, June 3:	Teaching & Learning in Elgin ISD; Elementary School & Intermediate School Needs and Proposed Projects
#6 Thursday, June 10:	District-wide Needs and Proposed Projects; Elgin ISD Financial Capacity and Tax Impact; Bond Construction Homework
#7 Thursday, June 17:	Bond Deliberation Night
#8 Thursday, June 24:	Review and Finalize Committee's Work; CELEBRATE; Where Do We Go From Here?
Monday, July 19:	Recommendation to Board of Trustees
Monday, August 16:	LAST DAY TO CALL NOVEMBER 2021 BOND
	Notes



CITIZEN'S BOND ADVISORY COMMITTEE

MEETING #3

Thursday, May 20, 2021 6:00 PM – 7:30 PM Elgin Middle School

QUESTIONS FROM MEETING #2



Q: WHAT IS THE CURRENT ENROLLMENT IN ELGIN ISD PRE-K?

A: Enrollment in Pre-K has steadily grown each year. In a non-COVID year, our numbers have reached/exceeded 250 students. We have seen an estimated growth of 5-8% each year.

Q: WHAT ARE FUTURE PROGRAM GOALS IN TERMS OF ENROLLMENT AND/OR PARTNERSHIPS WITH ADDITIONAL PROVIDERS?

A: The goal is to increase our enrollment, based on eligibility, and in proportion to our overall population increases.



Q: HOW IS THE ESTIMATED ELIGIBLE POPULATION DETERMINED?

A: Estimated eligible population is based on these requirements:

- Educationally disadvantaged (eligible for the National Free or Reduced-Price Lunch Program).
- Unable to speak and comprehend English. Student must be tested and qualify.
- Homeless
- Child of a member of the armed forces of the U.S., including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty.
- Child who has ever been in the conservatorship (foster care) of the Department of Family and Protective Services (DFPS) following an adversary hearing.

Q: WHAT IS THE ESTIMATED NEED/FAMILY INTEREST?

A: The need/interest aligns with our demographic population based on eligibility criteria mentioned above.



Q: WHAT ASSUMPTIONS AND CONSTRAINTS ARE UNDERLYING THE CURRENT AND NEAR-FUTURE EARLY CHILDHOOD EDUCATION STRATEGY?

A: Currently, our Pre-K program lives at Elgin Elementary School and serves all three elementary campuses (Elgin, Neidig, and BTW). Importantly, the facility was built to accommodate the "littles", which includes classroom restrooms needed for Pre-K students. To move the Pre-K program to each of the existing campuses would require construction upgrades, which could be costly; however, this is an option. Another option to remedy our Pre-K growth is to have "new build" elementary schools include Pre-K and serve other Pre-K students within the regional boundary of the district (i.e. a new elementary school in the north/west portion of the district could also serve Pre-K students at Neidig Elementary). A third option would be to consider a separate facility as an early childhood campus or Pre-K Center, depending on growth patterns and funding capabilities. Any and all options are on the table to effectively and efficiently manage our growing Pre-K numbers.

Q: ARE THERE CONSTRAINTS ON THE PRE-K PROGRAM'S EFFECTIVENESS THAT A BOND COULD ADDRESS?

A: The law requires an 11:1 ratio for Pre-K classrooms. We are able to comply with that requirement by adding an instructional aide to every Pre-K classroom. However, three immediate constraints exist regarding the growth of our Pre-K program. The first constraint is space and amenities. Our Pre-K classrooms are outfitted with classroom restrooms that are appropriately sized for 4-year-olds. We have reached our capacity in terms of classroom facilities at Elgin Elementary that include this amenity/arrangement. The second constraint is funding capability to upgrade/expand facilities. The third constraint is our ability to grow our staff (a teacher and aide to meet the 11:1 requirement). Importantly, when we continue to utilize local funds to address aging facility needs and/or expansion needs, we are unable to utilize those funds to address instructional and programmatic needs/requirements.

Q: WHEN WILL ELGIN ISD INVOLVE STUDENTS IN THIS PROCESS?

A: Student perspectives will be provided in Meeting #4 and Meeting #5, when we discuss specific grade level needs and potential projects.

Q: HAS ELGIN ISD INQUIRED ABOUT BUYING PROPERTY ADJACENT TO BTW?

A: No. The district has not made purchase inquires about adjacent properties in recent years.



Q: DOES ELGIN ISD PROVIDE AFTERNOON SNACKS FOR STUDENTS?

A: For campuses where lunches begin at 10:30am, no. Students are allowed to bring snacks to school.

Q: WHEN WILL THE CBAC SEE ANTICIPATED COSTS FOR POTENTIAL PROJECTS?

A: Starting next week! Anticipated costs for projects up for committee consideration will be presented over Meetings #4, #5, and #6. The committee will have all pieces of the project cost "puzzle" by Meeting #6, in order to complete the "Build a Bond" homework and be prepared for group deliberations at Meeting #7.



ELGIN ISD DEMOGRAPHICS





Elgin ISD

Spring 2021



2020-21 Demographic Study



Pandemic's effect on enrollment

- Actual change from 19-20 Snapshot was +1.2% (+55)
- Fall 2021: assumed 75% return of "missing students" + housing acceleration + typical growth
- How does EISD compare with other districts?
 - ► Actual vs. <u>Projected</u>: 2–5% losses in most ISDs
 - ► EISD aligned with this trend (3-4% decline)
- ▶ Potentially 400 additional students in October '21
 - ► Students already enrolled since Oct. '20: 75



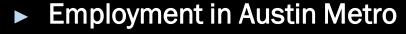
Demographic Trends



- Economic Forces
- ► K-12: Local, Region, and State



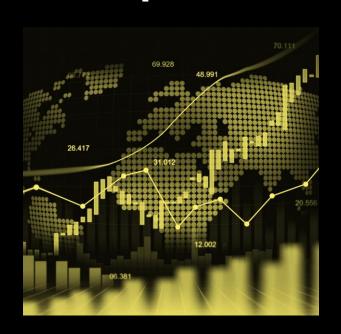
Regional Economy



- Tesla: electric vehicle Gigafactory opens partially in late '21; slated for 5,000 jobs within 5 years
- Amazon (east Pflugerville): late '21 opening; 1,000+ jobs
- Chicago-based Zekelman Industries buys 240 ac. on TX-130
- 141,600 Austin metro jobs lost in 2020; 84% recovered

Mortgages & New Home Sales

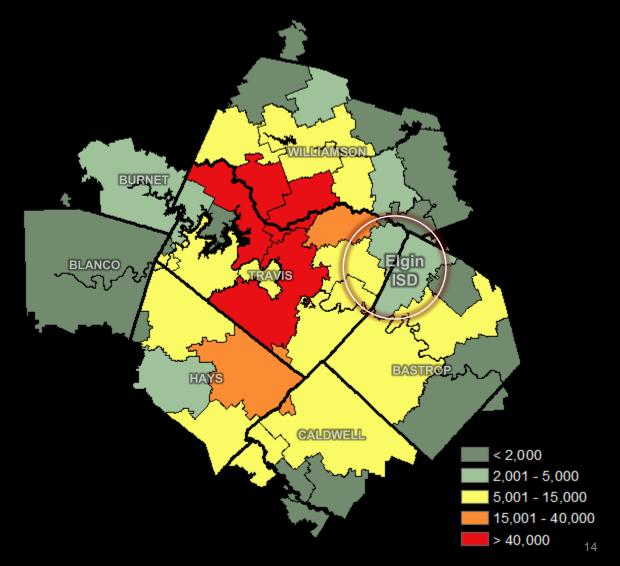
- Historically low rates hovering around 3%
- Inventory = 0.4 months; existing homes not being listed
- 2020 home occupancies: 109% <u>above projected in EISD</u>
 - If lots were ready, builders took advantage



Total EnrollmentFall 2020, Austin Metro



	School District	Change
1	Austin ISD	74,871
2	Round Rock ISD	48,302
3	Leander ISD	40,355
4	Pflugerville ISD	25,436
5	Hays CISD	20,322
6	Georgetown ISD	11,866
7	Bastrop ISD	11,405
8	Lake Travis ISD	11,001
9	Del Valle ISD	10,654
10	Manor ISD	9,238
11	Hutto ISD	8,421
12	San Marcos CISD	8,013
13	Eanes ISD	7,968
14	Dripping Springs ISD	7,283
15	Lockhart ISD	6,043
17	Elgin ISD	4,628

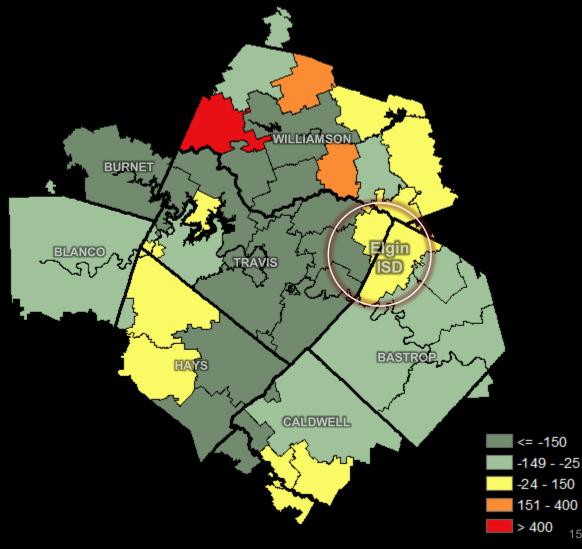


Source: Texas Education Agency

Numeric Change in Enrollment Fall 2019 to Fall 2020, Austin Metro



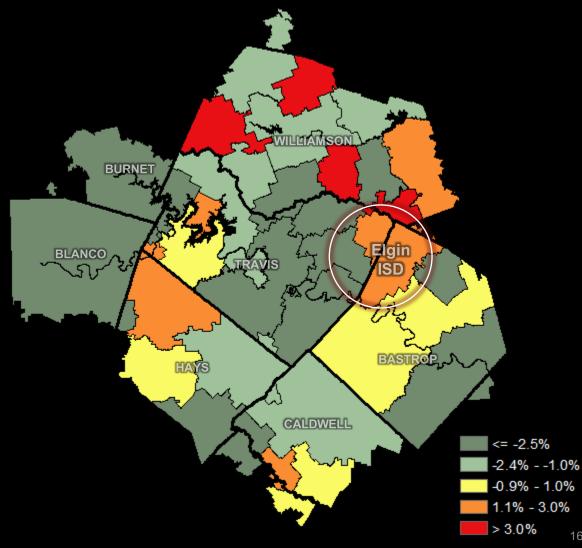
	School District	Change
1	Liberty Hill ISD	661
2	Hutto ISD	291
3	Jarrell ISD	198
4	Dripping Springs ISD	73
5	Elgin ISD	55
6	Lago Vista ISD	37
7	Wimberley ISD	25
8	Thrall ISD	19
9	Coupland ISD	10
10	Prairie Lea ISD	4
11	Luling ISD	-5
12	Granger ISD	-8
13	Florence ISD	-27
14	Johnson City ISD	-28
15	Bastrop ISD	-29



Percent Change in Enrollment Fall 2019 to Fall 2020, Austin Metro



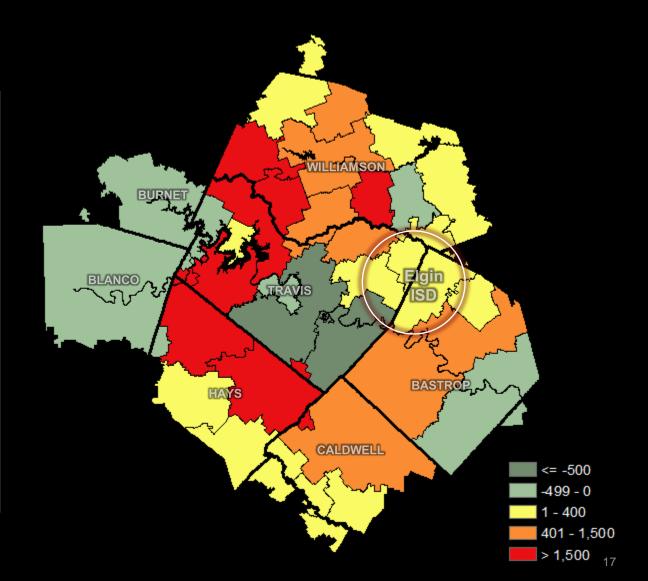
	School District	Change
1	Liberty Hill ISD	13.6%
2	Jarrell ISD	9.4%
3	Coupland ISD	6.1%
4	Hutto ISD	3.6%
5	Thrall ISD	2.5%
6	Lago Vista ISD	2.3%
7	Prairie Lea ISD	1.8%
8	Elgin ISD	1.2%
9	Dripping Springs ISD	1.0%
10	Wimberley ISD	1.0%
11	Bastrop ISD	-0.3%
12	Luling ISD	-0.4%
13	Lake Travis ISD	-0.8%
14	Granger ISD	-1.8%
15	Lockhart ISD	-1.9%



Numeric Change in Enrollment Fall 2015 to Fall 2020, Austin Metro



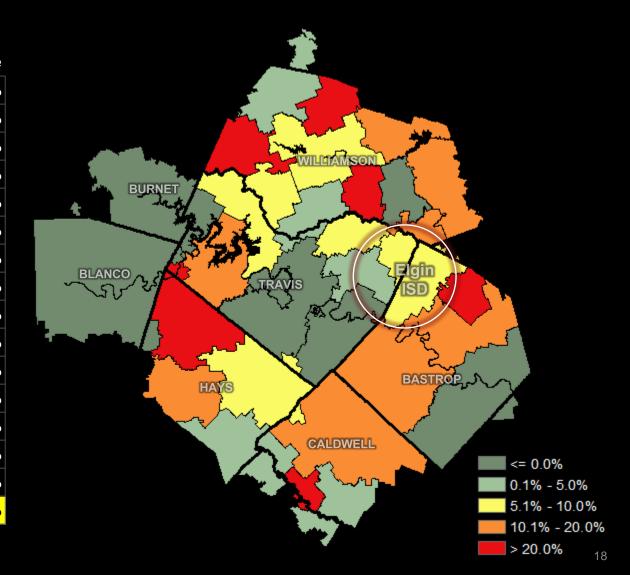
	School District	Change
1	Leander ISD	3,197
2	Liberty Hill ISD	2,057
3	Hutto ISD	1,894
4	Lake Travis ISD	1,763
5	Hays CISD	1,668
6	Dripping Springs ISD	1,664
7	Pflugerville ISD	1,336
8	Bastrop ISD	1,127
8	Jarrell ISD	879
8	Georgetown ISD	869
11	Lockhart ISD	646
12	Round Rock ISD	475
13	Wimberley ISD	373
14	Manor ISD	365
1 5	Elgin ISD	307



Percent Change in Enrollment Fall 2015 to Fall 2020, Austin Metro



	School District	Change
1	Jarrell ISD	61.6%
2	Liberty Hill ISD	59.1%
3	McDade ISD	51.1 %
4	Prairie Lea ISD	30.8%
5	Dripping Springs ISD	29.6%
6	Hutto ISD	29.0%
7	Thrall ISD	19.9%
8	Lake Travis ISD	19.1%
8	Wimberley ISD	17.0%
8	Coupland ISD	15.3%
11	Lago Vista ISD	13.1%
12	Lockhart ISD	12.0%
13	Bastrop ISD	11.0%
14	Granger ISD	10.6%
15	Hays CISD	8.9%
18	Elgin ISD	7.1%



Source: Texas Education Agency

Fastest Growth Districts

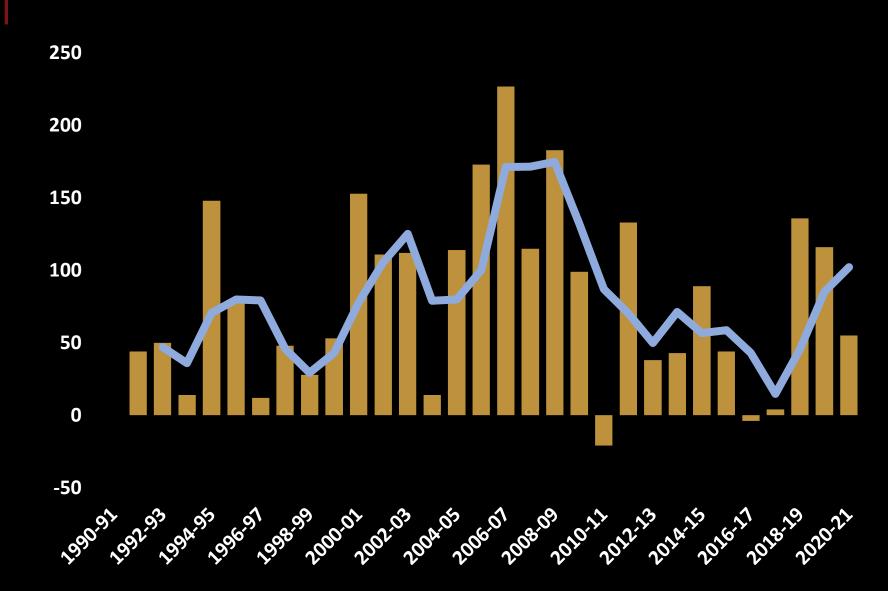


Out of 257 Districts in Texas with >3,000 Students

		2020-21	2019-20	Growth	
Rank	District Name	2020-21	2019-20	Numeric	Percent
1	HALLSVILLE ISD*	15,267	11,462	3,805	33.2%
2	PROSPER ISD	19,138	16,857	2,281	13.5%
3	HUNTSVILLE ISD*	10,858	9,169	1,689	18.4%
4	LAMAR CISD	36,519	35,156	1,363	3.9%
5	CLEVELAND ISD	8,888	7,589	1,299	17.1%
6	FORNEY ISD	12,765	11,977	788	6.6%
7	FRISCO ISD	63,493	62,705	788	1.3%
8	KATY ISD	84,176	83,423	753	0.9%
9	LIBERTY HILL ISD	5,539	4,878	661	13.6%
10	MELISSA ISD	4,104	3,580	524	14.6%
38	ELGIN ISD	4,628	4,573	55	1.20%

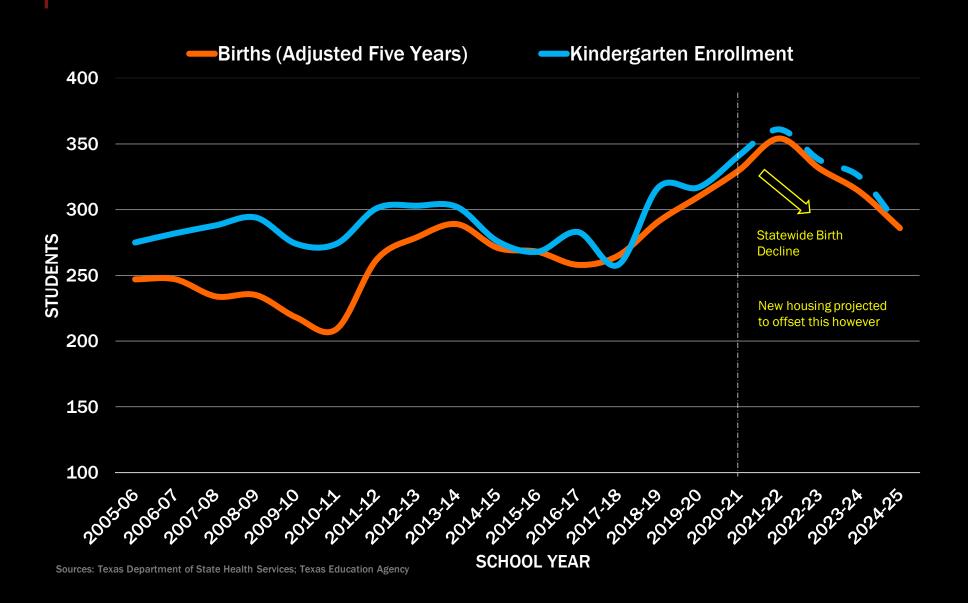
Elgin Student Gain





Kindergarten vs. Births





Historical Growth by Grade Group



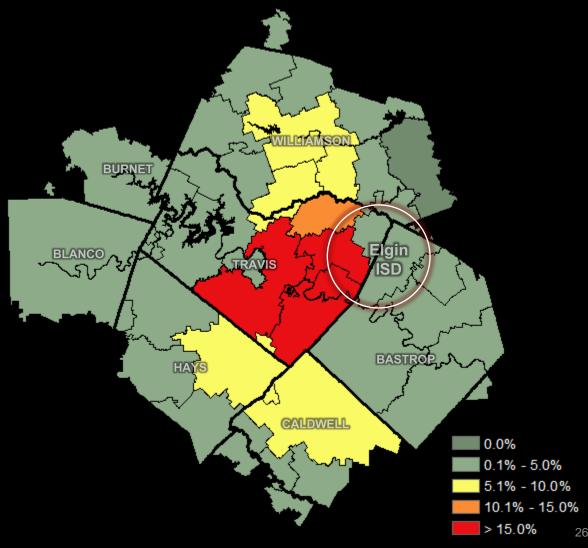


Percent of K-12 Students in Charters



Fall 2020, Austin Metro, All Public Schools

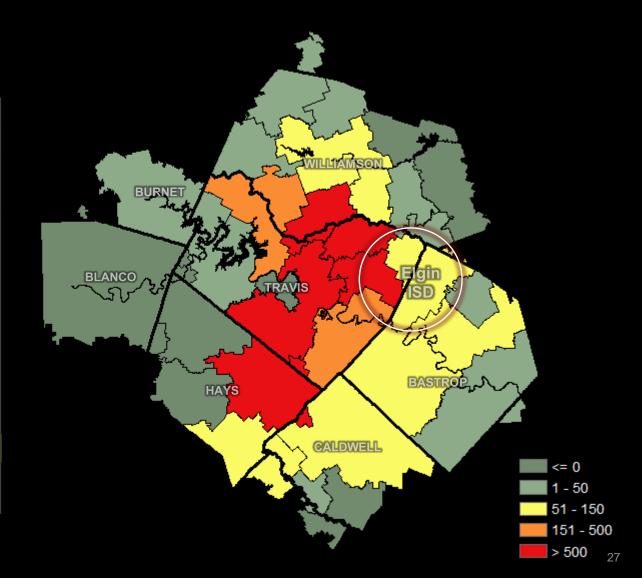
	School District	Percent
1	Del Valle ISD	19.8%
2	Manor ISD	18.8%
3	Austin ISD	17.5%
4	Pflugerville ISD	12.2%
5	Georgetown ISD	8.2%
6	Round Rock ISD	8.2%
7	Hays CISD	6.6%
8	Lockhart ISD	6.3%
9	Hutto ISD	5.7%
10	Elgin ISD	4.9%
11	San Marcos CISD	4.8%
12	Jarrell ISD	4.6%
13	Liberty Hill ISD	3.8%
14	Leander ISD	3.8%
15	Granger ISD	3.6%



Numeric Change in Charter Transfers Fall 2018 to Fall 2020, Austin Metro, K-12



	School District	Change
1	Round Rock ISD	1,084
2	Pflugerville ISD	1,030
3	Manor ISD	587
4	Austin ISD	548
5	Hays CISD	529
6	Del Valle ISD	450
7	Leander ISD	298
8	Georgetown ISD	149
9	Bastrop ISD	133
10	Lockhart ISD	106
11	Hutto ISD	81
12	San Marcos CISD	71
13	Elgin ISD	70
14	Liberty Hill ISD	47
15	Jarrell ISD	43

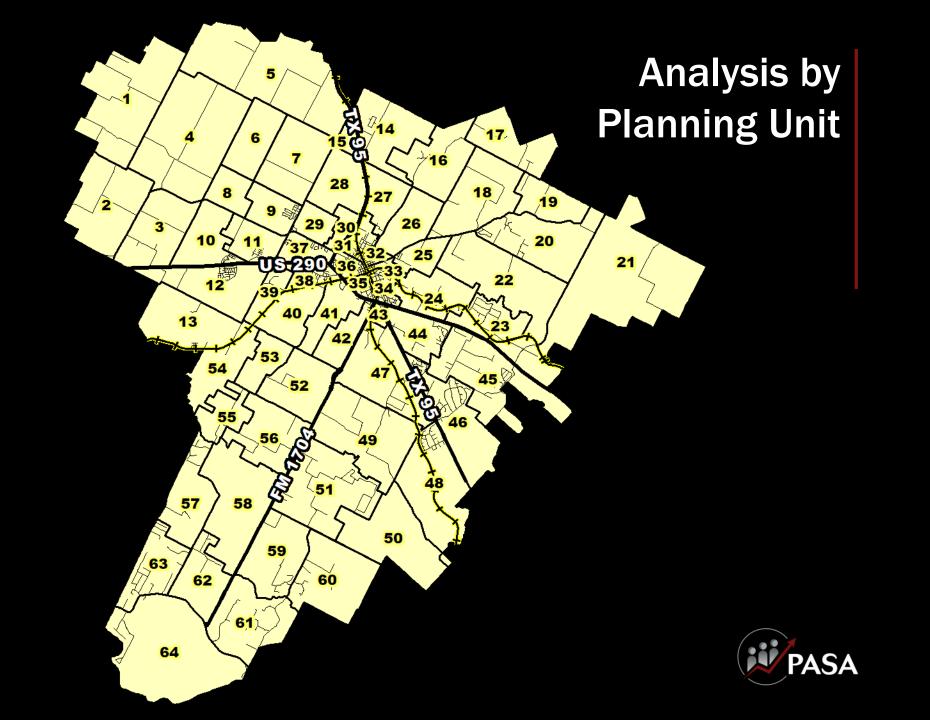


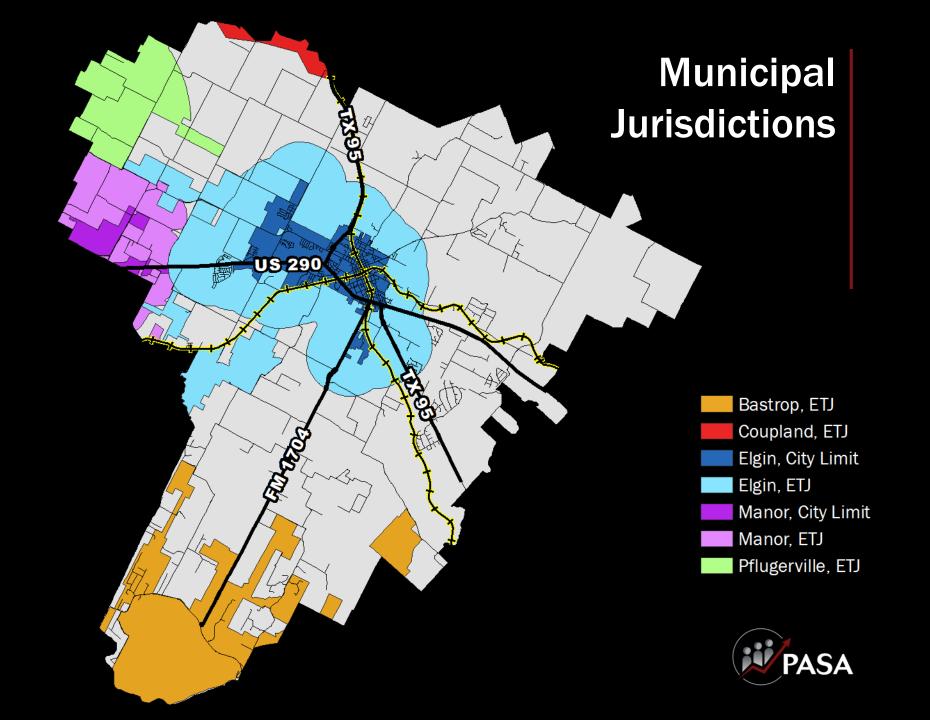


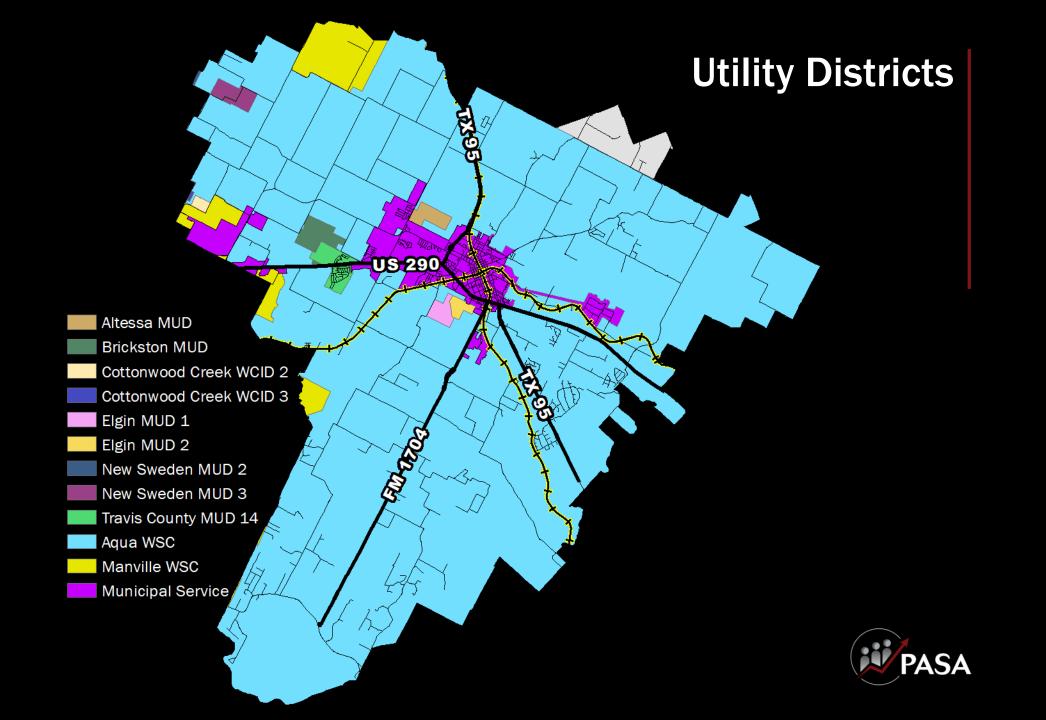
Housing Trends

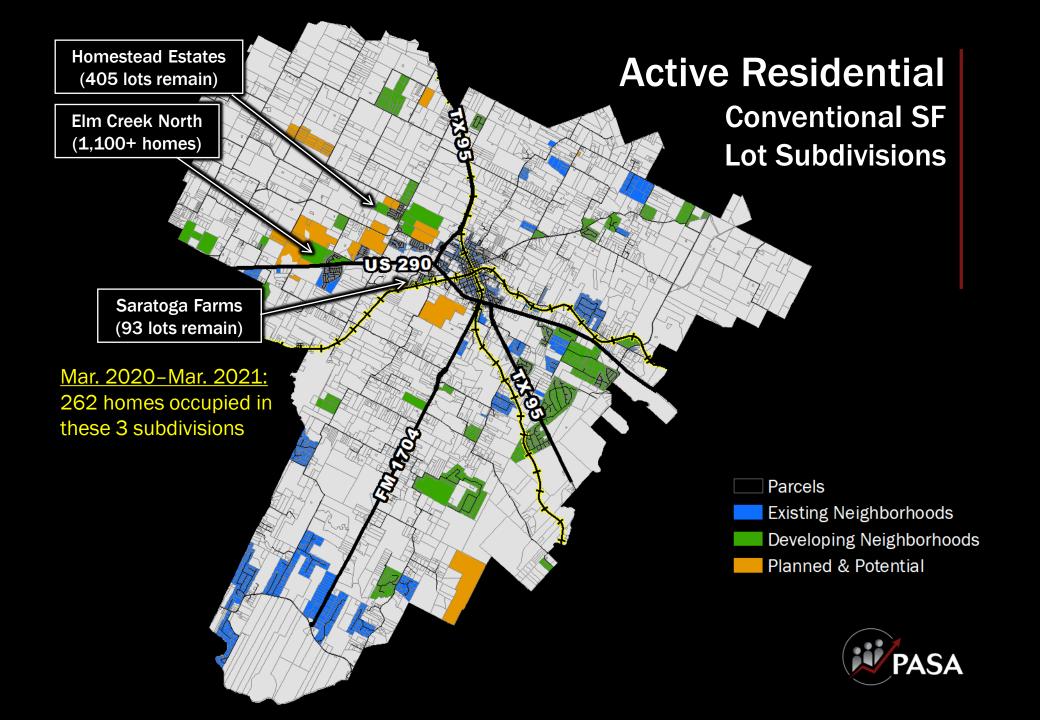


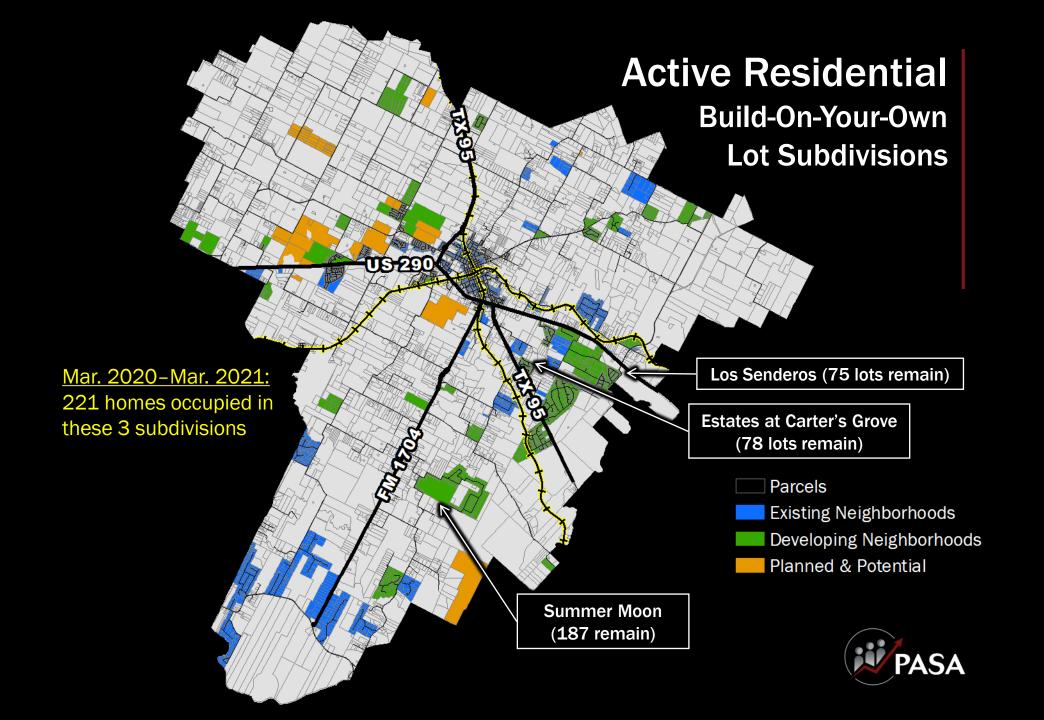
- Detailed Maps of the District
- ► Focus on Now and the Future
- ▶ 10-Year Projections

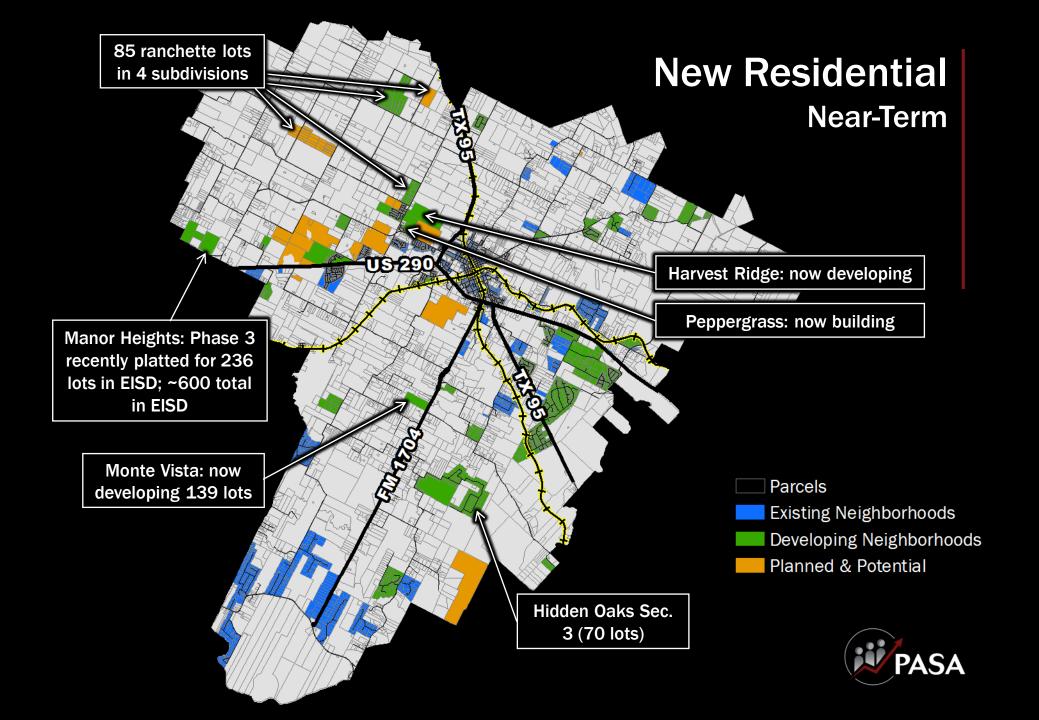


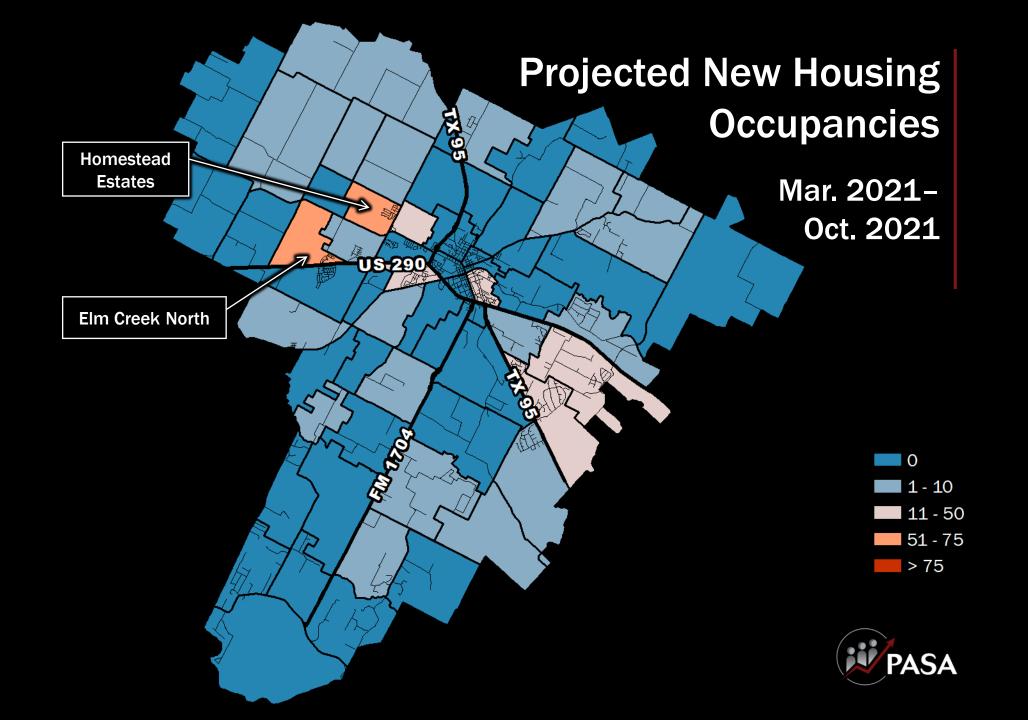


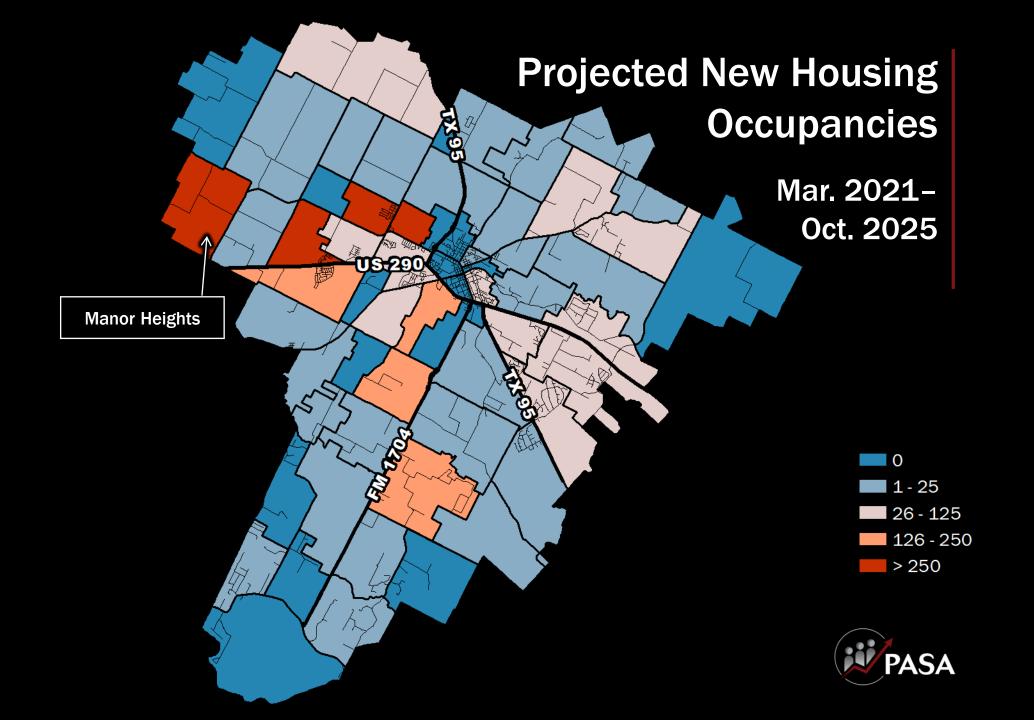


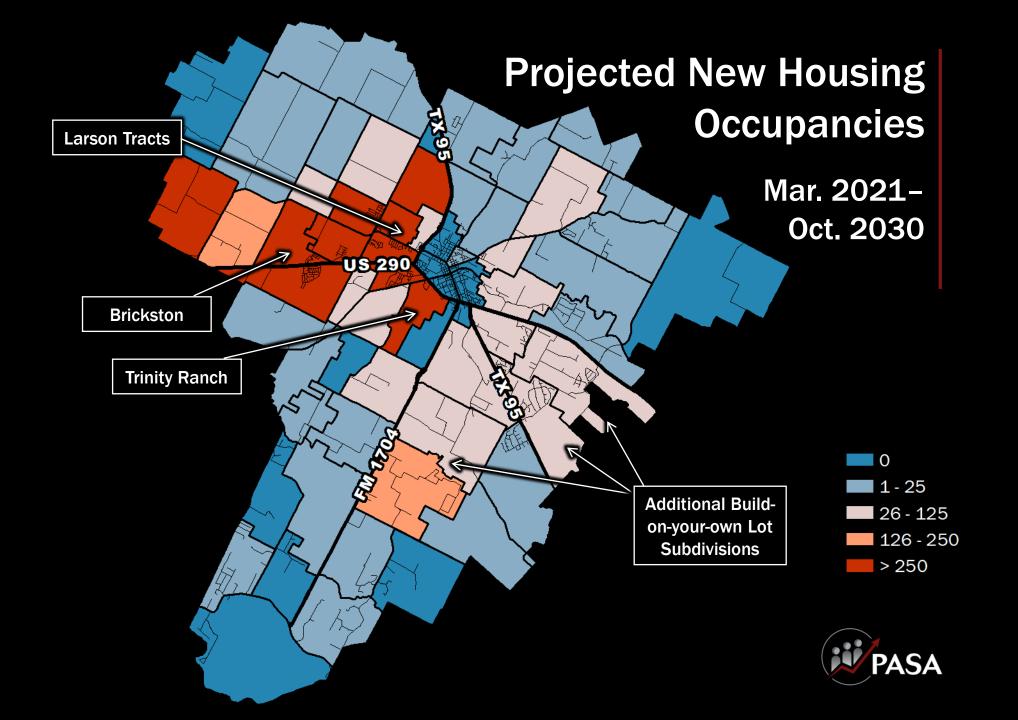




















► Trinity Ranch continues to move forward, and infrastructure agreements are being made with TXDOT and City of Elgin





- ► Build-on-your-own lot developments are expected to continue being planned south of Elgin
 - Recent 346-lot feasibility study submitted on land adjacent to EISD <u>but in BISD</u> along TX-95
 - PASA has projected for approximately 700 additional homes beyond the ~600 remaining lots today

Projected New Single Family Units

PU	Development	2021-2025	2025-2030	2021-2030
10	Elm Creek North	630	463	1,093
29	Harvest Ridge	265	650	915
10	Brickston	105	665	770
41	Trinity Ranch	211	495	706
2	Manor Heights	255	340	595
9	Homestead Estates	395	10	405
9	Stone Creek Ranch	139	178	317
28	Potential SF	20	285	305
29	Larson Tracts	55	250	305
29	Peppergrass	261	18	279
11	Lone Willow Ranch	10	260	270
9	Eagle's Landing	196	57	253
11	Caesar's Crossing	85	138	223
2	Potential SF	0	199	199
11	Potential SF	20	168	188
51	Summer Moon	170	17	187
12	Potential SF	0	180	180
9	Potential SF	5	155	160
Total	Single Family Housing Pro	2,955	5,286	8,241

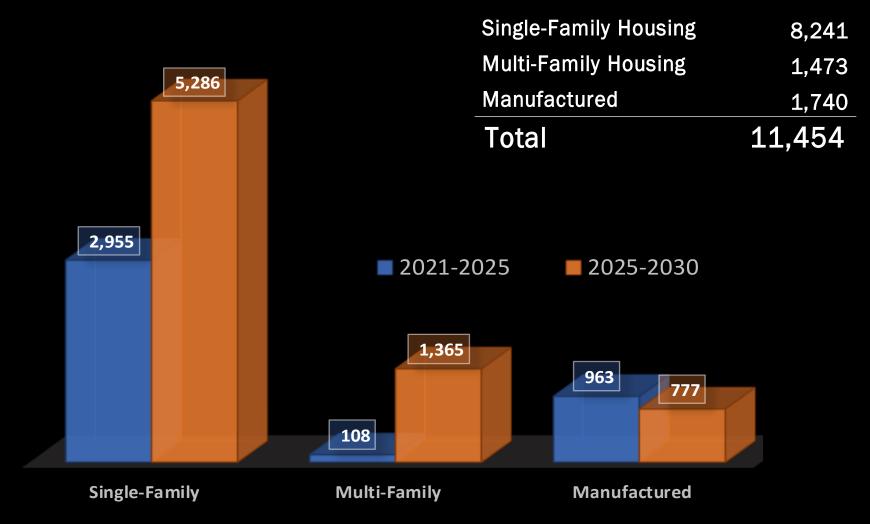


Projected Single-Family Housing

75% of all SF homes projected through 2030 are in 12 planned or potential developments

Projected New Housing Occupancies 2021–2030





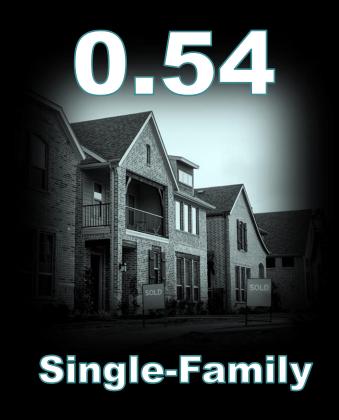


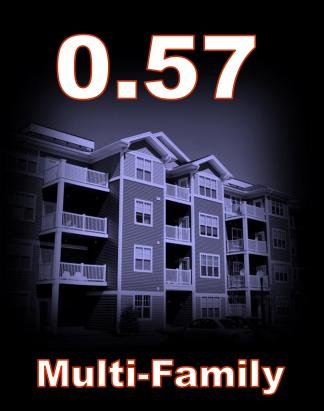


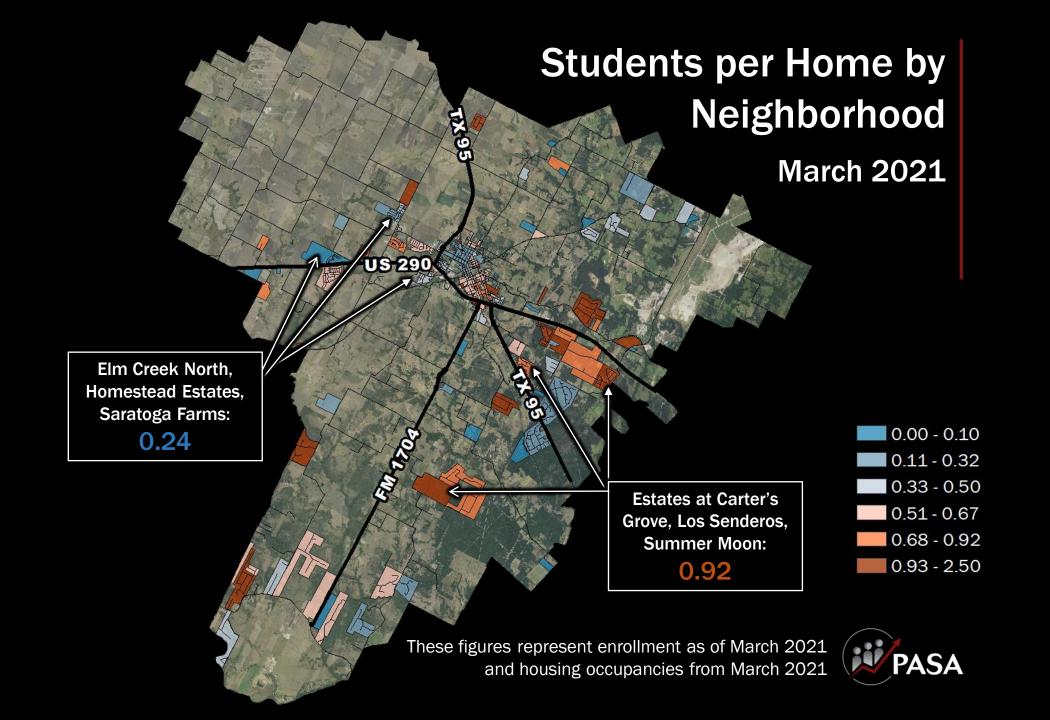
Current Students

Students per Occupied Housing Unit Districtwide











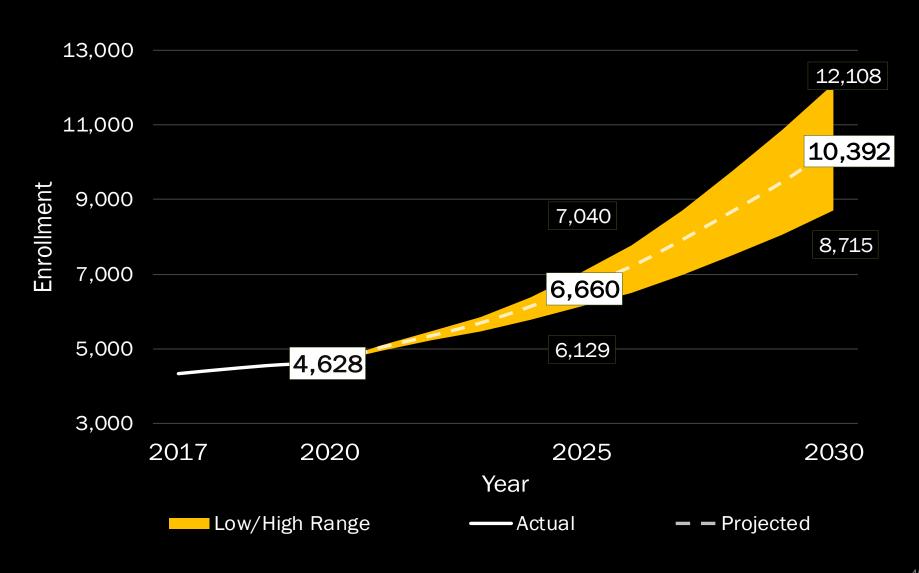
Student Projections



- Enrollment Projected for TEA Snapshot
- Moderate Growth Scenario used for all planning documents in report

Three Scenarios of Growth





Moderate Growth Scenario



Projected Enrollment at PEIMS Snapshot Date

	2021	2022	2023	2024	2025
Enrollment	5,033	5,347	5,698	6,143	6,660
% Growth	8.75%	6.24%	6.56%	7.81%	8.42%
Growth	405	314	351	445	517
	2026	2027	2028	2029	2030
Enrollment	7,217	7,926	8,690	9,484	10,392
% Growth	8.36%	9.82%	9.64%	9.14%	9.57%
Growth	557	709	764	794	908





Long-Range Planning



Current Elementary Attendance Zones

Projected Geocoded EE-4th

	Cap. w/ Port	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Elgin	1009	646	691	719	734	741	754	787	828	894	972
Neidig	812	586	639	689	799	930	1074	1233	1417	1616	1812
Washington	792	806	895	938	978	991	1003	1028	1059	1113	1179

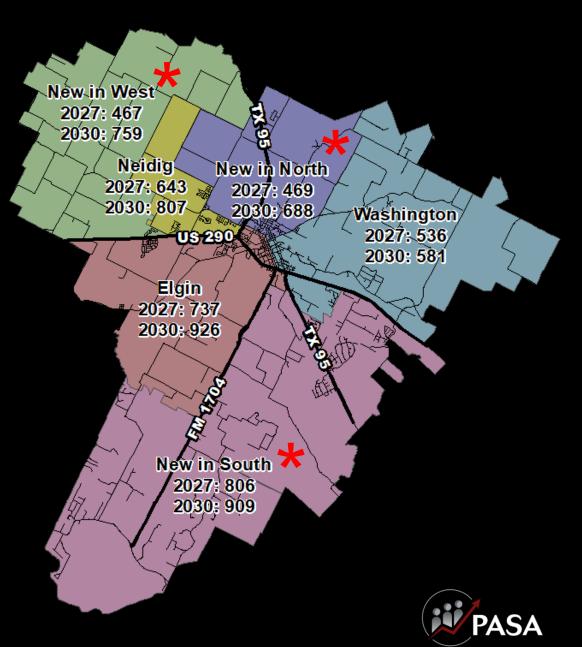


Current Secondary Schools

Using Current Grade Groups

	Cap. w/ Port	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Intermediate	713	688	692	780	936	1052	1183	1258	1310	1361	1432
Middle	990	756	730	790	821	956	1166	1300	1452	1536	1591
High	1418	1551	1696	1781	1875	1988	2038	2321	2619	2965	3406

Potential Elementary Configuration with 3 Additional Elementaries: EE-5th Shown



Elementary Option 2

	Cap. w/ Port	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
			EE-4th					EE-5th			
Elgin	1009	646	691	529	650	673	697	737	781	845	926
			EE-4th					EE-5th			
Neidig	812	586	639	646	723	847	977	643	697	751	807
			EE-4th					EE-5th			
Washington	792	806	895	577	538	539	536	536	541	556	581
				EE-4th				EE-5th			
New in South	772			594	741	769	787	806	829	858	909
								EE-5th			
New in North	772				323	371	416	469	532	608	688
									EE-	5th	
New in West	772							467	564	662	759

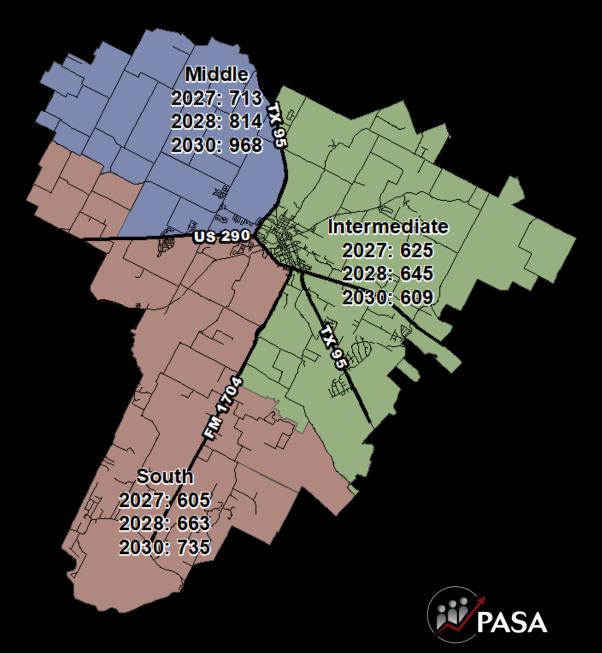


Current Secondary Schools

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Potential MS Configuration with Additional MS

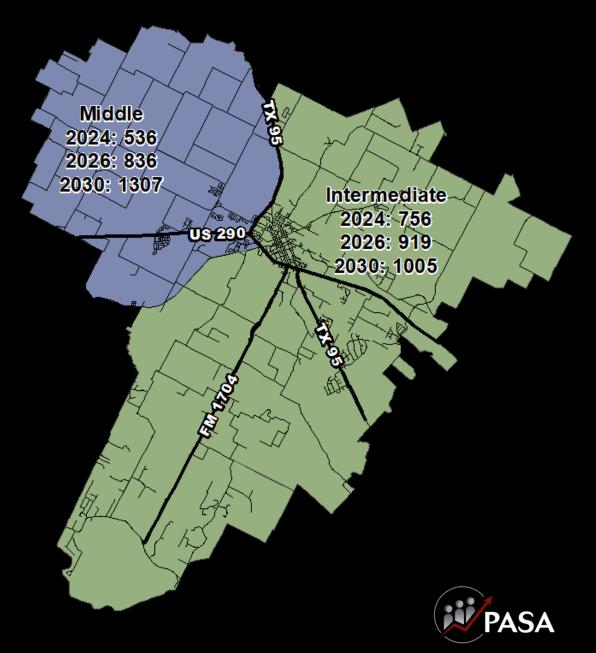




Middle School Option 1

	Cap. w/ Port	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
			5th-6th	1		6th			6th-	-8th	
Intermediate	713	688	692	780	473	512	595	625	645	631	609
				7th	-8th				6th-	-8th	
Middle	990	756	730	790	821	956	1166	713	814	897	968
									6th-	-8th	
New in South	990							605	663	696	735

Potential MS Configuration with Larger Intermediate





Middle School Option 2

By adding on to Intermediate, could push off need for 3rd middle school

	Cap. w/ Port	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
							Incre	ease Int	Capacity	to Equa	I MS
			5th-6th					6th-8th			
Intermediate	713	688	692	780	756	817	919	972	1018	1014	1005
			7th-8th					6th-8th			
Middle	990	756	730	790	536	649	836	971	1104	1210	1307

Area closest to current MS is projected to grow significantly toward end of projection period = smaller enrollment to start



Current Secondary Schools

Using Current Grade Groups

	Cap. w/ Port	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Intermediate	713	688	692	780	936	1052	1183	1258	1310	1361	1432
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LONG-RANGE FACILITIES PLAN & PRIORITY CODES



Master Planning Conceptual Roadmap



Facilities Assessment Process // Introduction

In the early spring of 2021, Elgin ISD initiated a comprehensive, district-wide **Facilities Condition Assessment** which concluded in early May 2021.

by definition...

- A facilities condition assessment is a comprehensive, systematic evaluation of existing conditions for a facility or group of facilities.
- It involves a thorough, visual examination of the interior and exterior of each designated campus or site (beginning with a site-by-site, building-bybuilding, physical walk-through) in order to assess current-state conditions and anticipated remaining useful life of those buildings, sites, systems and component systems.

purpose & timing...

- Facilities assessments are essential to the longterm stewardship of facility assets and assist in maximizing the functionality, value, and useful life of educational and support facilities.
- Assessment results are also leveraged to:
 - evaluate both the adequacy and equity of existing facilities, and
 - develop and refine budgets and capital improvement plans.
- Facility assessments are commonly performed every three (3) to five (5) years.



Facilities Assessment Process // Steps

PLAN Initiate Define **DISCOVER**

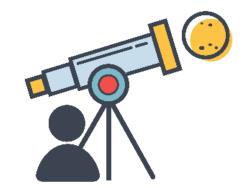
Collect Reflect

ASSESS

Relate Validate **ADAPT**

Design Refine











Facilities Assessment Process // Steps

PLAN Initiate Define



- ☐ Initiation & Pre-launch Planning Meetings
- ☐ Scope, Goals, Deliverables & Timing
- ☐ Schedule & Milestones
- ☐ District & Community Participants/Key Stakeholders
- ☐ Team Composition, Key Stakeholders, Roles & Responsibilities
- Communication, File Storage/Sharing Protocols and Building Access Requirements

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Facilities Assessment Process // Steps

Collect Reflect



- ☐ District Mission, Strategy, Priorities, Initiatives & Baseline Data
- ☐ Facility Inventory & History and Capacities
- **□** Educational Programs
- Demographics & Enrollment Data
- **☐** Facility Standards
- Maps, Floor Plans, Aerials
- ☐ Principal Stakeholder Questionnaire
- Departmental Focus Group Meetings

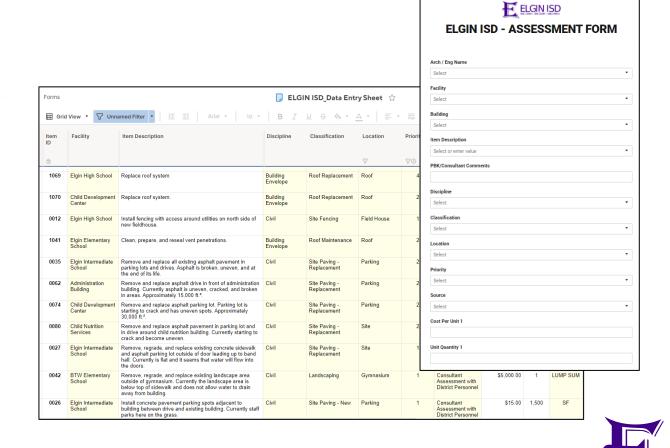


Facilities Assessment Process // Steps





- ☐ Table-top Review Meetings
- **□** Database Development
- ☐ Pilot Site Walk
- □ Data Entry, Classification, Prioritization, Quantification & Costing
- ☐ Line-by-Line Review Meetings
- ☐ Assessment Observations & Findings
- ☐ Facility Condition Index
- Potential Options
- □ Stakeholder Feedback

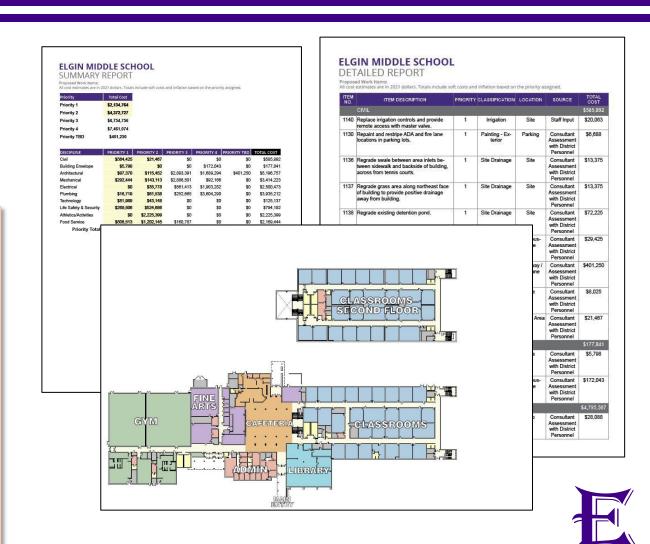


Facilities Assessment Process // Steps

ADAPT Design Refine



- ☐ Facility Deficiencies & Opportunities
- ☐ Scenario Modeling & Feasibility (Potential Options, Costs & Priorities/Phasing)
- □ Community Engagement
- ☐ Planning Meetings, Deliberation & Decision-making
- ☐ Final Recommendations & Plans based on Stakeholder Feedback
- Data Entry, Classification & Prioritization
- Data Review, Analysis & Reporting
- ☐ Anticipated Costs, Funding Options & Financial Plan
- **☐** Board Workshop(s)
- ☐ Facility Master Plan Development
- ☐ Revised Capital Plans & Budgets
- **□** Implementation Plan



Facilities Assessment Process // Process Highlights

- ✓ The Elgin ISD Facilities Condition Assessment encompassed physical, visual observation of interior and exterior conditions at all school campuses as well as administrative, support, alternative, special program and athletic facilities.
- ✓ The assessments were observation-based and did not involve invasive and/or destructive investigation.
- ✓ The scope of the assessments extended to all permanent structures and sites.
- ✓ The assessments were conducted by a multi-disciplinary team of architects, engineers and subject-matter experts. The physical site walks encompassed a site-by-site, building-by-building, area-by-area examination of existing conditions including building exteriors and interiors and the major systems and components of each.

- ✓ Each consultant entered their site walk data directly into the assessment database via computer and/or mobile device.
- ✓ After all of the facility assessment site walks were conducted, "line-by-line" discipline review meetings were held with EISD representatives to discuss and validate the deficiencies identified for each facility and to prioritize them.
- Once fully vetted, assessment data was updated, pricing and quantities assigned, and then preliminary reports were generated.



Facilities Assessment Process // Priority Codes

Priority 1 // MUST DO

Legal, Life Safety and/or Critical Replacements Programmatic Musts (Life Expectancy 1 to 2 years)

Priority 2 // SHOULD DO

Necessary System Repair and Replacements and/or Curricular, Instructional or Program Needs (Life Expectancy 3 to 5 years)

Priority 3 // WOULD LIKE TO DO

Projected Life-Cycle System/Equipment Replacements or Curricular, Instructional & Program Enhancements (Life Expectancy 6 to 10 years)

Priority 4 // FUTURE CONSIDERATION

Anticipated Life-Cycle System/Equipment Replacements or scopes of work that will not be addressed with bond funding at this time (Life Expectancy 11+ years)

ADDITIONAL PRIORITY CODES:

"TBD" - To be determined

"M" - Maintenance

"N/A" - Included in another scope of work

"N/R" - Not recommended

"C" - Complete

"IP" - In Progress



Facilities Assessment Process // Cost Estimating

- ✓ Estimates were developed based on costs for similar projects regionally, coupled with PBK's experience and supporting database. Insight from other respected/neutral, school construction and cost estimating firms such as R.S. Means provided additional validation of the estimating methodology employed.
- ✓ It is important to note that the estimated costs for recommended scopes of work reflect 2021 dollars, including soft costs and escalation based on the assigned priority.





Facilities Assessment Process // Soft Costs

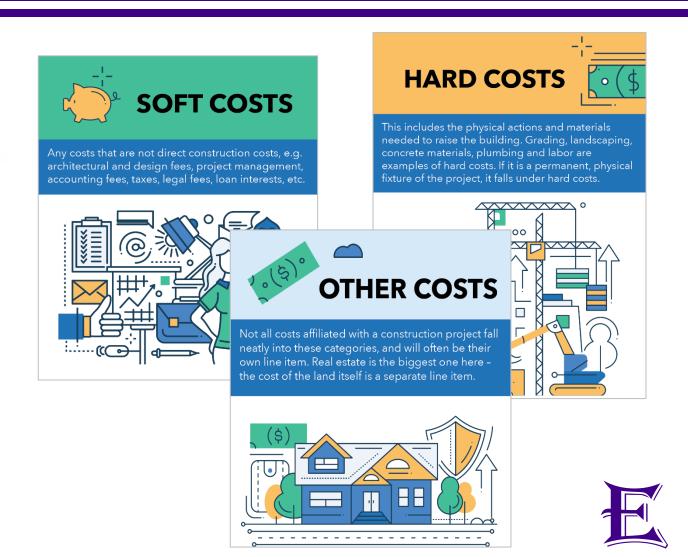
Project Soft Costs address anticipated costs of owner-supplied items that are added to the estimated Construction Cost to determine the Total Project Cost.

Soft Costs may vary from project-to-project due to scale, project type and site conditions. Common soft cost items include, but are not limited to:

Non-Contract Cost

Cost includes various items not included in the construction contract such as program management, surveys, geotechnical reports, accessibility review fees, utilities outside of GC contract, permitting application fees, materials testing, HVAC testing and balancing, commissioning, reimbursables, contingency, etc.

- Furniture, Fixtures & Equipment (FF&E)
- Technology Equipment
- Architectural and Engineering (A&E) Fees



Facilities Assessment Process // Facility Condition Index (FCI)

FCI = total cost of existing deficiencies

current replacement value

- > An industry-standard measure used to compare relative building conditions
- ➤ Intended to be used as a tool only and not the sole determining factor in decisions
- > 1:1 Replacement
- The lower the FCI, the better the condition of the building and the lower the need for remedial/maintenance work.
- An FCI of **60**% means that an investment of **60**% of the building's total cost is needed in order to keep the facility in working order.





QUESTIONS?





SEE YOU NEXT TIME!

MEETING #4

Thursday, May 27, 2021 6:00 PM - 7:30 PM Elgin Middle School